

# MSW

## Syllabus

Program Code: PSW

2024 - Onwards



**MANNAR THIRUMALAI NAICKER COLLEGE**

(AUTONOMOUS)

Re-accredited with “A” Grade by NAAC

PASUMALAI, MADURAI – 625 004

**MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS),  
MADURAI – 625 004  
MSW CURRICULUM**

*(For the students admitted from the academic year 2024-2025 onwards)*

Course Code	Title of the Course	Hrs	Credits	Maximum Marks		
				Int	Ext	Total
<b>FIRST SEMESTER</b>						
<b>Part – III</b>	<b>Core courses</b>					
24PSWCC11	SOCIAL WORK PROFESSION	6	5	25	75	100
24PSWCC12	SOCIAL CASE WORK	6	5	25	75	100
24PSWCC13	SOCIAL GROUP WORK	6	5	25	75	100
<b>Part – III</b>	<b>Elective courses</b>					
24PSWEF11	FIELD WORK – I	6	3	40	60	100
24PSWEC11	SOCIETY AND HUMAN BEHAVIOUR	6	3	25	75	100
24PSWEC12	SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK					
<b>Total</b>		<b>30</b>	<b>21</b>	<b>140</b>	<b>360</b>	<b>500</b>
<b>SECOND SEMESTER</b>						
<b>Part – III</b>	<b>Core courses</b>					
24PSWCC21	COMMUNITY ORGANIZATION AND SOCIAL ACTION	6	5	25	75	100
24PSWCC22	SOCIAL WORK RESEARCH AND STATISTICS	6	5	25	75	100
24PSWCC23	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATION	6	4	25	75	100
<b>Part – III</b>	<b>Elective courses</b>					
24PSWEF21	FIELD WORK – II	5	3	40	60	100
24PSWEC21	GREEN SOCIAL WORK	5	3	25	75	100
24PSWEC22	ENTREPRENEURSHIP DEVELOPMENT					
<b>Part – IV</b>	<b>Skill Enhancement course</b>					
24PSWSC21	LIFE SKILLS FOR SOCIAL WORK	2	1	25	75	100
<b>Total</b>		<b>30</b>	<b>21</b>	<b>165</b>	<b>435</b>	<b>600</b>
24PSWINT1	SUMMER INTENSHP TRAINING	-	-	-	-	-

**\*At the end of the semester, all the students should complete their internship during the summer vacation (April - May) for which the marks with due credits will be awarded in the third semester**

# FIRST SEMESTER

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	SOCIAL WORK PROFESSION			
<b>Course Code</b>	24PSWCC11	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	CORE	6	-	5
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand the evolution of Social Work and its emergence as a Profession.</li><li>➤ To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice</li><li>➤ To develop an understanding of the role of Social Workers in various fields.</li><li>➤ To facilitate the students to understand the importance of Field Work in Social Work Education.</li><li>➤ To learn and apply the methods and approaches of Social Work practice in different settings</li></ul>				
<b>UNIT - I Fundamental concepts of Social Work</b>				<b>15</b>
Social Work - Definition, Objectives, Philosophy and scope. Concept of related term : Social Service – Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.				
<b>UNIT - II Historical Development of Social Work</b>				<b>15</b>
Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work.				
<b>UNIT - III Philosophies and Ethics of Social work</b>				<b>15</b>
Social Work as a Profession: Nature and characteristics of a profession. Social Work Values – Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.				
<b>UNIT - IV Development of Social Work Education</b>				<b>15</b>
Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India.				
<b>UNIT - V Social Work Practice in Different settings</b>				<b>15</b>
Fields of Social Work practice : Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work - Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work, Geriatric Social Work.				
<b>Total Lecture Hours</b>				<b>75</b>

### **BOOKS FOR STUDY:**

- Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
- Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
- Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
- Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.

### **BOOKS FOR REFERENCES:**

- Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.
- Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.
- Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
- Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
- Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.
- Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
- Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London:Polity Press
- Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social Work, New York: Henry Holt and Company.
- Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
- Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.
- Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi: Anmol Publications
- Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi.
- Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi
- Reamer, F.G. 1995 Social work values and ethics, New York: Columbia University press.
- Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.
- Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.
- Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company.
- Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

### **WEB RESOURCES:**

- ❖ <https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/>
- ❖ <https://www.socialworkers.org/News/Facts/Types-of-Social-Work>
- ❖ <https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work>
- ❖ <https://www.socialworktoday.com/>
- ❖ <https://www.iassw-aiets.org/>
- ❖ <https://www.socialworker.com/>

<b>Nature of Course</b>	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
<b>Changes Made in the Course</b>	Percentage of Change		70%	No Changes Made		-	New Course	-

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>	<b>K LEVEL</b>
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After studying this course, the students will be able to:

<b>CO1</b>	To aware an in-depth knowledge on the basic concepts of Social Work.	<b>K1 to K5</b>
<b>CO2</b>	To understand the historical background of Social Work in west and India.	<b>K1 to K5</b>
<b>CO3</b>	To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.	<b>K1 to K5</b>
<b>CO4</b>	To analyse the significance of Models in Social Work.	<b>K1 to K5</b>
<b>CO5</b>	To evaluate implication of Social Work Education and Field Work..	<b>K1 to K5</b>

<b>MAPPING WITH PROGRAM OUTCOMES:</b>										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10

CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				

**S- STRONG**

**M – MEDIUM**

**L – LOW**

<b>CO / PO MAPPING:</b>					
COS	PSO1	PSO2	PSO3	PSO4	PSO5

CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
C06	S	S	S	S	S
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTIO</b>					

N TO POS				
LESSON PLAN:				
UNIT	COURSE NAME	HRS	PEDAGOGY	
I	Social Work - Definition, Objectives, Philosophy and scope. Concept of related term : Social Service – Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.	15	Chalk and talk, PPT, Lecture	
II	Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work.	15	Chalk and talk, PPT, Group discussion	
III	Social Work as a Profession: Nature and characteristics of a profession. Social Work Values – Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.	15	Chalk and talk, PPT, Assignment	
IV	Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession : Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India.	15	Chalk and talk, PPT, Assignment	
V	Fields of Social Work practice : Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work - Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work, Geriatric Social Work.	15	Guest lecture, PPT	

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.



Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K – LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				<b>PART – A</b>	<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	SOCIAL CASE WORK			
<b>Course Code</b>	24PSWCC12	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	CORE	6	-	5
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To gain the knowledge of conceptual foundations of social Case Work</li><li>➤ To understand the basic concepts of casework as a primary method of social work</li><li>➤ To develop the skill to analyze problems of individuals and families and factors affecting them.</li><li>➤ To know the values, principles, tools and techniques of social case work</li><li>➤ To impart knowledge of the scope of using the social work methods in various settings</li></ul>				
<b>UNIT - I Social Casework as a method of Social Work</b>		<b>15</b>		
Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.				
<b>UNIT - II Tools and techniques in Case Work</b>		<b>15</b>		
Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.				
<b>UNIT - III Case Work Components and Process</b>		<b>15</b>		
Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi-dimensional intervention. Transference and counter-transference in social case work.				
<b>UNIT - IV Theoretical Approaches to Case Work / Models of case work practice</b>		<b>15</b>		
Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work- similarities and differences.				
<b>UNIT - V Social Case Work application / Practice in different settings</b>		<b>15</b>		
Case work practice in different settings in India: Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption, sponsorship.				
<b>Total Lecture Hours</b>				<b>75</b>

**BOOKS FOR STUDY:**

- Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
- Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
- Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
- Hamilton, G., 2013\_ Theory and Practice of Social Case Work, Rawat Publications, India.
- Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
- Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications
- Sanjay Bhattacharya, 2008, \_Social Work intervention and management‘, Deep & Deep publication (p) Ltd

**BOOKS FOR REFERENCES:**

- Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
- Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.
- Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
- Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
- Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

**WEB RESOURCES:**

- ❖ <https://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf>
- ❖ [https://www.bdu.ac.in/schools/social-sciences/social-work/docs/studymaterials/Social\\_Case\\_Work\\_Practice\\_or\\_Working\\_with\\_Individuals\\_UNIT\\_IV.pdf](https://www.bdu.ac.in/schools/social-sciences/social-work/docs/studymaterials/Social_Case_Work_Practice_or_Working_with_Individuals_UNIT_IV.pdf)
- ❖ <https://socialwork.pk/tools-in-social-casework/>

<b>Nature of Course</b>	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
<b>Changes Made in the Course</b>	Percentage of Change		50%	No Changes Made		-	New Course	-

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>		<b>K LEVEL</b>
<b>After studying this course, the students will be able to:</b>		
<b>CO1</b>	To get knowledge about the different problems faced by the Individuals	<b>K1 to K5</b>
<b>CO2</b>	To enhance knowledge on social case work skills in social case work practice.	<b>K1 to K5</b>
<b>CO3</b>	To understand the process of casework intervention with client.	<b>K1 to K5</b>
<b>CO4</b>	To enhance the ability towards problem solving process.	<b>K1 to K5</b>
<b>CO5</b>	To create the ability to critically analyze problem of individuals and factors affecting them.	<b>K1 to K5</b>
<b>CO6</b>	To develop the competencies and skills for Practice with different settings	<b>K1 to K5</b>

<b>MAPPING WITH PROGRAM OUTCOMES:</b>										
<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>				
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>S- STRONG</b>			<b>M – MEDIUM</b>				<b>L – LOW</b>			

<b>CO / PO MAPPING:</b>					
<b>COS</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO 1</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>
<b>CO 2</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 3</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>M</b>	<b>M</b>
<b>CO 4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

<b>LESSON PLAN:</b>			
<b>UNIT</b>	<b>COURSE NAME</b>	<b>HRS</b>	<b>PEDAGOGY</b>
<b>I</b>	Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and	<b>15</b>	<b>Chalk and talk, PPT, Lecture</b>

	the use of Professional Self, Problems in professional relationship.		
<b>II</b>	Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.	<b>15</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi –dimensional intervention. Transference and counter-transference in social case work.	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work-similarities and differences.	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Case work practice in different settings in India: Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption, sponsorship.	<b>15</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.



**Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)**

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40

(Figures in parenthesis denotes, questions should be asked with the given K level)

**Distribution of Marks with K Level**

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

**NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.**

## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			<b>PART – A</b>		<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	SOCIAL GROUP WORK			
<b>Course Code</b>	24PSWCC13	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	CORE	6	-	5
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand group work as a method of social work and to understand concept, values, principles of Social Group Work</li><li>➤ To acquire skills and techniques required for group worker</li><li>➤ To develop the ability to critically analyse problems of groups and provide suitable intervention.</li><li>➤ To apply the models of Social Group Work in different settings.</li><li>➤ To identify the settings and fields for the practice of Social Group Work method</li></ul>				
<b>UNIT - I Introduction to Social Group Work</b>				<b>15</b>
The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.				
<b>UNIT - II Group Dynamics and Group functioning</b>				<b>15</b>
Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry.				
<b>UNIT - III Group formation and Group work process</b>				<b>15</b>
Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort.				
<b>UNIT - IV Types and models of group work</b>				<b>15</b>
Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work.				
<b>UNIT - V Application of Social Group Work</b>				<b>15</b>
Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.				
<b>Total Lecture Hours</b>				<b>75</b>

**BOOKS FOR STUDY:**

- Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.
- Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication.
- David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication
- Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.
- 5. Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon London.

**BOOKS FOR REFERENCES:**

- Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press.
- Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs, NJ, Prentice-Hall.
- Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
- Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
- Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.

**WEB RESOURCES:**

- ❖ <https://www.socialworkin.com/>
- ❖ <https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/>
- ❖ <https://mgcub.ac.in/>
- ❖ <https://www.socialworkin.com/>
- ❖ <https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf>

<b>Nature of Course</b>	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
<b>Changes Made in the Course</b>	Percentage of Change		<b>60%</b>	No Changes Made		-	New Course	-

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>		<b>K LEVEL</b>
<b>After studying this course, the students will be able to:</b>		
<b>C01</b>	To be aware about the concept, characteristics, values and principles of Social Group Work	<b>K1 to K5</b>
<b>C02</b>	To apply suitable theories and models to resolve the problems of Groups.	<b>K1 to K5</b>
<b>C03</b>	To Critically choose and implement interventions to achieve social group work goals.	<b>K1 to K5</b>
<b>C04</b>	To analyse competencies and skills for working with different groups in various practice settings.	<b>K1 to K5</b>
<b>C05</b>	To analyse and implement empirically-based group interventions and evaluating group effectiveness.	<b>K1 to K5</b>
<b>C06</b>	To demonstrate the process of group experience and professional development	

**MAPPING WITH PROGRAM OUTCOMES:**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>				
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

**CO / PO MAPPING:**

<b>COS</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO 1</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO 2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>
<b>CO 3</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO 5</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>M</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

**LESSON PLAN:**

<b>UNIT</b>	<b>COURSE NAME</b>	<b>HRS</b>	<b>PEDAGOGY</b>
<b>I</b>	The Group: Definition, characteristics, types, functions and group	<b>15</b>	<b>Chalk and</b>

	structure. Social Group Work:Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.		<b>talk, PPT, Lecture</b>
<b>II</b>	Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry.	<b>15</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort.	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work.	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.	<b>15</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences



CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			<b>PART – A</b>		<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	FIELD WORK – I			
<b>Course Code</b>	24PSWEF11	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	Elective	-	6	3
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To Understand different fields/settings of Social Work practice</li><li>➤ To Understand basic skills required to practice Social Work</li><li>➤ To learn to apply classroom theories in the field</li><li>➤ To demonstrate Competencies to face challenging tasks in the field from a social work perspective</li><li>➤ To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective</li></ul>				
<b>UNIT - I Organizational Profile</b>		<b>12</b>		
History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies				
<b>UNIT - II Various Methods of Social Work</b>		<b>12</b>		
Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile				
<b>UNIT - III Specific Areas of work of the Agency</b>		<b>12</b>		
Its expertise in the area of work, staff resources, locations of work, networking and challenges faced				
<b>UNIT - IV Services provided by the agency to the beneficiaries</b>		<b>12</b>		
Follow up and termination of services, adherence to professional ethics ,Documentation and Report presentation				
<b>UNIT - V Social Legislation</b>		<b>12</b>		
Legislations applicable to the Organization, Legislations for women and children				
<b>Total Lecture Hours</b>				<b>60</b>

**BOOKS FOR STUDY:**

- Field Work Training in Social Work – Subheta
- Field Work In Social Work – Sanjoy Roy
- Finding Your Way Through Field Work - Urania E. Glassman.

**BOOKS FOR REFERENCES:**

- Field Work in Social Work Education- Contemporary Practices and Perspectives – Vishnu Mohan Das & Sanjoy Roy
- Contemporary Field Social Work - Mark Doel, Steven M Shardlow, Steven Shardlow · 2010
- The Routledge Handbook of Field Work Education in Social Workbooks - Rajendra Baikady, Sajid S M., Varoshini Nadesan · 2022

**WEB RESOURCES:**

- ❖ <https://hhd.fullerton.edu/msw/fieldwork/index.php#:~:text=The%20purpose%20of%20field%20education,theory%20to%20real%20life%20situations>
- ❖ <https://www.socialworkin.com/2022/07/field-work-in-social-work.html>
- ❖ [https://www.loyolacollege.edu/socialwork/AcademicActivities/01\\_Fieldwork\\_Manual.pdf](https://www.loyolacollege.edu/socialwork/AcademicActivities/01_Fieldwork_Manual.pdf)

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
<b>Changes Made in the Course</b>	Percentage of Change		<b>80%</b>	No Changes Made		-	New Course		-

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

**COURSE OUTCOMES:****K LEVEL**

After studying this course, the students will be able to:

<b>CO1</b>	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	<b>K1 to K5</b>
<b>CO2</b>	To understand the application of different skills related to case work, Group work and other methods of Social Work	<b>K1 to K5</b>
<b>CO3</b>	To realise one's development of self and conduct oneself professionally in the field	<b>K1 to K5</b>
<b>CO4</b>	To apply and practice skills acquired in the process of learning in handling various types of clientele	<b>K1 to K5</b>
<b>CO5</b>	To assess the concept of field learning and learn about working in different settings	<b>K1 to K5</b>
<b>CO6</b>	To apply social work competencies to resolve Social problems	<b>K1 to K5</b>

**MAPPING WITH PROGRAM OUTCOMES:**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				

CO4	3	3	3	3	3	3			
CO5	2	3	3	2	3	3			
CO6	2	3	3	2	3	3			

**S- STRONG**

**M – MEDIUM**

**L - LOW**

**CO / PO MAPPING:**

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	M	S	S	S	M
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	M	S	S
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

**LESSON PLAN:**

UNIT	FIELD WORK – I	HRS	PEDAGOGY
<b>I</b>	History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies	<b>12</b>	<b>Chalk and talk, PPT, Lecture</b>
<b>II</b>	Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile	<b>12</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	Its expertise in the area of work, staff resources, locations of work, networking and challenges faced	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Follow up and termination of services, adherence to professional ethics ,Documentation and Report presentation	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Legislations applicable to the Organization, Legislations for women and children	<b>12</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation
CIA	CO1	K1	5				
	CO2	K2		5			
	CO3	K3			5		
	CO4	K3				5	
	CO5	K4					5
Question Pattern CIA	No. of Questions to be asked		2	2	2	2	2
	No. of Questions to be answered		2	2	2	2	2
	Marks for each question		2.5	2.5	2.5	2.5	2.5
	Total Marks for each section		5	5	5	5	5

**Distribution of Marks with K Level CIA**

	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation	Total Marks	% of (Marks without choice)	Consolidate of %
CIA	K1	5					5	20	20
	K2		5				5	20	20
	K3			5	5		10	40	40
	K4					5	5	20	20
	Marks						25	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.**

