

MANNAR THIRUMALAI NAICKER COLLEGE

(Autonomous)

Pasumalai, Madurai- 625004

STUDENT SATISFACTION SURVEY ANALYSIS REPORT (2020-2021)



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS), PASUMALAI, MADURAI.

STUDENT SATISFACTION SURVEY -2020-2021

CONTENT

- Institutional performance questions
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MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS),

PASUMALAI, MADURAI.

STUDENT SATISFACTION SURVEY -2020-2021

	S	tud	lent Satisfaction Survey (SSS)	on	overall institu	utio	onal performa	nc	e questions
1.	The s	ylla	bus prescribed for the course su	iits 1	the objective o	f th	e study.		
		a)	Strongly agree	c)	Neutral		e) Stroi	ngl	y disagree
		b)	Agree	d)	Disagree				
	2.	Но	w much of the syllabus was co	vere	ed in the class?	•			
		a)	85% to 100%			d)	30% to 54%		
		b)	70% to 84%			e)	Below 30%		
		c)	55 % to 69						
	3.	Но	w well did the teachers prepare	for	the classes?				
		a)	Thoroughly			d)	Indifferently		
		b)	Satisfactorily			e)	Won't teach a	at a	11
		c)	Satisfactorily						
	4.	Но	w well were the teachers able to	o co	ommunicate?				
		a)	Always effective			d)	Generally ine	ffe	ctive
		b)	Sometimes effective			e)	Very poor co	mn	nunication
		c)	Just satisfactorily						
	5.	Th	e teacher's approach to teaching	g ca	n best be descr	ribe	ed as		
		a)	Excellent	c)	Good			e)	Poor
		b)	Very good	d)	Fair				
	6.	Fai	irness of the internal evaluation	pro	cess by the tea	ach	ers		
		a)	Always fair	c)	Sometimes			d)	Usually unfair
		b)	Usually fair		unfair			e)	Unfair
	7.	Wa	as your performance in assignm	ents	s discussed wit	th y	ou?		
		a)	Every time			d)	Rarely		
		b)	Usually			e)	Never		
		c)	Occasionally/Sometimes						
	8.	Th	e institute takes active interest i	n pı	romoting interi	nsh	ip, student exc	ha	nge, field visit
		op	portunities for students.						
		a)	Regularly	c)	Sometimes			e)	Never
		b)	Often	d)	Rarely				
	9.	Th	e teaching and mentoring proce	ess i	n your instituti	ion	facilitates you	in	cognitive, social
		and	d emotional growth.						
		a)	Significantly	c)	Moderately			e)	Not at all
		b)	Very well	d)	Marginally				
	10.	Th	e institution provides multiple of	oppo	ortunities to lea	arn	and grow		
		a)	Strongly agree	b)	Agree			c)	Neutral

	d) Disagree		e) Strongly			
			disagree			
11. Teache	ers inform you about your expec	cted	competencies, co	ourse outcome	s ar	nd programme
outcon	nes.					
	a) Every time			d) Rarely		
	b) Usually			e) Never		
	c) Occasionally/Sometimes					
12. Yo	our mentor does a necessary foll	ow-	up with an assign	ed task to you	1.	
a)	Every time		d)	Rarely		
b)	Usually		e)	I don't have	a m	entor
c)	Occasionally/Sometimes					
13. Th	e teachers illustrate the concept	s th	rough examples a	nd application	ıs	
a)	Every time		d)	Rarely		
b)	Usually		e)	Never		
c)	Occasionally/Sometimes					
14. Th	e teachers identify your strengtl	ns a	nd encourage you	with providir	ng ri	ight level of
cha	allenges.					
a)	Fully	c)	Partially		e)	Unable to
b)	Reasonably	d)	Slightly			
15. Te	achers are able to identify your	wea	knesses and help	you to overco	me	them
a)	Every time		d)	Rarely		
b)	Usually		e)	Never		
c)	Occasionally/Sometimes					
16. Th	e institution makes effort to eng	gage	students in the m	nonitoring, rev	iew	and continuous
qua	ality improvement of the teaching	ng le	earning process			
a)	Strongly Agree	c)	Neutral		e)	Strongly Disagree
b)	Agree	d)	Disagree			
17. Th	e institute/ teachers use student	cen	tric methods, sucl	h as experient	ial 1	earning,
par	ticipative learning and problem	sol	ving methodolog	ies for enhanc	ing	learning
exp	periences.					
a)	To a great extent	c)	Some what		e)	Not at all
b)	Moderate	d)	Very little			
18. Te	achers encourage you to particip	pate	in extracurricular	r activities.		
a)	Strongly Agree	c)	Neutral		e)	Strongly Disagree
b)	Agree	d)	Disagree			
19. Eff	forts are made by the institute/ t	eacl	ners to inculcate s	oft skills, life	ski	lls and
em	ployability skills to make you r	ead	y for the world of	`work.		
a)	To a great extent	c)	Some what		e)	Not at all
b)	Moderate	d)	Very little			

