B.A., ENGLISH

Syllabus

Program Code: UEN



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

Re-accredited with "A" Grade by NAAC PASUMALAI, MADURAI – 625 004

Eligibility for Admission

Candidates who have passed +2 Examination conducted by the Board of Higher Secondary Education, Government of Tamil Nadu, with English as a subject components OR any other examination accepted by the syndicate of the Madurai Kamaraj University as equivalent are eligible to join this course.

Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

Subjects of Study

Part I : Tamil / Company Secretarial Practice and Modern Office Management

Part II : English

Part III

1. Core Subjects

2. Allied Subjects

3. Electives

Part IV

1. Non Major Electives (II Year)

2. Skill Based Subjects

3. Environmental Studies - Mandatory Subject

4. Value Education - Mandatory Subject

Part V

Extension Activities

Pattern of the question paper for the Continuous Internal Assessment

Note: Duration – 1 hour

(For Part I, Part II & Part III)

The components for continuous internal assessment are:

Part -A

Four multiple choice questions (answer all) $4 \times 01 = 04$ Marks

Part -B

Three short answers questions (answer all) $3 \times 02 = 06$ Marks

Part -C

Two questions ('either or 'type) 2 x 05=10 Marks

Part -D

Two questions out of three $1 \times 10 = 10 \text{ Marks}$

Total 30 Marks

The scheme of Examination for Part-I, II & III

The components for continuous internal assessment are:

(60 Marks of two continuous internal assessments will be converted to 15 marks)

Two tests and their average --15 marks
Seminar / Group discussion --5 marks
Assignment --5 marks

Total 25 Marks

Pattern of the question paper for the Summative Examinations:

Note: Duration- 3 hours

Part -A

Ten multiple choice questions

 $10 \times 01 = 10 \text{ Marks}$

No Unit shall be omitted: not more than two questions from each unit.)

Part -B

Short answer questions (one question from each unit) $5 \times 02 = 10$ Marks

Part -C

Five Paragraph questions ('either or 'type)

 $5 \times 05 = 25 \text{ Marks}$

(One question from each Unit)

Part -D

Three Essay questions out of five

 $3 \times 10 = 30 \text{ Marks}$

(One question from each Unit)

75 Marks

Total

/5 Marks

Part-IV- Skill Based Papers / NME:

The Scheme of Examination for Skill Based Papers: (Except Practical Lab Subjects)
Pattern of the questions paper for the continuous Internal Assessment

45 MCQs will be asked for each internal assessment tests (45 x 1=45 Marks) and converted for 15 marks

The components for continuous internal assessment are:

Two tests and their average --15 marks
Seminar / Group discussion --5 marks
Assignment --5 marks

Total 25 Marks

Summative Examination Pattern

Pattern of the Question Paper for Skill Based Papers (External)

75 Multiple choice questions will be asked from five units (75 x 1=75 Marks)

(15MCQ's from each unit)

Part-IV- Environmental Studies and Value Education

The Scheme of Examination (Environmental Studies and Value Education)

Two tests and their average --15 marks

Project Report --10 marks*

Total --25 marks

Question Paper Pattern

(Internal Assessment)

Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)

45 MCQs will be asked for each internal assessment tests (45 x 1=45 Marks) and converted for 15 marks

Two tests and their average -- 15 marks
Project -- 10 marks

Total 25 Marks

^{*} The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

Summative Examination Pattern

Pattern of the Question Paper for Environmental Studies & Value Education only) (External)

75 Multiple choice questions will be asked from five units (75 x 1=75 Marks)

(15MCQ's from each unit)

Part V Extension Activities: (Maximum Marks: 100)

- 1. NCC
- 2. NSS
- 3. Physical Education
- 4. YRC
- 5. RRC
- 6. Health & Fitness Club
- 7. Eco Club
- 8. Human Rights Club

Pattern of the Question Paper for (Internal Examination & Summative Examination)

Internal Examinations - - 40 Marks

Summative Examinations - - 60 Marks

100

Minimum Marks for a Pass

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

VISION

To use the learners' language skills and exposure for their career advancement for an effective and ethical interaction in their Society

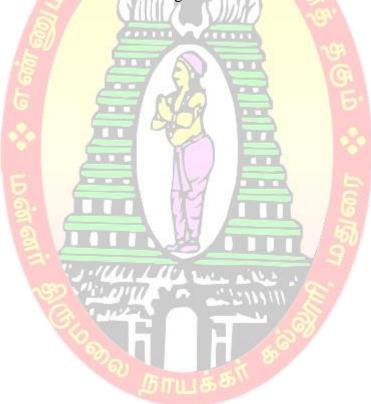
MISSION

- > To foster aesthetic appreciation of English literature and
- ➤ To impact life skills for empowerment
- To enrich language skills to communicate with society at large
- ➤ To introduce individual and team work through collaborative projects
- To enable creative and critical writing

The 12 Graduate Attributes*:

- 1. (KB) A knowledge base for engineering: Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.
- 2. (PA) Problem analysis: An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions
- 3. (Inv.) Investigation: An ability to conduct investigations of complex problems by methods that include appropriate experiments, analysis and interpretation of data and synthesis of information in order to reach valid conclusions.
- 4. (Des.) Design: An ability to design solutions for complex, open-ended engineering problems and to design systems, components or processes that meet specified needs with appropriate attention to health and safety risks, applicable standards, and economic, environmental, cultural and societal considerations.
- 5. (Tools) Use of engineering tools: An ability to create, select, apply, adapt, and extend appropriate techniques, resources, and modern engineering tools to a range of engineering activities, from simple to complex, with an understanding of the associated limitations.
- 6. (Team) Individual and teamwork: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.
- 7. (Comm.) Communication skills: An ability to communicate complex engineering concepts within the profession and with society at large. Such ability includes reading, writing, speaking and listening, and the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions.
- 8. (Prof.) Professionalism: An understanding of the roles and responsibilities of the professional engineer in society, especially the primary role of protection of the public and the public interest.

- 9. (Impacts) Impact of engineering on society and the environment: An ability to analyze social and environmental aspects of engineering activities. Such ability includes an understanding of the interactions that engineering has with the economic, social, health, safety, legal, and cultural aspects of society, the uncertainties in the prediction of such interactions; and the concepts of sustainable design and development and environmental stewardship.
- 10. (Ethics) Ethics and equity: An ability to apply professional ethics, accountability, and equity.
- 11. (Econ.) Economics and project management: An ability to appropriately incorporate economics and business practices including project, risk, and change management into the practice of engineering and to understand their limitations.
- 12. (LL) Life-long learning: An ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge



WA	Graduate Attributes	Caption as
WA 1	A knowledge base for engineering: Demonstrated competence in	Knowledge
	university level mathematics, natural sciences, engineering fundamentals,	Base
	and specialized engineering knowledge appropriate to the program.	
WA 2	Problem analysis: An ability to use appropriate knowledge and skills to	Problem
	identify, formulate, analyze, and solve	Analysis &
	complex engineering problems in order to reach substantiated conclusions	Investigation
WA 4	Investigation: An ability to conduct investigations of complex problems	
	by methods that include appropriate experiments, analysis and	
	interpretation of data and synthesis of information in order to reach valid	
	conclusions.	
WA 10	Communication skills: An ability to communicate complex engineering	Communication
	concepts within the profession and with society at large. Such ability	Skills & Design
	includes reading, writing, speaking and listening, and the ability to	
	comprehend and write effective reports and design documentation, and to	
	give and effectively respond to clear instructions.	
WA3	Design: An ability to design solutions for complex, open-ended	
	engineering problems and to design systems, components or processes	
	that meet specified needs with appropriate attention to health and safety	
	risks, applicable standards, and economic, environmental, cultural and	
	societal considerations.	
WA 9	Individual and teamwork: An ability to work effectively as a member	Individual and
	and leader in teams, preferably in a multi-	Team Work
	disciplinary setting.	
WA 6	Professionalism: An understanding of the roles and responsibilities of	Professionalis
	the professional engineer in society, especially the primary role of	m, Ethics and
****	protection of the public and the public interest.	equity
WA 8	Ethics and equity: An ability to apply professional ethics,	
	accountability, and equity.	
WA 12	(LL) Life-long learning: An ability to identify and to address their own	Lifelong
	educational needs in a changing world in ways sufficient to maintain	learning
	their competence and to allow them to contribute to the advancement of	
	knowledge	



Bloom's Taxonomy



analyze

apply

understand

remember

Produce new or original work

Design, assemble, construct, conjecture, develop, formulate, author, investigate

Justify a stand or decision

appraise, argue, defend, judge, select, support, value, critique, weigh

Draw connections among ideas

differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

Use information in new situations

execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

Explain ideas or concepts

classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

Recall facts and basic concepts

define, duplicate, list, memorize, repeat, state



uire a strong foundation on English Language and Literature elop problem solving skill. tify and define aspects or attributes of English Language and Literature. municate effectively with LSRW Skills
tify and define aspects or attributes of English Language and Literature.
nmunicate effectively with LSRW Skills
rove their technical skills through career and professional learning
uire skills on management, leadership and team building among the group, enhanced social responsibility and ethical values for shaping them as better citizens and essionals.
1

PROG	RAM SPECIFIC OUTCOME (PSOs)
PSO1:	Exhibit a range of basic literary communication skills and a concise overview of literary
	practices and functions
PSO2:	Assess the numerous literary genres and stylistic developments and compose objectively
	and imaginatively.
PSO3:	Interpret literary texts as an area of research and as part of a larger network of local and
	global culture.
PSO4:	Methodically evaluate existing scholarships and extend important problems and
	knowledge base in the area of English studies through digital tools and resources.
PSO5 :	Nurture greater conceptions of principles – both the literary values that help us in literary
	evaluation and the values of life at all times, and apply them properly.
PSO6	Channelize the passions of students in a constructive way to make more applied job preferences after the graduation.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), MADURAI DEPARTMENT OF B.A ENGLISH., CURRICULUM

(For the student admitted during the academic year 2021-2022 onwards)

Course	Title of the Course	Hours	Credits	Max	imum I	Marks
Code				Int	Ext	Total
	FIRST SEMES	STER				
Part – I	Tamil / Alternate Course					
21UTAG11	இக்காலக் கவிதையும் நாடகமும்	6	3	25	75	100
Part – II	English					
21UENG11	Communicative English-I	6	3	25	75	100
Part - III	Core Courses	000				
21UENC11	British Poetry	5	5	25	75	100
21UENC12	Modern English Grammar and Usage	4	4	25	75	100
Part III	Allied Course	111/6	001			
21UENA11	Literary Genres and Terms	5	4	25	75	100
Part IV	Skill Based Course		707	No.		
21UENS11	Interpretation of Poetry	2	2	25	75	100
Part IV	Mandatory Course					
21UEVG11	Environmental Studies	2	2	25	75	100
	Total	30	23	175	525	700
	SECOND SEMI	ESTER				
Part – I	Tamil / Alternate Course)			
21UTAG21	இ <mark>டைக்கால</mark> இலக்கியமும் சிறு <mark>கதை</mark> யும்	6	3	25	75	100
Part – II	Eng <mark>lish </mark>			77		
21UENG21	Communicative English-II	6	3	25	75	100
Part - III	Core Courses			1		
21UENC21	Indian Writing in English	- 5	5	25	75	100
21UENC22	British Prose	4	4	25	75	100
Part III	Allied Courses		20			
21UENA21	Social History of England	5	4	25	75	100
Part IV	Skill Based Course	3511				
21UENS21	English for e-Writing	2	2	25	75	100
247777 62 :				2-2		100
21UVLG21	Value Education	2	2	25	75	100
	Total	30	23	175	525	700

	THIRD SEME	STER				
Part – I	Tamil / Alternate Course					
21UTAG31	காப்பிய இலக்கியமும் உரைநடையும்	6	3	25	75	100
Part – II	English					
21UENG31	Communicative English-III	6	3	25	75	100
Part - III	Core Courses					
21UENC31	British Drama	5	5	25	75	100
21UENC32	Introduction to English Language and Linguistics	4	4	25	75	100
Part III	Allied Course	~6				
21UENA31	History of English Literature	5	4	25	75	100
Part IV	Skill Based Course	1377	13			
21UENS31	Digital Literature	///2	2	25	75	100
Part IV	Non Major Elective Course	THE .	No.			
21UENN31	English for Competitive	2	2	25	75	100
ZIUENNSI	Examinations -		(6	1		
	Total	30	23	175	525	700
	FOURTH SEMI	ESTER			· · · · · · · · · · · · · · · · · · ·	
Part – I	Tamil / Alternate Subject					
21UTAG41	பண <mark>்டைய இலக்</mark> கியமும் பு <mark>தினமும்</mark>	6	3	25	75	100
Part – II	English		2			
21UENG41	Communicative English-IV	6	3	25	75	100
Part - III	Core Courses			-20		
21UENC41	British Fiction	5	4	25	75	100
21UENC42	Translation: Theory and Practice	4	4	25	75	100
Part III	Allied Course	121111	12			
21UENA41	Myth and Literature	5	4	25	75	100
Part IV	Skill Based Course	A	200			
21UENS41	Mass Communication and Journalism	2	2	25	75	100
Part IV	Non Major Elective Course	A THE REAL PROPERTY.				
21UENN41	Corporate Etiquette	2	2	25	75	100
Part V	Extension Activities					
21UEAG40-	NSS, NCC, YRC		1	40	60	100
21UEAG44						
	Total	30	23	215	585	800

	FIFTH SEMES	STER				
Part - III	Core Courses					
21UENC51	American Literature	6	4	25	75	100
21UENC52	Women's Writing in English	6	4	25	75	100
21UENC53	Literary Criticism	6	4	25	75	100
Part III	Core Elective					
21UENE51- 21UENE53	Elective-I	5	5	25	75	100
21UENE54- 21UENE56	Elective-II	5	5	25	75	100
Part IV	Skill Based Course	000				
21UENS51	Disability Studies	2	2	25	75	100
	Total	30	24	150	450	600
	SIXTH SEMES	STER	0			
Part - III	Core Courses	11116	The state of			
21UENC61	Shakespeare	6	4	25	75	100
21UENC62	English Language Teaching: Theory and Practice	6	4	25	75	100
21UENPR1	Project and Viva - Voce	6	4	40	60	100
Part III	Core Elective Course			PAG		
21UENE61- 21UENE63	Elective-I	5	5	25	75	100
21UENE64- 21UENE66	Elective-II	5	5	25	75	100
Part IV	Skill Based Course			00		
21UENS61	Life writings	2	2	25	75	100
	Total	30	24	165	435	600
	Grand Total	180	140	1055	3045	4100
	350 111111111111111111111111111111111111	111111	1.5			

Semester	Sub Code	List of El <mark>ective</mark> Courses
Semester V	Elective-I (a)	21UENE51- New Literatures in English
Semester V	Elective-I (b)	21UENE52- Literature of the Marginalized
Semester V	Elective-I (c)	21UENE53- Diasporic Literature
Semester V	Elective-II (a)	21UENE54- Canadian Literature
Semester V	Elective-II (b)	21UENE55- Australian Literature
Semester V	Elective-II (c)	21UENE56- Caribbean Literature
Semester VI	Elective-I (a)	21UENE61- Children's Literature
Semester VI	Elective-I (b)	21UENE62- Eco Literature
Semester VI	Elective-I (c)	21UENE63- Pandemic Literature
Semester VI	Elective-II (a)	21UENE64- Travel Literature
Semester VI	Elective-II (b)	21UENE65- Refugee Literature
Semester VI	Elective-II (c)	21UENE66- Prison Literature



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Na	me /	AMERICA	AN LITERATURE		
Course Co	de 2	21UENC5	L L	P	C
Category	•	CORE	6	-	4
NATURE (OF CO	OURSE:	EMPLOYABILITY SKILL ORIENTED ENTREPREN	EUR	SHII
COURSE	OBJE	CTIVES:	85 8 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
• To 6	expose	the student	ts, the richness of American Literature through selected text		
	_		e of the writers who have steered the American Literature		
_		_	ueness, culture and diversity of American Literature		
		and the same of th	dentify ideas and themes of American literature		
			dents with the main currents of development.		
Unit: I	Poetr				10
Walt Whit	man	16	Out of the Cradle Endlessly Rocking		
Robert Fr	ost		: Stopping by woods on a Snowy Evening		
Emily Did	ckinsoı	n 🌅	: Because I could not stop for Death		
Edgar All			: The City in the Sea		
Marge Ti			: Cherokee Rose		
Unit: II	Prose	e g			10
R.W	7. Eme	rson	: Nature		
H.D	. Thor	eau	: Where I Lived, and What I Lived For		
	riet Jac	cobs	: Free at Last		
Unit: III	Dran	na	الالالالات ما المالات		25
Euge	ene O'N	Neill	: Beyond the Horizon	L	
Unit: IV	Ficti	ion	ON TOWN IN STITE		25
John	ı Updi	ke	: Rabbit, Run		
Unit: V	Shor	t stories			20
	Andre I	Dubus	: The Intruder		
Jo	oyce C	arol Oats	: Ladies and Gentleman		
Eı	rnest H	Iemingway	•		
			Total Lecture Hou	1	75

Books for References:

Baym, Nina. Levine, Robert. S. The Norton Anthology of American Literature, W.W. Norton & company, 1999.

Schumachar, Julie A. American Shortstories, Learning corporation, Unites States, 2003.

Wineapple, Brenda. Hawthorne: A Life Random House: Newyork, 2003: ISBN 0-8129-7291-0.

Web Resourses:

https://graduateway.com/ladies-and-gentlmen/

https://americanliterature.com/author/ernest-hemingway/short-story/my-old-man

https://www.otherpapers.com/essay/The-Intruder-by-Andre-Dubus/48732.html

https://www.google.co.in/books/edition/Rabbit_Run/TnmKxHVQF8MC?hl=en&gbpv=1&pg=PT3&printsec=frontcover

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Identify the themes and narrative literary expressions	Up to K4
CO2:	Instill a sense of Americanness that characterizes American literature	Up to K3
CO3:	Correlate the relevant social, historical and contexts of literary works	Up to K4
CO4:	Develop the ability to recognize significant achievements in American literature	Up to K3
CO5 :	Appreciate the implications of critical approaches to such literature.	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	3	3	3	
CO 2	3	2	3	3	3 9	2	
CO 3	3	3	2_10	LU 3 ALL	3	3	
CO 4	2	2	3	3\2\\\	3	3	
CO5	3	3	3	2	2	3	
Weightage	12	13	14	14	14	14	
% CO to PO			Dev 15 TI	गंकम	3.		

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT		American Literature	Hrs	Mode
Ι	Walt Whitman	10	Lecture	
	Robert Frost	: Stopping by woods on a Snowy Evening		PPT
	Emily Dickinson	: Because I could not stop for Death		Seminar
	Edgar Allan Poe	: The City in the Sea		
	Marge Tindal	: Cherokee Rose		
II	R.W. Emerson	: Nature	10	Lecture
	H.D. Thoreau	: Where I Lived, and What I Lived For		PPT
	Harriet Jacobs	: Free at Last		Seminar
III	Eugene O'Neill	: Beyond the Horizon	25	Lecture
				PPT
		6 00000 1 3		Seminar
IV	John Updike	: Rabbit, Run	25	Lecture
				PPT
	R			Seminar
V	Andre Dubus	: The Intruder	20	Lecture
	Joyce Carol Oats	: Ladies and Gentleman		PPT
	Ernest Hemingway	: My Ol <mark>d</mark> Man		Seminar

Course Designed by: Dr.R.Kothaikani

Learning Outcome Based Education & Assessment (LOBE)										
	Formative Examination - Blue Print									
Articulation Mapping – K Levels with Course Outcomes (COs)										
Internal	Cos	K	Section A		Section B		Section C	Section D		
		Level	M	MCQs Short A		Short Answers		Open Choice		
		901	No. of. Questions	K - Level	No. of. Questions	K – Level	Choice	Choice		
CI AI	CO1	Up to K4	G 2 1	K1 &K2		K1	2 (K4&K4)	1(K4)		
AI	CO2	Up to K3	2	K1 &K2	2	K2	(K4&K4) 2 (K3 &K3)	1(K3)		
CI AII	CO3	Up to K4	2	K1 &K2	15	K1	(K3 &K3) 2 (K2&K2)	1(K4)		
1111	CO4	Up to K3	2	K1 &K2	2	K2	2 (K3&K3)	1(K3)		
Question	No. of						,			
Pattern	Questio	ons to	4		3		4	2		
CIA	be aske	ed								
I & II	No. of									
	Question be answ		4		3		2	1		
		for each	1		2		5	10		

Total Marks				
for each	4	6	10	10
section				

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Le	vel CIA I	& CIA II			
	K Level	Section A (Multiple	Section B (Short	Section C	Section D	Total Marks	% of (Marks	Consolidate of %
		Choice Questions)	Answer	(Either / Or	(Open Choice)		without choice)	
		,	Questions)	Choice)	Choice)		ŕ	
	K1	2	2	λΛ Λ Λ	Ā	4	8	20
~-	K2	2	4	LUCK		6	12	
CI	K3	- 46	- / / /	10	10	20	40	40
ΑI	K4	-	-	10	10	20	40	40
	K5	- 3	-	HILL A C	THEFT	-	-	
	Marks	4	6	20	20	50	100	
	K1	2	2	-	The same of	4	8	40
CI	K2	2	4	10	-	16	32	
A	K3	_ (9)	-	10	10	20	40	40
II	K4	-	-		10	10	20	20
	K5	- 100/	- 4	- 1	- Maddadia		-	
	Marks	4	6	20	20	50	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)											
S.No	COs	K - Level	MC	`	Short A	nswers	Section C	Section D				
			No. of	K –	No. of	K –	(Either /	(Open				
			Questions	Level	Questio	Level	or	Choice)				
					n		Choice)					
1	CO1	K4	2	K1&K2	1	K1	2	1(K4)				
							(K4&K4)					
2	CO2	K3	2	K1&K2	1	K2	2	1(K3)				
							(K3&K3)					
3	CO3	K4	2	K1&K2	1	K1	2	1(K4)				
			T. E	7	6000		(K2&K2)	, ,				
4	CO4	К3	2	K1&K2	16)	K2	2	1(K3)				
			D	MAA	1		(K4&K4)	` ,				
5	CO5	K4	2	K1&K2	1	K1	2	1(K4)				
		AS		1.// 1/4	1111/2	LE !	(K3&K3)	, ,				
No. of	Question	s to be	10		////5/	1300	10	5				
Asked	-		(20	THE ACT	CEPTO	1						
No.of	Questions	s to be	10	70	5	110	5	3				
answei	-			1 63		10	à					
	for each	question	1	and to	2		5	10				
	Marks for		10	A TANK	10		25	30				
section			THE RESERVE				0.					
		in parenthes	is denotes a	lections sh	ould be asl	zed with	the given K	level)				

	1	Dis	tribution of	Marks with	K Leve		
K Level	Section A (Multiple Choice	Section B (Short Answer	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without	Consolidated %
	Questions)	Questions)	(4) . / (1)			choice)	
K1	5	6	77777	The Party	11	9.17	25
K2	5	4	-10		19	15.83	
К3		(3)	20	20	40	33.33	33
K4		10	20	-30	50	41.67	42
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