<b>Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)</b>							
<b>Internal</b>	<b>Cos</b>	<b>K Level</b>	<b>Documentat ion</b>	<b>Content Clarity &amp; Presenta tion</b>	<b>Communic ation</b>	<b>Learning</b>	<b>Agency Feedback</b>
<b>CIA</b>	<b>CO1</b>	<b>K1</b>	<b>15</b>				
	<b>CO2</b>	<b>K2</b>		<b>15</b>			
	<b>CO3</b>	<b>K3</b>			<b>15</b>		
	<b>CO4</b>	<b>K3</b>				<b>15</b>	
	<b>CO5</b>	<b>K4</b>					<b>15</b>
<b>Question Pattern CIA</b>	No. of Question s to be asked		<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
	No. of Question s to be answered		<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
	Marks for each question		<b>7.5</b>	<b>7.5</b>	<b>7.5</b>	<b>7.5</b>	<b>7.5</b>
	Total Marks for each section		<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>



**Distribution of Marks with K Level CIA**

	<b>K Level</b>	<b>Attendance</b>	<b>Report writing</b>	<b>Content Clarity</b>	<b>Communication</b>	<b>Presentation</b>	<b>Total Marks</b>	<b>% of (Marks without choice)</b>	<b>Consolidate of %</b>
<b>CIA</b>	<b>K1</b>	15					15	20	20
	<b>K2</b>		15				15	20	20
	<b>K3</b>			15	15		30	40	40
	<b>K4</b>					15	15	20	20
	<b>Marks</b>						75	100	100

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	SOCIETY AND HUMAN BEHAVIOUR			
<b>Course Code</b>	24PSWEC11	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	ELECTIVE	6	-	3
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand basic social concepts in the context of changing social phenomenon</li><li>➤ To apply the concepts of Sociology in Social Work practice .</li><li>➤ To understand the basic concepts in Psychology and Understanding Human Behaviour</li><li>➤ To understand the realm of Social issues and its Socio- economic linkages and its link with human behavior</li><li>➤ To analyse various dimensions of Social Problems and Sociological response to it</li><li>➤ To acquire social work knowledge and competencies</li></ul>				
<b>UNIT - I Introduction to Sociology and Social Work</b>		<b>12</b>		
Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community Institution, Association -Meaning and Characteristics. Culture- Definition, characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology and its Significance, Socialization- Meaning, theories of C.H.Cooley and G.H.Mead, Agencies of Socialization. Status and Role- Types &features				
<b>UNIT - II Social Interaction and Social process</b>		<b>12</b>		
Social Interaction and Social process - Associative and Dissociative Process-types- Conflict, Competition, Accommodation, Assimilation - Characteristics, Similarities and Differences				
<b>UNIT - III Basic Concepts of Human Behaviour</b>		<b>12</b>		
Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Behaviour- Definition –Biological basis of Behaviour ,Structure and Functions of the Nervous system, States of Mind-consciousness, hallucinations. Theories of Human Development, Developmental milestones.				
<b>UNIT - IV Social Institutions &amp; Social Stratification</b>		<b>12</b>		
Social Institutions - Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features, Caste, Class & Race- Changing trends, Power structure, Social Mobility, Modernization, Globalization, Sanskritization. Social Change -Nature, characteristics factors and theories related to Social Change				
<b>UNIT - V Social Control</b>		<b>12</b>		
Social Control-Agencies of Social Control, Conformity & Deviance Social Problems -Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry. Social Movements. Case Studies: Some cases of real business world to supplement learning from the course.				
<b>Total Lecture Hours</b>				<b>60</b>

**BOOKS FOR STUDY:**

- Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13<sup>th</sup> ed.). Newyork: Pearson
- Francis, Abraham, M. (2006). Contemporary Sociology. Oxford Oxfordshire: Oxford University Press
- Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
- Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
- MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

**BOOKS FOR REFERENCES:**

- Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.
- Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
- Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
- Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.
- Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications
- Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc
- Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers.
- Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.
- Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

**WEB RESOURCES:**

- ❖ [www.egyankosh.ac.in/handle/123456789/43](http://www.egyankosh.ac.in/handle/123456789/43)
- ❖ <https://www.epw.in>
- ❖ <https://onlinelibrary.wiley.com>
- ❖ <https://www.frontiersin.org>
- ❖ <https://sagepub.com>
- ❖ <https://ir.inflibnet.ac.in>

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
<b>Changes Made in the Course</b>	Percentage of Change		-	No Changes Made		-	New Course		✓

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>	<b>K LEVEL</b>
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After studying this course, the students will be able to:

<b>CO1</b>	To be aware of the concepts related to Sociology and Social Work	<b>K1 to K5</b>
<b>CO2</b>	To understand various patterns of Social Interaction, social processes and its dimensions	<b>K1 to K5</b>
<b>CO3</b>	To understand the basic concepts in Psychology and Human Behavior	<b>K1 to K5</b>
<b>CO4</b>	To Understand Social Stratification and the impact of changing Societies	<b>K1 to K5</b>
<b>CO5</b>	To understand various social issues and existing agencies of Social control.	<b>K1 to K5</b>
<b>CO6</b>	To apply social work competencies to resolve Social problems	<b>K1 to K5</b>

<b>MAPPING WITH PROGRAM OUTCOMES:</b>										
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CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>				
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

<b>CO / PO MAPPING:</b>						
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COS	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO 1</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO 2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>
<b>CO 3</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 5</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

<b>LESSON PLAN:</b>			
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UNIT	COURSE NAME	HRS	PEDAGOGY
<b>I</b>	Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community Institution, Association -Meaning and Characteristics. Culture- Definition, characteristics and Cultural	<b>12</b>	<b>Chalk and talk, PPT, Lecture</b>

	lag, Role of Culture in Society, Folk ways & Mores. Relationship between Social Work and Sociology and its Significance, Socialization-Meaning, theories of C.H.Cooley and G.H.Mead, Agencies of Socialization. Status and Role- Types & features		
<b>II</b>	Social Interaction and Social process - Associative and Dissociative Process-types- Conflict, Competition, Accommodation, Assimilation - Characteristics, Similarities and Differences	<b>12</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	:Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Behaviour- Definition –Biological basis of Behaviour ,Structure and Functions of the Nervous system,States of Mind-consciousness, hallucinations. Theories of Human Development,Developmental milestones.	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Social Institutions - Marriage, Family ,Kinship,Religion,Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features, Caste, Class & Race- Changing trends, Power structure, Social Mobility, Modernization, Globalization, Sanskritization Social Change -Nature, characteristics factors and theories related to Social Change	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Social Control-Agencies of Social Control, Conformity & Deviance Social Problems -Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry, Social Movements. Case Studies: Some cases of real business world to supplement learning from the course.	<b>12</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			<b>PART – A</b>		<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)



Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK			
<b>Course Code</b>	24PSWEC12	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	ELECTIVE	6	-	3
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand the basics of Psychology</li><li>➤ To establish the linkage between psychology, sociology and Human behaviour for effective social work practice</li><li>➤ To understand the principles of Human Growth and Development</li><li>➤ To understand the dynamics of human and social behaviour</li><li>➤ To analyse social problems and evaluate the causes for social problems</li><li>➤ To understand about Social Institutions</li></ul>				
<b>UNIT - I Introduction to Psychology</b>		<b>12</b>		
Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory				
<b>UNIT - II Human Development</b>		<b>12</b>		
Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age				
<b>UNIT - III Introduction to Society</b>		<b>12</b>		
<b>Society:</b> Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change				
<b>UNIT - IV Introduction to Groups</b>		<b>12</b>		
<b>Groups</b> - Definition, Characteristics and Classification of Groups -- Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization				
<b>UNIT - V Social Institutions</b>		<b>12</b>		
<b>Types of Social institutions:</b> Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion				
<b>Total Lecture Hours</b>				<b>60</b>

**BOOKS FOR STUDY:**

- Vidya, Bhushan., Sachdeva, D.(2005). Introduction to Sociology. Allahabad: Kitab Mahal.
- Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
- Hurlock, Elizabeth B. (1996). *Developmental Psychology-a life span approach*. Tata New Delhi: Mcgraw-Hill Publishing Co.Ltd.
- Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
- MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

**BOOKS FOR REFERENCES:**

- Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
- Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) *Introduction to Psychology*. New Delhi: Tata Mc Graw-Hill book Co.
- Ram Ahuja (2014) *Social Problems in India* ,Third Edition ,Rawat Publications
- Rawat, H. (2007). *Sociology Basic Concepts*. Jaipur: Rawat Publications
- Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.
- Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.
- Elgin, F.H.& David, C.(2017), *Social Science- An Introduction to the Study of Society*. (13<sup>th</sup> ed.). Newyork: Pearson Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

**WEB RESOURCES:**

- ❖ [www.egyankosh.ac.in/handle/123456789/43](http://www.egyankosh.ac.in/handle/123456789/43)
- ❖ <https://www.epw.in>
- ❖ <https://onlinelibrary.wiley.com>
- ❖ <https://www.frontiersin.org>
- ❖ <https://sagepub.com>
- ❖ <https://ir.inflibnet.ac.in>

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
<b>Changes Made in the Course</b>	Percentage of Change		-	No Changes Made		-	New Course		✓

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>		<b>K LEVEL</b>
<b>After studying this course, the students will be able to:</b>		
<b>CO1</b>	To get an in depth knowledge on the basic concepts of Psychology.	<b>K1 to K5</b>
<b>CO2</b>	To understand the basic principles of Human growth and Development	<b>K1 to K5</b>
<b>CO3</b>	To develop understanding on the basic concepts of society and social change	<b>K1 to K5</b>
<b>CO4</b>	To analyse the basics of Social Interaction and Social processes	<b>K1 to K5</b>
<b>CO5</b>	To analyse the social Institutions and critically evaluate modern trends in social institutions	<b>K1 to K5</b>
<b>CO6</b>	To understand major social problems in India	<b>K1 to K5</b>

<b>MAPPING WITH PROGRAM OUTCOMES:</b>										
<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>				
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

<b>CO / PO MAPPING:</b>					
<b>COS</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO 1</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO 2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>
<b>CO 3</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 5</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

<b>LESSON PLAN:</b>			
<b>UNIT</b>	<b>COURSE NAME</b>	<b>HRS</b>	<b>PEDAGOGY</b>
<b>I</b>	Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception -	<b>12</b>	<b>Chalk and talk, PPT, Lecture</b>

	Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory		
<b>II</b>	Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	<b>12</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	<b>Society:</b> Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	<b>Groups</b> - Definition, Characteristics and Classification of Groups -- Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Types of Social institutions: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion	<b>12</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.

**Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)**

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40

(Figures in parenthesis denotes, questions should be asked with the given K level)

**Distribution of Marks with K Level**

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

**NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.**

## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			<b>PART – A</b>		<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)



Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# SECOND SEMESTER

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

### FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	COMMUNITY ORGANIZATION AND SOCIAL ACTION			
<b>Course Code</b>	24PSWCC21	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	CORE	6	-	5
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand the use and practice of community organization in various fields of social work</li><li>➤ To understand various phases and models of Community Organization</li><li>➤ To learn to apply Community Organization and Social Action as Methods of Social work.</li><li>➤ To apply the models of Community</li><li>➤ To develop skills and attitudes for participatory Community work and Social Action</li></ul>				
<b>UNIT - I Community Organisation</b>		<b>15</b>		
Community Organisation: Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community development. Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Community Identification and diagnosis, Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.				
<b>UNIT - II Application of Community Organization Practice in Various Settings</b>		<b>15</b>		
Application of Community Organization : Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.				
<b>UNIT - III Models of Community Organisation</b>		<b>15</b>		
Models of Community Organisation -Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model-Structural change model				
<b>UNIT - IV Social Action- As a method of Social Work</b>		<b>15</b>		
Social Work and Social Action: Concept, Objectives, Principles of Legitimation, Credibility building, Multiple strategies, Dramatization. Social Action in relation to Case work, Group Work, Social Work Research, Community Organisation and Social Welfare Administration, Methods and Means of Social Action -Research, Propoganda, Use of Mass media. Scope of Social Action in India				
<b>UNIT - V Social Problems and Social Action</b>		<b>15</b>		
Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India. Skills involved in Social Action- Analytical & Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada BachaoAndolan-The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement				
<b>Total Lecture Hours</b>				<b>75</b>

**BOOKS FOR STUDY:**

- Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.
- Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.
- .Datar et al. 2010. Skill Training For Social Workers: A Manual. New Delhi: Sage Publications
- Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers
- Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University

**BOOKS FOR REFERENCES:**

- Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications
- Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
- Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition
- Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985
- Siddhiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.

**WEB RESOURCES:**

- ❖ <https://egyankosh.ac.in/handle/123456789/28953>
- ❖ <https://www.ignou.ac.in>
- ❖ <https://www.researchgate.net>
- ❖ <https://www.socialworker.com>
- ❖ <https://ctb.ku.edu>

<b>Nature of Course</b>	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
<b>Changes Made in the Course</b>	Percentage of Change		60%	No Changes Made		New Course		

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>		<b>K LEVEL</b>
<b>After studying this course, the students will be able to:</b>		
<b>CO1</b>	To be aware of the concepts related to Community Organization	<b>K1 to K5</b>
<b>CO2</b>	To apply community Organization as a method of Social work in various settings.	<b>K1 to K5</b>
<b>CO3</b>	To understand and apply various Models of Community Organization	<b>K1 to K5</b>
<b>CO4</b>	To understand the role of social work in Social Action and Social Reform for Social Development	<b>K1 to K5</b>
<b>CO5</b>	To critically analyse Social Movements from various dimensions	<b>K1 to K5</b>
<b>CO6</b>	To apply Social Action as a method of Social Work	<b>K1 to K5</b>

<b>MAPPING WITH PROGRAM OUTCOMES:</b>										
<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>				
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

<b>CO / PO MAPPING:</b>					
<b>COS</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO 1</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO 2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>
<b>CO 3</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 5</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

<b>LESSON PLAN:</b>			
<b>UNIT</b>	<b>COURSE NAME</b>	<b>HRS</b>	<b>PEDAGOGY</b>
<b>I</b>	Community Organisation:Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community	<b>15</b>	<b>Chalk and talk, PPT, Lecture</b>

	development. Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Community Identification and diagnosis , Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.		
<b>II</b>	Application of Community Organization : Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.	<b>15</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	Models of Community Organisation -Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model-Structural change model	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Social Work and Social Action: Concept, Objectives, Principles of Legitimation, Credibility building, Multiple strategies, Dramatization. Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration ,Methods and Means of Social Action -Research, Propoganda, Use of Mass media. Scope of Social Action in India	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India. Skills involved in Social Action- Analytical & Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada Bachao Andolan-The Singur Issue, Bodo and Gurkhaland Issues, Anna	<b>15</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AI	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.**

<b>Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)</b>						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
<b>No. of Questions to be Asked</b>			10		10	10
<b>No. of Questions to be answered</b>			10		5	5
<b>Marks for each question</b>			1		5	8
<b>Total Marks for each section</b>			10		25	40
<b>(Figures in parenthesis denotes, questions should be asked with the given K level)</b>						

<b>Distribution of Marks with K Level</b>						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
<b>NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.</b>						



## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			<b>PART – A</b>		<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	SOCIAL WORK RESEARCH AND STATISTICS			
<b>Course Code</b>	24PSWCC22	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	CORE	6	-	5
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ This course will deal with research problems, construction of hypotheses, testing, research designs, sampling concepts, etc.</li><li>➤ The probability and non-probability methods are used to help a researcher make conclusions or arrive at decisions at a larger group.</li><li>➤ This course will help in learning the types of social work research that are commonly used.</li><li>➤ This course is the process that throws light on the research works during data collection, and codification and interpretation of the data.</li><li>➤ This explains and interprets a variety of hypotheses to aid the decision making process in a research context</li></ul>				
<b>UNIT - I Introduction to Social Work Research</b>				<b>15</b>
Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.				
<b>UNIT - II Basic Elements of Scientific method</b>				<b>15</b>
Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs.				
<b>UNIT - III Research Methodology</b>				<b>15</b>
Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.				
<b>UNIT - IV Statistics</b>				<b>15</b>
Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation. (Only theories not problems)				
<b>UNIT - V Computer Applications in Social Research</b>				<b>15</b>
Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.				
<b>Total Lecture Hours</b>				<b>75</b>

### **BOOKS FOR STUDY:**

- Alston M, Bowles W, 2012, Research for Social Workers, An introduction to methods, 3<sup>rd</sup> Edition, Australian Publications, Australia.
- Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business and Social Science Students, SAGE Publications, New Delhi.
- Chakraborty D, 2009, Research Methodology, Saurabh Publishing, New Delhi.
- Chandra S, Sharma Kr.M, 2013, Research Methodology, Narosa Publications, New Delhi.
- Jain G L, 2003, Research Methodology, Methods, Tools and Techniques, Mangal Deep Publications, Jaipur.
- Kothari C R, 2006, Research Methodology Methods and Techniques, New Age International, New Delhi.
- Pathak R P, 2007, Statistics in Educational Research, Kanishka Publishers, New Delhi.

### **BOOKS FOR REFERENCES:**

- Anand S, 2002, Research Methods and Techniques in Social Science, Commonwealth Publishers, New Delhi.
- Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
- Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston: Cengage Learning.
- Bryman A, 2004, Social Research Methods, Oxford University Press, New York.
- Babbie E, 2013, The Practice of Social Research, 13<sup>th</sup> Edition Cengage Learning, USA.
- Babbie E, Hally F, Zaino J, 2000, Adventures in Social Research, Data Analysis Using SPSS For Windows 95/98, Pine Forge Press, California.
- Bhandari P L, Wilkinson T S, Das Lal D K, 2000, Methodology and Techniques of Social Research, 16<sup>th</sup> Edition, Himalaya Publishing House, Mumbai.
- Bryderup M I, 2008, Evidence Based and Knowledge Based Social Work: Research Methods and Approaches in Social Work Research, Aarhus University Press, Denmark.
- Chhapekar R, 2004, A Text book of Social Research, Dominant Publishers and Distributors, New Delhi.
- Corby B, 2006, Applying Research in Social work Practice, Tata McGraw Hill Education, New Delhi.
- Cohen L, Manion Land Morrison K, 2007, Research Methods in Education (6th Edition), Routledge, London, UK.
- Dawson C, 2010, Introduction to Research Methods, A practical guide for anyone undertaking a Research Project, Viva Books, New Delhi.
- Das Lal, 2008, Research Methods for Social work, Rawat Publications, New Delhi.
- Deshpabhu S, 2000, Sociological Research, Kanishka Publishers & Distributors, New Delhi.
- Garg, Renu, Slochana, Umesh, 2002, An Introduction to Research Methodology, RBSA Publishers, Jaipur.
- Gupta B L, 2010, Research studies in Staff Development, Mahamaya Publishing house, New Delhi.
- Gupta, S. P., & Gupta, A. (2014). Business Statistics: Statistical Methods. New Delhi: S. Chand Publishing.
- Gopalan R, 2005, Thesis Writing, Vijay Nicole imprints Pvt. Ltd. Chennai.
- .
- Kumar R, 2005, Research Methodology, SAGE Publications, London.
- Mukherji P N, 2000, Methodology in Social Research, Dilemmas and Perspectives, SAGE Publications, New Delhi.
- Majumdar P K, 2005, Research Methods in Social Science, Viva Books Pvt. Ltd, New

Delhi.