	b)	70 - 89%	d) 30 – 49%
2	1. Th	e overall qu	uality of teaching-learning process in your institute is very good.
	a)	Strongly a	agree
	b)	Agree	
	c)	Neutral	
	d)	Disagree	
	e)	Strongly	
	f)	Disagree	
			orary, Sports and other Infrastructure)
2.			analysis of the college based on your experience in the campus for the last
			eeping in mind the changes you wish to bring for the development of the
	Ins	stitution.	
			23.1 Strength
			23.2 Weakness
			23.3 Opportunity
•	4 771		23.4 Challenges
2			ations / suggestions to improve the overall teaching – learning experience in
	yo	ur institutio	
			Suggestions for overall improvement of the institution.

20. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.

c) 50 - 69%

e) Below 29%

while teaching.

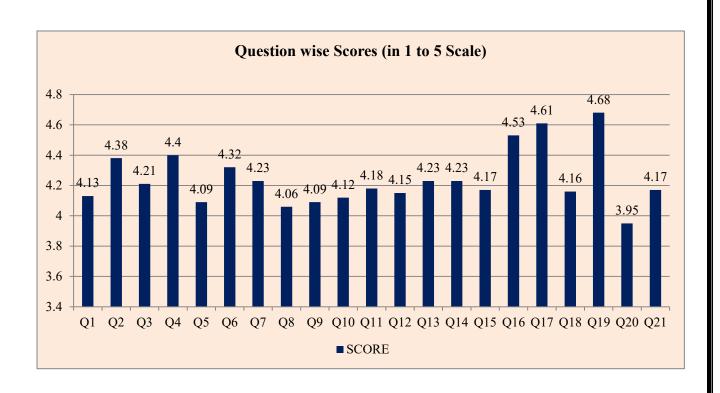
a) Above 90%

Student Satisfaction Survey (SSS) on overall institutional performance Answers

Number of responses received for the (SSS) survey = 3356

S.NO.	QUESTIONNAIRE	SCORE
	OVERALL AVERAGE SCORE	4.24
1	The syllabus prescribed for the course suits the objective of the study.	4.13
2	How much of the syllabus was covered in the class?	4.38
3	How well did the teachers prepare for the classes?	4.21
4	How well were the teachers able to communicate?	4.4
5	The teacher's approach to teaching can best be described as	4.09
6	Fairness of the internal evaluation process by the teachers	4.32
7	Was your performance in assignments discussed with you?	4.23
8	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4.06
9	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4.09
10	The institution provides multiple opportunities to learn and grow	4.12
11	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4.18
12	Your mentor does a necessary follow-up with an assigned task to you.	4.15
13	The teachers illustrate the concepts through examples and applications	4.23
14	The teachers identify your strengths and encourage you with providing right level of challenges.	4.23
15	Teachers are able to identify your weaknesses and help you to overcome them	4.17
16	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	4.53
17	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4.61
18	Teachers encourage you to participate in extracurricular activities.	4.16
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.68
20	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.95
21	The overall quality of teaching-learning process in your institute is very good.	4.17

Question wise scores (5 point Scale)



