

VALUE EDUCATION

Syllabus

Course Code: 23UVLEG51

2023 onwards



MANNAR THIRUMALAI NAICKER COLLEGE

(AUTONOMOUS)

Re-accredited with “A⁺” Grade by NAAC

PASUMALAI, MADURAI – 625 004

**MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS),
MADURAI – 625 004
VALUE EDUCATION CURRICULUM**

(For the students admitted from the academic year 2023-2024 onwards)

Course Code	Title of the Course	Hrs	Credits	Maximum Marks		
				Int	Ext	Total
FIFTH SEMESTER						
Part – V	Mandatory course					
23UVLEG51	Value Education	2	2	25	75	100
Total		2	2	25	75	100

FIFTH SEMESTER

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



VALUE EDUCATION CURRICULUM

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	Value Education			
Course Code	23UVLEG51	L	P	C
Category	Mandatory	2	-	2
COURSE OBJECTIVES: ➤ To understand the meaning of values ➤ To interpret Indian culture in a scientific manner ➤ To assess the values of health, mind, aestheticism, spiritualism, ➤ To evaluate the impact of society ➤ To appraise moral values in the society				
UNIT - I Introduction to Value Education				06
Value Education – Definition, Views on Education – Socrates, Plato, Aristotle, Mahatma Gandhi, Swami Vivekananda, Sri Aurobindo, Rabindrath Tagore and Dr. S. Radhakrishnan – Concept of Human Values – Family Values – Aesthetic Values – Ethical Values – Spiritual Values				
UNIT - II Character Formation – Personal & Personality Development				06
Self-Discipline – Self-Confidence – Self-Initiative – Self-awareness – Empathy – Compassion – Forgiveness – Honesty and Courage and Leadership qualities – Personality Development				
UNIT - III Religious Values and Communal Harmony				06
Introduction to Religious Values – Karma Yoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam – Compassion in Buddhism – Ahimsa in Jainism – Courage in Sikhism – Need for Religious Harmony				
UNIT - IV The Power of Mind – Therapeutic Measures				06
Controlling Mind – Physical Exercise – Meditation – Mudras – Yoga – Asanas Concept of Mind in the Upanishads – Moralization of Desires – Neutralization of Anger – Five Ways to Check Worry Habit and Eradication – Benefits of Blessings The Power of Mind – the Power of Positive Thinking				
UNIT - V Human Rights and Universal Values				06
Concept of Human Rights – Classifications – Human Rights of Women and Children – Violation and Redressal – Safeguards Universal Values – Mutual respect for different cultures, people in India and across the globe				
Total Lecture Hours				30

BOOKS FOR STUDY:

- Dr. V. P. Rathi & Dr. R.Meenakshi Devi Eds. *Value Education*. Neithal Pathippagam, Chennai, 2022.

BOOKS FOR REFERENCES:

- Das, M.S. & Gupta, V.K. : *Social Values among Young adults: A changing Scenario*, M.D. Publications, New Delhi, 1995.
- Jash, P. *Glimpses of Hindu Cults and Culture*, Sundeep Prakashan, Delhi, 1997. NCERT, Education in Values, New Delhi, 1992.
- R. C. Pradhan, "Language and Mind in the Upanishads", *Language and Mind: The Classical Indian Perspective*, ed. K. S. Prasad, Hyderabad Studies in Philosophy no. 5, Decent Books, New Delhi, 2008.
- Vincent Peale, Norman. *Six Attitudes for Winners*, Jaico Publishing House, Mumbai, 2009.
- Vivekananda, Swami. "Personality Development", Advaita Ashrama, Kolkata, 2008.

WEB RESOURCES:

- ❖ [https://www.hzu.edu.in/bed/Basics-in-Education%20\(NCERT\).pdf](https://www.hzu.edu.in/bed/Basics-in-Education%20(NCERT).pdf)
- ❖ <https://nptel.ac.in/content/storage2/courses/109101003/downloads/Lecture-notes/Lecture-6.pdf>
- ❖ <https://nptel.ac.in/content/storage2/courses/109104115/PDF/lec38.pdf>

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED			ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL			NATIONAL		✓	GLOBAL
Changes Made in the Course	Percentage of Change				No Changes Made		✓	New Course	
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.									

COURSE OUTCOMES:**K LEVEL**

After studying this course, the students will be able to:

CO1	Understand the meaning of values and culture	K1 to K4
CO2	Develop as socially responsible citizens	K1 to K4
CO3	Create a communal harmonious society and practice unity in diversity	K1 to K4
CO4	Identify the power of thoughts and words	K1 to K4
CO5	Correlate the relationship between values and human rights	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	3	3	3				
CO2	1	3	3	2	3	2				
CO3	3	3	3	2	3	3				
CO4	3	2	3	3	2	3				

