

B.A., ENGLISH

Syllabus

Program Code: UEN

2024- Onwards



MANNAR THIRUMALAI NAICKER COLLEGE

(AUTONOMOUS)

Re-accredited with “A” Grade by NAAC

PASUMALAI, MADURAI – 625 004

**MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS),
MADURAI – 625 004
B.A. ENGLISH., CURRICULUM**

(For the students admitted from the academic year 2024-2025 onwards)

Course Code	Title of the Course	Hrs	Credits	Maximum Marks		
				Int	Ext	Total
FIRST SEMESTER						
Part – I	Tamil / Hindi course					
23UTAGT11 / 23UHIGH11	தமிழ் இலக்கிய வரலாறு - I / HINDI KA SAMANYA GYAN AUR NIBANDH	6	3	25	75	100
Part – II	English					
23UENGE11	GENERAL ENGLISH - I	6	3	25	75	100
Part - III	Core courses					
24UENCC11	INTRODUCTION TO LITERATURE	5	5	25	75	100
24UENCC12	INDIAN WRITING IN ENGLISH	5	5	25	75	100
Part - III	Elective course					
24UENEC11	SOCIAL HISTORY OF ENGLAND I	4	3	25	75	100
Part - IV	Non Major Elective					
24UENNM11	ENGLISH AND COMMUNICATION	2	2	25	75	100
Part - IV	Foundation course					
24UENFC11	READING AND WRITING SKILLS	2	2	25	75	100
Total		30	23	175	525	700
SECOND SEMESTER						
Part – I	Tamil / Hindi course					
23UTAGT21 / 23UHIGH21	தமிழ் இலக்கிய வரலாறு - II / KATHA SAHITYA AUR VYAKARAN	6	3	25	75	100
Part – II	English					
23UENGE21	GENERAL ENGLISH - II	6	3	25	75	100
Part - III	Core courses					
24UENCC21	BRITISH LITERATURE I	5	5	25	75	100
24UENCC22	AMERICAN LITERATURE	5	5	25	75	100
Part - III	Elective course					
24UENEC21	SOCIAL HISTORY OF ENGLAND II	4	3	25	75	100
Part - IV	Non Major Elective					
24UENNM21	PUBLIC SPEAKING SKILLS	2	2	25	75	100
Part - IV	Skill Enhancement course					
24UENSC21	DIGITAL LITERATURE AND CONCEPTS	2	2	25	75	100
Total		30	23	175	525	700

FIRST SEMESTER

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	INTRODUCTION TO LITERATURE			
Course Code	24UENCC11	L	P	C
Category	CORE	5	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To introduce the different forms of literature➤ To provide learners with the background knowledge of literature➤ To enable learners to understand the different genres of writing➤ To examine the various themes and methodologies present in literature➤ To create the ability of critically examining a text				
UNIT - I	Introduction			15
Poetry-Different forms of poetry- Sonnet, Ode, Elegy, Lyric Ballad. Prose-Short Story, Novella, Novel.				
UNIT - II	Poetry			15
John Milton When I Consider How My Light is Spent John Keats Ode to a Nightingale Thomas Gray Elegy Written in a Country Churchyard.				
UNIT - III	Prose			15
Francis Bacon Of Studies Stephen Leacock The Financial Expert Jerome K. Jerome Uncle Podger hangs a picture				
UNIT - IV	Fiction			15
Jane Austen Pride and Prejudice				
UNIT - V	Short Story			15
Lamb's Tales from Shakespeare A Midsummer Night's Dream. Twelfth Night				
Total Lecture Hours				75

BOOKS FOR STUDY:

- W. H. Hudson- An Introduction to the Study of English Literature.
- Cecil, David. ‘The Poetry of Thomas Gray’, Proceedings of the British Academy, London, 1954.
- Austen, Jane. ‘Pride and Prejudice’, London: Penguin Books Ltd, 1994.

BOOKS FOR REFERENCES:

- Henny Herawati et al. *Introduction to Literature*, Sanata Dharma University Press, October 2021.
- Michael Meyer, D. Quentin Miller, *The Compact Bedford Introduction to Literature* with 2021 MLA Update, Bedford/St.Martin’s, August 2021.
- JaniceCampbell. *Introduction to Literature: Excellence in Literature English 1*, 4th Ed, Everyday Education, LLC, January 2021.

WEB RESOURCES:

- ❖ [Asiatic: IIUM Journal of English Language and Literature](#)
- ❖ <https://www.poetryfoundation.org/poems/44750/sonnet-19-when-i-consider-how-my-light-is-spent>
- ❖ <https://www.poetryfoundation.org/poems/44479/ode-to-a-nightingale>

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP	
Curriculum Relevance	LOCAL	REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		No Changes Made		New Course		✓
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.							