Questions wise Student Response

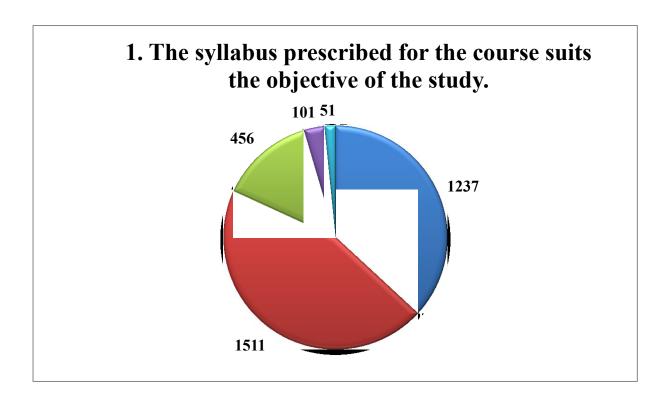
	The syllabus prescribed for the	Strongly Disagree	Agree	Neutral	Dis Agree	Strongly Disagree
1	course suits the objective of the study.	1237	1511	456	101	51
2	How much of the syllabus was	85% to 100%	70% to 84%	55 % to 69 %	30% to 54%	Below 30%
4	covered in the class?	1857	1087	298	66	48
3	How well did the teachers	Thoroughly	Satisfactorily	Dis-Satisfactorily	Indifferently	Won't teach at all
3	prepare for the classes?	1319	1657	212	107	61
4	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
	able to communicate:	2062	788	338	119	49
	The teacher's approach to	Excellent	Very good	Good	Fair	Poor
5	teaching can best be described as	1403	1074	713	121	45
	Fairness of the internal	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6	evaluation process by the teachers	1726	1154	381	0	95
	Was your performance in	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7	assignments discussed with you?	1709	1036	383	138	90
8	The institute takes active	Regularly	Often	Sometimes	Rarely	Never

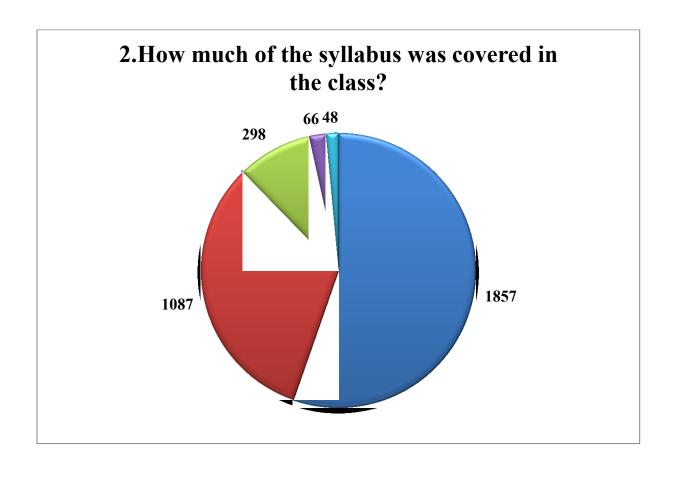
	interest in promoting internship, student exchange, field visit opportunities for students.	1763	657	524	213	199
	The teaching and mentoring	Significantly	Very well	Moderately	Marginally	Not at all
9	process in your institution facilitates you in cognitive, social and emotional growth.	1257	1465	416	130	88
4.0	The institution provides	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10	multiple opportunities to learn and grow	1359	1321	473	135	68
	Teachers inform you about	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11	your expected competencies, course outcomes and programme outcomes.	1604	1109	364	185	94
12	Your mentor does a necessary follow-up with an assigned	Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
	task to you.	1512	1202	397	140	105
	The teachers illustrate the	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13	concepts through examples and applications	1696	1077	355	114	114
	The teachers identify your	Fully	Reasonably	Partially	Slightly	Unable to
14	strengths and encourage you with providing right level of	1766	980	349	151	110