		ıltiple Cho uestions	ice Questions) (10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K Ecver	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	5 END 5 SE 1
7	CO4	K1	00/1
8	CO4	K2	20 12
9	CO5	K1	
10	CO5	K2	0 / 1//////////////////////////////////
Section	B (Sho	ort Answei	rs)
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K2	
13	CO3	K1	
14	CO4	K2	
15	CO5	K 1	
		her <mark>/Or Ty</mark>	
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$
Answe Q.No	r All Q	uestions K Level	Questions (5 x 5 = 25 marks)
Answe Q.No 16) a	r All Q CO CO1	westions K Level K4	(5 x 5 = 25 marks) Questions 1
Answe Q.No 16) a 16) b	CO1	K Level K4 K4	Questions (5 x 5 = 25 marks)
Answe Q.No 16) a 16) b 17) a	CO1 CO1 CO2	K Level K4 K4 K3	Questions 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b	CO1 CO2 CO2	K Level K4 K4 K3 K3	Questions 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a	CO1 CO2 CO2 CO3	K Level K4 K4 K3 K3 K2	Questions 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3 CO4 CO4	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K4 K4 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a	CO1 CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5	K Level K4 K4 K3 K2 K2 K4 K4 K4 K3 K2 K4 K4 K3 K3 K3 K4 K4 K3 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5	K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 CHA K4 KA	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Oper Any)	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K7 K2 K4 K4 K4 K4 K4 K5 K7 K7 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No	CO1 CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Oper Any)	K Level K4 K4 K3 K3 K2 K2 K4 K4 K3 K2 K4 K4 K4 K4 KA K3 KA KA KA KA KA KA KA KA	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No 21	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 COC COC COC COC COC COC COC	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K5 K2 K4 K4 K4 K3 K4 K4 K3 K3 K3 K8 K3 K8 K3 K8 K3 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 20) a 20) b Section Answe Q.No 21 22	CO1 CO2 CO3 CO3 CO4 CO5 CO5 CO5 CO5 CO6 CO7 CO7 CO7 CO7 CO7 CO7 CO7 CO7	K Level K4 K3 K3 K2 K2 K4 K4 K4 K3 K2 K4 K4 K4 K4 K3 K3 K3 K8 K3 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Na	me We	OMEN'S V	VRITING IN	NENGLISH				
Course Co	de 21U	UENC52				L	P	C
Category	Co	re				6	-	4
NATURE COURSE:	$\mathbf{E}\mathbf{N}$	IPLOYABI	LITY	SKILL ORIENTED	ENTREP	REN	EURS	SHIP
COURSE	OBJECTIV	VES:	1000	0010				
writ To 6 in e To 6 'wo To 6	ing across texpand stude ach of the sexpand stude expand stude men' create know	the world. lents' knowled elected readilents' critical lents' ability	edge about the ngs. vocabulary alto think, speal	wledge of the range and relation between gender pout representation, ide and write critically about gender-based violence.	er, sexuality and nation out the collection	nd na onalis	tional sm. erm	lism
Unit: I	Poetry						-	10
Judith Wi Imtiaz Dł Carol An	elds (Canad right (Austra narker (Briti n Duffy (Sc natt (Indian)	alian) ish) ottish)	: Wedding: Eve to her: Purdah: Penelope: Muliebrity	H	்துரை			
Unit: II	Prose	("J	MULL	ر دلام مالام	7/		-	10
Elai	inia Woolf ne Showalt Neale Hurs		: To	Room of One's Own wards a Feminist Poetic w it Feels to be Colored				
Unit: III	Drama		ு நா	யக்க ^{ள்}			4	25
Lora	ine Hansber	rry	: A l	Raisin in the Sun				
Unit: IV	Fiction						2	25
	Banerjee Div		: Th	e Palace of Illusions				
Unit: V	Short Stor	ry						20
	ta Desai herine Mans			Devoted Son e Garden Party				

Zora Neale Hurston : Sweat

Total Lecture Hours

90

Books for Study: Book will be compiled by the Department

Books for References:

Cornillon, Susan Koppelman. Ed. Images of Women in Fiction: FeministPerspectives. Bowling Green, Ohio: Bowling Green University PopularPress, 1972. Print.

Coward, Rosalind. Female Desire: Women's Sexuality Today. London:Paladin, 1984. Print. Gilbert, Sandra and Susan Gubar (Eds). The Norton Anthology of Literature by Women: The Traditions in English. New York and London:Norton, 1996. Print.

Web Resourses:

https://www.mayaangelou.com

http://www.famouspoetsandpoems.com

https://www.sparknotes.com/lit/raisin/summary/

https://www.sparknotes.com/lit/roomofonesown/summary/

EXPE	CTED COURS <mark>E OUTCOME</mark>	K Level
CO1:	Demonstrate knowledge of the texts, the Female authors, the literary and social	Upto K3
	movements that produced them.	
CO2:	Understand the representation of female experience in literature.	Upto K2
CO3:	Examine and critique the role played by socio-cultural-economic contexts in defining women.	Upto K3
CO4:	Respect disparity and excel binaries	Upto K3
CO5:	Extend their knowledge gained from the text to the world around them.	Upto K3

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	3	3	3	3	3	3	
CO 2	1	3	3	3	3	2	
CO 3	3	3	2	3	3	3	
CO 4	3	2	7) 3	1	3	3	
CO5	3	3	3	2	2	3	
Weightage	13	13	14	12	14	14	
% CO to							
PO							

CO & PO Mappings:

^{*3} – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Women's V	Vriting in English	Hrs	Mode
Ι	Maya Angelou (American)	: Woman Work	10	Lecture
	Carol Shields (Canadian)	: Wedding		
	Judith Wright (Australian)	: Eve to her Daughter		
	Imtiaz Dharker (British)	: Purdah		
	Carol Ann Duffy (Scottish)	: Penelope		
	Sujata Bhatt (Indian)	: Muliebrity		
II	Virginia Woolf	: A Room of One's Own	10	Lecture
	Elaine Showalter	: Towards a Feminist Poetics		
	Zora Neale Hurston	: How it Feels to be Colored Me		
III	Loraine Hansberry	: A Raisin in the Sun	25	Lecture
IV	Chitra Banerjee Divakaruni	: The Palace of Illusions	25	Lecture
V	Anita Desai	: A Devoted Son	20	Lecture
	Katherine Mansfield	: The Garden Party		
	Zora Neale Hurston	: Sweat		

Course Designed by : Dr.R.Dhanalakshmi

		Lea		me B <mark>ased Ed</mark> u	The same of the sa		(LOBE)	
				ve Exam <mark>ina</mark> ti	The state of the s		(66.)	
Internal	Cos	K		g – K Levels w ion A	Section Section		Section C	Section D
		Level	M	CQs	Short An	swers	Either or Choice	Open Choice
		11 601	No. of. Questions	K - Level	No. of. Questions	K – Level	Choice	Choice
CI AI	CO1	Up to K3	2./4	K1 &K2	ب مالي .	K1	2 (K3&K3)	1(K3)
	CO2	Up to K2	2	K1 &K2	2	K2	2 (K2 &K2)	1(K2)
CI AII	CO3	Up to K3	2	K1 &K2	1,6	K1	2 (K2&K2)	1(K3)
	CO4	Up to K3	2	K1 &K2	2	K2	2 (K3&K3)	1(K3)
Question Pattern CIA	No. of Questic be aske	ons to	4		3		4	2
I & II	No. of Questions to be answered		4		3		2	1
	Marks questic	for each on	1		2		5	10
	Total N	Marks	4		6		10	10

for	or each			
sec	ection			

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Le	vel CIA I	& CIA II			
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2	-	2007	4	8	60
~-	K2	2	4	10	10	26	52	
CI A	К3	-		10	10	20	40	40
I	K4	-	- (1)	11/2	HIM	- 60	-	-
	K5	- 3	-		THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM	- Mora	-	
	Marks	4	6	20	20	50	100	
	K1	2	2			4	8	60
CI	K2	2	4	10		26	52	
A	K3	- 6	- 5	10	20	20	40	40
II	K4	-	-		-	-	= 1	-
	K5	- %	- 4	-	LHL		X	
	Marks	4	6	20	20	50	100	

- **K1** Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course											
G NI	GO			utcomes (C								
S.No	COs	K - Level	MC		Short A		Section C	Section D				
			No. of	K –	No. of	K –	(Either /	(Open				
			Questions	Level	Questio	Level	or	Choice)				
					n		Choice)					
1	CO1	K3	2	K1&K2	1	K1	2	1(K3)				
							(K3&K3)					
2	CO2	K2	2	K1&K2	1	K2	2	1(K2)				
							(K3&K3)	, ,				
3	CO3	K3	2	K1&K2	1	K1	2	1(K2)				
			T. E	7 0	600		(K2&K2)	, ,				
4	CO4	К3	2	K1&K2	16)	K2	2	1(K3)				
			To D	MAA	1		(K2&K2)	, ,				
5	CO5	K3	2	K1&K2	1	K1	2	1(K2)				
		AS		11/1/14/14	111111	18	(K3&K3)	, ,				
No. of	Question	is to be	10	$\Pi \cap J$	11/15	1000	10	5				
Asked	_		(00	TITL A C	THEFT	1						
No.of	Questions	s to be	10	760	5	10	5	3				
answered				7 6 3	FILL	10	À					
Marks for each question			1	and o	2		5	10				
Total Marks for each			10	A TOP	10		25	30				
section				and the			9.					
	(Figures	in parenthes	is denotes, aı	estions sh	ould be as	ked with	the given K	level)				

	1	Dis	tribution of	Marks with	K Leve		
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated
Level	(Multiple Choice	(Short Answer	(Either/ or Choice)	(Open Choice)	Marks	(Marks without	%
	Questions)	Questions)	Choice	Choice)		choice)	
K1	5	6	7777	THE REEL	-11	9.17	50
K2	5	4	20	30	49	40.83	
K3		5	30	20	60	50	50
K4			-		G ,	ı	
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

		ıltiple Cho uestions	ice Questions) (10x1=10 marks)							
Q.No	CO	K Level	Questions							
1	CO1	K Ecver	1							
2	CO1	K2	1							
3	CO2	K1	1							
4	CO2	K2	1							
5	CO3	K1	1							
6	CO3	K2	5 ND 5 00 1							
7	CO4	K1	000							
8	CO4	K2	20 12							
9	CO5	K1								
10	CO5	K2	0 / 1 / 1 / 2							
Section B (Short Answers)										
Answer All Questions (5x2=10 marks)										
Q.No	CO	K Level	Questions Questions							
11	CO1	K1								
12	CO2	K2								
13	CO3	K1								
14	CO4	K2								
15	CO5	K 1								
		her <mark>/Or Ty</mark>								
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$							
Answe Q.No	r All Q	uestions K Level	Questions (5 x 5 = 25 marks)							
Answe Q.No 16) a	r All Q CO CO1	K Level K3	(5 x 5 = 25 marks) Questions 1							
Answe Q.No 16) a 16) b	CO1	K Level K3 K3	Questions (5 x 5 = 25 marks)							
Answe Q.No 16) a 16) b 17) a	CO1 CO1 CO2	K Level K3 K3 K3	Questions 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b	CO1 CO2 CO2	K Level K3 K3 K3 K3 K3	Questions 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a	CO1 CO2 CO2 CO3	K Level K3 K3 K3 K3 K3 K3	Questions 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K3 K3 K3 K3 K3 K3 K3 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K3 K3 K3 K3 K3 K2 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3 CO4 CO4	K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a	CO1 CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5	K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5	K	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K Level K3 K3 K3 K3 K2 K2 K2 K2 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Oper Any)	K Level K3 K3 K3 K3 K2 K2 K2 K2 K2 K7 K2 K2 K3 K3 K3 K3 K3 K3 K3 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No	CO1 CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Oper Any)	K Level K3 K3 K3 K3 K2 K2 K2 K2 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No 21	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 COC COC COC COC COC COC COC	K Level K3 K3 K3 K3 K2 K2 K2 K2 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1							
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 20) a 20) b Section Answe Q.No 21 22	CO1 CO2 CO3 CO3 CO4 CO5 CO5 CO5 CO5 CO6 CO7 CO7 CO7 CO7 CO7 CO7 CO7 CO7	K Level K3 K3 K3 K3 K2 K2 K2 K2 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	LITERA	ARY CRITICISM								
Course Code	21UEN	C 53			L	P	C			
Category	Core				6	-	4			
NATURE OF COURSE:	l	EMPLOYABILITY	SKILL ORIENTED	ENTREPI	REN	EURS	SHIP			
COURSE OBJ	ECTIVE	S:	MA 2							
 To develop the skills for appreciating literature To introduce the various streams in literary criticism To introduce students to some of the major schools of literary theory. To introduce the developments in the literary theory of the late 20th century To train the students in critical thinking. 										
Unit: I	6			Б.]	10			
	e, Horace,	Quintilian, Longinus a	nd Dante	0						
Unit: II							10			
Sir Philip Si	dney, Ber	1 Jonson		5		I				
Unit: III	9		A AIII	2/60		2	20			
John Dryden, Jo	seph Add	<mark>lison</mark> , Alexander Pope, I	Dr. Samuel Johnson	30						
Unit: IV		"1:141114	ا للله عالله ،			2	25			
William Words	worth, Sa	muel Taylor Coleridge				•				
Unit: V		6	2011			2	25			
Mathew A	rnold, Wa	lter Pater, T.S.Eliot, I.A	A.Richards, F.R.Leavis			<u>l</u>				
		தா	பக்கா			9	90			
Books for Stu Prasad, B. An Int.	•	to Literary Criticism. Mad	dras: Macmillan,2011.			·				
	Books for References: Nagarajan, M.S. English Literary Criticism and Theory- An Introductory History. New Delhi: Orient Black Swan, 2006									
Web Resourse	es:									
_	-	/04/25/the-philosophy-of- renaissance-literary-theory								

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Identify, associate the classical writers with their ages	Up to K4
CO2:	Apply their critical views	Up to K3
CO3:	Analyse the limitations of their critical ideas	Up to K4
CO4:	Justify the practicality of their philosophies	Up to K4
CO5:	Combine the philosophy with their own	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	3	3	3	
CO 2	2	3	3	3	2	2	
CO 3	3	3	1	343	3	3	
CO 4	3	2	3	33	3	3	
CO5	3	3	3	2	2	3	
Weightage	12	14	13	14	13	14	
% CO to	(N. M.			0		
PO							

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	LITERARY CRITICISM AND LITERARY THEORY	Hrs	Mode
I	Plato, Aristotle, Horace, Quintilian, Longinus and Dante	10	Lecture and
	الادادات م الادادات الانتقال المالة		PPT
II	Sir Philip Sidney, Ben Jonson	10	Lecture and PPT
III	John Dryden, Joseph Addison, Alexander Pope, Dr. Samuel Johnson	20	Lecture and PPT
IV	William Wordsworth, Samuel Taylor Coleridge	25	Lecture and PPT
V	Mathew Arnold, Walter Pater, T.S.Eliot, I.A.Richards, F.R.Leavis	25	Lecture and PPT

Course Designed by: Dr.R.Dhanalakshmi

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping - K Levels with Course Outcomes (COs)

		1	ion mapping	g – K Levels w			<u> </u>	
Internal	Cos	K	Sect	ion A	Section	ı B	Section C	Section D
		Level	M	CQs	Short An	swers	Either or Choice	Open Choice
			No. of.	K - Level	No. of.	K –	022020	0220100
			Questions		Questions	Level		
CI	CO1	Up to	2	K1 &K2	1	K1	2	1(K4)
AI		K4					(K4&K4)	
	CO2	Up to	2	K1 &K2	2	K2	2	1(K3)
		K3	_	4 67 -	600		(K3 &K3)	
CI	CO3	Up to	2	K1 &K2	10/	K1	2	1(K4)
AII		K4		DOM	1 2		(K2&K2)	
	CO4	Up to	2	K1 &K2	2	K2	2	1(K4)
		K4	19/	Vill Har	11.121	9	(K3&K3[)	
Question	No. of	/	3		IIIII)	100		
Pattern	Questio	ons to	4	COUNTY A	3	and the	4	2
CIA	be aske	ed				100		
I & II	No. of				free .	(G)		
	Questio	ons to	4	ed P	3	I E	2	1
	be answ	vered	200					
	Marks	for each	1		2		5	10
	questio		-				S	10
	Total N	I arks				1.70		
	for each	h 🕞	4		6		10	10
	section	2				8	W.	

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Le	vel CIA I	& CIA II	100		
	K Level	Section A (Multiple	Section B (Short	Section C	Section D	Total Marks	% of (Marks	Consolidate of %
	Level	Choice	Answer	(Either	(Open	TVICI IXS	without	01 /0
		Questions)	Questions)	/ Or Choice)	Choice)		choice)	
	K1	2	2	-	- Limited	4	8	20
	K2	2	4	-	-	6	12	
CI	K3	-	-	10	10	20	40	40
ΑI	K4	-	1	10	10	20	40	40
	K5	-	•	1	-	-	-	
	Marks	4	6	20	20	50	100	
	K1	2	2	-	-	4	8	40
CI	K2	2	4	10	-	16	32	
A	K3	_	-	10	-	10	20	20
II	K4	-	-	-	20	20	40	40

K5	-	-	1	1	1	1	
Marks	4	6	20	20	50	100	

- **K1** Remembering and recalling facts with specific answers
- **K2** Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
S.No	COs	K - Level	MC		Short A	nswers	Section C	Section D			
			No. of Questions	K – Level	No. of Questio	K – Level	(Either / or Choice)	(Open Choice)			
1	CO1	K4	2	K1&K2		K1	2 (K4&K4)	1(K4)			
2	CO2	К3	2	K1&K2		K2	2 (K3&K3)	1(K3)			
3	CO3	K4	2	K1&K2	胃	K1	2 (K2&K2)	1(K4)			
4	CO4	K4	2	K1&K2	E	K2	2 (K4&K4)	1(K4)			
5	CO5	K4	2	K1&K2		K1	2 (K3&K3)	1(K4)			
No. of Asked	Question	is to be	10	H	5		10	5			
No.of o	Question red	s to be	10	M	5		5	3			
Marks for each question			9. 1	Vier I III	2		5	10			
Total Marks for each section			10	10	- 10		25	30			
	(Figures	in parenthes	<mark>is de</mark> notes, qu	estions sh	ould be asl	ked with	the given K	level)			

		Dis	tribution of	Marks with	K Leve	l	
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%
	Choice	Answer	Choice)	Choice)		without	
	Questions)	Questions)				choice)	
K1	5	6			11	9.17	25
K2	5	4	10		19	15.83	
K3			20	10	30	25	25
K4			20	40	60	50	50
K5							
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

		ıltiple Cho uestions	ice Questions) (10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K Ecver	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	5 END 5 SE 1
7	CO4	K1	00/1
8	CO4	K2	20 12
9	CO5	K1	
10	CO5	K2	0 / 1//////////////////////////////////
Section	B (Sho	ort Answei	rs)
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K2	
13	CO3	K1	
14	CO4	K2	
15	CO5	K 1	
		her <mark>/Or Ty</mark>	
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$
Answe Q.No	r All Q	uestions K Level	Questions (5 x 5 = 25 marks)
Answe Q.No 16) a	r All Q CO CO1	westions K Level K4	(5 x 5 = 25 marks) Questions 1
Answe Q.No 16) a 16) b	CO1	K Level K4 K4	Questions (5 x 5 = 25 marks)
Answe Q.No 16) a 16) b 17) a	CO1 CO1 CO2	K Level K4 K4 K3	Questions 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b	CO1 CO2 CO2	K Level K4 K4 K3 K3	Questions 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a	CO1 CO2 CO2 CO3	K Level K4 K4 K3 K3 K2	Questions 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3 CO4 CO4	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K4 K4 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a	CO1 CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5	K Level K4 K4 K3 K2 K2 K4 K4 K4 K3 K2 K4 K4 K3 K3 K3 K4 K4 K3 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5	K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 CHA K4 KA	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Oper Any)	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K7 K2 K4 K4 K4 K4 K4 K5 K7 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No	CO1 CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Oper Any)	K Level K4 K4 K3 K3 K2 K2 K4 K4 K3 K2 K4 K4 K4 K4 KA K3 KA KA KA KA KA KA KA KA	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No 21	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 COC COC COC COC COC COC COC	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K5 K2 K4 K4 K4 K3 K4 K4 K3 K3 K3 K8 K3 K8 K3 K8 K3 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 20) a 20) b Section Answe Q.No 21 22	CO1 CO2 CO3 CO3 CO4 CO5 CO5 CO5 CO5 CO6 CO7 CO7 CO7 CO7 CO7 CO7 CO7 CO7	K Level K4 K3 K3 K2 K2 K4 K4 K4 K3 K2 K4 K4 K4 K4 K3 K3 K3 K8 K3 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

	me	NEW	LITERATURES IN	EN	GLISH				
Course Code 21UENE51						L	P	C	
Category Core (Elective-I)							5	-	5
NATURE OF COURSE: EMPLOYABILITY SKILL ORIENTED ENTRE						REPREN	EUF	RSHII	
COURSE	OBJI	ECTIV	ES:		1000				
To fTo 6To 6	famili equip enhan	iarize sto student nce stude	udent <mark>s with both</mark> liter s with critical survey e <mark>nts with litera</mark> ry and	rature of the cult	rspectives on marginal es of the colonizers an he literature of subalte ural heritage of third v of the regional writing	d coloni rn vorld co	zed		
Unit: I	Poe	try			阿里	<u>G</u> 1			15
Bernard		-			v <mark>e Y</mark> ou Thank <mark>s My Go</mark>	od			
Gabriel C					Mystic Drum				
Maya An	_	1		1373	I Rise				
David Die	op		A STATE OF THE PARTY OF THE PAR	Afri	The state of the s				
Rita Joe - I Lost my Talk									
TT. *4. TT	Dage	a a		I LO	st my rank				15
Unit: II	Pro	se		I LO.	M And	6			15
		se alcott			Ruined House	6			15
Dere	ek Wa	1 8		The	Y Am	ith it?			15
Dere Chi	ek Wa	alcott Achebe		The	Ruined House	ith it?			15
Dere Chir Unit: III	ek Wa nua A Dra	alcott Achebe ma		The	Ruined House Literature got to do w	ith it?			
Chir Unit: III	ek Wa nua A Dra e Soy	alcott Achebe ma		The	Ruined House	ith it?			
Dere Chir Unit: III	ek Wa nua A Dra	alcott Achebe ma		The	Ruined House Literature got to do w	ith it?			15
Dere Chi Unit: III Wol	ek Wanua A Dra e Soy Fict	alcott Achebe ma vinka	- What	The has	Ruined House Literature got to do w	ith it?			15
Dere Chir Unit: III Wold Unit: IV	ek Wanua A Dra e Soy Fict	alcott Achebe ma vinka	- What	The has	Ruined House Literature got to do w	ith it?			15
Dere Chir Unit: III Wold Unit: IV Khaled Ho	ek Wanua A Dra e Soy Fict osseir	alcott Achebe ima vinka ion	- What	The has	Ruined House Literature got to do w	ith it?			15
Dere Chir Unit: III Wold Unit: IV Khaled Ho Unit: V Nadine Gor Jamaica Kir	ek Wanua A Dra e Soy Fict Sho rdime	alcott Achebe ma vinka ion	- What	The has	Ruined House Literature got to do w The Strong Breed Kite Runner eneficiary	ith it?			15
Derec Chir Unit: III Wold Unit: IV Khaled Ho Unit: V Nadine Gor	ek Wanua A Dra e Soy Fict Sho rdime	alcott Achebe ma vinka ion	- What	The has	Ruined House Literature got to do w The Strong Breed Kite Runner eneficiary I Tenant		eture Hou		15

Press, 1964. Print.

