# B.Sc., FOOD AND DAIRY TECHNOLOGY



## **Program Code: UFD**

## 2018 - Onwards



## MANNAR THIRUMALAI NAICKER COLLEGE

(AUTONOMOUS)

**Re-accredited with "A" Grade by NAAC** 

PASUMALAI, MADURAI – 625 004

#### Qualification for Admission

Candidate should have passed the Higher Secondary Examination conducted by the Board of Higher Secondary Education, Government of Tamil Nadu, CBSE Board with Science as one of the subjects in Higher Secondary Education.

#### **Duration of the Course**

The students shall undergo the prescribed B.Sc (Food and Dairy Technology) course of study for a period of three academic years (six semesters).

#### Subject of Study

Part	I:	Tamil
Part	II:	English
Part I	II:	
	1.	Core Subjects
	2.	Allied Subjects
	3.	Electives
Part IV	:	
	1.	Non Major Electives
	2.	Skill Based Subjects
	3.	<b>Environmental Studies</b>
	4.	Value Education
Part V	:	
	$\mathbf{D}_{\mathbf{m}}$	tancian activities

Extension activities

#### The scheme of Examination

The components for continuous internal assessment are:

Two	tests and their average	15 marks
Semi	nar /Group discussion	5 marks
Assig	gnment	5 marks
Total		25 marks

#### Pattern of the questions paper for the continuous Internal Assessment

#### (For Part I, Part II, Part III, NME & Skilled Paper in Part IV)

The components for continuous internal assessment are:

Part –A Six multiple choice questions (answer al Part –B Two questions ('either or 'type) Part –C One question out of two	2 x 0	1= 06 Marks 7=14 Marks 0 =10 Marks
То	tal	 30 Marks
Pattern of the question paper for the Sun Note: Duration- 3 hours Part –A Ten multiple choice questions	10 x(	01 = 10 Marks
(No Unit shall be omitted; not more than <b>Part –B</b>	two questions from each	ı unit.)
Five Paragraph questions ('either or (One question from each Unit)	'type) 5 x 0	7 = 35 Marks
<b>Part –C</b> Three Essay questions out of five (One question from each Unit)	3 x 1	0 =30 Marks
То	tal	 75 Marks

#### The Scheme of Examination (Environmental Studies and Value Education)

Two tests and their average	15 marks
Project Report	10 marks*
Total	25 marks

\*\* The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

#### **Question Paper Pattern**

Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)

Part –A		
(Answer is not less than 150 words)		
Four questions ('either or 'type)		4 x 05=20 Marks
Part –B		
(Answer is not less than 400 words)		
One question ('either or 'type)		1 x 10=10 Marks
	Total	30 Marks

## Pattern of the Question Paper for Environmental Studies & Value Education only) (External)

Part –A	
(Answer is not less than 150 words)	
Five questions (either or type)	5 x 06 = 30 Marks
(One question from each Unit)	
Part –B	
(Answer is not less than 400 words)	
Three questions out of Five	$3 \times 15 = 45$ Marks
each unit (One question from each Unit)	
Total	75 Marks

#### **Minimum Marks for a Pass**

40% of the aggregate (Internal +Summative Examinations).No separate pass minimum for the Internal Examinations.27 marks out of 75 is the pass minimum for the Summative Examinations.

#### **PROGRAMME EDUCATIONAL OUTCOMES (PEOs):**

**PEO1**: To enhance the entrepreneurial abilities through the product development, and learn to earn schemes.

**PEO2**: As part of curriculum our students will go to internship for 60 days where they acquire adequate knowledge on processing and quality methods.

**PEO3**: Equip the student's knowledge through project. Hence students can learn the research activities.

**PEO4**: To learn the science behind the processing of food and its impacts on nutritive value of food stuffs.

#### **PROGRAMME SPECIFIC OUTCOMES**

**PSO1**: Enlighten the student's disciplinary knowledge about the functioning of milk procurement organizations.

**PSO2**: Enable the students with leadership still and reflective thinking to acquire skill in the processing of various food items.

**PSO3**: Apply analytical reasoning and problem solving skill in the field of selection preservation packaging distributing and using un safe and nutritious food.

**PSO4**: Enhance the communication skills and digital literacy through experimental learning practicing and holding self confidence

PSO5: Equip the students with moral and ethical values

**PSO6**: Adhere cooperation and team work

**PSO7** ; Create proficiency toppers will get an opportunity to pursue their higher studies and do their research on M.Sc Food and Dairy Technology and M.Sc Food and Nutrition in well reputed and recognized institutions like NDRI, CFTRI, and DFRL etc

### MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous) COURSE PATTERN

Study Component	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	Total Hours	Total Credit	No.of course	Total Marks
Part-I Tamil	6(3)	6(3)	6(3)	6(3)			24	12	04	400
Part-II English	6(3)	6(3)	6(3)	6(3)			24	12	04	400
Part-III Core subjects	4(3) 2(1)	4(3) 2(2)	6(5) 4(3)	6(5) 4(4)	5(4) 5(4) 4(4) 4(3) 4(4)	4(3) 12(10) 10(10)	92	78	19	1900
Elective					4 (4) 4 (3)	4(3)				
Allied subject-I	4(4)	4(3)		4(4)			12	11	03	300
Allied subject- I(P)	2(1)	2(1)	4(4)				08	06	03	300
Part-IV Skilled Based subjects	2(2) 2(2)	2(2) 2(2)	2(2)	2(2)			12	12	06	600
Environmental studies/Value education	2(2)	2(2)					04	04	02	200
Non Major Elective			2(2)	2(2)			04	04	02	200
Part-V Extension Activities				0(1)				01	01	100
Total	30 (21)	30 (21)	30 (22)	30 (24)	30 (26)	30 (26)	180	140	44	4400

## SEMESTER –I

Subject code	Subjects	No. of	Hours /	Credits	Maximum Marks			
Subject code	Subjects	Courses	week	Creans	Int.	Ext	Total	
18UTAG11	Part –I Tamil தற்கால கவிதையும் உரைநடையும்	1	6	3	25	75	100	
18UENG11	<b>Part –II English Subject</b> Exploring Language Through Literature-1	1	6	3	25	75	100	
18UFDC11 18UFDCP1	<b>Part –III Core Subject</b> Fundamentals of Dairying Fundamentals of Dairying – Practical	1 1	4 2	3 1	25 40	75 60	100 100	
18UFDA11 18UFDAP1	Part –III Allied Subject Introduction to Food Science Introduction to Food Science – Practical	1 1	4 2	4 1	25 40	75 60	100 100	
18UFDS11	Part –IV Skill Subject Work Shop Practices on CIP	1	2	2	25	75	100	
18UFDS12	Preservation Techniques of Fruits and Vegetables	1	2	2	25	75	100	
18UEVG11	<b>Part –IV Mandatory Subject</b> Environmental Studies	1	2	2	25	75	100	
	Total	9	30	21	255	645	900	

## SEMESTER – II

18UTAG21	Part –I Tamil பக்தி இலக்கியமும் நாடகமும்	1	6	3	25	75	100
18UENG21	Part –II English Subject Exploring Language Through Literature-II	1	6	3	25	75	100
18UFDC21	Part –III Core Subject Physiochemical aspects of Milk	1	4	3	25	75	100
18UFDCP2	Physiochemical aspects of Milk- Practical	1	2	2	40	60	100
18UFDA21	Part –III Allied Subject Food Chemistry	1	4	3	25	75	100
18UFDAP2	Food Chemistry- Practical	1	2	1	40	60	100
18UFDS21	<b>Part –IV Skill based Subject</b> Dairy Plant Design and Layout	1	2	2	25	75	100
18UFDS22	Office Automation (Computer Subject)	1	2	2	25	75	100
18UVLG21	<b>Part – IV Mandatory Subject</b> Value Education	1	2	2	25	75	100
	Total	9	30	21	255	645	900

	SEMESTER -III							
Subject code	Subjects	No. of	Hours	Credits	Maximum Marks			
		Courses	/Week		Int	Ext	Total	
18UTAG31	Part –I Tamil காப்பிய இலக்கியமும் சிறுகதையும்	1	6	3	25	75	100	
18UENG31	<b>Part –II English Subject</b> Exploring Language Through Literature-III	1	6	3	25	75	100	
18UFDC31	<b>Part-III Core Subject</b> Food and Dairy Processing Techniques	1	6	5	25	75	100	
18UFDCP3	Food and Dairy Processing Techniques-Practical	1	4	3	40	60	100	
18UFDAP3	<b>Part-III Allied Subject</b> Skill Development in food preparation-Practical	1	4	4	40	60	100	
18UFDS31	<b>Part-IV Skill based Subject</b> Food Product Development and Marketing	1	2	2	25	75	100	
18UFDN31	<b>Part-IV Non Major Elective</b> Nutrition for Health and Fitness	1	2	2	25	75	100	
	Total	7	30	22	205	495	700	

	SEN	<b>IESTER</b>	-IV					
Subject	Subjects	No. of	Hours/	Credits	Maximum Marks			
code		Courses	Week		Int	Ext	Total	
18UTAG41	<b>Part –I Tamil</b> பழந்தமிழ் இலக்கியமும் புதினமும்	1	6	3	25	75	100	
18UENG41	<b>Part –II English Subject</b> Exploring Language Through Literature-IV	1	6	3	25	75	100	
18UFDC41	<b>Part-III Core Subjects</b> Food and Industrial Microbiology	1	6	5	25	75	100	
18UFDCP4	Food and Industrial Microbiology – Practical	1	4	4	40	60	100	
18UFDA41	<b>Part-III Allied Subject</b> Food Safety and Quality Control	1	4	4	25	75	100	
18UFDS41	<b>Part -IV Skill based Subject</b> Fundamentals on milk chilling machineries	1	2	2	25	75	100	
18UFDN41	<b>Part IV -Non Major Elective</b> Food Preservation and Safety	1	2	2	25	75	100	
18UEAG40 to 18UEAG49	Part-V Extension Activities	1	0	1	100	-	100	
	Total	8	30	24	290	510	800	