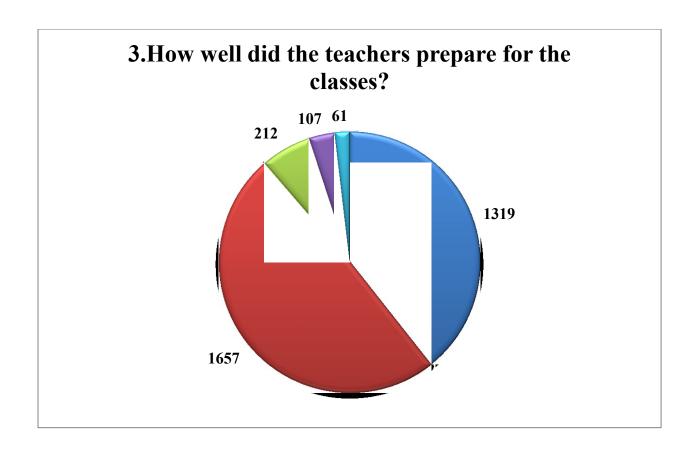
	challenges.					
1.5	Teachers are able to identify	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15	your weaknesses and help you to overcome them	1689	991	356	188	132
	The institution makes effort to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16	engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2062	1039	225	16	14
	The institute/ teachers use	To a Great extent	Moderate	Some What	Very Little	Not at All
17	student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2248	965	94	30	19
	Teachers encourage you to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18	participate in extracurricular activities.	1466	1240	427	152	71
	Efforts are made by the	To a Great extent	Moderate	Some What	Very Little	Not at All
19	institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2300	1052	2	2	0

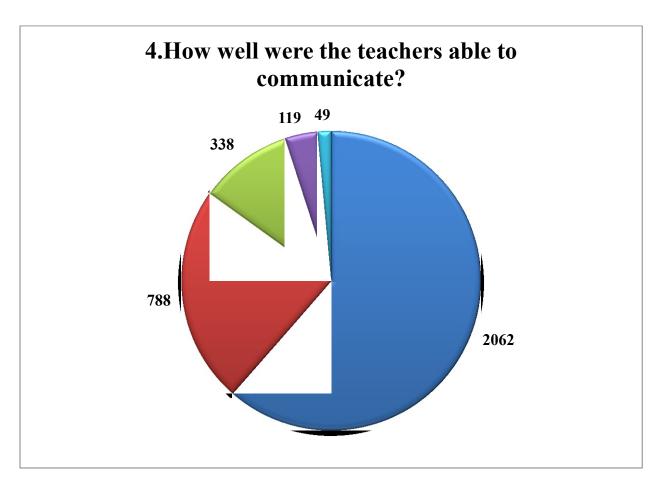
	What percentage of teachers	Above 90%	70%-89 %	50 %-69 %	30 % – 49%	Below 29%
20	use ICT tools such as LCD projector, Multimedia, etc. while teaching.	1293	1167	527	158	211
	The overall quality of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
21	teaching-learning process in your institute is very good.	1459	1235	495	112	55