COURSE OUTCOMES:**K LEVEL**

After studying this course, the students will be able to:

CO1	Appreciate and analyze the basic elements of poetry, including meter, rhyme and theme.	K1 to K4
CO2	Gain knowledge of the elements of fiction including narrative structure, character analysis and comparison between different but related texts.	K1 to K4
CO3	Explore the features of Literary language	K1 to K4
CO4	Use library research to research and develop arguments about literary works.	K1 to K4
CO5	Work skillfully within a team, respect coworkers, delegate work and contribute to a group project.	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2

CO5	3	2	3	3	3	3	3	2	2	3
S- STRONG			M – MEDIUM				L - LOW			
CO / PO MAPPING:										
COS	PSO1	PSO2	PSO3	PSO4	PSO5					
CO 1	3	3	3	3	3					
CO 2	3	3	3	3	3					
CO 3	3	3	3	3	3					
CO 4	3	3	3	3	3					
CO 5	3	3	3	3	3					
WEIGHTAGE	15	15	15	15	15					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	3.0	3.0					
LESSON PLAN:										
UNIT	INTRODUCTION TO LITERATURE					HRS	PEDAGOGY			
I	Poetry-Different forms of poetry- Sonnet, Ode, Elegy, Lyric Ballad. Prose-Short Story, Novella, Novel.					15	Chalk and Talk, PPT, Video lectures			
II	John Milton	When I Consider How My Light is Spent				15	Chalk and Talk, PPT, Video lectures, Activities,			
	John Keats	Ode to a Nightingale								
	Thomas Gray	Elegy Written in a Country Churchyard.								
III	Francis Bacon	Of Studies				15	Chalk and Talk, PPT, Video lectures			
	Stephen Leacock	The Financial Expert								
	Jerome K. Jerome	Uncle Podger Hangs a picture								
IV	Jane Austen	Pride and Prejudice				15	Chalk and Talk, PPT Video lectures & Assignment			
V	Lamb’s Tales from Shakespeare	A Midsummer Night’s Dream.				15	Chalk and Talk, PPT, Video lectures, Activities,			
	Twelfth Night									

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AI	CO2	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
CI	CO3	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AII	CO4	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1 ,K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1 ,K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1 ,K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1 ,K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1 ,K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)**DEPARTMENT OF ENGLISH****FOR THOSE WHO JOINED IN 2024-2025 AND AFTER**

Course Name	INDIAN WRITING IN ENGLISH			
Course Code	24UENCC12	L	P	C
Category	CORE	5	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none"> ➤ To familiarise the students with the emergence and growth of Indian Writing in English in the context of colonial experience. ➤ To help in understanding issues concerning Indian Writing in English, such as the representation of culture, identity, history, constructions of nation, (Post)national and gender politics, cross-cultural transformations ➤ To enable learners to appreciate Nation- Nationalism Counter Discourse; Subalternity, Identity Movements ➤ To closely examine the various themes and methodologies existing in Contemporary Indian Writing in English ➤ To help learners apply the ideas encapsulated in Indian Aesthetics to literary texts 				
UNIT - I	Introduction			15
Introduction from K.R. Srinivasa Iyengar				
UNIT - II	Poetry			15
Rabindranath Tagore - Paper Boat Sarojini Naidu - In the Bazaars of Hyderabad A.K.Ramanujam - Still Another View of Grace R. Parthasarathy - River Once Nissim Ezekiel - Poet, Lover, Birdwatcher				
UNIT - III	Prose			15
Mahatma Gandhi - Steal and Atonement Sri Aurobindo - Poetry from 'Early Cultural Writings' (Page 123-24) Vivekananda - Address at the Final Session (Complete Works Vol 1, Chapter 1)				
UNIT - IV	DRAMA			15
Girish Karnad - Hayavadana				
UNIT - V	NOVEL			15
R. K. Narayan - The Man-eater of Malgudi				
Total Lecture Hours				75

BOOKS FOR STUDY:

- K.R. Srinivasa Iyengar. Indian Writing in English
- Sarojini Naidu, Select Poems. Turunbull, H.G. Dalway, Bombay: Oxford University Press, 1930.
- R. K. Narayan: The Man-Eater of Malgudi, Library of South Asian Literature- Orient Paper Backs 2010.
- Gandhi, Mahatama, 1869-1948. The Collected Works of Mahatma Gandhi. New Delhi; Publication Division, Ministry of Information and Broadcasting, Govt. of India, 20002001.

BOOKS FOR REFERENCES:

- Indian Poetry in English Ed. By Makarand Paranjape
- Contemporary Indian Poetry in English Ed. By Saleem Peeradina
- Dr. A. K. Sharma: Fiction and Indian Writing in English

WEB RESOURCES:

- ❖ [https://allpoetry.com/book_-_The Village Song](https://allpoetry.com/book_-_The_Village_Song)
- ❖ <https://www.poetrybyheart.org.uk/poems/paper-boats>
- ❖ https://www.kngac.ac.in/elearning-portal/ec/admin/contents/3_18KP1E02_2020120309214330.pdf
- ❖ <https://www.wisdomlib.org/history/compilation/triveni-journal/d/doc71014.html>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP	
Curriculum Relevance	LOCAL	REGIONAL		NATIONAL		✓	GLOBAL
Changes Made in the Course	Percentage of Change		100 %	No Changes Made		New Course	

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	Appreciate the historical trajectory of various genres of Indian Writing in English from Colonial times to the present.	K1 to K4
CO2	Analyze Indian literary texts written in English in terms of colonialism, postcolonialism, regionalism and nationalism.	K1 to K4
CO3	Explore the roles of English as a medium for political awakening and the use of English in India for creative writing.	K1 to K4
CO4	Analyze how the sociological, historical, cultural and political context impacted the texts selected for study.	K1 to K4
CO5	Evaluate critically the contributions of major Indian English poets and dramatists.	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