- Pawar B S, 2009, Theory building for Hypothesis Specification in Organizational Studies, Response Books, New Delhi.
- Rajathi A, Chandran P, 2010, SPSS for you, MJP Publications, Chennai
- Ruane JM, 2005, Essentials of Research Methods, Blackwell Publishing, Australia.
- Ravilochan P, 2002, Research Methodology, Margham Publications, Chennai.
- Singh S P 2002, Research Methods In Social Sciences, A Manual for Designing Questionnaires, Kanishka Publishers, New Delhi
- Tripathi PC, 2010, Research Methodology in Social Sciences, Sultan Chand and Sons, New Delhi.
- Uwe Flick, 2009, An Introduction to Qualitative Research, 4<sup>th</sup> Edition, SAGE Publications, New Delhi.
- Vijayalakshmi G, Sivapragasam C, 2008, Research Methods, Tips and Techniques, MJP Publishers, Chennai.

#### WEB RESOURCES:

- ❖ [www.campbellcollaboration.org](http://www.campbellcollaboration.org)
- ❖ [www.cochrane.org](http://www.cochrane.org)
- ❖ [www.rip.org.uk](http://www.rip.org.uk)
- ❖ [https://abhata@usf.edu](mailto:abhata@usf.edu)
- ❖ [https://www.cengage.com](http://www.cengage.com)
- ❖ [https://oxfordbibliographies.com](http://oxfordbibliographies.com)
- ❖ [https://www.ignou.ac.in](http://www.ignou.ac.in)
- ❖ [https://www.jsscacs.edu.in](http://www.jsscacs.edu.in)

<b>Nature of Course</b>	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
<b>Changes Made in the Course</b>	Percentage of Change		40%	No Changes Made		New Course		
<b>* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.</b>								

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
<b>CO1</b>	To aware an in-depth knowledge on Social Work Research.	<b>K1 to K5</b>
<b>CO2</b>	To understand the clarity on the research methods and processes.	<b>K1 to K5</b>
<b>CO3</b>	To articulate the student to Identify and Formulate the Research problem and Literature review and usage of Methodology.	<b>K1 to K5</b>
<b>CO4</b>	To analyze and apply Statistics applications and Software packages, make data entry and interpret the results.	<b>K1 to K5</b>
<b>CO5</b>	To evaluate implications of Research in various settings of Social Work.	<b>K1 to K5</b>
<b>CO6</b>	To develop the Research Projects in Social Work.	<b>K1 to K5</b>

**MAPPING WITH PROGRAM OUTCOMES:**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

**CO / PO MAPPING:**

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	S	S	S
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

**LESSON PLAN:**

UNIT	COURSE NAME	HRS	PEDAGOGY
I	Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.	15	Chalk and talk, PPT, Lecture
II	Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs.	15	Chalk and talk, PPT, Group discussion

<b>III</b>	Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation. (Only theories not problems)	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.	<b>15</b>	<b>Guest lecture, PPT</b>

<b>Learning Outcome Based Education &amp; Assessment (LOBE)</b>						
<b>Formative Examination - Blue Print</b>						
<b>Articulation Mapping – K Levels with Course Outcomes (COs)</b>						
<b>Internal</b>	<b>Cos</b>	<b>K Level</b>	<b>Section A</b>		<b>Section B Either or Choice</b>	<b>Section C Either or Choice</b>
			<b>MCQs</b>			
			<b>No. of Questions</b>	<b>K - Level</b>		
<b>CI</b>	<b>CO1</b>	<b>K1 – K5</b>	2	K1&K2	2(K2&K2)	2 (K3&K3)
<b>AI</b>	<b>CO2</b>	<b>K1 – K5</b>	2	K1&K2	2 (K3&K3)	2 (K4&K4)
<b>CI</b>	<b>CO3</b>	<b>K1 – K5</b>	2	K1&K2	2 (K2&K2)	2 (K3&K3)
<b>AII</b>	<b>CO4</b>	<b>K1 – K5</b>	2	K1&K2	2 (K3&K3)	2 (K4&K4)
<b>Question Pattern CIA I &amp; II</b>		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.**

**Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)**

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
<b>No. of Questions to be Asked</b>			10		10	10
<b>No. of Questions to be answered</b>			10		5	5
<b>Marks for each question</b>			1		5	8
<b>Total Marks for each section</b>			10		25	40
<b>(Figures in parenthesis denotes, questions should be asked with the given K level)</b>						



Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

**NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.**

### Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				<b>PART – A</b>	
<b>(10 x 1 = 10 Marks)</b>					
1.	Unit - I	CO1	K1	a)	b)
				c)	d)
2.	Unit - I	CO1	K2	a)	b)
				c)	d)
3.	Unit - II	CO2	K1	a)	b)
				c)	d)
4.	Unit - II	CO2	K2	a)	b)
				c)	d)
5.	Unit - III	CO3	K1	a)	b)
				c)	d)
6.	Unit - III	CO3	K2	a)	b)
				c)	d)
7.	Unit - IV	CO4	K1	a)	b)
				c)	d)
8.	Unit - IV	CO4	K2	a)	b)
				c)	d)
9.	Unit - V	CO5	K1	a)	b)
				c)	d)
10.	Unit - V	CO5	K2	a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATIONS			
<b>Course Code</b>	24PSWCC23	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	CORE	6	-	4
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand the basic concepts of social welfare administration.</li><li>➤ To make aware of the registration of NGOs.</li><li>➤ To acquire knowledge about social work agencies.</li><li>➤ To describe social policy, planning and programmes.</li><li>➤ To know the social legislation.</li></ul>				
<b>UNIT - I Social Welfare Administration</b>		<b>15</b>		
Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report).				
<b>UNIT - II Social Welfare Agencies</b>		<b>15</b>		
Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.				
<b>UNIT - III Governmental Schemes on Social Welfare</b>		<b>15</b>		
Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)				
<b>UNIT - IV Social Planning and Social Development</b>		<b>15</b>		
Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five year plans; Social development: Concept and indicators for social change and social development in India.				
<b>UNIT - V Social Legislation</b>		<b>15</b>		
Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance. Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.				
<b>Total Lecture Hours</b>				<b>75</b>

**BOOKS FOR STUDY:**

- Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2
- [Paul D Chowdhry](#) (1992) Social Welfare Administration, Atma Ram & Sons , ISBN-13 : 978-8170431145.
- [Sachdeva, D.R.](#) social welfare administration in India ( 2018) Kitab Mahal; Standard Edition , ISBN-13 : 978-8122500851
- Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication, ISBN-13 : 978-8170339267
- Shunmugavelayutham K (1998) Social Legislations and Social Change, Valga Valamudan pub, Chennai.

**BOOKS FOR REFERENCES:**

- Choudry, Paul (1979), Social Welfare Administration, Atma Ram & Sons, Delhi.
- Choudry Paul, (1979) Hand book on social welfare in India, Sterling Pub, New Delhi.
- Dennison.D & Chepman, Valeries Social policy and Administration, George A and Unwin, London.
- Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya Pub, Bombay.
- Dubey S.N. & Murdia (1976) Administration of policy and programmes for Backward classes in India, Somaiya Pub, Bombay.
- Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing Company
- Goel. S L & R K Jain (2000) Social Welfare Administration (Vol. I & II); Deep & Deep Publications
- Jagadeesan.P.(1990) Marriage and Social legislations in Tamil Nadu, Elachiapen Pub, Chennai.