	SEMESTER-V							
Subject	Subjects	No. of	Hours	Credits	Maximum Marks			
Code		Courses	/Week		Int	Ext	Total	
	Part-III Core Subjects	1	5	4	25	75	100	
18UFDC51	Technology of Dairy Products							
18UFDCP5	Technology of Dairy	1	4	4	40	60	100	
	Products-Practical							
18UFDC52	Effluent Treatment and	1	5	4	25	75	100	
	Environmental Safety							
18UFDCP6	Effluent Treatment and	1	4	3	40	60	100	
	Environmental Safety -Practical							
	Part –III Elective Subject	1	4	4	25	75	100	
18UFDE51	Human Nutrition							
18UFDE52	Food Packaging Technology							
18UFDE53	Processing of Marine Products							
	Part –III Elective – Practical	1	4	3	40	60	100	
18UFDEP1	Human Nutrition- Practical							
18UFDEP2	Food Packaging Technology							
	- Practical							
18UFDEP3	Processing of Marine Products							
	- Practical							
18UFDC53	Dairy By - Products	1	4	4	25	75	100	
	Technology							
	Total	7	30	26	220	480	700	

SEMESTER-VI							
Subject	Subjects	No. of	Hours	Credits	Maximum Marks		
code		Courses	/Week		Int	Ext	Total
18UFDC61	Part-III Core SubjectsBakery and Confectionary	1	4	3	25	75	100
18UFDE61	Part-III Elective Subjects Entrepreneurial Development Programme	1	4	3	25	75	100
18UFDE62	Poultry and Meat Processing Technology						
18UFDE63	Functional Foods and Nutraceuticals						
18UFDPR1	Project	1	12	10	40	60	100
18UFDINP	In plant Training	1	10	10	40	60	100
	Total	4	30	26	130	270	400



: Core

: 04 : 03



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous) DEPARTMENTOF FOOD AND DAIRY TECHNOLOGY (For those who joined in 2018-2019 and after)

Programme	: B.Sc (F&D Tech)	Part III
Semester	:I	Hours
Subject Code	: 18UFDC11	Credits

#### FUNDAMENTALS OF DAIRYING

**Course Outcomes** 

CO1: To understand the organization and functioning of milk procurement at farmer's level, private and government levels.

CO2: To enlighten the students about the processing and marketing of milk.

CO3: To impart technical knowledge and skills required to successfully run a dairy

farm

Unit I:	
	Advantages in dairying. Principal involved in successful dairying. Dairy
	development programs implemented in India. Operation flood programme.
	Government schemes in dairy development.
Unit II:	
	Systems for dairy farming – mixed farming and specialized dairy farming.
	General care of lactating animals - preparation for milking - methods of
	milking. Clean milk production.
Unit III:	
	Methods for procurement of milk; transportation of milk; pricing of milk;
	milk collection centers and its functions. Marketing of milk.
Unit IV:	
	Cooperative dairying - structure of dairy cooperatives, primary milk
	cooperative societies; district milk producer's cooperative union- objective
	and functions.
Unit V:	
	Economics of dairy farm - income and expenditure. Estimating the cost of
	production of milk.

## **Text Book:**

Jagadish Prasad, **Principles and Practices of Dairy Farm Management**, Kalyani Publishers, Ludhiana (1992).

- Aneja.R.P, B.N Mathur, R.C Chandra and A.K. Banerjee, Technology of Indian Milk Products, Dairy India year book, A- 25 Priyadarshinivihar, Delhi 110092, India (2002).
- 2. Dairy India year book, A- 25 Priyadarshinivihar, Delhi 110092, India (2007).
- 3. Jagadish Prasad, **Principles and Practices of Dairy Farm Management**, Kalyani Publishers, Ludhiana (1992).
- 4. Ramasamy. D., **Dairy technologist hand book**, International book distributing Co. Luknow (1999).
- Robinson, Modern Dairy Technology, Vol.I, Advances in Milk Processing, Chapman and Hall India, Madras (1986).



Programme	: B.Sc (F&D Tech)	Part III	: Core
Semester	:I	Hours	:02
Subject Code	: 18UFDCP1	Credits	:01

#### FUNDAMENTALS OF DAIRYING - PRACTICAL

**Course Outcomes** 

- CO1: To provide hands on experiences with the principles and practices essential in the production of clean milk
- CO2: To acquire skills in handling milking machines and milking
- CO3: To learn about the price fixing and significance of marketing of milk through modern dairy industry visit
  - 1. Preparation and Layout of dairy farm for 20cows
  - 2. Demonstration of clean milk production.
  - 3. Hands on training in methods of milking.
  - 4. Study about mechanism of milking machine.
  - 5. Techniques of milk price fixing
  - 6. Visit to a modern dairy farm.
  - 7. Visit to village dairy cooperative, Dairy union & Dairy Federation.
  - 8. Visit to chilling center.



Programme : B.Sc (F&D Tech) Semester : I Subject Code : 18UFDA11 Part III : Allied Hours : 04 Credits : 04

#### INTRODUCTION TO FOOD SCIENCE

#### **Course Outcomes**

CO1: To enable the students to understand the science behind the processing and preparation of food products.

CO2: To describe the importance of various foods and their nutritive value.

CO3: To enlighten the students about the various methods of cooking

Unit I:

**Introduction to Food Science:** Food Science definition, scope of studying food science; Basic five food groups; Food Pyramid and Balanced diet; Cooking – Definition, objectives of cooking; Cooking methods-Moist heat & Dry heat methods, advantages and disadvantages.

Unit II:

**Cereals and Millets:** Composition and nutritive value of cereals; Structure of wheat and Rice, cereal products – wheat, rice, fermented and unfermented products. Millets: Nutritive value and composition, Role of cereals in cookery.

### Unit III:

**Pulses and Nuts-Oilseeds:** Composition and nutritive value of pulses, Factors affecting cooking quality of pulses; Pulse products, role of pulses in cookery; Nuts and Oilseeds: Composition and nutritive value, Role of oilseeds in cookery.

#### Unit IV:

**Vegetables and Fruits:** Classification, composition and nutritive value of vegetables, and fruits; Concept of maturity, ripening, changes during ripening, post-harvest changes in fruits, vegetables - maturation, changes in maturation, pigments in fruits & vegetables, Role of fruits and vegetables in cookery.

Unit V:

**Meat, Fish and Egg:** Structure, composition and nutritive value of egg, uses of egg in cookery, structure & composition of meat, types of meat, post mortem changes in meat, methods of cooking meat, classification & composition of poultry, processing of poultry, selection & nutritive value of fish, methods of preservation of fish.

## **Text Book:**

 Srilakshmi, B, Food Science, New Age International Private Limited Publishers, New Delhi; Chennai (1997).

- Srilakshmi, B, Food Science, New Age International Private Limited Publishers, New Delhi; Chennai (1997).
- Mudambi, R.S. and Rajagopal, M.Y. Fundamentals of Food and Nutrition, Wiley Eastern Limited: New Delhi (1991).
- 3. Swaminathan, M., Food Science and Experimental Foods, Ganesh and Company, Madras (1988).
- Mudambi, R.S. and Rao. S, Food Science, Wiley Eastern Limited, New Delhi (1987).
- 5. Potter, N.M. and Birch, G.G., Food Science, AVI, West Port: Conn (1986).
- 6. Bennion, et.al., Introductory Foods, Macmillan, New York (1985).



Programme	: B.Sc (F&D Tech)	Part III	: Allied
Semester	:I	Hours	:02
Subject Code	: 18UFDAP1	Credits	:01

#### **INTRODUCTION TO FOOD SCIENCE – PRACTICAL**

**Course Outcomes:** 

CO1: To provide hands on experiences with the principles and practices essential in processing and preparation of food products.

CO2: To acquire skills in handling appliances in laboratories

## CO3: To enable the students to understand the science behind various cooking methods.

- 1. Display of basic five food groups.
- 2. Cooking of foods by using gas as medium Roasting & baking.
- 3. Cooking of foods by using water or steam as medium Boiling & pressure cooking.
- 4. Cooking of foods by using microwave.
- 5. Effect of cooking on cereal starches and proteins.
- 6. Preparation of sprouted legumes and malt powder.
- 7. Preparation of nuts based dishes.
- 8. Effect of cooking, acid & alkali on pigments.
- 9. Evaluation of meat quality.
- 10. Evaluation of egg quality.



Programme : B.S.	sc (F&D Tech)	Part III	: Skill
Semester : I		Hours	:02
Subject Code: 18U	FDS11	Credits	:02

#### WORKSHOP PRACTICES ON CIP

**Course Outcomes** 

- **CO1:** To understand the importance of cleaning in place.
- CO2: To explore the concept of CIP in food and dairy industries to keep clean.
- CO3: To know about the various source of effluent and their recycling in dairy industry

#### Unit I:

CIP- Expansion – definition – Importance of CIP - Application of CIP in food and Dairy Industry - CIP applicable dairy machineries.

#### Unit II:

Methods and Purpose of cleaning and sanitizing of dairy equipment's. Selection and use of dairy cleaners and sanitizers. Various chemicals used for CIP of dairy plant.

#### **Unit III:**

Different types of cleaning solutions, detergent and sanitizers required for cleaning in dairy industries. Types of cleaning. Cleaning procedure. Cleaning efficiency- Factors affecting the effectiveness of the CIP cleaning agents.

#### Unit IV:

Present trends in cleaning and sanitation in dairy plants. Bio Detergents. Rays: Ultraviolet and Ultrasonic technique.

#### Unit V:

Types of Dairy waste from different sections, waste treatment: primary and secondary treatment. RO-Technique for waste disposal, wastes recycling.

### **Text Book:**

**1.** Advances in cleaning and sanitation in Food Industry, Division of Dairy Technology, NDRI Deemed University, Karnal, New Delhi .

### **References Books:**

**1.** Advances in cleaning and sanitation in Food Industry, Division of Dairy Technology, NDRI Deemed University, Karnal, New Delhi .



Programme	: B.Sc (F&D Tech)	Part III	: Skill
Semester	:I	Hours	:02
Subject Code	: 18UFDS12	Credits	: 02

#### PRESERVATION TECHNIQUES OF FRUITS AND VEGETABLES

**Course Outcomes** 

- CO1: To understand the opportunity behind processing of fruits and vegetables and its marketing channel ability.
- CO2: To provide in-depth knowledge on production of processed fruits and vegetable products and the waste utilization techniques.
- CO3: To develop knowledge in skillful and profitable utilization of fruits and

#### vegetables

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Status and scope of fruits and vegetable industry in India, Factor affecting composition and quality of fruits and vegetables. Importance of fruits & Vegetables in the diet. Low temperature storage of fruits and vegetables storage. Requirements and types of **storages structures**.

#### Unit II:

Definition of Preservatives- types of preservatives commonly used in food industry, limits of usage of preservatives. General methods of preservation of whole fruits/vegetables and processed fruits and vegetables. Technology of extraction of juices from different types of fruits.

