



**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**

**Pasumalai, Madurai -04**

**CURRICULUM FEEDBACK REPORT  
2023-2024**



# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A+" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.



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## ***Student Sample Feedback form 2023-24***

# Students' Feedback on Curriculum 2023-2024

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

\* Indicates required question

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1. Name of the Student \*


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2. Name of the Programme \*

Dropdown

*Mark only one oval.*

- B.A English (Regular)
- B.A Economics (Regular)
- B.A History (Regular)
- B.Sc Mathematics (Regular)
- B.Sc Physics (Regular)
- B.Com (Regular)
- Bachelor of Business Administration (Regular)
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)
- M.Sc - Physics (Self- Finance)
- B.Sc Food and Dairy Technology / Food Science and Nutrition (Self- Finance)
- B.Sc Chemistry (Self- Finance)
- B.Sc Microbiology (Self- Finance)
- B.Com Corporate Secretaryship (Self- Finance)
- B.Sc Computer Science (Artificial Intelligence) (Self-Finance)

3. Section is applicable only for BBA, B.com, Computer Science, B.Com CA of \*  Dropdown  
Students Self - Financing. Other Student's Kindly Select for Nil

*Mark only one oval.*

- Nil  
 Section A  
 Section B  
 Section C

4. Year of Study (Batch) \*

*Mark only one oval.*

- 1st Year ( UG 2023-2026)  
 2nd Year ( UG 2022-2025)  
 3rd Year ( UG 2021-2024)  
 1st Year (PG 2023-2025)  
 2nd Year (PG 2022-2024)

5. Register Number \*
- 

### Feedback Questionnaire

6. 1. The Syllabus prescribed for the course suits the objective of the study. \*

*Mark only one oval.*

- Strongly agree  
 Agree  
 Neutral  
 Disagree  
 Strongly disagree

7. 2. The depth of the course content is enough for the course. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

8. 3. There is scope for getting interested in the subject. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

9. 4. The course content encourages continued self- learning. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

10. 5. Practical examples are given and demonstrated at suitable points. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

11. 6. Over all knowledge gained is academically stimulating. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

12. 7. The institution provides courses pertaining to Local/National/Global needs \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree



13. 8.The institution revises the syllabi regularly \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. 9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. 10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

*Mark only one oval.*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. ii. The Institution provides more number of Value added Courses \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

17. a) Semester wise changes needed \*

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18. b) Subject to be removed \*

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19. c) Content / unit to be removed \*

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20. d) Subject to be included \*

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21. e) Content / unit to be included \*

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22. f) Reason for inclusion and changes \*

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23. Any other suggestions regarding curriculum \*

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## Students

# **Sample Filled in Feedback form**


# Students' Feedback on Curriculum 2023-2024

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student \*

Shobika B

Name of the Programme \*

 Dropdown

1. B.A English (Regular)
2. B.A Economics (Regular)
3. B.A History (Regular)
4. B.Sc Mathematics (Regular)
5. B.Sc Physics (Regular)
6. B.Com (Regular)
7. Bachelor of Business Administration (Regular)
8. B.A Tamil (Self- Finance)
9. B.A English (Self- Finance)
10. Bachelor of Commerce (Self- Finance)
11. B.Com With Computer Application (Self- Finance)
12. Bachelor of Business Administration (Self- Finance)
13. B.Sc Information Technology (Self- Finance)
14. B.Sc Computer Science (Self- Finance)
15. Bachelor of Computer Application (Self- Finance)
16. B.Sc Electronics and Communication (Self- Finance)
17. Bachelor of Social Work (Self- Finance)
18. Master of Social Work (Self- Finance)
19. M.Sc Computer Science (Self- Finance)
20. M.Com (Regular)
21. M.A English (Self- Finance)
22. M.A Tamil (Self- Finance)
23. M.Com with CA (Self- Finance)
24. M.Sc Mathematics (Regular)
25. M.Sc - Physics (Self- Finance)


26. B.Sc Food and Dairy Technology / Food Science and Nutrition (Self- Finance)

27. B.Sc Chemistry (Self- Finance)

28. B.Sc Microbiology (Self- Finance)

29. B.Com Corporate Secretaryship (Self- Finance)

30. B.Sc Computer Science (Artificial Intelligence) (Self-Finance)

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - \*  Dropdown  
Financing. Other Student's Kindly Select for Nil

1. Nil

2. Section A

3. Section B

4. Section C

Year of Study (Batch) \*

1st Year ( UG 2023-2026)

2nd Year ( UG 2022-2025)

3rd Year ( UG 2021-2024)

1st Year (PG 2023-2025)

2nd Year (PG 2022-2024)

Register Number \*

21RUMT023

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



4. The course content encourages continued self- learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed \*

Nil

---

b) Subject to be removed \*

Nil

---

c) Content / unit to be removed \*

Introduce mathematical modeling techniques using real-world scenarios, enabling students to apply mathematical concepts to practical problems.

d) Subject to be included \*

Mathematical Modeling

e) Content / unit to be included \*

Nil

f) Reason for inclusion and changes \*

To develop students' problem-solving skills and critical thinking.

Any other suggestions regarding curriculum \*

Utilize digital tools, such as graphing calculators and mathematical software, to enhance student engagement and understanding

Invite guest speakers from various industries to illustrate how mathematics is applied in real-world scenarios.

Encourage group work and peer-to-peer discussions to foster a sense of community and promote deeper understanding of mathematical concepts.

Offer a range of assessment types, including projects, presentations, and quizzes, to cater to different learning styles and abilities.

Provide regular feedback and support to students, helping them to identify areas of improvement and develop strategies for success.

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## ***Student Feedback Analysis on Curriculum 2023-24***



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## Student's Feedback Analysis on Curriculum 2023-24

Qus. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Syllabus prescribed for the course suits the objective of the study.	506	643	146	22	16
2	The depth of the course content is enough for the course.	412	677	191	34	19
3	There is scope for getting interested in the subject.	449	607	192	55	30
4	The course content encourages continued self-learning.	433	602	212	50	36
5	Practical examples are given and demonstrated at suitable points.	435	604	219	45	30
6	Over all knowledge gained is academically stimulating.	437	616	208	42	30
7	The institution provides courses pertaining to Local/National/Global needs	410	607	234	50	32
8	The institution revises the syllabi regularly	425	622	203	54	29
9	The courses focus on Employability/ Entrepreneurship/ Skill Development	435	617	198	50	33
10	The Curriculum provides provision for Field Projects, Internship and Industrial Visit	458	559	213	72	31
11	The Institution provides more number of Value added Courses	437	649	177	46	24



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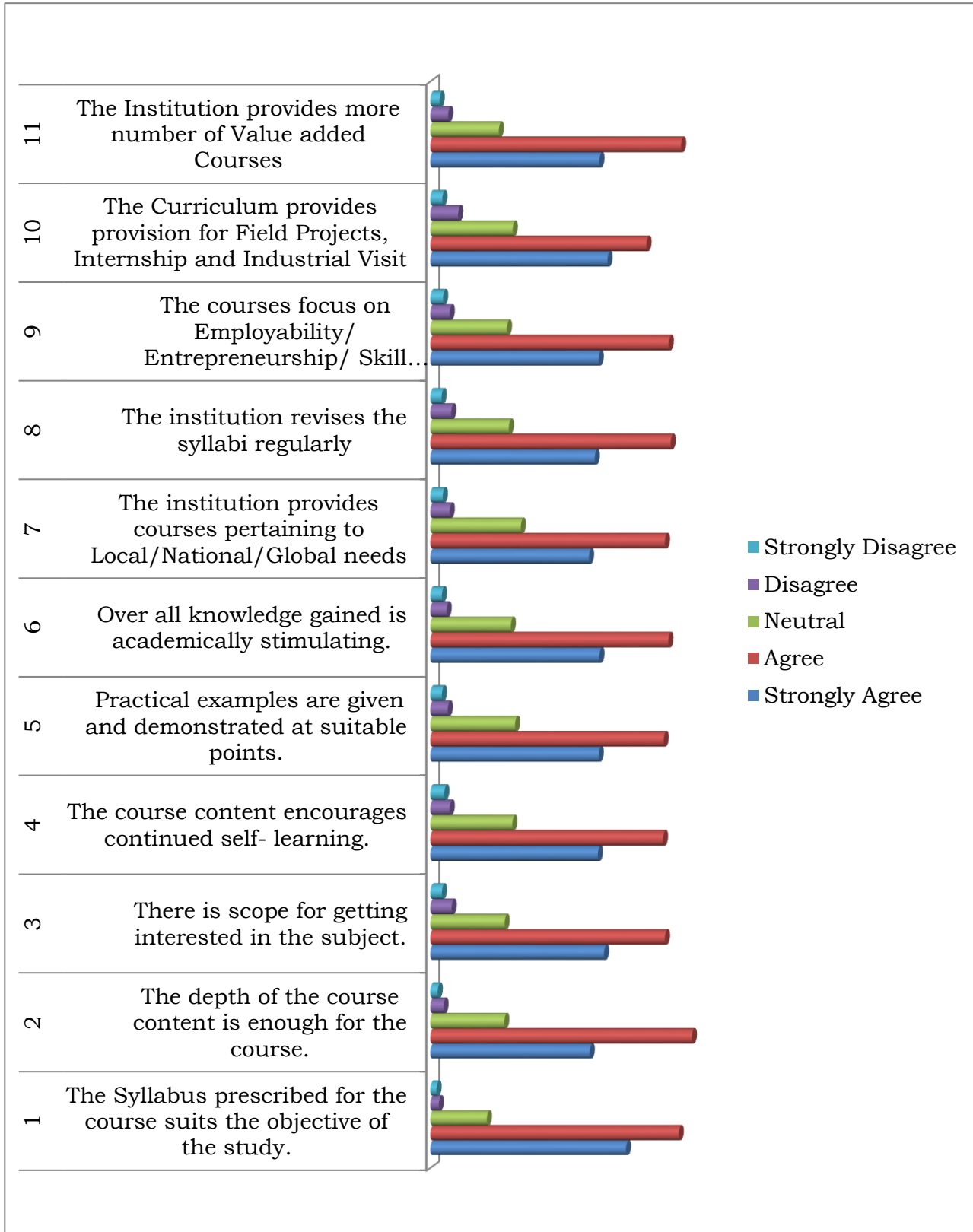
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## Chart Analysis





# MANNAR THIRUMALAI NAICKER COLLEGE

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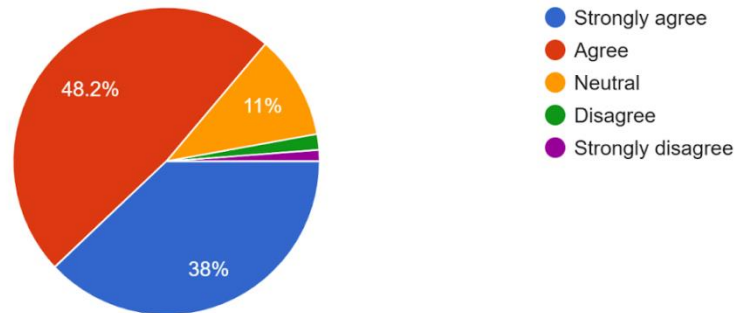
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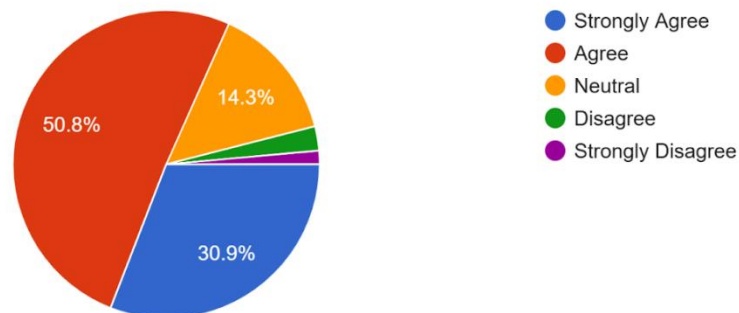
1. The Syllabus prescribed for the course suits the objective of the study.