S- STRONG

M - MEDIUM

L - LOW

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	2	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	INDIAN WRITING IN ENGLISH	HRS	PEDAGOGY
I	Introduction from K.R. Srinivasa Iyengar	15	Chalk and Talk, PPT,
II	Rabindranath Tagore - Paper Boat Sarojini Naidu - In the Bazaars of Hyderabad A.K.Ramanujam - Still Another View of Grace R. Parthasarathy - River Once Nissim Ezekiel - Poet, Lover, Birdwatcher	15	Chalk and Talk, PPT, video demonstration, role play
III	Mahatma Gandhi - Steal and Atonement Sri Aurobindo - Poetry from 'Early Cultural Writings' (Page 123-24) Vivekananda - Address at the Final Session (Complete Works Vol 1, Chapter 1)	15	PPT, video Seminar, peer learning
IV	Girish Karnad - Hayavadana	15	Chalk and Talk, PPT, video demonstration, role play
V	R. K. Narayan - The Man-eater of Malgudi	15	Chalk and Talk, PPT, video role play

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AI	CO2	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
CI	CO3	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AII	CO4	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1 ,K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1 ,K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1 ,K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1 ,K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1 ,K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	SOCIAL HISTORY OF ENGLAND I			
Course Code	24UENEC11	L	P	C
Category	ELECTIVE	4	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To provide students with comprehensive ideas about the development of English literature and language over the ages.➤ To help students trace the trajectory of the growth of English literature from the period of its inception, dating back to the seventh century, to the present era➤ To help them develop an understanding of the structural development of the English language➤ To inform them about the various external linguistic influences that have contributed to the making of the language				
UNIT - I	INTRODUCTION			12
Landmarks in Early English History The Norman Conquest- Feudal System- Crusades- Magna Carta- Hundred Years War- 1348- Black Death- 1381- Peasants Revolt- Lollards Movements- Wars of Roses				
UNIT - II	RENAISSANCE AND REFORMATION			12
The Renaissance The Reformation The Dissolution of Monasteries				
UNIT - III	ELIZABETHAN AGE			12
Colonial Expansions The Tudor Navy and The Armada The Elizabethan Age and & theatre				
UNIT - IV	POLITICAL PARTIES			12
The Origin and Growth of Political Parties in England				
UNIT - V	QUEEN ANNE AGE			12
Age of Queen Anne Coffee House Life in London.				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Ed. Keith Wrightson, A Social History of England, 1500- 1750, 2018, Norton Press.
- Ed. Julia Crick, Elisabeth Van Houts, A Social History of England, 900-1200, 2012, Cambridge University Press.

BOOKS FOR REFERENCES:

- Ed. Rosemary Horrox, A Social History of England, 1200-1500, June 2012, Cambridge University Press

WEB RESOURCES:

- ❖ [A Social History of England: Briggs, Asa, 1921 - Free Download, Borrow, and Streaming: Internet Archive](#)

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP	
Curriculum Relevance	LOCAL	REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		40 %	No Changes Made		New Course	
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.							

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	Gain extensive insight into the history of English literature while laying special emphasis on various literary movements, genres, and writers who are considered to be representatives of their times.	K1 to K4
CO2	Evaluate the way socio-cultural and historical phenomena influence the literary production of a particular period.	K1 to K4
CO3	Familiarise themselves with the socio-cultural ambience and the discursive frameworks of various ages	K1 to K4
CO4	Develop a nuanced appreciation of the literary stalwarts of those times.	K1 to K4
CO5	Gain an in-depth understanding of the growth of the English language under the influence of various other languages, including Latin and French, besides being mentored in the structural nitty-gritty of the language.	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

S- STRONG		M – MEDIUM			L - LOW	
CO / PO MAPPING:						
COS	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	3	3	3	
CO 2	3	3	3	2	3	
CO 3	3	3	3	3	3	
CO 4	3	3	3	3	3	
CO 5	3	3	3	3	3	
WEIGHTAGE	15	15	15	14	15	
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0	

LESSON PLAN:

UNIT	SOCIAL HISTORY OF ENGLAND	HRS	PEDAGOGY
	Landmarks in Early English History		
I	The Norman Conquest- Feudal System- Crusades- Magna Carta- Hundred Years War- 1348- Black Death- 1381- Peasants Revolt- Lollards Movements- Wars of Roses	12	Chalk and Talk, PPT, video
II	The Renaissance The Reformation The Dissolution of Monasteries	12	Chalk and Talk, PPT, video
III	Colonial Expansions The Tudor Navy and The Armada The Elizabethan Age and & theatre	12	Chalk and Talk, PPT, video
IV	The Origin and Growth of Political Parties in England	12	Chalk and Talk, PPT, video
V	Age of Queen Anne Coffee House Life in London.	12	Chalk and Talk, PPT, video

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AI	CO2	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
CI	CO3	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AII	CO4	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1 ,K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1 ,K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1 ,K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1 ,K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1 ,K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	ENGLISH AND COMMUNICATION			
Course Code	24UENNM11	L	P	C
Category	NME- I	2	-	2
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To allow the students to build and enrich their communication skills.➤ To enable the learners to demonstrate effective communication skills- listening, speaking, reading and writing.➤ To help them think and write imaginatively and critically.➤ To equip students to build self-confidence with a focus on self-presentation.➤ To facilitate the learners to learn personal and professional development.				
UNIT - I				06
Articles, Parts of Speech, Tenses, Active & Passive Voice, Punctuation, Capitalization, Contractions and Collocations, Proof Reading				
UNIT - II				06
Verbal & Non Verbal Greetings Formal & Informal				
UNIT - III				06
Message Writing Agenda Minutes				
UNIT - IV				06
Letters – Formal & Informal Email Report Writing				
UNIT - V				06
Interview Presentations Skills Resume				
Total Lecture Hours				30

BOOKS FOR STUDY:

- Technical Communication: Principles and Practice, Second Edition by Meenakshi Raman and Sangeeta Sharma, Oxford Publications.
- Effective Technical Communication by M. Ashraf Rizvi, The McGraw-Hill companies.
- Understanding Body Language by Alan Pease.

