



MANNAR THIRUMALAI NAICKER COLLEGE

Pasumalai, Madurai - 625 004 Tamil Nadu.

**CURRICULUM
FEEDBACK REPORT
2021-2022**

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MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Students' Feedback on Curriculum **2021-2022**

Sample Feedback Form



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Student

Q.2 Register Number

Q.3 Year of Study (Batch)

- 1st Year (UG 2021-2024)
- 2nd Year (UG 2020-2023)
- 3rd Year (UG 2019-2022)
- 1st Year (PG 2021-2023)
- 2nd Year (PG 2020-2022)

Q.4 Name of the Programme (Ex: B.B.A -Aided / Self Finance)

Q.5 Section is applicable only for B.Com, B.Sc (Computer Science),B.com (CA) students of Self - Financing courses. Other Students kindly select Nil

- Nil
- Section A
- Section B
- Section C

Q.6 The Syllabus prescribed for the course suits the objective of the study.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Q.7 The depth of the course content is enough for the course.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.8 There is scope for getting interested in the subject.

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

Q.9 The course content encourages continued self- learning.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.10 Practical examples are given and demonstrated at suitable points.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.11 Over all knowledge gained is academically stimulating.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.12 The institution provides courses pertaining to Local/National/Global needs

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.13 The institution revises the syllabi regularly

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.14 The courses focus on Employability/ Entrepreneurship/ Skill Development

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.15 The Curriculum provides provision for Field Projects, Internship and Industrial Visit

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly disagree

Q.16 The Institution provides more number of Value added Courses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.17 Semester wise changes needed

Q.18 Subject to be removed

Q.19 Content / unit to be removed

Q.20 Subject to be included

Q.21 Content / unit to be included

Q.22 Reason for inclusion and changes

Q.23 Any other suggestions regarding curriculum

Submit



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***Filled in Students' Feedback on
Curriculum 2021-2022***



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Student

S.Sujeeth

Q.2 Register Number

19SUFD011

Q.3 Year of Study (Batch)

- 1st Year (UG 2021-2024)
- 2nd Year (UG 2020-2023)
- 3rd Year (UG 2019-2022)
- 1st Year (PG 2021-2023)
- 2nd Year (PG 2020-2022)

Q.4 Name of the Programme (Ex: B.B.A -Aided / Self Finance)

B.Sc Food and Dairy Technology (Self- Finance)

Q.5 Section is applicable only for B.Com, B.Sc (Computer Science),B.com (CA) students of Self - Financing courses. Other Students kindly select Nil

- Nil
- Section A
- Section B
- Section C

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- Strongly agree
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- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree

Q.17 Semester wise changes needed

Good

Q.18 Subject to be removed

Good

Q.19 Content / unit to be removed

Nice

Q.20 Subject to be included

Q.21 Content / unit to be included

Q.22 Reason for inclusion and changes

Q.23 Any other suggestions regarding curriculum

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Student

SURYA M

Q.2 Register Number

19SUCH024

Q.3 Year of Study (Batch)

- 1st Year (UG 2021-2024)
- 2nd Year (UG 2020-2023)
- 3rd Year (UG 2019-2022)
- 1st Year (PG 2021-2023)
- 2nd Year (PG 2020-2022)

Q.4 Name of the Programme (Ex: B.B.A -Aided / Self Finance)

B.Sc Chemistry (Self- Finance)

Q.5 Section is applicable only for B.Com, B.Sc (Computer Science),B.com (CA) students of Self - Financing courses. Other Students kindly select Nil

- Nil
- Section A
- Section B
- Section C

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MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Student

S. Karpagavalli

Q.2 Register Number

19RUMT011

Q.3 Year of Study (Batch)

- 1st Year (UG 2021-2024)
- 2nd Year (UG 2020-2023)
- 3rd Year (UG 2019-2022)
- 1st Year (PG 2021-2023)
- 2nd Year (PG 2020-2022)

Q.4 Name of the Programme (Ex: B.B.A -Aided / Self Finance)

B.Sc Mathematics

Q.5 Section is applicable only for B.Com, B.Sc (Computer Science),B.com (CA) students of Self - Financing courses. Other Students kindly select Nil

- Nil
- Section A
- Section B
- Section C

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Q.23 Any other suggestions regarding curriculum

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MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Student

S. A. FATHIMA FARZANA

Q.2 Register Number

19RUEN009

Q.3 Year of Study (Batch)

- 1st Year (UG 2021-2024)
- 2nd Year (UG 2020-2023)
- 3rd Year (UG 2019-2022)
- 1st Year (PG 2021-2023)
- 2nd Year (PG 2020-2022)

Q.4 Name of the Programme (Ex: B.B.A -Aided / Self Finance)

B.A English

Q.5 Section is applicable only for B.Com, B.Sc (Computer Science),B.com (CA) students of Self - Financing courses. Other Students kindly select Nil

- Nil
- Section A
- Section B
- Section C

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- Strongly agree
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Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Student

P. ISHWARYA

Q.2 Register Number

19RPMT006

Q.3 Year of Study (Batch)

- 1st Year (UG 2021-2024)
- 2nd Year (UG 2020-2023)
- 3rd Year (UG 2019-2022)
- 1st Year (PG 2021-2023)
- 2nd Year (PG 2020-2022)

Q.4 Name of the Programme (Ex: B.B.A -Aided / Self Finance)

M.Sc Mathematics (Regular)

Q.5 Section is applicable only for B.Com, B.Sc (Computer Science),B.com (CA) students of Self - Financing courses. Other Students kindly select Nil

- Nil
- Section A
- Section B
- Section C

Q.6 The Syllabus prescribed for the course suits the objective of the study.

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- Strongly disagree

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- Disagree
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Teachers' Feedback on Curriculum 2021-2022

Sample Feedback Form

Teachers' Feedback on Curriculum 2021-2022

Kindly spare some of your valuable time to fill up this feedback form.

** Indicates required question*

1. Email *

2. Name: *

3. Staff E-Mail ID *

4. Name of the Programme *

5. Department *

6. Name of the Course handled *

7. Subject Code *

Curriculum Feedback Questionnaire

8. 1. The developed curricula have the relevance to the local, national, regional and global importance. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 2. The curriculum is balanced with regard to the theoretical and practical knowledge *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 3. Content renders fundamental knowledge of the subject *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. 4. Content is interlinked to each other *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 5. The contents of the course are in conformity with the learning outcomes. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. 6. Content is application/skill oriented *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. 7. Content is society /job oriented *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. 8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. 9. Creates awareness on the current trends of the subject *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. 10. The curriculum has the potential in developing the habit of self learning among the students. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. 11. Curricula focusses on employability / Entrepreneurship and Skill Development *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. 12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. 13. Curriculum offers field projects, internships and student projects *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. 14. Whether text books prescribed suit the syllabus *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. 15. Whether the text books prescribed cover all the units *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. 16. Whether the reference books given are *

Mark only one oval.

- Sufficient
- To be included
- To be deleted

24. 17. The curriculum development procedure needs improvement. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25. 18. The opinion of the faculty members are taken in to account during curriculum revision. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

26. 19. The presence of student representative in the curriculum has no value. *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

27. 20. Comments/Suggestions if any *

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***Filled in Teachers' Feedback on
Curriculum 2021-2022***

Teachers' Feedback on Curriculum 2021-2022

Kindly spare some of your valuable time to fill up this feedback form.

Email *

pkb338@gmail.com

Name: *

Dr.K.BALAMURUGAN

Staff E-Mail ID *

pkb338@gmail.com

Name of the Programme *

B.COM

Department *

Commerce

Name of the Course handled *

INDIAN ECONOMY

Subject Code *

21UECA22

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
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- Strongly Agree
- Agree
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- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
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- Strongly Agree
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12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- Strongly Agree
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- Neutral
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- Strongly Agree
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- Sufficient
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- To be deleted

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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

Understanding the role of economic activities has always been a challenging task for non-economics students and it is an unavoidable task. This course is designed for undergraduate students to learn the art of understanding the functioning of the economy in the light of its mixed economic set-up, historical developments and recent reforms.

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Google Forms

Teachers' Feedback on Curriculum 2021-2022

Kindly spare some of your valuable time to fill up this feedback form.

Email *

prabhucmtnc@gmail.com

Name: *

PRABHU C

Staff E-Mail ID *

prabhucmtnc@gmail.com

Name of the Programme *

BBA

Department *

BUSINESS ADMINISTRATION SF

Name of the Course handled *

OPERATIONS MANAGEMENT

Subject Code *

18UBAC51

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
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- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are *

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

With a rapid growth in the manufacturing and services sector of the country, students can get numerous job opportunities in a variety of manufacturing and service industries with the help of this course.