1,333 responses



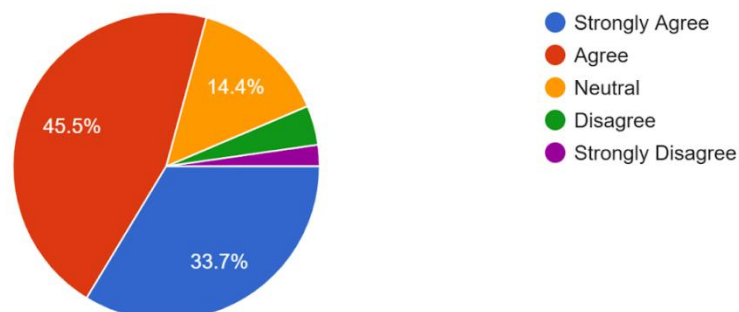
2. The depth of the course content is enough for the course.

1,333 responses



3. There is scope for getting interested in the subject.

1,333 responses







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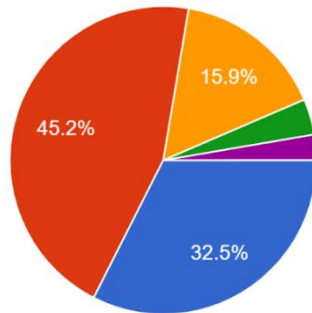
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4. The course content encourages continued self- learning.

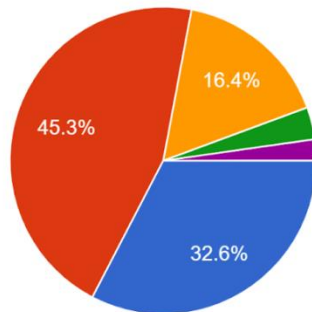
1,333 responses



● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

5. Practical examples are given and demonstrated at suitable points.

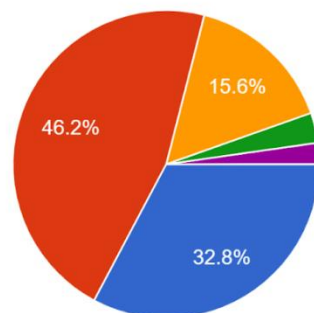
1,333 responses



● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

6. Over all knowledge gained is academically stimulating.

1,333 responses



● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree



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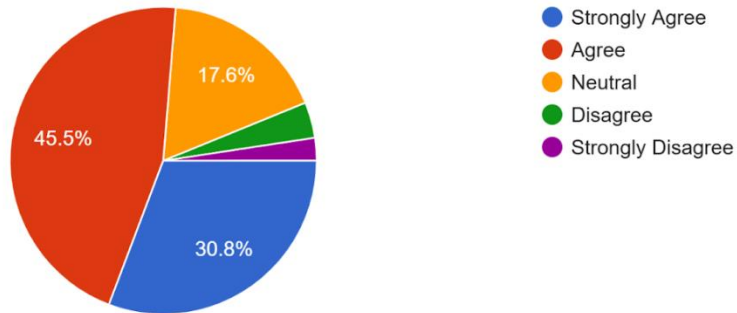
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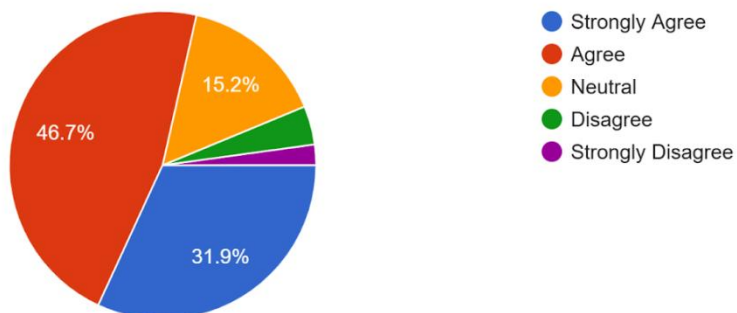
7. The institution provides courses pertaining to Local/National/Global needs

1,333 responses



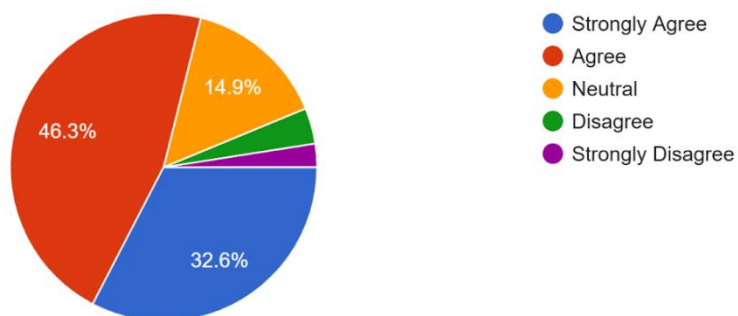
8. The institution revises the syllabi regularly

1,333 responses



9. The courses focus on Employability/ Entrepreneurship/ Skill Development

1,333 responses





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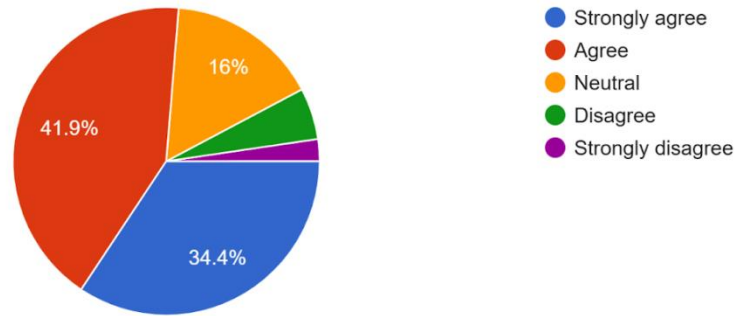
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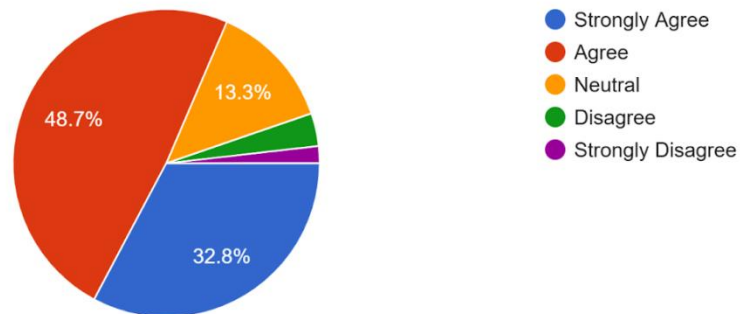
10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit

1,333 responses



11. The Institution provides more number of Value added Courses

1,333 responses





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## Teachers

# **Sample Feedback form**

# **2023-24**

# Teacher's Feedback on Curriculum 2023-2024

Kindly spare some of your valuable time to fill up this feedback form.

\* Indicates required question

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1. Email \*

---

2. Name: \*

---

3. Institutional Mail ID \*

---

4. Name of the Programme \*

---

5. Department \*

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6. Name of the Course (Subject) handled \*

---

7. Course (Subject) Code \*

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Curriculum Feedback Questionnaire

8. 1. The developed curricula have the relevance to the local, national, regional and global importance. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 2. The curriculum is balanced with regard to the theoretical and practical knowledge \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 3. Content renders fundamental knowledge of the subject \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. 4. Content is interlinked to each other \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 5. The contents of the course are in conformity with the learning outcomes. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. 6. Content is application/skill oriented \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. 7. Content is society /job oriented \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. 8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. 9. Creates awareness on the current trends of the subject \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



17. 10. The curriculum has the potential in developing the habit of self learning among the students. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

18. 11. Curricula focusses on employability / Entrepreneurship and Skill Development \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

19. 12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

20. 13. Curriculum offers field projects, internships and student projects \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. 14. Whether text books prescribed suit the syllabus \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. 15. Whether the text books prescribed cover all the units \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. 16. Whether the reference books given are \*

*Mark only one oval.*

- Sufficient
- To be included
- To be deleted

24. 17. The curriculum development procedure needs improvement. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25. 18. The opinion of the faculty members are taken in to account during curriculum revision. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

26. 19. The presence of student representative in the curriculum has no value. \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

27. 20. Comments/Suggestions if any \*

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## Teacher's

# **Sample Filled in Feedback form**

# Teacher's Feedback on Curriculum 2023-2024

Kindly spare some of your valuable time to fill up this feedback form.

Email \*

dhanammtnc@gmail.com

Name: \*

Dr. R. Dhanalakshmi

Institutional Mail ID \*

dhanalakshmir@mannarcollege.ac.in

Name of the Programme \*

BA

Department \*

English

Name of the Course (Subject) handled \*

Social History of England I

Course (Subject) Code \*

24UENCE11

### Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



6. Content is application/skill oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are \*

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any \*

Can be made into single Course instead of Paper I & II

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## ***Teachers Feedback Analysis on Curriculum 2023-24***



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## Teacher Feedback on Curriculum 2023-24

Qu s. No .	Question	Stron gly Agree	Agr ee	Neu tral	Disag ree	Stron gly Disag ree	Suf fici ent	To be incl ude d	To be del ete d
1	The developed curricula have the relevance to the local, national, regional and global importance.	542	177	11					
2	The curriculum is balanced with regard to the theoretical and practical knowledge	500	208	20	2				
3	Content renders fundamental knowledge of the subject	542	176	11		1			
4	Content is interlinked to each other	502	206	21	1				
5	The contents of the course are in conformity with the learning outcomes.	508	208	14					
6	Content is application/skill oriented	497	209	22	2				
7	Content is society /job oriented	488	221	19	1				
8	The contents of the curriculum are in tune with the UGCNET/CSIR examinations	467	222	39	2				
9	Creates awareness on the current trends of the subject	477	231	20	2				



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10	The curriculum has the potential in developing the habit of self-learning among the students.	459	248	20	3				
11	Curricula focusses on employability / Entrepreneurship and Skill Development	496	216	16	2				
12	Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability	474	209	47					
13	Curriculum offers field projects, internships and student projects	438	236	45	11				
14	Whether text books prescribed suit the syllabus	503	202	20	2	3			
15	Whether the text books prescribed cover all the units	501	204	18	2	5			
16	Whether the reference books given are						677	53	
17	The curriculum development procedure needs improvement.	128	126	276	165	35			
18	The opinion of the faculty members are taken in to account during curriculum revision.	422	246	51	10	1			
19	The presence of student representative in the curriculum has no value.	58	40	66	373	193			





