

MANNAR THIRUMALAI NAICKER COLLEGE

(Autonomous) Pasumalai, Madurai- 625004

STUDENT SATISFACTION SURVEY ANALYSIS REPORT (2022-2023)



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS), PASUMALAI, MADURAI. STUDENT SATISFACTION SURVEY -2022-2023

CONTENT

- Institutional performance questions
- Overall average score
- Overall average score bar chart
- Questions wise student response
- Questions wise student response Pie Chart

	a) Strongly Agree		b) Agree	c) Ne	eutral	d) Disagree	
	e) Strongly Disagree	;					
2.	How much of the sy	yllabus	was covered i	n the class?			
	a) 85% to 100%		b) 70% to 84	4% c) 55	% to 69%	6 d) 30% to 54%	
	e) Below 30%						
3.	How well did the te	achers	prepare for tl	he classes?			
	a) Thoroughly	b) Sat	tisfactorily	c) Pc	orly	d) indifferently e) Won	
	teach at all						
4.	How well were the	teacher	s able to com	municate?			
	a) Always effective		b) Sometime	es effective	c) Just	satisfactorily	
	d) Generally ineffec	tive	e) Very poor	r communicatio	n		
5.	The teacher's appro	oach to	teaching can	best be descri	bed as		
	a) Excellent	b) Ve	ery Good	c) Good	d) Fair	e) Poor	
6.							
	a) Always Fair	b) Us	ually fair	c) Sometime	s Unfair	d) Usually Fair	
	e) Unfair						
7.	Was your performance in assignments discussed with you?						
<i>'</i> •	J		assignments	liscussed with	you?		
	a) Every Time b) Us				-	ely	
					-	ely	
	a) Every Time b) Us e) Never	ually	c) Occasiona	ally/Sometimes	d) Rar		
	a) Every Time b) Us e) Never	ually active i	c) Occasiona	ally/Sometimes	d) Rar		
	a) Every Time b) Use) NeverThe institute takes a	ually active i for stud	c) Occasiona nterest in pro lents.	ally/Sometimes	d) Rar	ent exchange, and field	
8.	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off 	ually active i f or stud ten	c) Occasiona nterest in pro lents. c) Sometime	ally/Sometimes moting interns es d) Rarely	d) Raro ship, stud e) Neve	ent exchange, and field	
8.	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off 	ually active i for stud ten nentorin	c) Occasiona nterest in pro lents. c) Sometime ng process in j	ally/Sometimes moting interns es d) Rarely	d) Raro ship, stud e) Neve	ent exchange, and field	
8.	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m 	ually active i for stud ten nentorin al grow	c) Occasiona nterest in pro lents. c) Sometime ng process in j th.	ally/Sometimes moting interns es d) Rarely	d) Rar ship, stud e) Neve n facilitat	ent exchange, and field er tes you in cognitive,	
8. 9.	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotional 	ually active i for stud ten nentorin al grow b) Ve	c) Occasiona nterest in pro lents. c) Sometime ng process in g th. ary well c) M	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M	d) Rar ship, stud e) Neve n facilitat	ent exchange, and field er t es you in cognitive, e) Not at all	
8. 9.	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotiona a) Significantly 	ually active i for stud ten nentorin al grow b) Ve	c) Occasiona nterest in pro lents. c) Sometime ng process in g th. ary well c) M nultiple oppor	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M tunities to lear	d) Rar ship, stud e) Neve n facilitat arginally n and gro	ent exchange, and field er t es you in cognitive, e) Not at all	
8. 9. 10	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotiona a) Significantly The institution prov 	ually active i for stud ten nentorin al grow b) Ve vides m b) Ag	c) Occasiona nterest in pro- lents. c) Sometime ng process in g th. ary well c) M aultiple oppor gree c) No	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M tunities to lear eutral d) D	d) Rard ship, stud e) Neve n facilitat arginally n and gro	ent exchange, and field er tes you in cognitive, e) Not at all ow e) Strongly Disagree	
8. 9. 10	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotiona a) Significantly The institution provo a) Strongly Agree 	ually active i for stud ten nentorin al grow b) Ve vides m b) Ag bu abou	c) Occasiona nterest in pro- lents. c) Sometime ng process in g th. ary well c) M aultiple oppor gree c) No	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M tunities to lear eutral d) D	d) Rard ship, stud e) Neve n facilitat arginally n and gro	ent exchange, and field er tes you in cognitive, e) Not at all ow e) Strongly Disagree	
8. 9. 10	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotiona a) Significantly The institution provo a) Strongly Agree Teachers inform your 	ually active i for stud ten nentorin al grow b) Ve vides m b) Ag bu abou nes	c) Occasiona nterest in pro- lents. c) Sometime ng process in g th. ary well c) Ma nultiple oppor gree c) No t your expected	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M tunities to lear eutral d) D ed competencie	d) Rard ship, stud e) Neve n facilitat arginally n and gro isagree es, course	ent exchange, and field er tes you in cognitive, e) Not at all ow e) Strongly Disagree e outcomes and	
8. 9. 10	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotiona a) Significantly The institution provo a) Strongly Agree Teachers inform yoo programme outcom 	ually active i for stud ten nentorin al grow b) Ve vides m b) Ag ou abou nes ually	c) Occasiona nterest in pro- lents. c) Sometime ng process in g th. ry well c) Ma nultiple oppor gree c) Na t your expect c) Occasiona	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M tunities to lear eutral d) D ed competencie	d) Rard ship, stud e) Neve n facilitat arginally n and gro isagree es, course d) Rard	ent exchange, and field er tes you in cognitive, e) Not at all ow e) Strongly Disagree e outcomes and ely e) Never	
8. 9. 10	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotiona a) Significantly The institution provo a) Strongly Agree Teachers inform yoo programme outcom a) Every time b) Us 	ually active i for stud ten nentorin al grow b) Ve vides m b) Ag ou abou nes ually a necess	c) Occasiona nterest in pro- lents. c) Sometime ng process in g th. ry well c) Ma nultiple oppor gree c) Na t your expect c) Occasiona sary follow-up	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M tunities to lear eutral d) D ed competencie	d) Rard ship, stud e) Neve n facilitat arginally n and gro isagree es, course d) Rard ned task	ent exchange, and field er tes you in cognitive, e) Not at all ow e) Strongly Disagree e outcomes and ely e) Never to you.	
8. 9. 10	 a) Every Time b) Us e) Never The institute takes a visit opportunities f a) Regularly b) Off The teaching and m social and emotiona a) Significantly The institution provo a) Strongly Agree Teachers inform yoo programme outcom a) Every time b) Us Your mentor does a 	ually active i for stud ten nentorin al grow b) Ve vides m b) Ag ou abou nes ually a necess ually	c) Occasiona nterest in pro- lents. c) Sometime ng process in g th. ry well c) M nultiple oppor gree c) No t your expect c) Occasiona sary follow-up	ally/Sometimes moting interns es d) Rarely your institutio oderately d) M tunities to lear eutral d) D ed competencionally/Sometimes o with an assig	d) Rard ship, stud e) Neve n facilitat arginally n and gro isagree es, course d) Rard ned task	ent exchange, and field er tes you in cognitive, e) Not at all ow e) Strongly Disagree e outcomes and ely e) Never to you.	