#### **Unit III:**

Fruit beverages: Squashes, syrups, nectars, ready to serve (RTS), crushes, cordial etc. Technology of carbonated soft drinks. Carbonation of soft drink.

## Unit IV:

Jams and Jellies: Selection of fruits, preparation, Theory of jell formation, failure and remedies in jam and jelly making. Candied fruits, glazed fruits, and crystallized fruits.

## Unit V:

Definition of Pickles, Raw materials for preparation of pickles and pickling process. Spoilage in pickle. Methods of preparation, curing techniques, defects and remedies in pickle. Concept of fermented and nonfermented pickles.

## **Text Book:**

Girdharilal,G.S. et.al.., **Preservation of Fruits and Vegetables**, Publications and Information Division, ICAR: New Delhi (1986).

- 1. Arthey, D. and Ashurst, P.R., **Fruit Processing**, Blackie Academic & Professional, London (1996).
- 2. Girdharilal,G.S. et.al.., **Preservation of Fruits and Vegetables**, Publications and Information Division, ICAR: New Delhi (1986).
- Sumati, R et.al., Fundamentals of Food and Nutrition, Wiley eastern Limited: Madras (1991).



Programme	: B.Sc (F&D Tech)	Part IV: Mandatory
Semester	:I	Hours : 02
Sub code	: 18UEVG11	Credits : 02
	ENVIRONMENTAL STUDIES	

COURSE	JO	JTCOMES
<b>CO1:</b> To g	gain	knowledge on the importance of environmental education and ecosystem.
CO2:To a	acq	uire knowledge about environmental pollution- sources, effects and control
mea	asu	res of environmental pollution
СО3: То	une	derstand the various energy sources, exploitation and need of alternate energy
reso	our	ces. Disaster management To acquire knowledge with respect to biodiversity, its
thre	eats	and its conservation and appreciate the concept of interdependence
CO4: To 1	mal	ke the student to understand the various pollution problems control mechanisms.
UNIT I	:	Environment and Earth: Environment – Meaning – Definition - Components of
		Environment – Types of Environment. Interference of man with the Environment.
		Need for Environmental Education. Earth – Formation and Evolution of Earth–
		Structure of Earth and its components – Atmosphere, Lithosphere, Hydrosphere
		and Biosphere.
		Natural Resources: Renewable Resources and Non-Renewable Resources.
		Natural Resources and Associated Problems. Use and Exploitation of Forest,
		Water, Mineral, Food, Land and Energy Resources.
UNIT II	:	Ecology and Ecosystems: Ecology – Meaning - Definition – Scope – Objectives
		– Subdivisions of Ecology.
		Ecosystem-Concept - Structure - Functions - Energy Flow - Food Chain and
		Food Web – Examples of Ecosystems (Forest, Grassland, Desert, Aquatic).
UNIT III	:	Biodiversity: Definition – Biodiversity at Global, National and Local Level.
		Values of Biodiversity – Threats to Biodiversity – Conservation of Biodiversity.
		Biodiversity of India: Biogeographical Distribution – Hotspots of Indian
		Biodiversity – National Biodiversity Conservation Board and Its functions.
		Endangered and Endemic Species of India
UNIT IV	:	Pollution Issues: Definition – Causes – Effects and Control Measures of Air,
		Water, Soil, Marine, Noise, Thermal and Nuclear Pollutions.
		Global Issues: Global Warming and Ozone Layer Depletion. Future plans of
		Global Environmental Protection Organisations.
UNIT V	:	Sustainable Development: Key aspects of Sustainable Development – Strategies
		for Sustainable Development - Agriculture – Organic farming – Irrigation – Water
		Harvesting – Water Recycling – Cyber Waste and Management.
		Disaster Management: Meaning – Types of Disasters - Flood and Drought –
		Earth quake and Tsunami – Landslides and Avalanches – Cyclones and
		Hurricanes – Preventions and Consequences. Management of Disasters -

### **Text Book:**

Study Material for **Environmental Studies**, Mannar Thirumalai Naicker College, Pasumalai, Madurai – 625 004.

- 1. Study Material for **Environmental Studies**, Publications Division, Madurai Kamaraj University, Madurai 625 021.
- 2. R.C. Sharma and Gurbir Sangha, **Environmental Studies**, Kalyani Publishers, 1, Mahalakshmi Street, T.Nagar, Chennai 600 017.
- Radha, Environmental Studiesfor Undergraduate Courses of all Branches of Higher Education, (Based on UGC Syllabus), Prasanna Publishers & Distributors, Old No. 20, Krishnappa Street, (Near Santhosh Mahal), Chepak, Chennai – 600 005.
- 4. S.N.Tripathy and Sunakar Panda, **Fundamentals of Environmental Studies**, Vrinda Publications (P) Ltd. B-5, Ashish Complex, (opp. To Ahicon Public School), MayurVihar, Phase-1, Delhi–110 091.
- 5. G.Rajah, **Environmental Studies** for All UG Courses, (Based on UGC Syllabus), Margham Publications, 24, Rameswaram Road, T.Nagar, Chennai – 600 017.





Programme	: B.Sc (F&D Tech)	Part III	: Core
Semester	: II	Hours	:04
Subject Code	: 18UFDC21	Credits	:03

#### **PHYSIO - CHEMICAL ASPECTS OF MILK**

**Course Outcomes** 

CO1: To learn about the distribution of major	minerals in mill	ζ
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- CO2: To understand the physic chemical components present in milk and its structure, role, and chemical interactions
- CO3: To understand their effects of nutritional quality and functional properties important to health.

Unit I:

Anatomy of Mammary gland and physiology of milk secretion - factors affecting milk yield - Strategies to improve fat and SNF content of milk – Production of Clean milk.

Unit II:

Milk - definition - physical and chemical properties of milk -factors affecting quality of milk. Composition of milk.

Unit III:

Physical forms of milk constituents - Lactose, protein, fat and minerals - physical properties and application of milk constitutes in food industry.

Unit IV:

Chemical state of milk constituents: Lactose, protein, fat and minerals structure and effect of heat on milk, effect of acid on milk and effect of enzymes on milk.

## Unit V: Milk: Nutritive value of milk and energy calculation Colostrum: composition – importance of colostrum.

#### **Text Book:**

Mathur MP, Roy DD and Dinakar P., Textbook of Dairy Chemistry, ICAR (1999).

- Mathur MP, Roy DD and Dinakar P., *Textbook of Dairy Chemistry*, ICAR (1999).
- 2. Anantha Krishnan, C.P., **Technology of milk processing**, Sri Lakshmi Publications, Chennai -10 (1991).
- 3. Eeckles.CH.Combs, W.B and Macy.H, **Milk and Milk Products**, Tata McGraw Hill Publishing Co.Pvt.Ltd., New Delhi (1955).
- 4. Sukumar De, **Outlines of Dairy Technology**, Oxford University Press, New Delhi (1980).
- Wong N.P, Jenness.R. Keeney.M. Marth E.H, Fundamentals of Dairy Chemistry, CBB Publishers and Distributors, New Delhi (1998).



Programme	: B.Sc (F&D Tech)	Part III	: Core
Semester	: 11	Hours	:02
Subject Code	: 18UFDCP2	Credits	: 02

#### PHYISCO CHEMICAL ASPECTS OF MILK- PRACTICAL

**Course Outcomes** 

CO1: To acquire technique to estimate the fat and SNF in milk

- CO2: To enable the students to physiochemical aspects of milk practical and to know about the chemical changes occurring during production
- CO3: To know about the role and action of physio-chemical aspects of milk
  - 1. Sampling of milk.
  - 2. Sensory evaluation of milk.
  - 3. Determination of specific gravity of milk.
  - 4. Estimation of fat in milk by using Gerber's method.
  - 5. Estimation of fat in milk by using milk analyzer.
  - 6. Estimation of protein in milk.
  - 7. Estimation of lactose in milk.
  - 8. Estimation of TS and SNF content in milk.
  - 9. Determination of acidity in milk.
  - 10. Determination of  $P^{H}$  in milk.



Programme : B.Sc (F&D Tech) Semester : II Subject Code : 18UFDA21 Part III : Allied Hours : 04 Credits : 03

#### FOOD CHEMISTRY

**Course Outcome** 

CO1: To understand the physic chemical properties of food

CO2: To enable the students to gain knowledge regarding the physical and chemical properties of the food constituents.

CO3: To understand the terms and describe the general chemical structure of major components of foods.

Unit I:

Physiochemical properties of food – Colloids, Crystalloids – definition,
Classification of colloidal system, Properties of colloidal system,
Definition and properties of solutions, Sols, Gels & Suspensions, Foams,
Emulsions- definition and its properties, Moisture in foods, hydrogen
bonding, bound water, water activity in foods and determination of
moisture.

Unit II:

**Carbohydrates**: Sugars: chemistry, classification of sugars, sources and characteristics, Functional role of sugars in foods, Sweeteners – Types and its characteristics, Starches- Native and Modified, Characteristics, Functional properties.

Unit III:

**Lipids:** Classification and Chemistry of lipids, properties and fat, functional properties of lipids, Deep fat frying- definition, factors affecting, deteriorative changes in fats and oils - auto oxidation, lipolysis, thermal decomposition, hydrogenation, rancidity- definition, types, prevention of rancidity.

## Unit IV:

**Protein**: Classification, structure, composition, physio-chemical properties of proteins. Functional properties of proteins, Effect of heat acid, alkali on animal and vegetable proteins.

## Unit V:

**Food Hydrocoloids:** Definition, Classification of hydrocoloids, Gumsdefinition, types, functions, food applications, Non- starch **polysaccharide**- cellulose, pectin- Definition, functions, food application.

#### **Text Book:**

Meyer, Food Chemistry, AVI Publications, New York (1991).

- **1.** Potter,N.N. and Hotchkiss, J.H, **Food Science**, 5<sup>th</sup> Edition, CBS Publishers and Distributors, New Delhi (1996).
- 2. SeemaYadav, Food Chemistry, Anmol Publications Pvt.Ltd., New Delhi (1997).
- 3. Meyer, Food Chemistry, AVI Publications, New York (1991).
- **4.** Ronsivalli, L.J. and Vieira, E.R, **Elementary Food Science**, 3<sup>rd</sup> Edition, Chapman and Hall, New York (1992).
- H.D.Belitz, W.Grosch and P.Schieberie, Food Chemistry, 4<sup>th</sup> edition, springer Publications (2009).
- SrinivasanDamodaran, KirkL.Parkin and Owen R.Fennema, Food chemistry, (4<sup>th</sup>edition)CRC Press (2007).
- 7. JohnM.DeMan, principles of Food Chemistry, springer publications (1999).