BOOKS FOR REFERENCES:

- Communicative Grammar of English by Geoffrey Leech and Ian Svartik.

WEB RESOURCES:

- ❖ https://www.academia.edu/37871134/COMMUNICATION_SKILLS_1ST_YR_2_pdf
- ❖ <http://www.bosecuttack.in/pdf/25-01/english.pdf>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change			No Changes Made		New Course		✓

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:**K LEVEL**

After studying this course, the students will be able to:

CO1	Identify the basic principles of communication	K1 & K2
CO2	Analyze the various types of communication	K1 & K2
CO3	Make use of the essential principles of communication	K1 & K2
CO4	Identify the prominent methods and models of communication.	K1 & K2
CO5	Learn about the four skills of languages and get familiarized with them	K1 & K2

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

S- STRONG**M - MEDIUM****L - LOW**

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	2	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	ENGLISH AND COMMUNICATION	HRS	PEDAGOGY
I	Articles, Parts of Speech, Tenses, Active & Passive Voice, Punctuation, Capitalization, Contractions and Collocations, Proof Reading	06	Lecture and PPT
II	Verbal & Non Verbal Greetings Formal & Informal	06	Lecture and PPT
III	Message Writing Agenda Minutes	06	Lecture and videos
IV	Letters – Formal & Informal Email Report Writing	06	Lecture and videos
V	Interview Presentations Skills Resume	06	Lecture and PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1,K2
2	CO2	K1-K2	15	K1,K2
3	CO3	K1-K2	15	K1,K2
4	CO4	K1-K2	15	K1,K2
5	CO5	K1-K2	15	K1,K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	READING AND WRITING SKILLS			
Course Code	24UENFC11	L	P	C
Category	SKILL	2	-	2
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To make students to understand the importance of Reading and Writing in Language acquisition➤ To facilitate learners to learn the technical nuances of reading a text➤ To interpret and critically evaluate texts➤ To help students explore the techniques of effective writing➤ To hone the writing competencies leading to effective communication				
UNIT - I	The Reading Process			06
Reading: A Comprehensive Process Reading with a Purpose Reading Different Kinds of Texts Active and Passive Reading				
UNIT - II	Reading Strategy			06
Reading Skills Vocabulary Skills Scanning Skills Skimming Skills Intensive Reading Skills				
UNIT - III	Summarising and Paraphrasing			06
Mechanics of Summarising Summarising Techniques Outlining and Paraphrasing Summary writing Practice				
UNIT - IV	Writing Effective Sentences			06
Sentence Structure Sentence Coherence Paragraph Writing Paragraph Structure Principles of Paragraph Writing Expanding Proverbs				
UNIT - V	E-mail Messages			06
Principles and Fundamentals Formatting E-mail Messages Standard E-mail Practices E-mail Writing Practices				
Total Lecture Hours				30

BOOKS FOR STUDY:

- Rizvi, M. Ashraf. *Effective Technical Communication*. New Delhi: Tata McGraw-Hill Publishing Company Limited. 2007.

BOOKS FOR REFERENCES:

- Raman, Meenakshi and Sangeetha Rani. *Technical Communication*. USA: Oxford University Press, USA. 2015.

WEB RESOURCES:

- ❖ <https://ecampusontario.pressbooks.pub/communicationnetwork/chapter/3-3-collecting-sources-by-reading-with-a-purpose/>
- ❖ <https://www.mindtools.com/axggxkv/paraphrasing-and-summarizing>
- ❖ <https://www.wisestamp.com/blog/formal-email-writing-formats/>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL	REGIONAL		NATIONAL		GLOBAL		✓
Changes Made in the Course	Percentage of Change			No Changes Made		New Course		✓
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.								

COURSE OUTCOMES:										K LEVEL
After studying this course, the students will be able to:										
CO1	Discover the basic concepts of reading and writing skills in language learning process.									K1 & K2
CO2	Gaining knowledge about the subtle strategies involved in the process of approaching text									K1 & K2
CO3	Reading to integrate information, reading to write and reading to analyse a text.									K1 & K2
CO4	Applying various methods associated with effective writing skills									K1 & K2
CO5	Sharpen the skills in writing proficiency in order to make communication effective.									K1 & K2
MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3
S- STRONG			M – MEDIUM				L - LOW			

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	2	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	FOUNDATION COURSE	HRS	PEDAGOGY
I	Reading: A Comprehensive Process Reading with a Purpose Reading Different Kinds of Texts Active and Passive Reading	06	Lecture and PPT
II	Reading Skills Vocabulary Skills Scanning Skills Skimming Skills Intensive Reading Skills	06	Lecture and PPT
III	Mechanics of Summarising Summarising Techniques Outlining and Paraphrasing Summary writing Practice	06	Lecture and videos
IV	Sentence Structure Sentence Coherence Paragraph Writing Paragraph Structure Principles of Paragraph Writing Paragraph Length Expanding Proverbs	06	Lecture and videos
V	Principles and Fundamentals Formatting E-mail Messages Standard E-mail Practices E-mail Writing Practices	06	Lecture and PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage.

