



MANNAR THIRUMALAI NAICKER COLLEGE

Pasumalai, Madurai - 625 004 Tamil Nadu.

**CURRICULUM
FEEDBACK REPORT
2019-2020**

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MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Students' Feedback on Curriculum

2019-2020

Sample Feedback Form

Students' Feedback on Curriculum 2019-2020

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

* Indicates required question

1. Name of the Student *

2. Name of the Programme *

Mark only one oval.

- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Administration
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Mathematics With Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)
- M.Sc - Physics (Self- Finance)
- B.Sc Food and Dairy Technology (Self- Finance)
- B.Sc Chemistry (Self- Finance)
- B.Sc Microbiology (Self- Finance)
- B.Com Corporate Secretaryship (Self- Finance)

3. Section *

Mark only one oval.

- Nil
- Section A
- Section B
- Section C

4. Year of Study

Mark only one oval.

- 1st Year
- 2nd Year
- 3rd Year

5. Register Number *

Feedback Questionnaire

6. 1. The Syllabus prescribed for the course suits the objective of the study. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7. 2. The depth of the course content is enough for the course. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

8. 3. There is scope for getting interested in the subject. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

9. 4. The course content encourages continued self- learning. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

10. 5. Practical examples are given and demonstrated at suitable points. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

11. 6. Over all knowledge gained is academically stimulating. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

12. 7. The institution provides courses pertaining to Local/National/Global needs *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

13. 8.The institution revises the syllabi regularly *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

14. 9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

15. 10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

16. ii. The Institution provides more number of Value added Courses *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

17. a) Semester wise changes needed *

18. b) Subject to be removed *

19. c) Content / unit to be removed *

20. d) Subject to be included *

21. e) Content / unit to be included *

22. f) Reason for inclusion and changes *

23. Any other suggestions regarding curriculum *

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***Filled in Students' Feedback on
Curriculum 2019-2020***

Students' Feedback on Curriculum 2019-2020

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

S.vanmathi

Name of the Programme *

Bachelor of Commerce (Self- Finance) ▼

Section *

Section C ▼

Year of Study

1st Year

2nd Year

3rd Year

Register Number *

20suco212

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

The aluvalaga melanmai subject is in tamil but it is difficult to study a subject in tamil for english medium students ..so give choice either write exams in tamil/ english

b) Subject to be removed *

Nothing to be removed

c) Content / unit to be removed *

Nothing

d) Subject to be included *

Nothing

e) Content / unit to be included *

Nothing

f) Reason for inclusion and changes *

It is difficult to study in tamil because it is the first time for english medium students ..do kindly accept and take measures for next semester

Any other suggestions regarding curriculum *

Difficulty in buying books so please kindly provide books in college

Students' Feedback on Curriculum 2019-2020

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

RAJA SREE G

Name of the Programme *

B.Sc Physics

Section *

Section A

Year of Study

1st Year

2nd Year

3rd Year

Register Number *

18RUPH023

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

Industrial visit, include project works which helps us for higher studies, we have to switch to online assignments, conducting subject and job oriented workshops.

b) Subject to be removed *

In the first year we have to learn something about what we had learnt in our higher secondary level coz we have to learn some basics but in second and third year we have to learn something new...so the level of syllabus is low when compared to other colleges in my point of view.

c) Content / unit to be removed *

I think there is no problem with this but we have to learn something new and innovative...practical oriented classes are encouraged...

d) Subject to be included *

More higher education oriented subjects have to be included..

e) Content / unit to be included *

First of all, we third years have only one year so arrange a discussion session and interact more with students something about what to do in future both in studies and job related...Give some ideas and advices.

f) Reason for inclusion and changes *

Coz I felt in some prospects we are lacking something...We have to interact them with English...I can't express my ideas exactly but we have to develop ourselves...

Any other suggestions regarding curriculum *

I think already told this in the above questions...

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Students' Feedback on Curriculum 2019-2020

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

R.prabakaran

Name of the Programme *

Bachelor of Computer Application (Self- Finance) ▼

Section *

Nil ▼

Year of Study

1st Year

2nd Year

3rd Year

Register Number *

17SUCA035

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

Staff should be changed

b) Subject to be removed *

Unwanted subject should be removed

c) Content / unit to be removed *

5th unit should be removed

d) Subject to be included *

Reasoning subject

e) Content / unit to be included *

Practical as the last unit for every subject

f) Reason for inclusion and changes *

To improve the knowledge of the students

Any other suggestions regarding curriculum *

No

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Students' Feedback on Curriculum 2019-2020

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

S.Nivetharaj

Name of the Programme *

Bachelor of Social Work (Self- Finance) ▼

Section *

Section A ▼

Year of Study

1st Year

2nd Year

3rd Year

Register Number *

16susw043

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

Yes

b) Subject to be removed *

No needed

c) Content / unit to be removed *

Entrepreneurship 4th unit will be removed

d) Subject to be included *

We need the subject social activities role

e) Content / unit to be included *

Yes

f) Reason for inclusion and changes *

Needed

Any other suggestions regarding curriculum *

No

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Students' Feedback on Curriculum 2019-2020

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

Hariharan P

Name of the Programme *

Bachelor of Computer Application (Self- Finance) ▼

Section *

Nil ▼

Year of Study

1st Year

2nd Year

3rd Year

Register Number *

19SUCA015

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

No changes needed.

b) Subject to be removed *

Every subjects are needed. No need to remove

c) Content / unit to be removed *

No need to remove any unit

d) Subject to be included *

Any subject which is relevant to current emerging technology

e) Content / unit to be included *

Any content which is relevant to current emerging technology

f) Reason for inclusion and changes *

Need to explore more in current technology

Any other suggestions regarding curriculum *

Everything is good

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Teachers' Feedback on Curriculum

2019-2020

Sample Feedback Form

Teachers' Feedback on Curriculum 2019-20

Kindly spare some of your valuable time to fill up this feedback form.

* Indicates required question

1. Email *

2. Name: *

3. Name of the Programme *

4. Name of the Course handled *

5. Subject Code *

Curriculum Feedback Questionnaire

6. 1. The developed curricula have the relevance to the local, national, regional and global importance. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. 2. The curriculum is balanced with regard to the theoretical and practical knowledge *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. 3. Content renders fundamental knowledge of the subject *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 4. Content is interlinked to each other *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 5. The contents of the course are in conformity with the learning outcomes. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. 6. Content is application/skill oriented *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 7. Content is society /job oriented *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. 8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. 9. Creates awareness on the current trends of the subject *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. 10. The curriculum has the potential in developing the habit of self learning among the students. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. 11. Curricula focusses on employability / Entrepreneurship and Skill Development *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. 12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. 13. Curriculum offers field projects, internships and student projects *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

19. 14. Whether text books prescribed suit the syllabus *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

20. 15. Whether the text books prescribed cover all the units *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

21. 16. Whether the reference books given are *

Mark only one oval.

- Sufficient
- To be included
- To be deleted

22. 17. The curriculum development procedure needs improvement. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. 18. The opinion of the faculty members are taken in to account during curriculum revision. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24. 19. The presence of student representative in the curriculum has no value. *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

25. 20. Comments/Suggestions if any *

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***Filled in Teachers' Feedback on
Curriculum 2019-2020***

Teachers' Feedback on Curriculum 2019-20

Kindly spare some of your valuable time to fill up this feedback form.

Email *

.....

Name: *

A.Nagaswathy

.....

Name of the Programme *

B.Com(CA)

.....

Name of the Course handled *

Tally with Enterprise Resource Planning Concepts

.....

Subject Code *

18SUCCC43

.....

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are *

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

20. Comments/Suggestions if any *

Curriculum designed was good

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Teachers' Feedback on Curriculum 2019-20

Kindly spare some of your valuable time to fill up this feedback form.

Email *

.....

Name: *

Dr.G.Thenmozhi

.....

Name of the Programme *

BComCA

.....

Name of the Course handled *

Financial management

.....

Subject Code *

18UCCC52

.....

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are *

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

To improve smart class room

This content is neither created nor endorsed by Google.

Google Forms

Teachers' Feedback on Curriculum 2019-20

Kindly spare some of your valuable time to fill up this feedback form.

Email *

.....

Name: *

Raga Deepa.M

.....

Name of the Programme *

B.Sc., Food and Dairy Technology

.....

Name of the Course handled *

Food and Dairy Processing Techniques

.....

Subject Code *

18UFDC31

.....

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- Strongly Agree
- Agree
- Neutral
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- Agree
- Neutral
- Disagree
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- To be deleted

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- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

20. Comments/Suggestions if any *

This is Core paper. But this subject can be give as allied in future . The hours given for this subject is too high. Hours can be reduced.

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Teachers' Feedback on Curriculum 2019-20

Kindly spare some of your valuable time to fill up this feedback form.

Email *

.....

Name: *

Mrs.T.Sujithra

.....

Name of the Programme *

Commerce with CA

.....

Name of the Course handled *

Java programming

.....

Subject Code *

18PCCE32

.....

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

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- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Disagree

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- Strongly Disagree

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- Neutral
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- Strongly Disagree

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- To be included
- To be deleted

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- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

20. Comments/Suggestions if any *

No comments

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Teachers' Feedback on Curriculum 2019-20

Kindly spare some of your valuable time to fill up this feedback form.

Email *

krishnanphysics@gmail.com

Name: *

Jayabalakrishnan. S S

Name of the Programme *

B. SC Physics

Name of the Course handled *

Allied physics - Thermodynamics and Sound

Subject Code *

18UPHA21

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
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- Disagree
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- Agree
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- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

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- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

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- Neutral
- Disagree
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- To be included
- To be deleted

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- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

In the next revision updated contents to included

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Pasumalai, Madurai – 625 004, Tamil Nadu.

Employer's/ Industrialist's Feedback on Curriculum 2019-2020

Sample Feedback Form

Employer's/ Industrialist's Feedback on Curriculum 2019-2020

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

** Indicates required question*

1. Email *

2. Name of the Employer/Industrialist *

3. Name of the Organisation: *

4. Mobile Number *

5. i. Curriculum is relevant for employability *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. 2. Curriculum is effective in developing innovative thinking *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. 3. Syllabus is effective in developing skill oriented human resources *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. 4. Current Syllabus is need based *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. 5. Curriculum is effective for development of entrepreneurship *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

10. 6. Syllabus helps in bridging the gap between industry and academic institution *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

11. 7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

12. 8. Current Syllabus is skill-based and value oriented *

Mark only one oval.

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

13. 9. Curriculum is relevant for employability and job placement *

Mark only one oval.

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

14. 10. Curriculum is relevant for the solution of local problems *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

15. Over All Suggestions if any

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***Filled in Employer's / Industrialist's
Feedback on Curriculum 2019-2020***

Employer's/ Industrialist's Feedback on Curriculum

2019-2020

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

sitptk@gmail.com

Name of the Employer/Industrialist *

P.T.Krishnamoorthy,

Name of the Organisation: *

R.K.S. Industries, 143, Ayyanarpuram, Nedungulam Road, Pannaiyur (P.O).,Madurai – 625 009.

Mobile Number *

9894050137

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. Current Syllabus is need based *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. Curriculum is effective for development of entrepreneurship *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Current Syllabus is skill-based and value oriented *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Curriculum is relevant for employability and job placement *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

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Employer's/ Industrialist's Feedback on Curriculum 2019-2020

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

sampath@rubyfood.com

Name of the Employer/Industrialist *

Mr.M. S. Sampath., MBA.,

Name of the Organisation: *

Managing Director, Ruby food Products Pvt Ltd, A S 2 Industrial Estate, K.Pudur, Madurai – 625 007.

Mobile Number *

9894020254

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources *

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- Disagree
- Neutral
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- Strongly agree

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- Agree
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- Strongly Disagree

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- Agree
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- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Over All Suggestions if any

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Employer's/ Industrialist's Feedback on Curriculum 2019-2020

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

venketpm@gmail.com

Name of the Employer/Industrialist *

Mr.PL.Venkatachalam

Name of the Organisation: *

Managing Partner, Umayal Plastics, 1, Jeevanagar 1st Street, Jaihindupuram,

Mobile Number *

9564233152

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Neutral
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- Neutral
- Agree
- Strongly agree

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- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

good

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Employer's/ Industrialist's Feedback on Curriculum 2019-2020

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

jayarani.muthukumar@honeywell.com

Name of the Employer/Industrialist *

Jaya Rani MuthuKumar,

Name of the Organisation: *

Honeywell Technologies, Project Leader, Madurai-625004.

Mobile Number *

9986036636

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

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Agree

Neutral

Disagree

Strongly Disagree

Over All Suggestions if any

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Employer's/ Industrialist's Feedback on Curriculum 2019-2020

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

kumaran@uiapl.com

Name of the Employer/Industrialist *

Mr. M. Kumaran

Name of the Organisation: *

Managing Director, Unique Automation Private Ltd, Palanganatham

Mobile Number *

9443218137

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Agree
- Strongly agree

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- Agree
- Neutral
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- Disagree
- Neutral
- Agree
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- Neutral
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- Strongly agree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

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Google Forms



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Pasumalai, Madurai – 625 004, Tamil Nadu.

Alumni Feedback Form on Curriculum

2019-2020

Sample Feedback Form

Alumni Feedback Form on Curriculum 2019-

20

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

** Indicates required question*

1. Email *

2. Name of the Alumni *

3. Name of the Programme

Mark only one oval.

- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Administration
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Mathematics With Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)

4. Batch

Mark only one oval.