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Google Forms

Teachers' Feedback on Curriculum 2021-2022

Kindly spare some of your valuable time to fill up this feedback form.

Email *

bbahodr@gmail.com

Name: *

M.Sakthivle

Staff E-Mail ID *

moacsain@gmail.com

Name of the Programme *

BBA

Department *

Business Administration

Name of the Course handled *

Marketing Management

Subject Code *

18UBAC43

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- Strongly Agree
- Agree
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- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

Those who study marketing develop a diverse set of skills, including critical research, analysis, and problem-solving skills, this course is very much assisting the students to build those skills.

This content is neither created nor endorsed by Google.

Google Forms

Teachers' Feedback on Curriculum 2021-2022

Kindly spare some of your valuable time to fill up this feedback form.

Email *

.....

Name: *

Sarithra Samyuktha S.

.....

Staff E-Mail ID *

.....

Name of the Programme *

BA English

.....

Department *

English

.....

Name of the Course handled *

Interpretation of Poetry

.....

Subject Code *

21UENS11

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

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- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Agree
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- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Agree
- Neutral
- Disagree
- Strongly Disagree

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- Agree
- Neutral
- Disagree
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8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

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- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject *

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- Agree
- Neutral
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- Disagree
- Strongly Disagree

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- Disagree
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- Agree
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- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

Syllabus seemed to be little heavy for the skill based paper. It was difficult to cover all the topics within 2 hours per week.

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Google Forms

Teachers' Feedback on Curriculum 2021-2022

Kindly spare some of your valuable time to fill up this feedback form.

Email *

.....

Name: *

Harini N

.....

Staff E-Mail ID *

.....

Name of the Programme *

BSW

.....

Department *

Social Work

.....

Name of the Course handled *

Labour legislation 1, Livelihood promotion, Welfare for the handicapped, Environmental studies

.....

Subject Code *

21PSWE35 ,21PSWE35 ,21PSWE35,21UEVG11

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- Strongly Agree
- Agree
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- Neutral
- Disagree
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- Agree
- Neutral
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9. Creates awareness on the current trends of the subject *

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- Agree
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- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

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- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any *

For Environmental studies instead of OMR we can have descriptive paper and for MSW HR in labour legislation need some updation...

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MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Employer's/ Industrialist's Feedback on Curriculum 2021-2022

Sample Feedback Form



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Employer / Industrialist.

Q.2 Name of the Organisation

Q.3 Mobile Number

Q.4 Curriculum is relevant for employability

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.5 Curriculum is effective in developing innovative thinking

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.6 Syllabus is effective in developing skill oriented human resources

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q.7 Current Syllabus is need based

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q.8 Curriculum is effective for development of entrepreneurship

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

Q.9 Syllabus helps in bridging the gap between industry and academic institution

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q.10 Courses offered provide solution to issues relevant to Gender, Environment and Sustainability

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.11 Current Syllabus is skill based and value oriented

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q.12 Curriculum is relevant for employability and job placement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q.13 Curriculum is relevant for the solution of local problems

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.14 Overall Suggestions if any

Submit



MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

***Filled in Employer's / Industrialist's
Feedback on Curriculum 2021-2022***



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Employer / Industrialist.

G.Chinna Durai

Q.2 Name of the Organisation

Amutha Digital Photography and Video graphics

Q.3 Mobile Number

9952551254

Q.4 Curriculum is relevant for employability

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.5 Curriculum is effective in developing innovative thinking

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.6 Syllabus is effective in developing skill oriented human resources

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q.7 Current Syllabus is need based

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- Disagree
- Neutral
- Agree

Strongly Agree

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Strongly Agree

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Strongly Disagree

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Strongly Disagree

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Strongly Agree

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Strongly Agree

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Neutral

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Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Q.12 Curriculum is relevant for employability and job placement

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Q.13 Curriculum is relevant for the solution of local problems

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Q.14 Overall Suggestions if any

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Employer / Industrialist.

Anand V

Q.2 Name of the Organisation

Government Arts and Science College, Aruppukottai

Q.3 Mobile Number

9976885159

Q.4 Curriculum is relevant for employability

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.5 Curriculum is effective in developing innovative thinking

- Strongly Agree
- Agree
- Neutral
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- Strongly Agree

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Strongly Agree

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Disagree

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Strongly Agree

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Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Q.14 Overall Suggestions if any

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Employer / Industrialist.

Ramamurthy

Q.2 Name of the Organisation

Swaram web solutions

Q.3 Mobile Number

8610577407

Q.4 Curriculum is relevant for employability

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.5 Curriculum is effective in developing innovative thinking

- Strongly Agree
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Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Q.14 Overall Suggestions if any

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Employer / Industrialist.

N.Vigneshwaran

Q.2 Name of the Organisation

Aalamayil metal crafts

Q.3 Mobile Number

8675918883

Q.4 Curriculum is relevant for employability

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q.5 Curriculum is effective in developing innovative thinking

- Strongly Agree
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Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Q.14 Overall Suggestions if any

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Employer / Industrialist.

K S Kanna

Q.2 Name of the Organisation

Anandhas Agros and Dairy Farm

Q.3 Mobile Number

9344561384

Q.4 Curriculum is relevant for employability

- Strongly Agree
- Agree
- Neutral
- Disagree
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Strongly Agree

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Disagree

Neutral

Agree

Strongly Agree

Q.13 Curriculum is relevant for the solution of local problems

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Q.14 Overall Suggestions if any

Submit



MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Alumni Feedback Form on Curriculum 2021-2022

Sample Feedback Form



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Alumnus/ Alumna

Q.2 Name of the Programme (EX: B.B.A -AIDED / SELF FINANCE)

Q.3 Batch

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)

Q.4 Year of Passing

Q.5 Mobile Number

Q.6 Organization Name

Q.7 Designation

Q.8 Year of Joining

Q.9 How would you rate the curriculum prescribed for your degree during your term in the college?

- Excellent
- Very Good
- Good
- Poor
- Very poor

Q.10 How would you rate the quality of education imparted in the college?

Excellent
Very Good
Good
Poor
Very Poor

Q.11 How would you rate the course content delivery?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.12 How would you rate the course curriculum for fulfilling your expectations?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.13 How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.14 How would you rate any new skills learnt in the due course of your study (Other than syllabus)

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.15 How do you rate the relevance of your degree to your present job?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.16 How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.

- Excellent
- Very Good
- Good
- Poor

Very Poor

Q.17 How do you rate development activities organized by the college for your overall development?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.18 How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.19 Overall Suggestions on Curriculum

Submit



MANNAR THIRUMALAI NAICKER COLLEGE

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Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

***Filled in Alumni Feedback on
Curriculum 2021-2022***



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Alumnus/ Alumna

P. KAMALI

Q.2 Name of the Programme (EX: B.B.A -AIDED / SELF FINANCE)

B.Sc Mathematics

Q.3 Batch

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)

Q.4 Year of Passing

2021

Q.5 Mobile Number

Q.6 Organization Name

Madurai Coats

Q.7 Designation

System Analyst

Q.8 Year of Joining

2018

Q.9 How would you rate the curriculum prescribed for your degree during your term in the college?

- Excellent
- Very Good

- Good
- Poor
- Very poor

Q.10 How would you rate the quality of education imparted in the college?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.11 How would you rate the course content delivery?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.12 How would you rate the course curriculum for fulfilling your expectations?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.13 How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.14 How would you rate any new skills learnt in the due course of your study (Other than syllabus)

- Excellent
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Q.18 How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

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- Very Good
- Good
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Q.19 Overall Suggestions on Curriculum

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Alumnus/ Alumna

R.Muthuvanitha

Q.2 Name of the Programme (EX: B.B.A -AIDED / SELF FINANCE)

M.Sc Mathematics (Regular)

Q.3 Batch

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)

Q.4 Year of Passing

2022

Q.5 Mobile Number

Q.6 Organization Name

Zam Zam Sweets

Q.7 Designation

Billing Master

Q.8 Year of Joining

2020

Q.9 How would you rate the curriculum prescribed for your degree during your term in the college?

- Excellent
- Very Good

- Good
- Poor
- Very poor

Q.10 How would you rate the quality of education imparted in the college?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.11 How would you rate the course content delivery?

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Q.12 How would you rate the course curriculum for fulfilling your expectations?