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1,K2
2	CO2	K1-K2	15	K1,K2
3	CO3	K1-K2	15	K1,K2
4	CO4	K1-K2	15	K1,K2
5	CO5	K1-K2	15	K1,K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				

SECOND SEMESTER

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	BRITISH LITERATURE I			
Course Code	24UENCC21	L	P	C
Category	CORE	5	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To introduce British Identity, Periods and other related forms➤ To increase the ability of students to intellectually assess the works of the British.➤ To enable learners to understand that British Literature is at the foundation of English Speaking peoples' culture.➤ To closely examine the various themes and methodologies presenting British Literature.➤ To create an aptitude of critical probing through the text.				
UNIT - I	Poetry			15
Robert Burns - A Red, Red Rose John Donne - Canonization Alexander Pope - On Solitude William Wordsworth - Tintern Abbey				
UNIT - II	Poetry			15
Charles Lamb - Dissertation upon a Roast Pig Oliver Goldsmith - A City Night Piece Sir Richard Steele. - The Spectator Club Joseph Addison - Household Superstitions				
UNIT - III	Drama			15
Thomas Dekker - The Shoemaker's Holiday				
UNIT - IV	Drama			15
Christopher Marlowe- Dr.Faustus				
UNIT - V	Fiction			15
Jonathan Swift- Gulliver's Travels – A Voyage to Lilliput				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Rexroth, Kenneth. *The New British Poets: An Anthology*. Granger Books, 1976.

BOOKS FOR REFERENCES:

- MARLOWE, Christopher. *Dr.Faustus*. BOOK ON DEMAND LTD, 2021.
- Swift,Jonathan,etal. *Gulliver'sTravels*. OxfordUniversityPress, 2019.

WEB RESOURCES:

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
Changes Made in the Course	Percentage of Change			No Changes Made			New Course		✓
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.									

COURSE OUTCOMES:									K LEVEL		
After studying this course, the students will be able to:											
CO1	Demonstrate knowledge of the major social, political, philosophical, and scientific events forming the backdrop for the development of early British Literature									K1 to K4	
CO2	Synthesize, integrate, and connect information by Writing essays using techniques of criticism and evaluation.									K1 to K4	
CO3	Read and discuss the themes, approaches, styles, and contributions to the development of British literature from the Medieval Period to the end of the eighteenth-century.									K1 to K4	
CO4	Distinguish between the characteristics of British Literary movements in discussing and writing about British literature.									K1 to K4	
CO5	Write about literature using standard literary terminology and other literary conventions.									K1 to K4	
MAPPING WITH PROGRAM OUTCOMES:											
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	3	3	3	3	3	3	3	2	3	2	
CO2	2	3	3	3	2	3	3	2	2	2	
CO3	3	3	3	2	3	3	3	2	3	2	
CO4	3	3	3	3	3	3	3	2	2	2	
CO5	3	2	3	3	3	3	3	2	2	3	
S- STRONG			M – MEDIUM				L - LOW				

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	2	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	15	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	BRITISH LITERATURE - I	HRS	PEDAGOGY
I	Robert Burns - A Red, Red Rose John Donne - Canonization Alexander Pope - On Solitude William Wordsworth - Tintern Abbey	15	Chalk and Talk, PPT,
II	Charles Lamb - Dissertation upon a Roast Pig Oliver Goldsmith - A City Night Piece Sir Richard Steele. - The Spectator Club Joseph Addison - Household Superstitions	15	Chalk and Talk, PPT, video demonstration, role play
III	John Webster - The White Devil	15	PPT, video Seminar, peer learning
IV	Christopher Marlowe- Dr.Faustus	15	Chalk and Talk, PPT, video demonstration, role play
V	Jonathan Swift- Gulliver's Travels	15	Chalk and Talk, PPT, video role play

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AI	CO2	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
CI	CO3	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AII	CO4	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1 ,K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1 ,K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1 ,K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1 ,K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1 ,K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	AMERICAN LITERATURE			
Course Code	24UENCC22	L	P	C
Category	CORE – IV	5	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand the growth and development of American literature.➤ To critically examine how various genres developed and progressed.➤ Learn about prominent writers and famous works in American literature.➤ To closely examine the various themes and methodologies present in British literature➤ To create an aptitude of critically probing through the text				
UNIT - I	INTRODUCTION			15
Background: The First Frontier (Settlement of America) – The Puritans and the spread of Puritanism in America- Romanticism: Optimist and Pessimist- The Flowering of New England – The Transcendentalists- Writers of the South- Indian thought in Emerson, Thoreau and Whitman- Sacred Writings of the East				
UNIT - II	POETRY			15
Walt Whitman - O! Captain, My Captain! Robert Frost - Birches Edgar Allan Poe- The Raven Emily Dickinson- Because I Could Not Stop for Death				
UNIT - III	PROSE			15
Martin Luther King Jr - I Have a Dream.				
UNIT - IV	DRAMA			15
Tennessee Williams- The Glass Menagerie				
UNIT - V	FICTION			15
Nathaniel Hawthorne - The Scarlet Letter				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Levine, Robert S., et al. The Norton Anthology of American Literature. W.W. Norton & Company, 2022.
- A Brief History of American Literature by Richard Gray
- Tennessee Williams: The Glass Menagerie

BOOKS FOR REFERENCES:

- Dickinson, Emily, and Johanna Brownell. Emily Dickinson: Poems. Chartwell Books, 2015.
- Poe, Edgar Allan, et al. Poetry for Young People: Edgar Allan Poe. Sterling Pub. Co., 1995.