2015-2018 (UG)

2016-2019 (UG)

2017-2020 (UG)

2015-2017 (PG)

2016-2018 (PG)

2017-2019 (PG)

2018-2020 (PG)

5. Year of Passing *

6. Mobile Number *

PROFESSIONAL DETAILS

7. Organization Name *

8. Designation *

9. Year of Joining *

Feedback Questionnaire

10. 1. How would you rate the curriculum prescribed for your degree during your term in the college? *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor
 Very Poor

11. 2. How would you rate the quality of education imparted in the college? *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor
 Very Poor

12. 3. How would you rate the course content delivery? *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor
 Very Poor

13. 4. How would you rate the course curriculum for fulfilling your expectations? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

14. 5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

15. 6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

16. 7. How do you rate the relevance of your degree to your present job? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

17. 8. How would you rate the following academic initiatives taken by the college *
to improve your competence as student? Innovative Teaching-Learning
methodologies, Seminars, Workshops, Projects, Study Tours, etc

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

18. 9. How do you rate development activities organized by the college for your *
overall development?

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

19. 10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Overall Suggestions on Curriculum

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***Filled in Alumni Feedback on
Curriculum 2019-2020***

Alumni Feedback Form on Curriculum 2019-20

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

Ramvinoth.P

Name of the Programme *

B.Com

Batch *

- 2015-2018 (UG)
- 2016-2019 (UG)
- 2017-2020 (UG)
- 2015-2017 (PG)
- 2016-2018 (PG)
- 2017-2019 (PG)
- 2018-2020 (PG)

Year of Passing *

2019

Mobile Number *

.....

PROFESSIONAL DETAILS

Organization Name *

Indusind bank

.....

Designation *

Marketing agent

.....

Year of Joining *

2019

.....

Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

7. How do you rate the relevance of your degree to your present job? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

9. How do you rate development activities organized by the college for your overall development? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

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Alumni Feedback Form on Curriculum 2019-20

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

m.saravanan

Name of the Programme *

Bachelor of Business Administration

Batch *

- 2015-2018 (UG)
- 2016-2019 (UG)
- 2017-2020 (UG)
- 2015-2017 (PG)
- 2016-2018 (PG)
- 2017-2019 (PG)
- 2018-2020 (PG)

Year of Passing *

2019

Mobile Number *

9363324178

PROFESSIONAL DETAILS

Organization Name *

Anna University regional campus

Designation *

NA

Year of Joining *

2019

Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry *
& academia

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

7. How do you rate the relevance of your degree to your present job? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

9. How do you rate development activities organized by the college for your overall development? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

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Alumni Feedback Form on Curriculum 2019-20

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

Kamala Veni S

Name of the Programme *

Bachelor of Business Administration

Batch *

- 2015-2018 (UG)
- 2016-2019 (UG)
- 2017-2020 (UG)
- 2015-2017 (PG)
- 2016-2018 (PG)
- 2017-2019 (PG)
- 2018-2020 (PG)

Year of Passing *

2019

Mobile Number *

.....

PROFESSIONAL DETAILS

Organization Name *

Hindusthan Institute Of Technology

.....

Designation *

Student

.....

Year of Joining *

2019

.....

Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry *
& academia

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

7. How do you rate the relevance of your degree to your present job? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

9. How do you rate development activities organized by the college for your overall development? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

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Alumni Feedback Form on Curriculum 2019-20

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

Dharani m

Name of the Programme *

M.Com (Regular) ▼

Batch *

- 2015-2018 (UG)
- 2016-2019 (UG)
- 2017-2020 (UG)
- 2015-2017 (PG)
- 2016-2018 (PG)
- 2017-2019 (PG)
- 2018-2020 (PG)

Year of Passing *

2019

Mobile Number *

.....

PROFESSIONAL DETAILS

Organization Name *

Neeyamo enterprize

.....

Designation *

Bgv

.....

Year of Joining *

2019

.....

Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

7. How do you rate the relevance of your degree to your present job? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

9. How do you rate development activities organized by the college for your overall development? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

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STUDENTS' FEEDBACK ON CURRICULUM ANALYSIS - 2019-2020

Que. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus prescribed for the course suits the objective of the study.	599	1034	208	32	13
2.	The depth of the course content is enough for the course.	511	955	329	64	27
3.	There is scope for getting interested in the subject.	610	890	299	55	32
4.	The course content encourages continued self- learning.	612	882	278	77	37
5.	Practical examples are given and demonstrated at suitable points.	545	890	316	102	33
6.	Over all knowledge gained is academically stimulating.	546	896	333	72	39
7.	The institution provides courses pertaining to Local/National/Global needs	490	867	404	91	34
8.	The institution revises the syllabi regularly	583	912	277	80	34
9.	The courses focus on Employability/ Entrepreneurship/ Skill Development	614	862	299	67	44
10.	The Curriculum provides provision for Field Projects, Internship and Industrial Visit	554	804	329	136	63
11.	The Institution provides more number of Value added Courses	624	886	265	75	36



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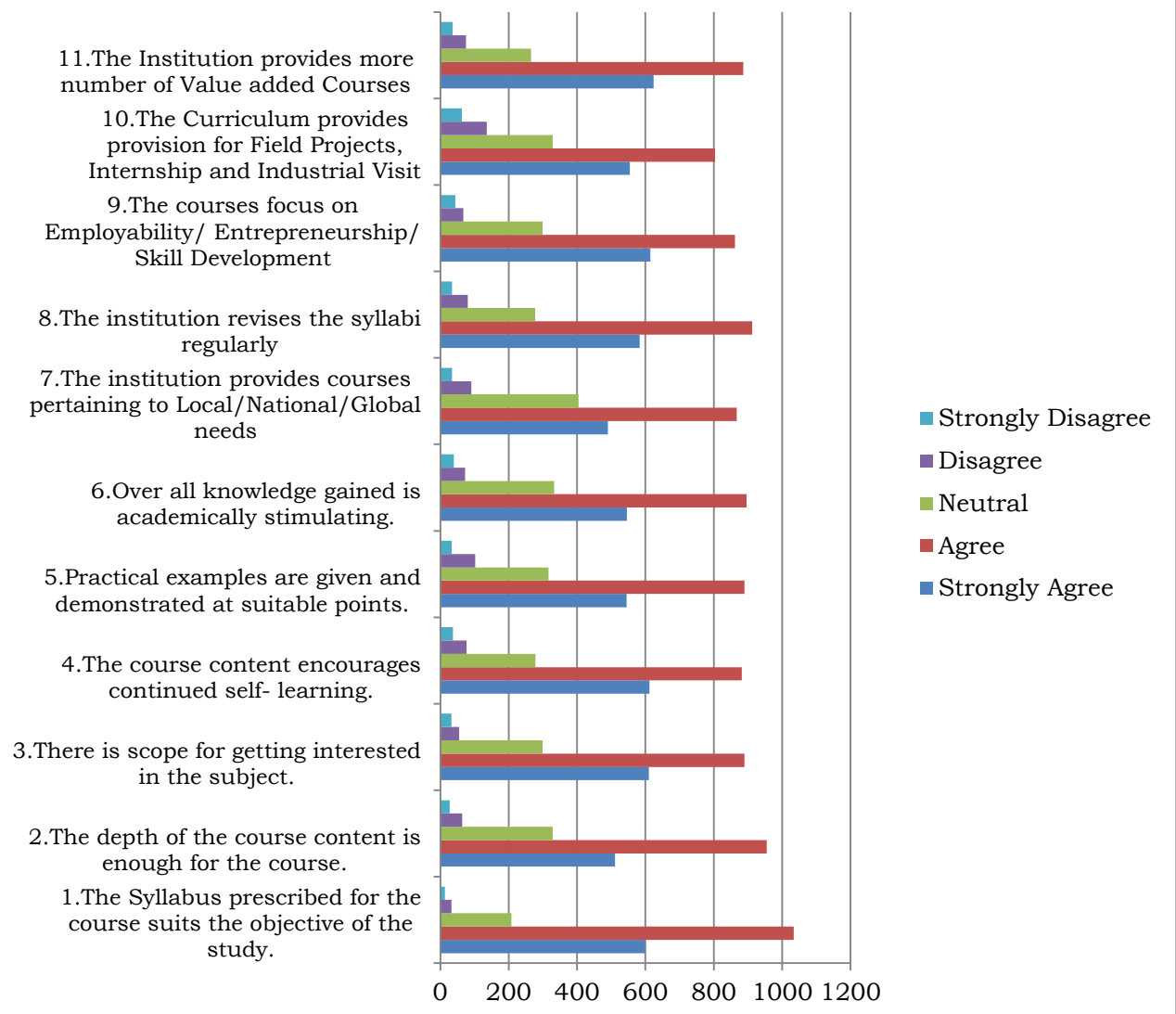
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STUDENTS' FEEDBACK ON CURRICULUM ANALYSIS - 2019-2020





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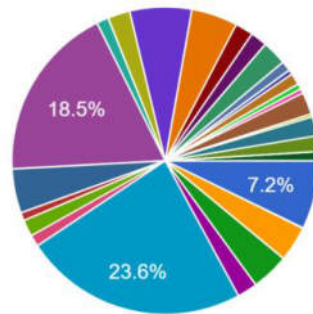
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Name of the Programme

1,886 responses

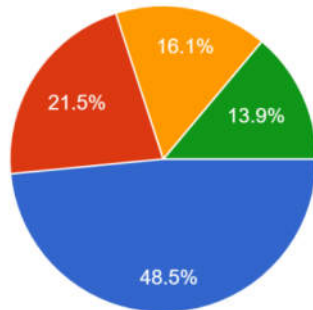


- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Administration
- B.A Tamil (Self- Finance)

▲ 1/4 ▼

Section

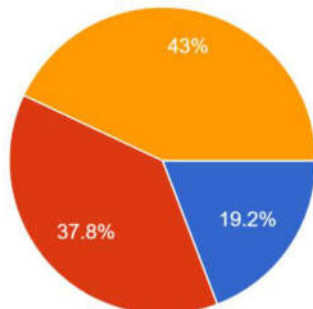
1,886 responses



- Nil
- Section A
- Section B
- Section C

Year of Study

1,860 responses



- 1st Year
- 2nd Year
- 3rd Year



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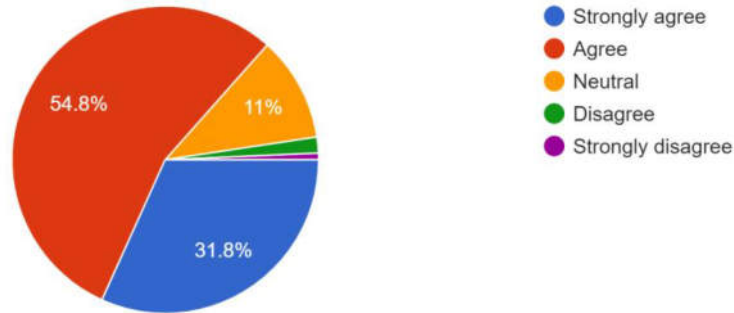
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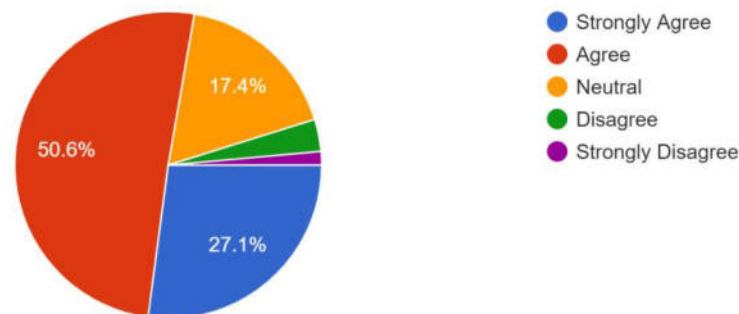
1. The Syllabus prescribed for the course suits the objective of the study.

1,886 responses



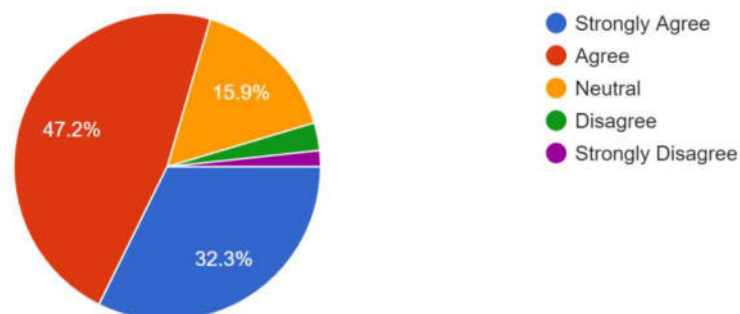
2. The depth of the course content is enough for the course.

1,886 responses



3. There is scope for getting interested in the subject.

1,886 responses





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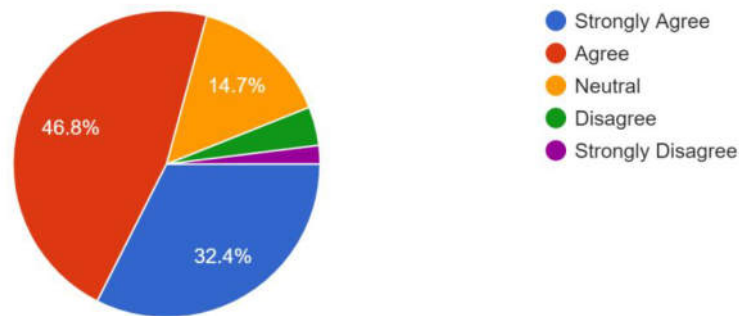
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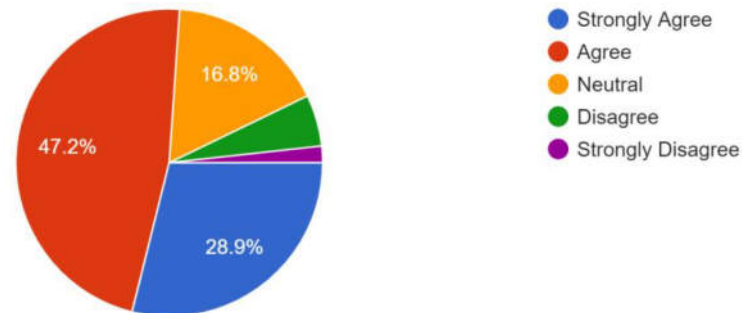
4. The course content encourages continued self- learning.