- Excellent
- Very Good
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Q.19 Overall Suggestions on Curriculum

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Alumnus/ Alumna

G. RAM KUMAR

Q.2 Name of the Programme (EX: B.B.A -AIDED / SELF FINANCE)

B.A English

Q.3 Batch

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)

Q.4 Year of Passing

2021

Q.5 Mobile Number

9865426218

Q.6 Organization Name

Honda company

Q.7 Designation

Salesmanship

Q.8 Year of Joining

2018

Q.9 How would you rate the curriculum prescribed for your degree during your term in the college?

- Excellent
- Very Good

- Good
- Poor
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Q.19 Overall Suggestions on Curriculum

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Alumnus/ Alumna

V. Nandhini

Q.2 Name of the Programme (EX: B.B.A -AIDED / SELF FINANCE)

Bachelor of Computer Application (Self- Finance)

Q.3 Batch

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)

Q.4 Year of Passing

2021

Q.5 Mobile Number

Q.6 Organization Name

Awards Solution

Q.7 Designation

Designer

Q.8 Year of Joining

2018

Q.9 How would you rate the curriculum prescribed for your degree during your term in the college?

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- Very Good

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Q.10 How would you rate the quality of education imparted in the college?

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Q.19 Overall Suggestions on Curriculum

Submit



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

PASUMALAI, MADURAI - 625004 TAMILNADU, INDIA.

Q.1 Name of the Alumnus/ Alumna

S.Ayyar Samy

Q.2 Name of the Programme (EX: B.B.A -AIDED / SELF FINANCE)

B.Sc Microbiology (Self- Finance)

Q.3 Batch

- 2018-2021 (UG)
- 2019-2022 (UG)
- 2018-2020 (PG)
- 2019-2021 (PG)
- 2020-2022 (PG)

Q.4 Year of Passing

2021

Q.5 Mobile Number

9852146358

Q.6 Organization Name

Brothers soft Solutions

Q.7 Designation

Accountant

Q.8 Year of Joining

2018

Q.9 How would you rate the curriculum prescribed for your degree during your term in the college?

- Excellent
- Very Good

- Good
- Poor
- Very poor

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Q.19 Overall Suggestions on Curriculum

Submit



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Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

Student Feedback on Curriculum - 2021-22

Qus. No.	Questions	Strongly Agree	Agree	Neutral	Dis agree	Strongly Disagree
1.	The Syllabus prescribed for the course suits the objective of the study.	296	493	147	26	10
2.	The depth of the course content is enough for the course	234	530	169	26	13
3.	There is scope for getting interested in the subject	311	467	146	30	18
4.	The course content encourages continued self- learning	261	497	157	42	15
5.	Practical examples are given and demonstrated at suitable points	253	478	179	37	25
6.	Over all knowledge gained is academically stimulating	266	486	164	38	18
7.	The institution provides courses pertaining to Local/National/Global needs	226	482	196	51	17
8.	The institution revises the syllabi regularly	267	511	152	33	9
9.	The courses focus on Employability/ Entrepreneurship/ Skill Development	308	467	147	40	10
10.	The Curriculum provides provision for Field Projects, Internship and Industrial Visit	285	424	151	64	48
11.	The Institution provides more number of Value added Courses	273	472	165	41	21



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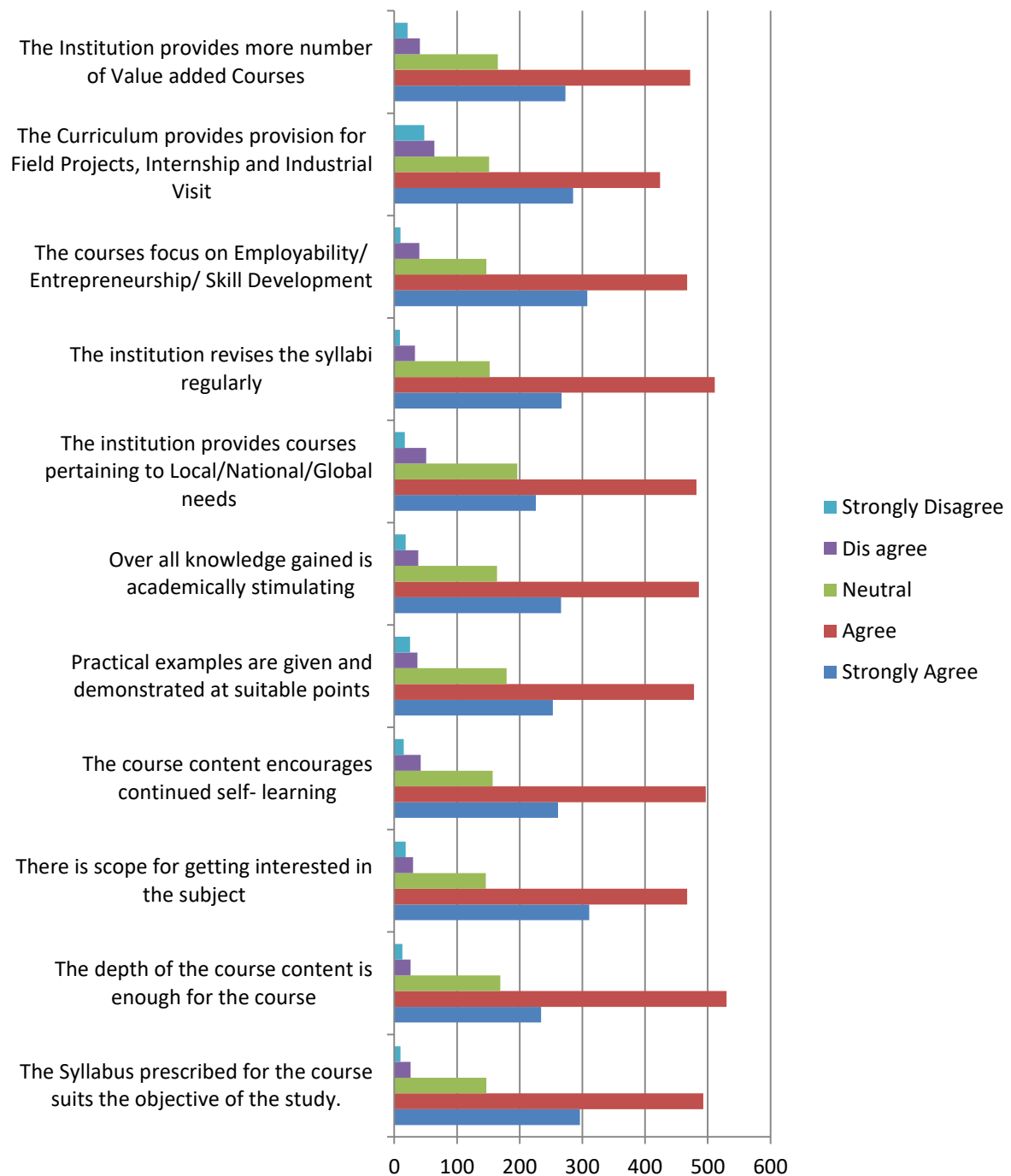
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Student Feedback on Curriculum - 2021-22