WEB RESOURCES:

- ❖ <https://www.poetryfoundation.org/poems/48860/the-raven>
- ❖ <https://www.litcharts.com/lit/the-glass-menagerie>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED			ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change			No Changes Made		New Course		✓
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.								

COURSE OUTCOMES:**K LEVEL**

After studying this course, the students will be able to:

CO1	Analyze and discuss works of American literature from a range of genres (e.g. poetry, nonfiction, slave narrative, captivity narrative, literary fiction, genre fiction, sermon, public proclamations, letters, etc.).	K1 to K4
CO2	Identify relationships between moments in American history, colonialism, and culture and their representation in works of American literature	K1 to K4
CO3	Articulate ways that American literature reflects complex historical and cultural experiences.	K1 to K4
CO4	Produce a mix of critical, creative, and/or reflective works about American literature to 1865.	K1 to K4
CO5	Analyze and describe about American literature using standard literary terminology and other literary conventions.	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

S- STRONG		M – MEDIUM			L - LOW	
CO / PO MAPPING:						
COS	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	3	3	3	
CO 2	3	3	3	2	3	
CO 3	3	3	3	3	3	
CO 4	3	3	3	3	3	
CO 5	3	3	3	3	3	
WEIGHTAGE	15	15	15	14	15	
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0	

LESSON PLAN:

UNIT	AMERICAN LITERATURE	HRS	PEDAGOGY
I	Background: The First Frontier (Settlement of America) – The Puritans and the spread of Puritanism in America- Romanticism: Optimist and Pessimist- The Flowering of New England – The Transcendentalists- Writers of the South- Indian thought in Emerson, Thoreau and Whitman- Sacred Writings of the East	15	Lecture, PPT
II	Walt Whitman - O! Captain, My Captain! Robert Frost - Birches Edgar Allan Poe- The Raven Emily Dickinson- Because I Could Not Stop for Death	15	Lecture, PPT
III	Martin Luther King Jr -I Have a Dream.	15	Lecture, PPT
IV	Tennessee Williams- The Glass Menagerie	15	Lecture, PPT
V	Nathaniel Hawthorne - The Scarlet Letter	15	Lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AI	CO2	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
CI	CO3	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AII	CO4	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1 ,K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1 ,K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1 ,K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1 ,K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1 ,K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	SOCIAL HISTORY OF ENGLAND II			
Course Code	24UENEC21	L	P	C
Category	ELECTIVE	4	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ Define the social history of England in a political perspective.➤ Interpret literary and cultural texts of historical, geographical, and cultural contrasts with socio-political history with literary and cultural texts.➤ Identify the main trends in the social history of England and their influence on literature.➤ Analyze the critical ideas, values and themes that appear in literary and cultural texts.➤ To critically analyze the influence of history and cultural diversity on literature and language				
UNIT - I	Revolutions			12
The Union of England and Scotland The Agrarian Revolution The Industrial Revolution				
UNIT - II	Movements			12
The Methodist Movement Other Humanitarian Movements				
UNIT - III	Wars			12
The American War of Independence England and Ireland French Revolution and the effects of the French Revolution				
UNIT - IV	Reform Bills			12
The Reform Bills The Victorian Age				
UNIT - V	The Victorian Era (1832-1901)			12
Development of Education in Victorian England Means of Transport and Communication World Wars I & II				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Asa Briggs – Social History of England
- Louise Creighton – Social History of England
- G. M. Trevelyn – Social History of England

BOOKS FOR REFERENCES:

- Julia Crick and Elisabeth Van Houts Ed. - Social History of England (9~I 2).
- Keith Wrightson - Social History of England (1500-1750) ---
- Francois Bedarida: A Social History of England 1851-1990, 2nd ed

WEB RESOURCES:

- ❖ [1ttns://archive.orrI./stream/drakctudomavvvviO2corbuoft/drakerudomavvwiO2corn~c·I](https://archive.orrI./stream/drakctudomavvvviO2corbuoft/drakerudomavvwiO2corn~c·I).
- ❖ [htnrs://arch ivc.orgldeta i Isle lubl i fcoflondonO2t imbuoft 1](https://archivc.orgldeta i Isle lubl i fcoflondonO2t imbuoft 1)
- ❖ [httns ://www. bri ta 11 n i ca. com/bioDranhv /An nC-ll uecn-of-Grea t-B ri ta i n-and-Ireland](https://www.bri ta 11 n i ca. com/bioDranhv /An nC-ll uecn-of-Grea t-B ri ta i n-and-Ireland)