**WEB RESOURCES:**

- ❖ <https://socialjustice.gov.in/>
- ❖ <https://vikaspedia.in/social-welfare>
- ❖ <https://rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf>
- ❖ <https://wcd.nic.in/>
- ❖ <https://main.mohfw.gov.in/>

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
<b>Changes Made in the Course</b>	Percentage of Change		-	No Changes Made		-	New Course		✓

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:	K LEVEL
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After studying this course, the students will be able to:

<b>C01</b>	Acquire knowledge about social welfare administration and structure of social welfare administration in India.	<b>K1 to K5</b>
<b>C02</b>	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession	<b>K1 to K5</b>
<b>C03</b>	Describe the structure of social welfare administration in India and social welfare programmes and policies.	<b>K1 to K5</b>
<b>C04</b>	Describe the understanding of the nature of social policy, planning and development in India	<b>K1 to K5</b>
<b>C05</b>	Critical analysis social legislation enforcement and challenge	<b>K1 to K5</b>
<b>C06</b>	To enhance the knowledge on the government department and NGOs function for development of the people	<b>K1 to K5</b>

MAPPING WITH PROGRAM OUTCOMES:										
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CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	1	1	2	2	2				
C02	3	2	2	2	3	3				
C03	3	3	2	2	2	3				
C04	3	3	3	3	3	3				
C05	2	3	3	2	3	3				
C06	2	3	3	2	3	3				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

CO / PO MAPPING:						
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COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	M	S
CO 5	S	S	M	S	S
CO6	S	S	S	M	S
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

LESSON PLAN:			
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UNIT	COURSE NAME	HRS	PEDAGOGY

<b>I</b>	Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report);	<b>15</b>	<b>Chalk and talk, PPT, Lecture</b>
<b>II</b>	Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.	<b>15</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five year plans; Social development: Concept and indicators for social change and social development in India.	<b>15</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance. Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.	<b>15</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						



## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			<b>PART – A</b>		<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	FIELD WORK - II			
<b>Course Code</b>	24PSWEF21	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	ELECTIVE	-	5	3
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"> <li>➤ To observe and understand the dynamics of setting up a social welfare Organization</li> <li>➤ To observe the nature of their functioning and funding resources</li> <li>➤ To learn about the staff functioning and of application of Social Work methods</li> <li>➤ To document and learn the process of recording</li> <li>➤ To Understand basic skills required to practice Social Work</li> </ul>				
<b>UNIT - I Organizational Profile</b>				<b>12</b>
History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies				
<b>UNIT - II Various Methods of Social Work</b>				<b>12</b>
Skills required in the practice of Case work, Group Work, community organization and Social Research. Evaluation of the effectiveness of methods and critical review.				
<b>UNIT - III Expertise of the Agency</b>				<b>12</b>
Agency's success story, challenges faced, SWOT analysis, vision and mission				
<b>UNIT - IV Services provided by the agency</b>				<b>12</b>
Services provided by the agency to the beneficiaries - Follow up and termination of services, adherence to professional ethics.				
<b>UNIT - V Social Legislation</b>				<b>12</b>
Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services to clients				
<b>Total Lecture Hours</b>				<b>60</b>

**BOOKS FOR STUDY:**

- Field Work Training in Social Work – Subhetar
- Field Work In Social Work – Sanjoy Roy
- Finding Your Way Through Field Work - Urania E. Glassman.

**BOOKS FOR REFERENCES:**

- Field Work in Social Work Education- Contemporary Practices and Perspectives – Vishnu Mohan Das & Sanjoy Roy
- Contemporary Field Social Work - Mark Doel, Steven M Shardlow, Steven Shardlow • 2010
- The Routledge Handbook of Field Work Education in Social Workbooks - Rajendra Baikady, Sajid S M., Varoshini Nadesan • 2022

**WEB RESOURCES:**

- ❖ <https://hhd.fullerton.edu/msw/fieldwork/index.php#:~:text=The%20purpose%20of%20field%20education,theory%20to%20real%20life%20situations>
- ❖ <https://www.socialworkin.com/2022/07/field-work-in-social-work.html>
- ❖ [https://www.loyolacollege.edu/socialwork/AcademicActivities/01\\_Fieldwork\\_Manual.pdf](https://www.loyolacollege.edu/socialwork/AcademicActivities/01_Fieldwork_Manual.pdf)

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
<b>Curriculum Relevance</b>	LOCAL	REGIONAL		NATIONAL		GLOBAL	✓	
<b>Changes Made in the Course</b>	Percentage of Change		80%	No Changes Made		-	New Course	-

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

**COURSE OUTCOMES:****K LEVEL**

After studying this course, the students will be able to:

<b>CO1</b>	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	<b>K1 to K5</b>
<b>CO2</b>	To understand the nature of the NGO'S functioning and funding resources	<b>K1 to K5</b>
<b>CO3</b>	To apply, evaluate and follow up appropriate methods of Social Work in the field	<b>K1 to K5</b>
<b>CO4</b>	To apply and practice skills acquired in the process of dealing with clients and establish rapport	<b>K1 to K5</b>
<b>CO5</b>	To assess the concept of field learning and learn about working in different settings	<b>K1 to K5</b>
<b>CO6</b>	To learn the process of documentation and recording	<b>K1 to K5</b>

**MAPPING WITH PROGRAM OUTCOMES:**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				

CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

**CO / PO MAPPING:**

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	M	S	S	S	M
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	M	S	S
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

**LESSON PLAN:**

UNIT	COURSE NAME	HRS	PEDAGOGY
I	History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies	12	Field based learning and practice
II	Skills required in the practice of Case work, Group Work, community organization and Social Research. Evaluation of the effectiveness of methods and critical review.	12	Field based learning and practice
III	Agency's success story, challenges faced, SWOT analysis, vision and mission	12	Field based learning and practice
IV	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.	12	Field based learning and practice
V	Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services to clients	12	Field based learning and practice

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation
CIA	CO1	K1	5				
	CO2	K2		5			
	CO3	K3			5		
	CO4	K3				5	
	CO5	K4					5
Question Pattern CIA	No. of Questions to be asked		2	2	2	2	2
	No. of Questions to be answered		2	2	2	2	2
	Marks for each question		2.5	2.5	2.5	2.5	2.5
	Total Marks for each section		5	5	5	5	5

**Distribution of Marks with K Level CIA**

	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation	Total Marks	% of (Marks without choice)	Consolidate of %
CIA	K1	5					5	20	20
	K2		5				5	20	20
	K3			5	5		10	40	40
	K4					5	5	20	20
	Marks						25	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.**

<b>Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)</b>							
<b>Internal</b>	<b>Cos</b>	<b>K Level</b>	<b>Documentat ion</b>	<b>Content Clarity &amp; Presenta tion</b>	<b>Communic ation</b>	<b>Learning</b>	<b>Agency Feedback</b>
<b>CIA</b>	<b>CO1</b>	<b>K1</b>	<b>15</b>				
	<b>CO2</b>	<b>K2</b>		<b>15</b>			
	<b>CO3</b>	<b>K3</b>			<b>15</b>		
	<b>CO4</b>	<b>K3</b>				<b>15</b>	
	<b>CO5</b>	<b>K4</b>					<b>15</b>
<b>Question Pattern CIA</b>	No. of Question s to be asked		<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
	No. of Question s to be answered		<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
	Marks for each question		<b>7.5</b>	<b>7.5</b>	<b>7.5</b>	<b>7.5</b>	<b>7.5</b>
	Total Marks for each section		<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>

**Distribution of Marks with K Level CIA**

	<b>K Level</b>	<b>Attendance</b>	<b>Report writing</b>	<b>Content Clarity</b>	<b>Communication</b>	<b>Presentation</b>	<b>Total Marks</b>	<b>% of (Marks without choice)</b>	<b>Consolidate of %</b>
<b>CIA</b>	<b>K1</b>	15					15	20	20
	<b>K2</b>		15				15	20	20
	<b>K3</b>			15	15		30	40	40
	<b>K4</b>					15	15	20	20
	<b>Marks</b>						75	100	100



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	GREEN SOCIAL WORK			
<b>Course Code</b>	24PSWEC21	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	ELECTIVE	5	-	3
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.</li><li>➤ To analyse the impact of Globalisation, Industrialization, and Urbanization</li><li>➤ To enhance the knowledge on various issues on the environment</li><li>➤ To enable the professional social workers to understand the roles and responsibilities to protect the Environment.</li><li>➤ To gain knowledge about Environment and Management.</li></ul>				
<b>UNIT - I Basic Concepts</b>				<b>12</b>
Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.				
<b>UNIT - II Development and its adverse effects on Environment</b>				<b>12</b>
Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.				
<b>UNIT - III Environmental Issues and Control measures</b>				<b>12</b>
Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management. Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.				
<b>UNIT - IV Environment Action and Management</b>				<b>12</b>
Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13 &15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.				
<b>UNIT - V Role of Social Worker in Environment Protection and Preservation</b>				<b>12</b>
Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.				
<b>Total Lecture Hours</b>				<b>60</b>

**BOOKS FOR STUDY:**

- Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd.
- Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi.
- Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.
- Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai.
- Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.

**BOOKS FOR REFERENCES:**

- Alka Verma (2015) Green Social Work Environmental Protection, Pentagon Press.
- Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
- Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:
- Aray and Abbasi 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery
- Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.
- Barrow CJ (2006) Environmental Management for Sustainable Development, Routledge Taylor & Francis Group
- Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.
- Dominelli L(2012) Green Social Work: From Environmental Crises to Environmental Justice, Polity Press
- GuhaRamchandra, 1991 The Unquietwoods, Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press
- Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.
- Maharajan V.S. 1986. Environment protection: challenges and Issues. Deep and Deep Publishers. New Delhi
- Mohan I. 2002. Environmental Problems in 21stCentury. Anmol Publishers. New Delhi
- Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi.
- Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.

