

MANNAR THIRUMALAI NAICKER COLLEGE

(Autonomous) Pasumalai, Madurai- 625004

STUDENT SATISFACTION SURVEY ANALYSIS REPORT

(2023-2024)



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS), PASUMALAI, MADURAI.

STUDENT SATISFACTION SURVEY -2023-2024

CONTENT

- Institutional performance questions
- Overall average score
- Overall average score bar chart
- Questions wise student response
- Questions wise student response Pie Chart

	a) Strongly Agree		b) Agree	c) Ne	eutral	d) Disagree	
	e) Strongly Disagree						
2.	How much of the sy	llabus	was covered i	n the class?			
	a) 85% to 100%		b) 70% to 84	4% c) 55	% to 69%	d) 30% to 54%	
	e) Below 30%						
3.	How well did the tea	achers	prepare for th	ne classes?			
	a) Thoroughly	b) Sat	tisfactorily	c) Po	orly	d) indifferently e) Won	
	teach at all						
4.	How well were the t	eacher	s able to com	municate?			
	a) Always effective		b) Sometime	es effective	c) Just	satisfactorily	
	d) Generally ineffect	tive	e) Very poor	communicatio	n		
5.	The teacher's appro	oach to	teaching can	best be descril	oed as		
	a) Excellent	b) Ve	ry Good	c) Good	d) Fair	e) Poor	
6.	Fairness of the inter	rnal va	luation proces	ss by the Teach	ners		
	a) Always Fair	b) Us	ually fair	c) Sometime	s Unfair	d) Usually Fair	
	e) Unfair						
	Was your performance in assignments discussed with you?						
7.	Was your performa	nce in	assignments d	liscussed with	you?		
7.	Was your performa a) Every Time b) Use				-	ely	
7.					-	ely	
	a) Every Time b) Usi e) Never	ually	c) Occasiona	ally/Sometimes	d) Rare	ely ent exchange, and field	
	a) Every Time b) Usi e) Never	ually active i	c) Occasiona	ally/Sometimes	d) Rare		
	a) Every Time b) Usee) NeverThe institute takes a	ually active i for stud	c) Occasiona nterest in pro- lents.	ally/Sometimes	d) Rare	ent exchange, and field	
8.	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Off 	ually active i for stud	c) Occasiona nterest in pro- lents. c) Sometime	ally/Sometimes moting interns es d) Rarely	d) Rare s hip, stud e) Neve	ent exchange, and field	
8.	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Off 	ually active i for stud ten aentorin	c) Occasiona nterest in pro- lents. c) Sometime ng process in y	ally/Sometimes moting interns es d) Rarely	d) Rare s hip, stud e) Neve	ent exchange, and field	
8.	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Offee The teaching and metal 	ually active i for stud cen aentorin al grow	c) Occasiona nterest in pro- lents. c) Sometime ng process in y th.	ally/Sometimes moting interns es d) Rarely	d) Rare ship, stud e) Neve n facilitat	ent exchange, and field er es you in cognitive,	
8. 9.	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and measurements 	ually active i for stud cen aentorin al grow b) Ve	c) Occasiona nterest in pro- lents. c) Sometime ng process in y th. ry well c) Ma	ally/Sometimes moting interns es d) Rarely your institution oderately d) M	d) Rare ship, stud e) Neve n facilitat arginally	ent exchange, and field er es you in cognitive, e) Not at all	
8. 9.	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Offee The teaching and measurements a) Significantly 	ually active i for stud cen aentorin al grow b) Ve	c) Occasiona nterest in pro- lents. c) Sometime ng process in y th. ry well c) Ma nultiple opport	ally/Sometimes moting interns es d) Rarely your institution oderately d) M tunities to lear	d) Rare ship, stud e) Neve n facilitat arginally n and gro	ent exchange, and field er es you in cognitive, e) Not at all	
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8. 9. 10	 a) Every Time b) Use b) Never The institute takes a visit opportunities f a) Regularly b) Offer The teaching and measurements a) Significantly The institution proversion of the second second	ually active i for stud cen aentorin al grow b) Ve vides m b) Ag u abou	c) Occasiona nterest in pro- lents. c) Sometime ng process in y th. ry well c) Me nultiple opport gree c) Ne	ally/Sometimes moting interns es d) Rarely your institution oderately d) M tunities to lear eutral d) Di	d) Rare ship, stud e) Neve n facilitat arginally n and gro	ent exchange, and field er es you in cognitive, e) Not at all w e) Strongly Disagree	
8. 9. 10	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Offer The teaching and measurements a) Significantly The institution proversion of the second second	ually active i for stud ten hentorin l grow b) Ve vides m b) Ag u abou	c) Occasiona nterest in pro- lents. c) Sometime ng process in y th. ry well c) Me sultiple opport gree c) Ne t your expected	ally/Sometimes moting interns es d) Rarely your institution oderately d) M tunities to lear eutral d) Di ed competencie	d) Rare ship, stud e) Neve n facilitat arginally n and gro isagree es, course	ent exchange, and field er es you in cognitive, e) Not at all w e) Strongly Disagree outcomes and	
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8. 9. 10	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and measurements a) Significantly The institution proves a) Strongly Agree Teachers inform yoo programme outcomea a) Every time b) Use 	ually active i for stud for stud en nentorin l grow b) Ve vides m b) Ag u abou nes ually a necess	c) Occasiona nterest in pro- lents. c) Sometime ng process in y th. ry well c) Me sultiple opport gree c) Ne t your expected c) Occasiona sary follow-up	ally/Sometimes moting interns es d) Rarely your institution oderately d) M tunities to lear eutral d) Di ed competencie	d) Rare ship, stud e) Neve n facilitat arginally n and gro isagree es, course d) Rare ned task f	ent exchange, and field er es you in cognitive, e) Not at all w e) Strongly Disagree outcomes and ely e) Never to you.	
8. 9. 10	 a) Every Time b) Use e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and measurements a) Significantly The institution proves a) Strongly Agree Teachers inform yoo programme outcomea a) Every time b) Use Your mentor does a 	ually active i for stud for stud en nentorin l grow b) Ve vides m b) Ag u abou nes ually a necess ually	c) Occasiona nterest in pro- lents. c) Sometime ng process in y th. ry well c) Me sultiple opport gree c) Ne t your expected c) Occasiona sary follow-up	ally/Sometimes moting interns es d) Rarely your institution oderately d) M tunities to lear eutral d) Di ed competencie ally/Sometimes o with an assign	d) Rare ship, stud e) Neve n facilitat arginally n and gro isagree es, course d) Rare ned task f	ent exchange, and field er es you in cognitive, e) Not at all w e) Strongly Disagree outcomes and ely e) Never to you.	