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP	
Curriculum Relevance	LOCAL	REGIONAL		NATIONAL		✓	GLOBAL
Changes Made in the Course	Percentage of Change		No Changes Made		✓	New Course	

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:**K LEVEL**

After studying this course, the students will be able to:

CO1	Recognize the milestones of British History from the 18 th century till the modern age and can relate how these movements influenced the English society and Literature of that period.	K1 to K4
CO2	Identify the various revolutions and movements of English society leading to form a crucial opinion for the benefit of humanity	K1 to K4
CO3	Examine the causes and consequences of the war of the Americans and French	K1 to K4
CO4	Evaluate the effects of the revolutions and their impacts on literature in a better perspective.	K1 to K4
CO5	Analyze the reforms and the development of education, transportation and Communication in the modern era.	K1 to K4

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3
S- STRONG			M - MEDIUM				L - LOW			

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	15	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	3.0	3.0

LESSON PLAN:

UNIT	HISTORY OF ENGLISH LITERATURE	HRS	PEDAGOGY
I	The Union of England and Scotland The Agrarian Revolution The Industrial Revolution	12	Chalk and Talk
II	The Methodist Movement Other Humanitarian Movements	12	Chalk and Talk, PPT
III	The American War of Independence England and Ireland French Revolution and effects of the French Revolution	12	Chalk and Talk, PPT
IV	The Reform Bills The Victorian Age	12	Chalk and Talk, PPT
V	Development of Education in Victorian England Means of Transport and Communication World Wars I & II	12	Chalk and Talk, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AI	CO2	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
CI	CO3	K1 – K4	2	K1,K2	2(K2,K2)	1(K3,K3)
AII	CO4	K1 – K4	2	K1,K2	2(K3,K3)	1(K4,K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100
CIA II	K1	2	-	-	2	3.5	25
	K2	2	10	-	12	21.42	
	K3	-	10	16	26	46.42	75
	K4	-	-	16	16	28.57	
	Marks	4	20	16	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K4	2	K1 ,K2	2(K2)	2(K3)
2	CO2	K1-K4	2	K1 ,K2	2(K3)	2(K4)
3	CO3	K1-K4	2	K1 ,K2	2(K2)	2(K3)
4	CO4	K1-K4	2	K1 ,K2	2(K3)	2(K4)
5	CO5	K1-K4	2	K1 ,K2	2(K4)	2(K3)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	5	3.5	21.5
K2	5	20	-	25	18	
K3	-	20	48	68	48.5	78.5
K4	-	10	32	42	30	
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K4		
OR					
15. b)	Unit - V	CO5	K4		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K4		
OR					
17. b)	Unit - II	CO2	K4		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K3		
OR					
20. b)	Unit - V	CO5	K3		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	PUBLIC SPEAKING SKILLS			
Course Code	24UENNM21	L	P	C
Category	NME- II	2	-	2
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To help students understand the goals and benefits of public speaking➤ To help them recognize communication apprehension and guide them on how to reduce it➤ To familiarize them on how public speaking can be used to advocate or create change➤ To enable learners recognize the social and historical contexts of speech, oratory, and rhetoric➤ To help them think and speak imaginatively and critically				
UNIT - I	INTRODUCTION			06
Definition, Need And Significance of Public Speaking				
UNIT - II	ELEMENTS			06
Elements of Public Speaking Types of Public Speaking(Ceremonial, Demonstrative, Informative and Persuasive)				
UNIT - III	TECHNIQUES			06
Techniques for Effective Public Speaking				
UNIT - IV	METHODS			06
Methods of Public Speaking Advantages and Disadvantages of Public Speaking				
UNIT - V	PRACTICE			06
Dr. A. P.J. Abdul Kalam - Shillong Speech Students Activity- Choose a topic and speak in front of the Class.				
Total Lecture Hours				30

BOOKS FOR STUDY:

- Beebe, S. A., & Beebe, S. J. (2006). Public Speaking: An audience-centred approach (6th ed.). New York: Pearson
- Fraleigh, D.M., & Tuman, J.S. (2009). Speak up! An illustrated guide to public speaking. New York: Bedford/St. Martins

BOOKS FOR REFERENCES:

- ple, W., Streeter, L.A. & Krauss, R. M (1979). Effects of pitch and speech on personal attributions. Journal of Personality and Social Psychology. 37, 715-727.

WEB RESOURCES:

- ❖ [Learning Outcomes | Public Speaking\(lumenlearning.com\)/u03_public speaking.pdf](https://lumenlearning.com/u03_public_speaking.pdf) (indianhills.edu)

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		No Changes Made			New Course		✓

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:**K LEVEL**

After studying this course, the students will be able to:

CO1	Demonstrate an understanding of the principles of public speaking.	K1 & K2
CO2	Recognize barriers to public speaking and identify how to avoid them	K1 & K2
CO3	Understand how to give effective verbal and nonverbal feedback	K1 & K2
CO4	Learn about planning speech organization for the intended audience.	K1 & K2
CO5	Practice effective group delivery and speech in a formal context.	K1 & K2

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

S- STRONG**M - MEDIUM****L - LOW**

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	15	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	3.0	3.0

LESSON PLAN:

UNIT	Public Speaking Skills	HRS	PEDAGOGY
I	Definition, Need And Significance of Public Speaking	06	Lecture and PPT
II	Elements of Public Speaking Types of Public Speaking(Ceremonial, Demonstrative, Informative and Persuasive	06	Lecture and PPT
III	Techniques for Effective Public Speaking	06	Lecture and PPT
IV	Advantages and Disadvantages of Public Speaking	06	Lecture and video
V	Dr. A. P.J. Abdul Kalam - Shillong Speech Students Activity- Choose a topic and speak in front of the Class.	06	Lecture and videos

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage.

