

B.A., ENGLISH

Syllabus

Program Code: UEN

2024- Onwards



MANNAR THIRUMALAI NAICKER COLLEGE

(AUTONOMOUS)

Re-accredited with “A⁺” Grade by NAAC

PASUMALAI, MADURAI – 625 004

**MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS),
MADURAI – 625 004
B.A. ENGLISH., CURRICULUM**

(For the students admitted from the academic year 2024-2025 onwards)

Course Code	Title of the Course	Hrs	Credits	Maximum Marks		
				Int	Ext	Total
THIRD SEMESTER						
Part – I	Tamil / Hindi course					
23UTAGT31 / 23UHIGH31	தமிழக வரலாறும் பண்பாடும் / Patra Lekhan Aur Paribhashik Shabdavali	6	3	25	75	100
Part – II	English					
23UENGE31	General English - III	6	3	25	75	100
Part - III	Core courses					
24UENCC31	British Literature - II	5	5	25	75	100
24UENCC32	Children’s Literature	5	5	25	75	100
Part - III	Elective course					
24UENEC31	History of English Literature - I	4	3	25	75	100
Part - IV	Skill Based courses					
24UENSC31	Entrepreneurial Skill	1	1	25	75	100
24UENSC32	Interview Skills	2	2	25	75	100
Part - IV	Mandatory course					
23UEVSG41	Environmental Studies	1	-	-	-	-
Total		30	22	175	525	700
FOURTH SEMESTER						
Part – I	Tamil / Hindi course					
23UTAGT41 / 23UHIGH41	தமிழும் அறிவியலும் / Hindi Bhasha Aur Computer	6	3	25	75	100
Part – II	English					
23UENGE41	General English - IV	6	3	25	75	100
Part - III	Core courses					
24UENCC41	World Literature in Translation	5	5	25	75	100
24UENCC42	Language and Linguistics	5	5	25	75	100
Part - III	Elective course					
24UENEC41	History of English Literature - II	3	3	25	75	100
Part - IV	Skill Based courses					
24UENSC41	English for Careers	2	2	25	75	100
24UENSC42	English for Business	2	2	25	75	100
Part - IV	Mandatory course					
23UEVSG41	Environmental Studies	1	2	25	75	100
Total		30	25	200	600	800

THIRD SEMESTER

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	British Literature - II			
Course Code	24UENCC31	L	P	C
Category	Core	5	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none"> ➤ To help learners analyze British Literature written from the late 18th Century to the present. ➤ To guide them in interpreting literature as it relates to its historical, cultural, and/or political context. ➤ To help them infer relationships between various movements (such as Romanticism, Victorianism, Modernism, and/or Postmodernism) and the literature of the period. ➤ To closely examine literary works using critical perspectives. ➤ To help them with applying appropriate formal conventions when writing about literature. 				
UNIT - I POETRY				15
Alfred Lord Tennyson - Ulysses Robert Browning - My Last Duchess T.S.Eliot - The Waste Land – The Burial of the Dead W.H.Auden - The Unknown Citizen Mathew Arnold - Dover Beach				
UNIT - II PROSE				15
G.K.Chesterton - Piece of Chalk William Hazlitt - Indian Jugglers				
UNIT -III DRAMA				15
R.B. Sheridan - The School for Scandal				
UNIT - IV FICTION				15
Thomas Hardy - The Return of the Native				
UNIT - V SHORT FICTION				15
James Joyce - The Dead Somerset Maugham - The Verger				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Renard, Virginie. The Great War and Postmodern Memory: The First World War in Late 20 Th - Century British Fiction (1985- 2000).
- The School for Scandal and other plays by R,B.Sheridan
- The Return of the Native by Thomas Hardy, New York and London, Harper & Brothers Publishers

BOOKS FOR REFERENCES:

- The Dead, James Joyce – Analysis : www.eng-literature.com
- Five Centuries of English Verse William Stebbing
- Winged Words by David Greens

WEB RESOURCES:

- ❖ <https://www.poetryfoundation.org/poems/43768/my-last-duchess>
- ❖ [https://fullreads.com/essay/the-indian-jugglers/;](https://fullreads.com/essay/the-indian-jugglers/)
- ❖ <https://essays.quotidiana.org>piece-...>“A Piece of Chalk by G.K.Chesterton-Quotidiana

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change		45 %	No Changes Made				New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:										K LEVEL
After studying this course, the students will be able to:										
CO1	Exhibit an understanding of and appreciation for key works in British literature, as evidenced in daily work and course discussions.									K1 to K4
CO2	Demonstrate an understanding of periodization, theme, genre, motif, and so on in British literature									K1 to K4
CO3	Establish an understanding that historical, cultural, spiritual, and ethical issues, among others, shape human experiences and impact motivations.									K1 to K4
CO4	Respond to literature on important thematic considerations having to do with literary and historical milieu, culture, human responsibility, morality, ethics, and manner and causes by which humans interact with one another.									K1 to K4
CO5	Analyze and express about British literature using standard literary lexicon and other literary conventions.									K1 to K4
MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	M
CO2	M	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	M	M
CO5	S	M	S	S	S	S	S	M	M	S

S- STRONG		M – MEDIUM		L - LOW	
CO / PO MAPPING:					
COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0
LESSON PLAN:					
UNIT	British Literature - II			HRS	PEDAGOGY
I	Alfred Lord Tennyson - Ulysses Robert Browning - My Last Duchess T.S.Eliot -The Waste Land – The Burial of the Dead W.H.Auden -The Unknown Citizen Mathew Arnold - Dover Beach			15	Lecture, PPT, Video Demonstration
II	G.K.Chesterton - Piece of Chalk William Hazlitt - Indian Jugglers			15	Lecture, PPT, Video Demonstration
III	R.B. Sheridan - The School for Scandal			15	Lecture, Screening films, Assignment
IV	Thomas Hardy - The Return of the Native			15	Lecture, PPT, Screening films
V	James Joyce - The Dead Somerset Maugham - The Verger			15	Lecture, Seminar

Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of. Questions	K - Level		
CI AI	CO1	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO2	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
CI AII	CO3	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO4	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
Question Pattern CIA I & II		No. of Questions to be asked		4	4	4
		No. of Questions to be answered		4	2	2
		Marks for each question		1	5	8
		Total Marks for each section		4	10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application-oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignments, which carry five marks as part of the CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1, K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1, K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1, K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1, K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1, K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	Children’s Literature			
Course Code	24UENCC32	L	P	C
Category	Core	5	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To introduce and familiarize various genres and aspects of Children’s Literature➤ To promote ethical values through children’s literature and appreciate the world of other cultures➤ To gain comprehensive knowledge of Children’s Literature by close reading➤ To appreciate the works of various writers of Children’s Literature➤ To critically analyze children’s literature through discussion and Writing				
UNIT - I	BACKGROUND STUDY			15
Introduction: The World of children’s Literature Studies by Peter Hunt.				
Essentials: What is children’s Literature? What is Childhood? By Karin Lesnik Oberstein				
(From Understanding Children’s Literature Edited by Peter Hunt)				
UNIT - II	POETRY			15
Edward Lear - The Owl and the Pussy Cat				
Shel Silverstein - Invitation				
Robert Louis Stevenson - My Shadow				
Naomi Shihab Nye - Mystery				
UNIT -III	FANTASY FICTION			15
J.K. Rowling - Harry Potter and the Philosopher’s Stone				
UNIT - IV	REALISTIC FICTION			15
R.K.Narayan - Swami and Friends				
UNIT - V	SHORT STORY			15
Mark Twain - The celebrated jumping Frog of Calaveras County				
Hans Christian Andersen - The Princess and the Pea				
Nathaniel Hawthorne - The Snow Image				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Angelou, Maya. *The Complete Poetry: An Anthology of American Literature*. Random House, 2015
- Understanding Children's Literature – Peter Hunt, 2nd ed.
- The Owl and Pussycat: Edward Lear, Jan Brett.
- The snow – Image and other Twice – Told Tales by Nathaniel Hawthorne. Boston: Ticknor Reed and Fields.

BOOKS FOR REFERENCES:

- Lukens, J.Rabeca. A Critical Handbook of Children's Literature
- The Owl and Pussy Cat; the Duck and the Kangaroo by Edward Lear; with original Illustrations by William Foster – Scholar's Choice edition
- Hunt, Peter. Defining Children's Literature.
- A Critical Study of R.K.Narayan's Swami and Friends and the Guide" by Ruby Roy

WEB RESOURCES:

- ❖ <https://fddocuments.in/document/childrens-literature-55845ad6244ac.html>
- ❖ <https://www.insaneowl.com/swami-and-friends-by-r-k-narayan-book-summary-and-analysis/>

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change		60 %	No Changes Made				New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:										K LEVEL
After studying this course, the students will be able to:										
CO1	Recognize the various genres of children’s Literature									K1 to K4
CO2	Acquire values through their reading of the works of children’s Literature									K1 to K4
CO3	Appreciate and criticize the similarities and differences in cultural imaginations.									K1 to K4
CO4	Recognize the themes and artistic style employed in children’s Literature									K1 to K4
CO5	Critically evaluate the different approaches to children’s Literature in various countries.									K1 to K4
MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	M
CO2	M	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	M	M
CO5	S	M	S	S	S	S	S	M	M	S
S- STRONG			M – MEDIUM					L - LOW		

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	Children's Literature	HRS	PEDAGOGY
I	Introduction: The World of children's Literature Studies by Peter Hunt. Essentials: What is children's Literature? What is Childhood? By Karin Lesnik Oberstein (From Understanding children's Literature Edited by Peter Hunt)	15	Lecture, PPT, Video Demonstration
II	Edward Lear - The Owl and the Pussy Cat Shel Silverstein - Invitation Robert Louis Stevenson - My Shadow Naomi Shihab Nye - Mystery	15	Lecture, PPT, Video Demonstration
III	J.K. Rowling - Harry Potter and the Philosopher's Stone	15	Lecture, PPT, Screening films, Assignment
IV	R.K.Narayan - Swami and Friends	15	Lecture, PPT, Screening films
V	Mark Twain - The celebrated jumping Frog of Calaveras County Hans Christian Andersen - The Princess and the Pea Nathaniel Hawthorne - The Snow Image	15	Seminar

Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of. Questions	K - Level		
CI AI	CO1	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO2	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
CI AII	CO3	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO4	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
Question Pattern CIA I & II		No. of Questions to be asked		4	4	4
		No. of Questions to be answered		4	2	2
		Marks for each question		1	5	8
		Total Marks for each section		4	10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application-oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignments, which carry five marks as part of the CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1, K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1, K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1, K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1, K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1, K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	History of English Literature - I			
Course Code	24UENEC31	L	P	C
Category	Elective	4	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none"> ➤ To help students with a survey of the history of English literature from Old English times to the Modern period. ➤ To facilitate them understand the major literary movements and authors of England ➤ To enable students develop a comprehensive understanding of the Ages and their characteristics ➤ To identify the influence of social and cultural events through the works of the writers ➤ To provide them an understanding of certain linguistic processes that have contributed to the development of the English Literature 				
UNIT - I POETRY				12
14 th Century - Chaucer Elizabethan & Jacobean Poetry- Characteristics with reference to Spenser, Donne Age of Milton - Milton Neo-classical - Characteristics with reference to Dryden, Pope				
UNIT - II PROSE				12
Early Prose - Sidney, Bacon Beginning of Modern English Prose- Addison, Steele, Johnson				
UNIT -III EARLY DRAMA				12
Early Drama -Mystery, Miracle, Morality, Interludes Elizabethan & Jacobean Drama - Characteristics with reference to the University Wits				
UNIT - IV LATER DRAMA				12
Restoration Drama - Characteristics with reference to Congreve, Wycherley Anti-sentimental Comedy - Characteristics with reference to Goldsmith, Sheridan.				
UNIT - V NOVEL				12
18 th Century Novel - Daniel Defoe, Henry Fielding				
Total Lecture Hours				60

BOOKS FOR STUDY:

- W.H.Hudson–An Outline History of English Literature
- Compton & Rickett-A History of English Literature
- The Routledge History of Literature in English by Ronald Carter and John McRae

BOOKS FOR REFERENCES:

- History of English Literature by Edward Albert
- A Critical History of English Literature by David Daiches
- The Concise Cambridge History of English Literature by George Sampson

WEB RESOURCES:

- ❖ <https://www.britannica.com/art/English-literature>
- ❖ <https://sayanspeaks.com/brief-history-of-english-literature-ahead-of-times/>

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change		20 %	No Changes Made				New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:									K LEVEL
After studying this course, the students will be able to:									
CO1	Gain extensive insight into the history of English literature, while laying special emphasis on various literary movements, genres and writers that are held to be the representatives of their times.								K1 to K4
CO2	Evaluate the way socio-cultural and historical phenomena influence the literary production of a Particular period								K1 to K4
CO3	Familiarize themselves with the socio-cultural ambience and the discursive frameworks of various ages								K1 to K4
CO4	Develop a critical appreciation of the literary stalwarts of the respective periods								K1 to K4
CO5	Gain in-depth understanding on the growth of the English language under the influence of various other languages including Latin and French, besides being mentored in the structural nitty-gritties of the language.								K1 to K4

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	M
CO2	M	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	M	M
CO5	S	M	S	S	S	S	S	M	M	S
S- STRONG			M – MEDIUM					L - LOW		

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	History of English Literature - I	HRS	PEDAGOGY
I	14 th Century - Chaucer Elizabethan & Jacobean Poetry- Characteristics with reference to Spenser Donne Age of Milton- Milton Neo-classical- Characteristics with reference to Dryden, Pope	12	Lecture, PPT, Video Demonstration
II	Early Prose - Sidney, Bacon The Authorized Version of the Bible Beginning of Modern English Prose- Addison, Steele, Johnson	12	Lecture, PPT, Video Demonstration
III	Early Drama- Mystery, Miracle, Morality, Interludes Elizabethan & Jacobean Drama - Characteristics with reference to the University Wits	12	Lecture, PPT, Screening films, Assignment
	Restoration Drama - Characteristics with reference to Congreve, Wycherle Anti-sentimental Comedy- Characteristics with reference to Goldsmith, Sheridan.	12	Lecture, PPT, Screening films
V	18 th Century Novel- Daniel Defoe, Henry Fielding	12	Seminar

Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of. Questions	K - Level		
CI AI	CO1	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO2	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
CI AII	CO3	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO4	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
Question Pattern CIA I & II		No. of Questions to be asked		4	4	4
		No. of Questions to be answered		4	2	2
		Marks for each question		1	5	8
		Total Marks for each section		4	10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application-oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignments, which carry five marks as part of the CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1, K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1, K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1, K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1, K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1, K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



PG & RESEARCH DEPARTMENT OF ENGLISH FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	Entrepreneurial Skill			
Course Code	24UENSC31	L	P	C
Category	Skill	1	-	1
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To introduce learners to various qualities required for entrepreneurship➤ To discuss about various entrepreneurship models➤ To help them think creatively and innovatively➤ To enable them understand various schemes supporting entrepreneurship➤ To discuss the steps in venture development and new trends in entrepreneurship.				
UNIT - I	Introduction To Entrepreneurship			3
Introduction to Entrepreneurship, Role of Entrepreneurship, The Entrepreneurial Mindset, Characteristics of Entrepreneurship, Traits of Entrepreneurship				
UNIT - II	Entrepreneurship Skills			3
Types of Entrepreneurship Skills: Business management skills, Teamwork and leadership skills, Communication and listening, Customer service skills, Financial skills, Analytical and problem-solving skills, Critical thinking skills.				
UNIT -III	-Types of Entrepreneurship			3
Introduction to various types of entrepreneurship, Small Business Entrepreneurship, Scalable Startup Entrepreneurship, Large Company Entrepreneurship, Social Entrepreneurship, Rural Entrepreneurship, Women entrepreneurship.				
UNIT -IV	-Networking Skills for Entrepreneurs			3
Need for Networking Skills, Entrepreneurial skills in work place- How to improve networking skills in Entrepreneurship.				
UNIT - V	-Project Appraisal and Management			3
Introduction to business ideas, Sources of business ideas, Meaning of Project, Project classification, Project identification, Formulation of Project Report.				
Total Lecture Hours				15
BOOKS FOR STUDY:				
<ul style="list-style-type: none">➤ The Department will provide materials				
BOOKS FOR REFERENCES:				
<ul style="list-style-type: none">➤ Allen, K. R. (1999) Launching New Ventures and Entrepreneurial Approach, 2nd ed., Houghton Mifflin Company, New York.				
WEB RESOURCES:				
❖ 6 Must-Have Entrepreneurial Skills HBS Online MindTools Home				