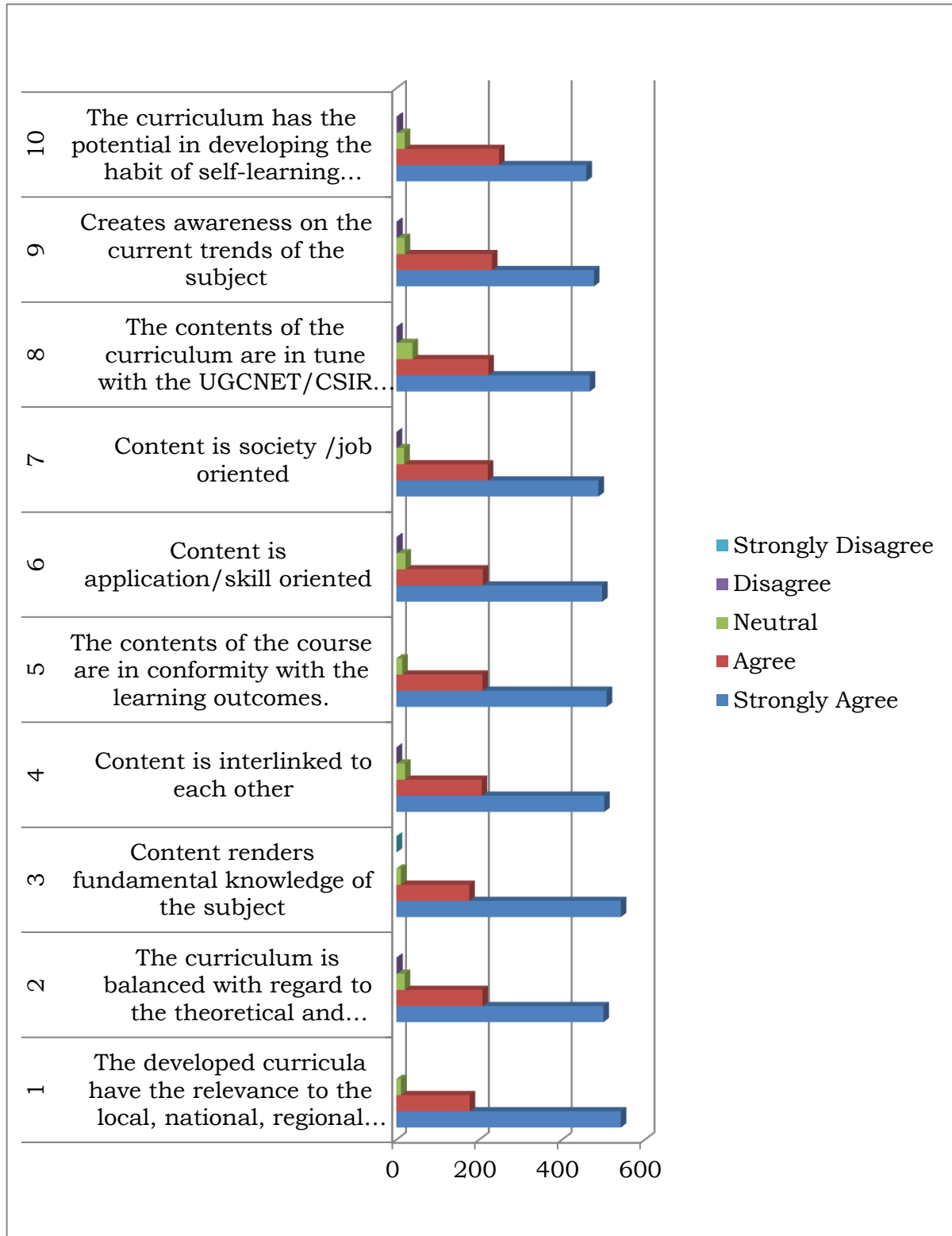
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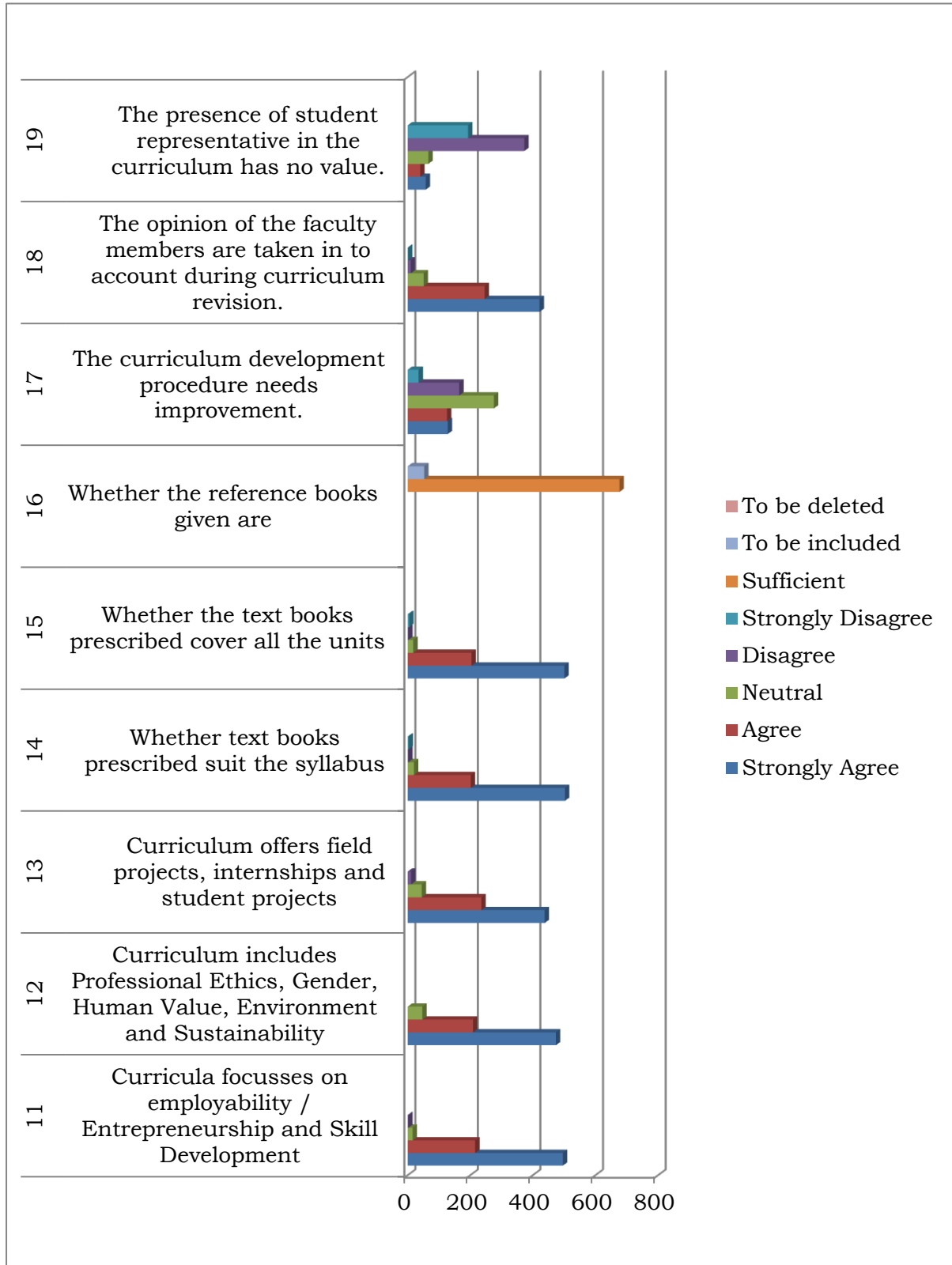
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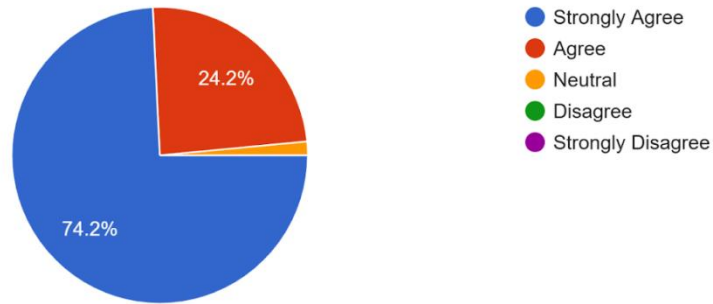
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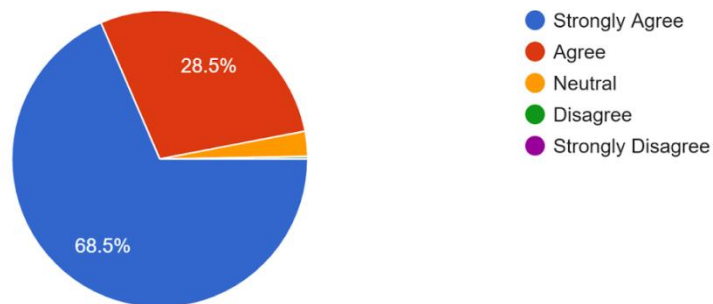
1. The developed curricula have the relevance to the local, national, regional and global importance.

730 responses



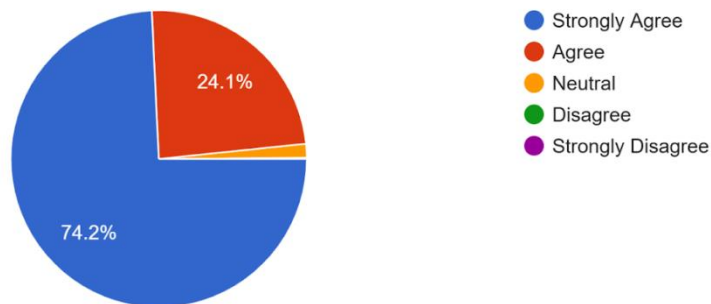
2. The curriculum is balanced with regard to the theoretical and practical knowledge

730 responses



3. Content renders fundamental knowledge of the subject

730 responses





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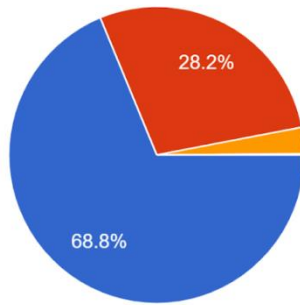
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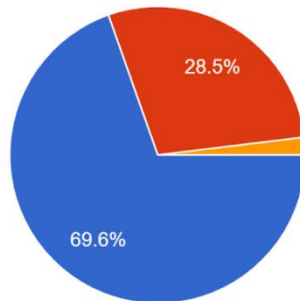
## 4. Content is interlinked to each other

730 responses



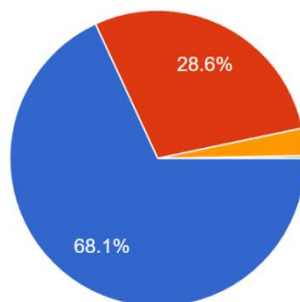
## 5. The contents of the course are in conformity with the learning outcomes.

730 responses



## 6. Content is application/skill oriented

730 responses





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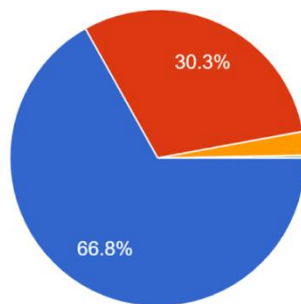
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## 7. Content is society /job oriented

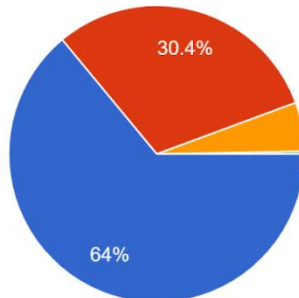
730 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

## 8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations

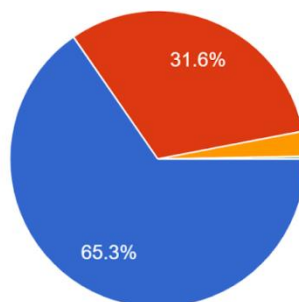
730 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

## 9. Creates awareness on the current trends of the subject

730 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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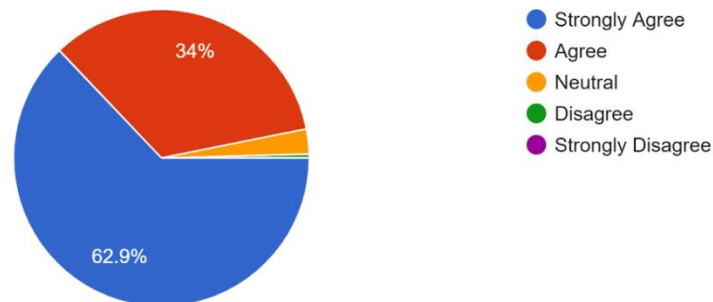
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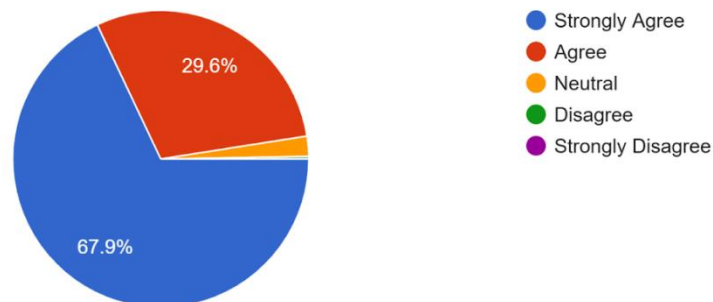
10. The curriculum has the potential in developing the habit of self learning among the students.