1,886 responses



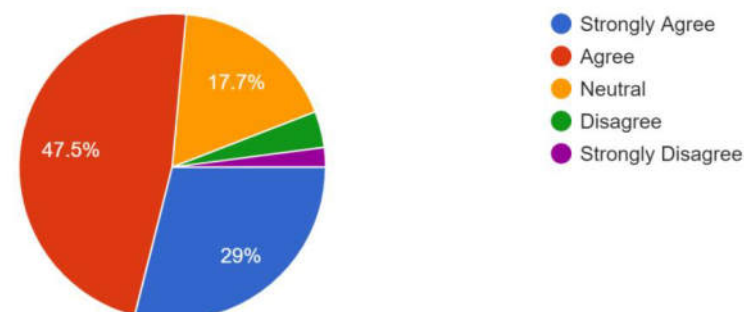
5. Practical examples are given and demonstrated at suitable points.

1,886 responses



6. Over all knowledge gained is academically stimulating.

1,886 responses





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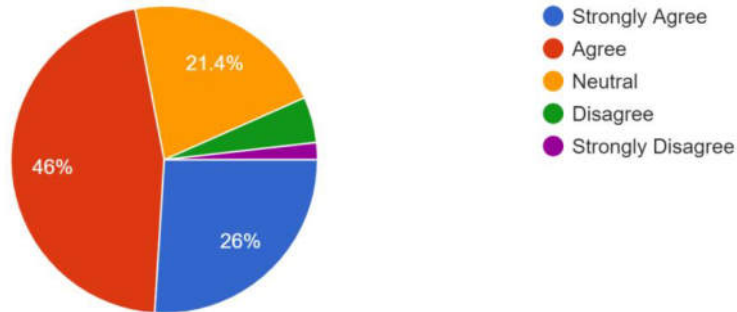
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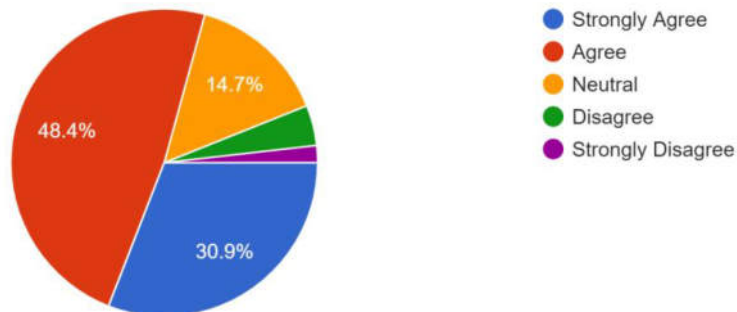
7. The institution provides courses pertaining to Local/National/Global needs

1,886 responses



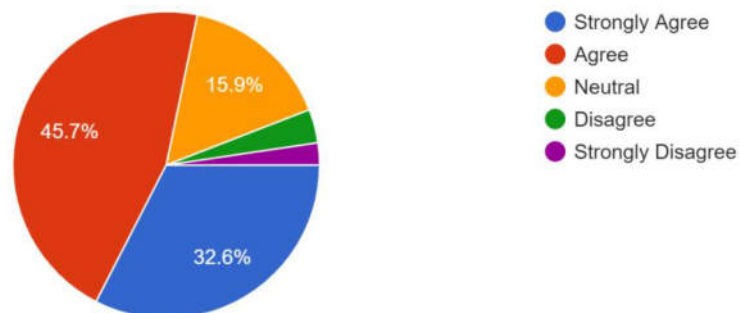
8. The institution revises the syllabi regularly

1,886 responses



9. The courses focus on Employability/ Entrepreneurship/ Skill Development

1,886 responses





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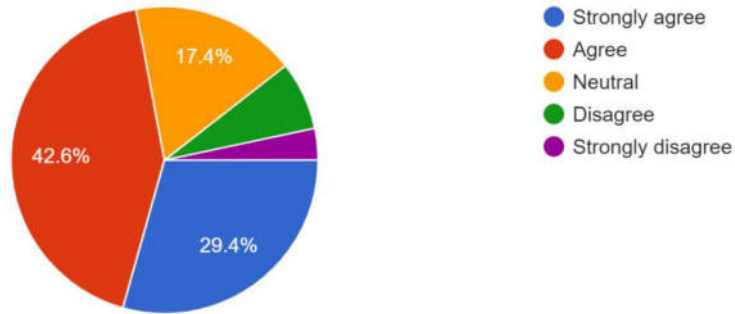
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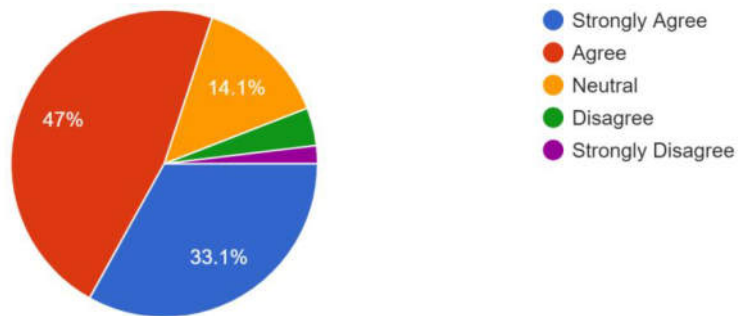
10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit

1,886 responses



11. The Institution provides more number of Value added Courses

1,886 responses





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TEACHER'S FEEDBACK ON CURRICULUM 2019-2020

Qus. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Sufficient	To be included	To be deleted
1.	The developed curricula have the relevance to the local, national, regional and global importance.	700	403	28	2	0			
2.	The curriculum is balanced with regard to the theoretical and practical knowledge	638	431	57	7	0			
3.	Content renders fundamental knowledge of the subject	724	395	12	2	0			
4.	Content is interlinked to each other	635	449	45	4	0			
5.	The contents of the course are in conformity with the learning outcomes.	666	441	26	0	0			
6.	Content is application/skill oriented	613	448	70	2				
7.	Content is society /job	587	471	68	6	1			



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	oriented								
8.	The contents of the curriculum are in tune with the UGCNET/CSIR examinations	590	415	103	25	0			
9.	Creates awareness on the current trends of the subject	573	482	75	3	0			
10.	The curriculum has the potential in developing the habit of self-learning among the students.	552	520	59	2	0			
11.	Curricula focusses on employability / Entrepreneurship and Skill Development	580	468	75	10	0			
12.	Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability	513	486	124	10	0			
13.	Curriculum offers field projects, internships and	397	443	238	55	0			



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	student projects								
14.	Whether text books prescribed suit the syllabus	659	411	53	8	2			
15.	Whether the text books prescribed cover all the units	694	377	57	5	0			
16.	Whether the reference books given are					0	1016	115	2
17.	The curriculum development procedure needs improvement.	658	415	45	15	0			
18.	The opinion of the faculty members are taken in to account during curriculum revision.	645	385	52	51	0			
19.	The presence of student representative in the curriculum has no value.	675	345	98	15	0			



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TEACHER'S FEEDBACK ON CURRICULUM 2019-2020





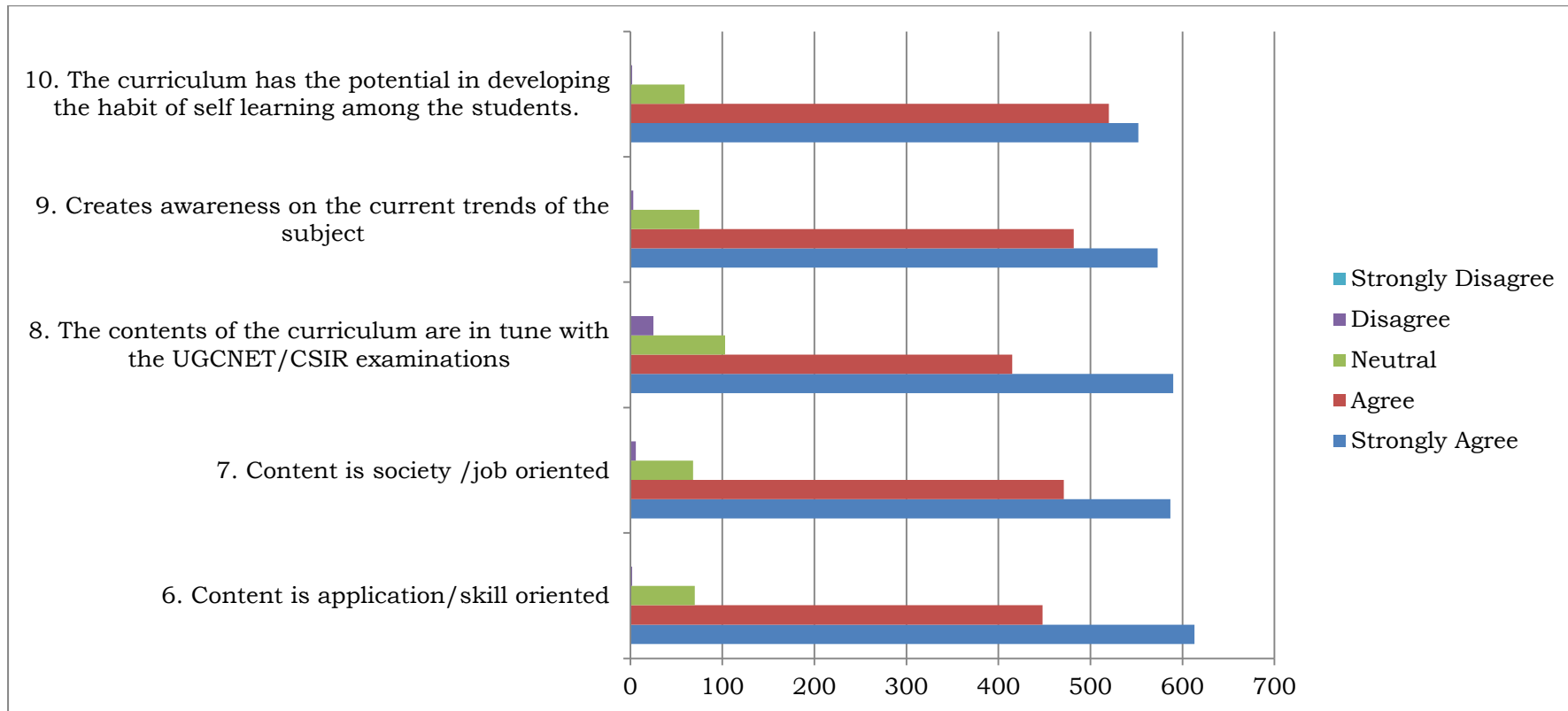
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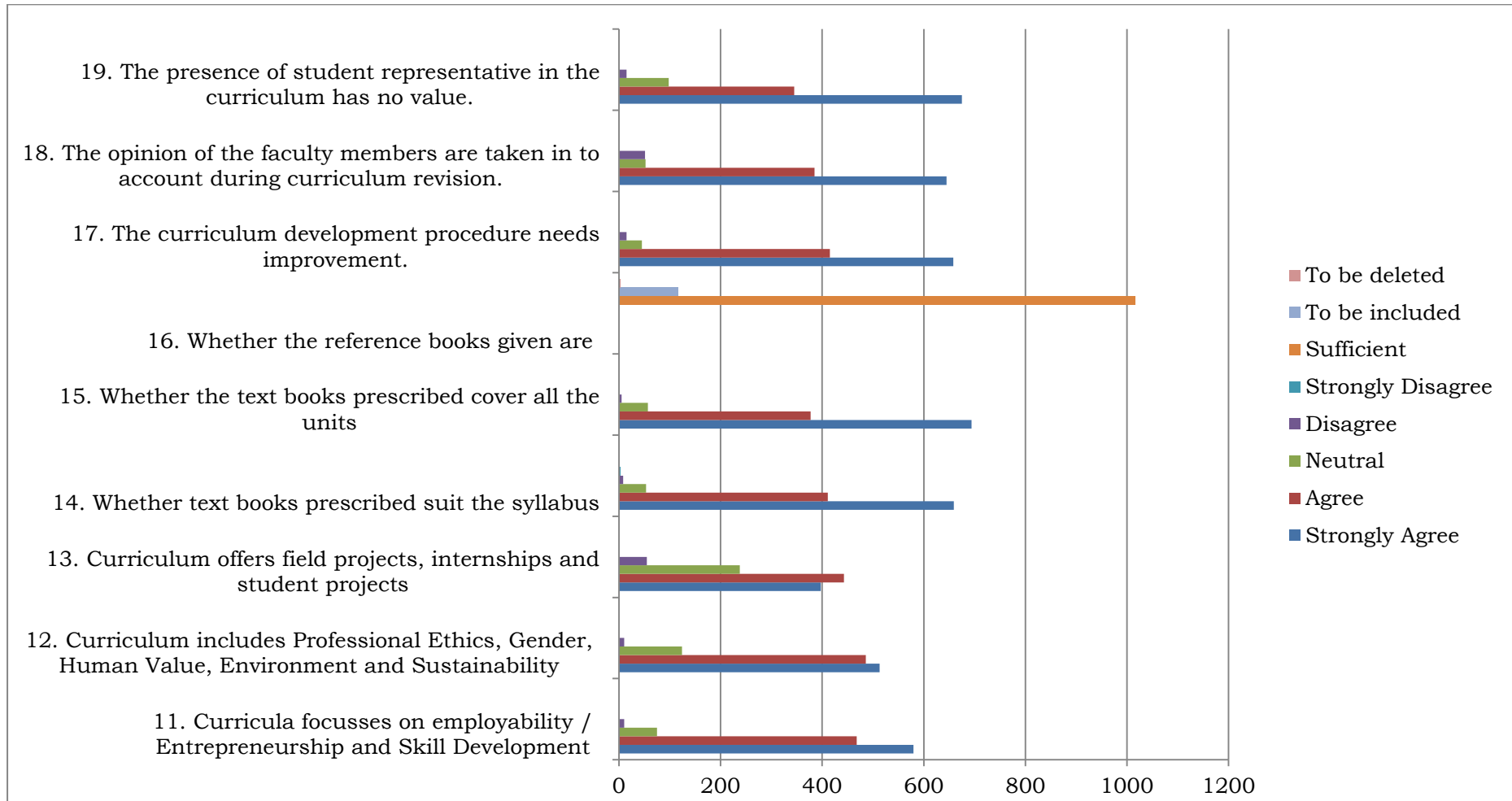
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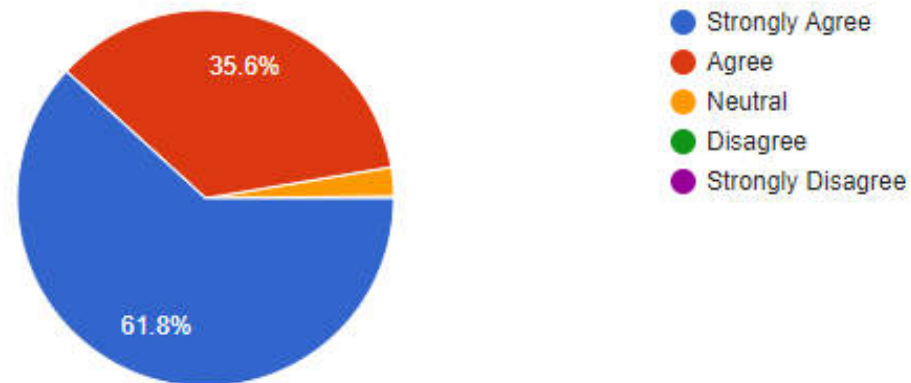
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Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance.

