



MANNAR THIRUMALAI NAICKER COLLEGE

Pasumalai, Madurai - 625 004 Tamil Nadu.

**CURRICULUM
FEEDBACK REPORT
2022-2023**

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MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Students' Feedback on Curriculum **2022-2023**

Sample Feedback Form

Students' Feedback on Curriculum 2022-23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

* Indicates required question

1. Name of the Student *

2. Name of the Programme *

Mark only one oval.

- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Administration
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Mathematics With Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)
- M.Sc - Physics (Self- Finance)
- B.Sc Food and Dairy Technology (Self- Finance)
- B.Sc Chemistry (Self- Finance)
- B.Sc Microbiology (Self- Finance)
- B.Com Corporate Secretaryship (Self- Finance)

3. Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. Other Student's
Kindly Select for Nil *

Mark only one oval.

- Nil
 Section A
 Section B
 Section C

4. Year of Study (Batch) *

Mark only one oval.

- 1st Year (UG 2022-2025)
 2nd Year (UG 2021-2024)
 3rd Year (UG 2020-2023)
 1st Year (PG 2022-2024)
 2nd Year (PG 2021-2023)

5. Register Number *

Feedback Questionnaire

6. 1. The Syllabus prescribed for the course suits the objective of the study. *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

7. 2. The depth of the course content is enough for the course. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

8. 3. There is scope for getting interested in the subject. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

9. 4. The course content encourages continued self- learning. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

10. 5. Practical examples are given and demonstrated at suitable points. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

11. 6. Over all knowledge gained is academically stimulating. *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

12. 7. The institution provides courses pertaining to Local/National/Global needs *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

13. 8. The institution revises the syllabi regularly *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

14. 9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

15. 10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

16. II. The Institution provides more number of Value added Courses *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

17. a) Semester wise changes needed *

18. b) Subject to be removed *

19. c) Content / unit to be removed *

20. d) Subject to be included *

21. e) Content / unit to be included *

22. f) Reason for inclusion and changes *

23. Any other suggestions regarding curriculum *

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***Filled in Students' Feedback on
Curriculum 2022-2023***

Students' Feedback on Curriculum 2022-23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

Aripandian

Name of the Programme *

B.Sc Food and Dairy Technology (Self- Finance) ▼

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. Other Student's Kindly Select for Nil *

Nil ▼

Year of Study (Batch) *

- 1st Year (UG 2022-2025)
- 2nd Year (UG 2021-2024)
- 3rd Year (UG 2020-2023)
- 1st Year (PG 2022-2024)
- 2nd Year (PG 2021-2023)

Register Number *

22SUF011

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. *There is scope for getting interested in the subject.* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. *The course content encourages continued self- learning.* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. *Practical examples are given and demonstrated at suitable points.* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. *Over all knowledge gained is academically stimulating.* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. *The institution provides courses pertaining to Local/National/Global needs* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. *The institution revises the syllabi regularly* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. *The courses focus on Employability/ Entrepreneurship/ Skill Development **

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. *The Curriculum provides provision for Field Projects, Internship and Industrial Visit **

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. *The Institution provides more number of Value added Courses **

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) *Semester wise changes needed **

Need improvement in teaching... Teaching is good but which is not enough... And please select the suitable students don't force them to undertake the course because, somebody were not interested and it is affecting the colleagues also..

b) *Subject to be removed **

All the subjects are perfectly chosen, but we need the better way to learn...

c) *Content / unit to be removed **

nothing to be removed... The contents are 100% relatable.

d) *Subject to be included **

Please add decipline as one of the subjects... Not for mark oriented, for the students development,,, Truly the students of MTNc are not perfectly behaving inside the campus..

e) *Content / unit to be included **

Add some extra important and interstating contents regards the perticular courses.

f) *Reason for inclusion and changes **

For the development of students decipline and IQ level... And create the oppotunities by their own..

*Any other suggestions regarding curriculum **

I think this following 🙌 answers are enough.. Thank you.

Students' Feedback on Curriculum 2022-23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

KARTHIK S

Name of the Programme *

B.Com With Computer Application (Self- Finance) ▼

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. *
Other Student's Kindly Select for Nil

Section A ▼

Year of Study (Batch) *

- 1st Year (UG 2022-2025)
- 2nd Year (UG 2021-2024)
- 3rd Year (UG 2020-2023)
- 1st Year (PG 2022-2024)
- 2nd Year (PG 2021-2023)

Register Number *

22SUCC027

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

Next semester changes subject on NME you will introduce new subject ex: startup and growing business, coding, medicines, etc...

b) Subject to be removed *

Adipadai tamil

c) Content / unit to be removed *

Not about but adipadai tamil is not compaile on real life because I'm a commerce student so i don't need tamil i need a business development only so tamil is not worth for reality anyway please remove this subject

d) Subject to be included *

Mental and psychal analysis programm subject to be must included in our all self department

e) Content / unit to be included *

Mind relaxation and think clearly

f) Reason for inclusion and changes *

Because many subject are not worthy so i need this subject so please add for my self department boys and girls

Any other suggestions regarding curriculum *

I need a changes on my self department so kindly change it mam/sir.

Students' Feedback on Curriculum 2022-23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

S.Thavamani

Name of the Programme *

B.A History

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. *
Other Student's Kindly Select for Nil

Nil

Year of Study (Batch) *

- 1st Year (UG 2022-2025)
- 2nd Year (UG 2021-2024)
- 3rd Year (UG 2020-2023)
- 1st Year (PG 2022-2024)
- 2nd Year (PG 2021-2023)

Register Number *

21RUHT047

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

Mark& discipline improvement

b) Subject to be removed *

It's a good subjects to be considered in our Department so Nil removed in any subject

c) Content / unit to be removed *

Nil

d) Subject to be included *

My department already included skill basis subject & also including the skill basis subject strongly in our subject

e) Content / unit to be included *

Skill basis content

f) Reason for inclusion and changes *

Increased of the students knowledge

Any other suggestions regarding curriculum *

Nothing to say,it is well

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Students' Feedback on Curriculum 2022-23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

K. Dejeswar

Name of the Programme *

Bachelor of Business Administration

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. Other Student's Kindly Select for Nil *

Nil

Year of Study (Batch) *

- 1st Year (UG 2022-2025)
- 2nd Year (UG 2021-2024)
- 3rd Year (UG 2020-2023)
- 1st Year (PG 2022-2024)
- 2nd Year (PG 2021-2023)

Register Number *

22RUBA039

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

There is no change in semester

b) Subject to be removed *

Dropping the subject for stylistic reason

c) Content / unit to be removed *

The removal of the material that provides information from an article without deleting the article it's self

d) Subject to be included *

Students included in extra activity in curriculum

e) Content / unit to be included *

Content must be clear for student

f) Reason for inclusion and changes *

Understand the student

Any other suggestions regarding curriculum *

Learn about your student

This content is neither created nor endorsed by Google.

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Students' Feedback on Curriculum 2022-23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

T.Aanandharaj

Name of the Programme *

B.Com Corporate Secretaryship (Self- Finance) ▼

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. Other Student's Kindly Select for Nil *

Nil ▼

Year of Study (Batch) *

- 1st Year (UG 2022-2025)
- 2nd Year (UG 2021-2024)
- 3rd Year (UG 2020-2023)
- 1st Year (PG 2022-2024)
- 2nd Year (PG 2021-2023)

Register Number *

20sucp015

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

Yes

b) Subject to be removed *

Business maths

c) Content / unit to be removed *

No

d) Subject to be included *

Business development, entrepreneurship development, secretary skill, company laws in all paper.

e) Content / unit to be included *

For corporate secretary course, we need more law and theory paper than accounts as a post corporate student i recommend more law paper and deep teaching will improve the student ability and skill

f) Reason for inclusion and changes *

To develop the more knowledge and face the industry criteria.

Any other suggestions regarding curriculum *

Nothing

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Teachers' Feedback on Curriculum

2022-2023

Sample Feedback Form

Teachers' Feedback on Curriculum 2022-2023

Kindly spare some of your valuable time to fill up this feedback form.

** Indicates required question*

1. Email *

2. Name: *

3. Staff E-Mail ID *

4. Name of the Programme *

5. Department *

6. Name of the Course handled *

7. Subject Code *

Curriculum Feedback Questionnaire

8. 1. The developed curricula have the relevance to the local, national, regional and global importance. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 2. The curriculum is balanced with regard to the theoretical and practical knowledge *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 3. Content renders fundamental knowledge of the subject *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. 4. Content is interlinked to each other *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 5. The contents of the course are in conformity with the learning outcomes. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. 6. Content is application/skill oriented *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. 7. Content is society /job oriented *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. 8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. 9. Creates awareness on the current trends of the subject *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. 10. The curriculum has the potential in developing the habit of self learning among the students. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. 11. Curricula focusses on employability / Entrepreneurship and Skill Development *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. 12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. 13. Curriculum offers field projects, internships and student projects *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. 14. Whether text books prescribed suit the syllabus *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. 15. Whether the text books prescribed cover all the units *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. 16. Whether the reference books given are *

Mark only one oval.

- Sufficient
- To be included
- To be deleted

24. 17. The curriculum development procedure needs improvement. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25. 18. The opinion of the faculty members are taken in to account during curriculum revision. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

26. 19. The presence of student representative in the curriculum has no value. *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

27. 20. Comments/Suggestions if any *

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***Filled in Teachers' Feedback on
Curriculum 2022-2023***

Teachers' Feedback on Curriculum 2022-2023

Kindly spare some of your valuable time to fill up this feedback form.

Email *

samuthamadurai@gmail.com

Name: *

S.Amutha

Staff E-Mail ID *

amuthas@mannarcollege.ac.in

Name of the Programme *

III BCA

Department *

Computer Science

Name of the Course handled *

INTERNET OF THINGS

Subject Code *

18UCAE54

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are *

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

Studied current trends and sensors
.....

This content is neither created nor endorsed by Google.

Google Forms

Teachers' Feedback on Curriculum 2022-2023

Kindly spare some of your valuable time to fill up this feedback form.

Email *

thenmozhi@mannarcollege.ac.in

Name: *

Dr.G.Thenmozhi

Staff E-Mail ID *

thenmozhi@mannarcollege.ac.in

Name of the Programme *

B.Com CA

Department *

Commerce with Computer Applications

Name of the Course handled *

ADVANCED MANAGEMENT ACCOUNTING

Subject Code *

21PCCC32

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are *

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

The curriculum and syllabus are well-organized and suitable for the program. the learning objectives are clear and appropriate to the program.

This content is neither created nor endorsed by Google.

Google Forms

Teachers' Feedback on Curriculum 2022-2023

Kindly spare some of your valuable time to fill up this feedback form.

Email *

i.praiymtnc@gmail.com

Name: *

Dr.R.Praiya

Staff E-Mail ID *

i.praiymtnc@gmail.com

Name of the Programme *

B.A

Department *

History

Name of the Course handled *

Archives Keeping

Subject Code *

21UHTS31

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

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- Neutral
- Disagree
- Strongly Disagree

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- Agree
- Neutral
- Disagree
- Strongly Disagree

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- To be included
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- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

Present Curriculum is providing required knowledge for the Undergraduate Students

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Google Forms

Teachers' Feedback on Curriculum 2022-2023

Kindly spare some of your valuable time to fill up this feedback form.

Email *

priya.nethra1@gmail.com

Name: *

MAHALAKSHMI G

Staff E-Mail ID *

priya.nethra1@gmail.com

Name of the Programme *

BCA

Department *

COMPUTER APPLICATION

Name of the Course handled *

BIG DATA ANALYTICS

Subject Code *

18UCAE61

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Agree
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- Disagree
- Strongly Disagree

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- To be included
- To be deleted

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

The framed curriculum meets the students' expectations.
.....

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Google Forms

Teachers' Feedback on Curriculum 2022-2023

Kindly spare some of your valuable time to fill up this feedback form.

Email *

jothimuruganb@mannarcollege.ac

Name: *

B. Jothi Murugan

Staff E-Mail ID *

jothimuruganb@mannarcollege.ac

Name of the Programme *

UG

Department *

Computer science

Name of the Course handled *

B.Sc

Subject Code *

21UTAG11

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Agree
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- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

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- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

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- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are *

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

This course is an excellent course for students to prepare for competitive exams.
.....

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MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Employer's/ Industrialist's Feedback on Curriculum 2022-2023

Sample Feedback Form

Employer's / Industrialist's Feedback on Curriculum 2022-23

Kindly spare some of your valuable time to fill up this feedback form.

* Indicates required question

1. Email *

2. Name of the Employer/Industrialist *

3. Name of the Organisation: *

4. Mobile Number *

5. 1. Curriculum is relevant for employability *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

6. 2. Curriculum is effective in developing innovative thinking *

Mark only one oval.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

7. 3.Syllabus is effective in developing skill oriented human resources *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. 4. Current Syllabus is need based *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. 5. Curriculum is effective for development of entrepreneurship *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 6. Syllabus helps in bridging the gap between industry and academic institution *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. 7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 8. Current Syllabus is skill-based and value oriented *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. 9. Curriculum is relevant for employability and job placement *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

14. 10. Curriculum is relevant for the solution of local problems *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Over All Suggestions if any

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Google Forms



MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

***Filled in Employer's / Industrialist's
Feedback on Curriculum 2022-2023***

Employer's / Industrialist's Feedback on Curriculum 2022-23

Kindly spare some of your valuable time to fill up this feedback form.

Email *

ganeshdurai26reb@gmail.com

Name of the Employer/Industrialist *

G.Chinna Durai

Name of the Organisation: *

Amutha Digital Photography and Video graphics

Mobile Number *

9952551254

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. Current Syllabus is need based *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. Curriculum is effective for development of entrepreneurship *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Current Syllabus is skill-based and value oriented *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Curriculum is relevant for employability and job placement *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

Well work done by the department and college. This syllabus is suitable for real world employment situations.

This content is neither created nor endorsed by Google.

Google Forms

Employer's / Industrialist's Feedback on Curriculum

2022-23

Kindly spare some of your valuable time to fill up this feedback form.

Email *

ram@swaramwebsolutions.com

Name of the Employer/Industrialist *

Ramamurthy

Name of the Organisation: *

Swaram web solutions

Mobile Number *

8610577407

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources *

- Strongly disagree
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- Agree
- Strongly agree

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- Strongly agree
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- Disagree
- Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution *

- Strongly disagree
- Disagree
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7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

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- Disagree
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- Strongly disagree
- Disagree
- Neutral
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- Strongly agree

9. Curriculum is relevant for employability and job placement *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Over All Suggestions if any

This content is neither created nor endorsed by Google.

Google Forms

Employer's / Industrialist's Feedback on Curriculum

2022-23

Kindly spare some of your valuable time to fill up this feedback form.

Email *

m3marudhupandiyan@gmail.com

Name of the Employer/Industrialist *

Industrialist

Name of the Organisation: *

Government Museum

Mobile Number *

9790033307

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
- Agree
- Neutral
- Disagree
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- Strongly Disagree

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- Disagree
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- Disagree
- Strongly Disagree

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- Disagree
- Neutral
- Agree
- Strongly agree

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- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

Syllabus is very good

This content is neither created nor endorsed by Google.

Google Forms

Employer's / Industrialist's Feedback on Curriculum

2022-23

Kindly spare some of your valuable time to fill up this feedback form.

Email *

kskanna21@gmail.com

Name of the Employer/Industrialist *

K S Kanna

Name of the Organisation: *

Anandhas Agros and Dairy Farm

Mobile Number *

9344561384

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

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- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

This content is neither created nor endorsed by Google.

Google Forms

Employer's / Industrialist's Feedback on Curriculum

2022-23

Kindly spare some of your valuable time to fill up this feedback form.

Email *

ptr@raajmilk.com

Name of the Employer/Industrialist *

R.RAJASEKARAN

Name of the Organisation: *

A.R.DAIRY FOOD PRIVATE LIMITEF

Mobile Number *

9360099388

1. Curriculum is relevant for employability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- Strongly Agree
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- Disagree
- Strongly Disagree

Over All Suggestions if any

Updation and course correction need to be done frequently to cope with the roaring current of changes in Educational system and Technology

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Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Alumni Feedback Form on Curriculum

2022-2023

Sample Feedback Form

Alumni Feedback Form on Curriculum 2022-

23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

** Indicates required question*

1. Name of the Alumni *

2. Name of the Programme *

Mark only one oval.

- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Administration
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Mathematics With Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)
- M.Sc - Physics (Self- Finance)
- B.Sc Food and Dairy Technology (Self- Finance)
- B.Sc Chemistry (Self- Finance)

3. Batch *

Mark only one oval.