730 responses



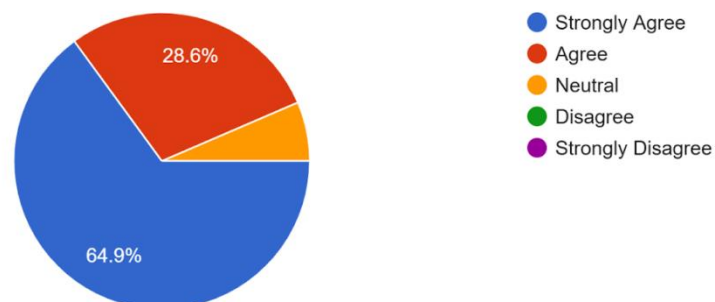
11. Curricula focusses on employability / Entrepreneurship and Skill Development

730 responses



12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability

730 responses





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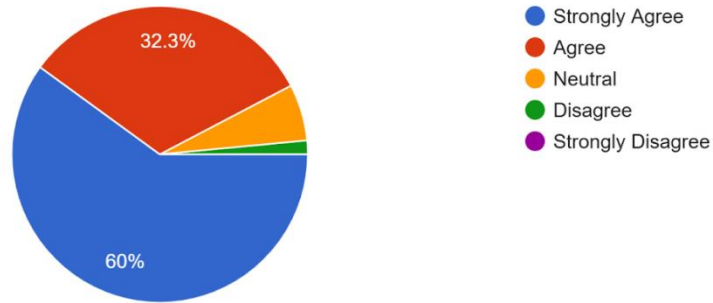
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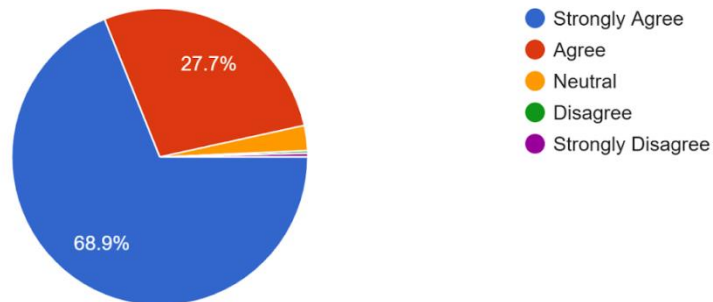
## 13. Curriculum offers field projects, internships and student projects

730 responses



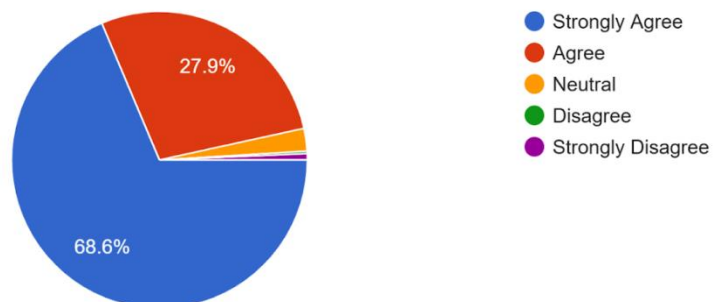
## 14. Whether text books prescribed suit the syllabus

730 responses



## 15. Whether the text books prescribed cover all the units

730 responses





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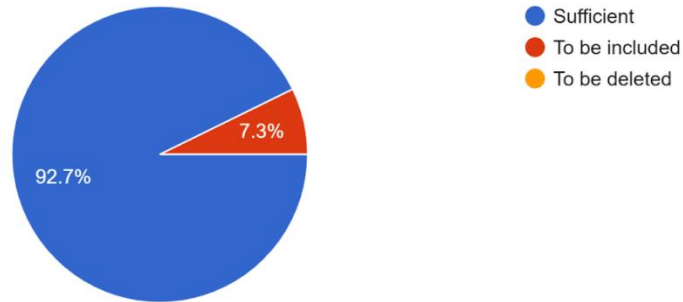
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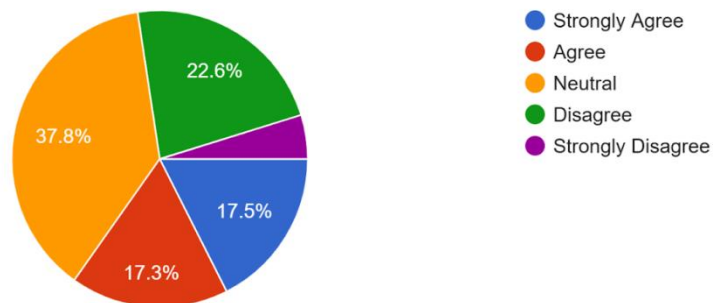
16. Whether the reference books given are

730 responses



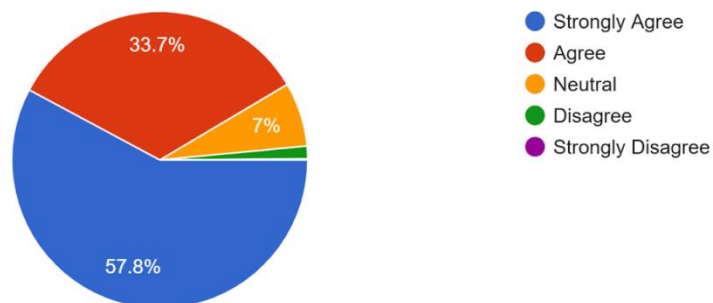
17. The curriculum development procedure needs improvement.

730 responses



18. The opinion of the faculty members are taken in to account during curriculum revision.

730 responses







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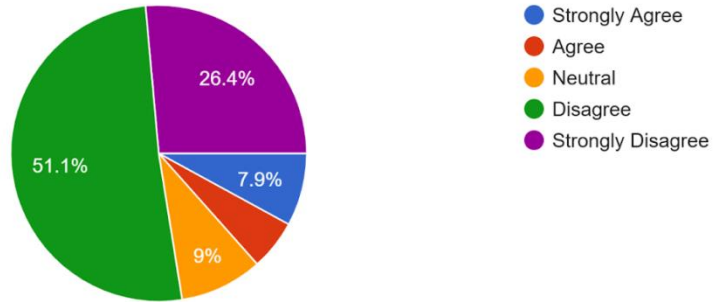
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19. The presence of student representative in the curriculum has no value.

730 responses





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## Employer's / Industrialist's

### **Sample Feedback form**

**2023-24**

# Employer's / Industrialist's Feedback on Curriculum 2023-2024

Kindly spare some of your valuable time to fill up this feedback form.

\* Indicates required question

---

1. Email \*

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2. Name of the Employer/Industrialist \*

---

3. Name of the Organisation: \*

---

4. Mobile Number \*

---

5. i. Curriculum is relevant for employability \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. 2. Curriculum is effective in developing innovative thinking \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

7. 3.Syllabus is effective in developing skill oriented human resources \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree

8. 4. Current Syllabus is need based \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree

9. 5. Curriculum is effective for development of entrepreneurship \*

*Mark only one oval.*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 6. Syllabus helps in bridging the gap between industry and academic institution \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. 7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 8. Current Syllabus is skill-based and value oriented \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

13. 9. Curriculum is relevant for employability and job placement \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

14. 10. Curriculum is relevant for the solution of local problems \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

15. Over All Suggestions if any

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## Employer's / Industrialist's

### **Sample Feedback form**

**2023-24**



# Employer's / Industrialist's Feedback on Curriculum 2023-2024

Kindly spare some of your valuable time to fill up this feedback form.

Email \*

m3marudhupandiyan@gmail.com

Name of the Employer/Industrialist \*

Dr.M.Marudhu Pandiyan

Name of the Organisation: \*

Government Museum Madurai

Mobile Number \*

9790033307

1. Curriculum is relevant for employability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. Current Syllabus is need based \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. Curriculum is effective for development of entrepreneurship \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Current Syllabus is skill-based and value oriented \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Curriculum is relevant for employability and job placement \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

Good. If new innovation and innovative will arrive the curriculum, possible to get into the employment opportunities.

---

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# ***Employer's / Industrialist's Feedback Analysis on Curriculum - 2023-24***



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## Employer's /Industrialist's Feedback on Curriculum 2023-24

Qus. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is relevant for employability		2			
2	Curriculum is effective in developing innovative thinking		2			
3	Syllabus is effective in developing skill oriented human resources		1	1		
4	Current Syllabus is need based		2			
5	Curriculum is effective for development of entrepreneurship			1	1	
6	Syllabus helps in bridging the gap between industry and academic institution			2		
7	Courses offered provide solution to issues relevant to Gender, Environment and Sustainability			2		
8	Current Syllabus is skill-based and value oriented			2		
9	Curriculum is relevant for employability and job placement		1	1		
10	Curriculum is relevant for the solution of local problems			1	1	

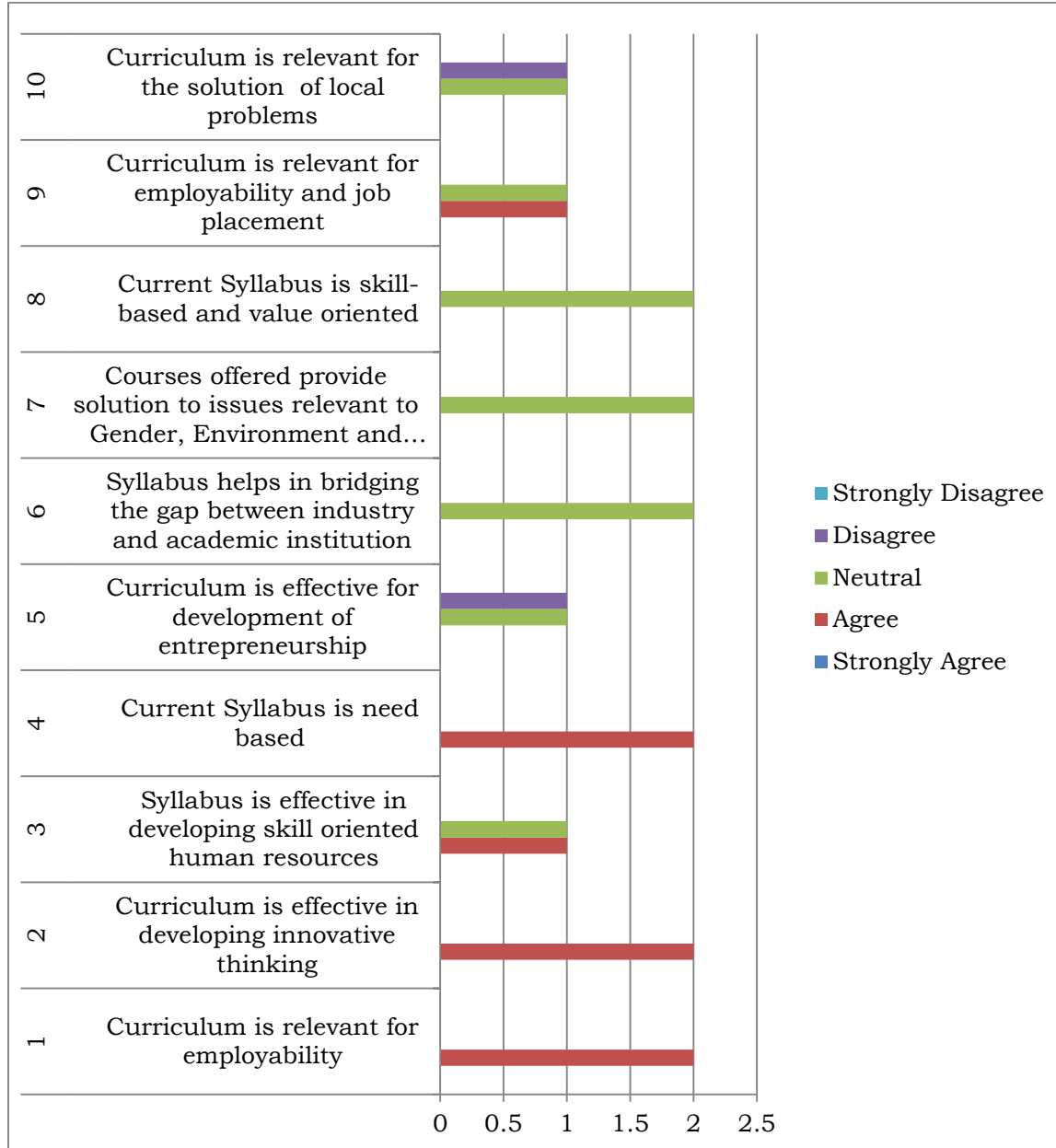


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## Employer's /Industrialist's Feedback on Curriculum 2023-24