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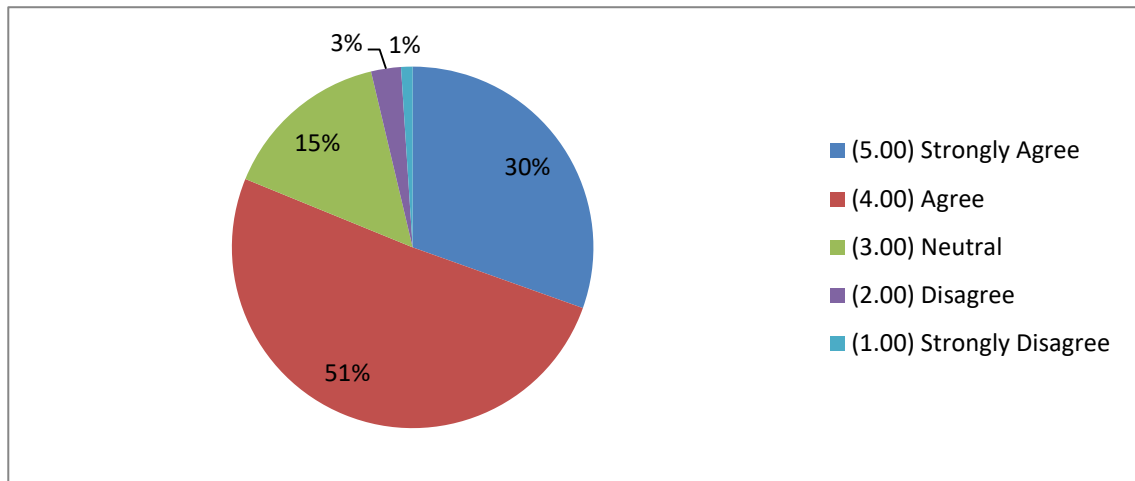
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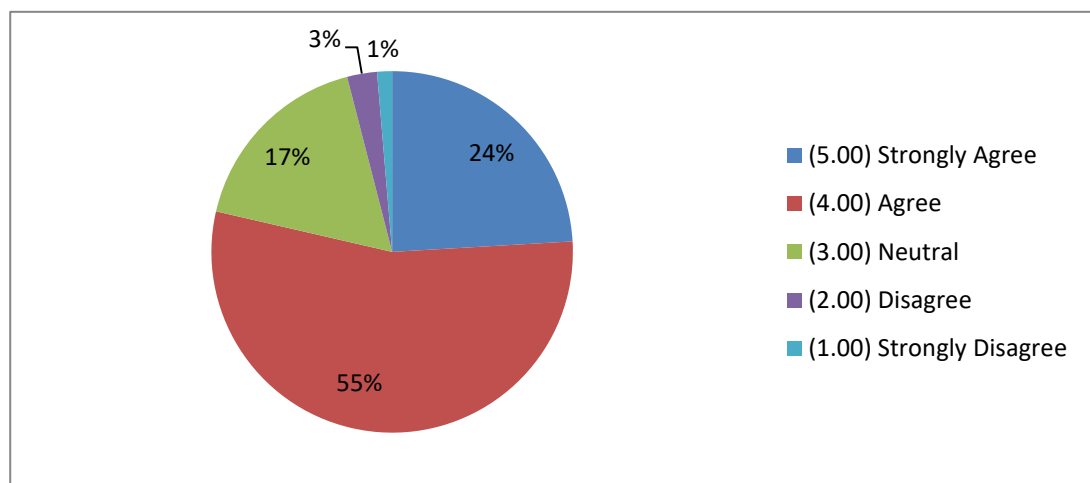
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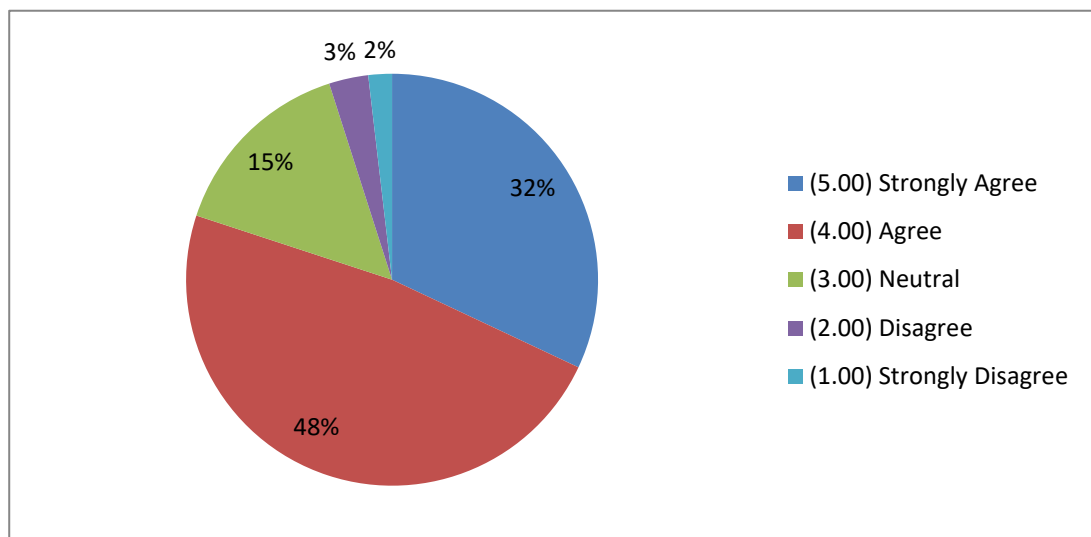
1. The Syllabus prescribed for the course suits the objective of the study.



2. The depth of the course content is enough for the course



3. There is scope for getting interested in the subject





MANNAR THIRUMALAI NAICKER COLLEGE

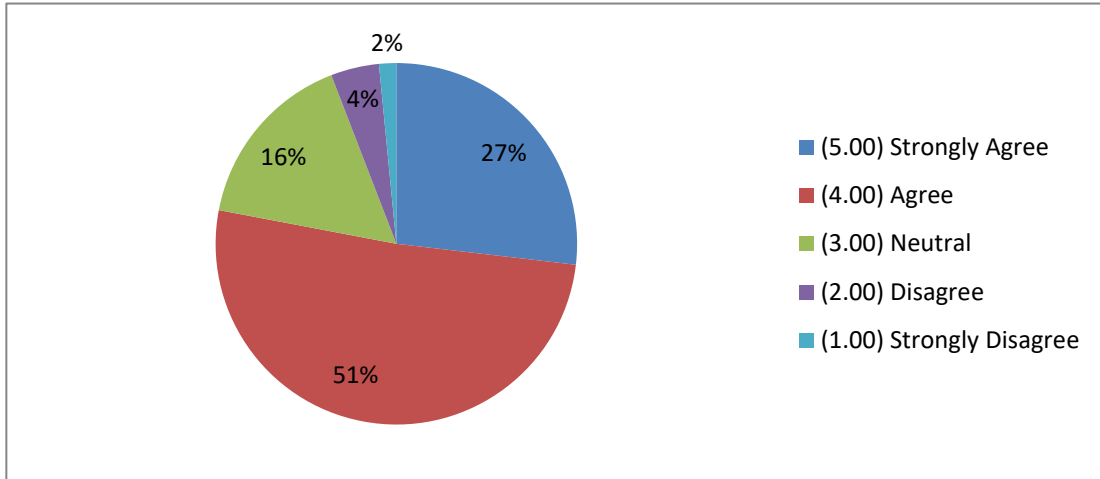
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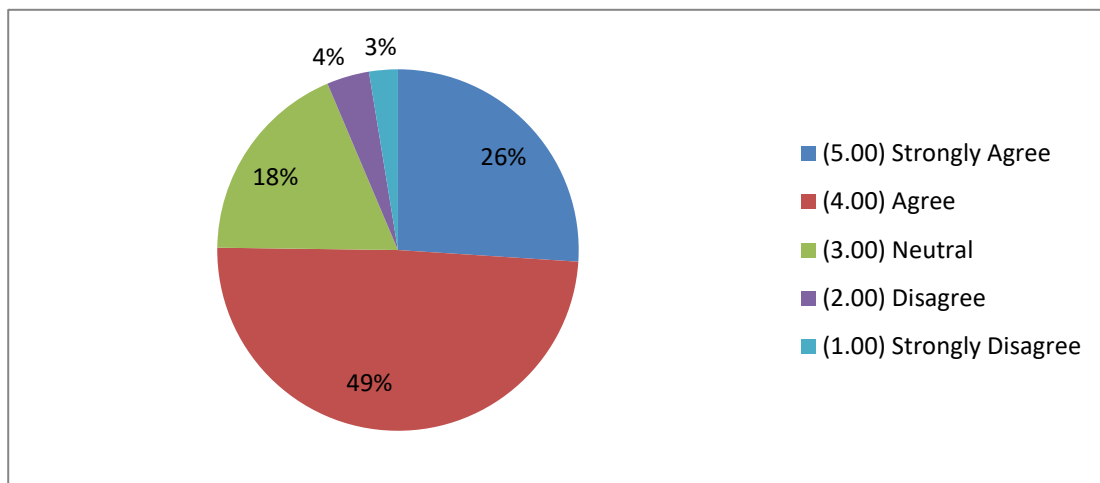
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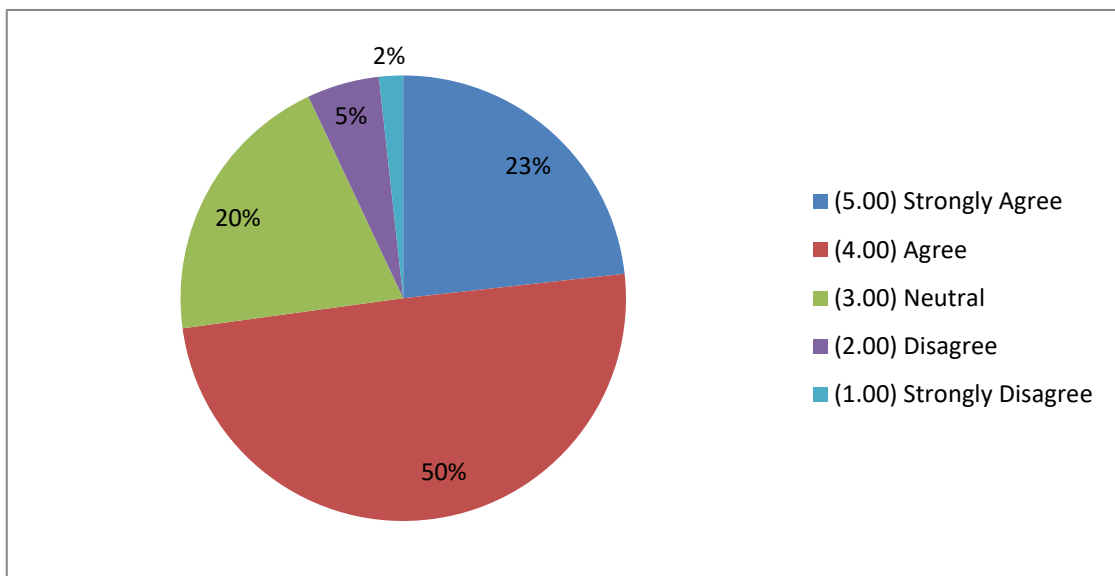
4. The course content encourages continued self- learning