2018-2021 (UG)

2019-2022 (UG)

2020-2023 (UG)

2018-2020 (PG)

2019-2021 (PG)

2020-2022 (PG)

2021-2023 (PG)

4. Year of Passing *

5. Mobile Number *

PROFESSIONAL DETAILS

6. Organization Name *

7. Designation *

8. Year of Joining *

Feedback Questionnaire

9. 1. How would you rate the curriculum prescribed for your degree during your term in the college? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. 2. How would you rate the quality of education imparted in the college? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

11. 3. How would you rate the course content delivery? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

12. 4. How would you rate the course curriculum for fulfilling your expectations? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

13. 5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

14. 6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor
 Very Poor

15. 7. How do you rate the relevance of your degree to your present job? *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor
 Very Poor

16. 8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor
 Very Poor

17. 9. How do you rate development activities organized by the college for your overall development? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

18. 10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Overall Suggestions on Curriculum

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***Filled in Alumni Feedback on
Curriculum 2022-2023***

Alumni Feedback Form on Curriculum 2022-23

We shall be thankful and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

P. PERUMAL

Name of the Programme *

B.Sc Chemistry (Self- Finance) ▼

Batch *

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2020-2023 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)
- 2021-2023 (PG)

Year of Passing *

2022

Mobile Number *

9791717673

PROFESSIONAL DETAILS

Organization Name *

Dr. NGP ARTS AND SCIENCE COLLEGE

Designation *

Student

Year of Joining *

2022

Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry *
& academia

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
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- Good
- Poor
- Very Poor

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Alumni Feedback Form on Curriculum 2022-23

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Name of the Alumni *

M.Praveen kumar

Name of the Programme *

Bachelor of Commerce (Self- Finance) ▼

Batch *

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2020-2023 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)
- 2021-2023 (PG)

Year of Passing *

2022

Mobile Number *

7339622055

PROFESSIONAL DETAILS

Organization Name *

APAC financial services private limited

Designation *

Relationship officer

Year of Joining *

2022

Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very Good
- Good
- Poor
- Very Poor

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- Excellent
- Very Good
- Good
- Poor
- Very Poor

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- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

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- Very Good
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- Very Poor

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- Very Poor

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Name of the Alumni *

M.Praveen kumar

Name of the Programme *

Bachelor of Commerce (Self- Finance) ▼

Batch *

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2020-2023 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)
- 2021-2023 (PG)

Year of Passing *

2022

Mobile Number *

7339622055

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Designation *

Relationship officer

Year of Joining *

2022

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- Very Poor

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Student's Feedback on Curriculum 2022-23

Qus. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Syllabus prescribed for the course suits the objective of the study.	660	1042	285	39	33
2	The depth of the course content is enough for the course.	568	1057	347	61	26
3	There is scope for getting interested in the subject.	621	979	359	69	31
4	The course content encourages continued self-learning.	550	1036	339	88	46
5	Practical examples are given and demonstrated at suitable points.	602	932	385	90	50
6	Over all knowledge gained is academically stimulating.	531	1026	374	89	39
7	The institution provides courses pertaining to Local/National/Global needs	528	964	435	96	36
8	The institution revises the syllabi regularly	590	976	378	77	38
9	The courses focus on Employability/ Entrepreneurship/ Skill Development	629	962	338	83	47
10	The Curriculum provides provision for Field Projects, Internship and Industrial Visit	586	928	343	117	85
11	The Institution provides more number of Value added Courses	599	968	381	59	52



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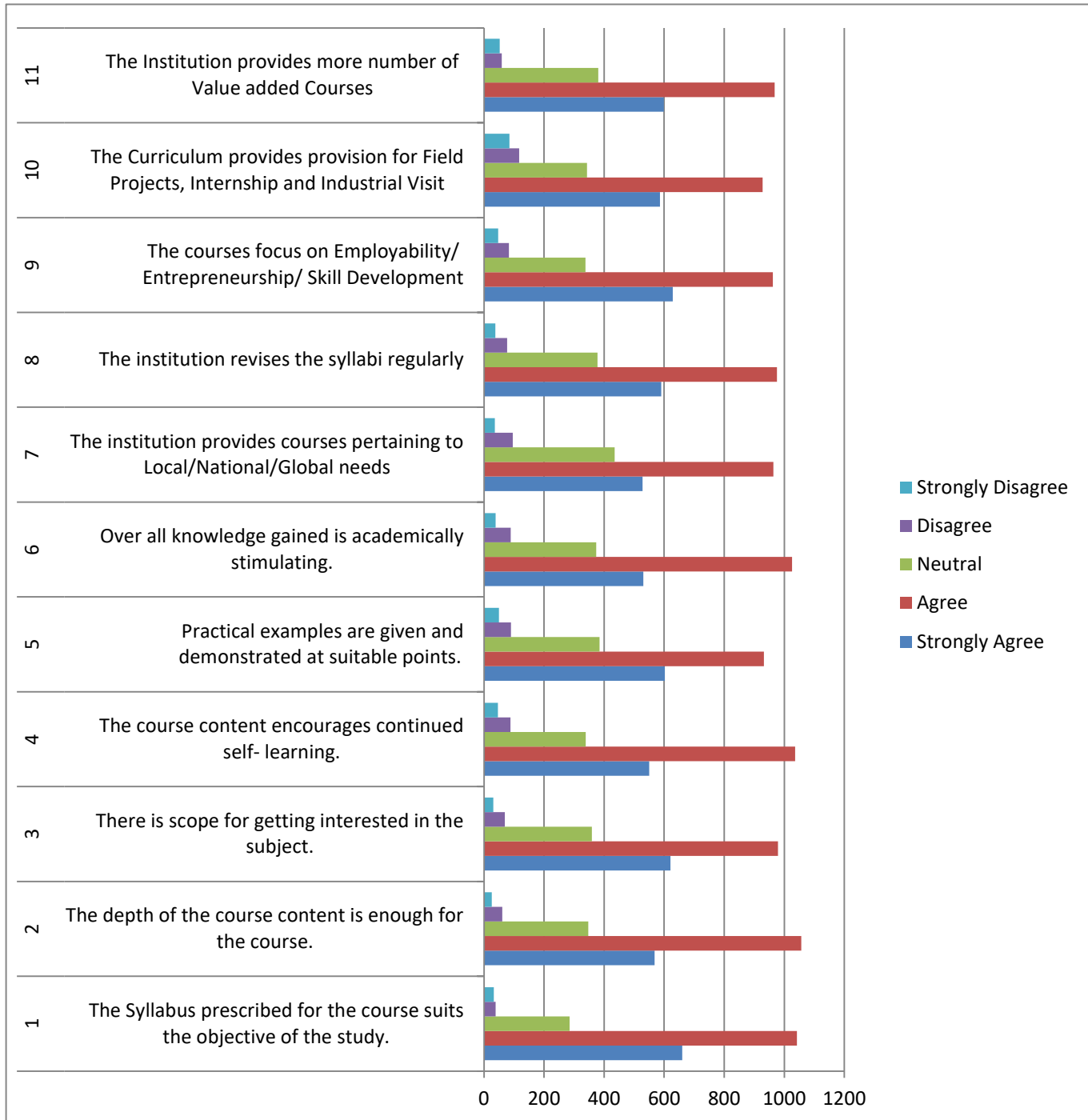
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Student's Feedback on Curriculum 2022-23





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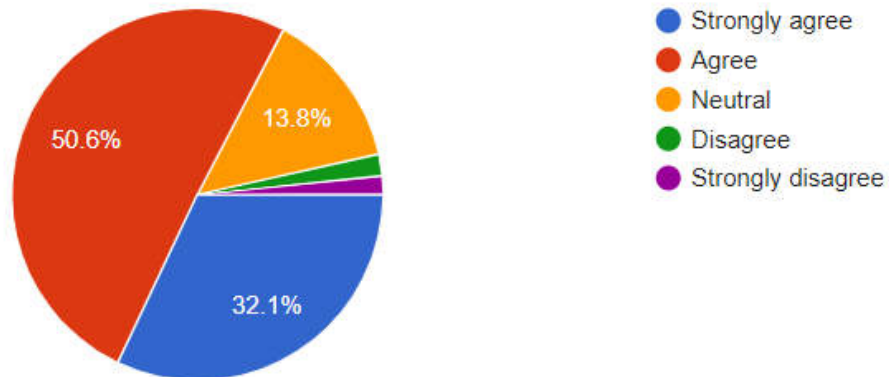
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Feedback Questionnaire

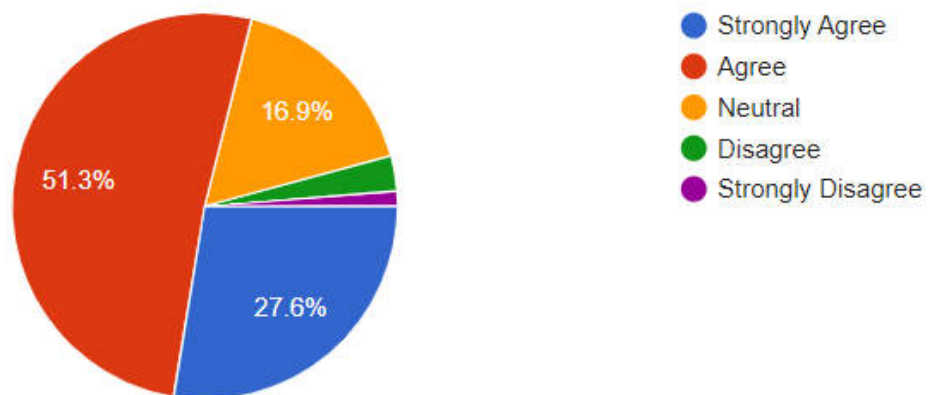
1. The Syllabus prescribed for the course suits the objective of the study.

2,059 responses



2. The depth of the course content is enough for the course.

2,059 responses





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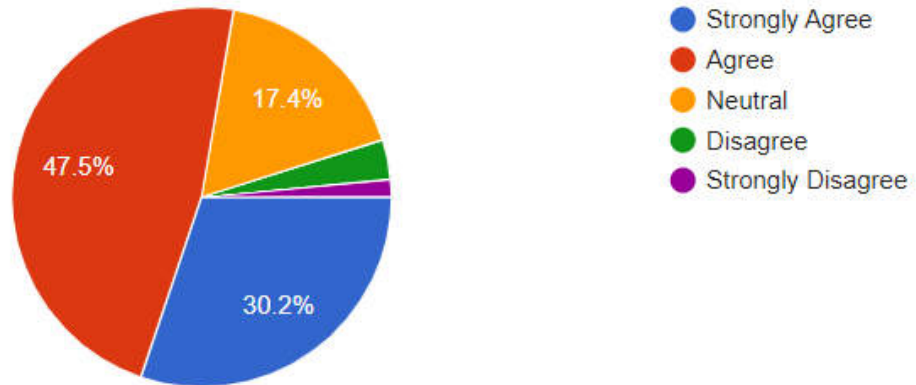
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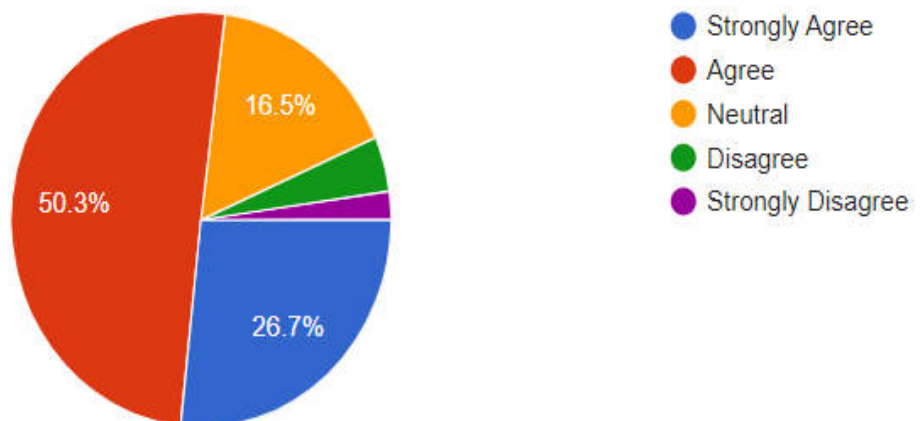
3. There is scope for getting interested in the subject.

2,059 responses



4. The course content encourages continued self- learning.

2,059 responses





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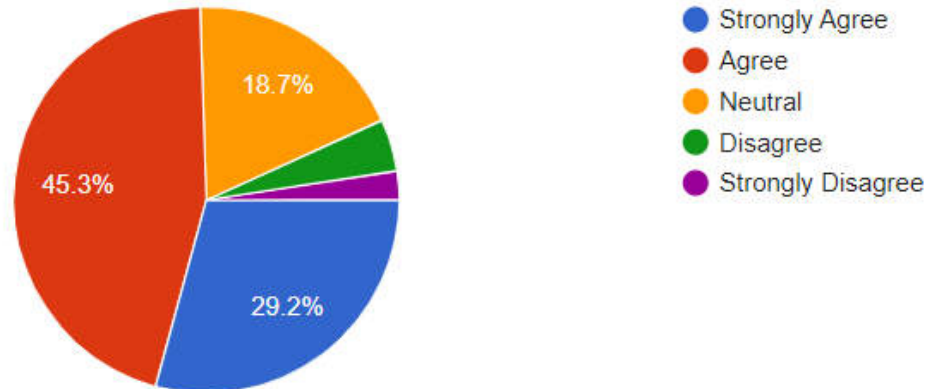
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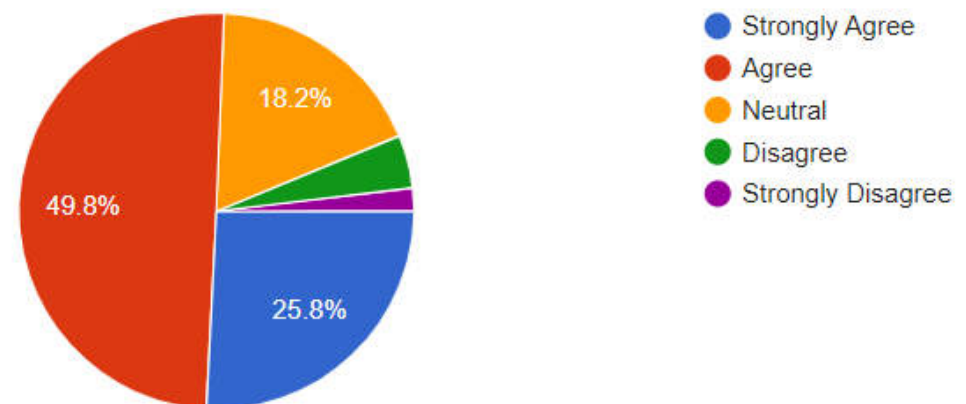
5. Practical examples are given and demonstrated at suitable points.

2,059 responses



6. Over all knowledge gained is academically stimulating.

2,059 responses





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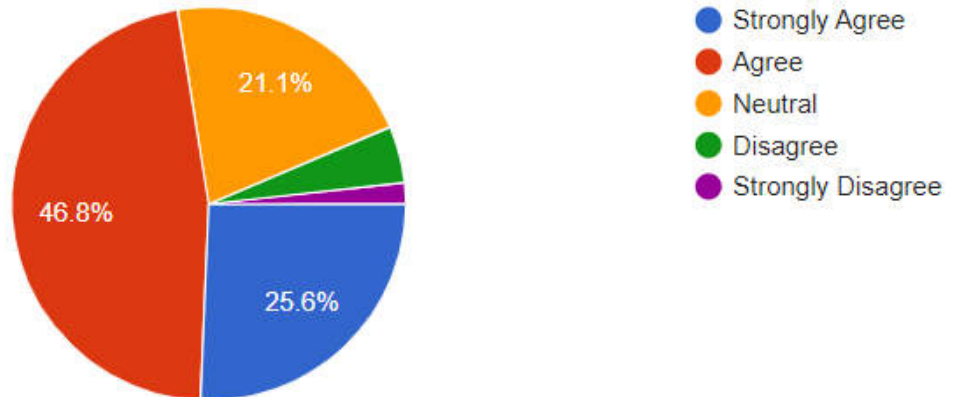
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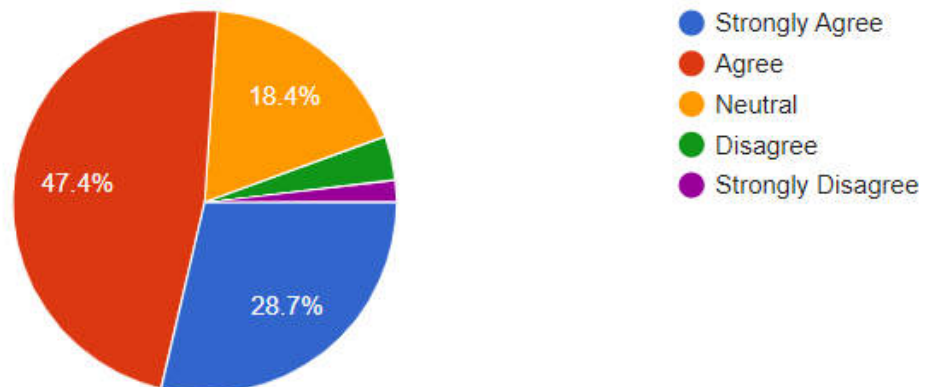
7. The institution provides courses pertaining to Local/National/Global needs