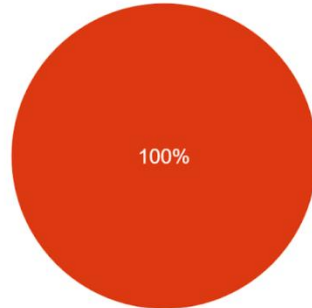
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1. Curriculum is relevant for employability

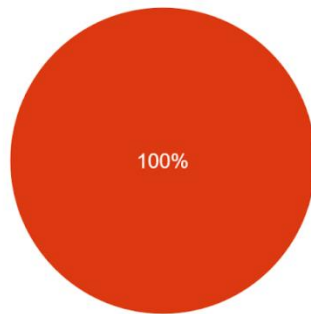
2 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking

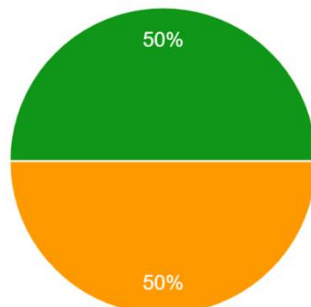
2 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources

2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



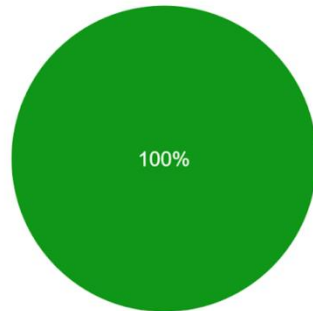
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## 4. Current Syllabus is need based

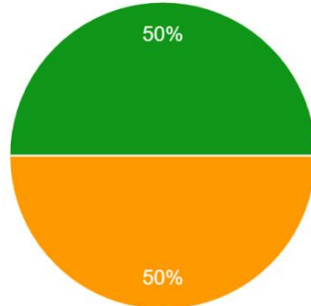
2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

## 5. Curriculum is effective for development of entrepreneurship

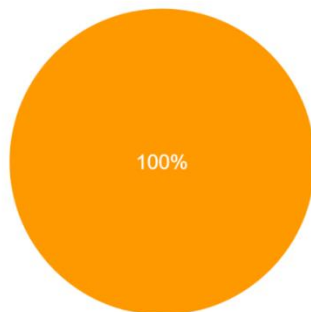
2 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

## 6. Syllabus helps in bridging the gap between industry and academic institution

2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



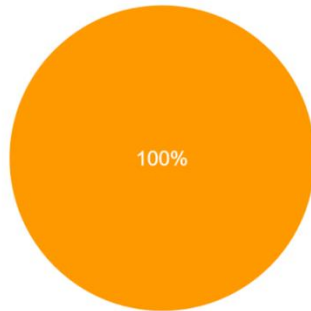
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7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability

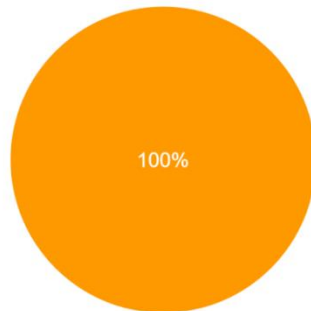
2 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Current Syllabus is skill-based and value oriented

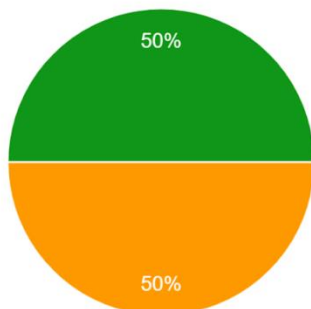
2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Curriculum is relevant for employability and job placement

2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



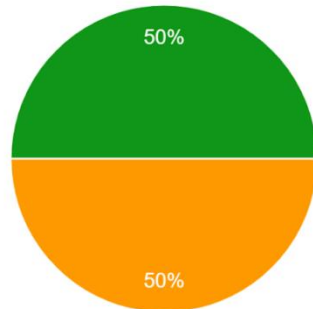
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10. Curriculum is relevant for the solution of local problems

2 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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## Alumni

# **Sample Feedback form**

# **2023-24**

# Alumni Feedback Form on Curriculum 2023- 2024

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

\* Indicates required question

---

1. Name of the Alumni \*

---

2. Name of the Programme \*

Dropdown

*Mark only one oval.*

- B.A English (Regular)
- B.A Economics (Regular)
- B.A History (Regular)
- B.Sc Mathematics (Regular)
- B.Sc Physics (Regular)
- B.Com (Regular)
- Bachelor of Business Administration (Regular)
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Mathematics With Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)
- M.Sc - Physics (Self- Finance)
- B.Sc Food and Dairy Technology (Self- Finance)
- B.Sc Chemistry (Self- Finance)
- B.Sc Microbiology (Self-Finance)
- B.Com with Corporate Secretaryship (Self-Finance)

3. Batch \*

*Mark only one oval.*

2018-2021 (UG)

2019-2022 (UG)

2020-2023 (UG)

2019-2021 (PG)

2020-2022 (PG)

2021-2023 (PG)

4. Year of Passing \*

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5. Mobile Number \*

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## PROFESSIONAL DETAILS

6. Organization Name \*

---

7. Designation \*

---



8. Year of Joining \*

---

Feedback Questionnaire

9. 1. How would you rate the curriculum prescribed for your degree during your term in the college? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. 2. How would you rate the quality of education imparted in the college? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

11. 3. How would you rate the course content delivery? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

12. 4. How would you rate the course curriculum for fulfilling your expectations? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

13. 5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

14. 6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

15. 7. How do you rate the relevance of your degree to your present job? \*

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Poor  
 Very Poor

16. 8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc \*

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Poor  
 Very Poor

17. 9. How do you rate development activities organized by the college for your overall development? \*

*Mark only one oval.*

- Excellent  
 Very Good  
 Good  
 Poor  
 Very Poor

18. 10. How would you rate the motivation created by the syllabus to pursue post graduation \*  
/ research in the particular topic?

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Overall Suggestions on Curriculum

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## Alumni

# **Sample Filled in Feedback form**


# Alumni Feedback Form on Curriculum 2023-2024

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni \*

R.Parthiban

Name of the Programme \*

 Dropdown

1. B.A English (Regular)
2. B.A Economics (Regular)
3. B.A History (Regular)
4. B.Sc Mathematics (Regular)
5. B.Sc Physics (Regular)
6. B.Com (Regular)
7. Bachelor of Business Administration (Regular)
8. B.A Tamil (Self- Finance)
9. B.A English (Self- Finance)
10. Bachelor of Commerce (Self- Finance)
11. B.Com With Computer Application (Self- Finance)
12. Bachelor of Business Administration (Self- Finance)
13. B.Sc Information Technology (Self- Finance)
14. B.Sc Computer Science (Self- Finance)
15. Bachelor of Computer Application (Self- Finance)
16. B.Sc Mathematics With Computer Application (Self- Finance)
17. B.Sc Electronics and Communication (Self- Finance)
18. Bachelor of Social Work (Self- Finance)
19. Master of Social Work (Self- Finance)
20. M.Sc Computer Science (Self- Finance)
21. M.Com (Regular)
22. M.A English (Self- Finance)
23. M.A Tamil (Self- Finance)
24. M.Com with CA (Self- Finance)
25. M.Sc Mathematics (Regular)

- 26. M.Sc - Physics (Self- Finance)
- 27. B.Sc Food and Dairy Technology (Self- Finance)
- 28. B.Sc Chemistry (Self- Finance)
- 29. B.Sc Microbiology (Self-Finance)
- 30. B.Com with Corporate Secretaryship (Self-Finance)

Batch \*

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2020-2023 (UG)
- 2019-2021 (PG)
- 2020-2022 (PG)
- 2021-2023 (PG)

Year of Passing \*

2023

Mobile Number \*

8940225037

## PROFESSIONAL DETAILS

Organization Name \*

Mannar thirumalai naicker college



Designation \*

B.com (CA)

Year of Joining \*

2020

### Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

7. How do you rate the relevance of your degree to your present job? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

9. How do you rate development activities organized by the college for your overall development? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Overall Suggestions on Curriculum

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# ***Alumni Feedback Analysis on Curriculam 2023-24***



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## Alumni Feedback on Curriculum 2023-24

Qus. No.	Questions	Excellent	Very good	Good	Poor	Very poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	46	29	40		2
2	How would you rate the quality of education imparted in the college?	45	32	37	2	1
3	How would you rate the course content delivery?	43	32	36	5	1
4	How would you rate the course curriculum for fulfilling your expectations?	39	30	43	4	1
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	38	29	44	3	3
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	38	27	46	5	1
7	How do you rate the relevance of your degree to your present job?	38	26	47	5	1
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	42	30	40	2	3
9	How do you rate development activities organized by the college for your overall development?	40	33	40	3	1
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	42	31	39	3	2



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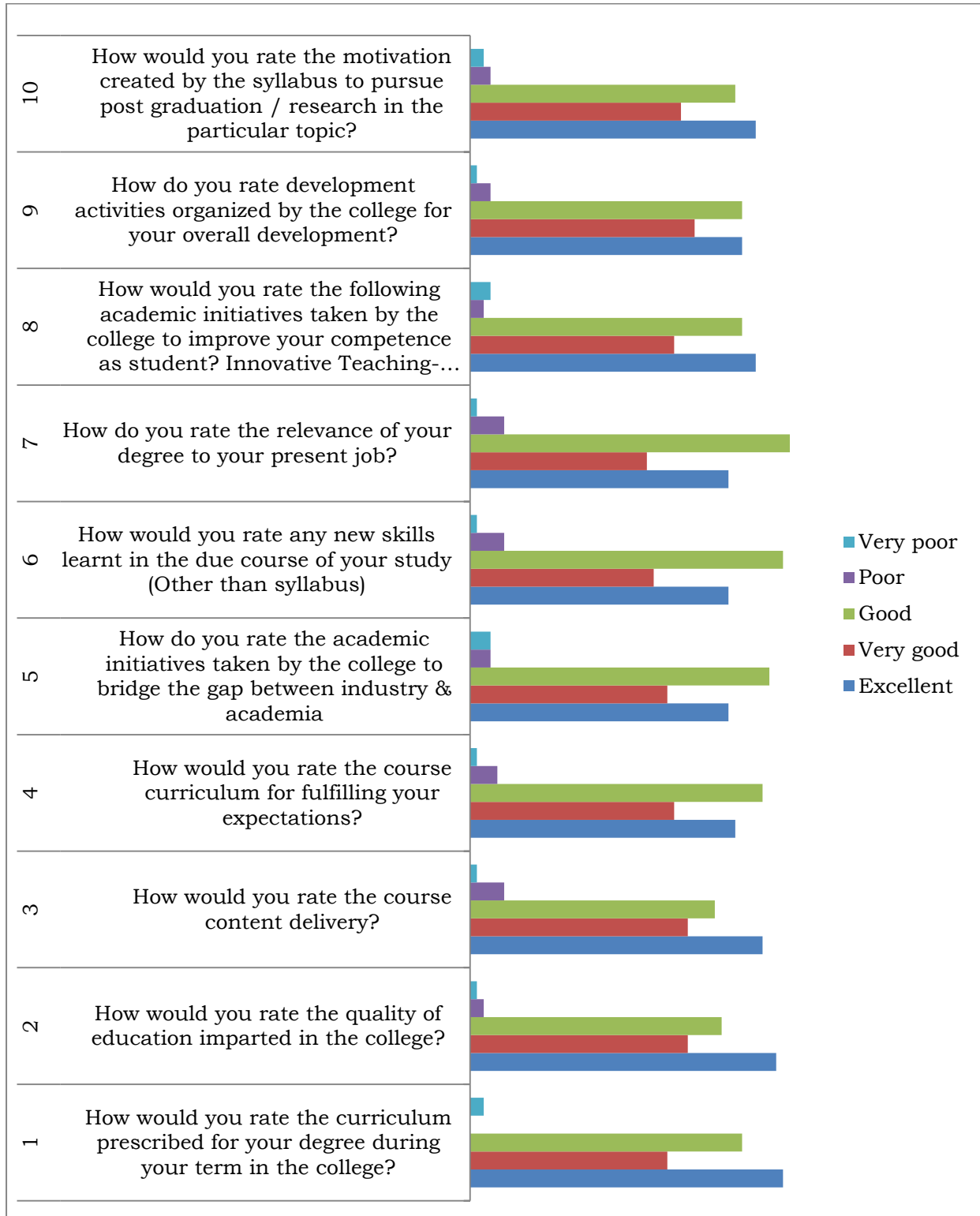
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## Alumni Feedback Analysis on Curriculum 2023-24