14. The teachers	identify your stren	gths and encou	rage you with prov	viding right level of
challenges				
a) Fully	b) Reasonably c) Pa	artially d) Sli	ghtly e) Unable	e to
15. Teachers are	able to identify you	ır weaknesses a	nd help you to ove	ercome them
a) Every time	b) Usually c) O	ccasionally/Som	etimes d) Rarely	e) Never
16. The institution	on makes effort to e	ngage students	in the monitoring	, review and
continuous q	uality improvement	t of the teaching	g learning process	
a) Strongly Ag	gree b) A	gree	c) Neutral	d) Disagree
e) Strongly Di	isagree			
17. The institute/	teachers use stude	nt centric meth	ods, such as exper	iential learning,
participative	learning and probl	em solving met	hodologies for enh	ancing learning
experiences.				
a) To a great e	extent b) Moderate	e c) somewhat	d) Very little e)	Not at all
18. Teachers enc	ourage you to parti	cipate in extrac	urricular activitie	es.
a) Strongly Ag	gree b) A	gree	c) Neutral	d) Disagree
e) Strongly Di	isagree			
19. Efforts are m	ade by the institute	e/ teachers to ine	culcate soft skills,	life skills and
employability	y skills to make you	ready for the v	vorld of work.	
a) To a great e	extent b) Moderate	e c) somewhat	d) Very little e)	Not at all
20. What percen	tage of teachers use	e ICT tools such	as LCD projector	r, Multimedia, etc.
while teachin	g.			
a) Above 90%	b) 70 – 89%	c) 50 – 69%	d) 30 – 49%	
e) Below 29%	i -			
21. The overall q	uality of teaching-l	earning process	s in your institute	is very good.
a) Strongly Ag	gree b) A	gree	c) Neutral	d) Disagree
e) Strongly Di	isagree			
22. Facilities(Lib	orary, Sports and ot	her Infrastruct	ure)	
23. Do a SWOC	Analysis of the colle	ege based on yo	ur experience in t	he campus for the
last three yea	rs keeping in mind	the changes yo	u wish to bring fo	r the development o
the institution	n.			
25.1 Strength				
25.2 Weaknes	S			
25.3 Opportur	nity			
25.4 Challeng	es			
24. Three observ	ations / suggestions	to improve the	overall teaching -	– learning experien
in your instit	ution.			