Hosseini, Khaled. The Kite Runner. New York: Riverhead Books, 2003.

Kincaid, Jamaica. "Girl". The Vintage Book of Contemporary American Short Stories, edited by Tobias Wolff, Vintage, 1994, pp. 306-07.

Books for References:

Chinweizu, Jemie, O. And Madubuike, I. 1983. Toward The Decolonization Of African Literature. Vol. 1. African Fiction and Poetry and Their Critics. Washington: Howard University Press

Web Resourses:

https://afrilingual.wordpress.com/2011/01/25/65/

http://poetry.orchesis-portal.org/index.php/english/1921-1940/79-english/487-the-mystic-drum

https://www.poetryfoundation.org/poems/46446/still-i-rise

https://www.poetryinvoice.com/poems/i-lost-my-talk

EXPE	EXPECTED COURSE OUTCOME							
CO1:	Examine the literatures of the colonized countries across the world	Upto K4						
CO2:	Differentiate the literary sensibilities and various aspects of the colonized	Upto K4						
	nations							
CO3:	Reflect upon the oppression, identity crisis, social constraint concerning the	Upto K3						
	contemporary literature							
CO4:	Interpret the literary text in respect of communal issues highlighting the	Upto K4						
	emergence of the third world countries							
CO5 :	Sketch the recurring themes in the regional and cultural patterns emphasizing	Upto K4						
	the multinational capitalism							

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	3	3	2	3	- 2	3	
CO 2	3	1	3	3	3	2	
CO 3	3	3	2	3	6 2	3	
CO 4	2	3	3	3	3	3	
CO5	3	3	3	2	3	3	
Weightage	14	13	13	14	13	14	
% CO to							
PO							

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	NEW	Hrs	Mode	
I	Bernard Dadié	- I Give You Thanks My God	15	Lecture,
	Gabriel Okara	- The Mystic Drum		PPT
	Maya Angelou	- Still I Rise		
	David Diop	- Africa		
	Rita Joe	- I Lost my Talk		
II	Derek Walcott	- The Ruined House	15	Lecture,
	Chinua Achebe	- What has Literature got to do with it?		PPT
III	Wole Soyinka	- The Strong breed	15	Lecture, PPT
IV	Khaled Hosseini	- The Kite Runner	15	Lecture, PPT, Seminar
V	Nadine Gordimer Jamaica Kincaid Bharati Mukherjee	- A Beneficiary - Girl - The Tenant	15	Lecture, PPT, Assignment

Course Designed by : Dr.A.Ramasubbiah

			Formati	me Based Edu ve Examinatio	on - Blue Pri	nt		
Internal	Cos	K Level	Sect	g – K Levels w cion A CQs	Short An	n B	Section C Either or	Section D Open
		01.1	No. of. Questions	K - Level	No. of. Questions	K – Level	Choice	Choice
CI AI	CO1	Up to K4	2	K1 &K2	27/11/11	K1	2 (K4&K4)	1(K4)
	CO2	Up to K4	2	K1 &K2	2	K2	2 (K3 &K3)	1(K3)
CI AII	CO3	Up to K3	2	K1 &K2	851/1	K1	2 (K2&K2)	1(K3)
	CO4	Up to K4	2	K1 &K2	2	K2	2 (K3&K3)	1(K4)
Question Pattern CIA	No. of Question be asked	ons to	4		3		4	2
I & II	No. of Questic be ansy	ons to	4		3		2	1
	Marks questic	for each	1		2		5	10

Total Marks for	4		6		10	10
-----------------	---	--	---	--	----	----

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distribution of Marks with K Level CIA I & CIA II										
	K	Section A	Section B	Section	Section	Total	% of	Consolidate			
	Level	(Multiple	(Short	C	D	Marks	(Marks	of %			
		Choice	Answer	(Either	(Open		without				
		Questions)	Questions)	/Or	Choice)		choice)				
			-	Choice)	To the						
	K1	2	2	-	- OUT	4	8	20			
	K2	2	4	74 AA	Ā	6	12				
CI	K3	- /	-0	10	10	20	40	40			
ΑI	K4	- AG	-///	10	10	20	40	40			
	K5	-	-	(1 /7=1)	HINK	- 600	-				
	Marks	4	6	20	20	50	100				
	K1	2	2	-		4	8	40			
CI	K2	2	4	10		16	32				
A	K3	- 2	-	10	10	20	40	40			
II	K4	- 6	-	YAN	10	10	20	20			
	K5	-	-		-		-				
	Marks	4	6	20	20	50	100				

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
S.No	COs	K - Level	MC	`	Short A	nswers	Section C	Section D			
			No. of	K –	No. of	K –	(Either /	(Open			
			Questions	Level	Questio	Level	or	Choice)			
					n		Choice)				
1	CO1	K4	2	K1&K2	1	K1	2	1(K4)			
							(K4&K4)				
2	CO2	K4	2	K1&K2	1	K2	2	1(K3)			
							(K3&K3)				
3	CO3	K3	2	K1&K2	1	K1	2	1(K4)			
			40	7	600 A		(K2&K2)				
4	CO4	K4	2	K1&K2	16/	K2	2	1(K4)			
				MAA	1		(K4&K4)				
5	CO5	K4	2	K1&K2	1	K1	2	1(K4)			
		ACC		(//) ()	11778	E	(K3&K3)				
No. of	Question	is to be	10	$\Pi \Gamma (-)$	5	1300	10	5			
Asked			(20)	THE A C	THEFT	1					
No.of	Questions	s to be	10	7	5	10	5	3			
answei	ed			7 6 3	THE STATE OF THE S	10	à				
Marks	for each	question	1	and to	2		5	10			
	Marks for	_	10	A TOP	10		25	30			
section	1			Carl.			9.				
	(Figures	in parenthes	is denotes, qu	estions sh	ould be asl	ked with	the given K	level)			

	Distribution of Marks with K Level											
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated					
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%					
	Choice	Answer	Choice)	Choice)		without						
	Questions)	Questions)	71///	ALL ALL	100	choice)						
K1	5	6			11	9.17	25					
K2	5	4	10	7	19	15.83						
K3			20	10	30	25	25					
K4		30	20	40	60	50	50					
K5			ETIL	55								
Marks	10	10	50	50	120	100	100					

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

	Section A (Multiple Choice Questions) Answer All Questions (10x1=10 marks)						
Q.No	CO	K Level	Questions				
1	CO1	K Ecver	1				
2	CO1	K2	1				
3	CO2	K1	1				
4	CO2	K2	1				
5	CO3	K1	1				
6	CO3	K2	5 END 5 SE 1				
7	CO4	K1	00/1				
8	CO4	K2	20 12				
9	CO5	K1					
10	CO5	K2	0 / 1//////////////////////////////////				
Section	B (Sho	ort Answei	rs)				
Answe		uestions	(5x2=10 marks)				
Q.No	CO	K Level	Questions				
11	CO1	K1					
12	CO2	K2					
13	CO3	K1					
14	CO4	K2					
15	CO5	K1					
Section C (Either/Or Type)							
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$				
Answe Q.No	r All Q	uestions K Level	Questions (5 x 5 = 25 marks)				
Answe Q.No 16) a	r All Q CO CO1	westions K Level K4	(5 x 5 = 25 marks) Questions 1				
Answe Q.No 16) a 16) b	CO1	K Level K4 K4	Questions (5 x 5 = 25 marks)				
Answe Q.No 16) a 16) b 17) a	CO1 CO1 CO2	K Level K4 K4 K3	Questions 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b	CO1 CO2 CO2	K Level K4 K4 K3 K3	Questions 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a	CO1 CO2 CO2 CO3	K Level K4 K4 K3 K3 K2	Questions 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a	CO1 CO1 CO2 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b	CO1 CO1 CO2 CO2 CO2 CO3 CO3 CO4 CO4	K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a	CO1 CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5	K Level K4 K4 K3 K2 K2 K4 K4 K4 K3 K2 K4 K4 K3 K3 K3 K4 K4 K3 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5	K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 CHA K4 KA	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO6	K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Op	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K1 K2 K4 K4 K4 K4 K4 K3 K3 K1 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No	CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 D (Op	K Level K4 K4 K3 K3 K2 K4 K4 K4 K3 K2 K4 K4 K4 K4 K4 K3 K3 KA KA KA KA KA KA KA KA	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b Section Answe Q.No 21	CO1 CO2 CO3 CO3 CO4 CO4 CO5 CO5 CO5 CO5 COC CO1 CO1	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K4 K4 K4 K3 K4 K4 K4 K3 K3 K8 K3 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1				
Answe Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 20) a 20) b Section Answe Q.No 21 22	CO1 CO2 CO3 CO3 CO4 CO5 CO5 CO5 CO5 CO5 CO6 CO7 CO1 CO1 CO2	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 K2 K4 K4 K4 K3 K3 K3 K8 K3 K8	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Nam	urse Name LITERATURE OF THE MARGINALIZED							
Course Code	e 21UEN	E52				L	P	C
Category	Core (I	Elective-I)		5	-	5		
NATURE OF COURSE: EMPLOYABILITY SKILL ORIENTED ENTREPRENEU							NEUF	RSHIP
COURSE O	BJECTIVI	ES:	088	0000	1			
To farTo procontriTo int	miliarize the ovide insight bute proact troduce the	e students what into the stively to socome the type of	truggles of peo ial dynamics of literature tha	w cultures. of subalternity. ople from around the wo at has been sidelined do aile for voices of dissen	wn by the	ages	nd	
	Poetry	00			9			10
Namdeo Lax (Translated b Henry Kenda Mari Evans Meena Kanda Unit: II	man Dhasal by Shanta G all (Australia (Americ <mark>an</mark>)	l (Marathi) okha) an)	: H	Night Rain Iunger The Last of his Tribe am a Black Woman pologies for living on	खाना सम्बद्ध			10
Martin Luthe	er King	3' "	: I Have a	n Dream	17			
Aung San Su Mohsin Ham		190	: Why Mig	From Fear gration is a Fundamenta from The Guardian).	al Human I	Right	•	
Unit: III	Drama) 6	ا ا	7 80				20
Israel	Zangwill	:	The Meltin	ng Pot				
Unit: IV I	Fiction							20
Witi Ihi	maera	: The Wha	le Rider				•	
Unit: V S	Short Story							15
1	Mahasweta Bandhuma C. Ayyapp	dhav	: Draupad : Poisoned : Madness	d Bread				

	Total Lecture Hours	75

Books for Study:

Zangwill, Israel. The Melting Pot. The Macmillan Company. Newyork, 1921.

Books for References:

Seshadri, Malini. Just one word: Short stories by Bama. Oxford University Press, New Delhi, 2018.

Web Resourses:

https://staceydiessel.weebly.com/uploads/5/2/7/2/52721925/poems_for_aboriginal_poetry_unit.pdf

https://genius.com/J-p-clark-night-rain-annotated

https://sites.google.com/site/projectgoethe/Home/milos-crnjanski/mizera

https://blackartsmovementumf.wordpress.com/mari-evans-i-am-a-black-woman/

https://meenakandasamy.wordpress.com/

https://scroll.in/article/811931/draupadi-mahasweta-devis-memorable-short-story-and-still-

chillingly-relevant

http://www.pelister.org/literature/Gordimer/gun.html

https://books.google.co.in/books?id=g_cf8tA0uDQC&printsec=frontcover#v=onepage&q&f=false

http://eklavyaswiththumbs.blogspot.com/2014/12/measure-for-measure-short-story-by.html

EXPE	CTED COU <mark>RSE OUTC</mark> OME	K Level
CO1:	Identify themes of resistance in different forms and genres of literature.	Up to K4
CO2:	Imbibe various kinds of injustice related to race, ethnicity, gender etc,.	Up to K3
CO3:	Realize how resistance is an undeniable presence in the society	Up to K4
CO4:	Empathise with the marginalized and comprehend their predicament	Up to K3
CO5:	Analyze and appreciate the prescribed text critically	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	2	3	3	3	
CO 2	3	2	3	3	2	3	
CO 3	3	3	2	3	3	3	
CO 4	2	3	3	3	3	2	
CO5	3	3	3	2	3	3	
Weightage	12	14	13	14	14	14	
% CO to							
PO							

 $^{{\}bf *3}-{\bf Advanced\ Application;\ 2-Intermediate\ Development;\ 1-Introductory\ Level}$

LESSON PLAN

UNIT	LITERATURE OF THE MARGINALIZED	Hrs	Mode
I	John Pepper Clark (Nigerian) : Night Rain	10	Lecture
	Namdeo Laxman Dhasal (Marathi)		PPT
	(Translated by Shanta Gokha) : Hunger		Seminar
	Henry Kendall (Australian) : The Last of his Tribe		
	Mari Evans (American) : I am a Black Woman		
	Meena Kandasamy (Indian) : Apologies for living on		
II	Martin Luther King : I Have a Dream	10	Lecture
	Aung San Suukyi : Freedom From Fear		PPT
	Mohsin Hamid : Why Migration is a		Seminar
	Fundamental Human Right. (Article from The Guardian).		
III	Israel Zangwill : The Melting Pot	20	Lecture
			PPT
			Seminar
IV	Witi Ihimaera : The Whale Rider	20	Lecture
	101		PPT
			Seminar
V	Mahasweta Devi : Draupadi	15	Lecture
	Bandhum <mark>adhav : Poisoned Bread</mark>		PPT
	C. Ayyap <mark>pan : Madness</mark>		Seminar

Course Designed by : Dr.R.Kothaikani

	The state of the s							
	Learning Outcome Based Education & Assessment (LOBE)							
	Formative Examination - Blue Print							
	Aı	rticulation M	lapping -	- K Levels w	ith Course (Jutcome	s (COs)	
Internal	Cos	K Level	Sec	Section A Section B		Section	Section	
			J.//4N	1CQs	Short Ans	swers	C	D
		790	No.	K - Level	No. of.	K –	Either or	Open
		6	T BEFFE	K - Level			Choice	Choice
			of.	_	Questions	Level		
		7	Quest			100		
			ions		8			
CI	CO ₁	Up to K4	2	K1 & K2	E5\\1	K1	2	1(K4)
AI		ор ю кч		Continue	A CONTRACTOR OF THE PARTY OF TH		(K4&K4)	
	CO ₂	IIm to W2	2	K1 & K2	2	K2	2	1(K3)
		Up to K3					(K3&K3)	
CI	CO3	II 4. IZ4	2	K1 & K2	1	K1	2	1(K4)
AII		Up to K4					(K2&K2)	` ′
	CO4	11 . 1/2	2	K1 & K2	2	K2	2	1(K3)
		Up to K3					(K3&K3)	` ′
Question	No. o	of						
Pattern	Questions to be		4		3		4	2
CIA I &	_	asked						
II	No. o		4		3		2	1

Questions to answered	o be			
Marks for e question	ach 1	2	5	10
Total Marks each section	4	6	10	10

^{*}Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

		Dist	tribution of N	Iarks with	K Level	CIA I &	CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2	11/2))/ <u>)/</u> {	4	8	20
	K2	2	4		THE	6	12	20
	K3	1,00	- /	10	10	20	40	40
CIA	K4	Co.		10	10	20	40	40
I	K5	9,4				- 10	- 115	
	Marks	4	6	20	20	50	100	
	K1	2	2	CALL		4	8	40
	K2	2	4	10		16	32	40
CIA	К3	1 - 1	REEL	10	10	20	40	40
II	K4	Б		457	10	10	20	20
111	K5	5 .		17			ğ -	
	Marks	4	6	20	20	50	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)							
S.No	COs	K - Level)Qs	Short A	nswers	Section C	Section
			No. of	K –	No. of	K –	(Either /	D (Open
			Question	Level	Questio	Level	or	Choice)
			S		n		Choice)	
1	CO1	K4	2	K1 & K2	1	K1	2	1(K4)
							(K4&K4)	
2	CO2	K3	2	K1 & K2	1	K2	2	1(K3)
							(K3&K3)	
3	CO3	K4	2	K1 & K2	1	K1	2	1(K4)
			5	71	600		(K2&K2)	
4	CO4	K3	2	K1 & K2	10/	K2	2	1(K3)
		i i	G F	MAA	1 1 2		(K4&K4)	
5	CO5	K4	2	K1 & K2	(-(1)	K1	2	1(K4)
		AS		1111111111	II.VKI		(K3&K3)	
No. of	Question	s to be	10	IIIII(())	///5	12637	10	5
Asked			a	THE A	CECTO .	The said		
No.of Questions to be		10		5	100	5	3	
answered				FILL) (Gi	N.		
Marks for each question		1	and to	2	TE	5	10	
Total N	Marks for	each section	10	A PO	10		25	30
	(Figures	in pa <mark>renthes</mark> i	is denotes, q	ue <mark>stions</mark> sh	ould be a <mark>sk</mark>	ed with th	<mark>ie g</mark> iven K le	vel)

	Distribution of Marks with K Level						
K Level	Section A (Multiple	Section B (Short	Section C (Either/ or	Section D (Open	Total Marks	% of (Marks	Consolidated %
Level	Choice	Answer	Choice)	Choice)	Walks	without	70
	Questions)	Questions)				choice)	
K1	5	6		A US	-11	9.17	25
K2	5	4	10	-	19	15.83	
K3		(3.	20	20	40	33.33	33
K4		(O)	20	30	50	41.67	42
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Section	Section A (Multiple Choice Questions)						
		nuple cho uestions	(10x1=10 marks)				
Q.No	CO	K Level	Questions				
1	CO1	K1	1				
2	CO1	K2	1				
3	CO2	K1	1				
4	CO2	K2	1				
5	CO3	K1	1				
6	CO3	K2	1				
7	CO4	K1	51D 5 1				
8	CO4	K2	553 OF 1				
9	CO5	K1	10				
10	CO5	K2	6 DOXO 1 1%				
Section	B (Sho	ort Answer	's) / / / / / / / / / / / / / / / / / / /				
		uestions	(5x2=10 marks)				
Q.No	CO	K Level	Questions				
11	CO1	K1	1 103				
12	CO2	K2					
13	CO3	K1					
14	CO4	K2					
15	CO5	K1					
		her <mark>/Or T</mark> y	pe)				
		uestions	(5 x 5 = 25 marks)				
Q.No	CO	K Level	Questions				
16) a	CO1	K4					
16) b	CO1	K4					
17) a	CO2	K3					
17) b	CO2	K3					
18) a	CO3	K2	J. M. L.				
18) b	CO3	K2	THE PARTY OF THE P				
19) a	CO4	K4					
19) b	CO4	K4					
20) a	CO5	K3					
20) b	CO5	K3					
			ormance of the students is to be assessed by attempting higher				
level of	K leve	els					
Coction	D (O-	on Chaica	<u></u>				
		en Choice) Three ques					
Q.No	CO	K Level	Questions (5x10=50 marks)				
21	CO1	K Level K4	2 Questions				
22	CO2	K3	1				
23	CO3	K3	1				
24	CO4	K3	1				
25	CO5	K3	1				
43	CO3	174	1				



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	DIA	ASPO	RIC L	ITERA	TUF	RE						
Course Code	210	JENE	253						L	,	P	C
Category	Cor	re (El	ective-l	I)					5		-	5
NATURE OF COURSE:		EMI	PLOYA	ABILIT	T Y	SKILL	ORIEN	TED	ENTREPRE	ENE	EUR	SHII
COURSE OBJEC	CTIV	ES:	A	၁ စု 💆	-		w/ 6)					
To impart t	the kn	owled	dge of the	he dias	ora p	erceptio	ns of life	e.				
 To make th 	ne stud	dents	underst	and the	issue	s related	to <mark>rootl</mark>	essness				
 To realise t 	the im	porta	nce of t	<mark>the</mark> ir ow	n cul	ture and	lan <mark>d.</mark>					
 To experient 	nce th	e tast	e of dia	<mark>isp</mark> ora w	ritin	gs)////		100				
 To develop 	inter	est in	self-ide	entity	4	ACITO		100				
Unit: I Poetry	y 🧴	5			T E							15
ImtiazDharker		ō	:	Prayer	6	KE		10	94			
Michael Ondaatje			6	/		ed (Fron	n Handw	riting)				
Agha Shahid Ali			6		A LOCAL DISTRICT	Exiles						
Derek Walcott				-	A Fa	ar Cry fro	om Afric	a	00		-	
Unit: II Prose				CE	_1							15
ChimamandaNgoz	ziAdic	chie			- 6.7	Should A						
Meena Alexander					Mig	rant Poet	ics(Fron	n Poetic	es of Dislocati	ion		1.5
Unit: III Fiction	n		Contract of the last	-	Ti.	House of	CM. Di					15
V. S Naipaul Unit: IV Fiction	-				The	House o.	I MIT. BIS	swas	(5)))			15
Unit: IV Fiction Anita Desai	11				Dava	have Dle	al-lai-ad					13
	Ctow) A _ (**)		14411	Вуе	- bye Bla	ickbira	· L	7			15
Unit: V Short Chitra Banerjee Di			A SPECIAL PROPERTY OF THE PERTY	7 11 11	Λ D.	erfect Lif	Fo					13
May-Lee Chai	ivakai	um	3)			ful Phras		migrar	nte			
JhumpaLahiri						Sen's	cs for m	mingran	11.5			
(From Interpreter o	of Ma	ladies	(;	9	IVIIS	och s	(B)					
(2 2 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3	01 1/10		')		am	பக்க	1	Tot	al Lecture H	ou	rs	75
Doolsa for S4 1												
Books for Study Anita Desai, Bye-b		lack:	ird Omi	ant non	arbaa	ke 2010						
Aiiia Desai, Bye-t	Jye Di	iackul	iiu, Oile	сті рар	civac	ks, 2019	•					
MeenaAlexnader,F	Poetic	s of D	Dislocati	ion ,Un	ivers	ity of Mi	chigan F	<u>ress,2</u> 0	09.			
Books for Refer	ences	s:										
ChimamandaNgoz	ziAdic	hie, V	Ve Shou	uld All	BeFe	minists,	Vintage	Books	2012.			
Web Resourses:												
https://www.poem	hunte	r.com	/poem/	prayer-	280/							
https://poemanalys	sis.cor	m/agh	<u>a-shahi</u>	d-ali/gh	<u>azal</u> -	by-exile	<u>s/</u>					

https://www.encyclopedia.com/arts/educational-magazines/far-cry-africahttps://www.gradesaver.com/a-house-for-mr-biswas/study-guide/summary

https://www.englitmail.com/2019/04/bye-bye-blackbird.html

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Memorise the famous diaspora writers and their works	Upto K2
CO2:	Discover the inner feelings of Diaspora writers around the world	Upto K2
CO3:	Gain knowledge and understanding about diaspora writings and writers	Upto K2
CO4 :	Examine the opinion of writers outside their motherland	Upto K4
CO5:	Analyse the genres and themes written by diaspora literature	Upto K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	2	2	3	3	
CO 2	3	2	1	3	2	3	
CO 3	3	3	2/6	3	3	3	
CO 4	2	3	3	3	3	2	
CO5	3	3	3	2	3	3	
Weightage	12	14	11	13	14	14	
% CO to			DEC /				
PO	1	- 5		1			