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change				No Changes Made			New Course		✓
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:										K LEVEL	
After studying this course, the students will be able to:											
CO1	Understand the foundation of Entrepreneurship Development and its theories.									K1 to K2	
CO2	Explore entrepreneurial skills and management functions of a company.									K1 to K2	
CO3	Identify the type of entrepreneur and the steps involved in an entrepreneurial venture.									K1 to K2	
CO4	Understand various steps involved in starting a venture.									K1 to K2	
CO5	Explore marketing methods & new trends in entrepreneurship.									K1 to K2	
MAPPING WITH PROGRAM OUTCOMES:											
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	3	3	3	3	3	3	3	2	3	2	
CO2	2	3	3	3	2	3	3	2	2	2	
CO3	3	3	3	2	3	3	3	2	3	2	
CO4	3	3	3	3	3	3	3	2	2	2	
CO5	3	2	3	3	3	3	3	2	2	3	
S- STRONG			M – MEDIUM					L - LOW			
CO / PO MAPPING:											
COS		PSO1		PSO2		PSO3		PSO4		PSO5	
CO 1		3		3		3		3		3	
CO 2		3		3		3		3		3	
CO 3		3		3		3		3		3	
CO 4		3		3		3		3		3	
CO 5		3		3		3		3		3	
WEIGHTAGE		15		15		15		15		15	
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS		3.0		3.0		3.0		3.0		3.0	

LESSON PLAN:

UNIT	Entrepreneurial Skills	HRS	PEDAGOGY
I	Introduction to Entrepreneurship, Role of Entrepreneurship, The Entrepreneurial Mindset, Characteristics of Entrepreneurship, Traits of Entrepreneurship	03	Chalk and Talk, PPT, Video lectures, Activities
II	Types of Entrepreneurship Skills: Business management skills, Teamwork and leadership skills, Communication and listening, Customer service skills, Financial skills, Analytical and problem-solving skills, Critical thinking skills.	03	Chalk and Talk, PPT, Video lectures, Activities
III	Introduction to various types of entrepreneurship, Small Business Entrepreneurship, Scalable Startup Entrepreneurship, Large Company Entrepreneurship, Social Entrepreneurship, Rural Entrepreneurship, Women entrepreneurship.	03	Chalk and Talk, PPT, Video lectures, Activities
IV	Need for Networking Skills, Entrepreneurial skills in work place- How to improve networking skills in Entrepreneurship.	03	Chalk and Talk, PPT, Video lectures, Activities
V	Introduction to business ideas, Sources of business ideas, Meaning of Project, Project classification, Project identification, Formulation of Project Report.	03	Chalk and Talk, PPT Video lectures & Assignment

**Learning Outcome Based Education & Assessment (LOBE) Formative Examination –
Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage

Distribution of Marks with K Level CIA I & CIA II					
	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1, K2
2	CO2	K1-K2	15	K1, K2
3	CO3	K1-K2	15	K1, K2
4	CO4	K1-K2	15	K1, K2
5	CO5	K1-K2	15	K1, K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	Interview Skills			
Course Code	24UENSC32	L	P	C
Category	Skill	2	-	2
COURSE OBJECTIVES:				
<ul style="list-style-type: none"> ➤ To enable students understand the information needed to prepare for an interview ➤ To enable them to research company information before heading to an interview ➤ To familiarize them with how to handle Interview Questions ➤ To enable them to use comfortable vocabulary ➤ To help them think and speak imaginatively and critically 				
UNIT - I				6
Definition of Interview-Essentials of Interview Skill				
UNIT - II POETRY				6
Needs and Requirements of Interview skills				
UNIT -III				6
Resume Preparation-Do's and Don'ts of an interview				
UNIT - IV				6
Body Language- Gesture- Attitude- Facial Expression- Sound Knowledge				
UNIT - V				6
Mock Interview-Conducting a role play for students to understand the skills learnt as an interviewee.				
Total Lecture Hours				30

BOOKS FOR STUDY:

- Ros Jay (2002), Brilliant Interview, Prentice Hall
- David Beckham (2013), The Illustrated Book, Headline Publications

BOOKS FOR REFERENCES:

- Elizabeth Harrin. Overcoming Imposter Syndrome: Ten strategies to stop feeling like a fraud at work.

WEB RESOURCES:

- ❖ [Tips for a Successful Interview\(ung.edu\)](http://ung.edu)

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓	
Changes Made in the Course	Percentage of Change				No Changes Made				New Course		✓
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.											

COURSE OUTCOMES:									K LEVEL
After studying this course, the students will be able to:									
CO1	Use the STAR Method to describe relevant experiences in a way that reflects knowledge of the job/internship position description and employer.								K1 to K2
CO2	Identify appropriate verbal and non-verbal communication skills/techniques for an interview (e.g. eye contact, use of Filler words, hand gestures, and verbal pace).								K1 to K2
CO3	Demonstrate professional behavior(s) including preparedness, professional attire, and respectful presentation.								K1 to K2
CO4	Develop confidence in relationship to their interviewing skills.								K1 to K2
CO5	Be able to identify, discuss, and implement key job interview skills.								K1 to K2

MAPPING WITH PROGRAM OUTCOMES:											
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	S	S	S	S	M	S	M	
CO2	M	S	S	S	M	S	S	M	M	M	
CO3	S	S	S	M	S	S	S	M	S	M	
CO4	S	S	S	S	S	S	S	M	M	M	
CO5	S	M	S	S	S	S	S	M	M	S	
S- STRONG			M – MEDIUM					L - LOW			
CO / PO MAPPING:											
COS		PSO1		PSO2		PSO3		PSO4		PSO5	
CO 1		3		3		3		3		3	

CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	Interview Skills	HRS	PEDAGOGY
I	Definition of Interview-Essentials of Interview Skill	06	Chalk and Talk, PPT, Video lectures, Activities
II	Needs and Requirements of Interview skills	06	Chalk and Talk, PPT, Video lectures, Activities
III	Resume Preparation-Do's and Don'ts of an interview	06	Chalk and Talk, PPT, Video lectures, Activities
IV	Body Language- Gesture- Attitude- Facial Expression- Sound Knowledge	06	Chalk and Talk, PPT, Video lectures, Activities
V	Mock Interview-Conducting a role play for students to understand the skills learnt as an interviewee.	06	Chalk and Talk, PPT Video lectures & Assignment

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)				
Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage

Distribution of Marks with K Level CIA I & CIA II					
	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1,K2
2	CO2	K1-K2	15	K1,K2
3	CO3	K1-K2	15	K1,K2
4	CO4	K1-K2	15	K1,K2
5	CO5	K1-K2	15	K1,K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

- In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				

FOURTH SEMESTER

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	World Literature in Translation			
Course Code	24UENCC41	L	P	C
Category	Core	5	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none"> ➤ To familiarize the students with the ancient world classic literature ➤ To expose students to the socio economic and cultural aspects reflected in different countries through various texts ➤ To enable them to develop a comparative perspective to study the texts ➤ To gain knowledge on the parallel growth of literature from ancient to modern periods ➤ To critically appreciate the aesthetic and diverse aspects of world classics 				
UNIT - I				15
Thiruvalluvar - Thirukkural - Iniavai Kooral Chapter 10 Dante - Paradiso (Canto XXI) Johann Wolfgang Von Goethe - The Violet Victor Hugo - Tomorrow at Dawn				
UNIT - II POETRY				15
Ovid - Pyramus & Thisbe Alexander Pushkin - The Gypsies Horace – Satires Gabriel Okara - The Mystic Drum				
UNIT -III				15
Walter Benjamin - Unpacking My Library Montaigne - Of Friendship				
UNIT - IV				15
Luigi Pirandello - Six Characters in search of an Author.				
UNIT - V				15
Herman Hesse - Siddartha				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Six characters in search of an author by Luigi Pirandello.
- Tomorrow at Dawn by Victor Hugo- A poem Analysis by Study Cargi

BOOKS FOR REFERENCES:

- Benjamin Walter and Martin Jay. Unpacking My Library 2010.
- Bercovici Konrad. The Story of the Gypsies. Pickle Partners Publishing 2017.

WEB RESOURCES:

- ❖ <https://www.coursehero.com/lit/Illuminations/unpacking-my-library-summary/>

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change		55 %	No Changes Made				New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:										K LEVEL
After studying this course, the students will be able to:										
CO1	Gain an exposure to some Classics in World Literature, both in theme and form.									K1 to K4
CO2	Be able to identify elements of universal literary merits as well as critically compare some of the great works of the East and the West.									K1 to K4
CO3	Gain an understanding of the works in their cultural/ historical contexts and of the enduring human values which unite the different literary traditions.									K1 to K4
CO4	Pay attention to critical thinking and writing within a framework of cultural diversity									K1 to K4
CO5	Appreciate and examine the literary, cultural and human significance of the works of the diverse literary traditions.									K1 to K4
MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	M
CO2	M	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	M	M
CO5	S	M	S	S	S	S	S	M	M	S
S- STRONG			M – MEDIUM					L - LOW		

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	World Classics in Translation	HRS	PEDAGOGY
I	Thiruvalluvar- Thirukkural - Iniavai Kooral Chapter 10 Dante- Paradiso (Canto XXI) Johann Wolfgang Von Goethe - The Violet Victor Hugo - Tomorrow at Dawn	15	Chalk and Talk, PPT, Video lectures, Activities
II	Ovid - Pyramus & Thisbe Alexander Pushkin - The Gypsies Horace – Satires Gabriel Okara - The Mystic Drum	15	Chalk and Talk, PPT, Video lectures, Activities
III	Walter Benjamin - Unpacking My Library Montaigne - Of Friendship	15	Chalk and Talk, PPT, Video lectures, Activities
IV	Luigi Pirandello - Six Characters in Search of an Author	15	Chalk and Talk, PPT, Video lectures, Activities
V	Herman Hesse - Siddhartha	15	Chalk and Talk, PPT Video lectures & Assignment

Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Articulation Mapping – K Levels with Course Outcomes (COs)						
Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of. Questions	K - Level		
CI AI	CO1	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO2	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
CI AII	CO3	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO4	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
Question Pattern CIA I & II		No. of Questions to be asked	4	4		4
		No. of Questions to be answered	4	4		2
		Marks for each question	1	1		5
		Total Marks for each section	4	4		10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application-oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignments, which carry five marks as part of the CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1, K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1, K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1, K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1, K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1, K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	Language and Linguistics			
Course Code	24UENCC42	L	P	C
Category	Core	5	-	5

COURSE OBJECTIVES:

- To help learners gain knowledge of origin, growth and development of English Language
- To highlight the impact of various socio, political, cultural and historical events on English Language
- To help them gain knowledge of the scientific study of English language and linguistics
- To enable the students to acquire a foundation of linguistic concepts. To inform them about the various external linguistic influences that have contributed to the making of the language
- To expose students to the analysis of literary texts using linguistic and discourse analytical tools

UNIT - I	15
-----------------	-----------

Descent of English Language from the Indo-European family

UNIT - II	15
------------------	-----------

Old, Middle & Modern English

Influence - Greek, Latin, Scandinavian, French, Indian

UNIT -III	15
------------------	-----------

Growth of Vocabulary

UNIT - IV	15
------------------	-----------

Change of Meaning

UNIT - V	15
-----------------	-----------

Phonology - Vowels, Consonants & Diphthongs

Total Lecture Hours	75
----------------------------	-----------

BOOKS FOR STUDY:

- John Lyons, Language & Linguistics
- T.Balasubramanian, A text book of English Phonetics for Indian students.