2,059 responses



8. The institution revises the syllabi regularly

2,059 responses





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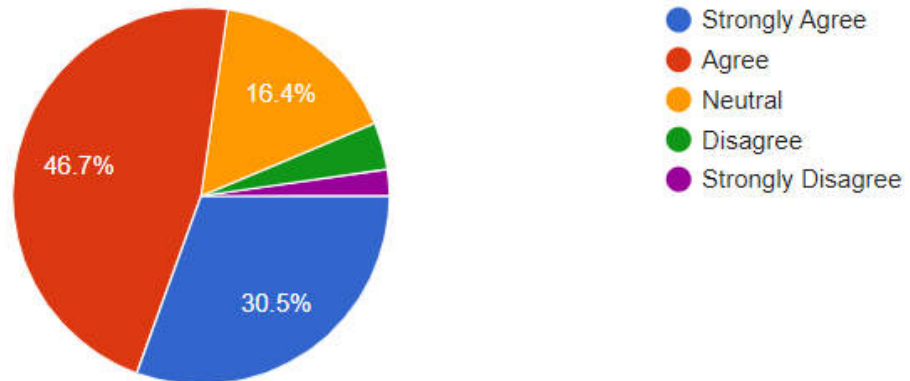
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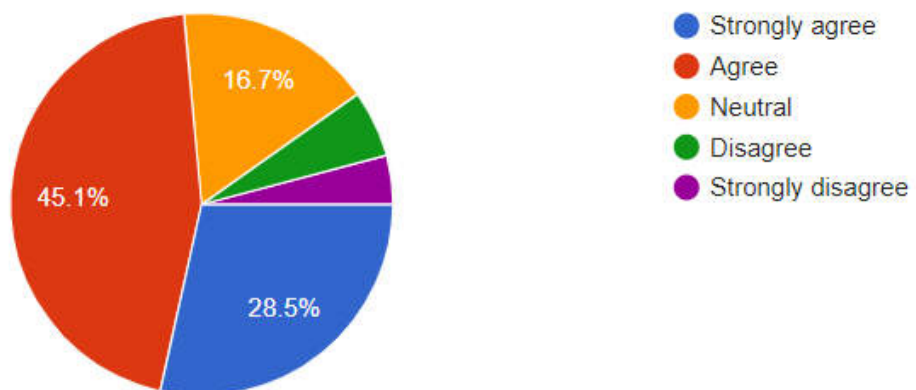
9. The courses focus on Employability/ Entrepreneurship/ Skill Development

2,059 responses



10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit

2,059 responses





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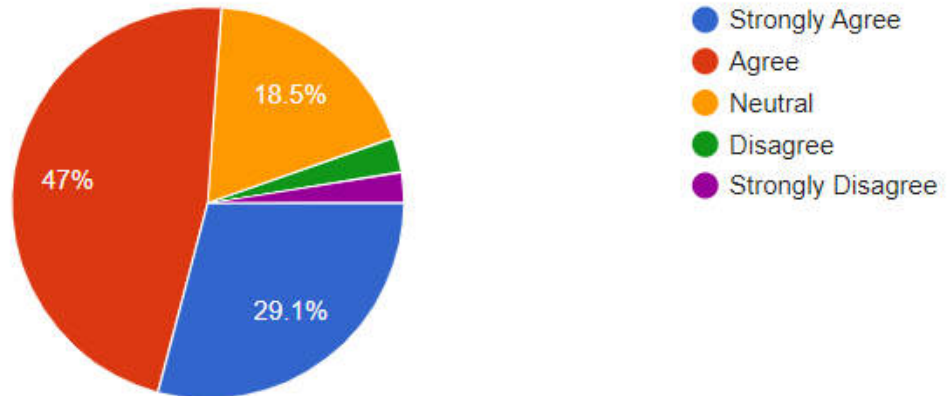
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11. The Institution provides more number of Value added Courses

2,059 responses





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Teacher Feedback on Curriculum 2022-23

Qus. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Sufficient	To be included	To be deleted
1	The developed curricula have the relevance to the local, national, regional and global importance.	562	215	3					
2	The curriculum is balanced with regard to the theoretical and practical knowledge	533	229	16	1	1			
3	Content renders fundamental knowledge of the subject	570	203	7					
4	Content is interlinked to each other	543	226	11					
5	The contents of the course are in conformity with the learning outcomes.	522	252	6					
6	Content is application/skill oriented	530	238	12					
7	Content is society /job oriented	536	229	14		1			
8	The contents of the curriculum are in tune with the UGCNET/CSIR examinations	500	254	22	4				
9	Creates awareness on the current trends of the subject	527	238	15					



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10	The curriculum has the potential in developing the habit of self-learning among the students.	498	261	19	2				
11	Curricula focusses on employability / Entrepreneurship and Skill Development	500	269	10	1				
12	Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability	496	263	21					
13	Curriculum offers field projects, internships and student projects	449	249	78	4				
14	Whether text books prescribed suit the syllabus	533	229	16	2				
15	Whether the text books prescribed cover all the units	547	210	20	3				
16	Whether the reference books given are						737	42	1
17	The curriculum development procedure needs improvement.	123	156	350	114	37			
18	The opinion of the faculty members are taken in to account during curriculum revision.	416	245	99	19	1			



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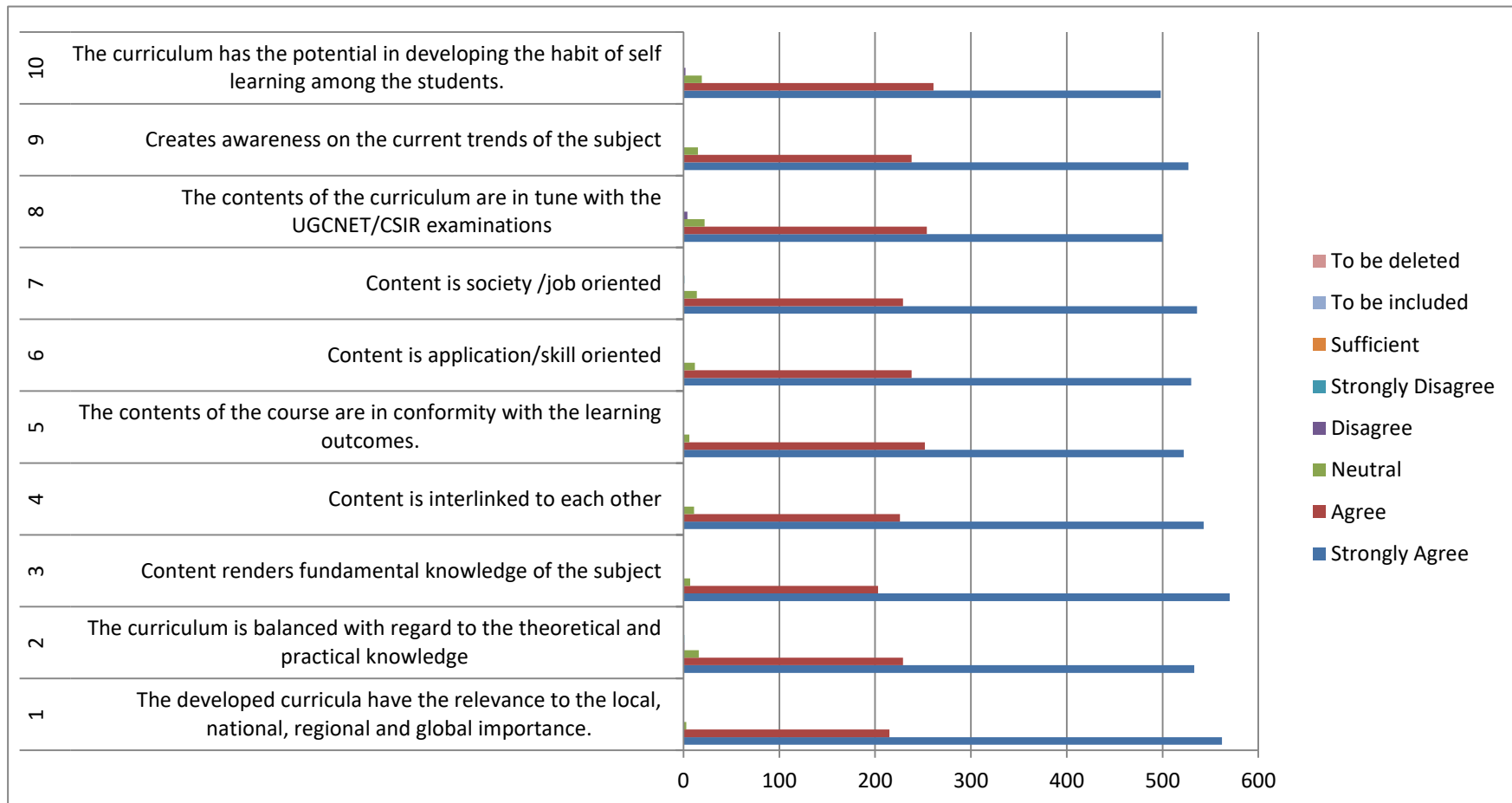
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19	The presence of student representative in the curriculum has no value.	73	56	112	372	167			
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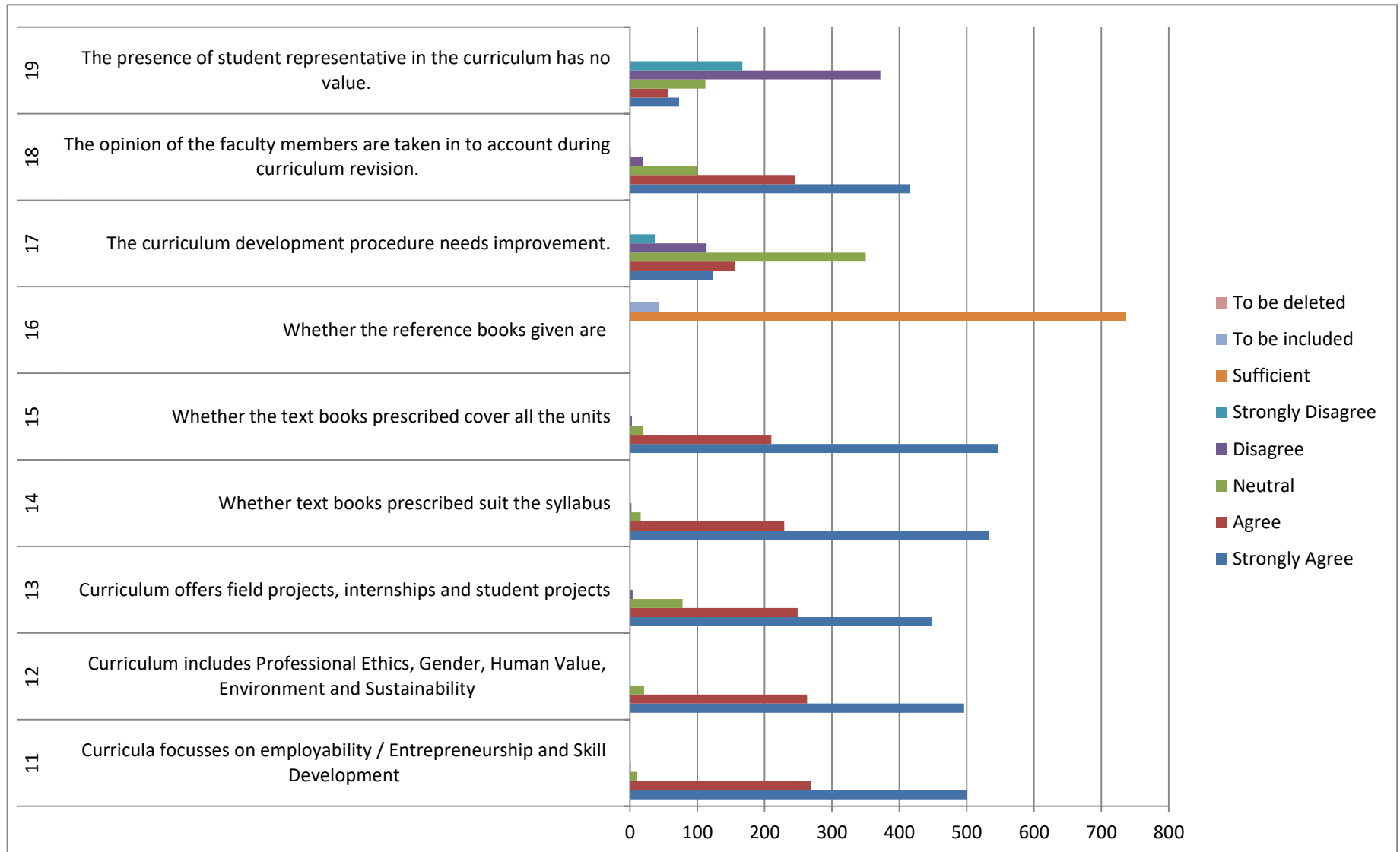
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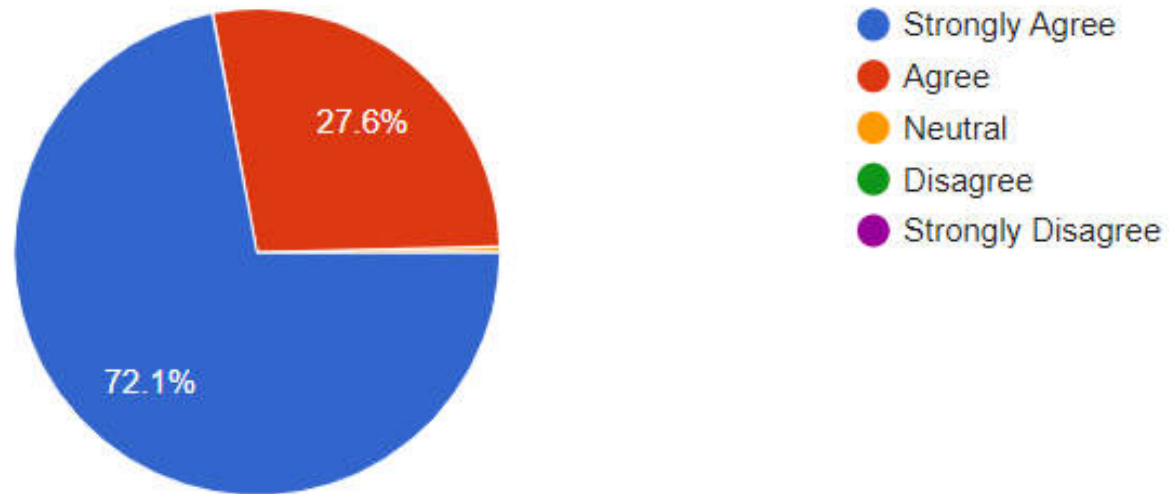
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Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance.

780 responses





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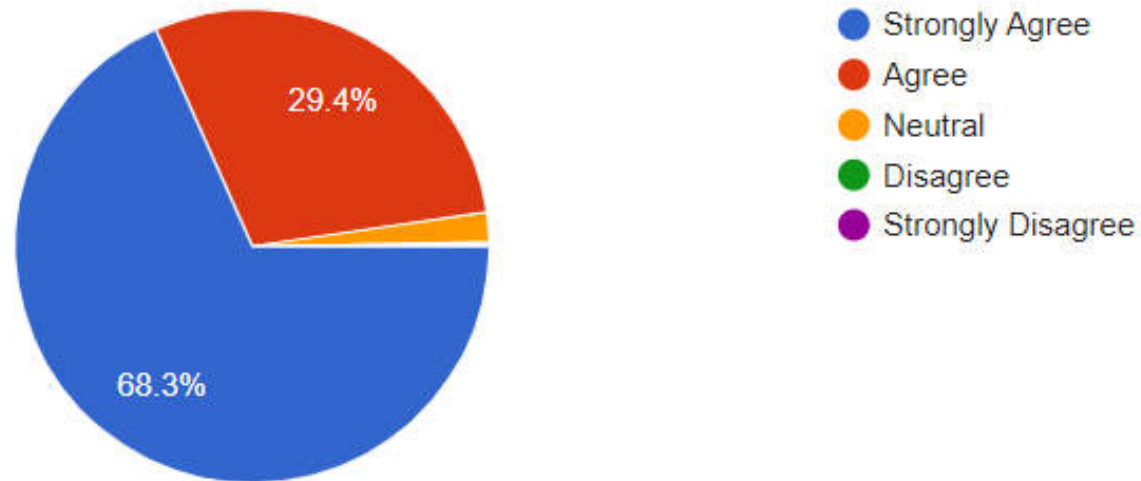
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2. The curriculum is balanced with regard to the theoretical and practical knowledge