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level LESSON PLAN

UNIT	DIASPO	RIC LITERATURE	Hrs	Mode
Ι	ImtiazDharker :	Prayer	15	Lecture
	Michael Ondaatje	: Buried (From Handwriting)		
	Agha Shahid Ali	: By Exiles		
	Derek Walcott	: A Far Cry from Africa		
II	ChimamandaNgoziAdichie	: We Should All Be Feminists	15	Lecture
	Meena Alexander	: Migrant Poetics(FromPoetics of		
		Dislocation)		
III	V. S Naipaul	: The House of Mr. Biswas	15	Lecture
IV	Anita Desai	: Bye- bye Blackbird	15	Lecture
V	Chitra Banerjee Divakaruni	: A Perfect Life	15	Lecture
	May-Lee Chai	: Useful Phrases for Immigrants		
	JhumpaLahiri	: MrsSen's		
		(From Interpreter of Maladies)		

Course Designed by : Prof. Sarojaa V Kumar

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Section Section		Section		Section	Section
			MC	Qs	Short Ans	swers	C Either or	D Open
			No. of. Questions	K - Level	No. of. Questions	K – Level	Choice	Choice
CI AI	CO1	Up to2	2	K1&K2	1	K1	2 (K2&K2)	1 (K2)
	CO2	Up to 2	2	K1&K2		K2	2 (K2&K2)	1 (K2)
CI AII	CO3	Up to 2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)
	CO4	Up to 4	2	K1&K2	2	K2	2 (K4&K4)	1(K4)
Question Pattern CIA I &	No. o Ques	stions to be	4	3	3	G G	4	2
П	No. of Questions to be answered		4		3	E E	2	1
	Mark ques	ks for each tion	I		2		5	10
		l Marks for section	4	My	6	F	10	10

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Le	vel CIA I	& CIA II		20	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2		5 8	4	8	100
~ - .	K2	2	4	20	20	46	92	
CIA	K3		- 4		The state of the s			
I	K4							
	K5							
	Marks	4	6	20	20	50	100	
	K1	2	2			4	8	40
CIA	K2	2	4	10	10	26	52	
II	К3							
	K4			10	10	20	40	60
	K5							
	Marks	4	6	20	20	50	100	

- **K1** Remembering and recalling facts with specific answers
- **K2** Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summativ	e Examina	tion – Blue P			ping – K	Level with (Course
S.No	COs	К-	MO	Outcomes Os	(COs) Short An	swers	Section C	Section D
		Level	No. of Questions	K – Level	No. of Question	K – Level	(Either / or Choice)	(Open Choice)
1	CO 1	K2	(2)	K1&K2	001	K1	2 (K2&K2)	1 (K2)
2	CO 2	K2	2	K1&K2		K1	2 (K2&K2)	1 (K2)
3	CO 3	K2	2	K1&K2	田	K1	2 (K2&K2)	1 (K2)
4	CO 4	K4	2	K1&K2	1	K2	2 (K3&K3)	1 (K3)
5	CO 5	K4	2	K1&K2		K2	2 (K4&K4)	1 (K4)
No. of Asked	Question	s to be	10		5		10	5
No.of answe	Questions red	s to be	10	A VIE	5	5	5	3
Marks for each question			11	L HE	2		5	10
Total Marks for each section			10	444	10		20	30
	(Figures	in parenth	<mark>esis d</mark> enotes, d	questions s	hould be asl	ked with	the given K	level)

		Dis	tribution of	Distribution of Marks with K Level												
K Level	Section A (Multiple Choice	Section B (Short Answer	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without	Consolidated %									
17.1	Questions)	Questions)			11	choice)	(((7									
K1	3	6			11	9.16	66.67									
K2	5	4	30	30	69	57.5										
K3			10	10	20	16.66	16.66									
K4			10	10	20	16.66	16.6									
Marks	10	10	50	50	120		100									

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Section	A (Ma		ice Questions)
		nuple Cho uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	ELD & 1
8	CO4	K2	53
9	CO5	K1	10
10	CO5	K2	6 / 0 0000 / 1%
Section	B (Sho	ort Answer	'S)
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1 198
12	CO2	K1	
13	CO3	K2	1
14	CO4	K2	
15	CO5	K2	
Section	C (Eit	her/ <mark>Or Ty</mark> j	pe)
Answei	r All Q	uesti <mark>ons</mark>	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	1 (5)
17) b	CO2	K2	
18) a	CO3	K3	1 - Marie Land Comment of the Commen
18) b	CO3	K3	50 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
19) a	CO4	K3	
19) b	CO4	K3	1500
20) a	CO5	K4	4°
20) b	CO5	K4	9
		vel of perfo	ormance of the students is to be assessed by attempting higher level
of K le	vels	T	
	_	en Choice)	
		Three quest	
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K2	1
23	CO3	K2	1
24	CO4	К3	1
25	CO5	K4	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Na	me	CANADIAN LITERATURE								
Course Co	de	21UENE54					L	P	C	
Category		Core(Elective	e-II)				5	-	5	
NATURE (COURSE:	OF	EMPLOY	ABILIT	ΓΥ	SKILL ORIENTED	ENTREPR	REN	EUF	RSHII	
COURSE	OBJECT	IVES:	ું છે કે	-	0001					
 To f own To l 	familiarize focus on the literary the litera	e the students whe historical, so radition and ide understand Car	vith tend ocial and entity nadian r	lencies, l literar espons	rersity in Canada , trends that embody Ca ry impacts that have hel e towards nature endent critical response	ped Canada	evo	olve	its	
Unit: I	Poetry	69		5		2			15	
A.J. Dor Clai Unit: II Cath And	M. Smith othy Live re Harris Prose arine Pariller Macj	say Traill		The E	(Indianalised))	Letter XV) n McCrae: A	An E		15	
Unit: III	Drama	96			H Jew	,			15	
Dav	vid Frencl	1 :	Of the	Fields	s, Lately					
Unit: IV	Fiction		74.0						15	
Ma	ria Camp	bell	:	Half-	Breed					
Unit: V	Short St	ory							15	
Alic	vis Gallan ee Munro garet Atw		Florida : :	Friend	l of My Youth (Title St ient Griselda	tory)	Чоп	re l	75	

Books for Study:

French, David. Of the Fields, Lately.

Campbell, Maria. *Half Breed*. Toronto: Penguin Random House Books, 2007.

Munro, Alice. Friend of My Youth. Canada: Penguin Random House, 1990.

Books for References:

Balachandran, K.ed. Canadian Literature: An Overview. New Delhi: Sarup& Sons, 2007.

Begum, Jameela. ed. Canadian Literature: Perspectives. Madras: Macmillan India Ltd., 1994.

Brown, E.K. E.J. Pratt and Canadian Poetry. Toronto: Ryerson Press, 1943.

Web Resourses:

https://folkways-

media.si.edu/liner notes/folkways/FW09805.pdfhttps://dorolivesay.wordpress.com/page-5/

https://www.poemhunter.com/poem/the-forsaken/

https://muse.jhu.edu/article/6527/summary

https://allpoetry.com/The-Shark

https://www.independent.co.uk/life-style/florida-a-new-short-story-by-mavis-gallant-1423409.html

https://www.nytimes.com/interactive/2020/07/07/magazine/margaret-atwood-short-story.html

https://www.gutenberg.org/files/6111/6111-0.txt

http://fullreads.com/literature/john-mccrae-an-essay-in-character/

http://www.gutenberg.org/cache/epub/13559/pg13559.html

https://danassays.wordpress.com/encyclopedia-of-the-essay/canadian-essay-english/

EXPE	CCTED COU <mark>RSE OUTC</mark> OME	K Level
CO1:	Relate key is <mark>sues and themes addressed in Canadian literature</mark>	Up to K3
CO2:	Distinguish the Canadian landscape	Up to K4
CO3 :	Appraise the multi- cultural concepts of Canada	Up to K4
CO4 :	Identify themes and styles of Canadian writers	Up to K3
CO5 :	Analyse the ways in which particular texts approach cultural assumptions and	Up to K4
	concepts	

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	2	2	3	
CO 2	3	2	/Amil	3	3	3	
CO 3	3	3	3	3	3	3	
CO 4	2	3	3	3	3	2	
CO5	3	3	3	2	3	3	
Weightage	12	14	13	13	14	14	
% CO to							
PO							

^{*3} – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	CANADIAN LIT	TERATURE	Hrs	Mode
I	Wilfred Campbell :	The Winter Lakes	15	Lecture,
	Duncan Campbell Scott :	The Forsaken		You Tube,
	A.J.M. Smith : Like a	in Old Proud King in a Parable		PPT
	Dorothy Livesay :	Green Rain		Seminar
	Claire Harris :	Framed		
II		ackwoods of Canada (Letter XV)	15	Lecture,
	•	nders Fields (from John McCrae:		You Tube,
	An Essay in			PPT,
	Frederick Philip Grove: Farms	and Roads (Over Prairie Tales)		Seminar
III	David French : Of the	Fields, Lately	15	Lecture,
	1377			You Tube,
	(3/1)	(()))())()		PPT,
	8			Assignment
IV	Maria Campbell : Half-	Breed	15	Lecture,
	· E			You Tube,
	6	ET G		PPT
	6 5	M(Q) = 5		Assignment
V	Mavis Gallant : Florida	TO THE RESERVE OF THE PARTY OF	15	Lecture,
		of My Youth (Title Story)		You Tube,
	Margaret At <mark>wood : Imp</mark> ati	ent Griselda		PPT,
	5	b		Assignment

Course Designed by: Dr.S.Lingeswari

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)

Interna	Cos	K Level	Section		Section		Section	Section D
1			MC	Qs	Short An	swers	C Either	Open Choice
			No. of.	K -	No. of.	K –	or	
			Questio	Level	Question	Level	Choice	
			ns		S			
CI	CO	Up to K3	2	K1, K2	2		2	1 (K3)
AI	1	op to K3				K1	(K2,K2)	
	CO	Un to VA	2	K1, K2	6001	K2	2	1 (K4)
	2	Up to K4	1000	1	~ 6		(K3,K3)	
CI	CO	Un to VA	2	K1, K2	V 1 0	K1	2	1 (K4)
AII	3	Up to K4	. / V		La	2	(K2,K2)	
	CO	Un to V2	2/	K1, K2	- \ 2	K2	2	1 (K3)
	4	Up to K3			כאנענ	12031	(K4,K4)	
Question	No.	of Questions	4	H	3		4	2
Pattern	to be	e asked		70	3	703	7	2
CIA I &	No.	of Questions	4	1 8	3	10	2	1
II	to be	e answered				17	2	1
	Mar	ks f <mark>or each</mark>	TE	TY AG	2	III.	5	10
	ques	stion			-		3	10
	Tota	l Marks for	4	C. C.	6	2	10	10
	each	section					10	10

^{*}Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Lev	vel CIA I	& CIA II	11/6	14	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	4		J. 87	6	12	40
	K2	2	2	10	8711	14	28	
CIA	K3			10	10	20	40	40
I	K4				10	10	20	20
	K5							
	Marks	4	6	20	20	50	100	100
	K1	2	2			4	8	40
CIA	K2	2	4	10		16	32	
II	К3				10	10	20	20
	K4			10	10	20	40	40
	K5							
	Marks	4	6	20	20	50	100	100

- **K1** Remembering and recalling facts with specific answers
- **K2** Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summati	ve Examination		rint Articu Outcomes		ping – K	Level with (Course
S.No	COs	K - Level	MC		Short An	swers	Section C	Section D
			No. of Question	K – Level	No. of Question	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Up to K3	2	K1, K2	M 1	K 1	2 (K2)	1 (K3)
2	CO2	Up to K4	2	K1, K2		K2	2 (K4)	1 (K2)
3	CO3	Up to K4	2	K1, K2	111111	K2	2 (K3)	1 (K4)
4	CO4	Up to K3	2	K1, K2		K1	2 (K3)	1 (K2)
5	CO5	Up to K4	2	K1, K2	1	K1 (2 (K4)	1 (K3)
No. of Asked	Question	is to be	10	55	5		10	5
	No.of Questions to be answered				5		5	3
Marks	for each	question	1	1	2		5	10
Total N	Marks for	each section	10	THE	10	3	50	50
	(Figures	in parenthesi	is denotes, q	uestions s	hould be asl	ked with	the given K	level)

	Distribution of Marks with K Level											
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %					
K1	5	6	En	元 馬「	11	9.2	41.7					
K2	5	4	10	20	39	32.5						
K3			20	20	40	33.3	33.3					
K4			20	10	30	25	25					
Marks	10	10	50	50	120	100	100					

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Section	A (Ma		ice Questions)
		nuple Cho uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	END So. 1
8	CO4	K2	553
9	CO5	K1	10
10	CO5	K2	6 / 0 0000 / 1%
Section	B (Sho	ort Answer	s) ////// / / / / / / / / / / / / / / /
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1 103
12	CO2	K1	
13	CO3	K2	1
14	CO4	K2	
15	CO5	K2	
Section	C (Eit	her/ <mark>Or Ty</mark> j	pe)
Answei	r All Q	uesti <mark>ons</mark>	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K4	(5)
17) b	CO2	K4	
18) a	CO3	K3	J. Maria Latin Language Control of the Control of t
18) b	CO3	K3	Didition Similar
19) a	CO4	K3	
19) b	CO4	K3	150
20) a	CO5	K4	A ^o
20) b	CO5	K4	9
	_	vel of perfo	ormance of the students is to be assessed by attempting higher level
of K le	vels	T	
	_	en Choice)	
		Three ques	· · · · · · · · · · · · · · · · · · ·
Q.No	CO	K Level	Questions
21	CO1	K3	1
22	CO2	K2	1
23	CO3	K4	1
24	CO4	K2	1
25	CO5	K3	1



Course Name

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

AUSTRALIAN LITERATURE

Course Ma	iiic	AUSTRALIANT		KATUKE				
Course Co	de	21UENE55			I	L	P	C
Category		Core(Elective-II))		5	5	-	5
NATURE COURSE:	_	EMPLOYABIL	ITY	SKILL ORIENTED	ENTREPRENI	EU	RSH	IP
COURSE	OBJEC	TIVES:		-1				
• To :	give a b	road overview of A	<mark>Aus</mark> tra	<mark>lli</mark> an Literatu <mark>re to the stud</mark> e	ents .			
• To 1	know th	e major <mark>historical</mark>	<mark>de</mark> velo	opment of Australians.				
	introduc ters.	e students some of	the n	najor literary genres and n	nodes employed	by .	Aust	ralia
		an idea of Australia	an cul	ture and diversity	794			
	•	IN COLUMN A		e Au <mark>str</mark> alian Literary back	ground			
Unit: I	Poetry		or th	C Mustralian Energy back	ground.		-	10
Omt. 1	roctry						·	
		ry <mark>Kend</mark> all		: Bell Birds	20			
		ijo <mark>Pattus</mark> on 📁	E	: Waltzing Matilda				
		ith Wright		: Hunting Snake				
		ry Lawson		: The Ghost				
	Johi	n Shaw Neeilson		: The Orange Tree	6			
Unit: II	Prose	9		W A	45)			10
Sa	lly Mor	gan · What People	are V	We? (From collection of I	My Place)			
	b Pasco			ning Clark (The Nationa		23)		
	1	190 1911	11/1/	ming Charit (The Huardine	, pp. 10 1			
Unit: III	Drama	a	4				1	20
				- /a'	7			
		David Williamso	on	: Money and Friend	ls			
TT *4. TT7	Fiction		0	நார்க் ^{கு®}				20
Unit: IV	ricuon	ı					1	20
		Tim Winton		: The Shepherd's	Hut			
Unit: V	Short S	Story					-	15
	Doto	ar Caray	•	The last days of a famou	c Mima			
		er Carey	•	•	s willie			
		nry Lawson	:	The Dover's wife The Chosen Vessel				
	Dari	bara Baynton	•		Total Lecture H	Lore	ma /	75
					Total Lecture H	10U	1.2	75

Books for Study:

Williamson, David. Money and Friends, Dramatist play service Inc. 1997.

Winton, Tim. The Shepherd's Hut, Picador, 2018.

Books for References:

Morgan, Sally. My Place, Fremantle Arts Centre Press, Australia, 1987.

Goodwin ,Ken ,.Lawson,Alan .The Macmillan Anthology of Australian Literature, The Macmillan company of Austalia Pvt.Ltd,south Melbourne,1990.

Carey, Peter. The Fat Man in History & Other stories, Vintage publication, Nweyork, 1987.

Webby, Elizabeth.The Cambridge Companion to Australian Literature ,Cambridge University Press , 2000 .

Web Resourses:

https://www.google.co.in/books/edition/The Macmillan Anthology of Australian Li/fEZdDwA

AQBAJ?hl=en&gbpv=1&pg=PR4&printsec=frontcover

https://www.austlit.edu.au/austlit/

https://www.amazon.in/Bearded-Ladies-Kate-

Grenville/dp/0702217166?asin=B00RKS79CC&revisionId=c1132b92&format=2&depth=1

https://xpressenglish.com/our-stories/the-chosen-vessel/

EXPE	CTED COUR <mark>SE OUTCO</mark> ME	K Level						
CO1:	Understand the writers and their style in Australian literature							
CO2:	Identify and discuss the roles which gender, race, age, class, ethnicity, wealth, poverty, and geography have played in creating Australian literature.	Up to K3						
CO3:	Ilustrate Australian culture and civilization	Up to K4						
CO4:	Distinguish the various characteristics of Australian society	Up to K3						
CO5:	Gain a foundational understanding of Australian literature	Up to K4						

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	2	3	3	
CO 2	2	3	3	3	2	3	
CO 3	3	3	3	3	3	3	
CO 4	3	2	2	3	3	2	
CO5	3	3	3	2	3	3	
Weightage	12	14	14	13	14	14	
% CO to							
PO							

CO & PO Mappings:

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Australian Literature	Hrs	Mode
I	Henry Kendall : Bell Birds		Lecture
	Banjo Pattuson : Waltzing Matilda		PPT
	Judith Wright : Hunting Snake		Seminar
	Henry Lawson : The Ghost		
	John Shaw Neeilson : The Orange Tree		
II	Sally Morgan: What People are We? (From collection of My Place)	10	Lecture
	Rob Pascoe : A history of Manning Clark (The National Times,		PPT
	pp. 18-23)		Seminar
III	David Williamson : Money and Friends	20	Lecture
	CB C		PPT
	6 00000 1 %		Seminar
IV	TimWinton : The Shepherd's Hut	20	Lecture
			PPT
			Seminar
V	Peter Carey : The last days of a famous Mime	15	Lecture
	Kate Greenville : The Space Between		PPT
	Barbara Baynton : The Choosen Vessel		Seminar

Course Designed by : Dr.R.Kothaikani

		Lear	- American		Education &		ent (LOBE))	
		Articulati		will Phil	ation - Blue l s with Cours		mes (COs)		
Internal	Cos	K Level	Sectio		Section	100	Section Section	Section D	
		힄	MCQs		Short Ans	swers	C Either or	Open Choice	
		901	No. of. Questions	K - Level	No. of. Questions	K – Level	Choice		
CI AI	CO1	Up to K4	21.	K1&K2		K1	2 (K4&K4)	1(K4)	
	CO2	Up to K3	2	K1&K2	2	K2	2 (K3&K3)	1(K3)	
CI AII	CO3	Up to K4	2	K1&K2	京あげ き	K1	2 (K2&K2)	1(K4)	
	CO4	Up to K3	2	K1&K2	2	K2	2 (K3&K3)	1(K3)	
Question Pattern CIA I &	No. o Ques	stions to be	4		3		4	2	
II	_	of stions to be vered	4		3		2	1	
	Mark ques	ks for each tion	1		2		5	10	

Total Marks for	4	6	10	10
each section				

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Le	vel CIA I	& CIA II			
	K Level	Section A (Multiple	Section B (Short	Section C	Section D	Total Marks	% of (Marks	Consolidate of %
		Choice Questions)	Answer Questions)	(Either / Or	(Open Choice)		without choice)	
	T7.1		2	Choice)	5 6	4	0	20
	K1	2	2	-		4	8	20
~	K2	2	4	- 22.4	AA	6	12	
CIA	K3	-	0.	10	10	20	40	40
I	K4	- 1	0//	10	10	20	40	40
	K5	- /		[4][[7]	(L))))//)	- _0	(2)	
	Marks	4	6	20	20	50	100	
	K1	2	2	-10		4	8	40
CIA	K2	2	4	10) ATT	16	32	
II	K3	- / [10	10	20	40	40
	K4	_) TOTAL		10	10	20	20
	K5	-		- OF	-	3	- 6	
	Marks	4	6	20	20	50	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analysing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
S.No	COs	K - Level	MC	,	Short A	nswers	Section C	Section D			
			No. of	K –	No. of	K –	(Either /	(Open			
			Question	Level	Questio	Level	or	Choice)			
			S		n		Choice)				
1	CO1	K4	2	K1&K2	1	K1	2	1(K4)			
							(K4&K4)				
2	CO2	К3	2	K1&K2	1	K2	2	1(K3)			
							(K3&K3)				
3	CO3	K4	2	K1&K2	1	K1	2	1(K4)			
			5		600		(K2&K2)				
4	CO4	K3	2	K1&K2	1 %	K2	2	1(K3)			
				MAA	1		(K4&K4)				
5	CO5	K4	2	K1&K2	1	K1	2	1(K4)			
		AG					(K3&K3)				
No. of	Question	s to be	10		5	1300	10	5			
Asked					THE PARTY NAMED IN	1000					
No.of Questions to be			10		5	10	5	3			
answered					The same of the sa	10	ā				
Marks for each question			1	rd P	2		5	10			
Total N	Total Marks for each section 10 10 25 30										
((Figures	in pa <mark>renthes</mark> i	is denotes, q	uestions sh	ould be a <mark>s</mark> l	ked with	the given K	level)			

	Distribution of Marks with K Level											
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated					
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%					
	Choice	Answer	Choice)	Choice)		without						
	Questions)	Questions)	MILLIA	S. L.		choice)						
K1	5	6	0)1/12		11	9.17	25					
K2	5	4	10		19	15.83						
K3		S	20	20	40	33.33	33					
K4		6	20	30	50	41.67	42					
Marks	10	10	50	50	120	100	100					

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Section	Section A (Multiple Choice Questions)										
		nuple Cho uestions	(10x1=10 marks)								
Q.No	CO	K Level	Questions								
1	CO1	K1	1								
2	CO1	K2	1								
3	CO2	K1	1								
4	CO2	K2	1								
5	CO3	K1	1								
6	CO3	K2	1								
7	CO4	K1	END 50 1								
8	CO4	K2	53								
9	CO5	K1	10								
10	CO5	K2	6 0000011%								
Section	B (Sho	ort Answer	's) ////// (A) //// (A) /// (A) /// (A) /// (A) /// (A) /// (A) //								
		uestions	(5x2=10 marks)								
Q.No	CO	K Level	Questions								
11	CO1	K1	1 109								
12	CO2	K2	11111								
13	CO3	K1	1 0								
14	CO4	K2									
15	CO5	K1									
Section	C (Eit	her <mark>/Or T</mark> y	pe)								
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$								
Q.No	CO	K Level	Questions								
16) a	CO1	K4									
16) b	CO1	K4									
17) a	CO2	K3									
17) b	CO2	K3									
18) a	CO3	K2	J. Maria La								
18) b	CO3	K2	VILLEY (A CONTROL OF THE CONTROL OF								
19) a	CO4	K4									
19) b	CO4	K4	1,50								
20) a	CO5	K3	A ^o								
20) b	CO5	K3	ου τ 1								
			ormance of the students is to be assessed by attempting higher								
level of	K leve	ls									
~ -											
	_	en Choice)									
		Three ques									
Q.No	CO	K Level	Questions								
21	CO1	K4									
22	CO2	K3	1								
23	CO3	K4	1								
24	CO4	K3	1								
25	CO5	K4	1								