CO5	2	3	3	3	3	3				
S- STRONG			M – MEDIUM				L - LOW			
CO / PO MAPPING:										
COS		PSO1	PSO2	PSO3		PSO4		PSO5		
CO 1		3	3	2		3		3		
CO 2		1	3	3		2		3		
CO 3		3	3	3		2		3		
CO 4		3	2	3		3		2		
CO 5		2	3	3		3		3		
WEITAGE										
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS										
LESSON PLAN:										
UNIT	Value Education						HRS	PEDAGOGY		
I	Introduction to Value Education Value Education – Definition, Views on Education – Socrates, Plato, Aristotle, Mahatma Gandhi, Swami Vivekananda, Sri Aurobindo, Rabindrath Tagore and Dr. S. Radhakrishnan – Concept of Human Values – Family Values – Aesthetic Values – Ethical Values – Spiritual Values						6	Chalk and Talk, PPT, YouTube		
II	Character Formation – Personal & Personality Development Self-Discipline – Self-Confidence – Self-Initiative – Self-awareness – Empathy – Compassion – Forgiveness – Honesty and Courage Leadership qualities – Personality Development						6	Chalk and Talk, PPT, YouTube and Students’ Presentations		
III	Religious Values and Communal Harmony Introduction to Religious Values – Karma Yoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam – Compassion in Buddhism – Ahimsa in Jainism – Courage in Sikhism – Need for Religious Harmony						6	Chalk and Talk, PPT, YouTube, Assignment		
IV	The Power of Mind – Therapeutic Measures Therapeutic Measures – Education, the Panacea Controlling Mind – Physical Exercise – Meditation – Mudras – Yoga – Asanas Concept of Mind in the Upanishads – Moralization of Desires – Neutralization of Anger – Five Ways to Check Worry Habit and Eradication – Benefits of Blessings						6	PPT, YouTube, Exercise and Demonstrations		

	The Power of Mind – the Power of Positive Thinking		
V	Human Rights and Universal Values Concept of Human Rights – Classifications – Human Rights of Women and Children – Violation and Redressal – Safeguards Universal Values – Mutual respect for different cultures, people in India and across the globe	6	Case studies

Learning Outcome Based Education & Assessment (LOBE)						
Formative Examination - Blue Print						
Articulation Mapping – K Levels with Course Outcomes (COs)						
Internal	Cos	K Level	Section A			
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	25	K1		
AI	CO2	K1 – K4	25	K2		
CI	CO3	K1 – K4	25	K1		
AII	CO4	K1 – K4	25	K2		
Question Pattern CIA I & II		No. of Questions to be asked	50			
		No. of Questions to be answered	50			
		Marks for each question	1			
		Total Marks for each section	50			

Distribution of Marks with K Level CIA I & CIA II							
	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	25	-	-	25	50	100
	K2	25	-	-	25	50	
	K3	-	-	-	-	-	-
	K4	-	-	-	-	-	-
	Marks	50	-	-	50	100	100
CIA II	K1	25	-	-	25	50	100
	K2	25	-	-	25	50	
	K3	-	-	-	-	-	-
	K4	-	-	-	-	-	-
	Marks	50	-	-	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Project which carries five marks as part of CIA component.

Internal Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A	(50 x 1 = 50 Marks)	
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
3.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
4.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
5.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
6.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
7.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
8.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
9.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
10.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
11.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
12.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
13.	Unit - I	CO1	K1		
				a)	b)
				c)	d)

14.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
15.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
16.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
17.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
18.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
19.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
20.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
21.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
22.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
23.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
24.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
25.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
26.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
27.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
28.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
29.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
30.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
31.	Unit - II	CO2	K2		
				a)	b)
				c)	d)

32.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
33.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
34.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
35.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
36.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
37.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
38.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
39.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
40.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
41.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
42.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
43.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
44.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
45.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
46.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
47.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
48.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
49.	Unit - II	CO2	K2		
				a)	b)
				c)	d)

50.	Unit - II	CO2	K2		
				a)	b)
				c)	d)

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K – LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K2	15	K1		
2	CO2	K1-K2	15	K2		
3	CO3	K1-K2	15	K1		
4	CO4	K1-K2	15	K2		
5	CO5	K1-K2	15	K1		
No. of Questions to be Asked			75			
No. of Questions to be answered			75			
Marks for each question			1			
Total Marks for each section			75			
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	45	-	-	45	60	60
K2	30	-	-	30	40	40
K3	-	-	-	-	-	-
K4	-	-	-	-	-	-
Marks	75	-	-	75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				PART – A	(75 x 1 = 75 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
3.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
4.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
5.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
6.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
7.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
8.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
9.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
10.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
11.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
12.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
13.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
14.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
15.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
16.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
17.	Unit - II	CO2	K2		

				a)	b)
				c)	d)
18.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
19.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
20.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
21.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
22.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
23.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
24.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
25.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
26.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
27.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
28.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
29.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
30.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
31.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
32.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
33.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
34.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
35.	Unit - III	CO3	K1		

				a)	b)
				c)	d)
36.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
37.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
38.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
39.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
40.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
41.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
42.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
43.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
44.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
45.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
46.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
47.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
48.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
49.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
50.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
51.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
52.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
53.	Unit - IV	CO4	K2		

				a)	b)
				c)	d)
54.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
55.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
56.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
57.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
58.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
59.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
60.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
61.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
62.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
63.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
64.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
65.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
66.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
67.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
68.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
69.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
70.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
71.	Unit - V	CO5	K1		

				a)	b)
				c)	d)
72.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
73.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
74.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
75.	Unit - V	CO5	K1		
				a)	b)
				c)	d)