14. The teachers	identify your	strengths an	d encourage y	ou with provi	ding right level of
challenges					
a) Fully	b) Reasonabl	y c) Partially	d) Slightly	e) Unable	to
15. Teachers are	able to ident	ify your weak	messes and he	p you to over	come them
a) Every time	b) Usually	c) Occasion	ally/Sometimes	d) Rarely	e) Never
16. The instituti	on makes effo	rt to engage s	tudents in the	monitoring, 1	review and
continuous q	uality improv	ement of the	teaching learn	ing process	
a) Strongly A	gree	b) Agree	c) N	eutral	d) Disagree
e) Strongly D	isagree				
17. The institute	/ teachers use	student cent	ric methods, su	ich as experie	ential learning,
participative	e learning and	problem solv	ing methodolo	gies for enha	ncing learning
experiences.					
a) To a great	extent b) Mo	oderate c) so	omewhat d) V	ery little e) N	Not at all
18. Teachers end	courage you to	participate i	n extracurricu	ılar activities.	
a) Strongly A	gree	b) Agree	c) N	eutral	d) Disagree
e) Strongly D	isagree				
19. Efforts are n	nade by the in	stitute/ teach	ers to inculcat	e soft skills, li	fe skills and
employability	y skills to mal	ke you ready	for the world o	of work.	
a) To a great	extent b) Mo	oderate c) so	omewhat d) V	ery little e) N	Not at all
20. What percen	itage of teache	ers use ICT to	ools such as LO	CD projector,	Multimedia, etc.
while teachin	ıg.				
a) Above 90%	6 b) 70	- 89% c) 50) – 69% d) 3	0-49%	
e) Below 29%	0				
21. The overall o	quality of teac	hing-learning	g process in yo	ur institute is	very good.
a) Strongly A	gree	b) Agree	c) N	eutral	d) Disagree
e) Strongly D	isagree				
22. Facilities(Lib	orary, Sports	and other Inf	rastructure)		
23. Do a SWOC	Analysis of th	e college bas	ed on your exp	erience in the	e campus for the
last three yea	ars keeping in	mind the cha	anges you wish	to bring for t	the development of
the institutio	n.				
25.1 Strength					
25.2 Weaknes	SS				
25.3 Opportu	nity				
25.4 Challeng	ges				
24. Three observ	vations / sugge	estions to imp	rove the overa	ll teaching –	learning experienc
in your instit	tution.				