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Na	me	CARIBBEAN LITERATURE										
Course Co	de	21UE	NE56			L	P	C				
Category		Core((Elective-II)			5	-	5				
NATURE COURSE:		I	EMPLOYABILITY	SKILL ORIENTED	ENTREP	REN	EUR	SHIP				
COURSE	COURSE OBJECTIVES:											
 To a count To a cont 	distinguirse. analyze,	can ish the compa d genre	cultural perspective of cibbean history, culture, a cons using academic text strengths, weaknesses, a cre, contrast themes and s.	and identities as represe s, cultural texts, and ot and point of view in sou arguments across readi	her sources arces and te	exts c	of the					
Unit: I	Unit: I Poetry 10							10				
Kamau 1	Brathwa	ite - Be	ermudas									
Olive Senio	or- Colo	nial Gii	rls School									
Nancy Mor	ejon – E	Black W	Voman		ෙ බ							
Unit: II	Prose	F	"J. WILLIE	Luca in a	3/			10				
Dere	ek Walco	ott Nob	el [Prize] Lecture-"The	Antilles: Fragments of	'Memory"		•					
Franz Fano	n- The N	Negro a	an <mark>d Reco</mark> gnition (From E	Black Skin, White Mas	ks)							
Unit: III	Fiction	1	900) IS IT I	西川 智				20				
V.S.	Naipaul	– Half	a Life	10,0								
Unit: IV	Fiction	1						20				
Jamai	ca Kinc	aid- Lu	icy				•					
Unit: V	Unit: V Short Story 15											
Oliver Seni	or- The	Pain T	ree									
Jamaica Ki	Jamaica Kincaid - My Mother											

Total Lecture Hours 75

Books for Study:

Book will be complied by the department

Books for References:

Naipaul, V.S, Half a Life, Picador, U.K, London 2001

Kincaid, Lucy, Farrer, Straus & Girousx, Newyork, 1990

Web Resourses:

https://www.britannica.com/art/Caribbean-literature

EXPE	CCTED COURSE OUTCOME	K Level
	2 NI(DIATO)) (2)	
CO1:	Examine how diaspora influences Caribbean livelihoods and experiences which is reflected in writing.	Up to K4
CO2:	Identify how the Caribbean nations are similar in many ways but also unique	Up to K3
CO3:	Describe how the legacies of colonialism, imperialism, and modernity affect Caribbean nations and people, and how migration is natural—although sometimes forced	Up to K4
CO4:	Correlate how colonialism and modernity still affect the Caribbean and how people in various islands of the Caribbean and its diaspora, negotiate empire, identity, language, culture, and notions of home	Up to K3
CO5:	Analyze different definitions of Caribbean identity and culture	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	3	3	3	2	3	3	
CO 2	3	2	2	3	2	3	
CO 3	2	3	3	3	3	3	
CO 4	3	2	3	3	3	2	
CO5	3	3	3	3	3	3	
Weightage	14	13	14	14	14	14	
% CO to							
PO							

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Caribbean Literature	Hrs	Mode
I	Kamau Brathwaite - Bermudas	10	Lecture
	Olive Senior- Colonial Girls School		& PPT
	Nancy Morejon – Black Woman		
II	Derek Walcott Nobel [Prize] Lecture-"The Antilles: Fragments of	10	Lecture
	Memory"		& PPT
	Franz Fanon- The Negro and Recognition (From Black Skin, White		
	Masks)		
III	V.S.Naipaul – Half a Life	20	Lecture
	553		& PPT
IV	Jamaica Kincaid- Lucy	20	Lecture
	00000		& PPT
V	Oliver Senior- The Pain Tree	15	Lecture
	Jamaica Kincaid - My Mother		& PPT

Course Designed by : Dr. D.Vimala

			Formativ	e Ex <mark>amin</mark>	Education & ation - Blue I swith Cours	Print)
Internal	Cos	K Level	Sectio	n A	Section	В	Section C	Section D Open Choice
		5 air	No. of. Questions	Qs K - Level	No. of. Questions	K – Level	Either or Choice	S F 3.2. 3.2.3.3
CI AI	CO1	Up to K4	2	K1&K2	111	K1	2 (K4&K4)	1(K4)
	CO2	Up to K3	99 2	K1&K2	2	K2	2 (K3&K3)	1(K3)
CI AII	CO3	Up to K4	2	K1&K2		K1	2 (K2&K2)	1(K4)
	CO4	Up to K3	2 00	K1&K2	2	K2	2 (K3&K3)	1(K3)
Question Pattern CIA I &	No. o Ques	stions to be	4	ਬੂ ਹੈ/	3		4	2
II	No. o Ques	stions to be	4		3		2	1
	Marks for each question		1		2		5	10
		l Marks for section	4		6		10	10

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Le	vel CIA I	& CIA II			
	K Level	Section A (Multiple	Section B (Short	Section C	Section D	Total Marks	% of (Marks	Consolidate of %
		Choice Questions)	Answer Questions)	(Either / Or	(Open Choice)		without choice)	
		Questions)	Questions)	Choice)	Choice)		choice	
	K1	2	2	2/ID	க் ை	4	8	20
	K2	2	4	2	- (0)	6	12	
CIA	K3	-		10	10	20	40	40
I	K4	-	0	10	10	20	40	40
	K5	-	9//	7.// 14	7))///	-1 8	-	
	Marks	4	6	20	20	50	100	
	K1	2	2	CHILD	GIRTH	4	8	40
CIA	K2	2	4	10		16	32	
II	K3	- 166		10	10	20	40	40
	K4	- /		- MAR	10	10	20	20
	K5	-) In the		7- 100		0	
	Marks	4	6	20	20	50	100	

- **K1** Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- K4- Examining, analysing, presentation and make inferences with evidences
- CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
S.No	COs	K - Level	MC	,	Short A	nswers	Section C	Section D			
			No. of	K –	No. of	K –	(Either /	(Open			
			Question	Level	Questio	Level	or	Choice)			
			S		n		Choice)				
1	CO1	K4	2	K1&K2	1	K1	2	1(K4)			
							(K4&K4)				
2	CO2	K3	2	K1&K2	1	K2	2	1(K3)			
							(K3&K3)				
3	CO3	K4	2	K1&K2	1	K1	2	1(K4)			
			5	7.	600		(K2&K2)				
4	CO4	K3	2	K1&K2	10/	K2	2	1(K3)			
				MAA	1		(K4&K4)				
5	CO5	K4	2	K1&K2	1	K1	2	1(K4)			
		ALC:		111111111	ILAKA -		(K3&K3)				
No. of	Question	s to be	10		5	1300	10	5			
Asked					THE PARTY OF	000					
No.of Questions to be			10		5	10	5	3			
answered					FEE	10	a				
Marks for each question			1	and p	2	1	5	10			
Total N	Marks for	each section	10	A PO	10		25	30			
	(Figures	in pa <mark>renthes</mark> i	s d <mark>enotes, q</mark>	ue <mark>stions</mark> sh	ould be asl	ced with	the given K	level)			

	Distribution of Marks with K Level											
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated					
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%					
	Choice	Answer	Choice)	Choice)		without						
	Questions)	Questions)	MILLIA	S. L.		choice)						
K1	5	6	0)1/12		11	9.17	25					
K2	5	4	10		19	15.83						
K3			20	20	40	33.33	33					
K4		6	20	30	50	41.67	42					
Marks	10	10	50	50	120	100	100					

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Section A (Multiple Choice Questions)								
	Answer All Questions (10x1=10 marks)							
Q.No	CO	K Level	Questions					
1	CO1	K1	1					
2	CO1	K2	1					
3	CO2	K1	1					
4	CO2	K2	1					
5	CO3	K1	1					
6	CO3	K2	1					
7	CO4	K1	FID & 1					
8	CO4	K2	83					
9	CO5	K1	2007					
10	CO5	K2						
	•	ort Answei	7 M. C. 11 debutted 11 A. W. V.					
		uestions	(5x2=10 marks)					
Q.No	CO	K Level	Questions					
11	CO1	K1	1 193					
12	CO2	K2						
13	CO3	K1						
14	CO4	K2						
15	CO5	K1						
		Section C (Either/Or Type)						
1 4	A 11 A	4 •	(5 5 25 1)					
		uestions	$(5 \times 5 = 25 \text{ marks})$					
Q.No	CO	K Level	(5 x 5 = 25 marks) Questions					
Q.No 16) a	CO CO1	K Level K4	Questions 1					
Q.No 16) a 16) b	CO1 CO1	K Level K4 K4	Questions 1 1					
Q.No 16) a 16) b 17) a	CO1 CO1 CO2	K Level K4 K4 K3	Questions 1					
Q.No 16) a 16) b 17) a 17) b	CO1 CO1 CO2 CO2	K Level K4 K4 K3 K3	Questions 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a	CO1 CO1 CO2 CO2 CO3	K Level K4 K4 K3 K3 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b	CO CO1 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a	CO CO1 CO2 CO2 CO3 CO3	K Level K4 K4 K3 K3 K2 K2 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b	CO CO1 CO2 CO2 CO3 CO3 CO4	K Level K4 K4 K3 K3 K2 K2 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4	K Level K4 K4 K3 K3 K2 K2 K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5	K Level K4 K4 K3 K3 K2 K4 K4 K4 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5	K Level K4 K4 K3 K2 K2 K4 K4 K3 K4 K4 K3 K9 K9 K9 K9 K9 K9 K9 K9 K9	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b NB: Hi level of	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 Gher le	K Level K4 K4 K3 K2 K2 K4 K4 K3 K4 K4 K3 K9 K9 K9 K9 K9 K9 K9 K9 K9	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b NB: Hi level of	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 Gher le	K Level K4 K4 K3 K2 K2 K4 K4 K3 K4 K4 K3 K3 K3 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b NB: Hi level of	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 Gher lee C K leve D (Op	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 en Choice	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b NB: Hi level of Section	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 Gher le K leve A D (Oper Any ' CO CO1	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 Color of perfols	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b NB: Hi level of Answer	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 Gher le K leve D (Oper Any CO) CO1 CO2	K Level K4 K4 K3 K3 K2 K4 K4 K4 K4 K3 K3 K3 Vel of perfols en Choice Three ques K Level	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b NB: Hi level of Section Answe	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 Gher le K leve A D (Oper Any ' CO CO1	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 Vel of perfols Three quest K Level K4	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1					
Q.No 16) a 16) b 17) a 17) b 18) a 18) b 19) a 19) b 20) a 20) b NB: Hi level of Section Answer Q.No 21	CO CO1 CO2 CO2 CO3 CO3 CO4 CO4 CO5 CO5 Gher le K leve D (Oper Any CO) CO1 CO2	K Level K4 K4 K3 K3 K2 K2 K4 K4 K4 K3 K3 K3 vel of perfels en Choice Three ques K Level K4 K3	Questions 1 1 1 1 1 1 1 1 1 1 1 1 1					



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	ame DISABILITY STUDIES							
Course Code	de 21UENS51					P	C	
Category	Skill						2	
NATURE OF COURSE: EMPLOYABILITY SKILL ORIENTED ENT			ENTREP	REI	NEU	RSHIP		
COURSE OB	JECTIVE	S: (55)	OTO					
To appTo expoTo provhuman	rehend the ose student vide theore diversity	s perspectives in understate complexities of the socies to historical and contentical and practical contextory and praxis of various	al real <mark>ities of the field on porary disability issues ts for thinking about dis</mark>	S		mpoi	nent of	
Unit: I Ur	derstandi	ng Disability		Ž.			6	
Approaches; M Group, Human	Iedical, Cl Rights and	; Conceptions and Misc inical, Psychological, Ec d Socio Political	A BOOM STREET	_			inority	
Unit: II Di	sability Tl	neory and the second					6	
Disabil	ity Theory	Key Ideas, Issues and The	hinkers	5)/				
Unit: III Di	sability an	d Human Rights	Lucaito i	7			6	
-		p <mark>alization; Role of Interna</mark> nd <mark>Standar</mark> ds; Global Patt		_	Vatio	ons; l	United	
		d L <mark>iterature</mark>					6	
	-	Early Literary Disability Sting, Disability String, Disability and Inters	COLOR DESCRIPTION OF THE PARTY	Reading D	isab	ility,		
Unit: V M	emoir						6	
Helen Keller-	Helen Keller- The Story of My Life							
			Tot	al Lecture	Но	urs	60	
Keller, Helen.	II and IV r The Story o	materials will be compiled of My Life. Dover Publica	•					
Books for Ref Barnes Colin &		ike, Disability Studies To	day, 2008, Blackwell F	Publishers I	Ltd,	UK.		

Karna, G.N, *Disability Studies in India Retrospects and Introspects*, 2001, Gyan Publishing House, New Delhi.

Web Resourses:

https://nptel.ac.in/noc/courses/noc19/SEM2/noc19-hs58/

https://library.shoreline.edu/DisabilityAwareness/resources

https://lib.guides.umd.edu/disability/databases

https://literariness.org/2018/12/15/disability-studies-2/

EXPECTED COURSE OUTCOME					
	ESTILL SOM				
CO1:	Categorise various aspects of disability	Up to K4			
	$\sim M \wedge M \sim 2$				
CO2:	Get a broader awareness of the applicability of disability studies knowledge	Up to K4			
	to a wide range of professions				
	(YIIII / S)JJY) ACAS				
CO3:	Gain knowledge and understand about disability history, rights, policies, and	Up to K2			
	contemporary issues.	_			
CO4:	Examine and critique enabling and disabling ideological assumptions that	Up to K4			
	shape social institutions, professions, policies, and systems of representation	_			
CO5:	Analyse its interdisciplinary nature	Up to K4			
		1			

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	2	3	3	
CO 2	3	3	2	3	2	3	
CO 3	3	3	3	3	3	3	
CO 4	3	2	4-3-4-	3	3	2	
CO5	3	3 —	3	3	3	3	
Weightage	13	14	14	14	14	14	
% CO to PO		10		5	10	_	

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Disability Literature	Hrs	Mode
I	Rhetoric and Reality; Conceptions and Misconceptions; Terms and Concepts; Contending Approaches; Medical, Clinical, Psychological,	6	Lecture & PPT
	Economic-Vocational, Systems Analysis, Minority Group, Human Rights and Socio Political		
II	Disability Theory: Key Ideas, Issues and Thinkers	6	Lecture & PPT
III	Human Rights and Globalization; Role of International Organisations; League of Nations; Uited Nations; Global Norms and Standards; Global Patterns of Eligibility Criteria	6	Lecture & PPT
IV	Disability as an identity, Early Literary Disability Studies and Normalcy, Reading Disability, Recovering Disabled Writing, Disability and Intersectionality	6	Lecture & PPT
V	Helen Keller- The Story of My Life	6	Lecture & PPT







MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	SHAKI	ESPEARE				
Course Code	21UEN	C61				
Category	CORE			6 -	4	
NATURE OF COURSE:	7	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENEU	RSHII	
COURSE OF	BJECTIVE	ES:	0			
To intrTo appTo ass	roduce analoly the crities the Eliz	nd appreciate the plays of lytical skill in reading Sha cism to the other works o zabethan audience writings of Shakespeare	akespeare's plays			
Unit: I				gi	25	
The Merch	ant of Ven	ice	N B	6"	I	
Unit: II				40	25	
The Te	mpest		9 🚐	E .		
Unit: III	To the second			জী	20	
Julius Caesar		7 "J.1144 LIE	Programme and the second	1/		
Unit: IV G	eneral Sha	a <mark>kespeare</mark>	ווינונגים		10	
Audience, Th	eatre, Fool	ls an <mark>d Clowns</mark> , Women &	Supernatural Elements			
Unit: V S	hakespear	ean Criticism	कंडा है		10	
Dr. Johnson,	AC. Bradle	ey & Wilson Knight				
			Tot	al Lecture Hours	75	
Books for St The Tempest, The Merchant	Hawk Pre	ess, 2018 , Fingerprint Publishing, 2	2018			
Books for Re Bradley, A.C. Rees, M.M.Sh	ferences: Shakespea akespeare.	arean Tragedy. Oxford: O : His World and His World oel Hurstfield, eds. Shakes	exford University Press, k.New Delhi: University	y Book Stall, 1980.		

Publishers Ltd, 1974.

Wilson Knight. The Imperial Theme. New York: NYC Publishers, 1980.

Harrison, G.B Introducing Shakespeare. New Delhi: Penguin Books, 1968.

Web Resourses:

 $\underline{https://www.shakespeare.org.uk/explore-shakespeare/shakespeares-plays/tempest/}$

https://shakespeare.folger.edu/shakespeares-works/the-merchant-of-venice/

https://www.britannica.com/topic/Henry-IV-Part-1

EXPE	EXPECTED COURSE OUTCOME				
CO1:	Draw comparisons between literature and theatre	UptoK4			
		_			
CO2:	Imbibe good values upheld by Shakespeare's character	Up toK3			
CO3:	Apply the criticism to the other works of Shakespeare	Up toK4			
CO4:	Dramatize the writings of Shakespeare	Up toK4			
CO5:	Analyse different types of plays	Up toK4			
	,G//	_			

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	19	3	3	2	3	3	
CO 2	2	3	2	3	3	3	
CO 3	3	3	2	3	3	3	
CO 4	3	2	3	3	2	2	
CO5	3	3	3	3	3	3	
Weightage	12	14	13	14	14	14	
% CO to PO			3 127				

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Shakespeare	Hrs	Mode
I	The Merchant of Venice	25	Lecture,
			You
			Tube
II	The Tempest	25	Lecture,
	2111110		You
			Tube
III	Julius Caesar	20	Lecture,
			You
			Tube
IV	General Shakespeare	10	Lecture,
	(Audience, Theatre, Fools and Clowns, Women&Supernatural Elements)		You
			Tube
V	Shakespearean Criticism	10	Lecture,
	(Dr. Johnson, AC. Bradley & Wilson Knight)		You
			Tube

Course Designed by: Dr.N.Parimalanayagi

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping - K Levels with Course Outcomes (COs)

			11 0		s with Cours		` ′	
Internal	Cos	K Level	Section	n A	Section	ı B	Section	Section D
			MC	Qs	Short Ans	swers	C Either or	Open Choice
			No. of. Questions	K - Level	No. of. Questions	K – Level	Choice	
CI AI	CO1	Up to K4	2	K1&K2	1016	K1	2 (K4&K4)	1(K4)
	CO2	Up to K3	2	K1&K2	2	K2	2 (K3&K3)	1(K3)
CI AII	CO3	Up to K4	2	K1&K2		K1	2 (K2&K2)	1(K4)
	CO4	Up to K4	2	K1&K2	2	K2	2 (K3&K3)	1(K3)
Question Pattern CIA I &	No. o Ques	stions to be	4		3		3 10	2
II	No. of Questions to be answered		4		3		2	1
	Mark	ks for each tion	1		2		5	10
		l Marks for section	4		6		10	10

^{*}Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distrib	ution of Mar	ks with K Le	vel CIA I	& CIA II			
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2	-	-	4	8	20
	K2	2	4	-	-	6	12	
CIA	K3	-		10	10	20	40	40
I	K4	-		10	10	20	40	40
	K5	-		TILL	57 (5)	-	-	
	Marks	4	6	20	20	50	100	
	K1	2	2			4	8	40
CIA	K2	2	4 6	10	001	16	32	
II	K3	-	60//	10 //	10	20	40	40
	K4	- /		41101	10	10	20	20
	K5	- 03	5//		MALL	10	-	
	Marks	4	6	20	20	50	100	

- K1- Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analysing, presentation and make inferences with evidences
- CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	ummativ	e Examinatio		rint Articula Outcomes (C		ping – K	Level with (Course
S.No	COs	K - Level	MC	,	Short A	nswers	Section C	Section D
			No. of	K –	No. of	K –	(Either /	(Open
			Question	Level	Questio	Level	or	Choice)
			S		n		Choice)	
1	CO1	K4	2	K1&K2	1	K1	2	1(K4)
							(K4&K4)	
2	CO2	К3	2	K1&K2	1	K2	2	1(K3)
							(K3&K3)	
3	CO3	K4	2	K1&K2	1	K1	2	1(K4)
			55	3	600		(K2&K2)	
4	CO4	K4	2	K1&K2	1 %	K2	2	1(K3)
		4		MAA	1		(K4&K4)	
5	CO5	K4	2	K1&K2	-(1	K1	2	1(K4)
		AS .			11/1/2/		(K3&K3)	
No. of	Question	s to be	10		5	1300	10	5
Asked					THE PARTY NAMED IN	1000		
No.of Questions to be			10		5	10	5	3
answered					FEET	10	ā	
Marks for each question			1	red b	2		5	10
Total N	Marks for	each section	10	A PO	10		25	30
	(Figures	in pa <mark>renthes</mark> i	is denotes, q	uestions sh	ould be a <mark>s</mark> l	ked with	the given K	level)

	Distribution of Marks with K Level										
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated				
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%				
	Choice	Answer	Choice)	Choice)		without					
	Questions)	Questions)	MILLIA	all alle		choice)					
K1	5	6	11/1/2 A		11	9.17	25				
K2	5	4	10		19	15.83					
K3		6	20	20	40	33.33	33				
K4		0	20	30	50	41.67	42				
Marks	10	10	50	50	120	100	100				

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

	•	-	ice Questions)							
-		uestions	(10x1=10 marks)							
Q.No	CO	K Level	Questions							
$\frac{1}{2}$	CO1	K1 K2	1							
	CO1		1							
3	CO2	K1	1							
4	CO2	K2	1							
5	CO3	K1								
6	CO3	K2	5 5 LD 85 65 1							
7	CO4	K1								
8	CO4	K2	n mm							
9	CO5	K1								
10	CO5	K2	(y/////// 1 ?)							
	•	ort Answei								
		uestions	(5x2=10 marks)							
Q.No	CO	K Level	Questions							
11	CO1	K1	1 (6)							
12	CO2	K2								
13	CO3	K1								
14	CO4	K2								
15	CO5	K1								
		her/Or Ty								
		uestions	$(5 \times 5 = 25 \text{ marks})$							
Q.No	CO	K Level	Questions							
16) a	CO1	K4								
16) b	CO1	K4								
17) a	CO2	K3								
17) b	CO2	K3								
18) a	CO3	K2								
18) b	CO3	K2								
19) a	CO4	K4								
19) b	CO4	K4	9)							
20) a	CO5	K3	Timura 51							
20) b	CO5	K3								
			ormance of the students is to be assessed by attempting higher							
level of										
	Section D (Open Choice)									
		Three ques								
Q.No	CO	K Level	Questions							
21	CO1	K4	1							
22	CO2	K3	1							
23	CO3	K4	1							
24	CO4	K3	1							
25	CO5	K4	1							



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	ENGLIS	H LANGUAGE TEAC	THING: THEORY AN	ND PRACT	TICI	E	
Course Code	21UENC	262			L	P	C
Category	Core				6	-	4
NATURE OF COURSE:		EMPLOYABILITY	SKILL ORIENTED	ENTREP	REN	EUR	SHIP
COURSE OB	JECTIVES	S: (65)	0001				
To creaTo encTo com	ite interest i ourage stude ipare traditi	ethods and trends in Enginer students to learn languents to implement recent onal teaching with ICT edio-visual aids for effections.	age teaching methods methods of teaching nabled	g			
Unit: I	9.		8 6	Ĝi 📗			25
		Indian Education, Engli English for Specific Purp		ge (EFL), Ei	nglis	sh as	
Unit: II							15
		proaches—Grammar Trauction, Content-based In			Lan	guage)
Unit: III	90			50/			15
Teachin Experimental l		es Blended learning, Fli	pped learning, Particip	atory learni	ing,		
Unit: IV		OD .	400				15
Learning	materials—	-Print, A <mark>udio,Visual mat</mark>	erials.			l .	
Unit: V							15
ICT Tools- e-	resources, V	Virtual Labs					
ICT Application	ons – e-cont	ent Development					
			Tot	al Lecture	Hou	ırs	90
Books for St	udy:					1	
English Langu	age Teachir	ng: Methods, Tools & To	echniques by M.F.Pate	l, Praveen N	M. Ja	ain	

Books for References:

Richards Jack C and Rodgers Theodore *Approaches and Methods in Language Teaching*. Cambridge University Press, Cambridge, 2001.