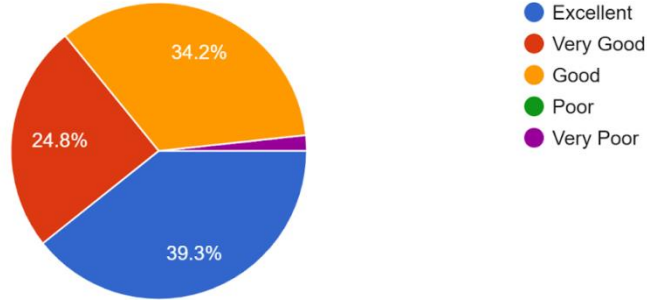
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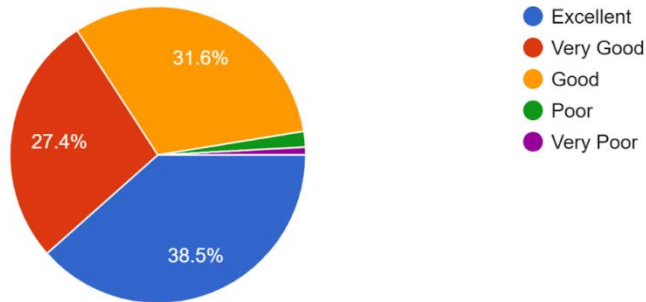
1. How would you rate the curriculum prescribed for your degree during your term in the college?

117 responses



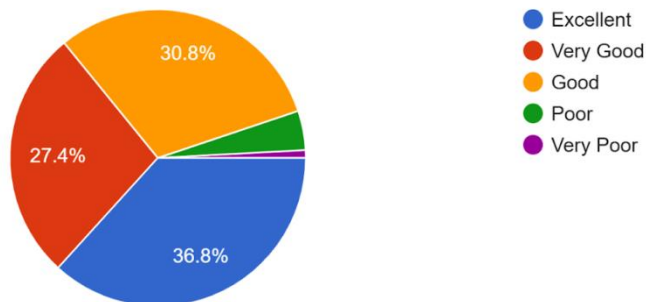
2. How would you rate the quality of education imparted in the college?

117 responses



3. How would you rate the course content delivery?

117 responses







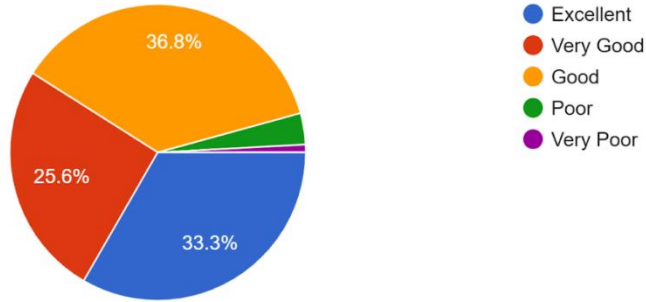
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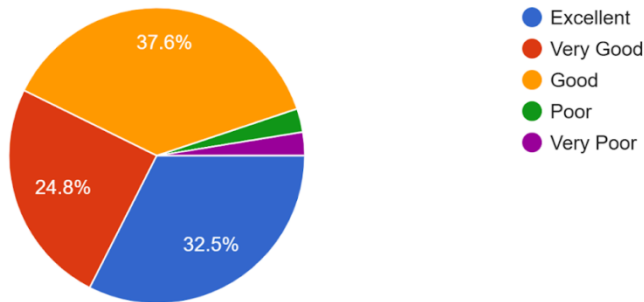
4. How would you rate the course curriculum for fulfilling your expectations?

117 responses



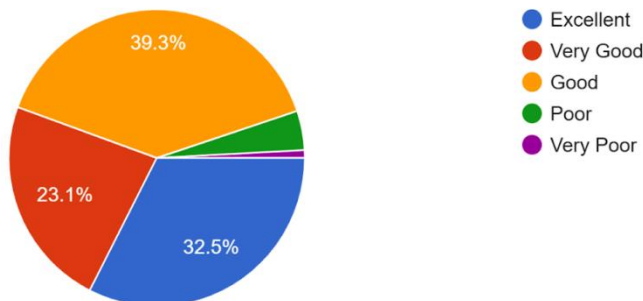
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

117 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

117 responses





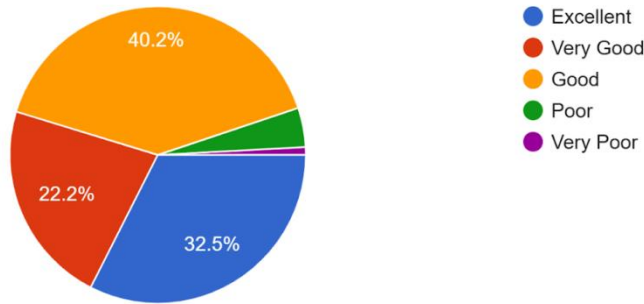
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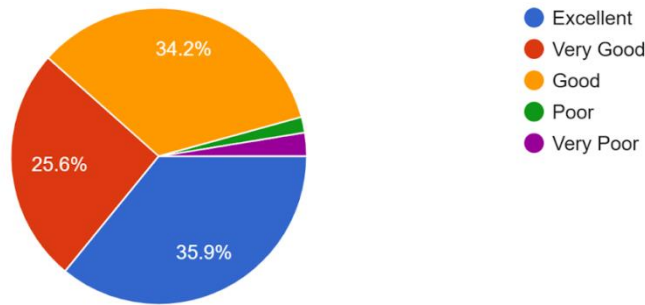
7. How do you rate the relevance of your degree to your present job?

117 responses



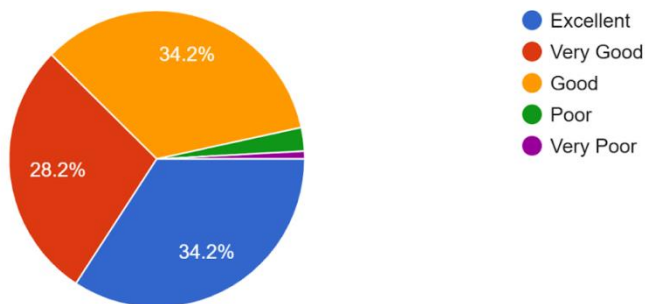
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learni..., Seminars, Workshops, Projects, Study Tours, etc

117 responses



9. How do you rate development activities organized by the college for your overall development?

117 responses





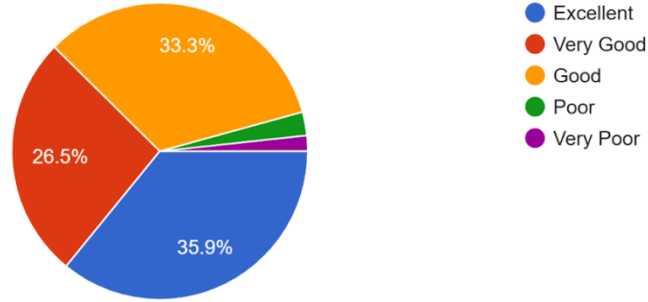
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10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

117 responses





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## **Feedback on Curriculum (2023-2024) Action taken Report Department of Business Administration**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Business Administration

#### Programme: B.B.A (UBA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

#### Students' Feedback

**Feedback:** Students found certain subjects are too theoretical and suggested to incorporate more practical/real-world applications.

**Action Taken:** Introduced Internship (21UBAIP1) as an extra credit course to provide firsthand experience in the functional areas of any Manufacturing or Service Industry.

#### Alumni Feedback

**Feedback:** Alumni highlighted the need for courses relevant to enhanced career preparedness and meeting higher studies requirement.



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**Action Taken:** Introduced Total Quality Management (21UBAC53) Course to know about the Lead quality improvement initiatives in manufacturing, services, healthcare, IT, or other industries which helps the students for their higher studies also.

## Industrialists' Feedback

**Feedback:** Industrialist supposes the students to address the complexities of managing a diverse, international workforce because the globalization of business has created a pressing need for Global Human Resource Management.

**Action Taken:** According to Industrialist expectation we have introduced Human Resource Management – A global Perspective (21UBAE55) course in Vth Semester

## Teachers' Feedback

**Feedback:** Teachers suggested regular curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

Signature of the HoD

Signature of the IQAC CO-ordinator

Co-ordinator  
IQAC / NAAC  
Mannar Thirumalai Naicker College (Autonomous)  
Madurai -625 004.

Signature of the Principal

PRINCIPAL  
MANNAR THIRUMALAI NAICKER COLLEGE  
(AUTONOMOUS)  
PASUMALAI, MADURAI-625 004



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## **Feedback on Curriculum (2023-2024) Action taken Report Department of Commerce**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### PG and Research Department of Commerce

##### Programme: B.Com (UCO)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

##### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The Courses Financial Accounting – I, Financial Accounting –II, Special Accounting, Fundamentals Of Accounting, Partnership Accounting, Banking Theory Law And Practice and Corporate Accounting - I were revised.
- The courses Principles Of Management, Income Tax Law and Practice Auditing, Marketing Management, Entrepreneurship Development Programme Goods and Services Tax, Elements of Financial Services, Fundamentals of E-Commerce Soft Skill were newly introduced.

  
Signature of the HoD

  
Signature of the IQAC CO-ordinator

  
Signature of the Principal

PRINCIPAL  
MANNAR THIRUMALAI NAICKER COLLEGE  
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PASUMALAI, MADURAI-625 004

CO-ORDINATOR  
IQAC / NAAC  
Mannar Thirumalai Naicker College  
Pasumalai - 625 004.





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**Feedback on Curriculum  
(2023-2024)  
Action Taken Report  
Department of Commerce CA**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Commerce with Computer Applications

#### Programme: B.Com (CA) (UCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The Courses Financial Accounting – I, Financial Accounting –II, Special Accounting, Fundamentals Of Accounting, Partnership Accounting, Banking Theory Law And Practice and Corporate Accounting - I were revised.



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- The courses Principles Of Management, Programming In C And Lab, Principles Of Accounting, Fundamentals Of Commerce, Business Law, Programming With C++, Practical Banking, Brand Management, Fundamentals Of E- Commerce, Management Accounting, Android Mobile Application Development, Cyber Security, Android Mobile Application Development -Lab, Cyber Security – Lab and Soft Skill were newly introduced.