780 responses





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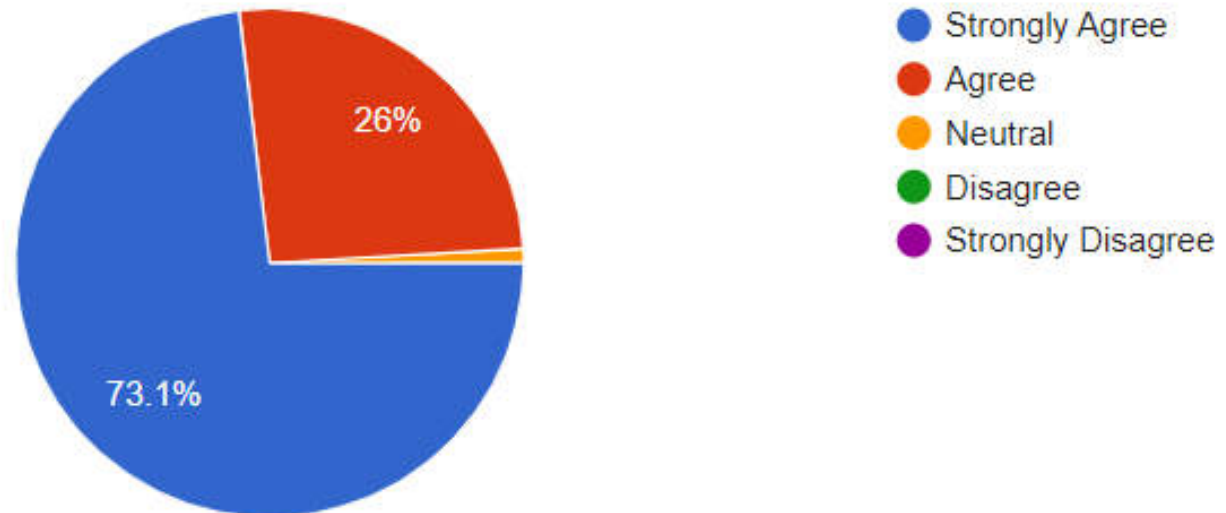
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3. Content renders fundamental knowledge of the subject

780 responses





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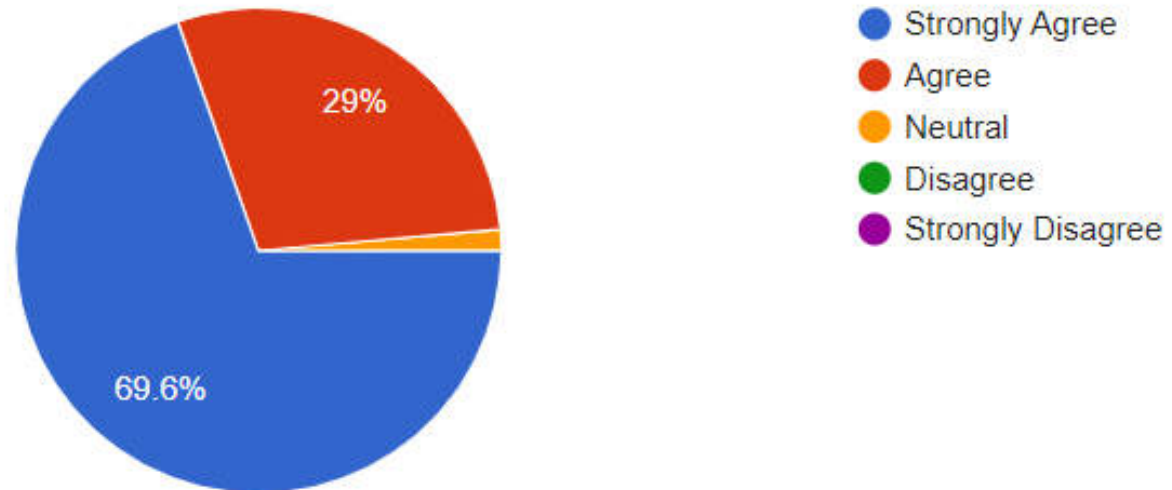
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4. Content is interlinked to each other

780 responses





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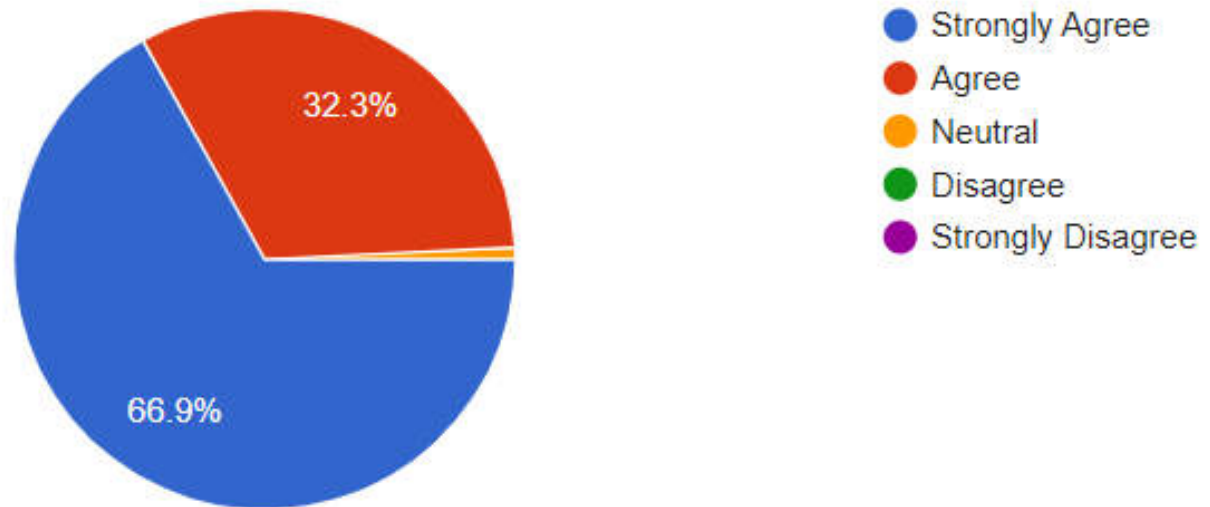
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5. The contents of the course are in conformity with the learning outcomes.

780 responses





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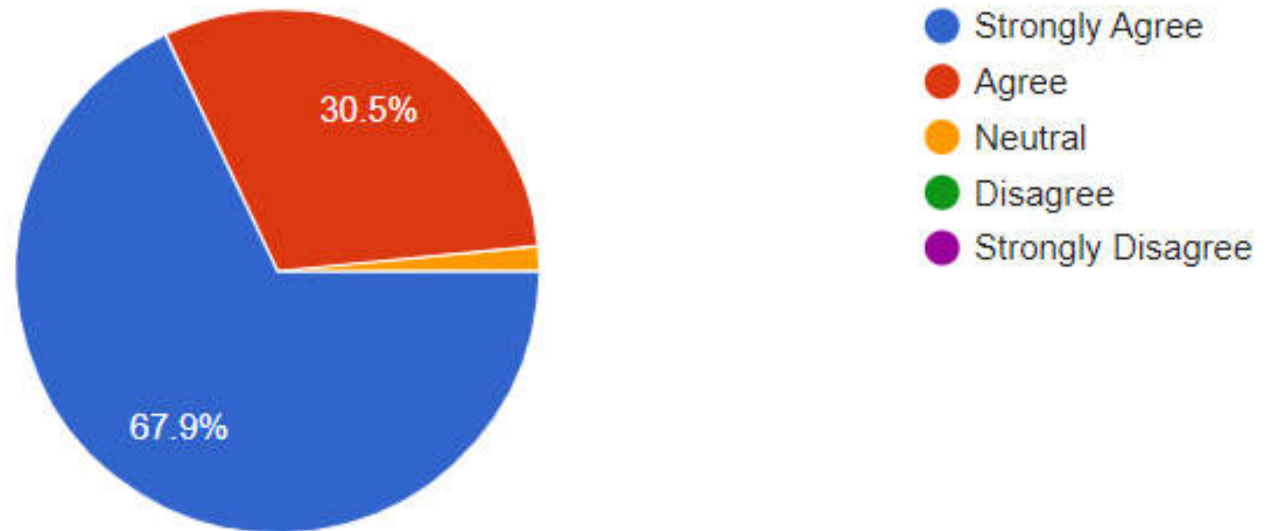
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6. Content is application/skill oriented

780 responses





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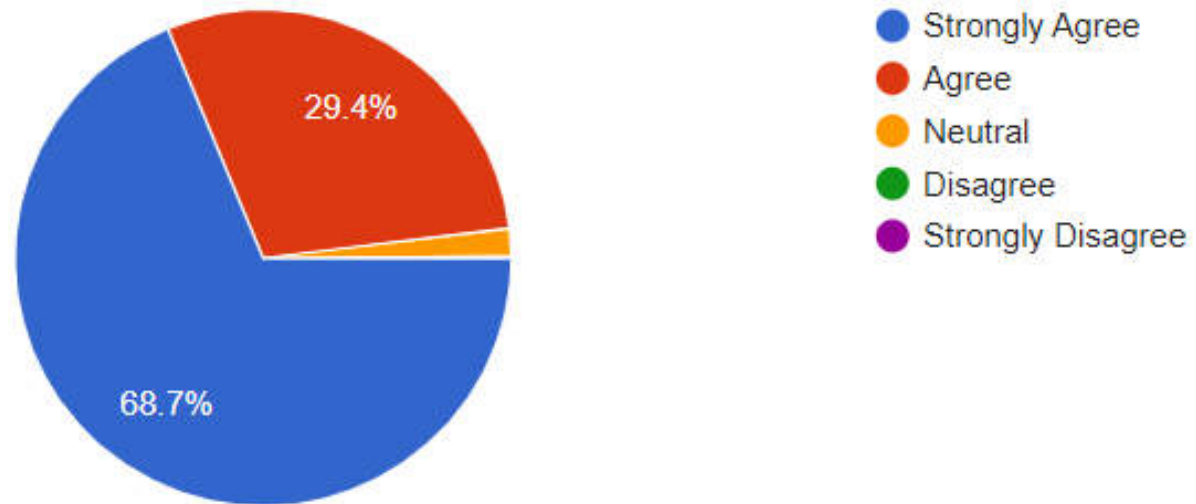
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7. Content is society /job oriented

780 responses





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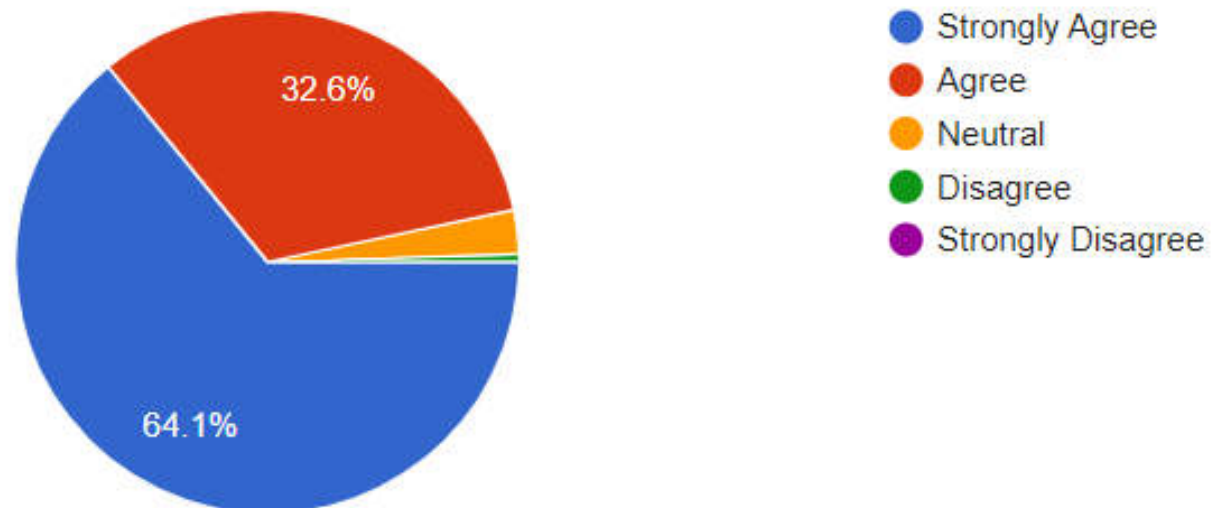
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8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations

780 responses





MANNAR THIRUMALAI NAICKER COLLEGE

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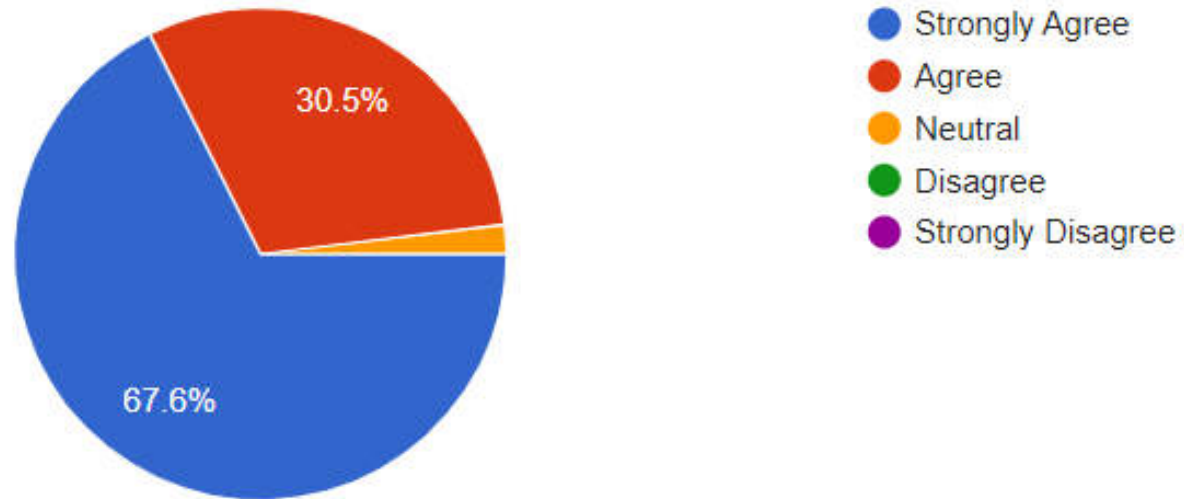
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9. Creates awareness on the current trends of the subject

780 responses





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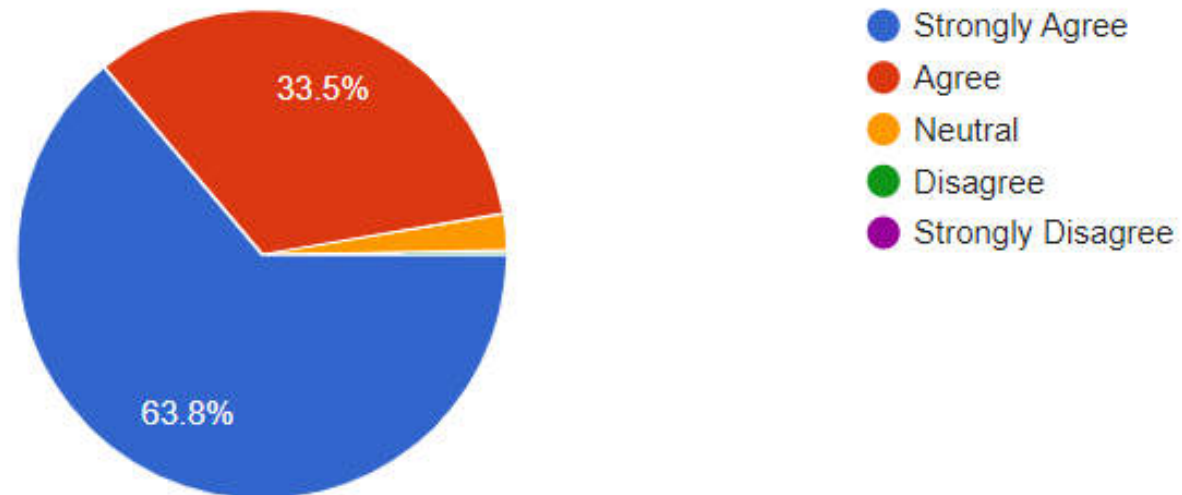
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10. The curriculum has the potential in developing the habit of self learning among the students.