Krishnaswamy, N. Modern Applied Linguistics. Madras: Macmillan India Limited. 1992.

Nagaraj, Geetha, *English Language Teaching: Approaches, Methods and Techniques*. Orient Longman Regional Institute of English: Bangalore, 2008.

The Practice of English Language Teaching, 3rd Edition, by Jeremy Harmer

Innovation in English Language Teaching: A Reader (Teaching English Language Worldwide) by David R. Hall

Web Resourses:

https://www.academia.edu/34287801/M F Patel Praveen M Jain English language teaching m ethods_tools_and_techniques_pdf

https://www.researchgate.net/publication/257170953_Innovation_in_English_language_teaching_a_reader_David_R_Hall_and_Ann_Hewings_Eds_Routledge_London_2001_xiv289pp

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Understand various methodologies involved in the teaching of English	Up to K3
	Language	
CO2:	Prepare and demonstrate teaching aids for effective teaching.	Up to K4
CO3:	Apply modern teaching methods	Up to K4
CO4:	Analyse recent trends in English Language Teaching	Up to K4
CO5:	Evaluate the suitable methods.	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	To
		60	To Tru Lies	113			tal
CO 1	1	3	3	2	3	3	
CO 2	3	3	2	2	3	3	
CO 3	2	3	2	3	2	3	
CO 4	3	2	3	3	3	2	
CO5	3	3	3	3	3	3	
Weightage	12	14	13	13	14	14	
% CO to PO							

^{*3} – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	ENGLISH LANGUAGE TEACHING: THEORY AND	Hrs	Mode
	PRACTICE		
I	The Place of English in Indian Education, English as Foreign	15	Lecture,PPT
	Language (EFL), English as Second Language (ESL), English for		
	Specific Purpose (ESP).		
II	Teaching methods and Approaches- Grammar Translation, Direct,	15	Lecture,PPT
	Communicative Language Learning, Taskbased Instruction,		
	Content-based Instruction, Project-based, Journals		
III	Teaching techniques Blended learning, Flipped learning,	15	Lecture,PPT
	Participatory learning, Experimental learning		
IV	Learning meterials—Print, Audio, Visual materials.	15	Lecture,PPT
V	ICT Tools– e- resources, Virtual Labs	15	Lecture,PPT
	ICT Applications – e-content Development		

Course Designed by: Dr.N.Parimalanayagi

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Sectio	n A	Section B		Section C Either or	Section D
		0	MC	Qs	Short Ans	swers	Choice	Open Choice
		3	No. of. Questions	K - Level	No. of. Questions	K – Level	70	Choice
CI AI	CO1	Up to K3	2	K1&K2		K1	2 (K2& K2)	1 (K3)
	CO2	Up to K4	2	K1&K2	2\\\\	K2	2 (K3& K3)	1 (K4)
CI AII	CO3	Up to K4	2	K1&K2	1 6	K2	2 (K2& K2)	1 (K4)
	CO4	Up to K4	2 0	K1&K2	2	K1	2 (K4&K4)	1 (K3)
Question Pattern CIA I & II	_	stions to be	4		3		4	2
	No. of Question answered		4		3		2	1
	Marl ques	ks for each tion	1		2		5	10
	Tota for e secti		4		6		10	10

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

		Dist	ribution of M	Iarks with	K Level	CIA I &	CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	4	10 8	and the same of th	6	12	40
	K2	2	2	10		14	28	40
	K3		1	10	10	20	40	40
CIA	K4	4		T.I.Y.	10	10	20	20
I	K5		(3)		11/1/21	E		
	Marks	4	6	20	<u></u>	50	100	100
	K1	2 6//	2			4	8	40
	K2	2	4	10	THE	16	32	40
CIA	К3	76		1	10	10	20	20
II	K4	0	200	10	10	20	40	40
111	K5	000					92	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	ummativ	ve Examinatio		rint Articu Outcomes (ping – K	Level with (Course
S.No	COs	K - Level	MC		Short An	swers	Section C	Section D
			No. of	K –	No. of	K –	(Either /	(Open
			Question	Level	Question	Level	or	Choice)
			S				Choice)	
1	CO1	Up to K3	2	K1&K2	1	K1	2	1 (K3)
							(K2&K2)	
2	CO2	Up to K4	2	K1&K2	1	K2	2	1 (K2)
			478	EVID :	5 60		(K4&K4)	
3	CO3	Up to K4	2	K1&K2	10	K2	2	1 (K4)
				MA	M		(K3&K3)	
4	CO4	Up to K4	2	K1&K2	1	K1	2	1 (K2)
		AS			F11.1X1	()	(K3&K3)	
5	CO5	Up to K4	2	K1&K2		K1	2	1 (K3)
		(6/)	24	LILLA		200	(K4&K4)	
No. of	Question	is to be	10	9	5	16	10	5
Asked						10		
No.of Questions to be			10	TA CO	5		5	3
answer	ed	2		CAP)			•	
Marks	for each	question			2	100	5	10
Total N	$\overline{\text{Aarks for}}$	each section	10		10		50	50

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	6	6)	- ET	11	9.2	41.7				
K2	5	4	10	20	39	32.5					
К3			20	20	40	33.3	33.3				
K4			20	10	30	25	25				
Marks	10	10	50	50	120	100	100				

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

		-	ice Questions)
-		uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	5 LD 5 5 1
8	CO4	K2	83
9	CO5	K1	201
10	CO5	K2	
		ort Answer	7 M. 1. 77 Manufactor 11 A M 1
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1 104
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her <mark>/Or T</mark> y	pe)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K4	1 (5)
17) b	CO2	K4	
18) a	CO3	К3	J. Maria La
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	1.00
20) a	CO5	K4	9) 4
20) b	CO5	K4	60
			ormance of the students is to be assessed by attempting higher
level of			
	_	en Choice	
		Three ques	
Q.No	CO	K Level	Questions
21	CO1	K3	1
22	CO2	K2	1
23	CO3	K4	1
24	CO4	K2	1
25	CO5	К3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	PROJE	CT AND VIVA - VO	CE				
Course Code	21UENI	PR1			L	P	C
Category	Core				6	-	4
NATURE OF COURSE:	1	EMPLOYABILITY	SKILL ORIENTED	ENTREF	PREN	NEUR	SHIP
COURSE OBJ	ECTIVE	S:	(6)				
• Compare	-	etative skills on a then of art in comparison project	L 11/1/1 1:	91			
J		by the following Coul					
Internal - Prese	entation &	Submission 40					
External - Proje	ect Report	Viva Voce 60					
	То	tal- 10					

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Identify literary techniques and creative uses of language in literary texts	Up to K3
CO2:	Explain the relevance of themes found in literary texts to contemporary,	Up to K4
	personal, and cultural values	
CO3:	Articulate a thesis and present evidence to support it	Up to K4
	60 F = EM	
CO4 :	Apply relevant theoretical concepts to literary or other texts and practices	Up to K4
CO5 :	Find, evaluate, and use appropriate bibliographic materials in their texts	Up to K5

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	2	3	3	
CO 2	3	3	2	2	3	3	
CO 3	2	3	2	3	2	3	
CO 4	3	2	3	3	3	2	
CO5	3	3	3	3	3	3	
Weightage	12	14	13	13	14	14	
% CO to							
PO			5 5 LD	5 6 6 kg			

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level





MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Nat			EN'S LITERATURE		L	P	С
Category	C	ore (El	ective-I)		5	-	5
NATURE (OF		EMPLOYABILITY	SKILL ORIENTED	ENTREPREN	EUR	SHI
COURSE:	OD IE	NOTE / TO	6 5 ID	65 Garage			
				6			
			udents the history of chi	Marie			
	-		techniques and themes				
			own cultural heritage a				
			changing culture of the spectives of the spectives of the young n				
Unit: I	Poetr		spectives of the young h	illus	7		10
	10011	6		D. Free	QA P		
Vikı	ram Se	h	: The Frog and the	e Nightnigale	E.		
	kine Ku		: The Quarrel	W EE			
	hamHo		: The Spider and				
	is Caro		: A Strange wild S				
-	ya Ango		: Life Doesn't Fri	ghten Me	E		10
Unit: II	Dram				8		10
		Barrie	: Peter Pan		6		• •
Unit: III	Fictio	n 🧣			5))		20
J.K. R	Rowling	1	: Harry Potter	and the Philosoph <mark>er's</mark>	Stone		
Unit: IV	Short	Story	000	we all !			20
	Ro	ald Dah	1 : Ro	yal Jelly			
				Ant and the Grasshopp			
	Suc	ha Moo	rthy : Ho	w I taught <mark>my Grand</mark> mo	other to read		
Unit: V	Fairv	Tales :	Animated Movies	7 17			15
Cint. V	I uii j	i uics .		122			
	Alic	e in Wo	nderland (Surprise)				
			Romance)				
			and the Huntsman (Ac	tion)			
			Comedy)				
	Bia	ck Swa	(Thriller)	То	al Lecture Hou		75
				100	ai Lecture not	irs	13
Books for	Study	:					
Barrie Iam	es Pete	r Pan	Global grey,2013				
			and the Philosopher's sto	one Bloomshury HK 10	97		
		1 01101	and the I infosophici s sit	me.bioomsoury, or, i)	<i>7</i> 1 •		

Books for References:

Howitt, Mary. The spider and the Fly. The New years Gift and Juvenile Souvenir. London, 1829.

Seth, Vikram. The Frog and the Nightingale. Evergreen Publications. India, 1997.

Murthy, sudha. How I taught my Grandmother to Read and other

stories.Penguin,2004.ISBN:9780143335986.

Maugham, W.Somerset. Sixty Five Short Stories, William Heinemann limited & Octopus Books limited, Britain, 1976.

Jacobs, Joseph. English Fairy Tales . ABC-CLIO Inc., colorado, 1894.

Gardner, Martin. <u>The Annotated Alice</u>. 150th anniversary deluxe edition, W.W. Norton & Company, 2015.

Green, Roger Lancelyn. The Lewis Carroll Handbook. Oxford University Press, 1962.

Web Resourses:

https://www.roalddahlfans.com/dahls-work/short-stories/royal-jelly/

https://harrypotter.fandom.com/wiki/Harry_Potter_and_the_Philosopher%27s_Stone

https://www.vox.com/culture/2017/7/27/16021572/peter-pan-became-evil-jm-barrie-llewelyn-davies

https://englishsummary.com/how-taught-grandmother-read-summary/

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Understand how the use of images in children's books has changed over	Up to K4
	time.	
CO2:	Judging the current trends, themes and style of children's world	Up to K3
CO3:	Develop better reading skills and abilities to enjoy more reading.	Up to K4
CO4:	Encourage the students to think critically about children's literature	Up to K3
CO5:	Recognize cultural diversity or sensitivity in children's literature.	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	2	3	2	3	3	
CO 2	3	3	2	2	3	3	
CO 3	2	3	2	3	2	3	
CO 4	3	2	3	3	3	2	
CO5	3	3	3	3	3	3	
Weightage	12	13	13	13	14	14	
% CO to PO							

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	CHILDREN'S LITERATURE	Hrs	Mode
Ι	Vikram Seth : The Frog and the Nightnigale	10	Lecture
	Maxine Kumin : The Quarrel		PPT
	BothamHowitt : The Spider and the Fly		Seminar
	Lewis Caroll : A Strange wild Song		
	Maya Angelo : Life Doesn't Frighten Me		
II	J.M. Barrie : Peter Pan	10	Lecture
			PPT
III	J.K. Rowling : Harry Potter and the Philosopher's Stone	20	Lecture
	859		PPT
IV	Roald Dahl : Royal Jelly	20	Lecture
	Somerset Maugham : The Ant and the Grasshopper		Seminar
	Sudha Moorthy : How I taught my Grandmother to read		PPT
V	Alice in Wonderland (Surprise)	15	Lecture
	Cinderella (Romance)		Seminar
	Snow White and the Huntsman (Action)		PPT
	Enchanted (Comedy)		
	Black Swan (Thriller)		

Course Designed by : Dr.R.Kothaikani

			A15 A15 A15	V -	cation & Asso		(LORE)	
			Formative E	xaminatio	n - Blue <mark>Prin</mark>	ıt 🔀		
	Art	ti <mark>culation N</mark>	<mark>/Ia</mark> pping – K	Levels wi	th Course O	utcomes	(COs)	
Internal	Cos	K Level	Section		Section		Section C	Section D
		3	MC	Qs	Short Ans	swers	Either or Choice	Open Choice
		9	No. of. Questions	K - Level	No. of. Questions	K – Level		
CI AI	CO1	Up to K4	2/1///	K1&K2	- <u>L</u> VL 	K1	2(K4&K4)	1(K4)
	CO2	Up to K3	2	K1&K2	2	K2	2(K3&K3)	1(K3)
CI AII	CO3	Up to K4	2	K1&K2	1go	K1	2(K2&K2)	1(K4)
	CO4	Up to K3	2	K1&K2	2	K2	2(K3&K3)	1(K3)
Question Pattern CIA I & II	QuestionNo. ofPatternQuestions to		4		3		4	2
			4		3		2	1
		ks for question	1		2		5	10
	Tota	l Marks	4		6		10	10

for each			
section			

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

		I	Distribution o	f Marks w	ith K Lev	el CIA I	& CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of
	K1	2	2	5/19	56	4	8	20
	K2	2	4	1	5	6	12	20
	К3	-		10	10	20	40	40
CIA	K4	-	0	10	10	20	40	40
I	K5	-	6	YTALL	187-102	1-2	-	
	Marks	4	6	20	20	50	100	
	K 1	2	2	CARRELLA	CULTU	4	8	40
	K2	2	4 🧲	10		16	32	40
CIA	К3	- 6	- 2	10	10	20	40	40
II	K4	- 2	- 1		10	20	20	20
	K5	- 6	- 7	TYL	7	77	0	
	Marks	4	6	20	20	50	100	

- **K1** Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
S.No	COs	K - Level	MO		Short Answers		Section C	Section D			
			No. of	K –	No. of	K –	(Either /	(Open			
			Question	Level	Questio	Level	or	Choice)			
			S		n		Choice)				
1	CO1	K4	2	K1&K2	1	K1	2	1(K4)			
							(K4&K4)				
2	CO2	K3	2	K1&K2	1	K2	2	1(K3)			
							(K3&K3)				
3	CO3	K4	2	K1&K2	1	K1	2	1(K4)			
			5		000		(K2&K2)				
4	CO4	K3	2	K1&K2	1 0/	K2	2	1(K3)			
				MM	MA		(K4&K4)				
5	CO5	K4	2	K1&K2	1	K1	2	1(K4)			
		AG				(0)	(K3&K3)				
No. of	Question	s to be	10		11115	1000	10	5			
Asked					THE	1000					
No.of	Questions	s to be	10		5	10	5	3			
answered					Fred	10	ā				
Marks	Marks for each question			and o	2		5	10			
Total N	Marks for	each section	10	NA CO	10		25	30			
-	(Figures	in pa <mark>renthesi</mark>	is denotes, q	uestions sh	ould be as	ked with	the given K	level)			

	Distribution of Marks with K Level											
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated					
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%					
	Choice	Answer	Choice)	Choice)		without						
	Questions)	Questions)				choice)						
K1	5	6'	MILLER		11	9.17						
K2	5	4	10		19	15.83	25					
K3		6	20	20	40	33.33	33					
K4		96	20	30	50	41.67	42					
Marks	10	10	50	50	120	100	100					

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Castian	Section A (Multiple Choice Questions)										
		ntiple Cno uestions	(10x1=10 marks)								
Q.No	CO	K Level	Questions								
1	CO1	K1	1								
2	CO1	K2	1								
3	CO2	K1	1								
4	CO2	K2	1								
5	CO3	K1	1								
6	CO3	K2	1								
7	CO4	K1	G 10 65 1								
8	CO4	K2	83								
9	CO5	K1	10								
10	CO5	K2	6 / 0 0000 / 1%								
Section		ort Answer	's)								
		uestions	(5x2=10 marks)								
Q.No	CO	K Level	Questions								
11	CO1	K1	1 ng								
12	CO2	K2									
13	CO3	K1	1 0								
14	CO4	K2									
15	CO5	K1									
Section	C (Eit	her <mark>/Or T</mark> y	pe)								
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$								
Q.No	CO	K Level	Questions								
16) a	CO1	K4									
16) b	CO1	K4									
17) a	CO2	K3									
17) b	CO2	K3									
18) a	CO3	K2	S. Mar Lilla was a will								
18) b	CO3	K2	Dridella a complete								
19) a	CO4	K4									
19) b	CO4	K4	150								
20) a	CO5	K3	on do								
20) b	CO5	K3	9) 1								
			ormance of the students is to be assessed by attempting higher								
level of	K leve	ls									
	_	en Choice)									
		Three ques									
Q.No	CO	K Level	Questions								
21	CO1	K4	1								
22	CO2	K3	1								
23	CO3	K4	1								
24	CO4	K3	1								
25	CO5	K4	1								



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	ECO LI	TERATURE							
Course Code	21UENI	E62 L P	C						
Category	Core (E	lective-I) 5 -	5						
NATURE OF COURSE:		EMPLOYABILITY SKILL ORIENTED ENTREPRENEUR							
COURSE OB	JECTIVE	S: 6							
To appTo makTo und	raise the cr ce learners erstand the	art the values of environment through literature iticism on nature and its effects aware of endangered species relationship between nature and culture ical concern towards nature							
	etry		15						
William Wordsworth William Cullen Bryant Dilip Chitre Toru Dutt Alice Oswald Tintern Abbey A Forest Hymn Felling of the Banyan Tree Our Casuarina Tree A Short Story of Falling									
Unit: II Pr	rose		15						
Nathaniel Haw Somerset Mau Edward Abbey	gham	The Great Stone Face Rain Polemic: Industrial Tourism and the National Parks							
Unit: III D	rama	Carried Control of the control of th	15						
Rabindranath 7	Гаgore	Mukta Dhara							
Unit: IV Fi	ction	700 F. W. T. W. T. W.	15						
Amitav Ghosh	1	The Hungry Tide							
Unit: V Sh	ort Story		15						
Alice Walker Sarah Orne Jev Hassan Blasim		Am I Blue? A White Heron Don't Kill Me, I Beg You. This is My Tree.							
		Total Lecture Hours	75						
Books for Sto Book will be c	•	the Department							

Books for References:

https://poemanalysis.com/toru-dutt/our-casuarina-tree/

https://www.poetryfoundation.org/poems/90860/a-short-story-of-falling

Rabindranath Tagore Mukta Dhara https://www.thedailystar.net/news-detail-197335

Ghosh, Amitav. *The Hungry Tide* London: Harper Collins, 2005. https://www.gradesaver.com/the-hungry-tide/study-guide/summary

Web Resourses:

https://www.routledge.com/Ecocriticism/Garrard/p/book/9780415667869

https://www.poetryfoundation.org/poems/148471/snake-5bec57d7bfa17

https://www.poemhunter.com/poem/a-river-4/

https://www.poetrynook.com/poem/what-she-said-7

https://www.poemhunter.com/poem/a-forest-hymn/

https://commons.marymount.edu/sonnetthelotus/the-lotus/

Nathaniel Hawthorne *The Great Stone Face* https://ncert.nic.in/ncerts/l/hehd109.pdf

Felling of the Banyan Tree Dilip Chitre https://ncert.nic.in/textbook/pdf/keww120.pdf

https://fdocuments.in/document/somerset-maugham-rain.html

https://www.amazon.in/Hungry-Tide-Amitav-Ghosh/dp/0007432976

EXPE	CTED COUR <mark>SE OUTCOME</mark>	K Level
	G G G	
CO1:	Adept love and care for nature	Up to K3
CO2:	Propagate the ideas of protecting this nature and its environment	Up to K4
CO3:	Acquire good skills and will become transcendentalists	Up to K4
CO4 :	Focus and have thrust on eco-criticism	Up to K3
CO5:	Get exposed to the nature and tenets	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	3	3	3	
CO 2	3	3	1	2	3	3	
CO 3	3	3	6) 2	3	3	3	
CO 4	3	2	3	3	2	1	
CO5	2	3	3	3	3	3	
Weightage	12	14	12	14	14	13	
% CO to							
PO							

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT		ECO LITERATURE	Hrs	Mode
I	William Wordsworth	Tintern Abbey	15	Chalk and
	William Cullen Bryant	A Forest Hymn		Talk, PPT,
	Dilip Chitre	Felling of the Banyan Tree		YouTube
	Toru Dutt	Our Casuarina Tree		
	Alice Oswald	A Short Story of Falling		
II	Nathaniel Hawthorne	15	Chalk and	
	Somerset Maugham		Talk, PPT	
	Edward Abbey Polen	nic: Industrial Tourism and the National Parks		
		Contract of the contract of th		
		D 00000		
III	Rabindranath Tagore	Mukta Dhara	15	Chalk and
	8			Talk, PPT,
		COUNTY ACTION		Assignment
IV	Amitav Ghosh	The Hungry Tide	15	Chalk and
	6	G G		Talk, PPT,
	to	E NO E		Assignment
V	Alice Walker	Am I Blue?	15	Chalk and
	Sarah Orne Jewett	A White Heron		Talk, PPT,
	Hassan Blas <mark>im</mark>	Don't Kill Me, I Beg You. This is My Tree		Exercise,
	E			Assignment