 Copy

1,133 responses





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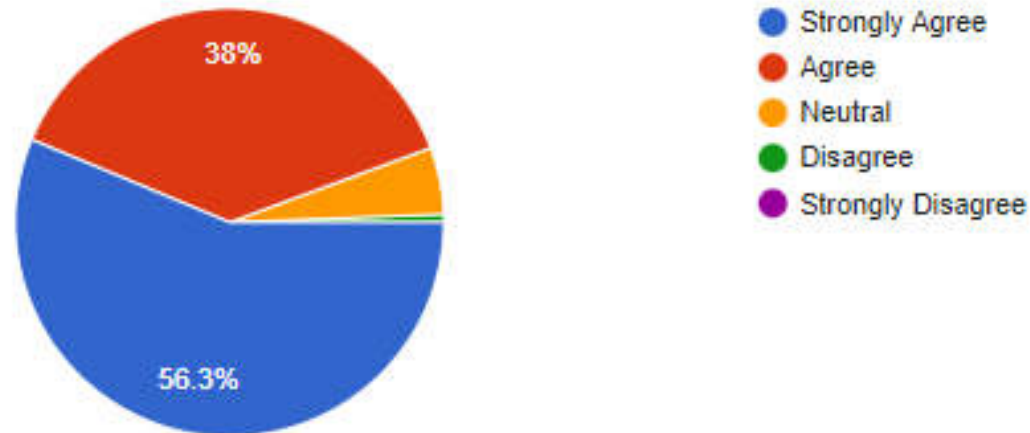
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2. The curriculum is balanced with regard to the theoretical and practical knowledge [Copy](#)

1,133 responses





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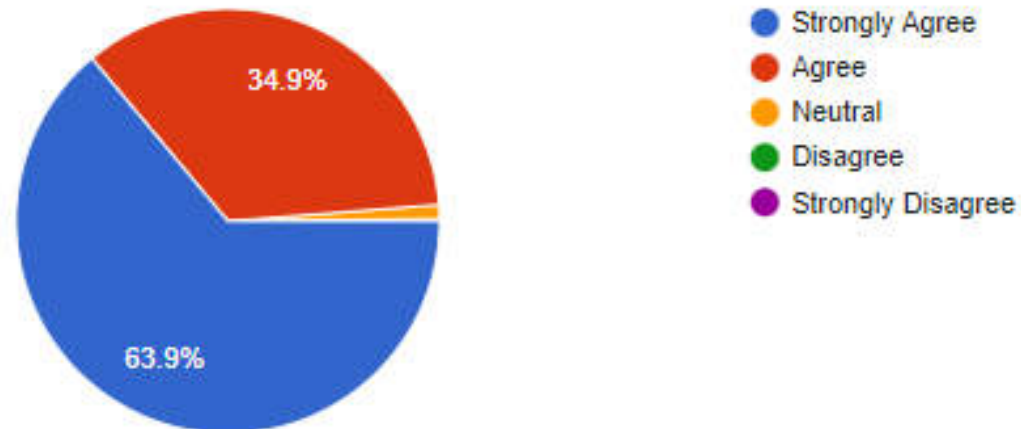
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3. Content renders fundamental knowledge of the subject

 Copy

1,133 responses





MANNAR THIRUMALAI NAICKER COLLEGE

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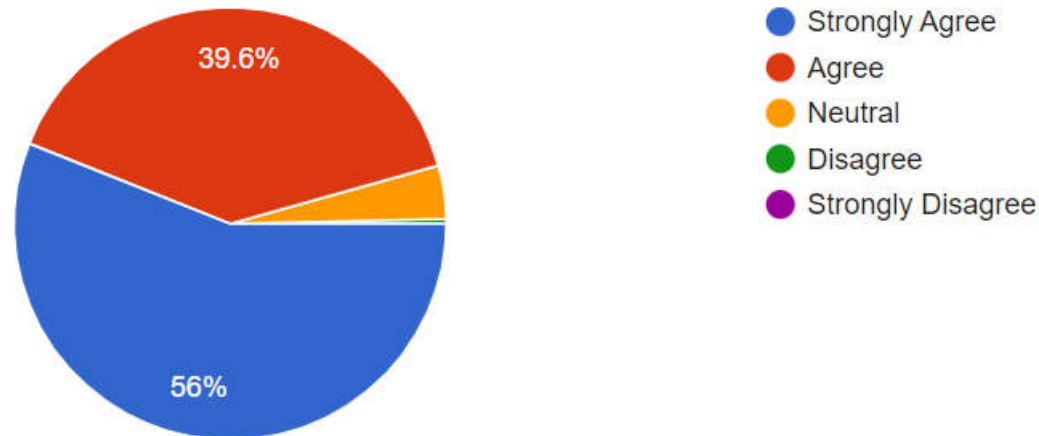
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4. Content is interlinked to each other

 Copy

1,133 responses



5. The contents of the course are in conformity with the learning outcomes.

 Copy

1,133 responses





MANNAR THIRUMALAI NAICKER COLLEGE

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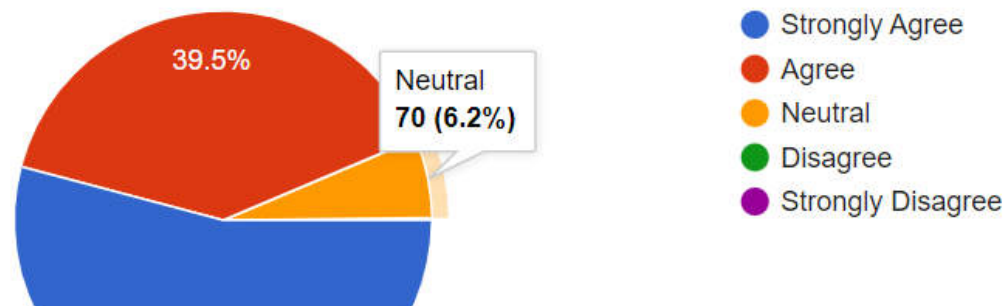
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6. Content is application/skill oriented

1,133 responses

 Copy





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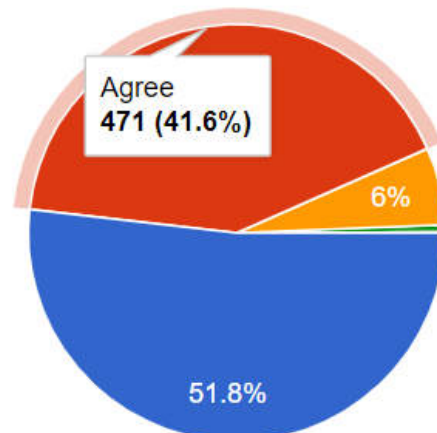
Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

7. Content is society /job oriented

1,133 responses

 Copy



-  Strongly Agree
-  Agree
-  Neutral
-  Disagree
-  Strongly Disagree



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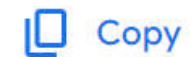
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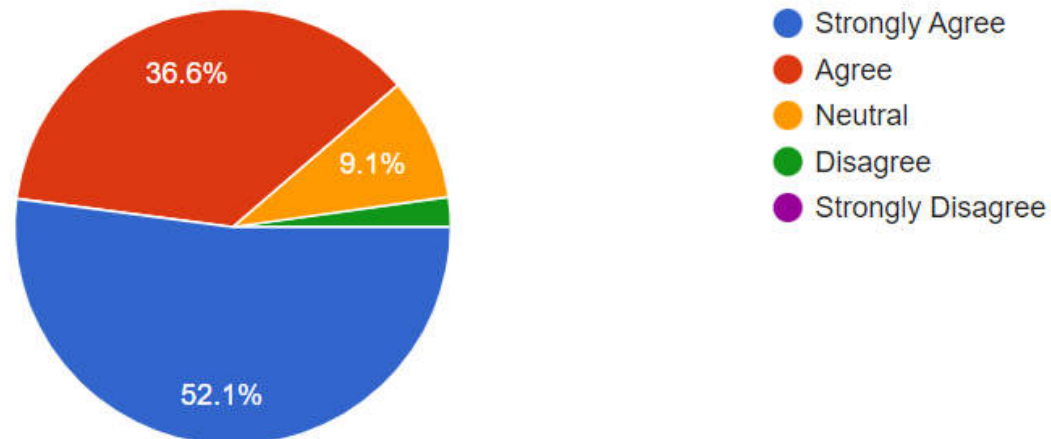
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8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations



1,133 responses





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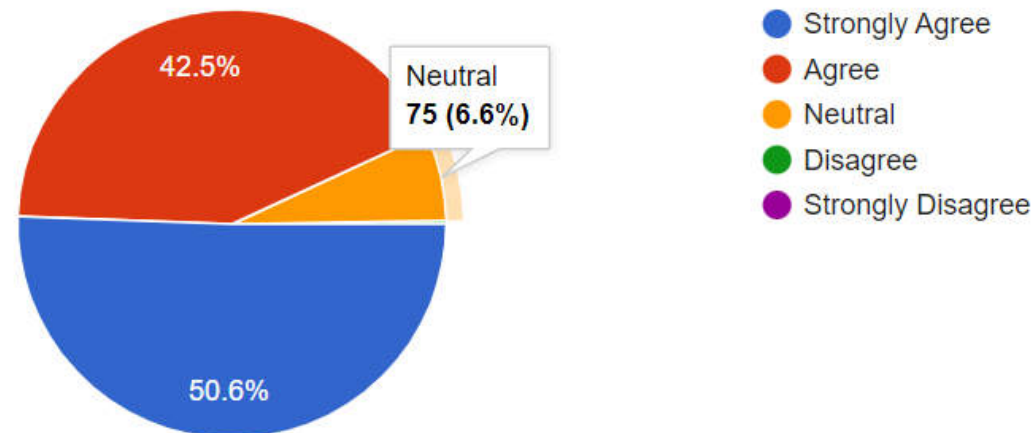
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9. Creates awareness on the current trends of the subject

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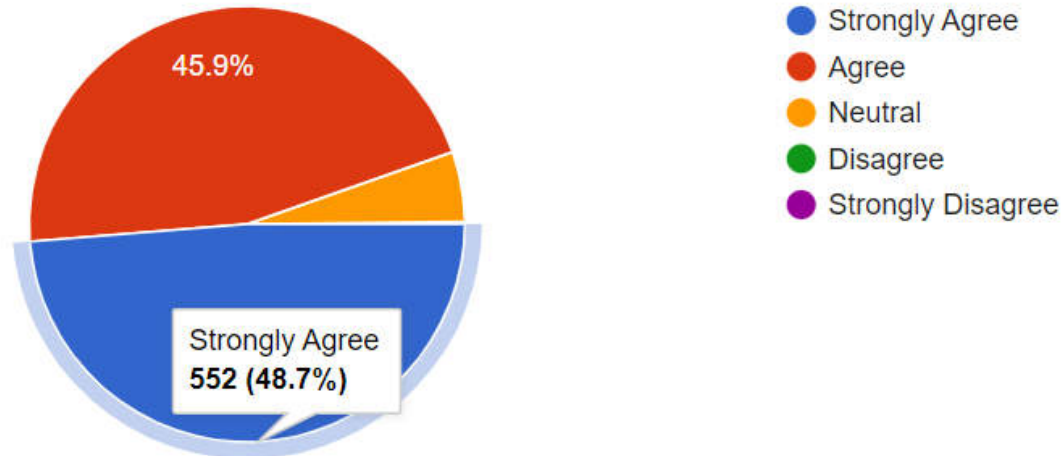
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10. The curriculum has the potential in developing the habit of self learning among the students.