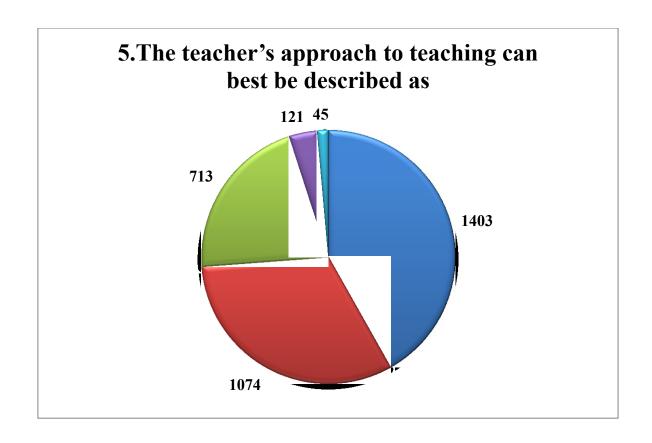
STUDENT SATISFACTION SURVEY - CHART

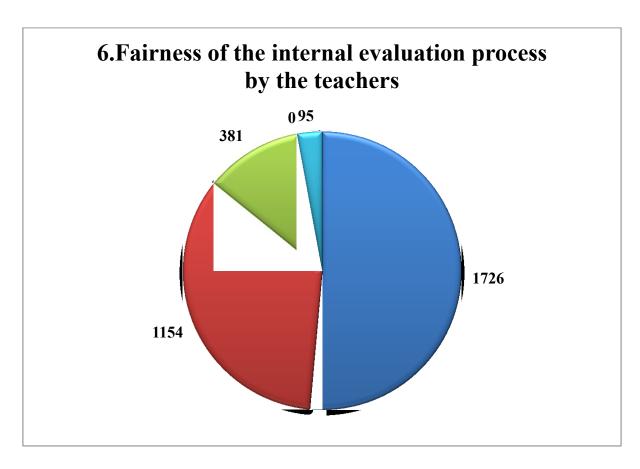


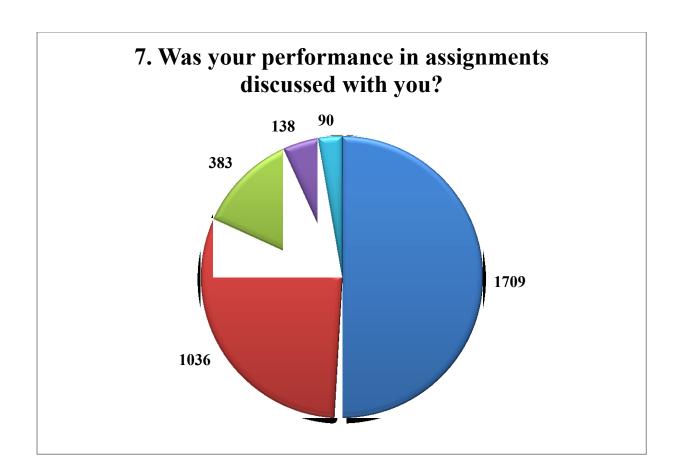


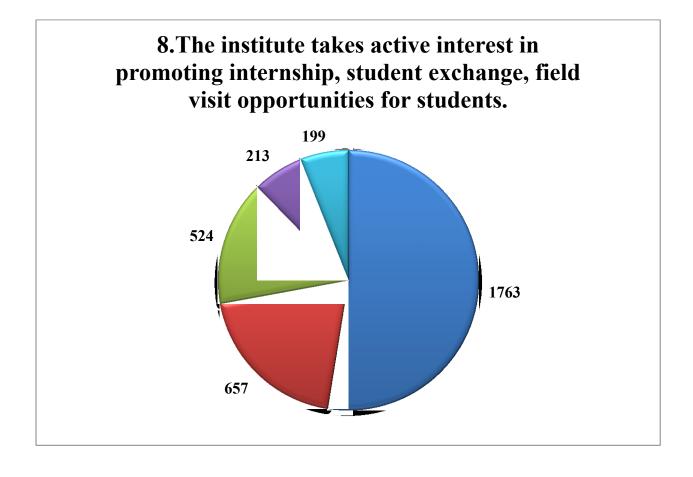




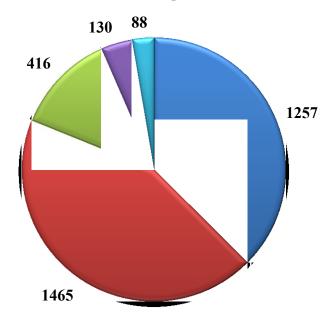


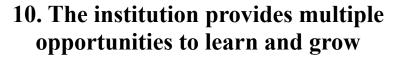


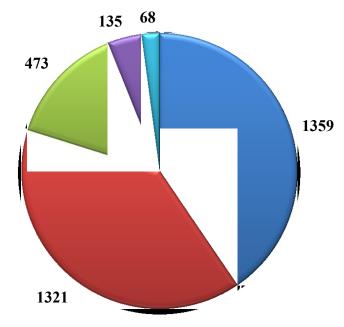




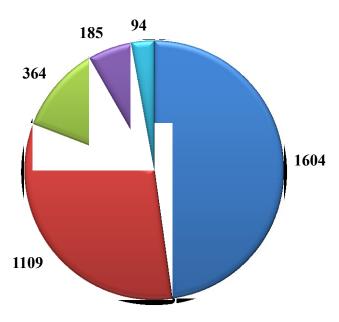
9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