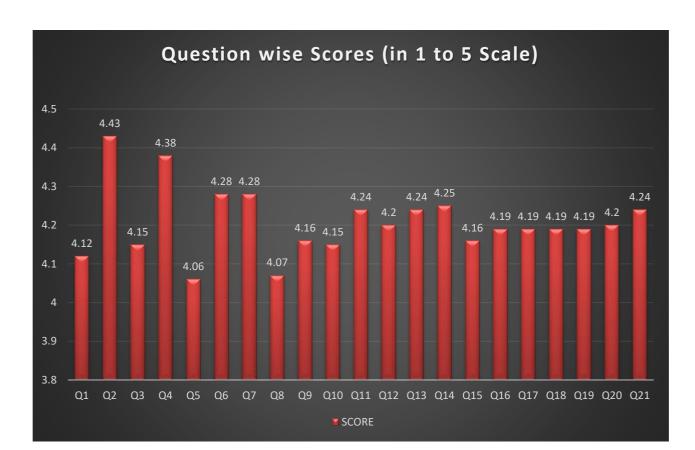
25. Suggestions for overall improvement of the institution.

Student Satisfaction Survey (SSS) on overall institutional performance Answers

S.NO.	QUESTIONNAIRE	SCORE
	OVERALL AVERAGE SCORE	4.21
1.	The syllabus prescribed for the course suits the objective of the study.	4.12
2.	How much of the syllabus was covered in the class?	4.43
3.	How well did the teachers prepare for the classes?	4.15
4.	How well were the teachers able to communicate?	4.38
5.	The teacher's approach to teaching can best be described as	4.06
6.	Fairness of the internal valuation process by the Teachers	4.28
7.	Was your performance in assignments discussed with you?	4.28
8.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	4.07
9.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4.16
10.	The institution provides multiple opportunities to learn and grow	4.15
11.	Teachers inform you about your expected competencies, course outcomes and programme outcomes	4.24
12.	Your mentor does a necessary follow-up with an assigned task to you	4.2
13.	The teachers illustrate the concepts through examples and applications	4.24
14.	The teachers identify your strengths and encourage you with providing right level of challenges	4.25
15.	Teachers are able to identify your weaknesses and help you to overcome them	4.16
16.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	4.19
17.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4.19
18.	Teachers encourage you to participate in extracurricular activities	4.19
19.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.19
20.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4.2
21.	The overall quality of teaching-learning process in your institute is very good.	4.24