Programme	: B.Sc (F&D Tech)	Part III	: Allied
Semester	: II	Hours	: 02
Subject Code	: 18UFDAP2	Credits	:01
	FOOD CHEMISTRY – PRACTICAL		

**Course Outcomes** 

- CO1: To conduct appropriate laboratory experiments common to basic food chemistry and getting appropriate result.
- CO2: To gain hands- on-experience in food chemistry laboratory techniques.
- CO3: To demonstrate the food chemistry concepts discussed in lecture.
  - 1. Demonstration of food testing laboratory equipments.
  - 2. Estimation of moisture and dry matter content of the foods.
  - 3. Estimation of starch content of food by anthrone method.
  - 4. Estimation of crude fibre content of the foods.
  - 5. Estimation of protein content of food by kjeldhal method.
  - 6. Determination of fat content of food by soxhlet method.
  - 7. Estimation of Vitamin C content of food.
  - 8. Determination of ash content of foods.
  - 9. Qualitative tests for minerals Calcium, phosphorus & iron.



Programme	: B.Sc (F&D Tech)	Part III	: Skill
Semester	: 11	Hours	:02
Subject Code	: 18UFDS21	Credits	:02

#### DAIRY PLANT DESIGN AND LAYOUT

#### **Course Outcomes**

**CO1:** To understand the system of processing strategy and operation strategy **CO2:** To understand the knowledge regarding dairy industry construction.

CO3: To develop Skills in drawing dairy plant layout and its processing section and equipments.

Unit I:

Dairy plants: Location of plant, site selection. Designing dairy plant -Choice of building construction materials, floors for different section of dairy.

Unit II:

Arrangement of different sections in dairy, utility/service sections, offices and workshop.

Unit III:

Dairy equipment design, codes and regulation. Special features of dairy industry. Arrangement of equipment, milk pipe lines.

Unit IV:

Maintenance of dairy plant flooring and drainage lines, water supply, boiler house, service lines for electricity, water, steam and refrigeration.

Unit V:

Design of pressure vessel, storage tank, milk coolers, pasteurizing plants, off flavour treatment equipment, evaporation systems - evaporator; milk dryers; spray dryer and roller dryer; ice cream freezers and packaging machine.

#### **Text Book:**

**1.** A Prof Lalt Chander, **Text Book of Dairy Plant Layout and Design**, ICAR Govt. of India (2010).

- **1.** Tuffel Ahmad, **Dairy Plant Engineering and Management**, KitabMachal Distributers, New Delhi (1995).
- **2.** Ananthakrishnan .C. P and N. N. Sinha, **Technology and Engineering of Dairy Plant Management**, Lakshmi Publication, Ansari road, Delhi (1987).
- **3.** Ramasamy.D, **Dairy Technologists HandBook**, International Book Distributing Co, Lucknow. (1999).



Programme	: B.Sc (F&D Tech)	Part III	: Skill
Semester	: 11	Hours	:02
Subject Code	e: 18UFDS22	Credits	:02

#### **OFFICE AUTOMATION**

#### **Course Outcomes**

- CO1: To enhance optimal utilization of resources.
- CO2: To enhance and upgrade the existing system by increasing its efficiency and effectiveness.
- CO3: To improve the working methods by replacing the existing manual system with the computer based system

#### Unit-I

Modern office – Office Automation - Meaning – Definition – Nature – Functions and Importance.

#### Unit-II

Office Management – Meaning – Definition – Nature – Elements of Office Management – Functions of office management.

#### **Unit-III**

Office Machine and Equipments – Advantages of using machines – Disadvantages of machines – Types of Modern machines and equipments.

#### **Unit-IV**

Office communication devices – Meaning – Definition – Kinds of communication.

#### Unit-V

Office forms – Meaning – Definition – Advantages – Classification of forms.

### Text book:

Mr.Kathiresan and Dr.Radha, **Office Management**, Presanna Publisher Chennai, 2012.

- 1. K.Chopra, Office Management, Himalaya Publisher, Mumbai, 2014.
- 2. B.N.Tandon, **Manual of Office Management and Correspondence**, S.Chand and Sons Ltd, New Delhi, 2015.



Programme	: B.Sc (F&D Tech)	Part IV	: Mandatory
Semester	: II	Hours	: 02
Sub code	: 18UVLG21	Credits	: 02

#### VALUE EDUCATION

COURSE	COURSE OUTCOMES		
CO1:Clarit	<b>CO1:</b> Clarifying the meaning and concept of value - value education.		
	-	re <b>students</b> to develop their personality and social <b>values</b> based on the principles nan <b>values</b> .	
CO3: Deve leve	-	ping sense of Love, Peace and Brotherhood at Local, national and international	
		e the students to understand the social realities and to inculcate an essential value towards building a health society	
UNIT I	:	Values and The Individual: Values – Meaning – Definition – Importance – Classification of Values, Value Education – Meaning – Need for Value Education. Values and the Individual – Self-Discipline – Meaning – Tips to Improve Self-Discipline. Self-Confidence – Meaning - Tips to Improve Self- Confidence. Empathy – Meaning – Role of Empathy in motivating Values. Compassion – Role of Compassion in motivating Values. Forgiveness – Meaning - Role of Forgiveness in motivating Values. Honesty – Meaning – Role of Honesty in motivating Values. Courage – Meaning – Role of Courage in motivating Values.	
UNIT II	:	<b>Religions and Communal Harmony:</b> Religions – Meaning – Major Religions in India - Hinduism – Values in Hinduism. Christianity – Values in Christianity. Islam – Values in Islam. Buddhism – Values in Buddhism. Jainism – Values in Jainism. Sikhism – Values in Sikhism. Need for Religious Harmony in India. Caste System in India – Need for Communal Harmony in India. Social Justice – Meaning – Factors Responsible for Social Justice.	
UNIT III	:	Society and Social Issues: Society – Meaning – Values in Indian Society. Democracy – Meaning – Values in Indian Democracy. Secularism – Meaning – Values in Indian Secularism. Socialism – meaning – Values in Socialism. Social Issues – Alcoholism – Drugs – Poverty – Unemployment.	
UNIT IV	:	Human Rights and Marginalised People: Human Rights – Meaning – Problem of Violation of Human Rights in India – Authorities available under the Protection of Human Rights Act in India. Marginalised People like Women, Children, Dalits, Minorities, Physically Challenged – Concept – Rights – Challenges. Transgender – Meaning – Issues.	
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UNIT V	:	<b>Social Institutions in Value Formation:</b> Social Institutions – Meaning – Important Social Institutions. Family – Meaning – Role of Families in Value Formation. Role of Press & Mass Media in Value Formation – Role of Social Activists – Meaning Contribution to Society – Challenges.	

Text Module for **Value Education**, Mannar Thirumalai Naicker College, Pasumalai, Madurai – 625 004

- 1. Text Module for Value Education, Publications Division, Madurai Kamaraj University, Madurai 625 021.
- 2. N.S.Raghunathan, **Value Education**, Margham Publications, 24, Rameswaram Road, T.Ngar, Chennai 600 017.
- 3. Dr.P.Saravanan, and P.Andichamy, **Value Education**, Merit India Publications, (Educational Publishers), 5, Pudumandapam, Madurai-625001.





Programme : UG	Part III	: Core
Semester : III	Hours per week	:06
Subject Code: 18UFDC31	Credit	: 05

#### FOOD AND DAIRY PROCESSING TECHNIQUES

#### **Course Outcomes:**

**CO1:** To understand the science behind processing of foods and its impact on nutritive value of food stuffs.

**CO2**: To provide in-depth knowledge on production of processed food products.

**CO3**: To enable students to acquire skill in processing of various food items.

**CO4:** To improve the students entrepreneurial skill

### Unit I:

**Cereal and pulse Processing:** Processing of rice, wheat, millets-basic processing methods, Cereal Products: Flours, processed products of rice, flakes, puff; By products utilization; Processing of pulses and legumes; Pulse products- Dhal, flour, texturized vegetable protein.

# Unit II:

**Nuts and Oil Seeds Processing**: Oil processing, byproducts utilization, Hydrogenated fat and margarine; physiochemical properties of vegetable oils.

# Unit III:

# Milk processing-

**Milk reception** – weighing, sampling and grading of milk - filtration- clarification - mechanism. Basics involved in platform test. MBRT. **Milk Preservation**- Meaning, objectives and basic principles. Methods of Milk Preservation- preservatives.

# Unit V:

**Standardization:** definition, methods, process. Homogenization – definition, types, mechanism of homogenizer, uses. **Heat treatment of milk:** pasteurization – definition, types, mechanism. Sterilization – definition, types, mechanism. UHT processing. **Packaging** – Definition, types of packaging materials, purpose. Storage: various storage conditions practiced in milk and milk products.

# Unit V:

# Food processing unit operations:

**Mixing and agitation**: dimensional analysis; power for agitation; agitation of liquids; gas-liquid systems; gas-solid suspensions; agitator scale up.

**Filtration:** batch filtration; continuous filtration; industrial filters; settling and sedimentation; centrifugation.

**Drying:** mechanism of drying, rate of drying and time of drying, calculations, classification and types of dryers, dryers used in industries and special drying methods - tray, fluidized bed, spray, freeze, tunnel, microwave.

# **Text Book:**

1. Srilakshmi, B., Food Science, New Age International (P) Ltd., Publishers, New Delhi (2005).

- 1. Robinson, **Modern Dairy Technology**, Vol.I, **Advances in Milk Processing**, Chapman and Hall India, Madras(1986).
- Aneja.R.P, Mathur.B.N, R.C Chandra and A.K. Banerjee, Technology of Indian MilkProducts, Dairy India year book, A- 25 Priyadarshinivihar, Delhi 110092, India (2002).
- 3. Dairy India year book, A- 25 Priyadarshinivihar, Delhi 110092, India. (2007).



Programme	: UG	Part III	: Core
Semester	: III	Hours per week	:04
Subject Code	e : 18UFDCP3	Credit	:03

# FOOD AND DAIRY PROCESSING TECHNIQUES - PRACTICAL

#### **Course Outcomes:**

CO1: To make the students familiar with operations in food and dairy units

CO2: To acquire knowledge on dairy processing techniques.