780 responses





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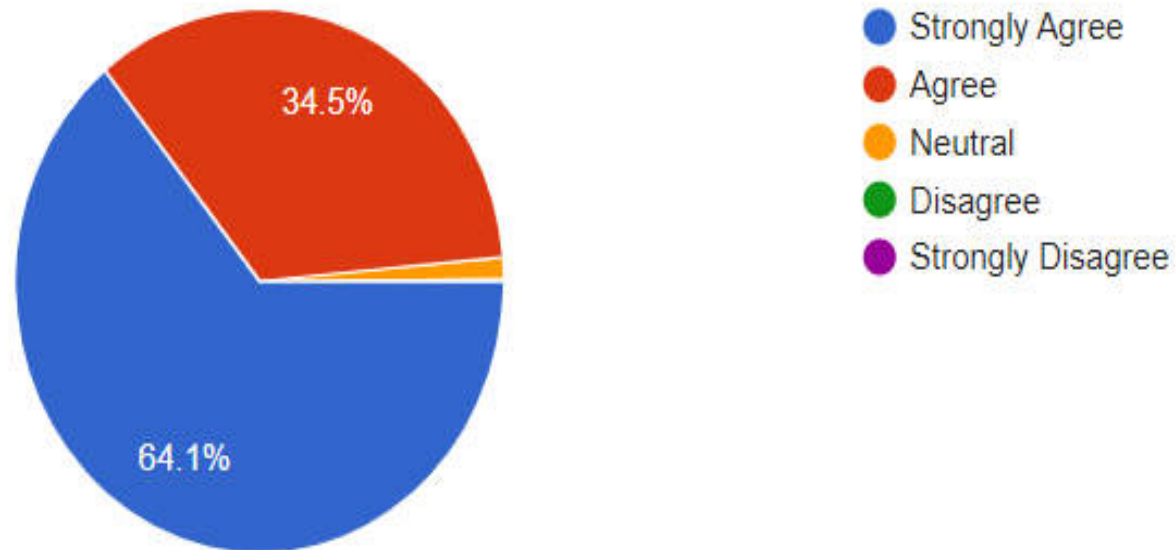
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11. Curricula focusses on employability / Entrepreneurship and Skill Development

780 responses





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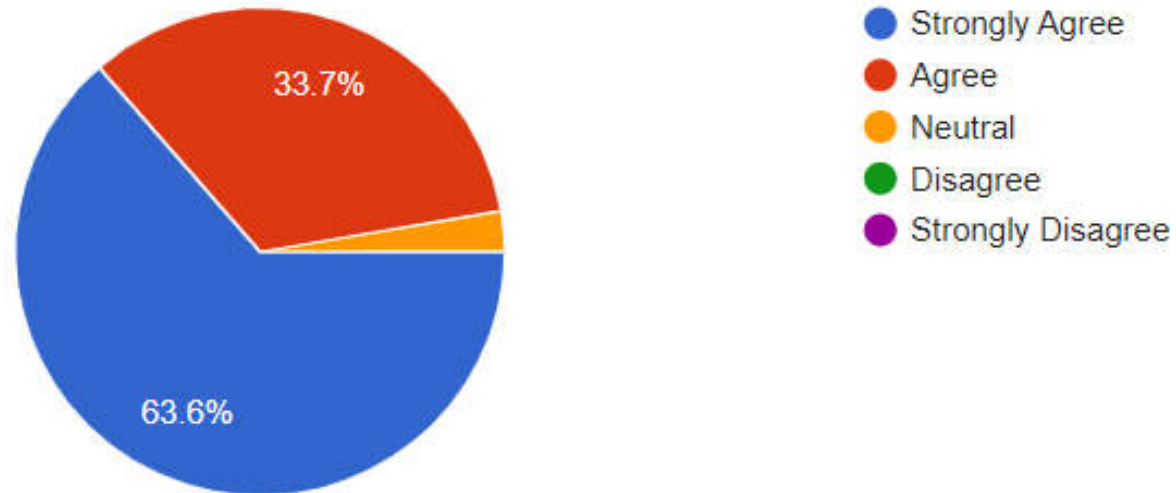
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12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability

780 responses





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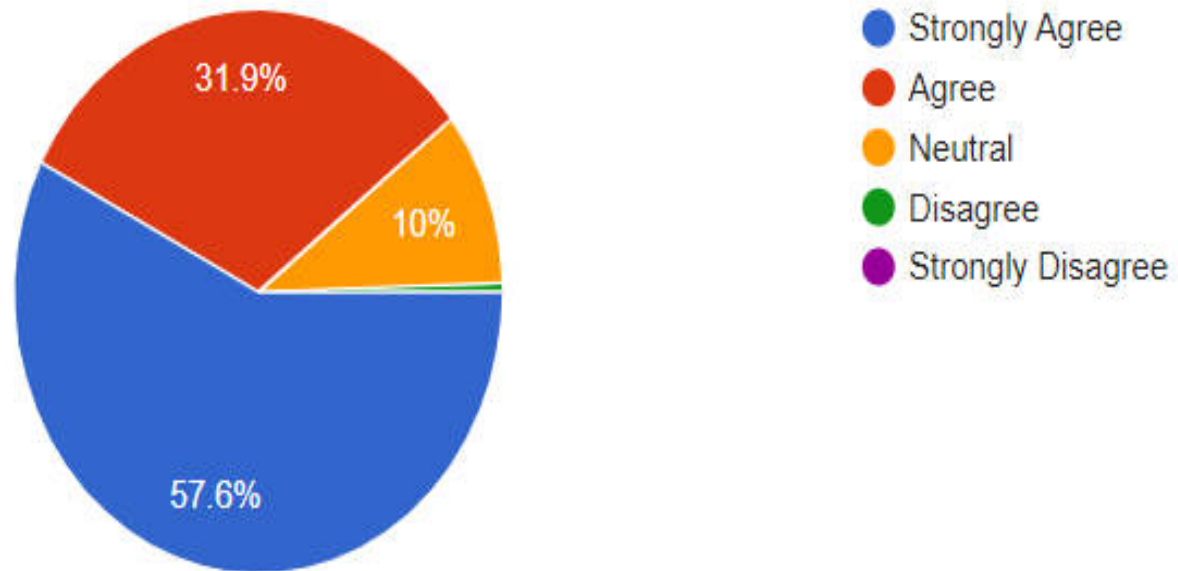
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13. Curriculum offers field projects, internships and student projects

780 responses





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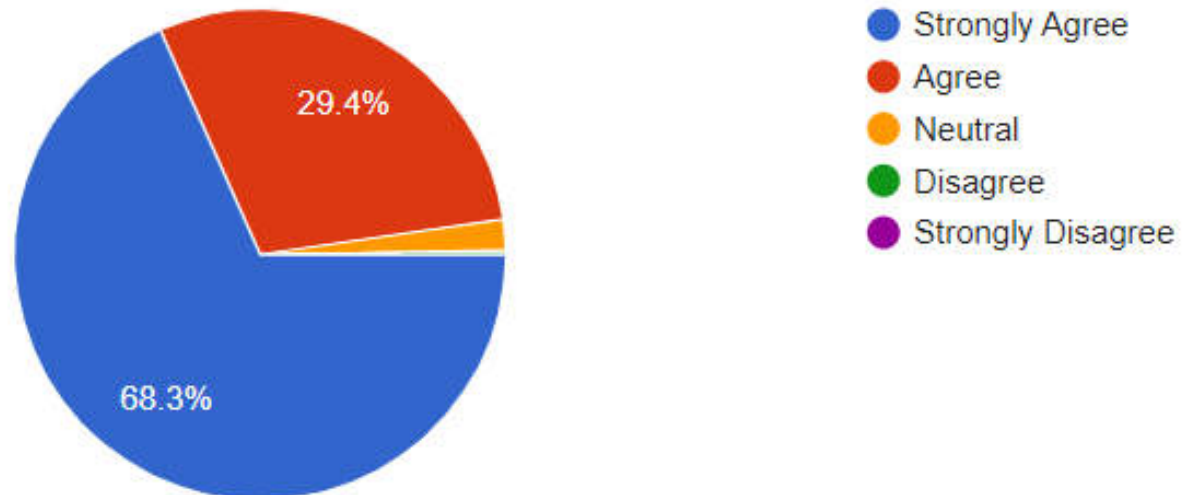
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14. Whether text books prescribed suit the syllabus

780 responses





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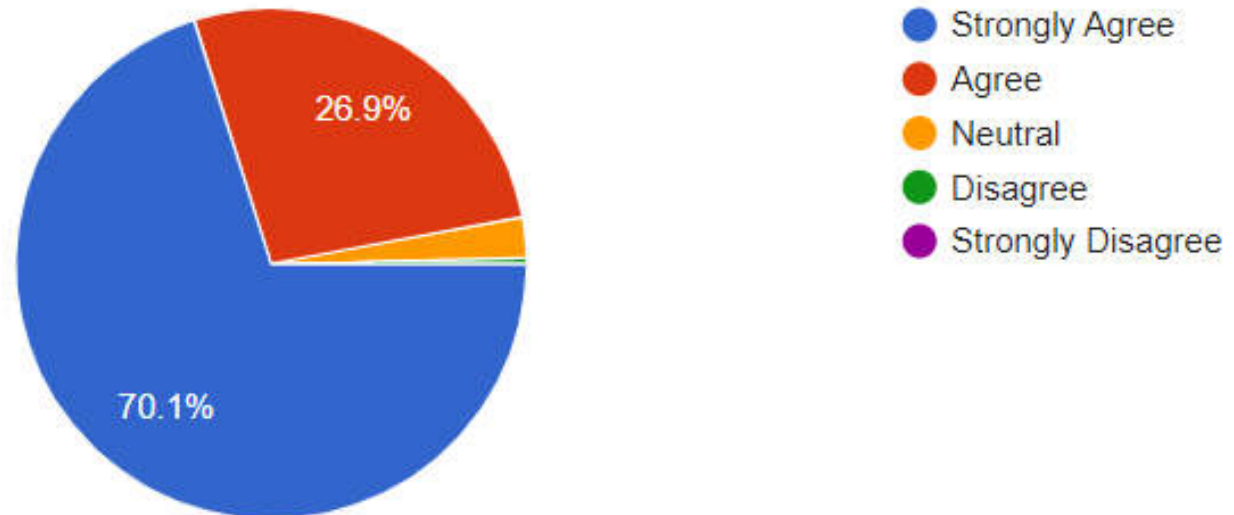
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15. Whether the text books prescribed cover all the units

780 responses





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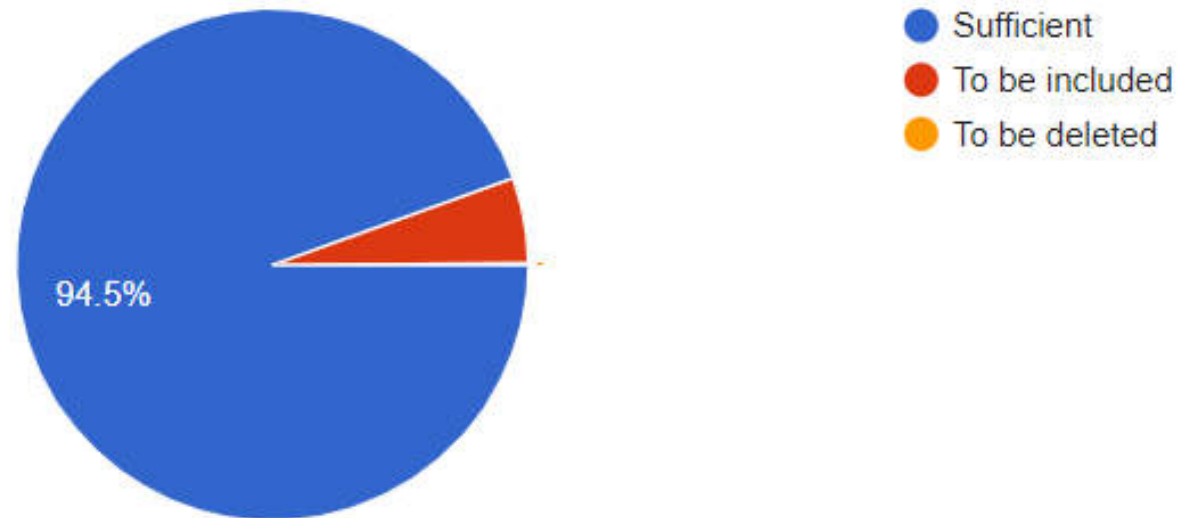
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16. Whether the reference books given are

780 responses





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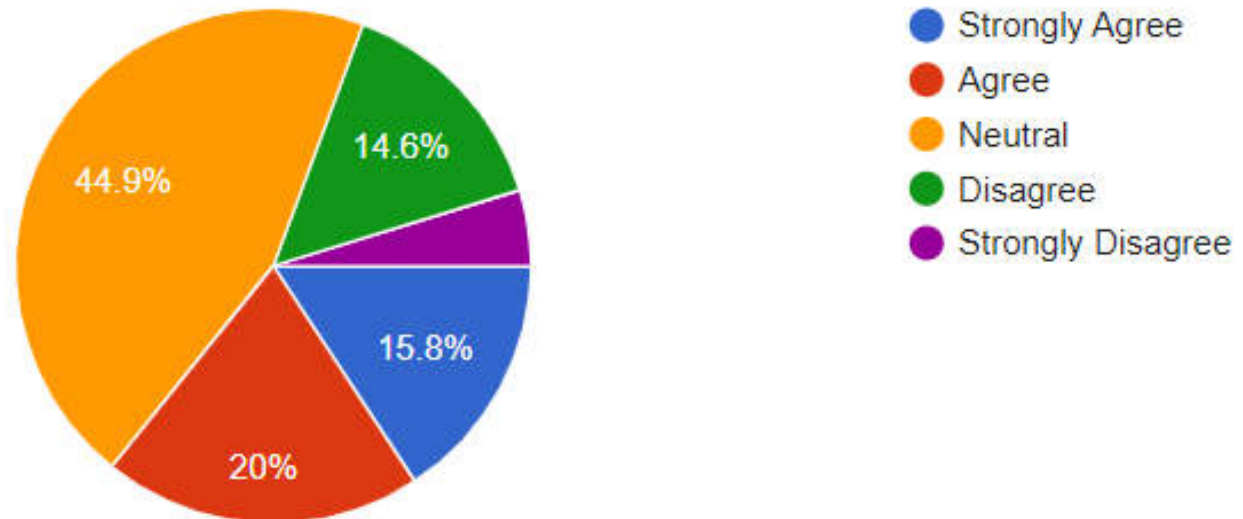
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17. The curriculum development procedure needs improvement.

780 responses





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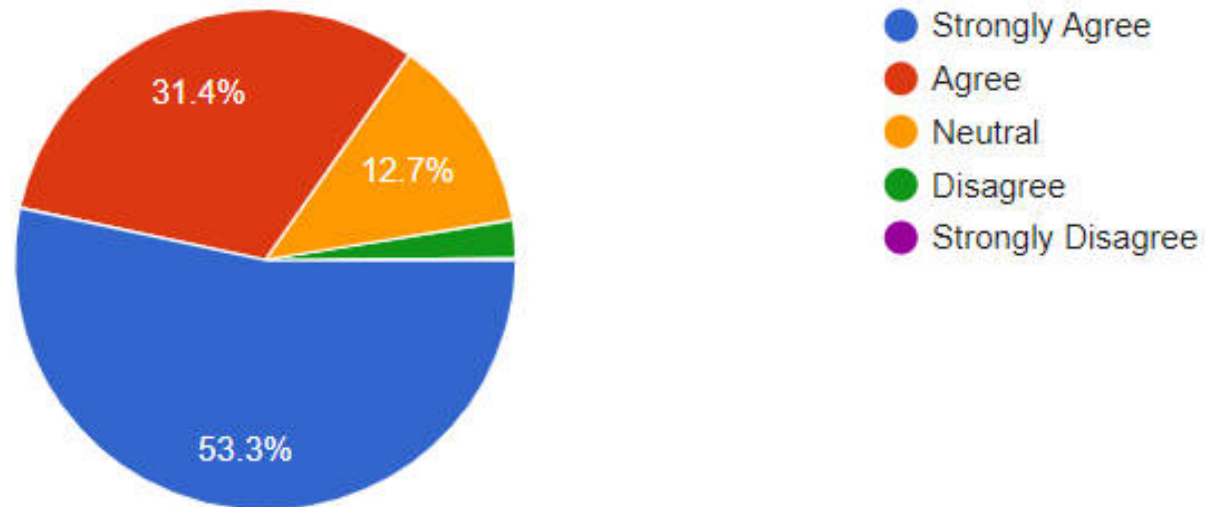
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18. The opinion of the faculty members are taken in to account during curriculum revision.

780 responses





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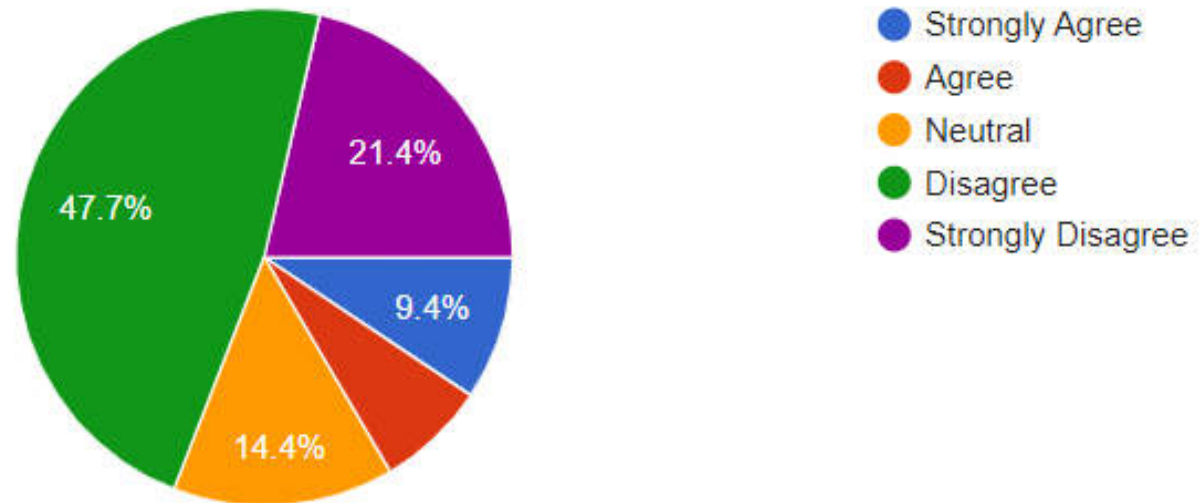
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19. The presence of student representative in the curriculum has no value.