*A. Ganesh*

Signature of the HoD

*[Handwritten Signature]*

Signature of the IQAC CO-ordinator

Co-ordinator  
IQAC / NAAC

Mannar Thirumalai Naicker College  
Madurai -625 004

*[Handwritten Signature]*  
Signature of the Principal

PRINCIPAL  
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## **Feedback on Curriculum (2023-2024)**

### **Action taken Report**

### **Department of Commerce Corporate Secretaryship**



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## MANNAR THRUMALAI NAICKER COLLEGE (Autonomous)

### Feedback on Curriculum (2023 -2024)

#### Action Taken Report

#### Department of Commerce Corporate Secretaryship

#### Programme: B.Com CP (UCP)

The internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like students, teachers, alumni and industrialists. The Feedback is collected at the ends of the academic year through Google forms from the stakeholders. The feedback on curriculum, relating to scope, revision, Courses pertaining to local, global and national needs provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated action taken report to the principal.

#### Action taken:

Based on the stakeholder's feedback the following actions were taken.

Title of the course fundamentals of accounting was changed as financial accounting with 40% content changes.

#### Students' Feedback

Course relevance and practicality

**Feedback:** Students expressed their desire for more practical and corporate relevant coursework.

**Action Taken:** To provide practical insights, guest lectures and workshops featuring corporate professionals have been introduced. The corporate

Correspondence ((23UCPCC12) and Corporate E-Management (23UCPEC11) course were newly introduced.

### Alumni Feedback

**Feedback:** Alumni suggested increasing corporate exposure opportunities during the curriculum.

**Action Taken:** Encouraged alumni to share their experiences and insights through guest lectures and alumni meet-ups. Corporate Managements (23UCPCC22) was introduced for corporate exposure.

### Industrialists Feedback


**Feedback:** industrialists recommended integrating emerging technologies into the curriculum.


**Action taken:** the curriculum has been reviewed and updated to incorporate emerging technologies and trends in relevant fields. Securities law and regulations of financial markets ((23UCPEC21) and Fundamentals of auditing (23UCPSC21) skill based course have been added.

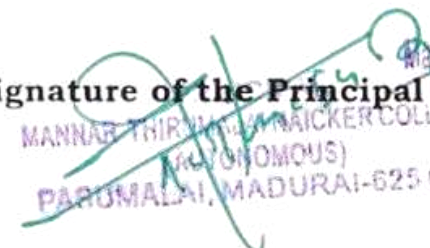
### Teachers' Feedback

**Feedback:** Teachers suggested regular curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

  
Signature of the HoD  
CDR. S. Rengaraj

  
Signature of the IQAC CO-ordinator  
Co-ordinator,  
IQAC / NAA  
Mannar Thirumalai Naicker College  
Madurai -625 004.

  
Signature of the Principal  
MANNAR THIRUMALAI NAICKER COLLEGE  
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## **Feedback on Curriculum (2023-2024) Action taken Report Department of English**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of English

#### Programme: B.A English (UEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- Several new courses like Introduction to Literature, Indian Writing in English, Popular Literature, Reading And Writing Skills, Philosophy for Literature, English for Communication, American Literature, Caribbean Literature Disability Studies, Children's Literature, Eco





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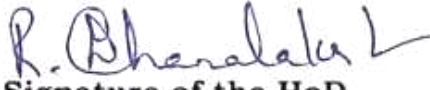
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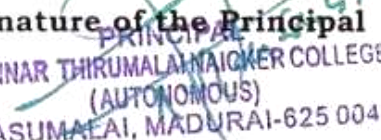
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Literature, Pandemic Literature, Travel Literature, Refugee Literature, Prison Literature, Life writings were introduced.

- Social History of England, Literary criticism, Shakespeare and English Language Teaching: Theory and Practice were revised.

  
Signature of the HoD

  
Signature of the IQAC CO-ordinator

  
Signature of the Principal  
PRINCIPAL  
MANNAR THIRUMALAI NAICKER COLLEGE  
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Co-ordinator,  
IQAC / NAAC  
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## **Feedback on Curriculum (2023-2024)**

### **Action taken Report**

### **Department of History**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of History

#### Programme: B.A. History (UHT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:


Based on the stakeholder's feedback the following actions were taken

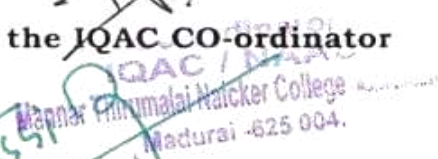
As per the requirement of student's employability courses like '**Introduction to Archaeology**', '**Introduction to Tourism**' and '**Basic Journalism**' have been introduced. The curriculum has been revised and updated according to the emerging trends in relevant field and new courses like '**Introduction to History**' and '**Western Political Thought**' have been included.

Existing courses like '**History of India**', '**History of Tamil Nadu**' and '**Constitution of India**' have been revised and updated.

  
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## **Feedback on Curriculum (2023-2024)**

### **Action taken Report**

#### **Department of Economics**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Economics

#### Programme: B.A. Economics (UEC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

#### Students' Feedback

#### Course Relevance and Practicality:

**Feedback:** Students expressed their desire for more practical work and field visit in coursework.

**Action Taken:** To provide practical insights, guest lectures, workshops and field visit for newly introduced. The Agricultural Economics (21UECE51), Livestock Economics (21UECS61) course includes in V & VI Semester respectively, to ensure relevance and practicality in the curriculum.

### Alumni Feedback

**Feedback:** Alumni Suggested increasing Computer lab opportunities in the Curriculum.

**Action Taken:** Encouraged Alumni to share their experiences and insights through guest lectures and Alumni meet-ups. The Data Analysis using Spreadsheet (21UECSP1), course included in the V Semester respectively, to ensure relevance and practicality in the curriculum.

### Industrialist Feedback

**Feedback:** Industrialist recommended to incorporate emerging technologies and Morden Business ideas in the Curriculum.

**Action Taken:** The Curriculum has been reviewed and updated to incorporate emerging technologies and Morden Business ideas in Entrepreneurship Development (21UECE61) content included in Unit-IV in the VI Semester curriculum.

### Teachers' Feedback

**Feedback:** Teachers suggested regular Curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

  
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**Feedback on Curriculum  
(2023-2024)  
Action taken Report  
Department of Social Work**



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## **Feedback on Curriculum (2023-2024)**

### **Action taken Report**

#### **Department of Social Work**

##### **Programme: BACHELOR OF SOCIAL WORK (USW)**

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

##### **Action Taken:**

Based on the stakeholder's feedback the following actions were taken

- The courses 23USWCC11 - Introduction to social work, 21USWC51 - Community Development, 21USWE51 - Family and Child Welfare, 21USWE53-Technologies for Social workers, 21USWE54- Welfare of the Differently Abled, 21USWE55 - Social Work with Youth,





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21USWE56- Local Self Government, 21USWS51- Basics in Counseling, 21USWC61 -Social Work in Industries were revised.

- The courses 23USWCF11- Field Work-I, Man and Indian Society-23USWEC11, Sociology for Social work-23USWEC12, Social Problem in India-23USWNM11, Self Awareness and Positivity-23USWFC11, Social Case Work-23USWCC21, Field Work- II-23USWCF21, Dynamics of Human Behaviour-23USWEC21, Psychology for Social Work-23USWEC22, Marriage and Life Education-23USWNM21, Capacity Building-23USWSC21 were newly introduced.

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## **Feedback on Curriculum (2023-2024)**

### **Action taken Report**

### **Department of Tamil**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of Tamil

#### Programme: B.A TAMIL (UTA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

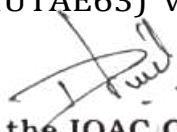
#### Students' Feedback


#### Course Relevance and Practicality:


**Feedback:** Students expressed their desire for having syllabus relating to competitive exams.

**Action Taken:** To make the competitive exams such TNPSC Group 7 and Group 8 easier for students , subjects such as Saivamum Vainavamum (21UTAE52) and Indhu matha inaippu vilakkam(21UTAE63) were included.

  
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**Feedback on Curriculum  
(2023-2024)  
Action Taken Report  
Department of Chemistry**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Chemistry


#### Programme: B.Sc. Chemistry (UCH)


The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.


#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- Fundamentals of Chemistry, Chemistry for Biological Sciences –I courses were introduced
- Skill oriented workshop and hands-On training in Computational skills were conducted.
- Tutorial classes for slow learners were conducted in the afternoon after college hours.

  
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**Feedback on Curriculum  
(2023-2024)  
Action Taken Report  
Department of Computer  
Applications**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of Computer Applications

#### Programme: BCA (UCA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The Courses Python Programming Lab and Structured Programming in C were revised.
- The courses Python Programming, Office Automation, Object Oriented Programming Concepts using C++, C++ Programming Lab, Introduction to



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Data Science, Advanced Excel Lab, Understanding Internet were newly introduced.

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## **Feedback on Curriculum (2023-2024)**

### **Action Taken Report**

#### **Department of Computer Science**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Computer Science

#### Programme: B.Sc Computer Science (UCS)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- Programming In C ,Programming In C Lab, Data Structures And Algorithms  
Data Structures And Algorithms Lab, Multimedia Technologies, Relational Data Base  
Management System Relational Database Management System Lab, Programming In  
PHP, Advanced Java Programming, Java Programming Lab Operation System  
Concepts, Software Engineering, Internet Of Things Data Mining Techniques, C# And

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.Net Programming, C# And .Net Programming Lab, Project And Viva Voce , Python

Lab were revised

- Fundamentals Of Information Technology, Problem Solving Techniques, Office Automation Advanced Excel Lab ,Web Development, Multimedia Technologies, Data Communication And Networking, Object Oriented Analysis And Design, Cyber Security, R Programming Lab, Cloud Infrastructure And Services , Machine Learning, Software Testing And Quality Assurance, Big Data Analytics, Open Source Technologies, Client Server Computing were introduced

  
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## **Feedback on Curriculum (2022-2023)**

### **Action Taken Report**

#### **Department of Electronics and Communication**



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## Feedback on Curriculum (2022-2023)

### Action taken Report

### Department of E & C

#### Programme: B.Sc (Electronics and Communication)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

#### Students' Feedback

#### Course Relevance and Practicality:

**Feedback:** Students expressed their desire for more practical and industry-

internships

**Action Taken:** To provide practical insights, guest lectures and workshops featuring industry professionals have been introduced.

### **Alumni Feedback**

Alumni suggested increasing the industrial internships and industrial exposures during the curriculum.

### **Action Taken**

Actions are taken to sign MoU's for Guest lectures and internship for industry needs.

### **Industrialist Feedback**

Industrial suggest to include papers on embedded systems and industrial automations.

### **Action Taken**


Actions were taken to include paper on robotics, industrial automation and Embedded papers (theory and practical) for the betterment of students.

### **Teachers Feedback**

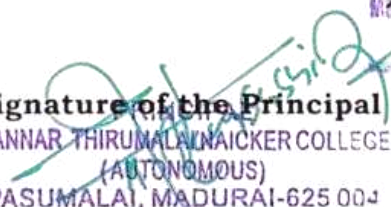
Faculty suggested regular curriculum evaluation and improvement.