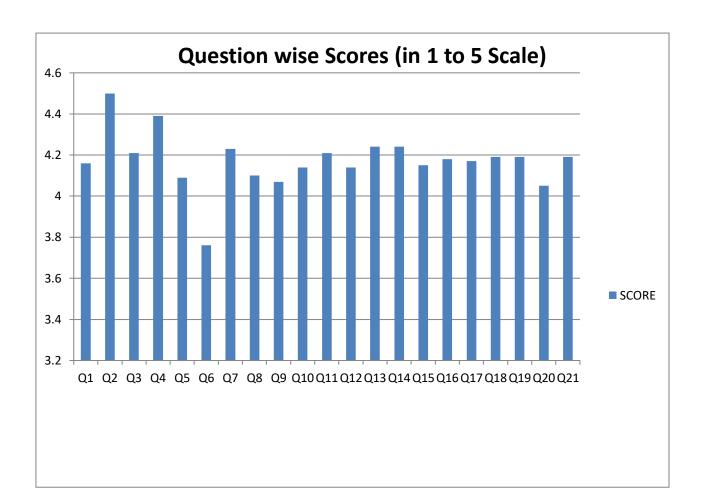
25. Suggestions for overall improvement of the institution.

Student Satisfaction Survey (SSS) on overall institutional performance Answers

Number of responses received for the (SSS) survey = <u>3608</u>	
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S.NO.	QUESTIONNAIRE	SCORE		
	OVERALL AVERAGE SCORE			
1.	The syllabus prescribed for the course suits the objective of the study.	4.16		
2.	How much of the syllabus was covered in the class?	4.5		
3.	How well did the teachers prepare for the classes?	4.21		
4.	How well were the teachers able to communicate?	4.39		
5.	The teacher's approach to teaching can best be described as	4.09		
6.	Fairness of the internal valuation process by the Teachers	3.76		
7.	Was your performance in assignments discussed with you?	4.23		
8.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	4.1		
9.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4.07		
10.	The institution provides multiple opportunities to learn and grow	4.14		
11.	Teachers inform you about your expected competencies, course outcomes and programme outcomes	4.21		
12.	Your mentor does a necessary follow-up with an assigned task to you	4.14		
13.	The teachers illustrate the concepts through examples and applications	4.24		
14.	The teachers identify your strengths and encourage you with providing right level of challenges	4.24		
15.	Teachers are able to identify your weaknesses and help you to overcome them	4.15		
16.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	4.18		
17.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4.17		
18.	Teachers encourage you to participate in extracurricular activities	4.19		
19.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.19		
20.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4.05		
21.	The overall quality of teaching-learning process in your institute is very good.	4.19		