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Employer's /Industrialist's Feedback on Curriculum 2022-23

Qus. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is relevant for employability	6	4			
2	Curriculum is effective in developing innovative thinking	4	6			
3	Syllabus is effective in developing skill oriented human resources	4	3	1	1	1
4	Current Syllabus is need based	2	5	2		1
5	Curriculum is effective for development of entrepreneurship	6	3	1		
6	Syllabus helps in bridging the gap between industry and academic institution	1	6	3		
7	Courses offered provide solution to issues relevant to Gender, Environment and Sustainability	3	6	1		
8	Current Syllabus is skill-based and value oriented	1	5	2	1	1
9	Curriculum is relevant for employability and job placement	2	6		1	1
10	Curriculum is relevant for the solution of local problems	3	5	1	1	



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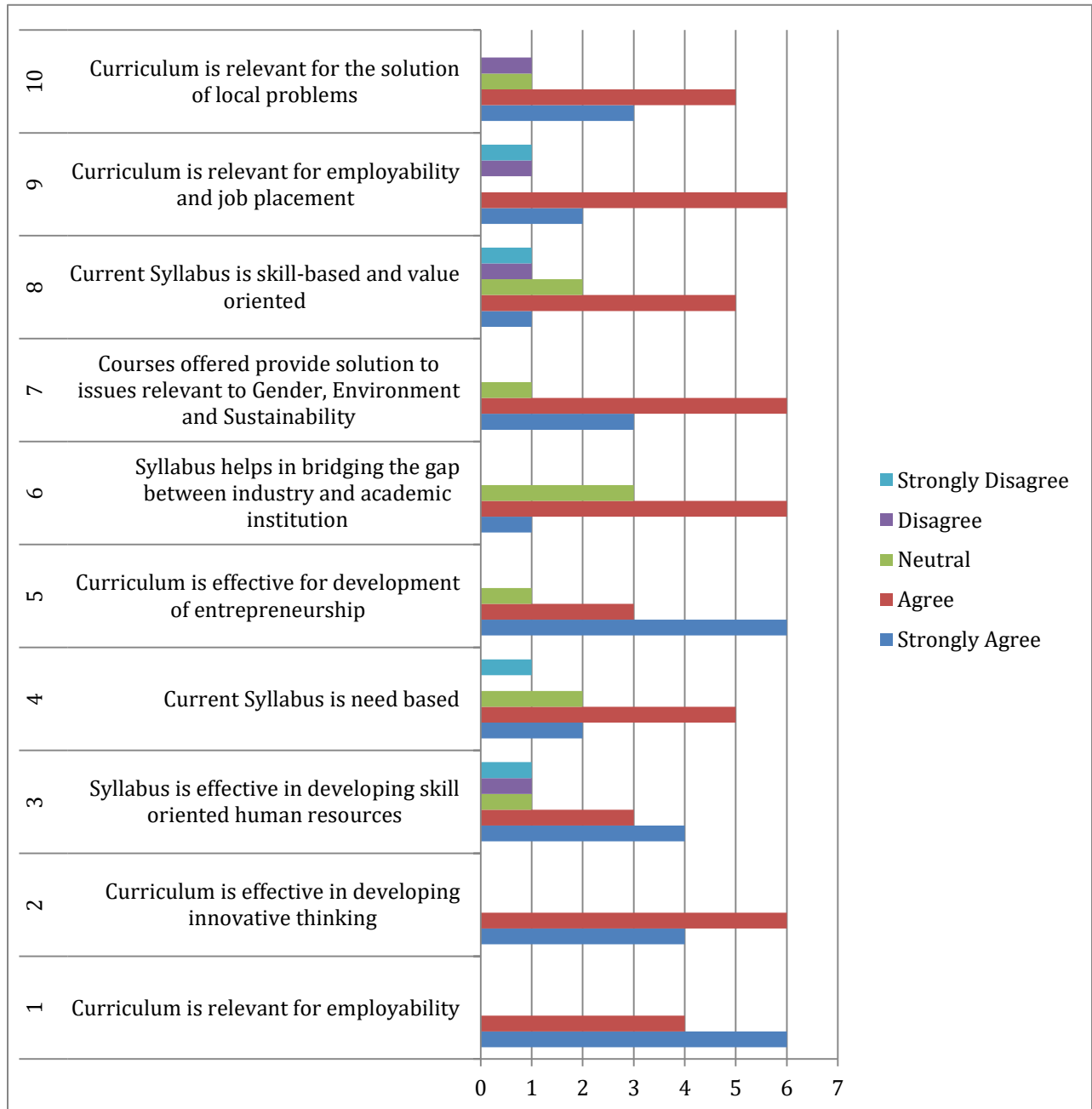
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Employer's /Industrialist's Feedback on Curriculum 2022-23





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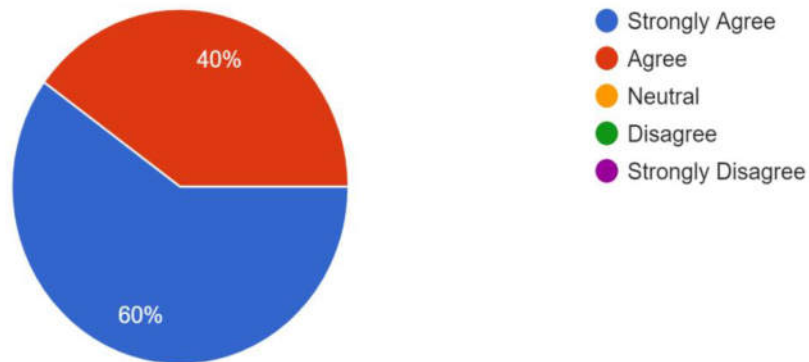
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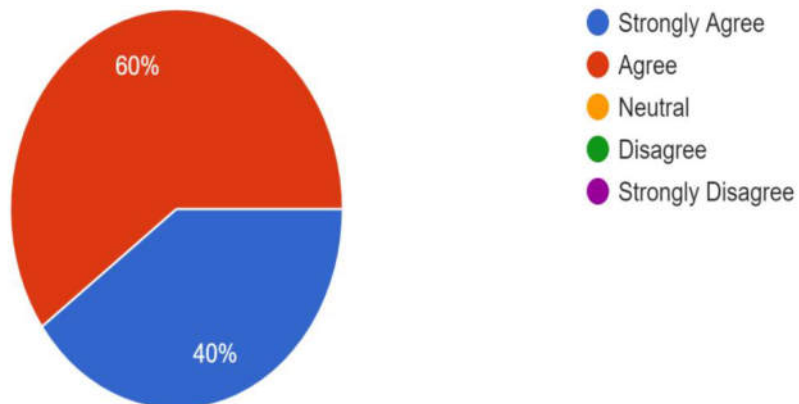
1. Curriculum is relevant for employability

10 responses



2. Curriculum is effective in developing innovative thinking

10 responses





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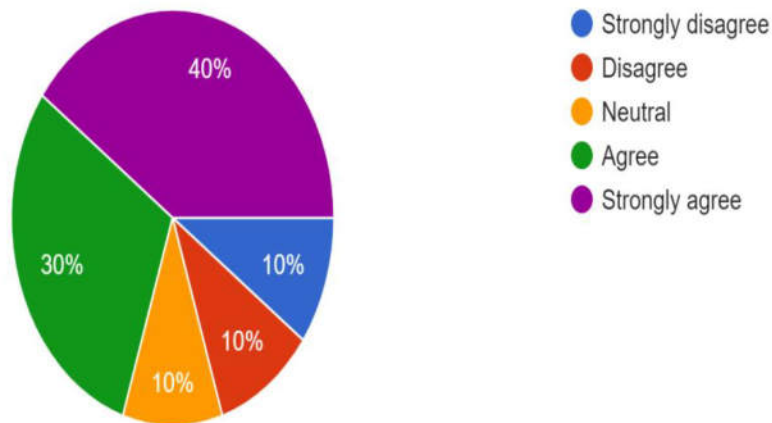
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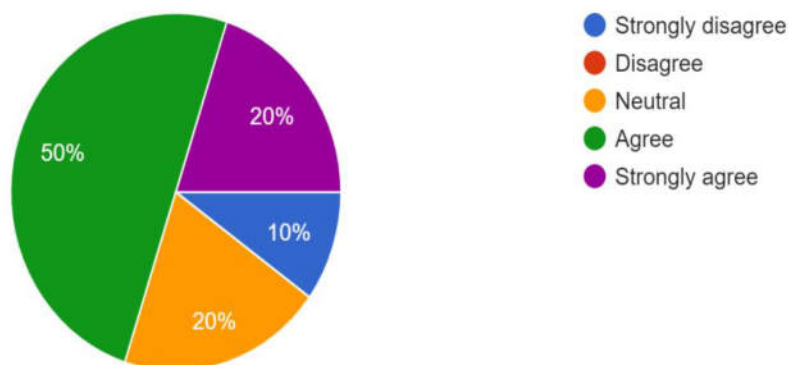
3. Syllabus is effective in developing skill oriented human resources

10 responses



4. Current Syllabus is need based

10 responses





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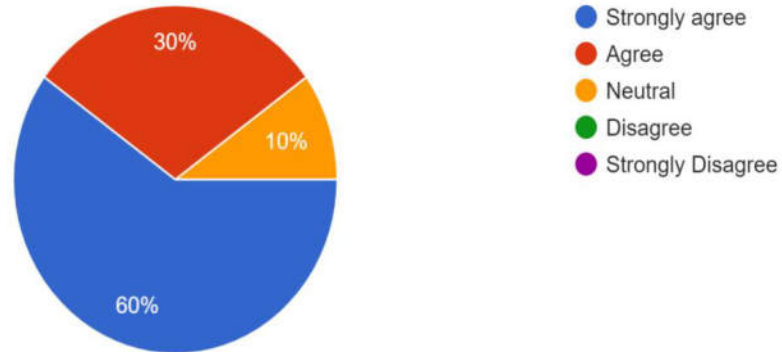
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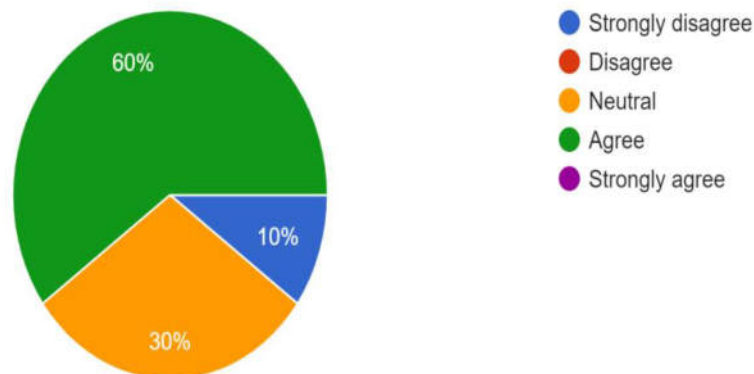
5. Curriculum is effective for development of entrepreneurship

10 responses



6. Syllabus helps in bridging the gap between industry and academic institution

10 responses





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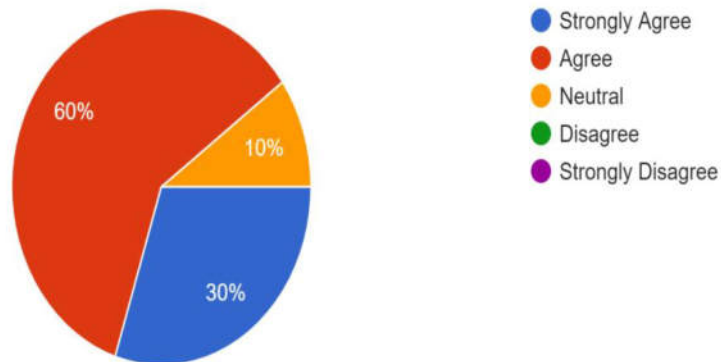
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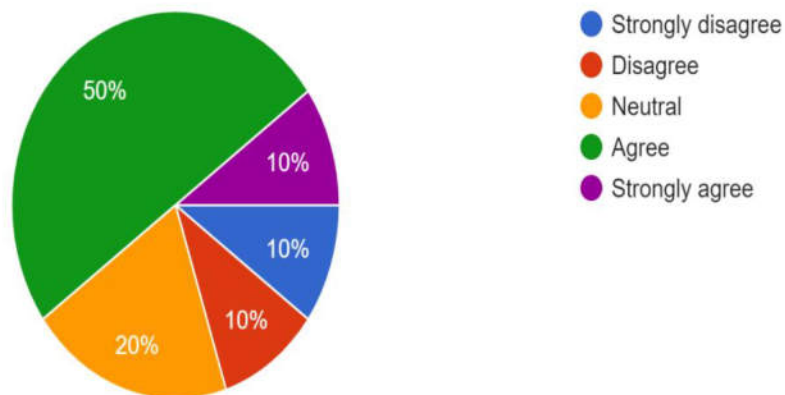
7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability

10 responses



8. Current Syllabus is skill-based and value oriented

10 responses





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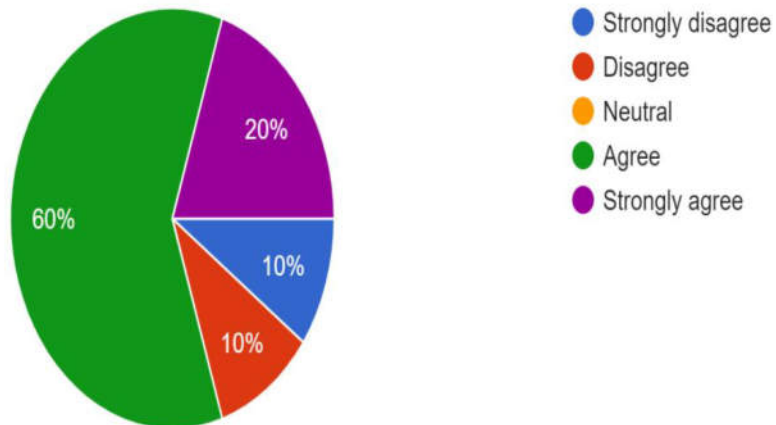
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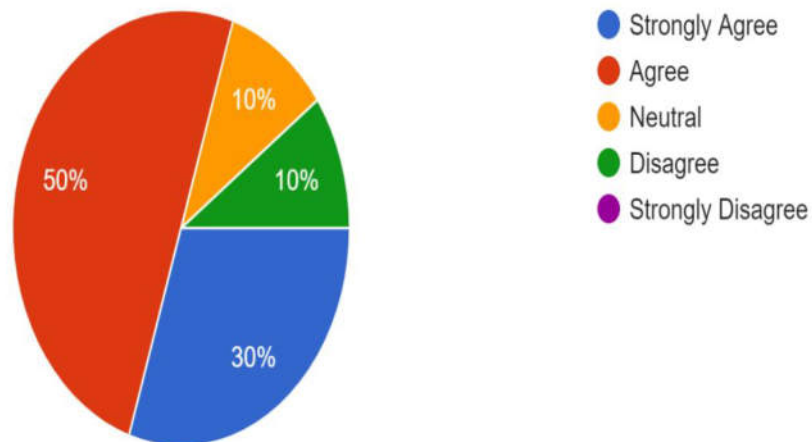
9. Curriculum is relevant for employability and job placement

10 responses



10. Curriculum is relevant for the solution of local problems

10 responses





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Alumni Feedback on Curriculum 2022-23

Qus. No.	Questions	Excellent	Very good	Good	Poor	Very poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	110	97	93	5	5
2	How would you rate the quality of education imparted in the college?	93	112	97	3	5
3	How would you rate the course content delivery?	92	97	114	5	2
4	How would you rate the course curriculum for fulfilling your expectations?	71	116	108	12	3
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	76	84	134	8	8
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	79	99	116	11	5
7	How do you rate the relevance of your degree to your present job?	77	84	128	14	7
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	88	86	121	11	4
9	How do you rate development activities organized by the college for your overall development?	74	101	121	12	2
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	92	88	118	7	5