CO3: To enable the students familiar with food processing techniques.

- **CO4:** To develop the skill involved in Food and Dairy Processing Techniques through doing the experiments.
  - 1) Clot on boiling test.
  - 2) Alcohol test.
  - 3) MBRT
  - 4) Phosphatase test
  - 5) Fermentation
  - 6) Milling of cereals
  - 7) Rice flakes and puffs
  - 8) Milling of legumes.
  - 9) Oil extraction.
  - 10) Methods involved in standardisation of milk



Programme	: UG	Part III	: Allied
Semester	: III	Hours per week	:04
Subject Code	: 18UFDAP3	Credit	:04

# SKILL DEVELOPMENT IN FOOD PREPARATION -PRACTICAL

### **Course Outcomes:**

CO1:To develop the basic skills in food preparation.
CO2:To understand the principles of preservation in food preparation.
CO3: To develop entrepreneurial skills .
CO4: To improve this knowledge on preservation techniques.

- 1. Preparation of squash and syrup
- 2. Preparation of Jam and Jelly
- 3. Preparation of Pickle
- 4. Preparation of cakes
- 5. Preparation of Confectionary- Fondant, fudge and brittles
- 6. Preparation of khoa
- 7. Preparation of Gulabjamun
- 8. Preparation of dahi and yoghurt
- 9. Preparation of channa , Rasogolla and Rasamalai
- 10. Preparation of paneer



Programme	: UG	Part IV	: Skill
Semester	: III	Hours per week	:02
Subject Code	: 18UFDS31	Credit	:02

# FOOD PRODUCT DEVELOPMENT AND MARKETING

### **Course Outcomes:**

CO1: To understand various aspects of development of a food product.CO2: To acquire knowledge on the sensory evaluation of food products.CO3:To impart knowledge on marketing and commercialisation of a product.CO4: To enable them a good training skill in industry level.

# Unit I:

**Food product development:** Definition and Need for Product development, Factors influencing product development, Classification and Characteristics of food product, Phases in food product development,

# Unit II:

**Sensory evaluation** – Definition, need and importance of sensory evaluation, Processes involved in product assessment – Sensory panel, Consumer testing; Acceptance test – Definition, Types, Panel members for acceptance test;

# Unit III:

**Marketing of food product:** Food Marketing, Historical phases of food marketing, Components of food marketing, Requisites of selling a product; Trends in Food Market; Marketing methods, Advantages and disadvantages of marketing methods; Market testing – Where, When, How, What to market; Evaluating the results; Failures in the Market places – Causes of failure – external and internal reasons.

# **Unit IV:**

**Product launch**- Meaning, Benefits, Steps to launch a new product. Commercialization of product- Meaning, Key aspects, Commercialization process, Action.

# Unit V:

**Economic evaluation of food product:** Costing / Pricing- Steps for determining product price; Calculation of selling price; Product cost- Variable and Fixed cost; Categories of Product Cost- Material, Labor, Overhead cost, Breakeven point.

1. Fuller G W, New Food Product Development: From Concept to Market place, CRC Press, (1994), New York.

- 1. Man C M D and Jomes A A, **Shelf life Evaluation of Foods**, Blackie Academic and Professional, (1994), London.
- 2. Olickle, J K, New Product Development and value added, Food Development Division, Agriculture, (1990), Canada.
- 3. Graf E and Saguy I S, Food Product Development: From concept to the Market Place, Van Nostrand Reinhold (1991), New York.



Programme	: UG	Part IV	: NME	
Semester	: III	Hours per w	eek : 02	2
Subject Code	e : 18UFDN31	Credit	: 02	2

# NUTRITION FOR HEALTH AND FITNESS

Course Outcomes:CO 1: To understand the role of food and nutrients.CO 2: To apply knowledge in the maintenance of health and disease processes.CO 3: To provide theoretical enlightenment about fitness for life.CO4: To develop skill in the aea of Nutrition for Health and Fitness.

### Unit-1

**Introduction to Human Nutrition:** Definition, History, Recent Developments, Role of Nutrition in Maintaining Health, Classification of Nutrients.

### Unit -2

**Nutrients -** Classification, Macro nutrients - Carbohydrate, Protein and Fat - Functions, Deficiency, Sources.

### Unit -3

Micro nutrients - Vitamins and Minerals - Functions, Deficiency, Sources.

#### Unit-4

**Therapeutic Diets for Different Diseases:** Obesity, Diabetes Mellitus, Cardiovascular Diseases, Kidney Diseases and Cancer - Symptoms (Clinical findings), Dietary Guidelines.

# Unit -5

**Fitness -** Meaning, Components, types of exercises - aerobic and anaerobic, Energy expenditure for fitness, BMI, RDA.

 Srilakshmi. B, Human Nutrition (For B.Sc Nursing Students)New Age International Publishers, New Delhi.

- 1. Indian Council of Medical Research : Nutrient Requirements and Recommended-Dietary Allowance for Indians, New Delhi.
- 2. Thangam.E.Philip(1965): Modern Cookery, Orient Longman, II edition. Vol II,
- **3.** Robinson. B, Lawler. C. H, M. R.; CheiToweth, W. L. and Garwick, A. E.: Normal and Therapeutic Nutrition. 17th Ed. Mac Millan Publishing Co. Bombay.





Programme : UG	Part III	: Core
Semester : IV	Hours per week	: 06
Subject Code : 18UFDC41	Credit	: 05

# FOOD AND INDUSTRIAL MICROBIOLOGY

#### **Course Outcomes:**

- **CO1**: To enable the students to understand the role of microbes in food, health and disease.
- **CO2**: To study the microbes in relation to food spoilage, food borne diseases and food preservation.
- **CO3**: To understand the different media used in microbial isolation and their differences.
- CO4: To improve the hands on training in miuobiological labs.

# Unit I:

**Introduction, incidence and growth factors -**Scope of micro biology, History and Classification, Characterization and Identification of micro-organisms, Microbes in Air, water and soil, Factors affecting the growth of microbes in food, control and its destruction – Physical and chemical methods.

# Unit II:

**Microbiology of cereals and cereal products,Meat and fish** – Contamination, Spoilage and preservation – Cereal grains, flour, Bakery products – Bread, cakes ; meat and fish.

# **Unit III:**

**Microbiology of milk, egg, poultry and canned foods** – Contamination, spoilage and preservation.

# Unit IV:

**Food fermentation** – Definition, steps, microbial cultures used in food industry, fermented dairy products, food chemicals derived from fermentation – amino acid, enzymes, lactic acid, citric and vinegar.

# Unit V:

Industrial application: Isolation and Screening: Isolation techniques, screening methods for industrial applications, Improvement and Preservation of Industrial cultures - Importance, development of strains, Preservation methods. Sterilization -Principles, sterilization of equipments, medium, and air.

# **Text Books:**

1. Food Microbiology, W C Frazier and D C Westh off, McGraw Hill Book Company, NY.

- Food processing and preservation, Sivasankar. B, PHI Learning private limited, 2015, Delhi.
- 2. Industrial Microbiology, Prescott. S C and Dunn.C G, McGraw Hill Book Co.
- 3. Industrial Microbiology, A H Patel Mac Millan Press.



Programme	: UG	Part III	: Core
Semester	: IV	Hours per week	:04
Subject Code	: 18UFDCP4	Credit	:04

# FOOD AND INDUSTRIAL MICROBIOLOGY - PRACTICAL

#### **Course Outcomes:**

- **CO1**: To obtain basic knowledge to operate all equipment in food microbiology laboratory effectively.
- CO2: To isolate characterize micro organisms associated with different food products.
- **CO3:** To equip the students in microbiological analysis of water and soil.

**CO4:** To improve hands on training.

- 1) General care and maintenance of laboratory instruments.
- 2) Practicing and handling of common bacteriological apparatus and

equipments.

- 3) Cleaning, sanitization and sterilization of apparatus and equipments.
- 4) Preparation of Agar media.
- 5) Preparation of PDA media.
- 6) Preparation of Nutrient agar.
- 7) Preparation and use of agar plates and agar slants.
- 8) Microscopic view of microorganisms.
- 9) Gram's staining techniques.
- 10) Estimation of microorganisms in soil and water.



Programme : UG	Part III	: Allied
Semester : IV	Hours per week	: 04
Subject Code : 18UFDA41	Credit	:04

# FOOD SAFETY AND QUALITY CONTROL

### **Course Outcomes:**

**CO1**: To enable the students to learn the various aspects of food safety and processing. **CO2**: To understand about food laws and labeling.

**CO3**: To enable the students to apply the HACCP for food production.

CO4: To learn about the processing and packaging technique.

# Unit I:

**Introduction to Food Safety & Quality Control** - Definition, factors affecting food safety, importance of food safety, Threats to safety of food supply, Food quality – definition, Principles of food quality, Food safety assurance system - definition, HACCP-Definition, Need, Benefits, Principles of HACCP, Guidelines for application of HACCP.

# Unit II:

**Food additives**: Food additive - Definition, uses in food, classification, types - Food colours, flavoring agents, Artificial sweeteners, Preservatives, Antioxidants, emulsifying and stabilizing agents, anti-caking agents, sequestrants, anti-foaming agents, buffering agents. Food Adulteration - definition, Adulterants - definition, Classification of adulterants, Harmful effects of adulterants, Methods of detection of adulterants.

# Unit III:

**Food laws and Regulations**: National food legislation –FSSAI. International Organization and Agreements – FAO, WHO, Codex Alimentarius, Codex India, Halal. **Unit IV:** 

**Food contamination**: Contamination - Definition, Classification, Naturally occurring toxicants - Animal foods, Plant foods, Anti-nutritional substances, Pesticide residue, Veterinary drug residues, Miscellaneous - Dioxin, Acryl amide, Poly chlorinated biphenyl, Contaminants from plastics.

# Unit V:

Packaging and Nutrition labeling: Packaging- Definition, Functions, Requirements, Packaging material - Definition, Classification, Packaging methods. Nutrition Labeling – definition and concepts and requirements.

 David. A. Shapton, Naroh. F. Shapton, Principles and Practises for the Safe Processing of Foods, Butterworth- Heineman Ltd, Oxford. OX 28 Dp (1991).

- 1. Manay.S. and Shadaksharamasamy, Food: Facts and Principles.
- 2. Sara mora more Carol wallaPPce, **HACCP**. A **Practical Approach** Chapman and Hall (1997).
- 3. Potter, N. Food Science, CBS Publishes & Distributes. (1996), New Delhi.
- 4. Rekha.S, Singhtal.S, Pushpa, Gulgarni.R, Hand book of indices of foodquality and authenticity.