Course Designed by : Dr.V.P.Rathi

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Sectio	n A	Section	В	Section	Section
			MCC	Qs	Short Ans	swers	C Either	D Open
			No. of.	К-	No. of.	K –	or	Choice
			Questions	Level	Questions	Level	Choice	
CI	CO1	Up to K3	2	K1&K2	1	K1	2	1 (K2)
AI		Op to K3					(K2&K2)	
	CO ₂	Up to K4	2	K1&K2	2	K2	2	1 (K3)
		op to II.	. 50 2		0001		(K4&K4)	
CI	CO ₃	Up to K4	2	K1&K2	1	K1	2	1 (K 4)
AII	004	1		T7.1.0.T7.0	140	17.0	(K2&K2)	1 (170)
	CO4	Up to K3	2	K1&K2	2	K2	2 (V2 9 V2)	1 (K3)
04	No. o	- C	(VIII		11/1/2	100	(K3&K3)	
Question			4		3	Com	4	2
Pattern CIA I &	be as	stions to	4	7		1CF	4	<i>4</i>
II	No. o				THE R.	(0)		
**		stions to	4	7.14	3	10	2	1
	be answered		Since			10		•
	Marks for each					0	_	10
	question				_2_	0	5	10
	Total Marks			1		1		
	for e	ach	4	ALT	6		10	10
	secti	on		UFE		8		

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

		Dist	ribution of M	Iarks with	K Level	CIA I &	CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2	் பாக்	8511	4	8	60
	K2	2	4	10	10	26	52	00
	K3	-	1	ı	10	10	20	20
CIA	K4	-	-	10	-	10	20	20
Ι	K5	1	1	1	1	1	-	
	Marks	4	6	20	20	50	100	
	K1	2	2	-	-	4	8	40
	K2	2	4	10		16	32	40
CIA	К3	-	-	10	10	20	40	40
II	K4	-	-	-	10	10	20	20
	K5	-	-	-	-	-	-	

Marks 4	6	20	20	50	100	
---------	---	----	----	----	-----	--

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course											
		т	ı	Outcomes			т					
S.No	COs	K - Level		IOQs	Short An	swers	Section C	Section D				
			No. of	K – Level	No. of	K –	(Either /	(Open				
			Quest		Question	Level	or	Choice)				
			ions	DOO	00	3	Choice)					
1	CO1	K3	2	K1&K2	1777	K1	2	1 (K2)				
		A.		Vilil Ha		100	(K2&K2)					
2	CO2	K4	2	K1&K2)//////	K2	2	1 (K3)				
				COMMISSION	THEFT	1000	(K3&K3)					
3	CO3	K4	2	K1&K2		K1	2	1 (K4)				
		G	6		- Francis	10	(K2&K2)					
4	CO4	K3	2	K1&K2		K2	2	1 (K3)				
				S A G	THE R. LEWIS CO.	100	(K4&K4)					
5	CO5	K4	2	K1&K2	1	K1	2	1 (K4)				
							(K3&K3)	, ,				
No.	of Quest	tions to be	10		5		10	5				
	Aske	ed		44.0	110.0	4	= 1					
No.	of Quest	ions to be	10	I VIE	5		5	3				
answered						3.						
Marl	Marks for each question				2	1/6	5	10				
Total N	Marks for	each section	10	11/11/11	10		25	30				
((Figures	in parenthesi	is denote	s, questions s	hould be asl	ked with	the given K	level)				

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice	Section B (Short Answer	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without	Consolidated %				
	Questions)	Questions)	,	,		choice)					
K1	5	6	-	-	11	9.17	33.3				
K2	5	4	10	10	29	24.17					
K3	-	-	20	20	40	33.33	33.3				
K4	-	-	20	20	40	33.33	33.3				
Marks	10	10	50	50	120	100	100				

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

	•	ıltiple Cho uestions	oice Questions) (10x1=10 marks)
-	CO	K Level	Questions
Q.No	CO1	K Level K1	Questions
2	CO1	K1 K2	1
3	CO2	K2 K1	1
4	CO2	K1 K2	1
5	CO2	K2 K1	1
6	CO3	K1 K2	1
7	CO4	K2 K1	EVID # 1
8	CO4	K1 K2	1 5 Opp 1
9	CO ₄	K2 K1	10
10	CO5	K1 K2	
		ort Answei	
		uestion <mark>s</mark>	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1 19
12	CO2	K2	1111
13	CO3	K1	1
14	CO4	K2	
15	CO5	K1	
Section	C (Eit	he <mark>r/Or</mark> Ty	pe)
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K3	
17) b	CO2	K3	
18) a	CO3	K2	LULLUL LULL COL
18) b	CO3	K2	The state of the s
19) a	CO4	K4	
19) b	CO4	K4	150
20) a	CO5	K3	A°
20) b	CO5	К3	60
			Formance of the students is to be assessed by attempting
higher	level of	K levels	
G	D (0	Ot 1	
		en Choice Three ques	
Q.No	CO	K Level	Questions
21	CO1	K Level	1
22	CO2	K3	1
23	CO3	K3 K4	1
24	CO4	K3	1
25	CO5	K3 K4	1
23	COS	N4	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Nam	ne PANDE	EMIC LITERATURE					
Course Code		L	P	C			
Category Core (Elective-I)							5
NATURE OF COURSE: EMPLOYABILITY SKILL ORIENTED ENTR							SHIP
COURSE O	BJECTIVE	S: SS	OTO				
To incline literatTo prTo se	still an awar ture. epare them insitize the s	udents about the pandemic reness among the students mentally and guide them tudents about the spread of velop a sense of humaner	about the pandemics a towards accepting the roof diseases.	nd epidemi eality.		roug	h
	Poetry	velop a sense of numaner	less and care for society	y iii generai	L.		15
by Monish R Nazik al-Mal <i>Women: A Co</i>	. Chatterjee) laika-Ch <mark>oler</mark> ontemporary	<mark>a (Tran</mark> slated by Husain I <mark>y Anthology)</mark>					f Arab
Winston Chu Unit: II	rchill- The l Prose	Influenza		জ্ য			15
20) Richard Pres	ton- The Ho	at Influenza: The Epic Sto t <mark>Zone (Part III Smashdo</mark> Pand <mark>emic N</mark> ovels Teach U	wn – Insertion- Decemb	ber 1, Frida	y)		
Unit: III	Fiction	ON FETT	गंक गं				15
Albert Camu	s - The Plag	ue	10,			1	
Unit: IV	Fiction						15
José Sa	ramago- Bli	ndness				1_	
Unit: V	Short Story						15
	Rajinder Sin	lasque of the Red Death ngh Bedi (Translated by U and	Jmesh Kumar and Priya	anka Tripat	hi)		

Total Lecture Hours 75

Books for Study:

- Preston, Richard. *The Hot Zone :The Terrifying True Story of the Origins of the Ebola Virus* . Anchor Books, 1995.
- Barry, John M. *The Great Influenza: The Epic Story of the Deadliest Plague in History*. Viking, 2004.
- Camus, Albert. *The Plague*, Penguin UK, 2010.
- Saramago, José. Blindness. Vintage Classics, 2013

Books for References:

- LeMay, Michael C. *Global Pandemic Threats: A Books for References* Handbook.ABC-CLIO, 2016.
- Marrin, Albert. Very, Very, Very Dreadful: The Influenza Pandemic of 1918. Knopf Books for Young Readers, 2018.

Web Resourses:

https://www.nytimes.com/2020/04/23/opinion/sunday/coronavirus-orhan-pamuk.html

https://guides.library.utoronto.ca/epidemics

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4193163/

EXPE	CCTED COUR <mark>SE OUTCOM</mark> E	K Level
CO1:	Infer the effects of pandemics in literature and be emotionally prepared for	Up to K4
	the future pandemic outbreaks.	
CO2:	Develop a sense of empathy and sympathy among the society during difficult	Up to K3
	times.	
CO3:	Analyze the impact of the pandemics in the lives of people through the	Up to K4
	characters in various works	
CO4:	Compare the havoc wreaked by pandemic in literature and relate it to reality	Up to K4
CO5:	Examine the malevolent repercussions of pandemic and find hope through	Up to K4
CO3.	literature	Cp to 124

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	1	3	3	3	2	3	
CO 2	3	10	1	3	3	3	
CO 3	3	3	2	3	1	3	
CO 4	3	3	3	3	3	3	
CO5	2	3	3	1	3	2	
Weightage	12	13	12	13	12	14	
% CO to PO							

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Pandemic Literature	Hrs	Mode
I	Thomas Nashe- A Litany in the Time of Plague Christina Rosetti- The Plague	15	Lecture, Chalk and
	Rabindranath Tagore - Keshta, Old Manservant of Mine (PuratanBhritya)- (Translated by Monish R. Chatterjee) Nazik al-Malaika-Cholera (Translated by Husain Haddawy, with Nathalie Handal in <i>Poetry of Arab Women: A Contemporary Anthology</i>)		Talk, PPT
	Winston Churchill- The Influenza		
II	John M. Barry- The Great Influenza: The Epic Story of the Deadliest Plague in History (Chapter 20) Richard Preston- The Hot Zone (Part III Smashdown – Insertion-December 1, Friday) Orhan Pamuk- What the Pandemic Novels Teach Us? (From New	15	Lecture, Chalk and Talk, PPT
	York Times dated April 23, 2020)		
III	The Plague – Albert Camus	15	Lecture, Chalk and Talk, PPT
IV	José Saramago- Blindness	15	Lecture, Chalk and Talk, PPT
V	Short Stories	15	Lecture,
	Edgar Allan Poe- The Masque of the Red Death Quarantine - Rajinder Singh Bedi (Translated by Umesh Kumar and Priyanka Tripathi) Idgah - Munshi Premchand		Assignment, PPT

Course Designed by: Dr. A. Ramasubbiah & Prof. P.R.Muthumeena

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping - K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Sectio	Section A		В	Section	Section D
			MCO	Qs	Short Ans	swers	C Either or	Open Choice
			No. of. Questions	K - Level	No. of. Questions	K – Level	Choice	
CI	CO1	Up to	2	K1&K2	1	K1	2	1 (K4)
AI		K4					(K4&K4)	
	CO2	Up to	2	K1&K2	2	K2	2	1 (K3)
		K3	5	9	~ 600T V		(K3&K3)	
CI	CO ₃	Up to	2	K1&K2	1 %	K1	2	1 (K4)
AII		K4		$\sim M \Lambda$	00 1		(K2&K2)	
	CO4	Up to	2	K1&K2	2	K2	2	1 (K3)
		K4	9/ (THE REAL PROPERTY.	10	(K3&K3)	
Question	No. o		3	THILL (1500		
Pattern	_	stions to	4 📜	A CHILD	3	100	4	2
CIA I &	be as					100		
II	No. o			3 (9)		10	A	
	_	stions to	4	7 101	3		2	1
		iswered	7	A HO		N N		
	Marks for each			1	2		5	10
	ques		Name and Address of the Owner, where the Owner, which is the Ow					10
		l Marks			/		-	
	for e		4	AAS	6	4	10	10
	secti	on		A. UE			6	

*Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

		Dist	ribution of M	Iarks with	K Level	CIA I &	CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2	் பாக்	8511	4	8	20
	K2	2	4		-	6	12	20
	K3	-	1	10	10	20	40	40
CIA	K4	-	1	10	10	20	40	40
Ι	K5	-	1	1	1	-	1	
	Marks	4	6	20	20	50	100	
	K1	2	2	-	-	4	8	40
	K2	2	4	10	-	16	32	40
CIA	К3	-	-	10	10	20	40	40
II	K4	-	-	-	10	10	20	20
	K5	-	-	-	-	-	-	

Marks 4	6 20	20	50	100	
---------	------	----	----	-----	--

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)									
S.No	COs	K - Level	N	40Qs	Short An	swers	Section C	Section D		
			No. of Quest ions	K – Level	No. of Question	K – Level	(Either / or Choice)	(Open Choice)		
1	CO1	K4	2	K1&K2	977	K1	2 (K4&K4)	1 (K4)		
2	CO2	К3	2	K1&K2		K2	2 (K3&K3)	1 (K3)		
3	CO3	K4	2	K1&K2	国	K1	2 (K2&K2)	1 (K4)		
4	CO4	K4	2	K1&K2	量	K2	2 (K4&K4)	1 (K3)		
5	CO5	K4	2	K1&K2	B	K1	2 (K3&K3)	1 (K4)		
No.	No. of Questions to be Asked				5	4	10	5		
No.	of Quest answe	ions to be red	10		5	5	5	3		
		ch question	1	100	2	1/6	5	10		
		each section	10	11/11/11	10		25	30		
	(Figures	in parenthesi	s denote	s, questions s	hould be as	ked with	the given K	level)		

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice	Section B (Short Answer	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without	Consolidated %				
	Questions)	Questions)	Choice	Choice		choice)					
K1	5	6			11	9.17	25				
K2	5	4	10		19	15.83					
K3			20	20	40	33.33	33				
K4			20	30	50	41.67	42				
Marks	10	10	50	50	120	100	100				

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Section A (Multiple Choice Questions) Answer All Questions (10x1=10 multiple Q.No CO K Level Questions	narks)
Q.No	
CO1 K1 1 1 1 1 1 1 1 1	
3	
4 CO2 K2 1 5 CO3 K1 1 6 CO3 K2 1 7 CO4 K1 1 8 CO4 K2 1 9 CO5 K1 1 10 CO5 K2 1 Section B (Short Answers) Answer All Questions (5x2=10 mg/s) 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 mg/s) Q.No CO K Level Questions	
5 CO3 K1 1 6 CO3 K2 1 7 CO4 K1 1 8 CO4 K2 1 9 CO5 K1 1 10 CO5 K2 1 Section B (Short Answers) Answer All Questions (5x2=10 mg/s) 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 mg/s) Q.No CO K Level Questions	
6 CO3 K2 1 7 CO4 K1 1 8 CO4 K2 1 9 CO5 K1 1 10 CO5 K2 1 Section B (Short Answers) Answer All Questions (5x2=10 mg/s) 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 mg/s) Q.No CO K Level Questions	
7 CO4 K1 1 8 CO4 K2 1 9 CO5 K1 1 10 CO5 K2 1 Section B (Short Answers) Answer All Questions (5x2=10 mg/s) 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 mg/s) Q.No CO K Level Questions	
8 CO4 K2 1 9 CO5 K1 1 10 CO5 K2 1 Section B (Short Answers) Answer All Questions 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 m) Q.No CO K Level Questions	
9	
10	
Section B (Short Answers) Answer All Questions (5x2=10 m) Q.No CO K Level Questions 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 m) Q.No CO K Level Questions	
Answer All Questions (5x2=10 m) Q.No CO K Level Questions 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 m) Q.No CO K Level Questions	
Q.No CO K Level Questions 11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 mg/s) Q.No CO K Level Questions	
11 CO1 K1 1 12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 I Q.No CO K Level Questions	narks)
12 CO2 K2 1 13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 mg/s) Q.No CO K Level Questions	
13 CO3 K1 1 14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 mg/s) Q.No CO K Level Questions	
14 CO4 K2 1 15 CO5 K1 1 Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 m) Q.No CO K Level Questions	
15 CO5 K1 1 Section C (Either/Or Type) (5 x 5 = 25 r) Answer All Questions Questions	
Section C (Either/Or Type) Answer All Questions (5 x 5 = 25 math) Q.No CO K Level Questions	
Answer All Questions (5 x 5 = 25 r Q.No CO K Level Questions	
Q.No CO K Level Questions	
	narks)
16) a CO1 K4 1	
1.0.1	
16) b CO1 K4 1	
17) a CO2 K3	
17) b CO2 K3 1	
18) a CO3 K2 1	
18) b CO3 K2	
19) a CO4 K4 1	
19) b CO4 K4 1	
20) a CO5 K3 1 20) b CO5 K3 1	
NB: Higher level of performance of the students is to be assessed by attempting	
higher level of K levels	
mgner rever or ix revers	
Section D (Open Choice)	
Answer Any Three questions (3x10=30 to 1)	marks)
Q.No CO K Level Questions	
21 CO1 K4 1	
22 CO2 K3 1	
23 CO3 K4 1	
24 CO4 K3 1	
25 CO5 K4 1	



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name TRAVEL LITERATURE								
Course Code	21UENE64	L P						
Category	Core(Elective-II)	Core(Elective-II) 5 - 5						
NATURE OF COURSE: EMPLOYABILITY SKILL ORIENTED ENTREPRENEURS								
COURSE OBJECT	IVES:							
domain. To familiariz To impart kn To expose th To cultivate a	e students, identify the genre of the students with cultures are towledge on landscapes from a te students to various types, te a penchant for travel writing t	nd practices prevalent in all over the world. chniques and forms of t	n different countr	ies.	15			
Christina Rossetti Dorothy Parker Rita Dove R. L. Stevenson W B Yeats	er : Hearthside : Vacation							
Unit: II Prose			8		15			
William Darlymple Bill Bryson Mahatma Gandhi <i>Truth</i>)	: City of Djinns: A Year in E : Notes From a Small Island : On the Way to Pretoria (Ch	(Chapter 29)	5))	ents	with			
Unit: III Memoir	מי אווענייייייי פפי	Charles &			15			
Elizabeth Gilbert	: Eat, Pray, Love: One Wom	an's Search for Everyth	ing					
Unit: IV Fiction	0				15			
Daniel Defoe	: Robinson Crusoe	· 压机						
Unit: V Short S	Unit: V Short Story 15							
Goli Taraghi	: The Pomegranate Lady and	d Her Sons (translated	by Karim Emam	i				
	ords Without Borders)							
Katherine Mansfield Ruskin Bond	3 E							
KUSKIII DOIIU	: The Night Train at Deoli	Tot	al Lecture Hou	's	75			
Books for Study:				•				
Bryson, Bill. No	es From a Small Island. Blac	kswan, 1995.						

Darlymple, William. City of Djinns: A Year in Delhi. Penguin Books, 1993.

Defoe, Daniel. Robinson Crusoe. Penguin Books, 2004.

Ghosh, Amitav. In an Antique Land. Penguin, 2009.

Gilbert, Elizabeth. Eat, Pray, Love. Bloomsbury, 2013.

Books for References:

The Cambridge Companion to Travel Writing. Ed. Peter Hulme and Tim Youngs, Cambridge UP, 2002.

Thompson, Carl. Writing the Self: Travel Writing's Inward Turn. Routledge, 2011.

Web Resourses:

 $\underline{https://www.encyclopedia.com/humanities/encyclopedias-almanacs-transcripts-and-maps/travel-literature}$

https://www.jstor.org/stable/40039867?seq=1

https://www.wordswithoutborders.org/article/the-pomegranate-lady-and-her-sons

EXPE	EXPECTED COURSE OUTCOME						
CO1:	Interpret the different themes of travel writing in the literary works.	Up to K2					
CO2:	Analyse the characters and explore the journey of self as they embark upon travel.	Up to K4					
CO3:	Examine the plethora of emotions associated with travel and its integral part of lives	Up to K4					
CO4:	Discover the historical and cultural contexts or other related factors behind travel writing	Up to K4					
CO5:	Determine the practices followed in travel writing from different parts of the world	Up to K4					

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	2	3	2	3	3	3	
CO 2	3	3	2	3	3	3	
CO 3	3	2	3	3	2	3	
CO 4	1	2	3	3	3	3	
CO5	2	3	3	1	3	2	
Weightage	11	13	13	13	14	14	
% CO to PO							
rU							

^{*3} – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Travel Literature	Hrs	Mode
I	Christina Rossetti- Uphill	15	Lecture,
	Dorothy Parker - Hearthside		Chalk and
	Rita Dove-Vacation		Talk, PPT
	R. L. Stevenson- Travel		,
	W B Yeats- The Lake Isle of Innisfree		
II	William Darlymple - City of Djinns: A Year in Delhi (Prologue,	15	Lecture,
	Chapter1)		Chalk and
	Bill Bryson -Notes From a Small Island (Chapter 29)		Talk, PPT
	Mahatma Gandhi – On the Way to Pretoria (Chapter 33 from The		,
	Story of My Experiments with Truth)		
III	Elizabeth Gilbert- Eat, Pray, Love: One Woman's Search for	15	Lecture,
	Everything		Seminar, PPT
IV	Daniel Defoe- Robinson Crusoe	15	Lecture,
1 4	Daniel Beloc- Robinson Clusoc	13	PPT
V	Goli Taraghi- The Pomegranate Lady and Her Sons (translated by	15	Lecture,
	Karim Emami and Sara Khalili (Words Without Borders)		Assignment,
	Katherine Mansfield- The Voyage		PPT
	Ruskin Bond -The Night Train at Deoli		

Course Designed by : Prof. P. R. Muthumeena

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print							
	Aı		Mapping – K				(COs)	
Internal	Cos	K Level	Sectio		Section		Section	Section
			MC	26	Short Ans	TWOPE	C	D
		A C 250	MICC	QS	Short Ans	weis	Either	Open
		Ve	No. of.	K -	No. of.	K –	or	Choice
		16	Questions	Level	Questions	Level	Choice	
CI	CO1	Up to K2	2	K1&K2	1,00	K1	2	1 (K2)
AI		Op to K2	வ				(K2&K2)	
	CO2	Up to K4	2	K1&K2	2	K2	2	1 (K3)
		Op to K4		-			(K4&K4)	
CI	CO3	Up to K4	2	K1&K2	1	K1	2	1 (K4)
AII		Op 10 K4					(K2&K2)	
	CO4	Up to K4	2	K1&K2	2	K2	2	1 (K3)
		•					(K3&K3)	
Question	No. of							
Pattern	Questions to		4		3		4	2
CIA I &	be asked							
II	No.	of	4		3		2	1
	Ques	stions to	7		3			•

be answered				
Marks for each question	1	2	5	10
Total Marks for each section	4	6	10	10

^{*}Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distribution of Marks with K Level CIA I & CIA II							
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2	11/- 15))/// /	4	8	60
	K2	2	4	10	10	26	52	00
	K3	الأقار	-		10	10	20	20
CIA	K4	20		10		10	20	20
I	K5	-9		5-14		- 1	-	
	Marks	4	6	20	20	50	100	
	K1	2	2			4	8	40
	K2	2	4	10		16	32	40
CIA	K3	-	A.A.M.	10	10	20	40	40
II	K4	E		45	10	10	20	20
11	K5	6	1	12		- 1	ě -	
	Marks	4	6	20	20	50	100	-

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)							
S.No	COs	K - Level	N	/IOQs	Short An	swers	Section C	Section D
			No. of	K – Level	No. of	K –	(Either /	(Open
			Quest		Question	Level	or	Choice)
			ions				Choice)	
1	CO1	K2	2	K1&K2	1	K1	2	1 (K2)
							(K2&K2)	
2	CO2	K4	2	K1&K2	1	K2	2	1 (K3)
							(K3&K3)	
3	CO3	K4	2	K1&K2	1	K1	2	1 (K4)
			- 4	W 871	3 600		(K2&K2)	
4	CO4	K4	2	K1&K2	1 0/	K2	2	1 (K3)
				DMA	M		(K4&K4)	
5	CO5	K4	2	K1&K2	1	K1	2	1 (K4)
		1			F11.1K1		(K3&K3)	
No.	of Quest	ions to be	10		5	1300	10	5
	Aske	ed (S)		COUNTY	ALL DOOR	1000		
No.of Questions to be			10		5	10	5	3
answered			6	7 63	hand	10	à	
Marks for each question			1	- odo	2		5	10
Total N	Marks for	each section	10		10		25	30
	(Figures in parenthesis denotes, questions should be asked with the given K level)							

	Distribution of Marks with K Level							
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated	
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%	
	Choice	Answer	Choice)	Choice)		without		
	Questions)	Questions)	MILLIAN.	ed a de		choice)		
K1	5	6	1) 1/2 C	1	11	9.17	33.3	
K2	5	4	10	10	29	24.17		
K3	1	\S))	20	20	40	33.33	33.3	
K4	1	- 6	20	20	40	33.33	33.3	
Marks	10	10	50	50	120	100	100	

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

		ıltiple Cho uestions	oice Questions) (10x1=10 marks)			
Q.No	CO	K Level	Questions			
1	CO1	K1	1			
2	CO1	K2	1			
3	CO2	K2	1			
4	CO2	K2	1			
5	CO3	K2 K1	1			
6	CO3	K2	END SO 1			
7	CO4	K1				
8	CO4	K2	20/ 20/ 12			
9	CO5	K1 /	6 A 00 A 0 A 1 A			
10	CO5	K2	(N//) (A) (N/) (A) (N/)			
		ort Answei				
		uestions	(5x2=10 marks)			
Q.No	CO	K Level	Questions			
11	CO1	K1				
12	CO2	K2				
13	CO3	K1				
14	CO4	K2				
15	CO5	K1				
Section	C (Eit	her/Or Ty	pe)			
		uestions	$(5 \times 5 = 25 \text{ marks})$			
Q.No	CO	K Level	Questions			
16) a	CO1	K2				
16) b	CO1	K2				
17) a	CO2	K3				
17) b	CO2	K3	J. Call Lake all J.			
18) a	CO3	K2				
18) b	CO3	K2				
19) a	CO4	K4	130			
19) b	CO4	K4	9) 1			
20) a	CO5	К3	F 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			
20) b	CO5	K3	தாயக்க 1			
			formance of the students is to be assessed by attempting			
		f K levels				
Section D (Open Choice)						
		Three ques				
Q.No	CO	K Level	Questions			
21	CO1	K2	1			
22	CO2	K3	1			
23	CO3	K4	1			
24	CO4	K3	1			
25	CO5	K4	1			



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Na	ame	REFUGEE LITERATURE				
Course Co	ode	21UENE65		L	P	C
Category	Category Core(Elective-II)					
NATURE COURSE	_	EMPLOYABILITY SKILL ORIENTED E	ENTREPR	REN	EUR	SH
COURSE	OBJECT	IVES:				
• To	understan	the life of refugees				
 To 	explore th	eir history, crisis and the prevalence of refugees.				
 To 	analyze th	e liter <mark>ary text on r</mark> efugees, their experien <mark>ces and thei</mark> r s	acrifices.			
 To 	recognize	the complexities of refugees' native land and adopted l	and.			
• To	impart the	va <mark>lues of refugee</mark> s and society.				
Unit: I	Poetry					15
Herbert Re	ead	The Refugees			•	
W. H. Aud	len	Refugee Blues				
Alun Lewi	S	All Day It Has Rained				
Warsan Sh		Home				
Jean Arasa	nayagam	The Ruined Gopuram				
Unit: II	Prose	5 5				15
Hanif Kure	eishi	The Rainbow Sign	NA.			
James Clif	ford	Route				
Unit: III	Drama	9	1			15
Asif Curri	mbhoy	The Refugee				
Unit: IV	Fiction	الالالالالالالالالالالالالالالالالالال				15
Khaled Ho	sseini	Sea Prayer				
Unit: V	Short St	ory				15
K.A. Abba		The Refugee				
Miranda C	leland	13 Powerful Refugee Stories from around the World				
		Total	Lecture l	Hou	ırs	75
Books for				_		_
		d by the Department				
Hosseini, I	Khaled. Se	Prayer, India: Penguin Random House, 2018.				