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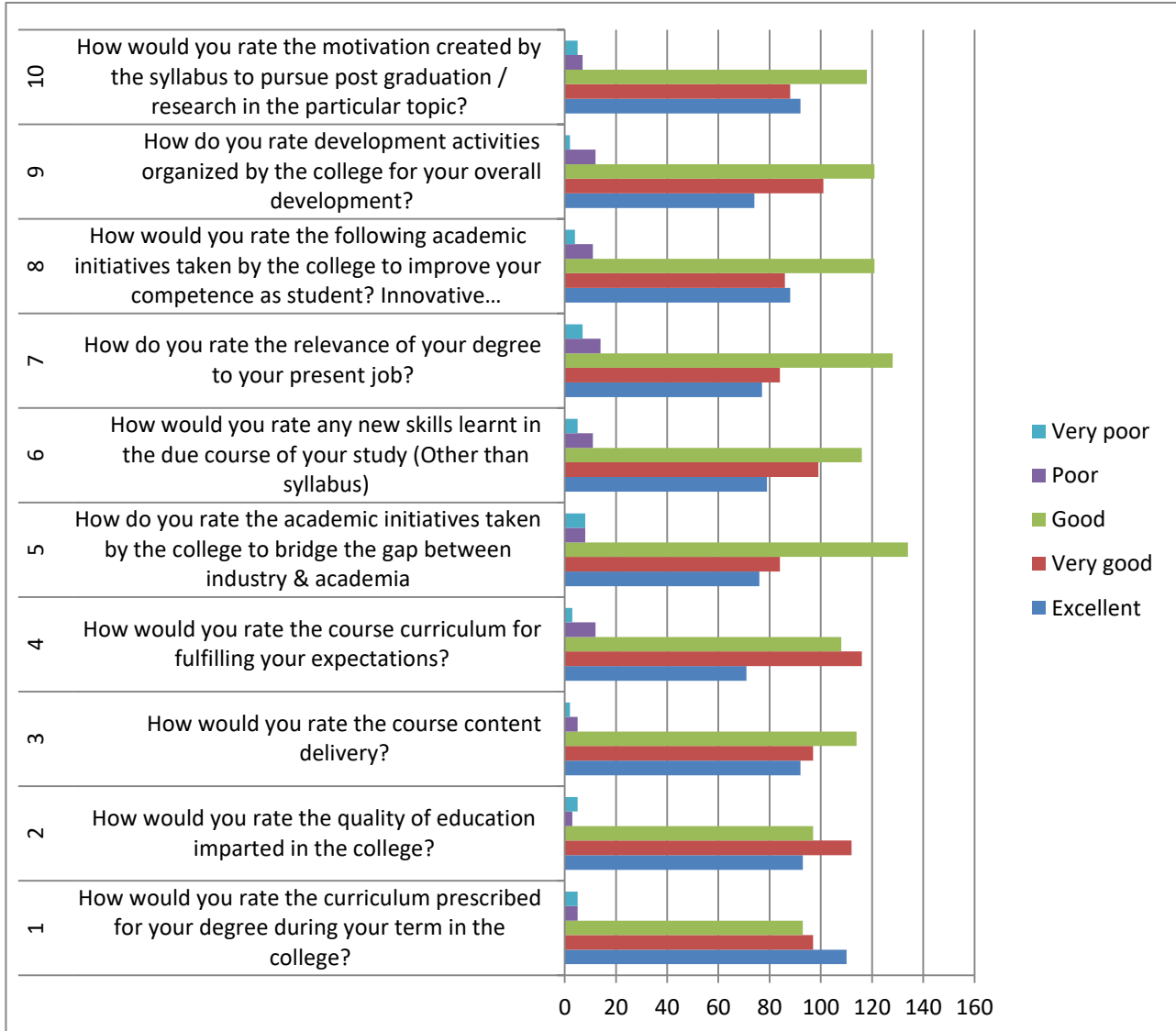
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Alumni Feedback on Curriculum 2022-23





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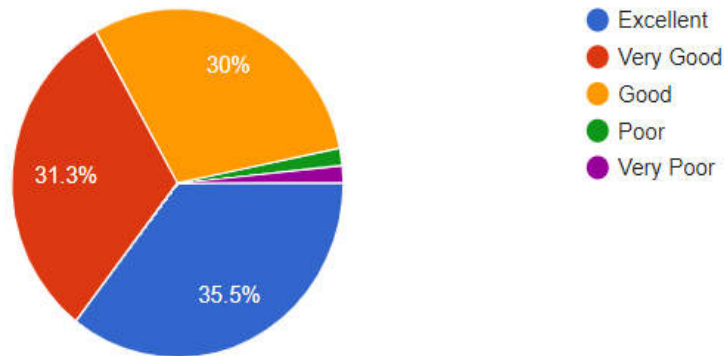
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Feedback Questionnaire

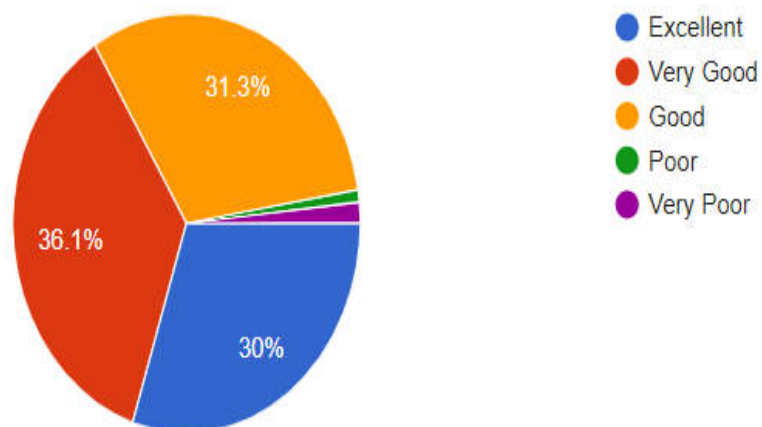
1. How would you rate the curriculum prescribed for your degree during your term in the college?

310 responses



2. How would you rate the quality of education imparted in the college?

310 responses





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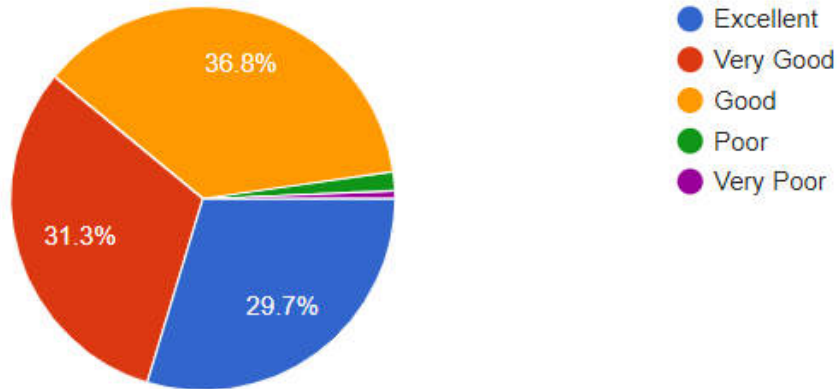
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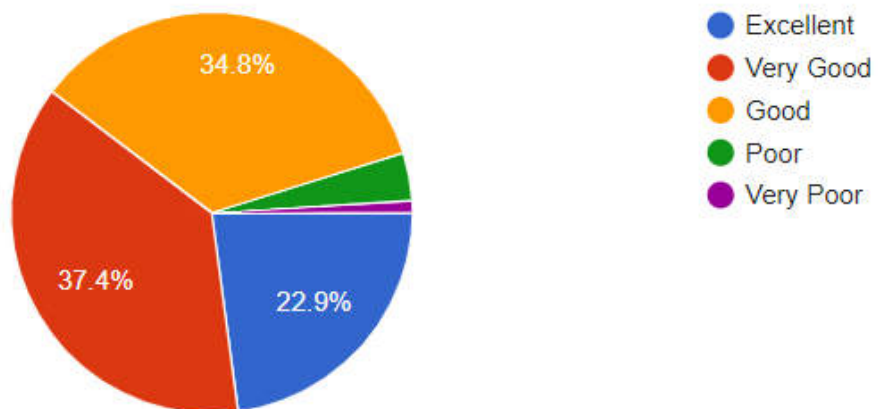
3. How would you rate the course content delivery?

310 responses



4. How would you rate the course curriculum for fulfilling your expectations?

310 responses





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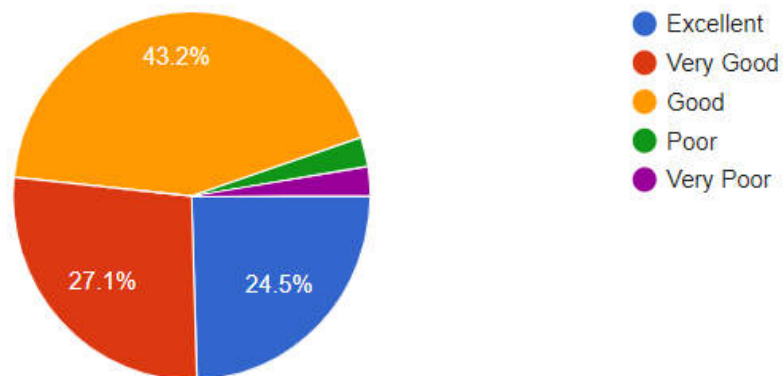
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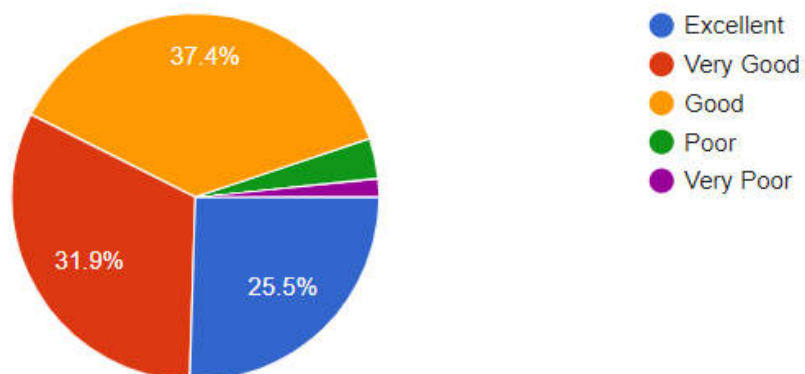
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

310 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

310 responses





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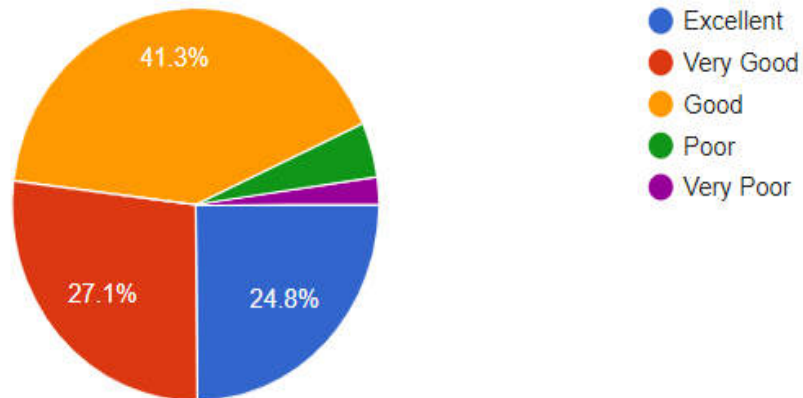
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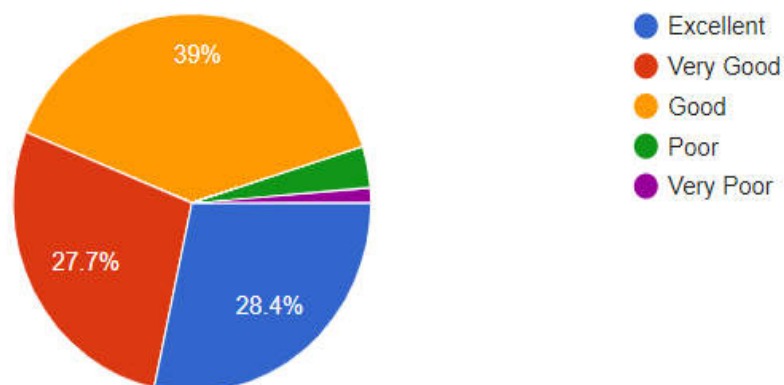
7. How do you rate the relevance of your degree to your present job?

310 responses



8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc

310 responses





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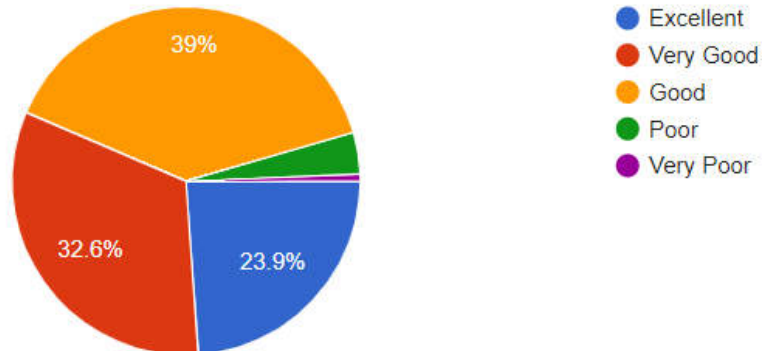
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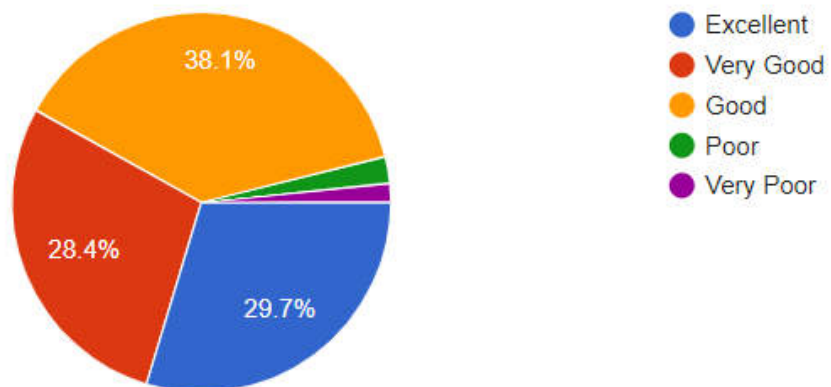
9. How do you rate development activities organized by the college for your overall development?

310 responses



10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

310 responses





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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Business Administration



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Business Administration

Programme: B.B.A (UBA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

Students' Feedback

Course Relevance and Practicality:

Feedback: Students expressed their desire for more practical and industry-relevant coursework.

Action Taken: To provide practical insights, guest lectures and workshops featuring industry professionals have been introduced. The Marketing Management (21UBAC32) course includes a separate chapter on Digital Marketing in its Unit V to ensure relevance and practicality in the curriculum.

22-23



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Alumni Feedback

Feedback: Alumni suggested increasing industry exposure opportunities during the curriculum.

Action Taken: Encouraged alumni to share their experiences and insights through guest lectures and alumni meet-ups. Data Analysis using Excel(21UBAC43) was introduced for Industry Exposure.

Industrialists' Feedback

Feedback: Industrialists recommended integrating emerging technologies and research into the curriculum.

Action Taken: The curriculum has been reviewed and updated to incorporate emerging technologies and trends in relevant fields. Additionally, Operations Research (21UBAA41) and Time Management Tool have been added to the Personality Development Skill (21UBAS31) course.

Teachers' Feedback

Feedback: Teachers suggested regular curriculum evaluation and improvement.

Action Taken: Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

Signature of the HoD

Signature of the IQAC CO-ordinator

Co-ordinator
IQAC / NAAC
Mannar Thirumalai Naicker College (Autonomous)
Madurai -625 004.

Signature of the Principal

PRINCIPAL
MANNAR THIRUMALAI NAICKER COLLEGE
(AUTONOMOUS)
PASUMALAI, MADURAI-625 004



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Commerce



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Commerce

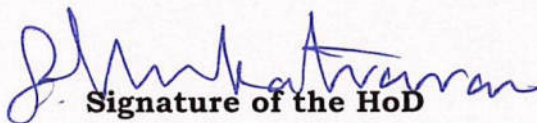
Programme: B.Com (UCO)


The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Special accounting, Banking Theory law and Practice were revised.
- The courses, Entrepreneurship Development Programme, Income Tax law and Practice, Financial Management, Auditing, Marketing Management, Income Tax law and Practice II, Principles of Co-operation, Commercial law, Managerial Skills and Advertising & Salesmanship were newly introduced.


Signature of the HoD


Signature of the IQAC CO-ordinator


Signature of the Principal

PRINCIPAL
MANNAR THIRUMALAI NAICKER COLLEGE
(AUTONOMOUS)
PASUMALAI, MADURAI-625 004

CO-ordinator
IQAC/NAAC
Mannar Thirumalai Naicker College
Madurai -625 004.



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Commerce with Computer Applications



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Commerce with Computer Applications

Programme: B.Com (CA) (UCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

B. Gov (C.R.)



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Action Taken:

22-23

Based on the stakeholder's feedback the following actions were taken

- The courses, Income Special accounting, Banking Theory law & Practice and Database Management System were revised.
- The courses, Entrepreneurship Development Programme, Income Tax law and Practice, Financial Management, Auditing, Marketing Management, Income Tax law and Practice II, Principles of Co-operation, Commercial law, Managerial Skills and Advertising & Salesmanship were newly introduced.

A. Govate

Signature of the HoD

[Handwritten Signature]

Signature of the IQAC CO-ordinator

Co-ordinator
IQAC / NAAC

Mannar Thirumalai Naicker College (Autonomous)
Madurai - 625 004.

[Handwritten Signature]

Signature of the Principal

PRINCIPAL
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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Commerce Corporate Secretaryship



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Commerce Corporate Secretaryship

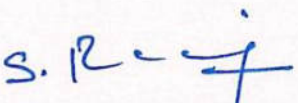
Program: B.COM(CP) (UCP)


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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Dividend policy was revised as dividend decision. Meaning, definition, type of dividend policy was newly introduced.
- In the course general laws, sources of laws were newly introduced.
- In the course secretarial audit, meaning, need, scope, objectives and concept of secretarial audit was newly introduced.


Signature of the HoD
Cdr. S. Rengaraj


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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of English



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of English

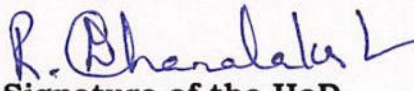
Programme: B.A. English (UEN)


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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Course, Translation: Theory and Practice was revised.
- The Courses, Communicative English-III, British Drama, Introduction to English Language and Linguistics, Digital Literature, English for Competitive Examinations, Communicative English-IV, British Fiction, Myth and Literature Mass Communication and Journalism and Corporate Etiquette were newly introduced.