Number of responses received for the (SSS) survey = $\underline{2986}$

QUESTIONWISE SCORE



Questions wise Student Response

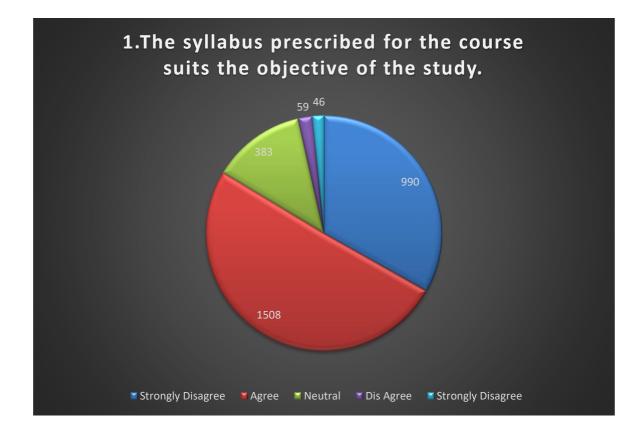
1	The syllabus prescribed for the	Strongly Agree	Agree	Neutral	Dis Agree	Strongly Disagree
	course suits the objective of the Study.	990	1508	383	59	46
2	How much of the syllabus was	85% to 100%	70% to 84%	55 % to 69 %	30% to 54%	Below 30%
	covered in the class?	1703	982	225	47	29
3	How well did	Thoroughly	Satisfactor ily	Dis-Satisfactorily	Indifferently	Won't teach at all
	the teachers prepare for the classes?	957	1774	61	135	59
4	How well were the teachers	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communicati on
	able to communicate?	1781	734	338	91	42
5	The teacher's approach to teaching can best be described as	Excellent	Very good 918	Good 796	Fair 60	Poor 29
6	Fairness of the internal	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	evaluation process by theteachers	1554	940	346	65	81
7	Was your performance	Every time	Usually	Occasionally/Som etimes	Rarely	Never
	in assignments discussed with you?	1529	1010	278	90	79
8	The institute takes active	Regularly	Often	Sometimes	Rarely	Never

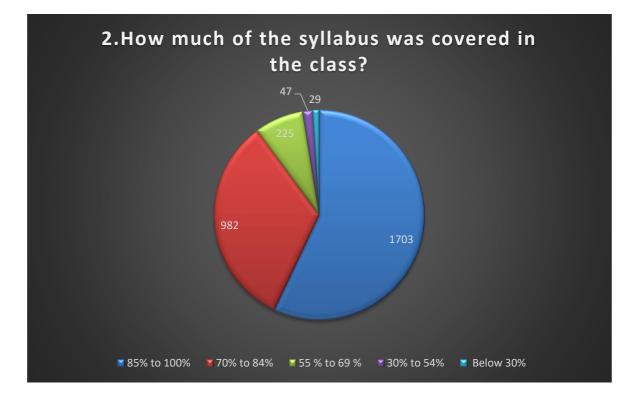
	interest in promoting internship, student exchange,field visit opportunities for students.	1534	571	579	157	145
9	The teaching and mentoringprocess	Significantly	Very well	Moderately	Marginally	Not at all
9	in your institution facilitates you in cognitive, Social and emotional growth.	1317	1094	393	87	95
10	The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	opportunities to learnand grow	1142	1314	407	80	43
11	Teachers inform you about your	Every time	Usually	Occasionally /Sometimes	Rarely	Never
11	expected competencies, course outcomes and programme outcomes.	1442	1066	291	112	75
12	Your mentor does a necessaryfollow- up with an assigned	Every time	Usually	Occasionally /Sometimes	Rarely	I don't have a mentor
	task to you.	1392	1050	344	136	64
13	The teachers illustrate the	Every time	Usually	Occasionally /Sometimes	Rarely	Never
	concepts through examplesand applications	1478	1013	318	93	84
		F 11	D			
14	The teachers identify your	Fully	Reasona bly	Partially	Slightly	Unable to
	strengths and encourage you with providing right level of	1482	1001	329	102	72

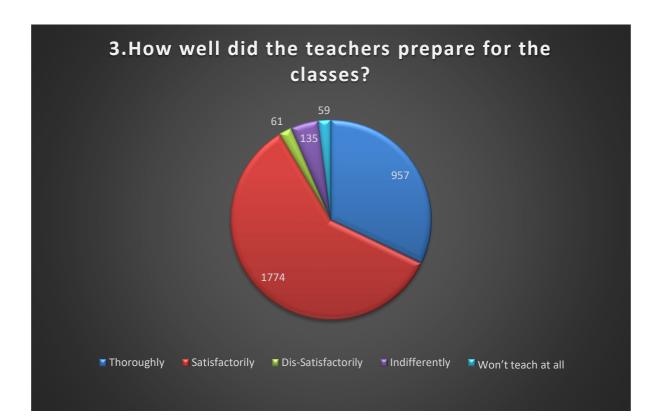
	challenges.					
15 identify your wea and help	•	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
	your weaknesses and help youto overcome them	1460	920	327	168	111
	The institution makes effort to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16	angaga students in	1261	1229	369	71	56
	The institute/ teachers use student	To a Great extent	Moderate	Some What	Very Little	Not at All
 centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 	such as experiential learning, participative learning and problem solving methodologies for enhancing	1462	971	298	179	76
	Teachers	Strongly	Agree	Neutral	Disagree	Strongly
18	encourage you to	Agree	115100	rioura	Disagice	Disagree
	participate in extracurricular activities.	1335	1115	361	113	62
	Efforts are made by the institute/ teachers to inculcatesoft skills, life skills and employability skills to make you ready for the world of work.	To a Great extent	Moderate	Some What	Very Little	Not at All
19		1469	946	323	156	92