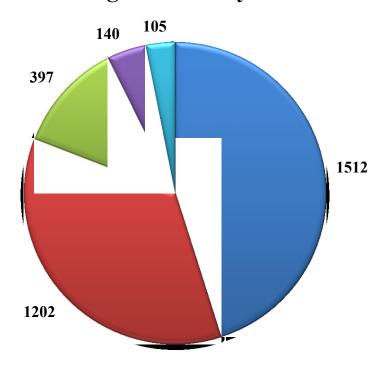


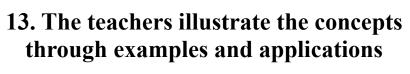


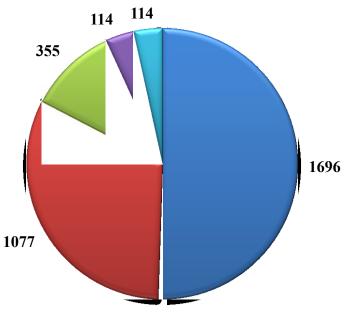
11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



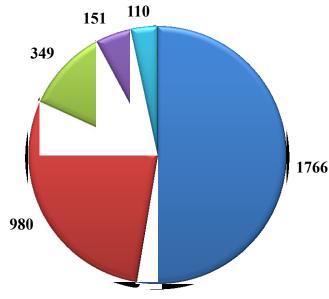
12. Your mentor does a necessary follow-up with an assigned task to you.

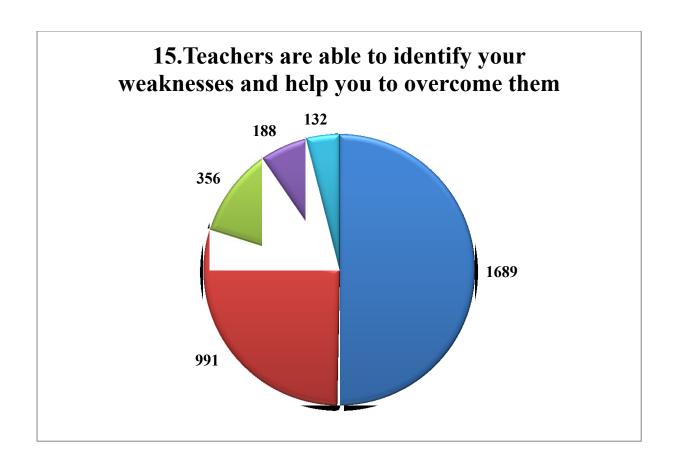


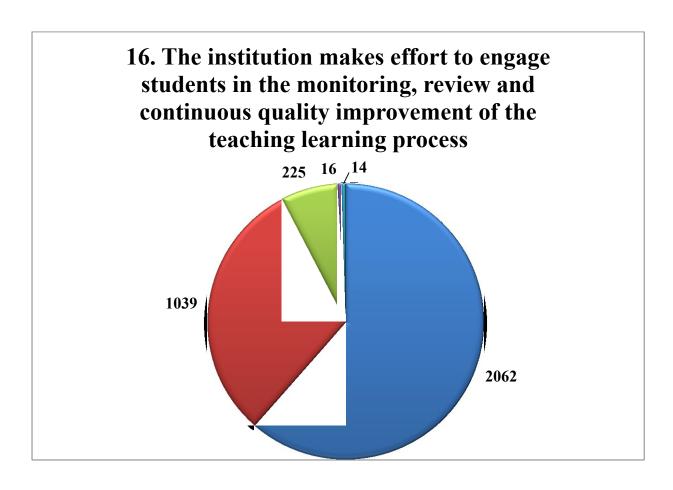




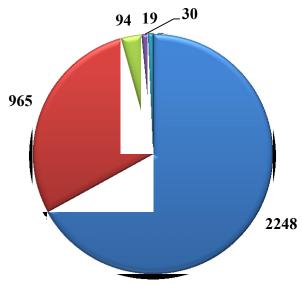
14. The teachers identify your strengths and encourage you with providing right level of challenges.

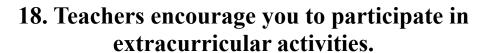


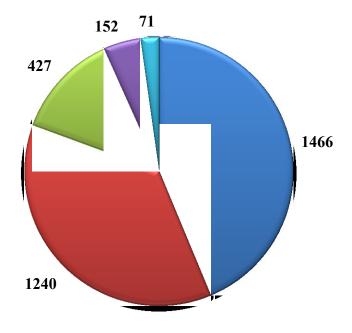




17. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.







19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