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11. Curricula focusses on employability / Entrepreneurship and Skill Development

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12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability



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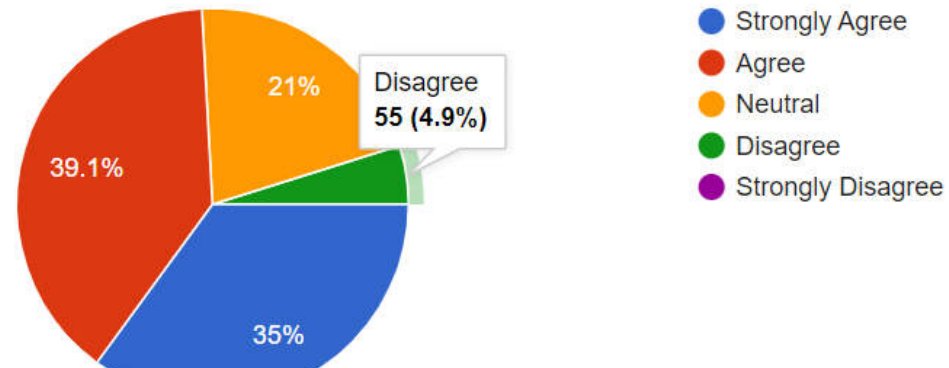
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13. Curriculum offers field projects, internships and student projects

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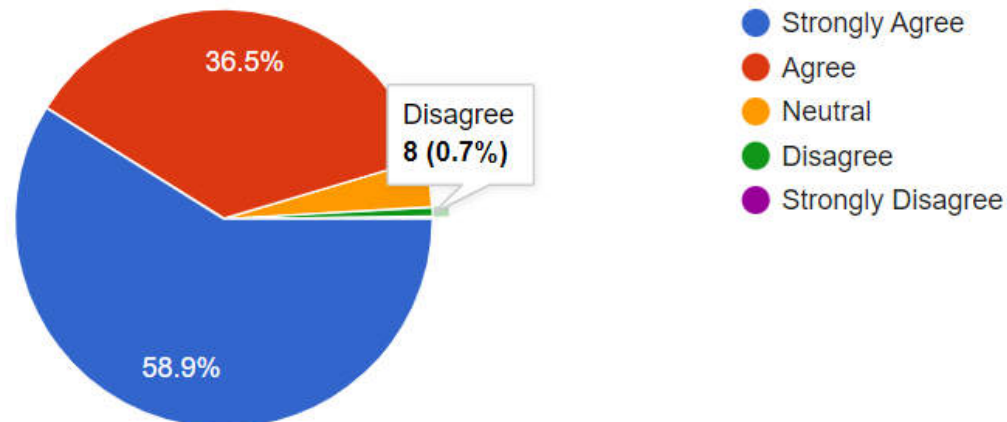
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14. Whether text books prescribed suit the syllabus

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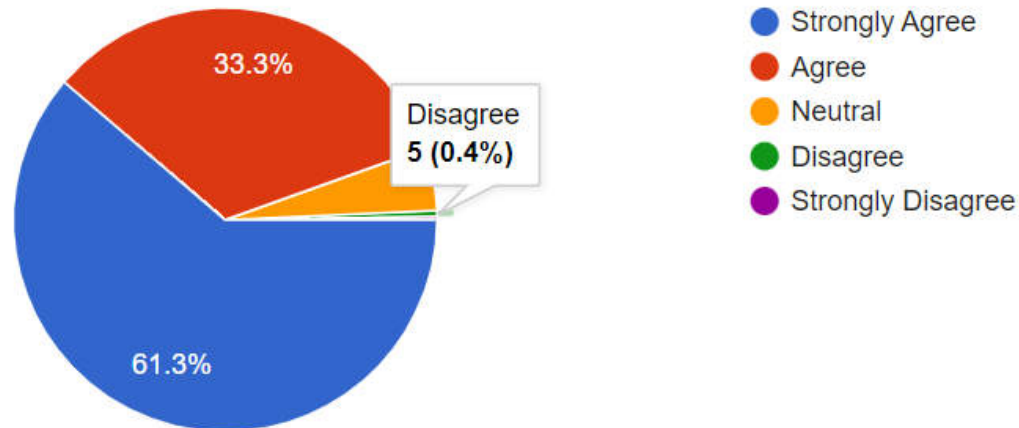
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15. Whether the text books prescribed cover all the units

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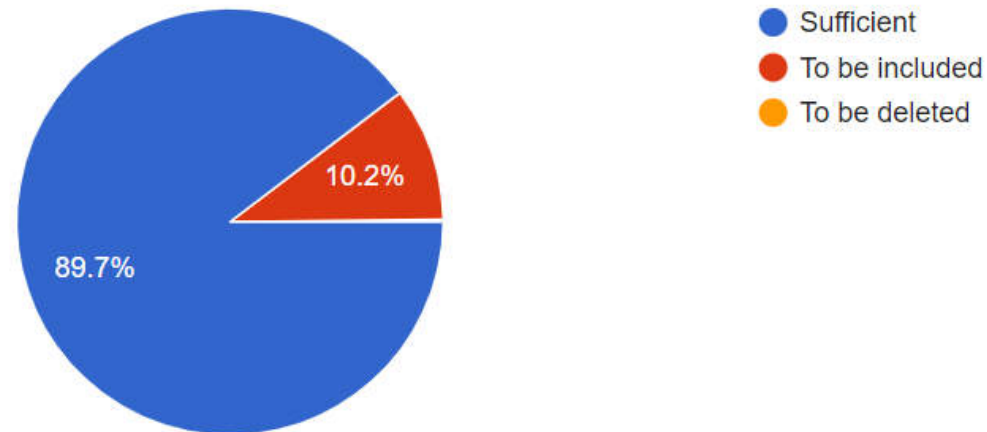
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16. Whether the reference books given are


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17. The curriculum development procedure needs improvement.

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18. The opinion of the faculty members are taken in to account during curriculum revision.

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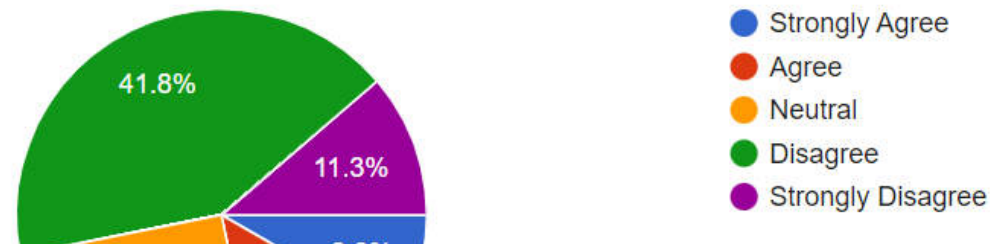
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19. The presence of student representative in the curriculum has no value.

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Employer's / Industrialist's Feedback on Curriculum 2019-2020

Qus . No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum is relevant for employability	12	2	1		
2.	Curriculum is effective in developing innovative thinking	8	6	1		
3.	Syllabus is effective in developing skill oriented human resources	4	5	2	1	3
4.	Current Syllabus is need based	6	1	3	1	4
5.	Curriculum is effective for development of entrepreneurship	11	2	2		
6.	Syllabus helps in bridging the gap between industry and academic institution	5	4	3		3
7.	Courses offered provide solution to issues relevant to Gender, Environment and Sustainability	12	2		1	
8.	Current Syllabus is skill-based and value oriented	6	4	3		2
9.	Curriculum is relevant for employability and job placement	8	3	2		2
10.	Curriculum is relevant for the solution of local problems	9	2	2	1	1



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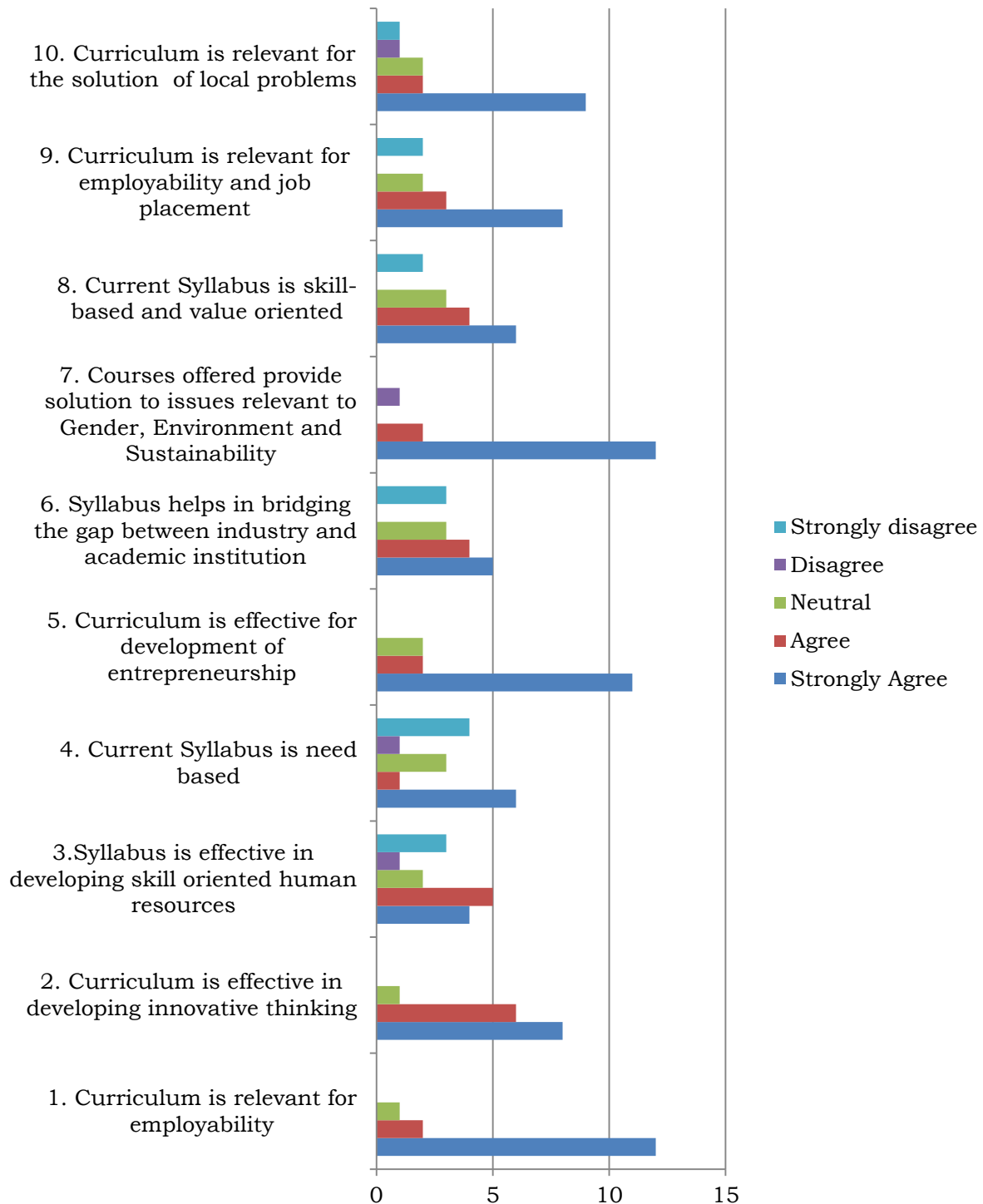
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Employer's / Industrialist's Feedback on Curriculum 2019-2020





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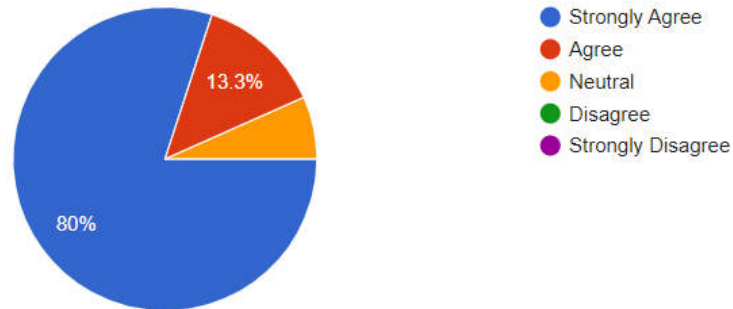
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1. Curriculum is relevant for employability

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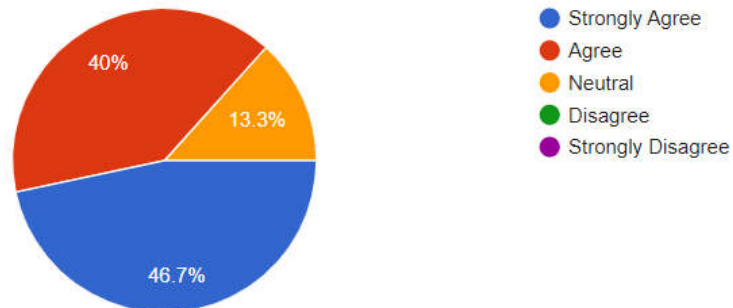
15 responses