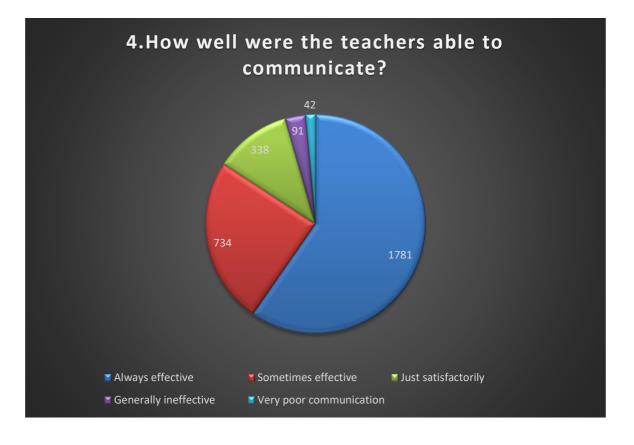
20	What percentage of teachersuse ICT tools such as LCD projector, Multimedia, etc. While teaching.	Above 90%	70%-89 %	50 %-69 %	30 % - 49%	Below 29%
20		1328	1142	353	100	63
21	The overall quality of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	teaching- learning process in Your institute is very good.	1337	1196	348	55	50

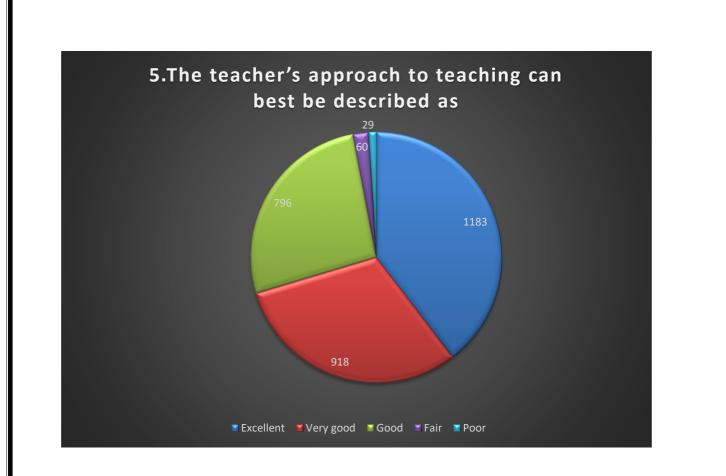