5. Practical examples are given and demonstrated at suitable points



6. Over all knowledge gained is academically stimulating





MANNAR THIRUMALAI NAICKER COLLEGE

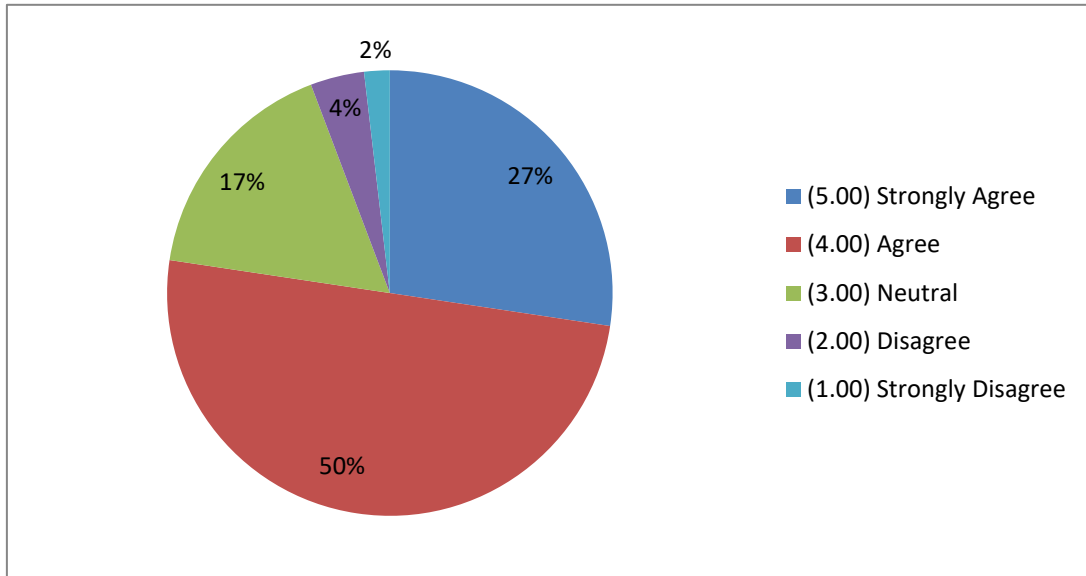
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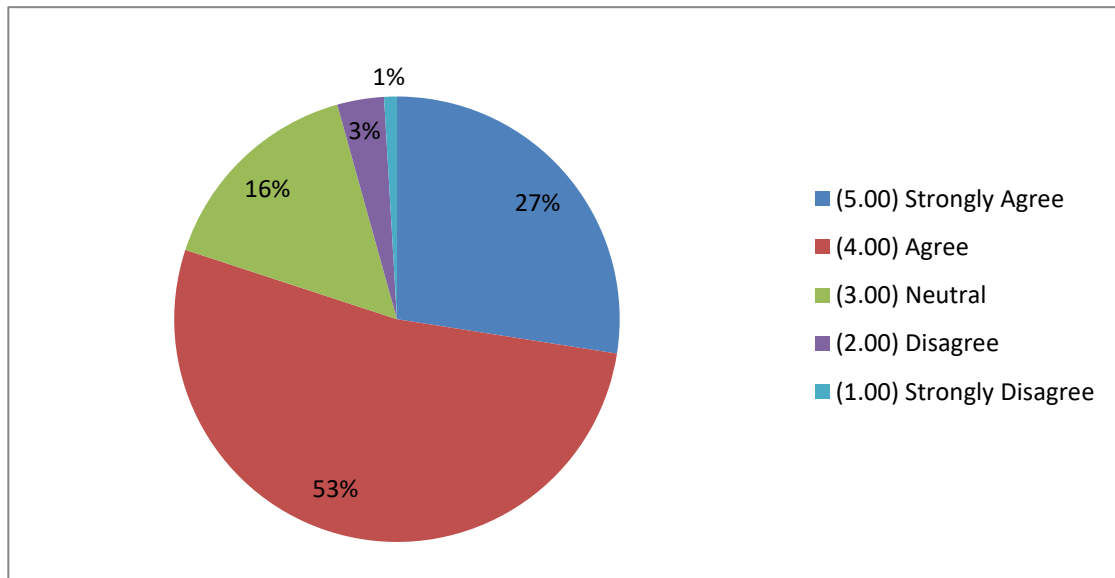
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7. The institution provides courses pertaining to Local/National/Global needs



8. institution revises the syllabi regularly





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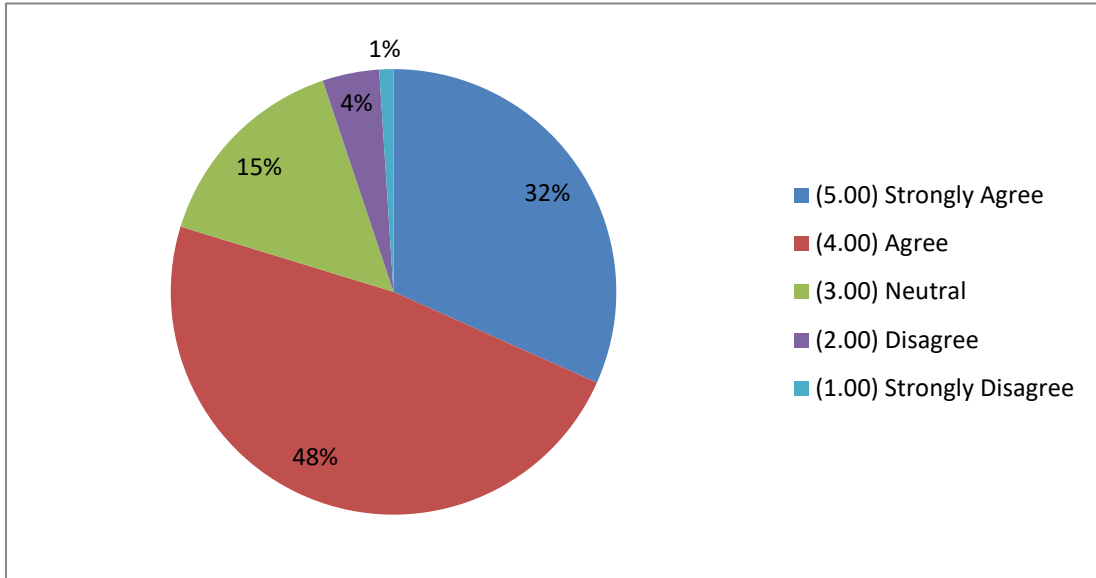
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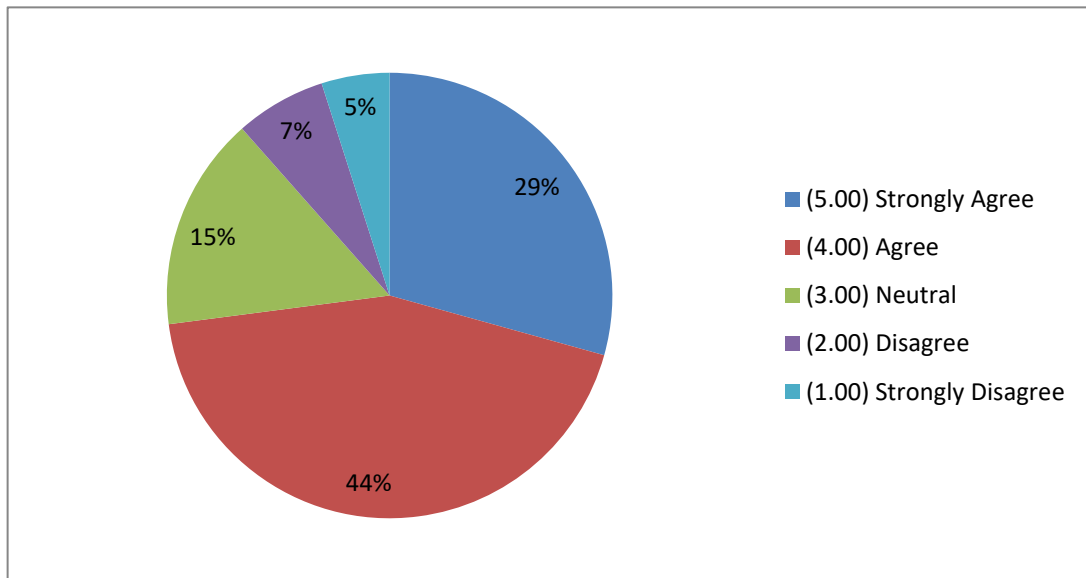
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9. The courses focus on Employability/ Entrepreneurship/ Skill Development