QUESTIONWISE SCORE



Questions wise Student Response

1	The syllabus prescribed for the	Strongly Agree	Agree	Neutral	Dis Agree	Strongly Disagree
	course suits the objective of the Study.	1254	1821	426	73	34
2	How much of the syllabus was	85% to 100%	70% to 84%	55 % to 69 %	30% to 54%	Below 30%
	covered in the class?	2236	1038	255	55	24
3	How well did the teachers	Thoroughly	Satisfactor ily	Dis-Satisfactorily	Indifferently	Won't teach at all
	prepare for the classes?	1325	1944	179	107	53
4	How well were the teachers	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communicati on
	able to communicate?	2163	883	422	86	54
	The teacher's	Excellent	Vorwgood	Good	Fair	Poor
5	approach to teaching can best be described as	1463	Very good 1158	863	80	44
6	Fairness of the internal	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	evaluation process by theteachers	1817	441	80	1190	80
7	Was your performance	Every time	Usually	Occasionally/Som etimes	Rarely	Never
	in assignments discussed with you?	1724	1279	398	123	84
8	The institute takes active	Regularly	Often	Sometimes	Rarely	Never

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	interest in promoting internship, student exchange,field visit opportunities for students.	1849	741	681	187	150
9	The teaching and mentoringprocess	Significantly	Very well	Moderately	Marginally	Not at all
,	in your institution facilitates you in cognitive, Social and emotional growth.	1311	1593	474	108	122
	The institution	Strongly	Agree	Neutral	Disagree	Strongly
10	provides multiple	agree	U			disagree
	opportunities to learnand grow	1371	1574	516	102	45
11	Teachers inform you about your	Every time	Usually	Occasionally /Sometimes	Rarely	Never
11	expected competencies, course outcomes and programme outcomes.	1699	1311	361	147	90
12	Your mentor does a necessaryfollow- up with an assigned	Every time	Usually	Occasionally /Sometimes	Rarely	I don't have a mentor
	task to you.	1589	1313	410	206	90
13	The teachers illustrate the	Every time	Usually	Occasionally /Sometimes	Rarely	Never
	concepts through examplesand applications	1769	1253	344	155	87
	The teachers identify	Fully	Reasona	Partially	Slightly	Unable to
14	your	I ully	bly	rartiany	Singhtiy	
	strengths and encourage you with providing right level of	1803	1193	385	132	95

	challenges.					
	g					
15	Teachers are able to identify your weaknesses and help youto overcome them	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
		1777	1100	376	211	144
	The institution makes effort to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16	engage students in the monitoring, review and continuous quality improvement of the teaching learning process	1514	1452	477	112	53
	The institute/ teachers use student	To a Great extent	Moderate	Some What	Very Little	Not at All
17	centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	1708	1190	399	221	90
18	Teachers encourage you to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	participate in extracurricular activities.	1593	1357	471	113	74
	Efforts are made by	To a Great	Moderate	Some What	Very	Not at All
	the institute/	extent			Little	
19	teachers to inculcatesoft skills, life skills and employability skills to make you ready for the world of work.	1784	1133	367	230	94

	What percentage of teachersuse ICT tools such as LCD projector, Multimedia, etc. While teaching.	Above 90%	70%-89 %	50 %-69 %	30 % - 49%	Below 29%
teache tools s LCD Multi		1452	1342	519	140	155
The o		Strongly	Agree	Neutral	Disagree	Strongly
in	•	Agree 1540	1417	498	101	Disagree 52

STUDENT SATISFACTION SURVEY - CHART