STUDENT SATISFACTION SURVEY – CHART

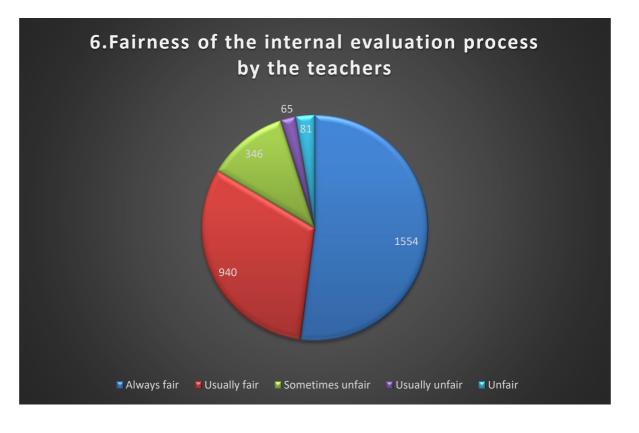


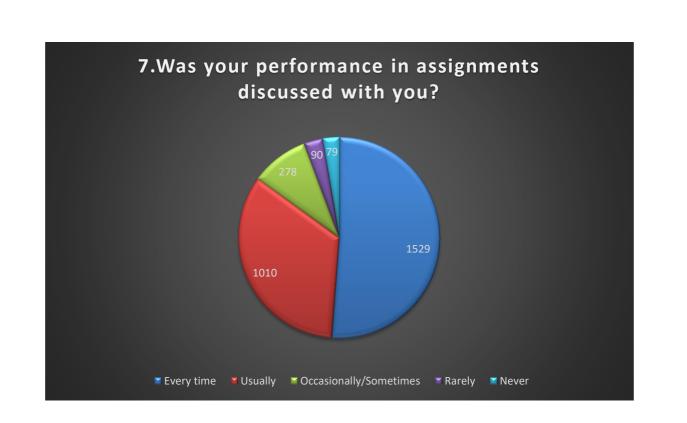




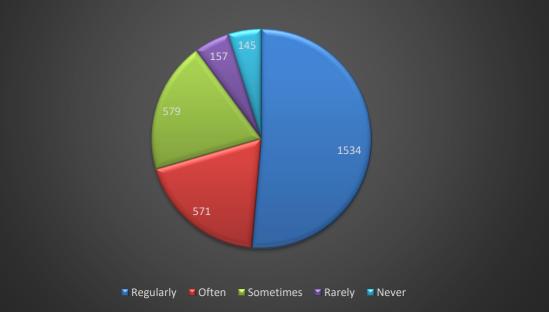




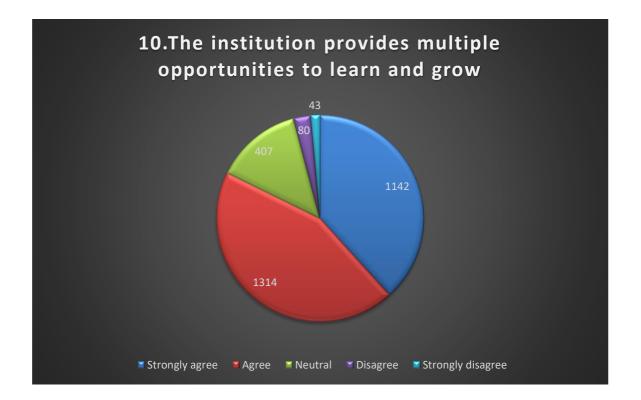


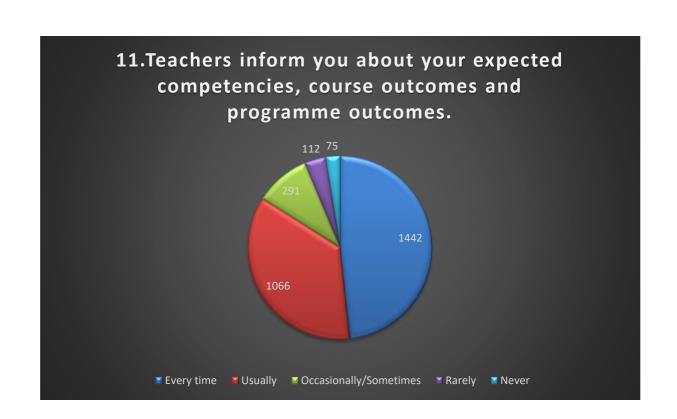


8.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

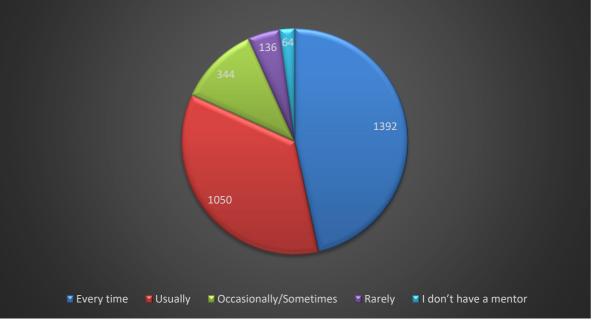


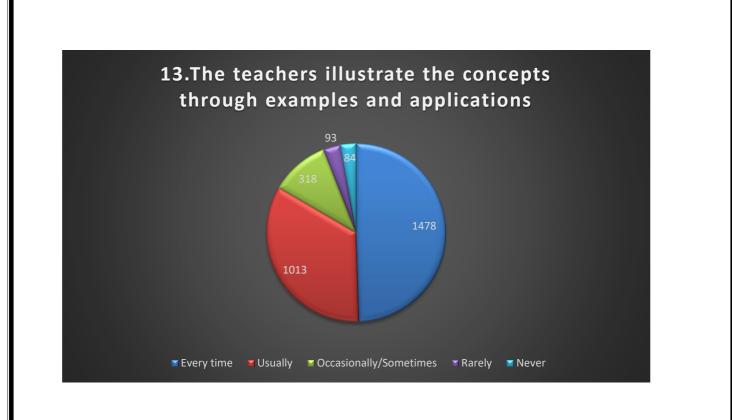






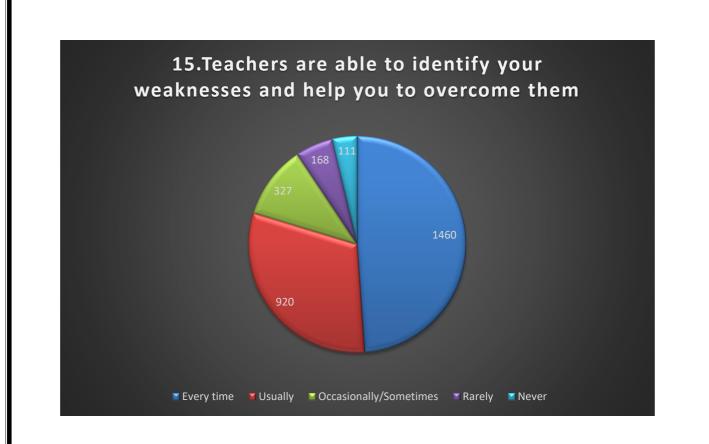