10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit





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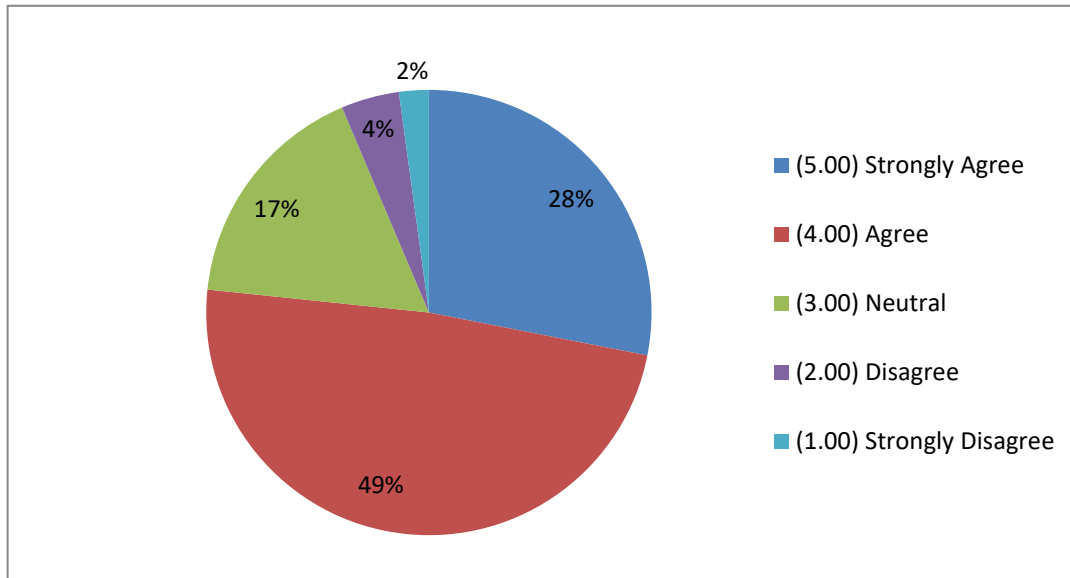
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11. The Institution provides more number of Value added Courses





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TEACHER FEEDBACK ON CURRICULUM - 2021-22

Qus. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Sufficient	To be included	To be deleted
1.	The developed curricula have the relevance to the local, national, regional and global importance.	570	233	13		2			
2.	The curriculum is balanced with regard to the theoretical and practical knowledge	522	266	29	1	0			
3.	Content renders fundamental knowledge of the subject	572	231	15		0			
4.	Content is interlinked to each other	521	274	22		1			
5.	The contents of the course are in conformity with the learning outcomes.	550	252	16		0			
6.	Content is application/skill oriented	525	261	32		0			
7.	Content is society /job oriented	495	283	39	1	0			



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8.	The contents of the curriculum are in tune with the UGCNET/CSIR examinations	469	297	50	2	0			
9.	Creates awareness on the current trends of the subject	510	271	36	1	0			
10.	The curriculum has the potential in developing the habit of self-learning among the students	485	309	24		0			
11.	Curricula focusses on employability / Entrepreneurship and Skill Development	502	288	28		0			
12.	Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability	426	286	97	9	0			
13.	Curriculum offers field projects, internships and student projects	410	289	100	19	0			
14.	Whether text books prescribed suit the syllabus	543	242	30	3	0			
15.	Whether the text books prescribed cover all the units	544	221	48	5	0			



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16.	Whether the reference books given are						742	75	1
17.	The curriculum development procedure needs improvement.	152	210	259	159	38			
18.	The opinion of the faculty members are taken in to account during curriculum revision	476	282	45	10	5			
19.	The presence of student representative in the curriculum has no value.	67	97	149	339	166			



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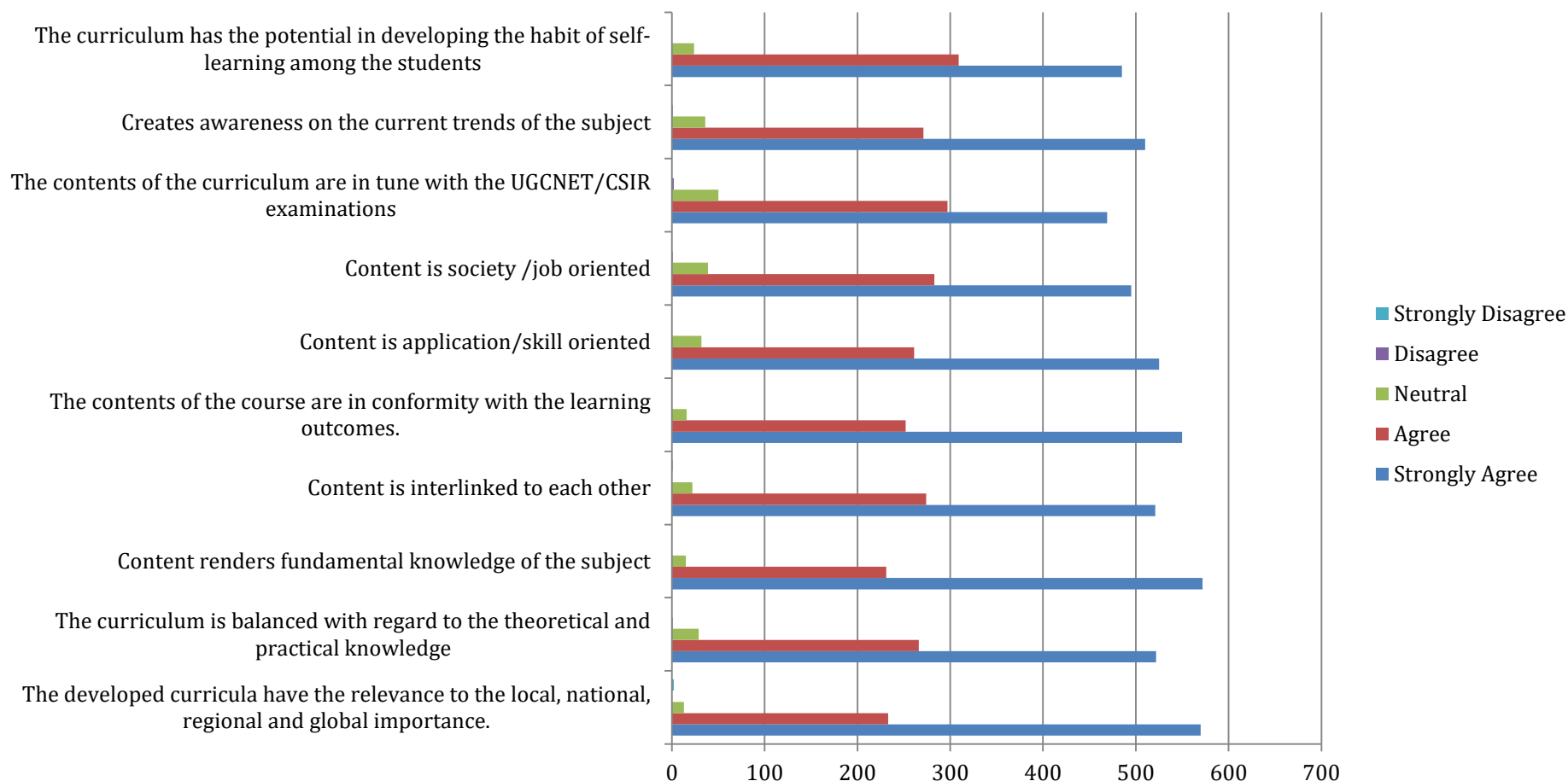
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TEACHER FEEDBACK ON CURRICULUM -2021-22