BOOKS FOR REFERENCES:

- Modern Applied Linguistics: An Introduction N.Krishnaswamy, S.K.Verma CIEFL, Hyderabad and N.Nagarajan, National College, Trichy
- Mark Hancock, English Pronouncing Dictionary
- Charles F.Mayer, Introducing English Linguistics.

WEB RESOURCES:

- ❖ <https://pressbooks.utrgv.edu/introductiontolanguagelstudies/chapter/1/>
- ❖ <https://nibblepop.com/greek-influence-on-english-language/>
- ❖ <https://www.linkedin.com/pulse/main-influences-foreign-languages-english-laurie-oberman-fazxf>

Nature of Course	EMPLOYABILITY			✓	SKILL ORIENTED			ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change			40 %	No Changes Made				New Course	
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	Comprehend the essential link between language and culture. Gain in- depth understanding on the growth of the English language under the influence of various other languages including Latin and French, besides being mentored in the structural nitty-gritties of the language.	K1 to K4
CO2	Gain extensive insight into the history of English literature, while laying special emphasis on various literary movements, genres and writers that are held to be the representatives of their times.	K1 to K4
CO3	Evaluate the way socio-cultural and historical phenomena influence the literary production of a particular period	K1 to K4
CO4	Familiarize themselves with the socio-cultural ambience and the discursive frameworks of various ages	K1 to K4
CO5	Apply critical thinking, independent judgment, intercultural sensitivity and regional, national and global perspectives to identify and solve problems in English Language and Linguistics	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	M
CO2	M	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	M	M
CO5	S	M	S	S	S	S	S	M	M	S
S- STRONG			M – MEDIUM					L - LOW		

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	Language and Linguistics	HRS	PEDAGOGY
I	Descent of English Language from the Indo European family	15	Chalk and Talk, PPT, Video lectures, Activities
II	Old, Middle & Modern English Influence - Greek, Latin, Scandinavian, French, Indian	15	Chalk and Talk, PPT, Video lectures, Activities
III	Growth of Vocabulary	15	Chalk and Talk, PPT, Video lectures, Activities
IV	Change of Meaning	15	Chalk and Talk, PPT, Video lectures, Activities
V	Phonology - Vowels, Consonants & Diphthongs	15	Chalk and Talk, PPT Video lectures & Assignment

Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Articulation Mapping – K Levels with Course Outcomes (COs)						
Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of. Questions	K - Level		
CI AI	CO1	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO2	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
CI AII	CO3	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO4	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
Question Pattern CIA I & II		No. of Questions to be asked		4	4	4
		No. of Questions to be answered		4	2	2
		Marks for each question		1	5	8
		Total Marks for each section		4	10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application-oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignments, which carry five marks as part of the CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1, K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1, K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1, K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1, K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1, K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	History of English Literature - II			
Course Code	24UENEC41	L	P	C
Category	Elective	3	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none"> ➤ To help students with a survey of the history of English literature from Old English times to the Modern period. ➤ To facilitate them understand the major literary movements and authors of England ➤ To enable students develop a comprehensive understanding of the Ages and their characteristics ➤ To identify the influence of social and cultural events through the works of the writers ➤ To provide the man understanding of certain linguistic processes that have contributed to the development of the English Literature 				
UNIT - I POETRY				9
Romantic Poetry - Wordsworth, Coleridge, Shelley				
Victorian Poetry - Tennyson, Browning				
The Twentieth Century - T.S. Eliot, Yeats				
UNIT - II PROSE				9
Romantic Age - Lamb, Hazlitt				
Victorian Age - Ruskin, Arnold				
The Twentieth Century - Orwell, Huxley				
UNIT -III DRAMA				9
Revival of Drama - Oscar Wilde				
The Twentieth Century - Shaw, Beckett				
UNIT - IV NOVEL				9
Romantic Age - Jane Austen, Walter Scott				
Victorian Age - Dickens, Hardy				
The Twentieth Century - H.G.Wells, Golding				
UNIT - V CONTEMPORARY LITERATURE				9
Poetry - Seamus Heaney, Edwin Morgan				
Drama - David Hare, David Edgar				
The Novel - Irvin Welsh, Doris Lessing				
Total Lecture Hours				45

BOOKS FOR STUDY:

- W.H. Hudson—An Outline History of English Literature
- Compton & Rickett-A History of English Literature
- The Routledge History of Literature in English by Ronald Carter and John McRae

BOOKS FOR REFERENCES:

- History of English Literature by Edward Albert
- A Critical History of English Literature by David Daiches
- The Concise Cambridge History of English Literature by George Sampson

WEB RESOURCES:

❖ <https://www.megaessays.com/viewpapers/38903.html>

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED			ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change		20 %	No Changes Made				New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	Gain extensive insight into the history of English literature, while laying special emphasis on various Literary movements, genres and writers that are held to be the representatives of their times.	K1 to K4
CO2	Evaluate the way socio-cultural and historical phenomena influence the literary production of a Particular period	K1 to K4
CO3	Familiarize themselves with the socio-cultural ambience and the discursive frameworks of various ages	K1 to K4
CO4	Develop a critical appreciation of the literary stalwarts of the respective periods.	K1 to K4
CO5	Gain in - depth understanding on the growth of the English language under the influence of various other languages including Latin and French, besides being mentored in the structural nitty-gritties of the language.	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	M
CO2	M	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	M	M

CO5	S	M	S	S	S	S	S	M	M	S
S- STRONG			M – MEDIUM					L - LOW		
CO / PO MAPPING:										
COS		PSO1	PSO2	PSO3		PSO4		PSO5		
CO 1		3	3	3		3		3		
CO 2		3	3	3		3		3		
CO 3		3	3	3		3		3		
CO 4		3	3	3		3		3		
CO 5		3	3	3		3		3		
WEIGHTAGE		15	15	15		14		15		
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS		3.0	3.0	3.0		2.8		3.0		
LESSON PLAN:										
UNIT	History of English Literature - II						HRS	PEDAGOGY		
I	Romantic Poetry - Wordsworth, Coleridge Victorian Poetry - Tennyson, Browning The Twentieth Century - T.S. Eliot, Yeats						09	Chalk and Talk, PPT, Video lectures, Activities		
II	Romantic Age - Lamb, Hazlitt Victorian Age- Ruskin, Arnold The Twentieth Century - Orwell, Huxley						09	Chalk and Talk, PPT, Video lectures, Activities		
III	Revival of Drama - Oscar Wilde The Twentieth Century - Shaw, Beckett						09	Chalk and Talk, PPT, Video lectures, Activities		
IV	Romantic Age - Jane Austen, Walter Scott Victorian Age - Dickens, Hardy The Twentieth Century - H.G.Wells, Golding						09	Chalk and Talk, PPT, Video lectures, Activities		
V	Poetry -Seamus Heaney, Edwin Morgan Drama -David Hare, David Edgar Novel - Irvin Welsh, Doris Lessing						09	Chalk and Talk, PPT Video lectures & Assignment		

Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of. Questions	K - Level		
CI AI	CO1	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO2	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
CI AII	CO3	K1 – K4	2	K1, K2	2(K2, K2)	1(K3, K3)
	CO4	K1 – K4	2	K1, K2	2(K3, K3)	1(K4, K4)
Question Pattern CIA I & II		No. of Questions to be asked		4	4	4
		No. of Questions to be answered		4	2	2
		Marks for each question		1	5	8
		Total Marks for each section		4	10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application-oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignments, which carry five marks as part of the CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1, K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1, K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1, K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1, K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1, K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				PART – A	
				(10 x 1 = 10 Marks)	
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



PG & RESEARCH DEPARTMENT OF ENGLISH FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	English for Careers			
Course Code	24UENSC41	L	P	C
Category	Skill	2	-	2
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To help students gain knowledge about the job search, application, and interview process➤ Help them to explore their global career path, while building vocabulary and improving language skills to achieve professional goals.➤ Help them with strategies for identifying the jobs that match their interests and skills➤ Help them to understand the job-seekers language for meeting new people, making small talk, and describing➤ To enable learners to describe themselves and their experiences in a résumé				
UNIT - I	Soft Skills			6
Posture Gestures Eye Contact Telephone Etiquette Netiquette Interpersonal Skills				
UNIT - II	Listening			6
Listening to – Short Story, Poem- Activities 1. Short Story: "The Night Train at Deoli" by Ruskin Bond - Comprehension questions 2. Poem: "Lines Addressed to a Warrior" by Meena Kandasamy - Comprehension questions				
UNIT -III	Speaking			6
Speaking Skills - enhancing speaking skills - public speaking - telephonic conversations - podcasting – anchoring 1. Steve Jobs – How to Live Before You Die (Comprehension Questions) 2. Maya Angelou - Still I Rise (Comprehension Questions)				
UNIT - IV	Reading			6
1. Autobiography (Excerpt) Nelson Mandela - Comprehension Questions 2. "Toba Tek Singh" by Sadat Hasan Manto - Comprehension Questions				
UNIT - V	Writing			6
Writing Essays, Blogs				
Total Lecture Hours				30

BOOKS FOR STUDY:

- Language Skills: A Course on Communication Skills in English by Dr. Swapna Gopinath, Chempazhanthi and Sangeetha Hariharan, Kollam Publishers: Emerald

BOOKS FOR REFERENCES:

- S .P. Dhanvel. English and Softskills. Orient Blackswan, 2010.
- Dr M. Farook. English for Communication, Emerald Publishers, 2015.
- Dr Mathew Joseph. Fine-tune your English. Orient Blackswan, 2010.
- E. Suresh Kumar, B Yadava Raju and C Muralikrishna. Skills in English. Orient Blackswan, 2013.
- Bill Bryson. The Mother Tongue: English and How it Got it that Way. Harper Collins, 1990.