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Feedback on Curriculum (2022-2023) Action taken Report Department of Economics



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Economics

Programme: B.A. Economics (UEC)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses, Monetary Economics, Basics of Share Market and International Economics were revised.
- The Courses, Fundamentals of Economics, Budgetary Analysis were newly introduced.

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Feedback on Curriculum (2022-2023) Action taken Report Department of History



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of History

Programme: B.A. History (UHT)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Chronology of the courses, History of India 1761 C.E. - 1885 C.E. & History of India 1885 C.E. - 1947 C.E. were changed due to the change of chronological period in 2018 regulation. (History of India for Competitive Exam will be introduced in the Sixth Semester)
- The courses, History of Tamil Nadu 1565 C.E. - 1801 C.E., History of Tamil Nadu 1801 C.E. - 2015 C.E., Archives Keeping, Principles and Methods of Archaeology were revised.

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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Social Work



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Social Work

Programme: B.S.W Social Work (USW)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Social Work Research and Statistics, Social Entrepreneurship, Understanding oneself and Family, Personality Development, Management of NGOs, Developmental Psychology, Communication Skills for Social Work Practice were revised.
- The course, Scope of Social Work was newly introduced.

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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Tamil



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Tamil

Programme: B.A. Tamil (UTA)


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Action Taken:

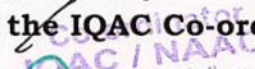
Based on the stakeholder's feedback the following actions were taken

- The courses, Pakhillakkiyam and kappiyallakkiyam were revised.
- The courses, kaniniTamilum Inayamum, Kadithallakkiyam, AdippadaiTamil, pandaiyallakkiyamum puthinamum, Naadakakalai, Pottithervutamil were newly introduced.


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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Chemistry



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Chemistry

Programme: B.Sc Chemistry (UCH)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Physical Chemistry- I, Waste water treatment, allied mathematics were revised.
- The courses, Biochemistry, Industrial Chemistry, Volumetric analysis, basic concepts in chemistry were newly introduced.

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Feedback on Curriculum (2022-2023) Action taken Report Department of Computer Applications



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Computer Applications

Programme: BCA (UCA)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Java Programming, Java Programming Lab, Python Lab, Data Base Management System and Data Base Management System Lab were revised.
- The courses, HTML Programming, R Programming Lab and Multimedia were newly introduced.

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Signature of the HoD

[Signature]
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Feedback on Curriculum (2022-2023) Action taken Report Department of Computer Science



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Computer Science

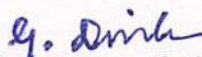
Programme: B.Sc Computer Science (UCS)


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Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Data Structures and Algorithms, Data Structures and Algorithms Lab, Web Design Lab, Multimedia Technologies, Relational Data Base Management System, Relational Data Base Management System Lab were revised.
- The courses, Programming in PHP, Web Development were newly introduced.


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Feedback on Curriculum (2022 – 2023)

Action taken Report

Department of Electronics and Communication



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Feedback on Curriculum (2022 – 2023)

Action taken Report

Department of Electronics and Communication

Programme: B.Sc., (E & C)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Digital Electronics, Linear Integrated circuit, Programming in C, Linear Integrated Circuit lab, Digital Electronics lab were revised.
- The course, Fiber optic communication was newly introduced.

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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Food and Dairy Technology



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Food and Dairy Technology

Programme: B.Sc. Food and Dairy Technology (UFD)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, and courses pertaining to Local, Global and National needs, provision for In-plant Training, Projects, Skill and Entrepreneur development are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- Seventy percent of the Food Technology Programme was taken from UGC Syllabus to equate it to B.Sc Food Technology.
- No change and no revision in the courses.

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Feedback on Curriculum (2022-2023) Action taken Report Department of Information Technology



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Information Technology

Programme: B.SC-IT (UIT)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken


- In the course, Relational Database Management System new additions were made to Unit 1 and 5 and the text book were replaced with the new changes.
- The courses, R Programming Lab, Computer Fundamentals, Linux Lab and Introduction to Internet were newly introduced.
- In the course, Systems Programming and Operating Systems chapters from Unit 1 and 2 were shifted into Unit 4 and 5.


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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Mathematics



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Mathematics

Programme: B.Sc Mathematics (UMT)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses, Trigonometry and Vector Calculus, Transform Techniques, Programming in C++, Fourier Series & Fourier Transform were revised.
- The Course, Mechanics was newly introduced as core course in III Semester.

A. N. Ch.
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Feedback on Curriculum (2022-2023) Action taken Report Department of Microbiology



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Microbiology

Programme: B.Sc Microbiology

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Action Taken:

- ❖ Updated edition of text books were included in reference books section.
- ❖ Application-oriented topics were included in the theory papers.
- ❖ 21UMBS31 – Vermitechnology skill paper was updated by reframing units III & V.
- ❖ 21UMBC41 – Agricultural and Environmental Microbiology paper was updated with MPN technique.
- ❖ 21UMBN41 – Management of Human Microbial Diseases was refined by replacing the term Tuberculosis with *Mycobacterium tuberculosis*.
- ❖ 21UMBC51 – Industrial Microbiology was updated with the addition of the topics introduction, history and scope, to Unit-I.



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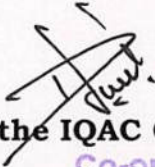
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- 22-23
Microbiology
- ❖ 21UMBE54 - Genomics in Forensic science was polished up by including fake DNA size.
 - ❖ 21UMBE56 - Public Health Microbiology paper was updated by adding the topics antimicrobial resistance and multiple-drug resistance.
 - ❖ The technical strength of 21UMBS61 - Diagnostic Microbiology paper was up scaled by adding RT-PCR and Phage-typing.


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MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

Department of Microbiology

Programme: B.Sc Microbiology

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

- ❖ Updated edition of text books were included in reference books section.
- ❖ Application-oriented topics were included in the theory papers.
- ❖ 21UMBS31 – Vermitechnology skill paper was updated by reframing units III & V.
- ❖ 21UMBC41 – Agricultural and Environmental Microbiology paper was updated with MPN technique.
- ❖ 21UMBN41 – Management of Human Microbial Diseases was refined by replacing the term Tuberculosis with *Mycobacterium tuberculosis*.
- ❖ 21UMBC51 – Industrial Microbiology was updated with the addition of the topics introduction, history and scope, to Unit-I.
- ❖ 21UMBE54 – Genomics in Forensic science was polished up by including fake DNA size.

- ❖ 21UMBE56 – Public Health Microbiology paper was updated by adding the topics antimicrobial resistance and multiple-drug resistance.
- ❖ The technical strength of 21UMBS61 – Diagnostic Microbiology paper was up scaled by adding RT-PCR and Phage-typing.



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Physics



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Physics

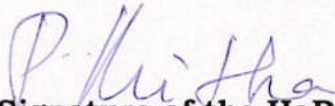
Programme: B.Sc. Physics (UPH)

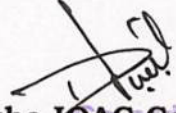
The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Electricity, Optics and Photometry, Major Physics Practical – II, Allied Chemistry – I, Allied Chemistry- II, Allied Chemistry Practical were revised.
- The courses, Magnetism, Physics Appliances in Everyday Life, Non Conventional Energy Resources were newly introduced.


Signature of the HoD


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MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

Department of Physics

Programme: B.Sc. Physics (UPH)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Electricity, Optics and Photometry, Major Physics Practical – II, Allied Chemistry – I, Allied Chemistry- II, Allied Chemistry Practical were revised.
- The courses, Magnetism, Physics Appliances in Everyday Life, Non Conventional Energy Resources were newly introduced.



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Commerce



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Commerce

Programme: M.Com (PCO)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.



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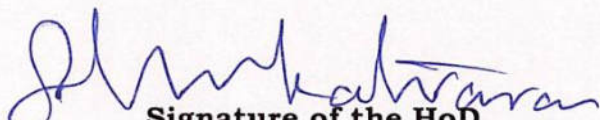
Pasumalai, Madurai - 625 004 Tamil Nadu.

Action Taken:

22-23 M.com


Based on the stakeholder's feedback the following actions were taken

- The course, Advanced Corporate Accounting was revised.
- The courses, Advanced Management Accounting, Financial Markets and Services, Indirect Tax, Advanced Financial Management, Entrepreneurship and management of MSME's, Human Resource Management were newly introduced.


Signature of the HoD


Signature of the IQAC Co-ordinator

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MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Commerce with Computer Applications

Programme: M.Com (CA) (PCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Advanced Corporate Accounting and Database Management System were revised.
- The courses, Programming in Python, Programming in VB.NET, Programming with PHP, Advanced Management Accounting, Financial Markets and Services, Indirect Tax, Advanced Financial Management, Entrepreneurship and management of MSME's and Human Resource Management were newly introduced.

MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Commerce

Programme: M.Com (PCO)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Advanced Corporate Accounting was revised.
- The courses, Advanced Management Accounting, Financial Markets and Services, Indirect Tax, Advanced Financial Management, Entrepreneurship and management of MSME's, Human Resource Management were newly introduced.



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of English



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of English

Programme: M.A. English (PEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Research Methodology, Canadian Literature, and Film and Literature were revised.
- The courses, Cultural Studies and Project were retained.
- The courses African-American Writing, Translation Studies: Theory and Practice, English Language Teaching, Disability Literature, Film and Literature, Theatre Arts, European Literature in Translation, Fourth World Literature, Green Literature, Nobel Laureates, Regional Literature in Translation, Diasporic Literature, and Pandemic Literature were newly introduced.

N. Vaniasas
Signature of the HoD

[Signature]
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MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Commerce with Computer Applications

Programme: M.Com (CA) (PCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Advanced Corporate Accounting and Database Management System were revised.
- The courses, Programming in Python, Programming in VB.NET, Programming with PHP, Advanced Management Accounting, Financial Markets and Services, Indirect Tax, Advanced Financial Management, Entrepreneurship and management of MSME's and Human Resource Management were newly introduced.

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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of English

Programme: M.A.English (PEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Research Methodology, Canadian Literature, and Film and Literature were revised.
- The courses, Cultural Studies and Project were retained.
- The courses African-American Writing, Translation Studies: Theory and Practice, English Language Teaching, Disability Literature, Film and Literature, Theatre Arts, European Literature in Translation, Fourth World Literature, Green Literature, Nobel Laureates, Regional Literature in Translation, Diasporic Literature, and Pandemic Literature were newly introduced.



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Social Work



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Social Work

Programme: M.S.W, Master of Social Work (PSW)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses, Human Resource Management, Rural Community Development, Mental Health, Labour Legislation – I, Urban Community Development, Hospital Administration, Counseling and Psychotherapy, Health and Hygiene, Livelihood Promotion, Labour Legislation – II, Skills for Social Workers, Industrial Relations And Employee Welfare, were revised.

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MSW 22-23

- The Courses, Disaster Management, Corporate Social Responsibility, Human Rights For Social Work, NGO's in Development Administration, Medical and Psychiatric Social Work, Participatory Rural Appraisal, Basics in Therapeutic Intervention, Counseling in Different Settings , Community Development for Marginalized were newly introduced.


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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Tamil



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Tamil

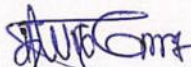
Programme: M .A.Tamil (PTA)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Sanga Ilakkiyam- Agam and Sanga Ilakkiyam-puram were revised.
- The courses, Tamilaga Nikalththukalai varalaru, Semoli Tamilin sirappukal, Noolagaviyal, Tamil Ilakkana ilakkiya varalaru, Minanu odakangal, Thiraikalai were newly introduced.


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MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

Department of Social Work

Programme: M.S.W, MASTER OF SOCIAL WORK (PSW)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses, Human Resource Management, Rural Community Development, Mental Health, Labour Legislation – I, Urban Community Development, Hospital Administration, Counseling and Psychotherapy, Health and Hygiene, Livelihood Promotion, Labour Legislation – II, Skills for Social Workers, Industrial Relations And Employee Welfare, were revised.
- The Courses, Disaster Management, Corporate Social Responsibility, Human Rights For Social Work, NGO's in Development Administration, Medical and Psychiatric Social Work, Participatory Rural Appraisal, Basics in Therapeutic Intervention, Counseling in Different Settings , Community Development for Marginalized were newly introduced.

MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

Department of Tamil

Programme: M .A.Tamil (PTA)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Sanga Ilakkiyam- Agam and Sanga Ilakkiyam-puram were revised.
- The courses, Tamilaga Nikalththukalai varalaru, Semoli Tamilin sirappukal, Noolagaviyal, Tamil Ilakkana ilakkiya varalaru, Minanu odakangal, Thiraikalai were newly introduced.



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Computer Science



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of Computer Science

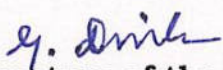
Programme: M.Sc Computer Science (PCS)


The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Advanced Web Technology, Design and Analysis of Algorithm, Operations Research Advanced Java Programming-Lab were revised.
- The courses, Object Oriented Analysis and Design, Advanced Web Technology-Lab, Algorithms Lab, Introduction to Internet were introduced.


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Co-ordinator
IQAC / NAAC


Signature of the Principal

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MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

Department of Computer Science

Programme: M.Sc Computer Science(PCS)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Advanced Web Technology, Design and Analysis of Algorithm, Operations Research Advanced Java Programming-Lab were revised.
- The courses, Object Oriented Analysis and Design, Advanced Web Technology-Lab, Algorithms Lab, Introduction to Internet were introduced.



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Mathematics



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Feedback on Curriculum (2022-2023)

Action taken Report

PG & Research Department of Mathematics

Programme: M.Sc Mathematics (PMT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- To update Elective papers, the chapters, Integral Equation, Non-Linear Differential Equations, Cryptography, Mathematical Modeling, Differential Geometry, Fluid Dynamics, and Multivariate Calculus were introduced.

A. N. Chelvi
Signature of the HoD

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Feedback on Curriculum (2022-2023)

Action taken Report

Department of PG Physics



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Feedback on Curriculum (2022-2023)

Action taken Report

Department of PG Physics

Programme: M.Sc Physics (PPH)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses, Solid State Physics – I, Quantum Mechanics – II, Advanced Physics Practical, Energy Physics, Analytical Instrumentation, Solid State Physics – II, Molecular Spectroscopy, Nuclear and Particle Physics, Advanced Optics and Astrophysics were revised.
- The Courses, Thermodynamics and Statistical Mechanics, Physics of Human Body, Microprocessor and Microcontroller, Crystal Growth Methods & Characterization, Communication Electronics, Bio-medical Instrumentation and Computer Oriented Numerical methods were newly introduced.
- The following Courses were revised and renamed as:



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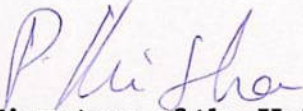
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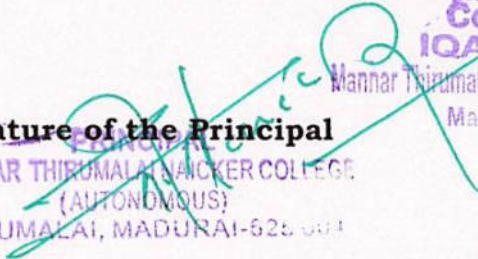
22 - 23

M.Sc Phy

1. The title of the subject "Project Work and Viva-Voce" was changed as "Project".
2. The title of the core paper "Nuclear Physics" was revised as "Nuclear and Particle Physics" and also changed as the Elective course.
3. The title of the subject "Practical - III" was revised and as "Advanced Physics Practical".
4. The title of the elective course "Practical - II" was revised as "Electronics Practical" and it was also changed as a core paper.
5. The title of the subject Electronics - II was revised as "Digital Electronics".


Signature of the HoD


Signature of the IQAC Co-ordinator


Signature of the Principal
MANNAR THIRUMALAI NAICKER COLLEGE
(AUTONOMOUS)
PASUMALAI, MADURAI-625 004

Co-ordinator
IQAC / NAAC
Mannar Thirumalai Naicker College (Autonomous)
Madurai - 625 004.

MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Madurai

Feedback on Curriculum (2022-2023)

Action taken Report

Department of PG Physics

Programme: M.Sc Physics (PPH)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses, Solid State Physics – I, Quantum Mechanics – II, Advanced Physics Practical, Energy Physics, Analytical Instrumentation, Solid State Physics – II, Molecular Spectroscopy, Nuclear and Particle Physics, Advanced Optics and Astrophysics were revised.
- The Courses, Thermodynamics and Statistical Mechanics, Physics of Human Body, Microprocessor and Microcontroller, Crystal Growth Methods & Characterization, Communication Electronics, Bio-medical Instrumentation and Computer Oriented Numerical methods were newly introduced.
- The following Courses were revised and renamed as:
 1. The title of the subject “Project Work and Viva-Voce” was changed as “Project”.

2. The title of the core paper “Nuclear Physics” was revised as “Nuclear and Particle Physics” and also changed as the Elective course.
3. The title of the subject “Practical – III” was revised and as “Advanced Physics Practical”.
4. The title of the elective course “Practical – II” was revised as “Electronics Practical” and it was also changed as a core paper.
5. The title of the subject Electronics – II was revised as “Digital Electronics”.