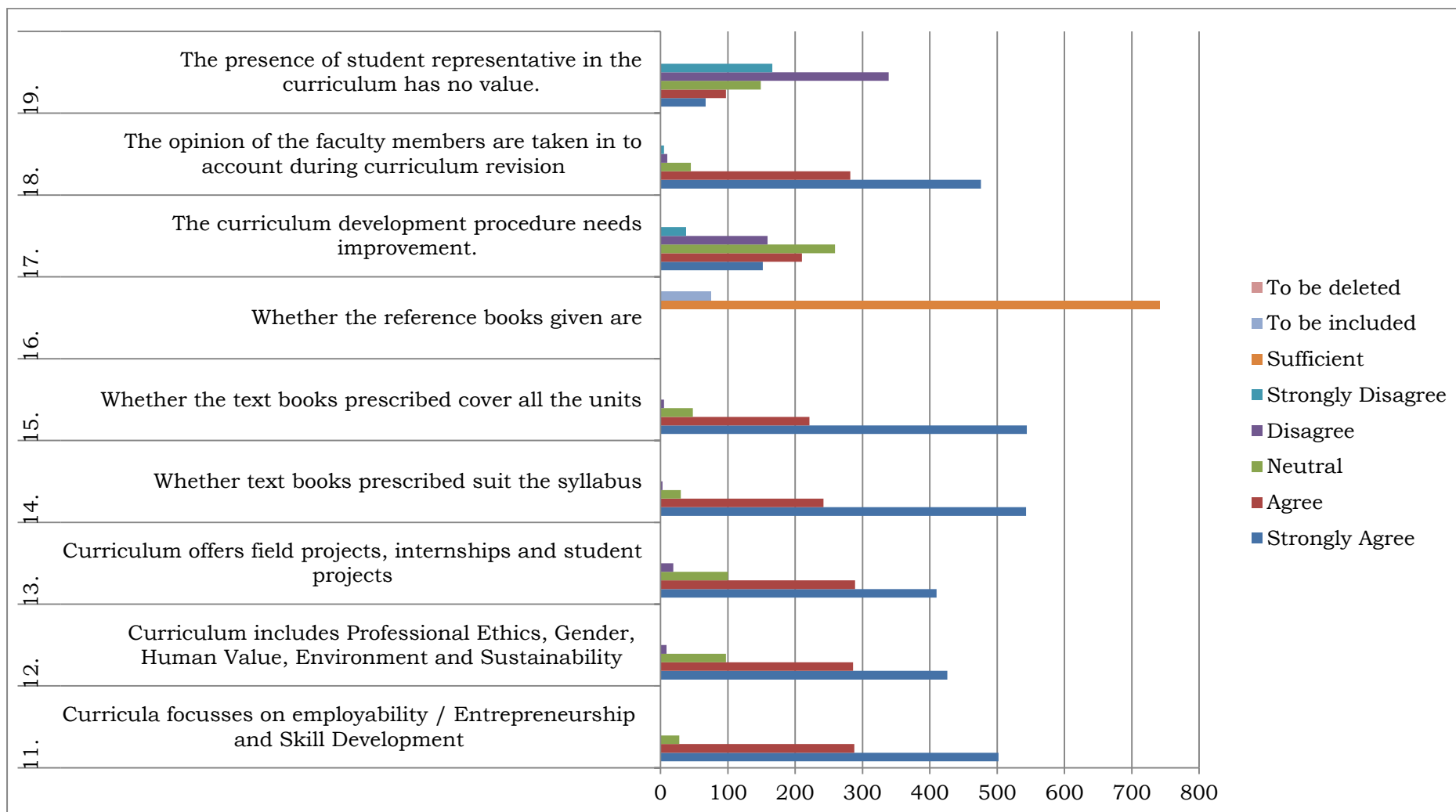
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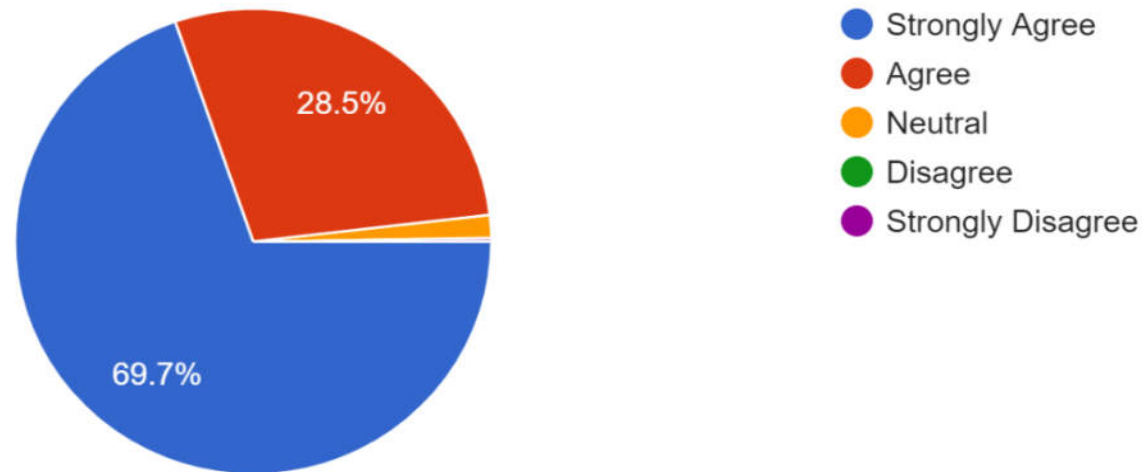
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1. The developed curricula have the relevance to the local, national, regional and global importance.

818 responses





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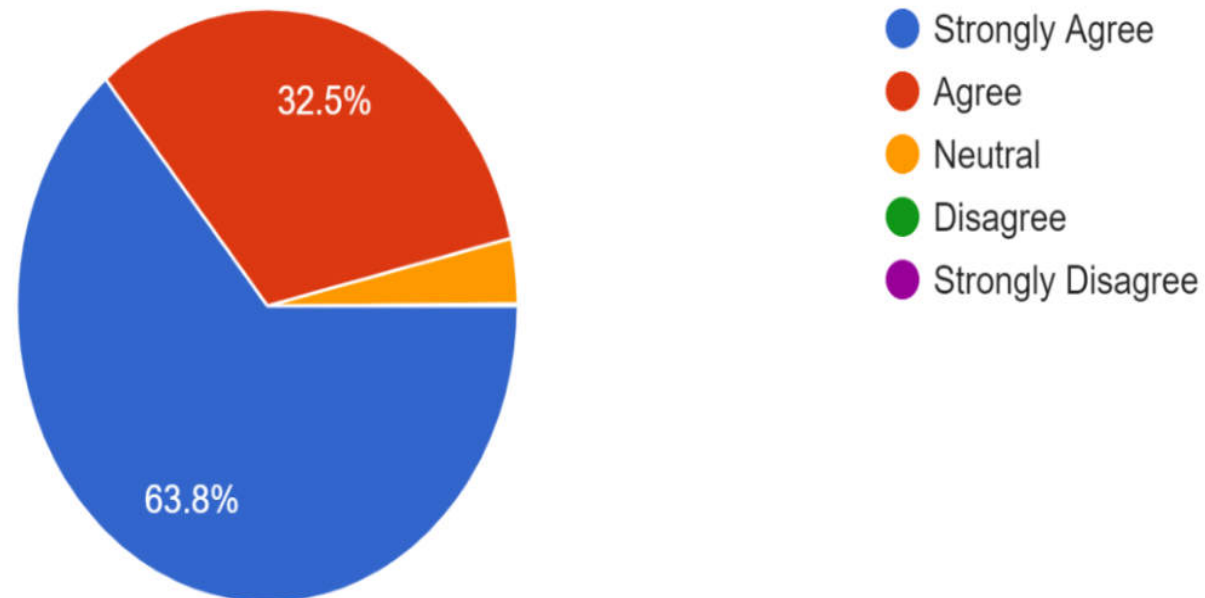
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2. The curriculum is balanced with regard to the theoretical and practical knowledge