WEB RESOURCES:

- ❖ www.englishclub.com
- ❖ <http://www.bbc.co.uk/learningenglish/>
- ❖ <https://www.eslfast.com/>
- ❖ <https://www.myenglishpages.com/>
- ❖ <http://www.examenglish.com/>
- ❖ <http://learnenglishteens.britishcouncil.org/exams/listening-exams>
- ❖ <https://www.cambridgeenglish.o>

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change				No Changes Made		✓	New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	English as an acquired language for undergraduate students is to be mastered with focus on learning the basic skills of listening, speaking, reading and writing the language proficiently.	K1 to K2
CO2	This course aims to impart these skills in an interactive manner along with classroom activities and using the text as a resource for self study as well.	K1 to K2
CO3	Discursive Practice as the learning and teaching method for this course, will encourage teachers to localise and personalise learning of English for students in undergraduate classrooms.	K1 to K2
CO4	The course will equip the students with basic language skills	K1 to K2
CO5	The course will equip the students with improved non-verbal skills thereby improving their employability quotient.	K1 to K2

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

S- STRONG**M – MEDIUM****L - LOW****CO / PO MAPPING:**

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	English for Careers	HRS	PEDAGOGY
I	Posture - Gestures - Eye Contact - Telephone Etiquette - Netiquette - Interpersonal Skills	06	Chalk and Talk, PPT, Video lectures, Activities
II	Listening to – Short Story, Poem- Activities 1.Short Story: "The Night Train at Deoli" by Ruskin Bond - Comprehension questions 2.Poem: "Lines Addressed to a Warrior" by Meena Kandasamy - Comprehension questions	06	Chalk and Talk, PPT, Video lectures, Activities
III	Speaking Skills - enhancing speaking skills - public speaking - telephonic conversations - podcasting – anchoring 1.Steve Jobs – How to Live Before You Die (Comprehension Questions) 2.Maya Angelou - Still I Rise (Comprehension Questions)	06	Chalk and Talk, PPT, Video lectures, Activities
IV	Autobiography (Excerpt) Nelson Mandela - Comprehension Questions 2. "Toba Tek Singh" by Sadat Hasan Manto - Comprehension Questions	06	Chalk and Talk, PPT, Video lectures, Activities
V	Writing Essays, Blogs	06	Chalk and Talk, PPT Video lectures & Assignment

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)				
Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage

Distribution of Marks with K Level CIA I & CIA II					
	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				100
	K4				
	Marks	50	50	100	
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				100
	K4				
	Marks	50	50	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1,K2
2	CO2	K1-K2	15	K1,K2
3	CO3	K1-K2	15	K1,K2
4	CO4	K1-K2	15	K1,K2
5	CO5	K1-K2	15	K1,K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

*In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PG & RESEARCH DEPARTMENT OF ENGLISH
FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	English for Business			
Course Code	24UENSC42	L	P	C
Category	Skill	2	-	2
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To help students learn strategies and practical language to deal with real life situations.➤ To help them improve on how to speak and write in order to keep communication going and always appear professional and competent➤ To enable them to use the language flexibly and express in the suitable language for the context: for example in social, professional or academic contexts➤ To help them strengthen their understanding of native speakers in real life situations by learning strategies and through practice, practice, practice!➤ To help them to consistently develop a comprehensive vocabulary through real, authentic resources				
UNIT - I	Definition	6		
Business English: Definition and Difference				
UNIT - II	Significance	6		
Highlights, Significance, Essentials of Business English				
UNIT -III	Purpose	6		
Needs of Business English				
UNIT - IV	Role	6		
The Role of Business English in English language Learning-Education as an instrumental factor in learning Business English.				
UNIT - V	Development	6		
Economic Development through Business English				
Total Lecture Hours				30

BOOKS FOR STUDY:

- **Hutchinson, Tom, and Alan Waters.** *English for Specific Purposes*. Cambridge University Press, 1987.
- **Nabila, H.** *English for Specific Business Purposes*. University of Oran, Faculty of Letters, Languages, and Arts, Department of Anglo-Saxon Languages, Section of English, 2015.

BOOKS FOR REFERENCES:

- Strapasson, G. *Needs Analysis and English for Business Purposes*. Final Course Assignment, Federal University of Technology, Paraná, 2015.

WEB RESOURCES:

- ❖ **English Language Skills for the Future. Cambridge English, Cambridge Assessment English, 15 Mar. 2022**
- ❖ **www.cambridgeenglish.org/insights/english-language-skills-for-the-future/ Accessed 17 Feb. 2025**

Nature of Course	EMPLOYABILITY				SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL			GLOBAL	✓
Changes Made in the Course	Percentage of Change				No Changes Made		✓	New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.										

COURSE OUTCOMES:										K LEVEL
After studying this course, the students will be able to:										
CO1	Strengthen their language skills: writing, reading,listening & speaking									K1 to K2
CO2	Understand real speech patterns and learn pronunciationtechniques in fluent speech									K1 to K2
CO3	Improve their confidence and learn how to connect withpeople in English									K1 to K2
CO4	Develop a comprehensive vocabulary in order to improve the way of doing business in English and ultimately, to move you towards English proficiency.									K1 to K2
CO5	Learn how to run meetings, deliver presentations, deal with clients and interact with colleagues									K1 to K2
MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3
S- STRONG			M – MEDIUM					L - LOW		

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	English for Business	HRS	PEDAGOGY
I	Business English Definition and Difference	06	Chalk and Talk, PPT, Video lectures, Activities
II	Highlights/ Significance/Essentials of Business English	06	Chalk and Talk, PPT, Video lectures, Activities
III	Needs of Business English	06	Chalk and Talk, PPT, Video lectures, Activities
IV	The role of Business English in English language Learning-Education as an instrumental factor in learning Business English.	06	Chalk and Talk, PPT, Video lectures, Activities
V	Economic Development through Business English	06	Chalk and Talk, PPT Video lectures & Assignment

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)				
Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage

Distribution of Marks with K Level CIA I & CIA II					
	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				100
	K4				
	Marks	50	50	100	
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				100
	K4				
	Marks	50	50	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1,K2
2	CO2	K1-K2	15	K1,K2
3	CO3	K1-K2	15	K1,K2
4	CO4	K1-K2	15	K1,K2
5	CO5	K1-K2	15	K1,K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

*In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				