Programme	: UG	Part IV	: Skill
Semester	: IV	Hours per week	:02
Subject Code	: 18UFDS41	Credit	: 02

### FUNDAMENTALS ON MILK CHILLING MACHINERIES

#### **Course Outcomes:**

- **CO1:** To provide engineering knowledge on constructions and operations related to chilling machineries.
- CO2: To provide knowledge on mechanisms and working principles of chilling machineries.
- **CO3:** To provide hands on training to handle the chilling machineries.
- CO4: To give them knowledge on increasing the shelf life of the product.

# Unit I:

Preservation: Definition – types of preservation and the importance of food preservation. Preservation and transportation of milk – Location of chilling centres.

#### Unit II:

Refrigeration – definition – types – refrigeration cycle - vapours compression refrigeration system – desirable properties of refrigerants – Compressors – Condensers – Evaporators – Types of evaporators.

# Unit III:

Refrigerant control devices – automatic expansion value, solenoid valve, pressure control and thermostat — Common troubles in refrigeration system.

#### **Unit IV:**

General care and maintenance of milk cooling - Types of cooler and functions - construction and component details of bulk milk coolers - description and merits of the system.

### Unit V: Chilling – Types of chilling – Plate chiller - construction and component details of plate chiller – Ice balance tank (IBT). Cold storage chain.

 Aors.S.C and Domkundwar.s.1989- Refrigeration and air conditioning 5<sup>th</sup> edition-Dhanpat Rai and sons, New Delhi

- 1. Tuffel Ahmad, Dairy Plant Engineering and Management KitabMachal Distributers (1995), New Delhi.
- Prasad.M 2007 Refrigeration and air conditioning-New Age international, New Delhi
- 3. Jorden.R.C and Priester G.B.1957- Refrigeration and air conditioning prentice Hall, New Delhi



Programme	: UG	Part IV	: NME
Semester	: IV	Hours per week	:02
Subject Code	: 18UFDN41	Credit	:02
FOOD PRESERVATION AND SAFETY			

# Course Outcomes:

**CO1**: To provide fundamental understanding of food spoilage and preservation.

**CO 2:** To equip with Commercial preservation technologies to maintain fresh and minimal processed food.

**CO 3:** To apply scientific knowledge on food safety.

**CO4:** To understand the skill in the area of food preservation and safety.

### Unit-1

Food preservation: Food spoilage, Principles of food preservation, preservation methods.

# Unit -2

Food Additives: Definition, Major categories of food additives, functions and uses

### Unit -3

**Food Adulteration -** Adulteration, Adulterant - Definition, types - Intentional and Incidental, methods of detection.

# Unit -4

**Safe Food handling and Storage:** Different Aspects of Food safety, Hygiene - Environmental, Personal, food handling, storage, wholesome food.

# Unit -5

**Food Preservation:** Pickles, Sauce, Squash, jam, jelly - Skill development classes (Add on course - Certificate course).

# **Text Books:**

Srilakshmi. B, Food science, New Age International Publishers, New Delhi.

- 1. Srilakshmi. B, Human Nutrition (For B.Sc Nursing Students) New Age International Publishers, New Delhi.
- 2. Mudambi.R.S and Rajagopal.M.Y. Fundamentals of Food and Nutrition, Wiley Eastern Limited: (1991), New Delhi.
- 3. Swaminathan, M., Food Science and Experimental Foods, Ganesh and Company, (1988), Madras.



Part III

Hours

Credit

: Core

: 05

:04

### MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous) DEPARTMENT OF FOOD AND DAIRY TECHNOLOGY (For those who joined in 2018 and after)

Programme : UG Semester : V Subject Code: 18UFDC51

# **TECHNOLOGY OF DAIRY PRODUCTS**

#### **Course Outcomes:**

# After completion of the course, the students will be able to:

**CO1:** Acquire knowledge on Milk and Milk products processing.

CO2: Study the working of equipments used in milk and milk products processing.

**CO3**: Expand the knowledge for preparation of different milk products

CO4: Interpret processing methods of market milk.

**CO5:** Create organizational legislation for quality control of milk and milk products.

#### **Unit-I Cream**

Cream- Classification- Composition- Nutritive value- Physico- chemical properties Pasteurization of cream-Manufacture of different types of cream -Packaging and Storage uses of cream- Possible defects and control measures.

#### **Unit-II Butter**

Butter-Classification-Composition- Nutritive value-Method of manufacture-butter churn method-continuous butter making-packaging and storage-over run-yield-uses-Defects and control measures.

### Unit-III Ice Cream

Definition of ice cream - Classification- Composition- Nutritive value- Role of Constituents-Properties of mixture- Method of manufacture- Packaging-Hardening and storage- Defects and control measures.

#### **Unit-IV Paneer**

Paneer - composition- nutritive value- Manufacture of paneer- Tofu- compositionnutritive value- - Yield - Uses.

#### **Unit - Condensed milk**

Condensed milk - Composition- nutritive value- Physico-chemical propertiesmethod of manufacture–Sweetened Condensed milk- packaging and storage of condensed milk.



 Sukumar De, Outlines of Dairy Technology, Oxford University Press, 1980, New Delhi.

- Aneja.R.P, B.NMathur, R.C Chandra and A.K. Banerjee, Technology of Indian Milk and Milk Products, Dairy India Publication 2002, New Delhi.
- 2. H. Douglas Goff, "The Dairy Science and Technology eBook" Dairy Science and Technology Education Series, University of Guelph, Canada.
- 3. Robinson, R. Advances in Milk Processing-Springer publication



Programme	: UG	Part III	: Core
Semester	: V	Hours	: 04
Subject Code	e : 18UFDCP5	Credit	:04

# **TECHNOLOGY OF DAIRY PRODUCTS-PRACTICAL**

### **Course Outcomes:**

### After completion of the course, the students will gain expertise in the:

- CO1: Preparation of cream, butter and ice cream by using the appropriate machines
- CO2: Analysis of various quality parameters of prepared dairy products.
- CO3: Acquire the knowledge on platform and organoleptic test.
- CO4: Enlighten the knowledge of fat rich products
- **CO5**: Create milk based new by products

### **List of Practical's:**

- 1. Preparation of cream
- 2. Acidity of cream
- 3. Estimation of fat in cream
- 4. Preparation of butter
- 5. Estimation of Free fatty acid
- 6. Estimation of butter fat
- 7. Preparation of ice cream
- 8. Estimation of ice cream fat
- 9. Preparation of Paneer
- 10. Preparation of condensed milk



Programme : UG	Part III	: Core
Semester : V	Hours	: 05
Subject Code : 18UFDC52	Credit	: 04

# EFFLUENT TREATMENT AND ENVIRONMENTAL SAFETY

# **Course outcomes:**

### After completion of the course, the students will be able to:

- **CO1:** Disseminate the knowledge pertaining to waste water treatment in dairy plants.
- **CO2:** Understand environmental issues and remedial measures in dairy industrial sector.
- **CO3:** Get In-depth understanding of specialist bodies of knowledge within the environmental discipline.
- CO4: Predict and characterize the likely impacts of pollutants on the environment
- **CO5:** Design of a generalized predictive controller for biological waste water treatment plant.

# Unit I:

**Water** - Quality of farm and plant water – Routine and special methods for water analysis, purification of water – Requirement of water for farm and plant.

# Unit II:

Wastes discharged from dairy plants-Economics of effluent discharge- Insight process.

# Unit III:

**General Characteristics of dairy waste** – Types of sewage – Disposal methods. Primary treatment - Secondary treatment - water conservation-recycling - Standards of different treatment effluents.

# Unit IV:

**Types of Membrane separation process**-Removal of fats and greases recovery of brine and cleaning solutions- Dairy products effluents

# Unit V:

**Types of pollution** –Solid waste management- Environment protection Act, 1986-Central acts-State acts- Standards of different types treated effects.

 Velazhagan.D, Pollution control operation calculation, Velava publishers – Chennai - 117

- 1. Anantha Krishnan, C.P., **Technology of milk processing**, Sri Lakshmi Publications, (1991), Chennai -10.
- 2. Subhasish Biswas, Subhash Kumar Battacharyya, **Milk and milk products technology**, Jaypee Brothers medical publishers (P) Ltd, (2006), New Delhi.
- 3. Dalzall, J. M. Food Industry and the Environment- Springer publication



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Programme	: UG	Part III	: Core	
Semester	: <b>V</b>	Hours	:04	
Subject Code	e : 18UFDCP6	Credit	:03	

# EFFLUENT TREATMENT AND ENVIRONMENTAL SAFETY- PRACTICAL

### **Course outcomes:**

### After completion of the course, the students will be able to:

CO1: Learn different methods of hazard analysis and control of hazards
 CO2: Know about types of pollution, its sources, effects and control methodology and thereby environmental protection
 CO3: Manage pollutants within environmental guidelines
 CO4: Acquire pollution boards duties and responsibilities

**CO5**: Software for the integrated design for waste water lands

### **List of Practical's:**

- 1. Estimation of Hardness of water.
- 2. Sample collection of effluent.
- 3. Estimation of BOD.
- 4. Estimation of COD.
- 5. Visit to Dairy effluent treatment plant.
- 6. Visit to sewage effluent treatment plant.
- 7. Visit to Tamil Nadu pollution control board.
- 8. Basic Concepts of Safety Measures.
- 9. TDS Total Dissolved solids

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Programme	: F&D Tech		Part III	: Core
Semester	: V		Hours	:04
Subject Code	: 18UFDC53		Credit	:04
DAIRY BY-PRODUCTS TECHNOLOGY				

#### **Course Outcomes:**

After completion of the course, the students will be able to:

**CO1:** Identify different milk by products status.

**CO2:** Distinguish different methods of storage

CO3: Learn the efficient utilization of milk in Dairy industries

CO4: Adopt different dairy product processing methods

**CO5**: Utilization of different milk products

# Unit-I

**Status of Dairy industry -** Introduction- Definition –Global status availability and utilization of dairy byproducts- Indian status availability and utilization of dairy byproducts.

### Unit-II

**Skim milk -** Definition - composition- Physico-chemical properties of skim milk-Manufacture of skim milk powder- other uses of skim milk

# **Unit-III**

**Casein** - Types of casein – Industrial casein - Processing methods –uses of caseinsrennet casein – manufacturing process - Edible casein definition.