2. Curriculum is effective in developing innovative thinking

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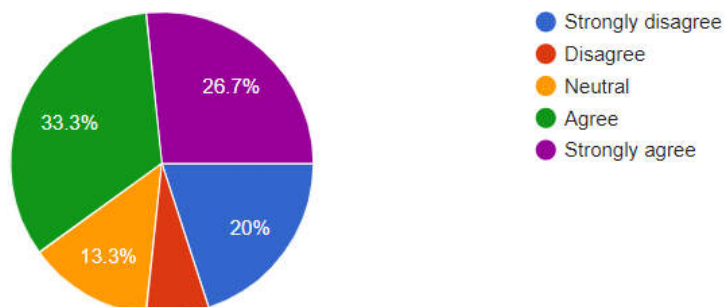
15 responses



3. Syllabus is effective in developing skill oriented human resources

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15 responses





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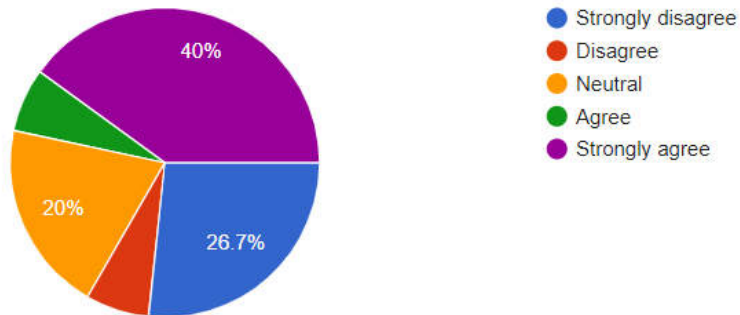
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4. Current Syllabus is need based

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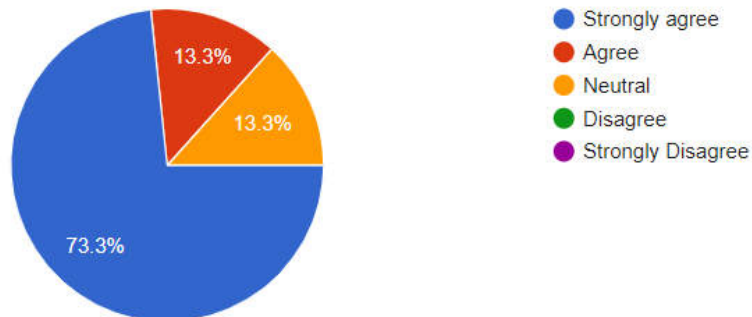
15 responses



5. Curriculum is effective for development of entrepreneurship

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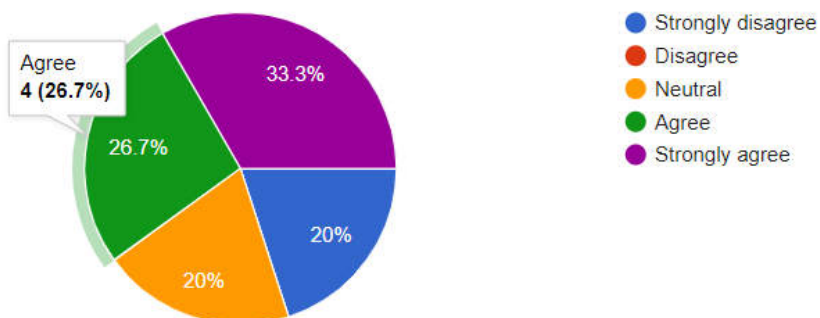
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6. Syllabus helps in bridging the gap between industry and academic institution

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15 responses





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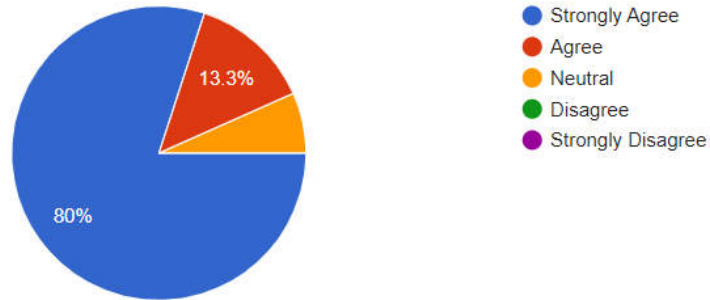
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7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability

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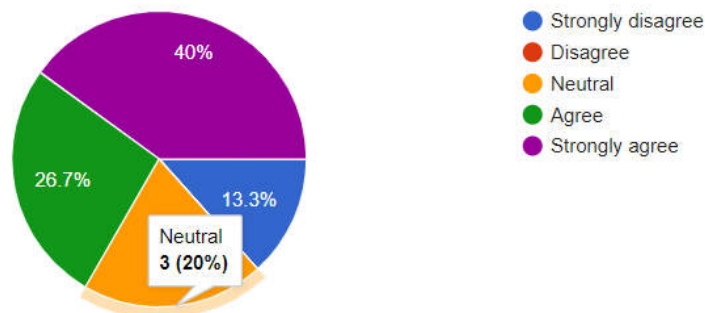
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8. Current Syllabus is skill-based and value oriented

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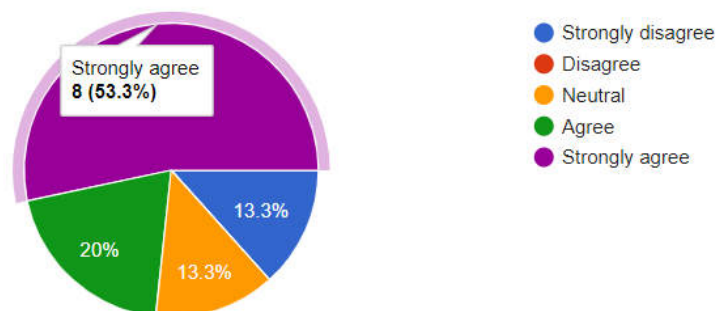
15 responses



9. Curriculum is relevant for employability and job placement

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15 responses





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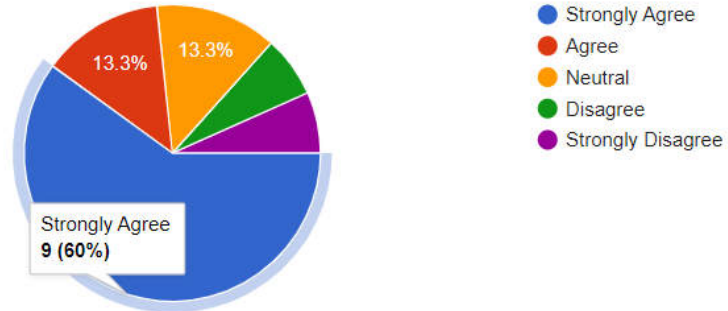
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10. Curriculum is relevant for the solution of local problems

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15 responses





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Alumni Feedback on Curriculum - 2019-2020

Qus. No.	Questions	Excellent	Very Good	Good	Poor	Very Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	255	251	202	8	3
2.	How would you rate the quality of education imparted in the college?	245	222	237	12	3
3.	How would you rate the course content delivery?	245	212	249	11	2
4.	How would you rate the course curriculum for fulfilling your expectations?	215	191	290	14	9
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	235	215	232	29	8
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	234	190	251	37	7
7.	How do you rate the relevance of your degree to your present job?	201	187	291	32	8
8.	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	244	164	271	26	14
9.	How do you rate development activities organized by the college for your overall development?	217	197	285	15	5
10.	How would you rate the motivation created by the syllabus to pursue post	219	187	285	22	9



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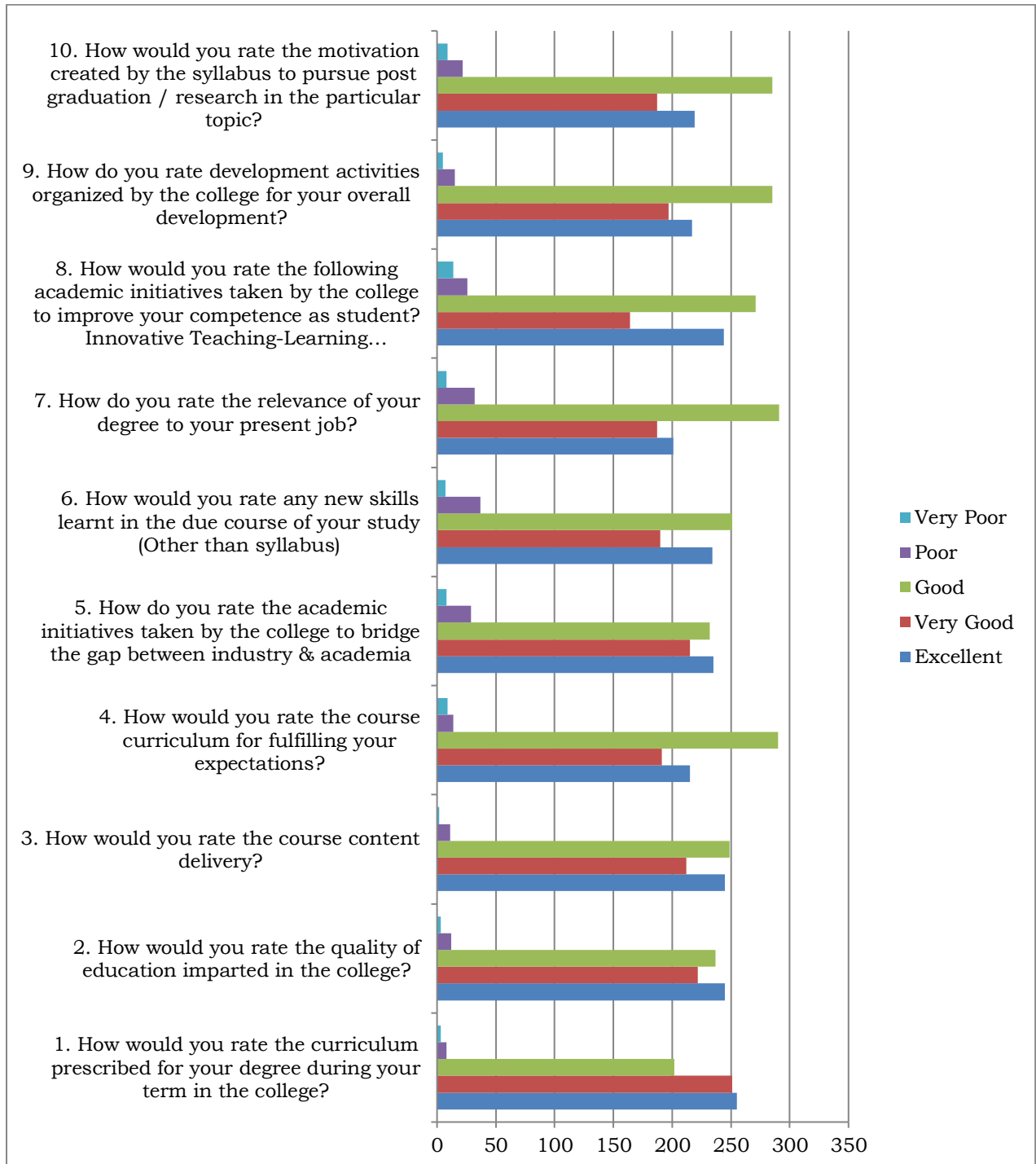
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graduation / research in the particular topic?						
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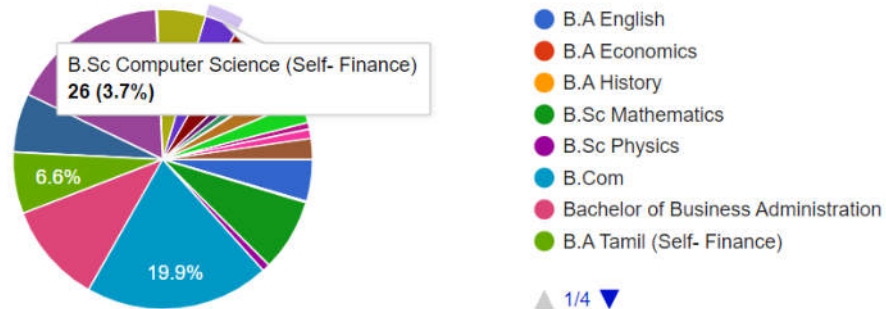
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Name of the Programme

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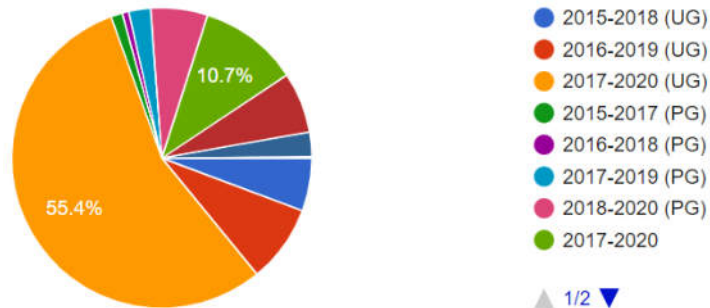
707 responses



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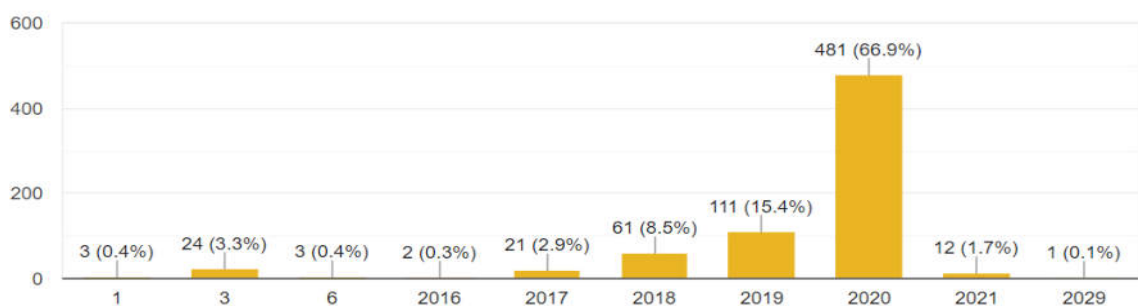
718 responses



Year of Passing

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719 responses





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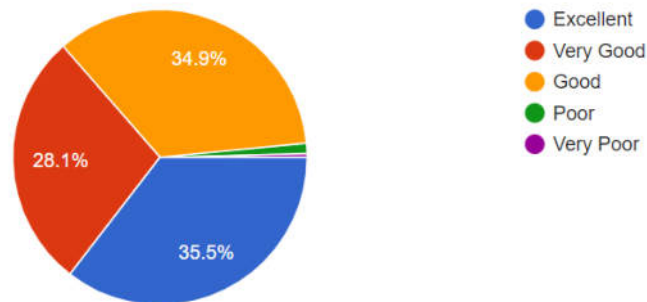
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Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college?