**WEB RESOURCES:**

- ❖ <https://www.india.gov.in/official-website-ministry-environment-and-forests-0>
- ❖ <https://moef.gov.in/en/rules-and-regulations/environment-protection/>
- ❖ <http://www.indiaenvironmentportal.org.in/>
- ❖ <http://www.envis.nic.in/>
- ❖ <https://cpcb.nic.in/>
- ❖ <https://www.aasw.asn.au/victoria/green-social-work-network>

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
<b>Curriculum Relevance</b>	LOCAL	REGIONAL	NATIONAL			GLOBAL	✓		
<b>Changes Made in the Course</b>	Percentage of Change		-	No Changes Made		-	New Course		✓

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>	<b>K LEVEL</b>
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After studying this course, the students will be able to:

<b>CO1</b>	To be aware of the concepts of Ecology, Environment and Green Social Work	<b>K1 to K5</b>
<b>CO2</b>	To understand the causes of environmental issues and its adverse effects.	<b>K1 to K5</b>
<b>CO3</b>	To apply the appropriate measures to control and reduce the issues.	<b>K1 to K5</b>
<b>CO4</b>	To analyze the Environmental management systems and justice.	<b>K1 to K5</b>
<b>CO5</b>	To implement the roles and responsibilities to preserve and protect our environment	<b>K1 to K5</b>
<b>CO6</b>	To deal with environmental issues and apply suitable interventions	<b>K1 to K5</b>

<b>MAPPING WITH PROGRAM OUTCOMES:</b>										
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CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>				
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

<b>CO / PO MAPPING:</b>						
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COS	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO 1</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO 3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>C06</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

<b>LESSON PLAN:</b>			
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UNIT	COURSE NAME	HRS	PEDAGOGY
<b>I</b>	Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social	<b>12</b>	<b>Chalk and talk, PPT, Lecture</b>

	Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.		
<b>II</b>	Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.	<b>12</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management. Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13 &15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.	<b>12</b>	<b>Guest lecture, PPT</b>

**Learning Outcome Based Education & Assessment (LOBE)  
Formative Examination - Blue Print  
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

**Distribution of Marks with K Level CIA I & CIA II**

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.

**Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)**

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40

(Figures in parenthesis denotes, questions should be asked with the given K level)

**Distribution of Marks with K Level**

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

**NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.**

## Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				<b>PART – A</b>	<b>(10 x 1 = 10 Marks)</b>
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	ENTREPRENEURSHIP DEVELOPMENT			
<b>Course Code</b>	24PSWEC22	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	ELECTIVE	5	-	3
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To understand the concept of Entrepreneur and Entrepreneurship development in India.</li><li>➤ To acquire skills and techniques required for successful entrepreneur.</li><li>➤ To develop the ability to critically analyse scope and challenges of entrepreneurship.</li><li>➤ To develop and understanding about different schemes and program related to entrepreneurship in India.</li><li>➤ To identify the settings and fields to start up a social enterprise for social change.</li></ul>				
<b>UNIT - I Introduction to Entrepreneurship</b>		<b>12</b>		
Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term ‘Entrepreneurship, Factors influencing entrepreneurship’. Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship				
<b>UNIT - II Entrepreneur types and characteristics</b>		<b>12</b>		
Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur.				
<b>UNIT - III Theories of Entrepreneurship</b>		<b>12</b>		
Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.				
<b>UNIT - IV Social Entrepreneurship</b>		<b>12</b>		
Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.				
<b>UNIT - V Entrepreneurship Development and Government</b>		<b>12</b>		
Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.				
<b>Total Lecture Hours</b>				<b>60</b>

**BOOKS FOR STUDY:**

- Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.
- Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7<sup>th</sup> edition.
- Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011
- S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009
- Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

**BOOKS FOR REFERENCES:**

- Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice-Hall of India, New Delhi, Latest edition.
- Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004
- Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw-Hill, New Delhi, 1995.
- Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,
- Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.

**WEB RESOURCES:**

- ❖ <https://www.iare.ac.in/>
- ❖ <https://www.creditmantri.com/>
- ❖ <https://startuptalky.com/>
- ❖ <https://www.yourarticlelibrary.com/>
- ❖ <https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources>

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
<b>Curriculum Relevance</b>	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
<b>Changes Made in the Course</b>	Percentage of Change		-	No Changes Made		-	New Course		✓

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

<b>COURSE OUTCOMES:</b>		<b>K LEVEL</b>
<b>After studying this course, the students will be able to:</b>		
<b>CO1</b>	To be aware about the concept, Entrepreneur and Entrepreneurship development in India.	<b>K1 to K5</b>
<b>CO2</b>	To bring a change in the society by applying entrepreneurial tool.	<b>K1 to K5</b>
<b>CO3</b>	To relate to theories of entrepreneurship development.	<b>K1 to K5</b>
<b>CO4</b>	To apply the competencies and skills of an entrepreneur in the field.	<b>K1 to K5</b>
<b>CO5</b>	To demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development	<b>K1 to K5</b>
<b>CO6</b>	To create an enterprise to solve a social problem	<b>K1 to K5</b>

<b>MAPPING WITH PROGRAM OUTCOMES:</b>										
<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>				
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>				
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>				
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

<b>CO / PO MAPPING:</b>					
<b>COS</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO 1</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>L</b>
<b>CO 2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>
<b>CO 3</b>	<b>S</b>	<b>L</b>	<b>S</b>	<b>M</b>	<b>S</b>
<b>CO 4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO 5</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>M</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>WEITAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

<b>LESSON PLAN:</b>			
<b>UNIT</b>	<b>COURSE NAME</b>	<b>HRS</b>	<b>PEDAGOGY</b>
<b>I</b>	Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term ‘Entrepreneurship, Factors	<b>12</b>	<b>Chalk and talk, PPT, Lecture</b>

	influencing entrepreneurship'. Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship		
<b>II</b>	Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur.	<b>12</b>	<b>Chalk and talk, PPT, Group discussion</b>
<b>III</b>	Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>IV</b>	Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.	<b>12</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.	<b>12</b>	<b>Guest lecture, PPT</b>

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)						
Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II							
	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.**

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

**NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.**

### Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				<b>PART – A</b>	
				<b>(10 x 1 = 10 Marks)</b>	
1.	Unit - I	CO1	K1	a)	b)
				c)	d)
2.	Unit - I	CO1	K2	a)	b)
				c)	d)
3.	Unit - II	CO2	K1	a)	b)
				c)	d)
4.	Unit - II	CO2	K2	a)	b)
				c)	d)
5.	Unit - III	CO3	K1	a)	b)
				c)	d)
6.	Unit - III	CO3	K2	a)	b)
				c)	d)
7.	Unit - IV	CO4	K1	a)	b)
				c)	d)
8.	Unit - IV	CO4	K2	a)	b)
				c)	d)
9.	Unit - V	CO5	K1	a)	b)
				c)	d)
10.	Unit - V	CO5	K2	a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



## DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

<b>Course Name</b>	LIFE SKILLS FOR SOCIAL WORK			
<b>Course Code</b>	24PSWSC21	<b>L</b>	<b>P</b>	<b>C</b>
<b>Category</b>	SKILL ENHANCEMENT COURSE	2	-	1
<b>COURSE OBJECTIVES:</b>				
<ul style="list-style-type: none"><li>➤ To learn about Life skills and self.</li><li>➤ To understand the importance of communication &amp; interpersonal relationships.</li><li>➤ To equip the student with higher order thinking.</li><li>➤ To help the students to handle emotions and challenges</li><li>➤ To make the students face the interviews and report writing</li></ul>				
<b>UNIT - I Life skills -Self awareness &amp; Empathy</b>				<b>6hrs</b>
<b>Life skills -Self awareness &amp; Empathy:</b> Life Skills -Meaning, Significance and overview of WHO Life skills. Self awareness: Definition, concept of self, Techniques used for Self awareness- Johari window and SWOC analysis. Empathy: concept of empathy.				
<b>UNIT - II Communication and Interpersonal Skills</b>				<b>6hrs</b>
<b>Communication and Interpersonal Skills:</b> Communication – definition, Types, channels and barriers. Transactional analysis. Interpersonal relationship – Definitions, factors affecting relationship, Steps to improve interpersonal relationship.				
<b>UNIT - III Creative and Critical Thinking</b>				<b>6hrs</b>
<b>Creative and Critical Thinking:</b> Creative Thinking: Meaning, Concept, strategies to improve thinking. Critical Thinking: Meaning, Concept, strategies to improve thinking. Functions of Left and right Brain.				
<b>UNIT - IV Coping, Decision making and Problem Solving Skills</b>				<b>6hrs</b>
<b>Coping skills:</b> Coping with Stress: Definition, meaning, causes, reaction, types, stress Management. Coping with Emotions: understanding emotions, types, strategies to manage emotions. Importance of IQ and EQ. Resilience: Meaning and its importance. <b>Problem Solving and Decision Making:</b> Problem solving: concept, steps in problem. Decision making: Goal setting and Time Management, SMART Goals, steps in decision Making and techniques. Conflict: Meaning, Types and ways to resolve Conflict.				
<b>UNIT - V Skills for group Discussion, Interview and report writing</b>				<b>6hrs</b>
<b>Group Discussion-</b> meaning, types, Steps and preparing for GD <b>Interviews:</b> Developing an Interview Strategy, practicing for the Interview, During the Interview Stress Interviews, Traditional Interviews Writing Skills, Basics of writing, Writing paragraphs, Writing research articles and Report writing.				
<b>Total Lecture Hours</b>				<b>30</b>



**BOOKS FOR STUDY:**

- Dudhade B A (2016), Life Skills Education, Bookman Publishers
- Mangal S.K. (2008), An Introduction to Psychology, Sterling Publishers Pvt. Ltd., New Delhi.
- Mahajan G (2022) Life Skill Education, Shipra Publications
- Mangal SK (2007), Essentials of Educational Psychology, Prentice Hall India Learning Prt. Ltd.
- Shalini Verma (2014); “Development of Life Skills and Professional Practice”; First Edition; Sultan Chand (G/L) & Company

**BOOKS FOR REFERENCES:**

- [Arvind M Nawale](#) , 2018, An Introduction to Life Skills A Textbook for College Students
- Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers
- Erin Murphy-Graham, Joan De Jaeghere, 2021, Life Skills Education for Youth, Critical Perspectives, [Springer International Publishing](#)
- Joan De Jaeghere, Erin Murphy-Graham , 2021 ,Life Skills Education for Youth: Critical Perspectives
- Larry James (2016); “The First Book of Life Skills”; First Edition; Embassy Books.
- [Saravanakumar](#), 2020, Life Skill Education Through Lifelong Learning, Lulu Pub.