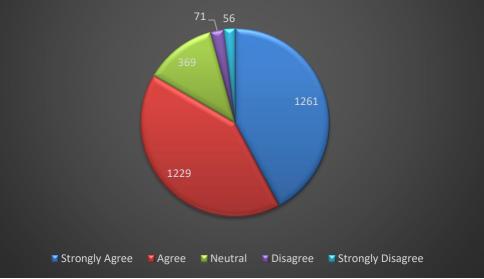


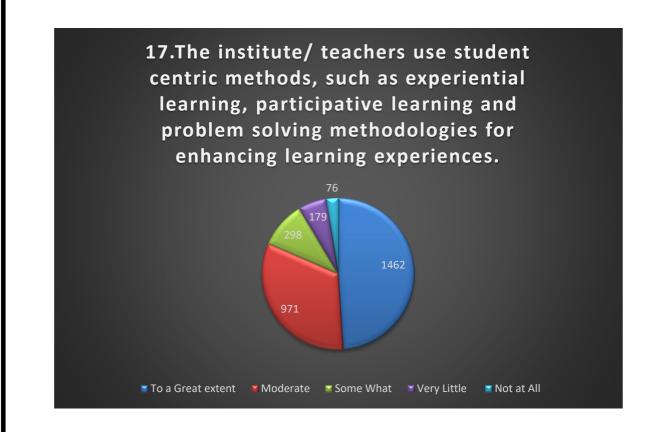
14.The teachers identify your strengths and encourage you with providing right level of challenges.

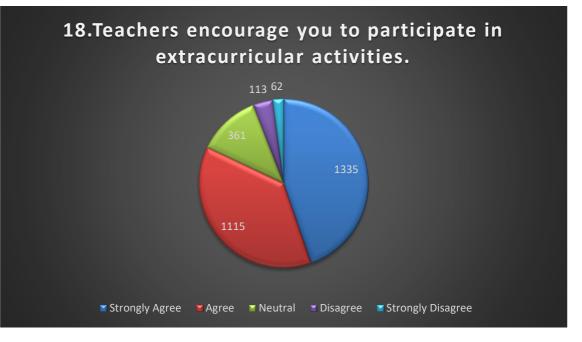




16.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process







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20.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