#### **Unit-IV**

**Whey**-Definition & Standards of whey- types of whey-composition –manufacture of whey beverages - whevit - Yeast-whey -Whey protein concentrate –Lactose – definition – standards - Grades of lactose-method of manufacture - uses.

#### Unit-V

**Butter milk** – Definition, composition - types of butter milk - Lassi- Ghee residue and its characteristic s - utilization of ghee residues.

Sukumar De, Outlines of Dairy Technology, Oxford University Press, 1980, New Delhi.

- 1. Aneja.R.P, Mathur.B.N, R.C Chandra and A.K. Banerjee, Technology of Indian Milk and Milk Products, Dairy India Publication 2002, New Delhi.
- 2. Douglas Goff.H, "The Dairy Science and Technology eBook" Dairy Science and Technology Education Series, University of Guelph, Canada.
- 3. Robinson, R. Advances in Milk Processing-Springer publication



Programme	: UG		Part III	: Elective
Semester	: V		Hours	:04
Subject Code	: 18UFDE51		Credit	:04

HUMAN NUTRITION

#### **Course outcomes:**

# After completion of the course, the students will be able to:

**CO1:** Learn the basic information about human nutrition.

**CO2:** Understand the factors that affect the human nutrition.

**CO3**: Know the nutritional and energy requirements of human beings at different stages of life, in the physiological situations associated with nutrition.

CO4: Learn how to carry out and interpret the nutritional assessment of an individual

**CO 5**: Compile growth monitoring and promotion of different age group people.

# UNIT I

**Introduction** - Concept and definition of terms-Nutrition, Malnutrition and Health: Scope of Nutrition. Minimum Nutritional Requirement and RDA. Dietary Guidelines for Reference Man and Reference Woman.

# UNIT II

**Nutrition During Pregnancy** - Factors affecting pregnancy outcome, importance of adequate weight gain during pregnancy, antenatal care and its schedule, Nutritional requirements during pregnancy and modification of existing diet and supplementation, Deficiency of nutrients, specially energy, iron, folic acid, protein, calcium, iodine.

# UNIT III

**Nutrition during Lactation:** Nutritional requirements during lactation, dietary management, food supplements, galactogogues, preparation for lactation. Hormonal control of lactation.

# UNIT IV

Nutrition **during Infancy:** Infant physiology relevant to feeding and care, Breast feeding- colostrum, its composition and importance in feeding. Advantages of exclusive breast feeding. Basic principles of breast feeding. Weaning - Introduction of supplementary foods.

# Unit V

**Growth monitoring and promotion:** Use of growth charts and standards, Preventions of growth faltering. Nutritional needs of toddlers, preschool, school going children- and adolescents - Dietary management.

# **Text Book:**

1. B. Srilakshmi: Dietetics, New Age International Publishers.2006

- 1. Robinson, C. H. Lawler, M. R.; Chei Toweth, W. L. and Garwick, A. E.: Normal and Therapeutic Nutrition. 17th Ed. Mac Millan Publishing Co.
- 2. Indian Council of Medical Research: Nutrient Requirements and Recommended-Dietary Allowance for Indians, New Delhi.
- Thangam. E. Philip (1965): Modern Cookery, Orient Longman, II edition. Vol II, Bombay.

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Programme	: F&D Tech	Part III	: Elective
Semester	: V	Hours	:04
Subject Code	e:18UFDE52	Credit	: 04

# FOOD PACKAGING TECHNOLOGY

#### **Course outcomes:**

#### After completion of the course, the students will be able to:

- CO1: Understand packaging materials and its importance in food Industry
- CO2: Adapt and utilize packaging materials for right application in Food Industry
- CO3: Standardize testing methods for packaging material to assure quality
- CO4: Consumer packaging: Important functionally, but not attitudinally
- **CO5**: Create testing techniques for recent trends in packaging

### Unit-1

**Introduction to Food packaging:** Packaging terminology –definition, Functions of Food Package, Packaging environment. Characteristics of food stuff that influences packaging selection. Nitrogen purging - Aseptic Packaging.

#### Unit-II

**Packaging systems and methods:** Cellulosie and Polymeric packaging materials and forms: Food grade polymeric packaging materials, Rigid plastic packages- Regenerated cellulose film- plastic films- Aluminum foils and laminations- Special packaging methods-vacuum and gas packaging, shrink package, retort pouches- Bio degradable packages.

# **Unit-III**

**Packaging material and their properties:** Glass and Metal containers: Glass: Composition, Properties, Bottle making and Closures for glass containers - Metal: Bulk containers; Tin-plate containers, Tin free steel containers, Aluminum containers-Latest development in metal cans and protective lacquers.

### Unit-IV

**Packaging of fresh and processed foods:** Packaging of Fruits and vegetables,- Fats and Oils, Spices, meat, Poultry and sea foods, Dairy Products, Bakery, beverages, Dehydrated and frozen foods. Liquid and powder filling machines – like aseptic system, form and fill (volumetric and gravimetric), bottling machines. Form Fill Seal (FFS) and multilayer aseptic packaging machines.

# Unit-V

**Packaging designs and environmental issues in packaging :** Food marketing and role of packaging-Packaging aesthetic and graphic design; Packaging Laws and Regulations, Safety aspects of packaging materials; sources of toxic materials and migration of toxins into food materials; Packaging material residues in food products; Environmental & Economic issues, recycling and water disposal.

### **Text Book:**

 Robertson,G.L. "Food Packaging: Principles and Practice (2<sup>nd</sup>Edn). Taylor & Francis.2006.

- 1. Han, J.H. "Innovations in Food Packaging". Elsevier Academic Press, 2005.
- 2. Ahvenainen.R. "Novel Food Packaging Techniques". CRC Press. 2003.
- Coles.R., Mc Dowell,D. and Kirwan,M.J. "Food Packaging Technology". CRC Press.2003.



Programme : UG	Part III	: Elective
Semester : V	Hours	:04
Subject Code : 18UFDE53	Credit	:04

### **PROCESSING OF MARINE PRODUCTS**

#### **Course outcomes:**

### After the completion of course, the students will be able to:

**CO1:** Gain knowledge on the processing of marine and their by products

- **CO2:** Understand about the Quality of the sea foods
- **CO3:** Examine the quality of marine products and quality issues in storage
- **CO4:** Learn the different processing methods (Canning, freezing)
- **CO5:** Developing the different fish products

### Unit-I:

**Chemistry of sea food components** - Proteins, Lipids. Protein hydrolysis in sea foods, oxidation of lipids in sea foods. Flavor of fish- Taste active component

### Unit-II:

**Quality of sea foods** - Freshness quality of sea foods- Appearance, Color, Texture, Odor and Flavor, Destructive slow analyses, Alternative methods. Factors affecting the loss of quality in sea foods.

#### Unit-III:

**Preservation of sea foods** - Chilling of fresh fish, Freezing and frozen storage, Drying of sea foods, Smoking and other methods of preservation.

# Unit-IV:

**Canning of sea foods**- Introduction, Unit operations in the Canning process- primary processing, heat treatment, packing and sealing, cooling. Production of canned sea foods – Mackerel, Salmon, Tuna, Shrimp and clams.

#### Unit-V:

**Processing of by – products-** Fish By-products : Protein, Peptides, Collagen and Gelatin, Fish oil. Crustaceans By-products: Chitin and Chitosan, Seaweed by-products and their applications

 Shahidi and J.R. Botta, "Sea foods: Chemistry, Processing, Technology and Quality", Springer Science Business media, 1996.

- 1. Zdzislaw E. Sikorshi, "Sea foods: Resources, Nutritional Composition, and Preservation", CRC Press, 2004.
- 2. Indian Fishery Hand Book by MPEDA publications
- 3. Marine Products Export Review by MPEDA publications



Programme : UG	Part III	: Elective
Semester : V	Hours	:04
Subject Code: 18UFDEP1	Credit	:03

# HUMAN NUTRITION - PRACTICAL

### **Course Outcomes:**

### After completion of the course, the students will be able to:

**CO1**: Understand the physiology of pregnancy and lactation and how these influence on nutritional requirements.

CO2: Understand the process of growth and development form birth until old age.

CO3: Get familiar with the nutritional needs at different stages of growth

CO4: Adequate knowledge on nutritional importance

CO5: Make inferences and find evidences to prepare nutritious foods

### List of Practical's:

- 1. Planning, preparing and serving a meal for low income family, middle income family and high income family.
- 2. Planning, preparing and serving a meal for a pregnant woman.
- **3.** Planning, preparing and serving a meal for a lactating woman.
- 4. Planning, preparing and serving a meal for an infant.
- 5. Planning, preparing and serving a meal for a preschooler.
- 6. Planning, preparing and serving a meal for a school going child.
- 7. Planning, preparing and serving a meal for an adolescent.
- 8. Planning and preparation of any five packed lunches.
- **9.** Planning, preparing and serving a meal for an adult (sedentary, moderate & heavy worker).
- **10.** Planning, preparing and serving a meal for an old age person.

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Programme	: UG		Part III	: Elective
Semester	: V		Hours	:04
Subject Code	: 18UFDEP2		Credit	: 03
FOOD PACKAGING TECHNOLOGY – PRACTICAL				

#### **Course outcomes:**

### After completion of the course, the students will be able to:

**CO1:** Check Barrier properties of Packaging materials to avoid cross contamination with air, water and printing ink

**CO2:** Apply and examine the knowledge of properties for selection of packaging materials for foods & food products

CO3: Select between different techniques of food packaging

CO4: Adopt business applications in mind.

C05: Contect new technological methods used in food packaging

### **List of Practical's:**

- 1. Determination of bacterial counts of polymer packed foods during storage
- 2. Determination of coli forms and fungal counts of polymer packed foods during storage.
- **3.** Determination of water vapour transmission rate of the given packaging material polythene.
- **4.** Estimation of water vapour transmission rate of the given packaging material polypropylene.
- Determination of grease resistance of papers used in food industry butter paper & toffee wraps.
- **6.** Determination of adhesive test of tapes
- 7. Determination of drop test using food packets
- 8. Estimation of water absorption test in paper based materials
- **9.** Experiment on sealing of plastic cups
- **10.** Experiment on ceiling of pouches.
| Programme : UG          | Part III | : Core |
|-------------------------|----------|--------|
| Semester : V            | Hours    | :04    |
| Subject Code : 18UFDEP3 | Credit   | :03    |

#### **PROCESSING OF MARINE PRODUCTS - PRACTICAL**

#### **Course outcomes:**

#### After completion of the course, the students will be able to:

- **CO1:** Learn the sampling procedures
- CO2: Adopt and handle testing methods.
- CO3: Acquire personal hygiene
- **CO4:** Gain the knowledge of EIA-technology
- CO5; Identify the fumigation tools

#### **List of Practicals:**

- 1. Sampling procedure
- 2. Media preparation
- 3. Fumigation method
- 4. Discarding methods
- 5. Standard plate count methods
- 6. Identification of E.coli
- 7. Other fecal coli forms
- 8. Vibrio cholera
- 9. Salmonella
- 10. Visit to sea food processing industries.