**WEB RESOURCES:**

- ❖ <https://www.unicef.org/azerbaijan/media/1541/file/basic%20life%20skills.pdf>
- ❖ [https://www.unodc.org/pdf/youthnet/action/message/escap\\_peers\\_07.pdf](https://www.unodc.org/pdf/youthnet/action/message/escap_peers_07.pdf)
- ❖ [https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a\\_MAST.pdf](https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a_MAST.pdf)
- ❖ <http://www.essentiallifefskills.net/>
- ❖ [http://www.unicef.org/lifeskills/index\\_whichskills.html](http://www.unicef.org/lifeskills/index_whichskills.html)
- ❖ <http://www.exforsys.com/career-center/life-skills.html>

<b>Nature of Course</b>	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
<b>Curriculum Relevance</b>	LOCAL	REGIONAL		NATIONAL		GLOBAL	✓	
<b>Changes Made in the Course</b>	Percentage of Change			No Changes Made		New Course		✓

**\* Treat 20% as each unit (20\*5=100%) and calculate the percentage of change for the course.**

**COURSE OUTCOMES:****K LEVEL**

After studying this course, the students will be able to:

<b>CO1</b>	To understand their strengths and weaknesses.	<b>K1 to K4</b>
<b>CO2</b>	To be a socially competent person.	<b>K1 to K4</b>
<b>CO3</b>	To apply life skills to handle situation effectively	<b>K1 to K4</b>
<b>CO4</b>	To set Goals and achieve them successfully	<b>K1 to K4</b>
<b>CO5</b>	To accomplish Self Competency and Confidence	<b>K1 to K4</b>
<b>CO6</b>	To identify, analyse and health the situations using core life skills	<b>K1 to K4</b>

**MAPPING WITH PROGRAM OUTCOMES:**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

**S- STRONG**

**M – MEDIUM**

**L - LOW**

**CO / PO MAPPING:**

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	L
CO 2	S	S	S	M	S
CO 3	S	L	S	M	S
CO 4	S	S	S	S	S
CO 5	S	S	M	M	S
CO 6	S	S	S	S	S
<b>WEIGHTAGE</b>					
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>					

**LESSON PLAN:**

UNIT	COURSE NAME	HRS	PEDAGOGY
I	<b>Life skills -Self awareness &amp; Empathy:</b> Life Skills -Meaning, Significance and overview of WHO Life skills. Selfawareness: Definition, concept of self, Techniques used for Self awareness- Johari window and SWOC analysis. Empathy: concept of empathy.	6	<b>Chalk and talk, PPT, Lecture</b>
II	<b>Communication and Interpersonal Skills:</b> Communication – definition, Types, channels and barriers. Transactional analysis. Interpersonal relationship – Definitions, factors affecting relationship, Steps to improve interpersonal relationship.	6	<b>Chalk and talk, PPT, Group discussion</b>
III	<b>Creative and Critical Thinking:</b> Creative Thinking: Meaning,	6	<b>Chalk and talk, PPT,</b>

	Concept, strategies to improve thinking. Critical Thinking: Meaning, Concept, strategies to improve thinking. Functions of Left and right Brain.		<b>Assignment</b>
<b>IV</b>	<b>Coping skills:</b> Coping with Stress: Definition, meaning, causes, reaction, types, stress Management. Coping with Emotions: understanding emotions, types, strategies to manage emotions. Importance of IQ and EQ. Resilience: Meaning and its importance. <b>Problem Solving and Decision Making:</b> Problem solving: concept, steps in problem. Decision making: Goal setting and Time Management, SMART Goals, steps in decision Making and techniques. Conflict: Meaning, Types and ways to resolve Conflict.	<b>6</b>	<b>Chalk and talk, PPT, Assignment</b>
<b>V</b>	<b>Group Discussion-</b> meaning, types, Steps and preparing for GD <b>Interviews:</b> Developing an Interview Strategy, practicing for the Interview, During the Interview Stress Interviews, Traditional Interviews Writing Skills, Basics of writing, Writing paragraphs, Writing research articles and Report writing.	<b>6</b>	<b>Guest lecture, PPT</b>

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)						
Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K4	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K4	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K4	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II							
	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

**K1-** Remembering and recalling facts with specific answers

**K2-** Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

**K4-** Examining, analyzing, presentation and make inferences with evidences

**CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.**

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	Cos	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1 – K4	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1 – K4	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1 – K4	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1 – K4	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1 – K4	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

**Distribution of Marks with K Level**

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
<b>K1</b>	5			5	3.57	3
<b>K2</b>	5	30		35	25	25
<b>K3</b>		20	48	68	48.57	49
<b>K4</b>			32	32	22.85	23
<b>Marks</b>	10	50	80	140	100	100

**NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.**

**Summative Examinations - Question Paper – Format**

Q. No.	Unit	CO	K-level		
Answer <b>ALL</b> the questions				<b>PART – A</b>	
				<b>(10 x 1 = 10 Marks)</b>	
1.	<b>Unit - I</b>	<b>CO1</b>	<b>K1</b>		
				a)	b)
				c)	d)
2.	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
				a)	b)
				c)	d)
3.	<b>Unit - II</b>	<b>CO2</b>	<b>K1</b>		
				a)	b)
				c)	d)
4.	<b>Unit - II</b>	<b>CO2</b>	<b>K2</b>		
				a)	b)
				c)	d)
5.	<b>Unit - III</b>	<b>CO3</b>	<b>K1</b>		
				a)	b)
				c)	d)
6.	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
				a)	b)
				c)	d)
7.	<b>Unit - IV</b>	<b>CO4</b>	<b>K1</b>		
				a)	b)
				c)	d)
8.	<b>Unit - IV</b>	<b>CO4</b>	<b>K2</b>		
				a)	b)
				c)	d)
9.	<b>Unit - V</b>	<b>CO5</b>	<b>K1</b>		
				a)	b)
				c)	d)
10.	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
				a)	b)
				c)	d)

Answer <b>ALL</b> the questions				<b>PART – B</b>	<b>(5 x 5 = 25 Marks)</b>
11. a)	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
<b>OR</b>					
11. b)	<b>Unit - I</b>	<b>CO1</b>	<b>K2</b>		
12. a)	<b>Unit - II</b>	<b>CO2</b>	<b>K3</b>		
<b>OR</b>					
12. b)	<b>Unit - II</b>	<b>CO2</b>	<b>K3</b>		
13. a)	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
<b>OR</b>					
13. b)	<b>Unit - III</b>	<b>CO3</b>	<b>K2</b>		
14. a)	<b>Unit - IV</b>	<b>CO4</b>	<b>K3</b>		
<b>OR</b>					
14. b)	<b>Unit - IV</b>	<b>CO4</b>	<b>K3</b>		
15. a)	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		
<b>OR</b>					
15. b)	<b>Unit - V</b>	<b>CO5</b>	<b>K2</b>		

Answer <b>ALL</b> the questions				<b>PART – C</b>	<b>(5 x 8 = 40 Marks)</b>
16. a)	<b>Unit - I</b>	<b>CO1</b>	<b>K3</b>		
<b>OR</b>					
16. b)	<b>Unit - I</b>	<b>CO1</b>	<b>K3</b>		
17. a)	<b>Unit - II</b>	<b>CO2</b>	<b>K3</b>		
<b>OR</b>					
17. b)	<b>Unit - II</b>	<b>CO2</b>	<b>K3</b>		
18. a)	<b>Unit - III</b>	<b>CO3</b>	<b>K3</b>		
<b>OR</b>					
18. b)	<b>Unit - III</b>	<b>CO3</b>	<b>K3</b>		
19. a)	<b>Unit - IV</b>	<b>CO4</b>	<b>K4</b>		
<b>OR</b>					
19. b)	<b>Unit - IV</b>	<b>CO4</b>	<b>K4</b>		
20. a)	<b>Unit - V</b>	<b>CO5</b>	<b>K4</b>		
<b>OR</b>					
20. b)	<b>Unit - V</b>	<b>CO5</b>	<b>K4</b>		