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1,K2
2	CO2	K1-K2	15	K1,K2
3	CO3	K1-K2	15	K1,K2
4	CO4	K1-K2	15	K1,K2
5	CO5	K1-K2	15	K1,K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF ENGLISH

FOR THOSE WHO JOINED IN 2024-2025 AND AFTER

Course Name	DIGITAL LITERATURE AND CONCEPTS			
Course Code	24UENSC21	L	P	C
Category	SKILL (SEC-I)	2	-	2
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To help the students to be introduced to digital literacy.➤ To elaborate on digital values, language and culture➤ To explore digital literacy in terms of information, identity and labelling.➤ To discuss teacher's engagement in digital literacy.➤ To analyze socio-economic factors in digital literacy.				
UNIT - I				06
Introduction to Digital Literacy and its types. Digitizing Information.				
UNIT - II				06
Values and Ethics of Digital Literacy Significance of Digital Literacy Characteristics of Digital Literacy The role of Language in Digital Literacy				
UNIT - III				06
Digital Media and its Types Email, vlog, blog, Instagram, LinkedIn, Youtube, Twitter, Facebook, E-book.				
UNIT - IV				06
Digital Literacy in Education				
UNIT - V				06
Challenges in Digital Literacy				
Total Lecture Hours				30

BOOKS FOR STUDY:

- Technical Communication: Principles and Practice, Second Edition by Meenakshi Raman and Sangeeta Sharma, Oxford Publications.
- Effective Technical Communication by M Ashraf Rizvi, The McGraw- Hill companies.
- Understanding Body Language by Alan Pease.

BOOKS FOR REFERENCES:

- Communicative Grammar of English by Geoffrey Leech and Ian Svartik.

WEB RESOURCES:

- ❖ [ENGLISHCOMMUNICATIONSKILLS\(THEORY\) goigalajjuna- Academia.edu](https://goigalajjuna-academia.edu)

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		No Changes Made			New Course		✓
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.								

COURSE OUTCOMES:										K LEVEL
After studying this course, the students will be able to:										
CO1	Gain knowledge of digital literacy									K1 & K2
CO2	Acquire skills in text literacies and language									K1 & K2
CO3	Acquire skills in information digital literacy									K1 & K2
CO4	Build confidence in using digital literacy									K1 & K2
CO5	Awareness of the various types of socio-economic factors in digital literacy									K1 & K2
MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3
S- STRONG			M - MEDIUM				L - LOW			

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	2	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
WEIGHTAGE	15	15	15	14	15
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS	3.0	3.0	3.0	2.8	3.0

LESSON PLAN:

UNIT	Digital Literacy and Concepts	HRS	PEDAGOGY
I	Introduction to Digital Literacy and its types. Digitizing Information.	06	Lecture and PPT
II	Values and Ethics of Digital Literacy Significance of Digital Literacy Characteristics of Digital Literacy The role of Language in Digital Literacy	06	Lecture and PPT
III	Digital Media and its Types Email, vlog, blog, Twitter, Facebook, E-book.	06	Lecture and PPT
IV	Digital Literacy in Education	06	Lecture and video
V	Challenges in Digital Literacy	06	Lecture and videos

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)				
Internal	Cos	K Level	Section A	
			MCQs	
			No. of. Questions	K - Level
CI AI	CO1	K1 – K2	25	K1,K2
	CO2	K1 – K2	25	K1,K2
CI AII	CO3	K1 – K2	25	K1,K2
	CO4	K1 – K2	25	K1,K2
Question Pattern CIA I & II		No. of Questions to be asked	50	
		No. of Questions to be answered	50	
		Marks for each question	1	
		Total Marks for each section	50	

* Two Formative examinations will be conducted as a part of Continuous Internal Assessment under which, 50 MCQ's will be asked [50X1=50 marks] from any 4 CO's. (Ist Test-2 CO's & IInd Test-2 CO's) in equal weightage.

Distribution of Marks with K Level CIA I & CIA II					
	K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100
CIA II	K1	30	30	60	100
	K2	20	20	40	
	K3				
	K4				
	Marks	50	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)				
S. No	COs	K - Level	Section A (MCQs)	
			No. of Questions	K – Level
1	CO1	K1-K2	15	K1,K2
2	CO2	K1-K2	15	K1,K2
3	CO3	K1-K2	15	K1,K2
4	CO4	K1-K2	15	K1,K2
5	CO5	K1-K2	15	K1,K2
No. of Questions to be Asked			75	
No. of Questions to be answered			75	
Marks for each question			1	
Total Marks for each section			75	
(Figures in parenthesis denotes, questions should be asked with the given K level)				

In summative examinations, 75 MCQ's will be asked [75X1=75 marks] from all 5 CO's in equal weightage.

Distribution of Marks with K Level				
K Level	Section A (Multiple Choice Questions)	Total Marks	% of (Marks without choice)	Consolidated %
K1	40	40	53	100
K2	35	35	47	
K3				
K4				
Marks		75	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.				