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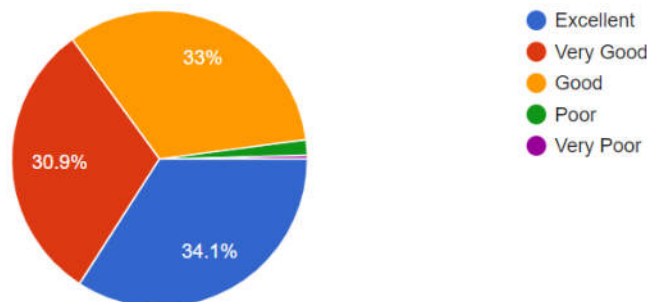
719 responses



2. How would you rate the quality of education imparted in the college?

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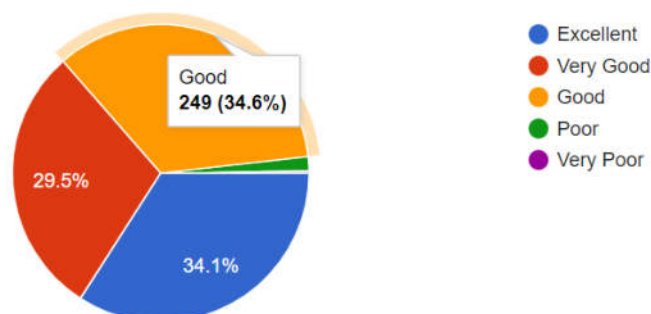
719 responses



3. How would you rate the course content delivery?

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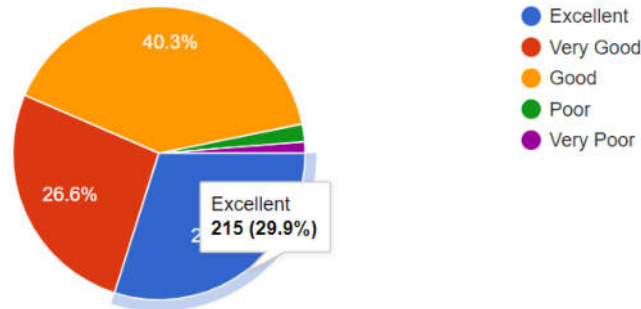
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4. How would you rate the course curriculum for fulfilling your expectations?

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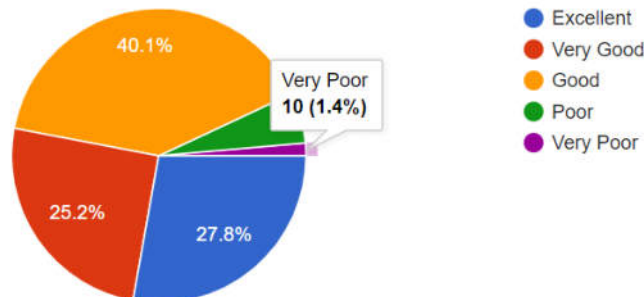
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5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

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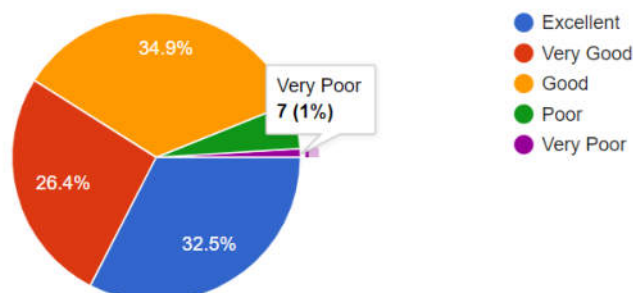
719 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

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719 responses





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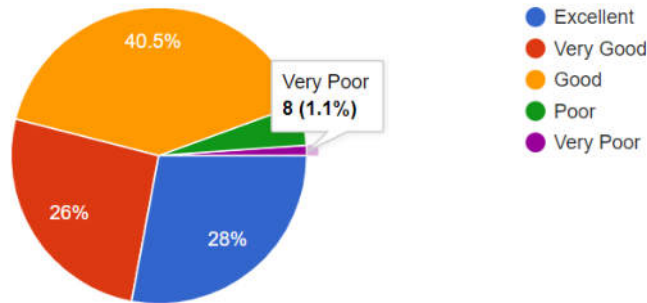
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7. How do you rate the relevance of your degree to your present job?

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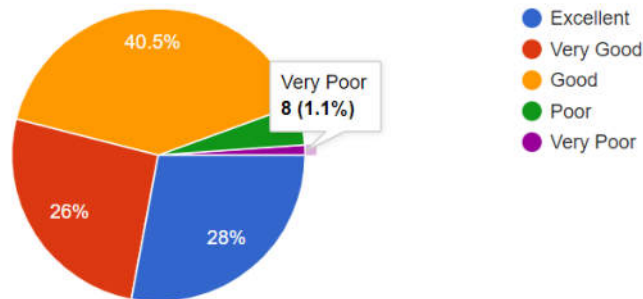
719 responses



7. How do you rate the relevance of your degree to your present job?

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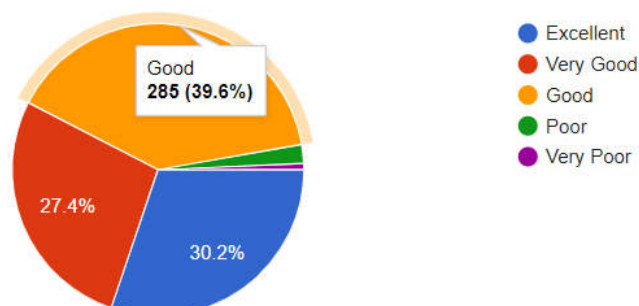
719 responses



9. How do you rate development activities organized by the college for your overall development?

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719 responses





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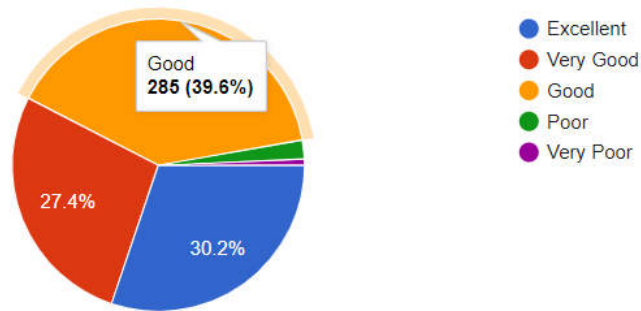
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9. How do you rate development activities organized by the college for your overall development?

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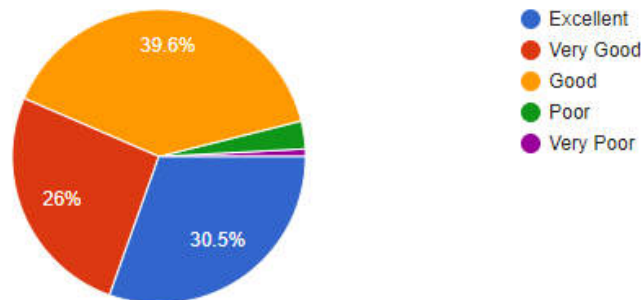
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10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

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719 responses





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Feedback on Curriculum (2019-2020)

Action Taken Report

Department of Business Administration



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Feedback on Curriculum (2019-2020)

Department of Business Administration

Programme: B.B.A (UBA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

Students' Feedback

Course Relevance and Practicality:

Feedback: Students expressed their desire for more practical and industry-relevant coursework.

Action Taken: Introduced guest lectures and workshops featuring industry professionals to provide practical insights. Personality Development Skills (18UBAS31) was introduced for course relevance and practicality.



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Alumni Feedback

Feedback: Alumni suggested increasing industry exposure opportunities during the curriculum.

Action Taken: Encouraged alumni to share their experiences and insights through guest lectures and alumni meet-ups. Human Resource Management (18UBAC42) was introduced for Industry Exposure.

Industrialists' Feedback

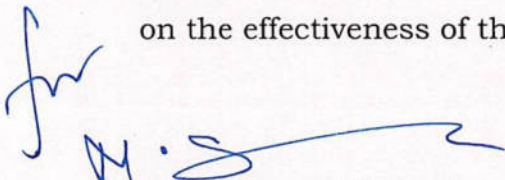
Feedback: Industrialists recommended integrating emerging technologies and research into the curriculum.

Action Taken: Reviewed and updated the curriculum to include emerging technologies and trends in relevant fields. Computer Applications in Business (18UBAC32) course is updated and Research Methodology (18UBAC44) course is introduced for Emerging Technologies and Research

Teachers' Feedback

Feedback: Teachers suggested regular curriculum evaluation and improvement.


Action Taken: Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.


Signature of the HoD




Signature of the IQAC Co-ordinator

Co-ordinator
IQAC / NAAC
Mannar Thirumalai Naicker College (Autonomous)
Madurai - 625 004.


Signature of the Principal
MANNAR THIRUMALAI NAICKER COLLEGE
(AUTONOMOUS)
PASUMALAI, MADURAI-625 004



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Commerce



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Commerce

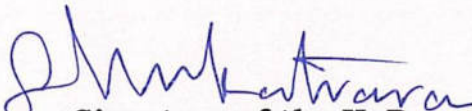
Programme: B.Com (UCO)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.


Action Taken:

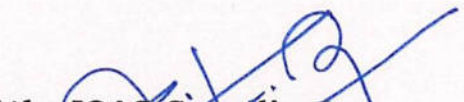
Based on the stakeholder's feedback the following actions were taken

- The courses, Special Accounting, Business Management, Banking Theory Law and Practice were revised.
- The courses, Written Communication, Soft Skill Development and Practical Banking were newly introduced.


Signature of the HoD




Signature of the Principal
PRINCIPAL
MANNAR THIRUMALAI NAICKER COLLEGE
(AUTONOMOUS)
PASUMALAI, MADURAI-625 004


Signature of the IQAC Co-ordinator
Co-ordinator
IQAC / NAAC
Mannar Thirumalai Naicker College (Autonomous)
Madurai -625 004.



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Feedback on Curriculum (2019-2020) Action taken Report Department of Commerce with Computer Applications



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Commerce with Computer Applications

Programme: B.Com (CA) (UCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Special Accounting, Business Management, Banking Theory Law and Practice and Multimedia were revised.
- The courses, Written Communication and Soft Skill Development were newly introduced.

For
A. S. S. S. S.

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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of English



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of English

Programme: B.A. English (UEN)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Advanced English and Grammar Usage was revised.
- The courses, Exploring Language through Literature-III, The Augustan Age, The Romantic Age, Soft Skills, English for Competence Development-I, Exploring Language Through Literature-IV, The Victorian Age, Modern British Literature, Advanced Writing Skills and English for Competence Development were newly introduced.

R. Shanabales
for
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Feedback on Curriculum (2019-2020) Action taken Report Department of Economics



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Economics

Programme: B.A. Economics (UEC)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Economic Thinkers was revised.
- The courses, Basics of Share Market, Elementary Statistics-I & II, Economics of Gender and Development, Economics for Competitive Examinations were newly introduced.


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Feedback on Curriculum (2019-2020)

Action taken Report

Department of History



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of History

Programme: B.A. History (UHT)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Archives Keeping & Principles and Methods of Archaeology were taken from V & VI semester respectively to distribute the skill courses in each semester.
- The course, History of India was revised to accommodate it into all the six semesters. History of India AD 1526- AD 1761 & History of India AD 1773 - AD 1857 were included for second year students (as a course divided for 6 semesters).
- The courses, History of Tamil Nadu AD 1529 - AD1801, History of Tamil Nadu AD1801 – AD 2010 & Freedom Movement in India Since 1801(NME) were revised.

K. L.

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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Social Work



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Social Work

Programme: B.S.W Bachelor of Social Work (USW)

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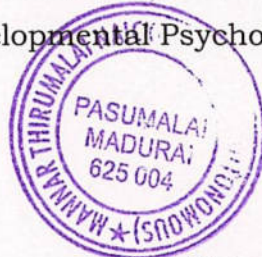
Action Taken:

Based on the stakeholder's feedback the following actions were taken

- ❖ The courses, Social Work Research and Statistics, Management of NGOs, Developmental Psychology were revised.