### **Action Taken**

Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

  
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## **Feedback on Curriculum (2023-2024) Action Taken Report Department of Food Science & Nutrition**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Food Science & Nutrition

#### Programme: B.Sc Food Science & Nutrition (FSN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the feedback the following actions were taken related to Curriculum

23UFNCC11 Food Science - Unit II – Pulses, legumes & nuts

23UFNCP11 Basic Cookery – Practical - Methods of cooking by wheat & evaluation of sugar cookery

23UFNNM11 Food Product Development - Unit I - Characterization of new product development Unit II - Product development Unit III - Product evaluation and quality control Unit IV - Packaging and labeling Marketing of the product

23UFNCC22 Basics of Food Microbiology - Unit III – Beneficial uses of microorganisms Unit IV – Food Poisoning and Food borne diseases

23UFNCP22 Basics of Food Microbiology – practical - Microscopic structure of algae, moulds,





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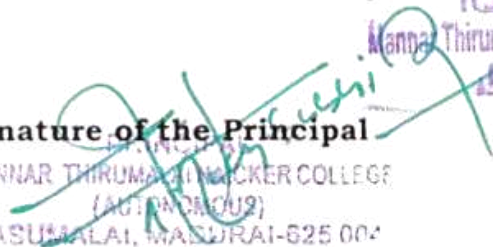
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yeast, virus and bacteria Examination of motility motility of bacteria using hanging drop  
technique

23UCHEA21 Chemistry of Biological Sciences - Unit III Photo chemistry Unit IV – Analytical  
chemistry Unit V – Drugs and Speciality chemicals

  
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## **Feedback on Curriculum (2023-2024)**

### **Action Taken Report**

### **Department of Information Technology**



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## Feedback on Curriculum (2022-2023)

### Action taken Report

### Department of Information Technology

#### Programme: B.Sc IT (UIT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

#### Students' Feedback

##### Course Relevance and Practicality:

**Feedback:** Students expressed their desire for more basic concept of computers.

**Action Taken:** To provide practical insights, guest lectures and workshops featuring industry professionals have been introduced. The Fundamentals of Computers (23UITFC11) course includes a separate chapter on computer fundamentals in its Unit V to ensure relevance and practicality in the curriculum.



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## Alumni Feedback

**Feedback:** Alumni suggested increasing industry exposure opportunities during the curriculum.

**Action Taken:** Encouraged alumni to share their experiences and insights through guest lectures and alumni meet-ups. Introduction to HTML (23UITS21) was introduced for Web Designing.

## Industrialists' Feedback

**Feedback:** Industrialists recommended integrating emerging technologies and research into the curriculum.


**Action Taken:** The curriculum has been reviewed and updated to incorporate emerging technologies and trends in relevant fields. Additionally, Digital Logic(23UELEA12) have been added to the Skill Developed course.

## Teachers' Feedback

**Feedback:** Teachers suggested regular curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

  
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## **Feedback on Curriculum (2023-2024) Action Taken Report**

**PG AND RESEARCH DEPARTMENT OF  
MATHEMATICS**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### PG AND RESEARCH DEPARTMENT OF MATHEMATICS

#### Programme: B.Sc., Mathematics(UMT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken. As per Government norms TANSICHE syllabus has been followed with recommendation from the stakeholders.

#### Students' Feedback

#### Course Relevance and Practicality:

**Feedback:** Students expressed their desire for more practical and industry-relevant coursework.

**Action Taken:** To provide practical insights, guest lectures and workshops featuring industry professionals have been introduced.

In 23UMTSC21, Office Automation course is made as the practical paper with latest programs.



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## Alumni Feedback

**Feedback:** Alumni suggested increasing industry exposure opportunities during the curriculum.

**Action Taken:** Encouraged alumni to share their experiences and insights through guest lectures and alumni meet-ups.

## Industrialists' Feedback

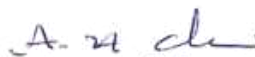
**Feedback:** Industrialists recommended integrating emerging technologies and research into the curriculum.


**Action Taken:** The curriculum has been reviewed and updated to incorporate emerging technologies and trends in relevant fields. The non-major elective papers are prepared as per the needs of the industries.


## Teachers' Feedback

**Feedback:** Teachers suggested regular curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum. Teachers sat along with the committee members for the proper framework of the syllabus.

  
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# **Feedback on Curriculum (2023-2024)**

## **Action Taken Report**

### **Department of Microbiology**





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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of Microbiology

#### Programme: Microbiology (UMB)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

#### Subject Expert Feedback

**Feedback:** Subject expert suggested to accompany the students to various institutions, Industrial visits and to participate in seminars to enrich their knowledge.

#### Action Taken:

#### 23UMBCC21 - Microbial Physiology & metabolisms

In Unit III the topic Mixed acid fermentation & Butanediol fermentation were suggested to removed.



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**23UMBCEP2- Microbial Physiology & metabolisms – Practicals**

The name of the unit I is to be changed from Motility demonstration to Motility & Staining Technique along with the topic smear preparation were suggested to remove.

**23UMBEC21 – Bioinstrumentation**

The contents specified for the paper were discussed for improvement and it was suggested not to implement any changes in the content specified by TANSCHÉ.

The Programme with the new curriculum as suggested by Subject experts was introduced and came into effect during the academic year 2023-2024 .

**Semester I**

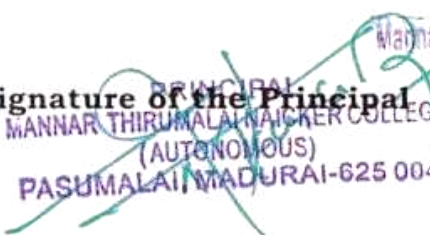
- ❖ Fundamentals of Microbiology & Microbial Diversity-23UMBCC11
- ❖ Fundamentals of Microbiology & Microbial Diversity – Practicals-23UMBCEP11
- ❖ Basic and Clinical Biochemistry-23UMBEC11
- ❖ Social and Preventive Medicine-23UMBCEM11
- ❖ Microbial Taxonomy-23UMBCEB11

**Semester II**

- ❖ Microbial Physiology & Metabolisms-23UMBCC21
- ❖ Microbial Physiology & Metabolisms – Practicals-23UMBCEP21
- ❖ Bioinstrumentation-23UMBEC21
- ❖ Nutrition & Health Hygiene-23UMBCEM21
- ❖ Sericulture-23UMBCEC21

  
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**Feedback on Curriculum  
(2023-2024)  
Action Taken Report  
Department of Physics**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of Physics


#### Programme: B.Sc. Physics (UPH)

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#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses Properties of Matter and Acoustics, Physics for Everyday life, Heat Thermodynamics and statistical Physics , Allied Physics – I, Allied Physics – II, Physics Practical – I, Physics Practical II were revised
- Introductory Physics, Physics of medical instruments, Fundamentals of Astrophysics courses were introduced
- Remedial classes for slow learners were conducted

  
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## **Feedback on Curriculum (2023-2024) Action Taken Report Department of Commerce**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### PG and Research Department of Commerce

#### Programme: M.Com (PCO)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

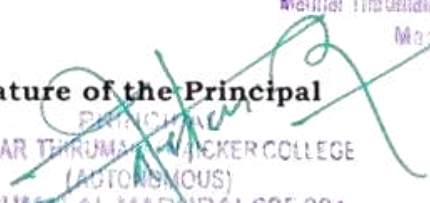
- The Courses Corporate Accounting -V and Direct Taxes were revised.
- The courses Business Finance, Digital Marketing, Banking and Insurance, Strategic Cost Management, Setting up of Business Entities, Financial Markets and Services were newly introduced.

  
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## **Feedback on Curriculum (2023-2024) Action Taken Report Department of Commerce CA**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Commerce with Computer Applications

#### Programme: M.Com (CA) (PCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The Courses Database Management System, Corporate Accounting -V and Direct Taxes were revised.
- The courses Business Finance, Digital Marketing, Banking and Insurance, Introduction to Industry 4.0, Strategic Cost Management, Setting up of Business Entities, Data Mining and Data Interpretation and Management Information System were newly introduced.

*A. Govil*  
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## **Feedback on Curriculum (2023-2024) Action Taken Report Department of English**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of English

#### Programme: M.A English (PEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses English Poetry, English Drama, English Fiction, Indian Writing in English, American Literature, Shakespeare Studies, Post-Colonial Theory and Literature, Approaches to English Language Teaching, A Glimpse of Nobel Laureates,



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Technology in Teaching English, Internship\* Industrial Activity were newly introduced.

- Courses like Theatre Art and Shakespeare Studies were revised.

*N. Vaniasar*  
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## **Feedback on Curriculum (2023-2024)**

### **Action Taken Report**

### **Department of PG Physics**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

### Department of PG Physics

#### Programme: M.Sc., Physics (PPH)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

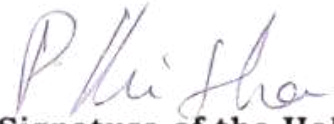
Based on the stakeholder's feedback the following actions were taken

- The Courses, Mathematical Physics, Classical Mechanics, Practical - I, Physics of Nanoscience and Technology, Linear and Digital ICs and Applications, Statistical Mechanics, Quantum Mechanics – I, Practical – II, Advanced Optics and Medical Physics were revised.
- The course, sewage and waste water treatment and reuse was newly introduced.
- The following courses were revised and renamed as:

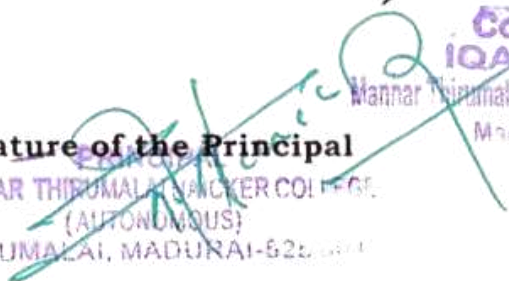
1. The courses "Mathematical Physics – I and Mathematical Physics - II" were combined into a single course and revised as "Mathematical Physics".

2. The title of the subject "Classical Mechanics and Relativity" was changed as "Classical Mechanics"

3. The title of the core paper “Analog Electronics and Communications” was revised as “Linear and Digital ICs and Applications” and also changed as the Elective course.
4. The title of the subjects “General Physics Practical” and “Electronics Practical” were revised and renamed as “Practical - I” and “Practical – II”.
5. The core courses “Electrodynamics” and “Digital Electronics” were replaced as “Physics of Nanoscience and Technology” and “Advanced Optics” and also changed as an elective course.

  
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## **Feedback on Curriculum (2023-2024)**

### **Action Taken Report**

### **Department of Tamil**



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## Feedback on Curriculum (2023-2024)

### Action taken Report Department of Tamil

#### Programme: M.A Tamil (PTA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

#### Students' Feedback


#### Course Relevance and Practicality:

**Feedback:** Students expressed their desire on having the syllabus that aids for passing NET Exam.

**Action Taken.** Subjects such as Tamizh Ilakiya Varalaru(21PTAE42) which would be very useful for clearing UGC NET Exam were included in syllabus.

  
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## **Feedback on Curriculum (2023-2024)**

### **Action Taken Report**

#### **Department of Computer Science**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### Department of Computer Science

#### Programme: M.Sc Computer Science (PCS)


The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.


#### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- Analysis and Design of Algorithms, Object Oriented Analysis and Design & C++ Algorithm and OOPS Lab, Data Mining And Warehousing, Advanced Java Programming, Advanced Java Programming Lab were revised
- Python Programming, Python Programming Lab, Advanced Software Engineering Data Mining And Warehousing, Advanced Operating Systems, Artificial Intelligence & Machine Learning. Data Mining Lab using R were introduced

  
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## **Feedback on Curriculum (2023-2024) Action Taken Report**

**PG AND RESEARCH DEPARTMENT OF  
MATHEMATICS**



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## Feedback on Curriculum (2023-2024)

### Action taken Report

#### PG AND RESEARCH DEPARTMENT OF MATHEMATICS

#### Programme: B.Sc., Mathematics(UMT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### ***Action Taken:***

Based on the stakeholder's feedback the following actions were taken. As per Government norms TANSCHÉ syllabus has been followed with recommendation from the stakeholders.

#### **Students' Feedback**

##### **Course Relevance and Practicality:**

**Feedback:** Students expressed their desire for more practical and industry-relevant coursework.

**Action Taken:** To provide practical insights, guest lectures and workshops featuring industry professionals have been introduced. The elective courses are framed with the expectation with the industries.



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## Alumni Feedback

**Feedback:** Alumni suggested increasing industry exposure opportunities during the curriculum.

**Action Taken:** Encouraged alumni to share their experiences and insights through guest lectures and alumni meet-ups.

## Industrialists' Feedback

**Feedback:** Industrialists recommended integrating emerging technologies and research into the curriculum.

**Action Taken:** The curriculum has been reviewed and updated to incorporate emerging technologies and trends in relevant fields

## Teachers' Feedback

**Feedback:** Teachers suggested regular curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum. Teachers sat along with the committee members for the proper framework of the syllabus.

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