**BAKERY AND CONFECTIONERY** 

### Programme : UG Semester : VI Subject Code: 18UFDC61

# Part III : Core Hours : 04 Credits : 03

#### **Course outcomes:**

## After completion of the course, the students will be able to:

CO1: Explain the standards and regulations followed in bakery and confectionary industry

CO2: Identify different food ingredients and its used in bakery products

CO3: Analyze bakery unit processing machinery effectively

CO4: Prepare various process flow line in confectionary and bakery products

**CO5:** Create new products and execute it in their own bakery

## Unit - I:

**Baking Industry -** Baking industry and its scope in the Indian economy. History of Bakery- present trends, Bakery terms. Nutrition facts of bakery products.

## Unit - II:

**Cake Technology -** Preparation of cakes - Ingredients and processes, Equipments used, product quality characteristics faults and corrective measures. Different types of icings.

# Unit - III:

**Bread, Buns and pizza base-Ingredients -** Ingredients for process for breads, buns, pizza base, Equipments used, Product quality characteristics. Faults and remedies. **Unit - IV:** 

**Cookies and Biscuits** - Ingredients of cookies and their functions, Principles involved in cookies preparation, Methods for mixing cookies, Types of cookies, Faults and their cause in making cookies

### Unit – V:

**Confectionery products -** Hard-boiled candies, toffees fruit drops, chocolates and other confectionaries - ingredients, equipments& processes, product quality parameters, faults and corrective measures.

## **Text Book:**

- 1. Yogambal Ashokkumar., Textbook of Bakery and Confectionery, London 2014
- Beckette, Industrial Chocolate Manufacture, Wiley-blackwell publisher, 3rd edition, 2009

- 1. Arora.S.M., Hand Book of Bakery Products, Small Industry Research Institute: (1994),New Delhi.
- 2. Hamlyn, The Best of Baking, (1984), London.
- 3. Indira Kakati, Egg Less Baking, Sahibabad: Vikas Publishing House (1984).

Programme : UG Semester : VI Subject Code : 18UFDE61

Hours : 04 Credit : 03

**Part III: Elective** 

ENTREPRENEURIAL DEVELOPMENT PROGRAMME

#### Course outcomes:

#### After completion of the course, the students will be able to:

CO1: Understand the process and procedures for taking up entrepreneurial programmes

- CO2: Develop an attitude for Entrepreneurship development
- **CO3:** Understand different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process
- **CO4:** Understand different innovation and entrepreneurship theories and their implications

**CO5:** Understand the various scientific research methods commonly used to study innovation, entrepreneurship and new technology

#### Unit I:

**Concept of Entrepreneurship and Managerial Characteristics**- Managing an Enterprise-Motivation and Entrepreneurship Development- Generation, Women Entrepreneurship

#### Unit-II:

**Incubation and Commercialization of Ideas and Innovations**- Importance of Planning, Monitoring, Evaluation and Follow Up-Managing Competition and Entrepreneurship Development Programmes.

### Unit III:

Agencies supporting Entrepreneurial Development Programme – SIDCO, DIC, TIIC, NSIC, MSME- Objectives, Programmers', Financial Assistance

#### Unit IV:

**Dairy entrepreneurship development scheme** (DEDS). Dairy processing and infrastructure development fund (DIDF), National rural livelihoods mission (NRLM)

#### Unit V:

**Project proposal** – Proposal format and content - Steps in its preparation, Feasibility testing, SWOT analysis.

## Text book:

1. Vasant Desai., **Project Management and entrepreneurship**, Himalaya Publishing House, New Delhi (2000).

- Chunawalla S.A., Sales Management, Himalayan publishing House (1999), New Delhi.
- Dr.N.Rajan Nair., Sajith R. Nair Marketing, Sutanchand and Sons, (2002), New Delhi.
- 3. David H. Moll., Entrepreneurship, prentice Hall of India, (1999), New Delhi.



Programme : UG	Part III	: Elective
Semester : VI	Hours	:04
Subject Code: 18UFDE62	Credit	: 03
DOLL TDY AND MEAT BROCESSING TECHNOLOGY		

## POULTRY AND MEAT PROCESSING TECHNOLOGY

#### **Course Outcomes:**

# After completion of the course, the students will be able to:

CO1: Understand the processing methods and importance of meat based Products

CO2: Develop handling and transportation of meat and Fish

CO3: Analyse Technology for processing of meat and it's byproducts

CO4: Importance of preservation techniques and Packaging for poultry products

CO5: Create innovative meat based products

### Unit-1:

**Meat** composition from different sources; muscle structure and compositions; postmortem muscle chemistry; Factors influencing the quality of meat. Meat Microbiology and safety.

### Unit-II:

**Slaughtering**- Ante mortem inspection and handling, Stunning types, Slaughtering types. Steps in slaughtering (Pig, Cattle, Sheep/Goat)and dressing .Slaughter house operations-Hoisting rail and traveling pulley system; Modern abattoirs, typicallyout and features, Offal handling and inspection. Grading of meat-retail and whole sale cuts. Operational factors affecting meat quality. By product utilization .Meat plant hygiene– GMP and HACCP.

### Unit-III:

**Processing and preservation of meat**: Chilling and freezing of meat, Canning, cooking, drying, pickling, curing and smoking; prepared meat products like sausages, kebabs, etc.. Intermediate moisture and dried meat products, Packaging of meat products.

### **Unit-IV:**

**Poultry**: methods of slaughtering, Slaughtering equipment and operations, dressing, handling, storage and preservation of poultry meat. Spoilage and its control.Freezing and chilling of poultry. Whole sale and retail cuts. Eggs: Composition, handling, candeling, washing, coating, packaging and storage.

### Unit - V:

**Commercially important marine products from India**- Proximate composition, Postmortem changes in fish muscle. Handling, Preservation and transportation of fish. Indices of fish quality, Microbiology of fish and shellfish, Freezing of fish and shellfish.

## **Text Books:**

 Legarreta,I.G. "Handbook of Poultry Science and Technology" (Volume I and Volume II), John Wiley & Sons,Inc., Hoboken, 2010

- 1. Mead M. "Poultry Meat Processing and Quality". Wood head Publ. 2004.
- 2. Pearson, A.M.&Gillett, T.A. "Processed Meat". 3rdEd. Chapman &Hall, 2006.
- 3. Marine Products Export Review by MPEDA publications



Programme	: UG	Part III	: Elective
Semester	: VI	Hours	:04
Subject Code	: 18UFDE63	Credit	:03
FUNCTIONAL FOODS AND NUTRACEUTICALS			

#### **Course Outcomes:**

#### After completion of the course, the students will be able to:

CO1: Understand about functional foods and its properties

**CO2**: Understand regarding Metabolic disorders and its relation with functional foods.

**CO3**: Learn the benefits of fortification in Food supplements

CO4: Understand the importance of Prebiotic and probiotic foods

**CO5:** Solve problems to new situations by applying Nutraceuticals knowledge.

#### Unit-I:

**Introduction to Nutraceuticals** –Historical Reviews-Teleology of nutraceuticals-Organization models for nutraceuticals – Classification of Nutraceuticals based on the sources– Animal, Plant and Microbial – Nutraceuticals in specific foods.

### Unit-II:

**Food recommended for metabolic disorder** - Food recommended and restricted in metabolic disorders and disturbances, gastrointestinal disorders; fever and infection; liver, gall, bladder and pancreatic disturbances; blood, circulatory and cardiac diseases; urinary and musculo skeletal diseases; allergies.

#### Unit-III:

**Nutritional deficiencies -** Nutritional deficiencies and its correction trough fortification and supplementation of foods. Beneficial effect of spices, honey, spirulinaetc.

#### Unit-IV:

**Health benefits of Micronutrients -** Health benefits/ mode of action of PUFA/gamma linolenicacids, antioxidants, dietary fiber, oligosaccharides, sugar alcohols, peptides and proteins, glycosides, alcohols, iso- prenoidesand vitamins, choline, LAB, phenolics, flavonols, minerals

### Unit-V:

**Herbs as Functional foods -** Herbal medicine–Herbsas ingredients in functional foods– actions of herbal and evidence of efficacy, Cruciferous vegetables and cancer prevention, Evolution of marketing environment for Functional foods and Nutraceuticals.

## **Text Book:**

 Robert E.C Wildman. Handbook of Nutraceuticals and Functional Foods, Ed., CRC Press LLC.ISBN–0849387345, 2001.

- Nutraceuticals Designer foods III- Paul. a. Lachance-Food and Nutrition press. INC,USA
- 2. Developing New Functional Food and Nutraceutical Products -Cookbook- USA
- 3. Essential of functional foods –Marry scheward-Springer publication



Programme : UG	Part III	: Core
subject		
Semester : VI	Hours	: 12
Subject Code: 18UFDPR1	Credit	: 10

### **PROJECT AND VIVA – VOCE**

Individual – 1 member

Record submission - A hard bound report to be submitted to the Department.

Evaluation – Project (oral) presentation followed by a brief Viva

Internal 40 Marks (Course teacher)

External 60 Marks (Course teacher and External members from other departments)

#### **Course Description**

The Project is conducted by the following Course Pattern.

#### Internal





Programme : UG	Part III	: Core Project
Semester : VI	Hours	:10
Subject Code: 18UFDINP	Credits	:10

#### IN PLANT TRAINING

Each Group – 4 members

Area of learning – Raw material procurement, quality checking, processing & packaging methods.

Record submission – A hard bound report to be submitted to the Department.

Evaluation – Project (oral) presentation followed by a brief Viva

#### **Course Description**

The Project is conducted by the following Course Pattern.

#### Internal

	Total	-	100
	Viva Voce	}	60
	Project Report	)	
Exter	nal		
	Submission	}	<b>40</b>
	Presentation	ا	