Books for References:

 $W.\ H.\ Auden\ .\ Refugee\ Blues\ \underline{https://ncert.nic.in/textbook/pdf/keww119.pdf}$

Herbert, Read. The Refugees https://www.poetrynook.com/poem/refugees-2

Alun Lewis. All Day It Has Rained

https://www.theguardian.com/books/booksblog/2015/jun/01/poem-of-the-week-all-day-it-has-

rained-by-alun-lewis

Warsan Shire. Home https://www.facinghistory.org/standing-up-hatred-intolerance/warsan-shire-home

http://rainbow-vanavil.blogspot.com/2009/10/ruined-gopuram-jean-arasanayagam.html

https://www.penguinrandomhouse.com/books/595087/sea-prayer-by-khaled-hosseini/

https://degmateng.wordpress.com/2019/04/26/unit-4-ls-10-the-refugee-k-a-abbas/

https://indianculture.gov.in/asif-currimbhoys-refugee

http://ksmclasses.pbworks.com/f/The%20Refugee.pdf

https://www.bl.uk/collection-items/typescript-draft-of-the-rainbow-sign-by-hanif-kureishi

https://www.perlego.com/book/1978640/routes-travel-and-translation-in-the-late-twentieth-

century-pdf

https://www.globalgiving.org/learn/listicle/13-powerful-refugee-stories/

https://www.youtube.com/watch?v=p3H6BZt1qTg

Web Resourses:

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Examine socially concealed worlds, forced migration.	Up to K3
CO2:	Know to maintain a balanced life of refugee writers.	Up to K4
CO3:	Comprehend the demand for human rights and to identify the criticisms of state violence, imperial invention and humanitarian discourse	Up to K4
CO4:	Critique the refugee's indigenous land and migration.	Up to K3
CO5:	Demonstrate compassion and empathy on refugees and to transcend profound injuries and aftershocks	Up to K4

CO & PO Mappings:

			The state of				
COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	3	3	11/2/14	3	3	3	
CO 2	1	31111	/// 3	3	3	2	
CO 3	3	2	3	2	2	3	
CO 4	3	2	3	3	1	3	
CO5	2	3	3	1400	3	3	
Weightage	12	13	14	12	12	14	
% CO to PO			ூராயுக	900			

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Refugee Literature	e	Hrs	Mode
I	Herbert Read	The Refugees	15	Chalk and
	W. H. Auden	Refugee Blues		Talk, PPT,
	Alun Lewis	All Day It Has Rained		YouTube
	Warsan Shire	Home		
	Jean Arasanayagam	The Ruined Gopuram		
II	Hanif Kureishi	The Rainbow Sign	15	Chalk and
	James Clifford	Route		Talk, PPT
		F(10 B)		
III	Asif Currimbhoy	The Refugee	15	Chalk and
		-1 444		Talk, PPT,
		6 0000000		Assignment
IV	Khaled Hosseini	Sea Prayer	15	Chalk and
				Talk, PPT,
				Assignment
V		Refugee	15	Chalk and
	Miranda Cleland 13	P <mark>owerfu</mark> l Refugee Stories from a <mark>round the Worl</mark> d		Talk, PPT,
	2			Exercise,
	6			Assignment

Course Designed by : Dr.V.P.Rathi

		Learning	Outcome Ba	ased Educa	ation & Asse	ssment (LOBE)			
		_	Formative Ex							
	Articulation Mapping – K Levels with Course Outcomes (COs)									
Internal	Cos	K Level	Sectio	n A	Section	В	Section	Section D		
		9.4	MC	Qs	Short Ans	swers	C Either or	Open Choice		
		260	No. of. Questions	K - Level	No. of. Questions	K – Level	Choice			
CI	CO1	Up to	2	K1&K2	1	K1	2	1 (K2)		
AI		K3	6	KTCKZ	750	121	(K2&K2)	1 (112)		
	CO2	Up to	2	K1&K2	2	K2	2	1 (K3)		
		K4	60 P	THE S	115		(K4&K4)			
CI	CO3	Up to	2	K1&K2	1	K1	2	1 (K4)		
AII		K4					(K2&K2)			
	CO4	Up to	2	K1&K2	2	K2	2	1 (K3)		
		K4					(K3&K3)			
Question	No. o		_		_		_	_		
Pattern	_	stions to	4		3		4	2		
CIA I & II	be as									
	No. o		_		_					
	_	stions to	4		3		2	1		
		iswered								
	Mark	s for each	1		2		5	10		

question				
Total Marks for each section	4	6	10	10

^{*}Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

		Distrib	oution of Mar	ks with K	Level CIA	I & CIA	II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2	DAXO	4 50	4	8	60
	K2	2	4	10	10	26	52	00
	К3		(-Y	4 (V))))	10	10	20	20
CIA I	K4		COUNTY	10	-	10	20	20
CIAI	K5	200			3	1707	1	
	Marks	4	6	20	20	50	100	
	K1	2	2	5.A. V	BLE -	4	8	40
	K2	2	4	10		16	32	40
	K3	-		10	10	20	40	40
CIA II	K4	-		-	10	10	20	20
	K5	<u> </u>	AREA.	1 -/		-	-	
****	Marks	4	6	20	20	50	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	ummativ	e Examination	on – Blu	e Print Articu Outcomes		ping – K	Level with (Course
S.No	COs	K - Level	N	MOQs	Short An	swers	Section C	Section D
			No. of	K – Level	No. of	K –	(Either /	(Open
			Quest		Question	Level	or	Choice)
			ions				Choice)	
1	CO1	К3	2	K1&K2	1	K1	2	1 (K2)
							(K2&K2)	
2	CO2	K4	2	K1&K2	1	K2	2	1 (K3)
							(K3&K3)	
3	CO3	K4	2	K1&K2	1	K1	2	1 (K4)
			-	4 9 L	3 600		(K2&K2)	
4	CO4	К3	2	K1&K2	1 0/	K2	2	1 (K3)
				DMA	M		(K4&K4)	
5	CO5	K4	2	K1&K2	1	K1	2	1 (K4)
		1			F11.1K1		(K3&K3)	
No.	of Quest	ions to be	10		5	1300	10	5
	Aske	ed (S)		COUNTY	ALL DOOR	1000		
No.of Questions to be		10		5	10	5	3	
	answe	red	6	7 ()	hand	10	à	
Mar	ks for eac	h question	1	- odo	2		5	10
Total N	Marks for	each section	10		10		25	30
	(Figures	in pa <mark>renthes</mark> i	is denote	s, questions s	hould be asl	ked with	the given K	level)

	Distribution of Marks with K Level									
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated			
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%			
	Choice	Answer	Choice)	Choice)		without				
	Questions)	Questions)	MILLIA	S. A. L. L.		choice)				
K1	5	6	11/1/A	-	11	9.17	33.3			
K2	5	4	10	10	29	24.17				
K3	-		20	20	40	33.33	33.3			
K4	-	- 6)	20	20	40	33.33	33.3			
Marks	10	10	50	50	120	100	100			

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

	,	ıltiple Cho uestions	oice Questions) (10x1=10 marks)
-	CO	K Level	Questions
Q.No	CO1	K Level K1	Questions
2	CO1	K1 K2	1
3	CO2	K2 K1	1
4	CO2	K1 K2	1
5	CO2	K2 K1	1
6	CO3	K1 K2	1
7	CO3	K2 K1	EVID # 1
8	CO4	K1 K2	800
9	CO5	K2 K1	10
10	CO5	K1 K2	9 000000112
		ort Answei	
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1 103
12	CO2	K2	
13	CO3	K1	
14	CO4	K2	
15	CO5	K 1	
		h <mark>er/Or Ty</mark>	
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K3	
17) b	CO2	K3	
18) a	CO3	K2	J. Call Land March 18 18 18 18 18 18 18 18 18 18 18 18 18
18) b	CO ₃	K2	
19) a	CO4	K4	
19) b	CO4	K4	1,00
20) a	CO5	K3 K3	9)
20) b			
	_	ver or peri f K levels	Formance of the students is to be assessed by attempting
		en Choice	
		Three ques	
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K4	1
24	CO4	K3	1
25	CO5	K4	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Na	me	PRIS	ON LITERATURE		
Course Co	de	21UE	NE66 L 1	P	C
Category		Core(Elective-II) 5		5
NATURE COURSE: COURSE	1	TIVES	EMPLOYABILITY SKILL ORIENTED ENTREPRENE	UR	SHIP
ToTo	explore t analyze t recogniz	the hist	life of prisoners ory and politics of prisons and imprisonments cary text of familiar politicians, their experiences and sacrifices to society onventions of prison literary genre. es of prison and society	o th	e
Unit: I	Poetry	III.			15
Richard Lo	velace		To Althea from Prison		
John Donn			The Prisoner of Chillon		
Oscar Wild	le		The Ballad of Reading Gaol		
Unit: II	Letters	3			15
Martin L Mahatma C		ng	Letter from Birmingham Jail ToDadabhaiNaoroji To G. K. Gokhale To Tolstoy	L	
Unit: III	Poetry		100 - Lie		15
Jawaharlal	Nehru		An Autobiography	l	
Unit: IV	Drama	1			15
Atho	l Fugard,	John I	Kani and Winston Ntshona The Island	···I	
Unit: V	Fiction	1			15
John Cheev	ver		Falconer		
			Total Lecture Hour	s í	75

Books for Study:

Book will be compiled by the Department

Books for References:

The Selected Works of Mahatma Gandhi, Set of five books, Navjivan, 2011.

Nehru, Jawaharlal. An Autobiography, India: Penguin India House, 2017.

Web Resourses:

https://www.poetryfoundation.org/poems/44657/to-althea-from-prison

http://www.newsteadabbeybyronsociety.org/works/downloads/prisoner_of_chillon.pdf

https://poets.org/poem/ballad-reading-gaol

https://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html

https://www.mkgandhi.org/selectedletters/01dadabhai_naoroji.html

https://www.mkgandhi.org/selectedletters/02gokhale.html

https://www.gandhiashramsevagram.org/selected-letters-of-mahatma/gandhi-letter-to-tolstoy.php

https://www.amazon.in/Autobiography-Jawaharlal-

Nehru/dp/0143429809/ref=pd_sim_4?pd_rd_w=TXp4y&pf_rd_p=779929c3-4bad-491c-b925-

3ec03c91d856&pf_rd_r=F9AJA10MR5N653YV63X8&pd_rd_r=5b5a7768-7b55-4d15-bcd2-

2722b35a9f0c&pd_rd_wg=mUYzw&pd_rd_i=0143429809&psc=1

https://www.studymode.com/essays/The-Island-By-Athol-Fugard-149004.html

EXPE	CTED COURSE OUTCOME	K Level
CO1:	Expose the socially concealed worlds	Up to K3
CO2:	Know resistant politics	Up to K4
CO3:	Comprehend the demand for expressive autonomy	Up to K4
CO4:	Recognize patriotism from the writers' experience	Up to K3
CO5:	Develop and weigh the values of humanity, compassion and honesty.	Up to K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	3	3	2	3	3	3	
CO 2	1	3	3	2	3	2	
CO 3	3	3	3	2	3	3	
CO 4	3	2	3	3	2	3	
CO5	3	3	3	2	3	3	
Weightage	13	14	14	12	14	14	
% CO to PO							

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT		Prison Literature	Hrs	Mode
I	Richard Lovelace	To Althea from Prison	15	Chalk and
	John Donne	The Prisoner of Chillon		Talk, PPT
	Oscar Wilde	The Ballad of Reading Gaol		,
II	Martin Luther King	Letter from Birmingham Jail	15	Chalk and
	Mahatma Gandhi	ToDadabhaiNaoroji		Talk, PPT
		To G. K. Gokhale		
		To Tolstoy		
III	Jawaharlal Nehru	An Autobiography	15	Chalk and
				Talk, PPT,
		20100		Assignment
IV	Athol Fugard, John Kan	i and Winston Ntshona The Island	15	Chalk and
	10	S (S) (S) (S) (S) (S)		Talk, PPT,
		CYILLIA (S)JJA)		Assignment
V	John Cheever F	alconer	15	Chalk and
	200	191		Talk, PPT,
	200			Exercise,
	E			Assignment

Course Designed by : Dr.V.P.Rathi

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
Internal	Cos	K Level Section A Section B MCQs Short Answers		n B	Section C	Section D			
		180 T	No. of. Questions	K - Level	No. of. Questions	K – Level	Either or Choice	Open Choice	
CI AI	CO1	Up to K3	2	K1, K2	5 CP	K1	2 (K2)	1 (K3)	
	CO2	Up to K4	25110	K1, K2	2	K2	2 (K3)	1 (K4)	
CI AII	CO3	Up to K4	2	K1, K2	1	K1	2 (K2)	1 (K4)	
	CO4	Up to K3	2	K1, K2	2	K2	2 (K4)	1 (K3)	
Question Pattern CIA I & II	No. o Ques	stions to be	4		3		4	2	

No. of Questions to be answered	4	3	2	1
Marks for each question	1	2	5	10
Total Marks for each section	4	6	10	10

^{*}Note: It is the decision of the course teacher to ask 2 Questions in any unit under section-B (short answer questions)

	Distribution of Marks with K Level CIA I & CIA II									
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %		
	K1	2	4			6	12	40		
	K2	2	2	10	M	14	28	+0		
	K3	Q _Q		10	10	20	40	40		
CIA	K4	9,		N. C.	10	10	20	20		
Ι	K5	9		TY			i o			
	Marks	4	6	20	20	50	100	100		
	K 1	2	_2	1	LILL	4	8	40		
	K2	2	4	10	-	16	32	40		
CIA	К3	Б		150	10	10	20	20		
II	K4	6.		10	10	20	40	40		
11	K5		Contraction of the Contraction o	117			3/1			
	Marks	4	6	20	20	50	100	100		

K1- Remembering and recalling facts with specific answers

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented-Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	COs	K - Level	MC		Short An	swers	Section C	Section D	
			No. of	K –	No. of	K –	(Either /	(Open	
			Question	Level	Question	Level	or	Choice)	
			S				Choice)		
1	CO1	Up to K3	2	K1, K2	1	K1	2 (K2)	1 (K3)	
2	CO2	Up to K4	2	K1, K2	1	K2	2 (K4)	1 (K2)	
3	CO3	Up to K4	2	K1, K2	1	K2	2 (K3)	1 (K4)	
4	CO4	Up to K3	2	K1, K2	5 01 0	K1	2 (K3)	1 (K2)	
5	CO5	Up to K4	2	K1, K2	1 %	K1	2 (K4)	1 (K3)	
No. of	Question	is to be	10	000	5	9	10	5	
Asked			/ /	16/012	O) TO	3			
No.of	No.of Questions to be			1110/)//5	1-0A	5	3	
answered					TITLE OF	100			
Marks for each question			1	10	2	119	5	10	
Total Marks for each section			10		10	10	50	50	
	(Figures	in parenthesi	is denotes, q	uestions s	hould be <mark>as</mark> l	ked with	the given K	level)	

	Distribution of Marks with K Level										
K	Section A	Section B	Section C	Section D	Total	% of	Consolidated				
Level	(Multiple	(Short	(Either/ or	(Open	Marks	(Marks	%				
	Choice	Answer	Choice)	Choice)		without					
	Questions)	Questions)				choice)					
K1	5	6			11/	9.2	41.7				
K2	5	4	10	20	39	32.5					
K3		aces (d)	20	20	40	33.3	33.3				
K4		5	20	10	30	25	25				
Marks	10	10	50	50	120	100	100				

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

${\bf Summative\ Examinations\ -\ Question\ Paper-Format}$

Section	A (Ma		ice Questions)
		nuple Cho uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	END So. 1
8	CO4	K2	553
9	CO5	K1	10/ - 1 1 1 1
10	CO5	K2	6 A (UA(I) A 1 %
Section	B (Sho	ort Answer	s)
Answei	r All Q	uestions 🥖	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1 103
12	CO2	K1	
13	CO3	K2	1
14	CO4	K2	
15	CO5	K2	
Section	C (Eit	her/ <mark>Or Ty</mark> j	pe)
Answei	r All Q	uesti <mark>ons</mark>	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K4	1 (5)
17) b	CO2	K4	
18) a	CO3	K3	Lucy and a
18) b	CO3	K3	Didition Similar
19) a	CO4	K3	
19) b	CO4	K3	150
20) a	CO5	K4	A ^o
20) b	CO5	K4	9
	_	vel of perfo	ormance of the students is to be assessed by attempting higher level
of K le	vels	T	
	_	en Choice)	
		Three ques	
Q.No	CO	K Level	Questions
21	CO1	K3	1
22	CO2	K2	1
23	CO3	K4	1
24	CO4	K2	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF ENGLISH

(For the student admitted during the academic year 2021-2022 onwards)

Course Name	LIFE WRITINGS									
Course Code	21UENS	561	L	P	C					
Category	Skill	2	2	-	2					
NATURE OF COURSE:		EMPLOYABILITY SKILL ORIENTED ENTREPRI	ENE	URS	HIP					
COURSE OB	IECTIVE	S:								
To introTo makTo expo	 To give an intensive study of forms and theories of life writing To introduce them to various forms of writings To make them understand the nuances of life writing To expose them to critical and theoretical issues raised by various forms of life writing To introduce online form of life writing 									
Unit: I				6	•					
Ethics an	d legality	, Truth and Objectivity, Art and Evidence		l						
Unit: II	1			6	<u>,</u>					
	700 107 10	nd development of contemporary autobiographies, Autobiog creative non-fiction, Autobiographical Poetry	graph	ical						
Unit: III	9	5		6	,					
		emoirs, Misery Memoirs, Illness Memoirs, Graphic Memoir	of Mo	emoi	ırs,					
Unit: IV		F F F		6	,					
Personal Narra	tives and L	ife Stories, Diaries, Blogs, Twitters								
Unit: V				6	,					
Anne Frank- Th	ne Diary o	f a Young Girl		1						
		Total Lecture F	Hour	:s 3	30					
Books for Stu	ıdy:									
Book will be co	ompiled by	the department for Unit-I to Unit-IV								
Frank, Anne, 1	929-1945.	The Diary of a Young Girl: the Definitive Edition. New York	rk							

:Doubleday, 1995.

Books for References:

The Arvon Book of Life Writing. Ed Sally Cline & Carole Angier. 2010. Great Britain.

Web Resourses:

https://link.springer.com/chapter/10.1007/978-3-319-55414-3_1

https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1741-4113.2011.00849.x

EXPE	CTED COURSE OUTCOME	K Level
	6 D M M 1 3	
CO1:	Acquainted with major trends and key words in the history of biographical	Up to K3
	thinking and writing	
CO2:	Familiar with some of the main theoretical constructs relating to the history	Up to K4
	of biography and life writing	
CO3:	Explore several genres of contemporary Life Writing	Up to K3
CO4:	Explore the rich field of Graphic Memoir	Up to K4
CO5 :	Identify and theorise online form of writing	Up to K4

CO & PO Mappi<mark>ngs:</mark>

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	Total
CO 1	3	3	2	3	3	3	
CO 2	1 2	3	3	2	3	2	
CO 3	3	3	3	2	3	3	
CO 4	3	2	3	3	2	3	
CO5	2	3	3	3	3	3	
Weightage	12	14	14	13	14	14	
% CO to PO				上			

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Life Writings	Hrs	Mode
I	Ethics and legality, Truth and Objectivity, Art and Evidence	6	Lecture& PPT
II	Autobiography, History and development of contemporary autobiographies, Autobiographical novels, Autobiography in creative non-fiction, Autobiographical Poetry	6	Lecture& PPT
III	Travel and adventure, War and Holocaust, Frauds, fakes and fiction, Memoir, Types of Memoirs, Family and Childhood memoirs, Misery Memoirs, Illness Memoirs, Graphic Memoir	6	Lecture& PPT
IV	Personal Narratives and Life Stories, Diaries, Blogs, Twitter	6	Lecture& PPT
V	Anne Frank- The Diary of a Young Girl	6	Lecture& PPT