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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Tamil



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Tamil

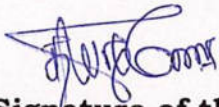
Programme: B.A. Tamil (UTA)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Pakthi Ilakkiyam and Kappiyai Ilakkiyam were revised.
- The courses, Kanini payanpaadu, kappiya Ilakkiyamum Sirukathaiyum, Kappiya Ilakkiyamum Puthinamum, Panivaaipu Tamil were newly introduced.

for. 

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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Chemistry



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Chemistry

Programme: B.Sc. Chemistry (UCH)

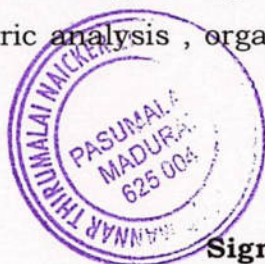
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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Organic chemistry II & III, Physical chemistry-II, inorganic and analytical chemistry, bioinorganic chemistry, clinical and medicinal chemistry, drug chemistry, physical chemistry practical, gravimetric analysis, organic analysis practical were newly introduced.

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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Computer Applications



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Computer Applications

Programme: BCA (UCA)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Computer Based Financial Accounting, Java Programming and Java Programming - Lab were revised.
- The courses, Data Structures Using C++, Data Structures Using C++ - Lab and Android Application Development - Lab were newly introduced.

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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Computer Science



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Computer Science


Programme: B.Sc Computer Science (UCS)

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Action Taken:


Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The course, Programming in Java – Lab was revised.
- The courses, Android Application Development– Lab, Web Programming- Lab, Programming in PHP, Programming in PHP – Lab, Web Designing – Lab, Multimedia- Lab were newly introduced.


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Feedback on Curriculum (2019 – 2020) Action taken Report Department of Electronics and Communication



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Feedback on Curriculum (2019 – 2020)

Action taken Report

UG Department of Electronics and Communication

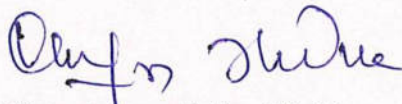
Programme: B.Sc., (E & C) UEL

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

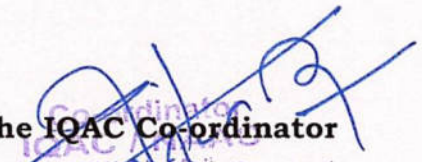
- The courses, Digital Electronics, Linear Integrated circuits, Programming in C, Digital Electronics Lab, Linear Integrated Circuit Lab, Analog and Digital Communication system were revised.




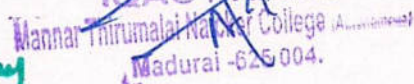
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Feedback on Curriculum (2019-2020)

Action taken Report

UG Department of Food and Dairy Technology



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Feedback on Curriculum (2019-2020)

Action taken Report

UG Department of Food and Dairy Technology

Programme: B.Sc. Food and Dairy Technology (UFD)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, and courses pertaining to Local, Global and National needs, provision for In-plant Training, Projects, Skill and Entrepreneur development are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Food Technology Programme from UGC syllabus was taken seventy percent for the purpose of equivalency to B.Sc Food Technology.
- No change and no revision in the courses.

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Feedback on Curriculum (2019-2020) Action taken Report Department of Information Technology



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Feedback on Curriculum (2019-2020)

Action taken Report

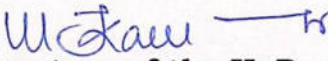
Department of Information Technology

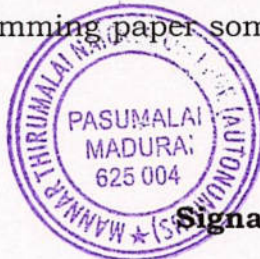
Programme: B.SC-IT (UIT)

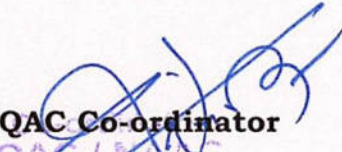
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Action Taken:

- In the 3rd and 4th semesters, two core courses, one Allied Course and one skill based course is offered.
- In Operations research paper some new concepts were added.
- The courses, Web technology – lab, HTML Programming Lab and PC Software Lab were newly introduced.
- In Java programming paper some new concepts were added in unit 5.


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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Mathematics



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Mathematics

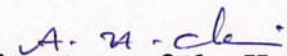
Programme: B.Sc Mathematics (UMT)

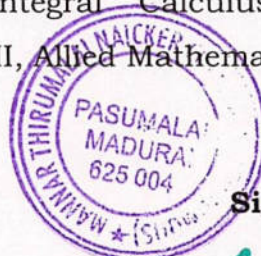
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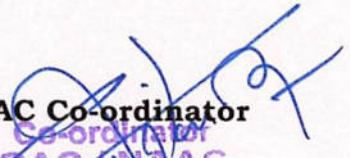
Action Taken:

Based on the stakeholder's feedback the following actions were taken

- To update the core course, a course named "Sequence and Series" was introduced and a new syllabus was framed.
- In the III and IV semesters, the students were given open choice to select a Non-major Elective course.
- The courses, Integral Calculus, Mathematics for Competitive Examination I & II, Allied Mathematics IV were revised.


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Feedback on Curriculum (2019-2020) Action taken Report Department of Mathematics with CA (SFW)



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Mathematics with CA (SFW)

Programme: B.Sc Mathematics CA (UMC)

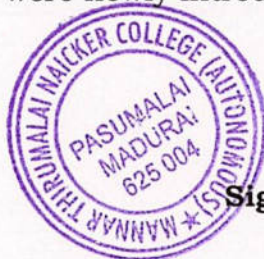
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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Integral Calculus, Sequences and Series, Programming in C ++, Programming in C ++ - Lab and Arithmetic and Mental Ability – I were newly introduced for III semester.
- The courses, Statistics - I, Python Programming, Arithmetic and Mental Ability – II were newly introduced for IV semester.

Signature of the HoD



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Co-ordinator
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Feedback on Curriculum (2019-2020) Action Taken Report Department of Microbiology



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Feedback on Curriculum (2019-2020)

Department of Microbiology

Action taken Report

A feedback form - in a questionnaire form, for the feedback of curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship were focused and developed by the Internal Quality Assurance Cell [IQAC]. It was used to collect feedback from various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback was collected at the end of the academic year through Google Forms.

The collected feedback reports were sorted, analyzed and discussed by the Chairman and the members of the Board of Studies. Points related to technical stuffing-up of the syllabus were discussed and decided in a meeting. The reports were submitted to IQAC, which presented the consolidated report to The Principal, for approval.

Action Taken:

The following actions were taken based on the combined feedbacks of the stakeholders and members of the Board.

- ❖ The Programme with the new curriculum as suggested by the experts was introduced and came into effect.

The following new courses were introduced during the academic year 2019-20

First Semester:

1. Fundamentals of Microbiology (19UMBC11)
2. Fundamentals of Microbiology - Practical (19UMBCP1)
3. Biochemistry (19UMBA11)
4. Biochemistry and Cell Biology - Practical (19UMBAP1)
5. Bioinstrumentation (19UMBS11)



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19-20

Microbiology

Second Semester:

1. Microbial Physiology (19UMBC21)
2. Microbial Physiology Practical (19UMBC2P)
3. Cell Biology (19UMBA21)
4. Biochemistry and Cell Biology - Practical (19UMBAP1)
5. Mushroom Cultivation (19UMBS21)

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Coordinator
IQAC/NAAC

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Signature of the Principal

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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Physics



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Physics

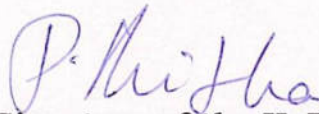
Programme: B.Sc. Physics (UPH)

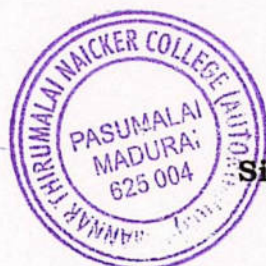
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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Optics and Spectroscopy, Major Physics Practical – II, Atomic Physics, Organic Chemistry, and inorganic chemistry were revised.
- The courses, Physics for everyday life, Physics of Electrical Appliances, Organic Chemistry, Inorganic Chemistry were newly introduced.

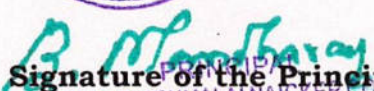

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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Commerce



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Commerce

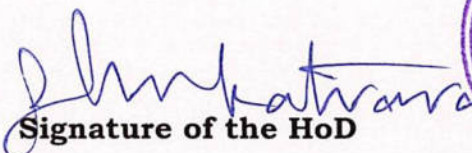
Programme: M.Com PCO

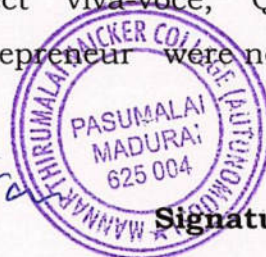
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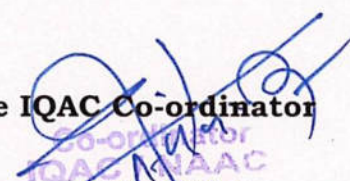
Action Taken:


Based on the stakeholder's feedback the following actions were taken

- The courses, Special Accounting, Computerized Accounting & Office Automation, Banking and Insurance, Goods and Service Tax & Customs Act, Project viva-voce, Quantitative Techniques for Management and Entrepreneur were newly introduced.


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Feedback on Curriculum (2019-2020) Action taken Report Department of Commerce with Computer Applications



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Commerce with Computer Applications

Programme: M.Com (CA) (PCC)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Tally, JAVA Programming and Entrepreneurship were revised.
- The courses, Special Accounting, Computerized Accounting & Office Automation, Banking and Insurance, Goods and Service Tax & Customs Act, Project viva-voce, Quantitative Techniques for Management, Entrepreneur Computer Graphics, Case Tools, Quantitative Techniques For Management, Corporate Social Responsibility and Corporate Governance and Business ethics were newly introduced.

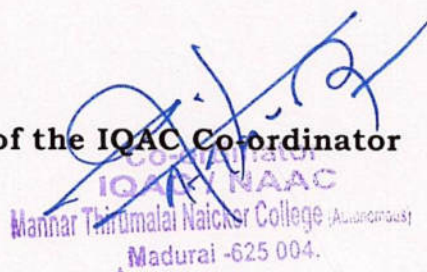
19-20

For A-Grade

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B. Manoharan

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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research

Department of English



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of English

Programme: M.A. English (PEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.



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Action Taken:

19-20

Ph Eng

Based on the stakeholder's feedback the following actions were taken

- The courses, Research Methodology, and Mass Media and Advertisement were revised.
- The courses, Literary Theory and Criticism, Canadian Literature, Advanced Studies in Journalism, Writing for the Media, Women's Literature, Twentieth Century Indian Writing, Dravidian Literature in Translation and English for Career Development, Contemporary World Literature, World Literature, Indian Diasporic Fiction, Diasporic Studies, Comparative Diasporas, Myth and Literature, Mythology and Folklore, Cultural Studies and Project Work were newly introduced.

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B. Manoharan

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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Social Work



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Social Work

Programme: M.S.W Master of Social Work (PSW)

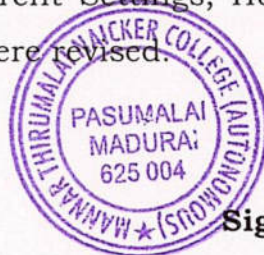
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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- ❖ The courses, Social Work Research and Statistics, Management of NGOs, Developmental Psych Health and Hygiene, Mental Health, Social Work Practice in Medical Settings, Project Management, Community Development in Different Settings, Hospital Administration, Counseling and Psychotherapy were revised.

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Feedback on Curriculum (2019-2020)

Action taken Report Department of Tamil



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Feedback on Curriculum (2019-2020)

Action Taken Report

Department of Tamil

Programme: M.A. Tamil (PTA)

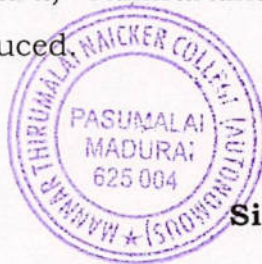
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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Uraiyaasiriyarkalum Uraimarabukalum was revised.
- The courses, Sangallakkiyam –Agam, Arailakkiyam, MaduraiNaickervaralaaru, TholkappiyamumIlakkiyanerikalum, Tamil Ilakkiyavaralaru, Sangallakkiyam –puram, Araychinerimuraikal, Tamil mozivaralaaru, Tamilurainadaivaralaru, TamilPulavar varisai were newly introduced.

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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Computer Science



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Feedback on Curriculum (2019-2020)

Action taken Report

Department of Computer Science

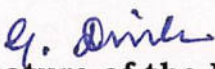
Programme: M.Sc Computer Science (PCS)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Soft Computing, Analysis of Algorithm, Design and Analysis of Algorithms – Lab, Web Programming – Lab, Information Security, Computational Intelligence, Data mining and Warehousing, Multimedia Lab, Internet of Things, Python Programming Lab were newly introduced.


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Feedback on Curriculum (2019-2020) Action taken Report PG & Research Department of Mathematics



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Feedback on Curriculum (2019-2020)

Action taken Report

PG & Research Department of Mathematics

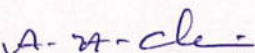
Programme: M.Sc Mathematics (PMT)

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Action Taken:


Based on the stakeholder's feedback the following actions were taken

- The final year students were instructed to do individual projects for their core course as part of the curriculum.
- The courses, Complex Analysis, Topology, Functional Analysis, Operations Research, Fuzzy Sets & Logic were slightly revised.


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