818 responses





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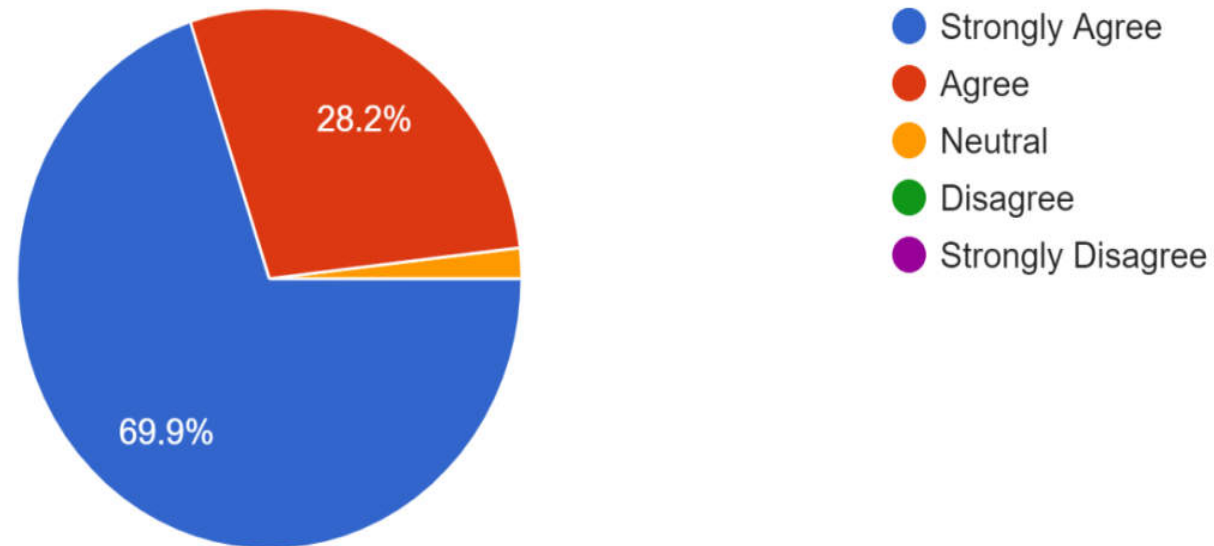
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3. Content renders fundamental knowledge of the subject

818 responses





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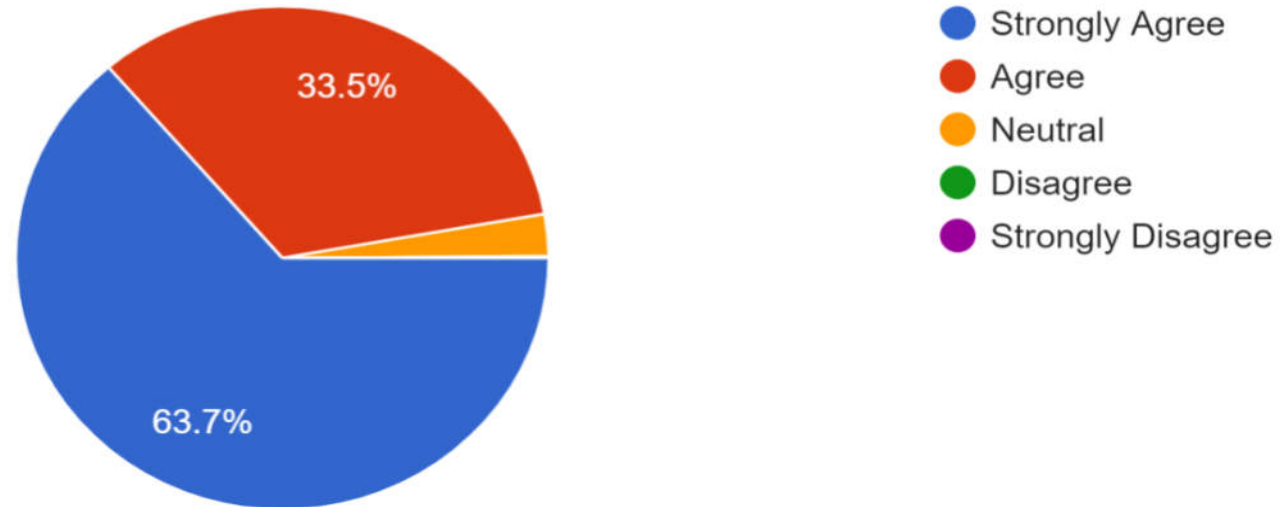
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4. Content is interlinked to each other

818 responses





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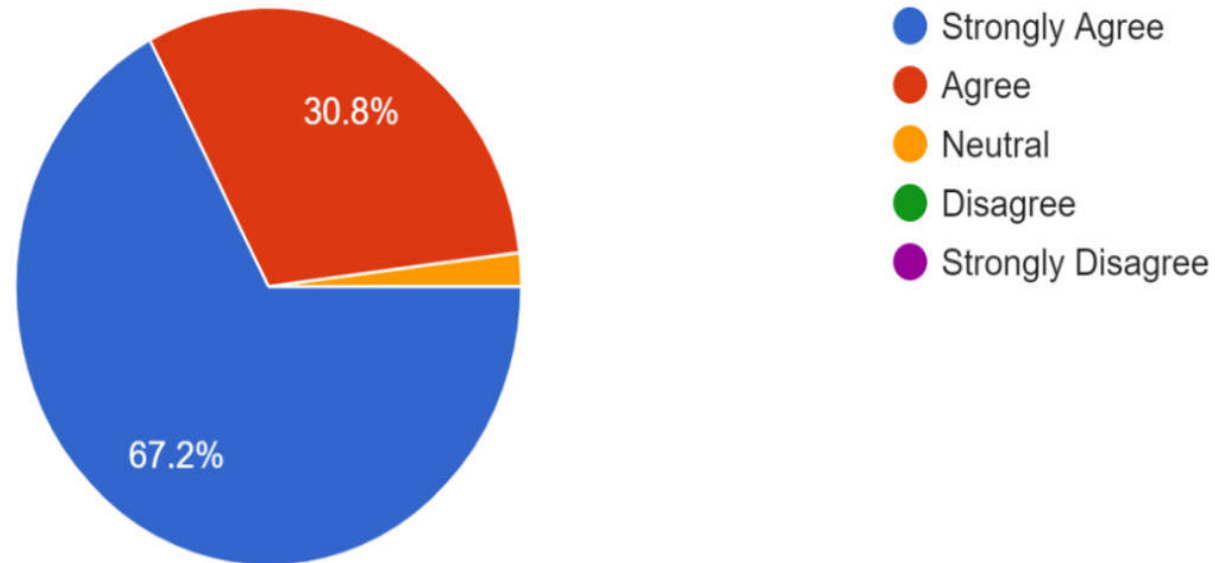
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5. The contents of the course are in conformity with the learning outcomes.

818 responses





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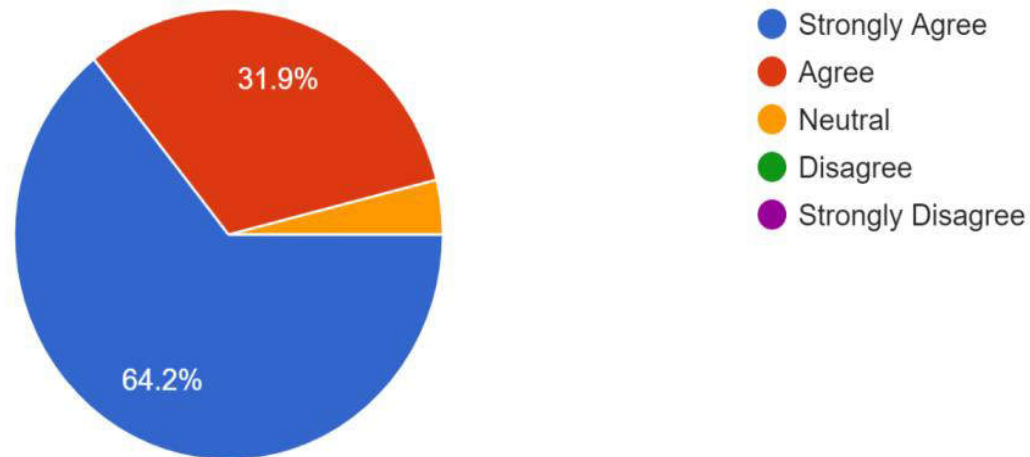
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6. Content is application/skill oriented

818 responses





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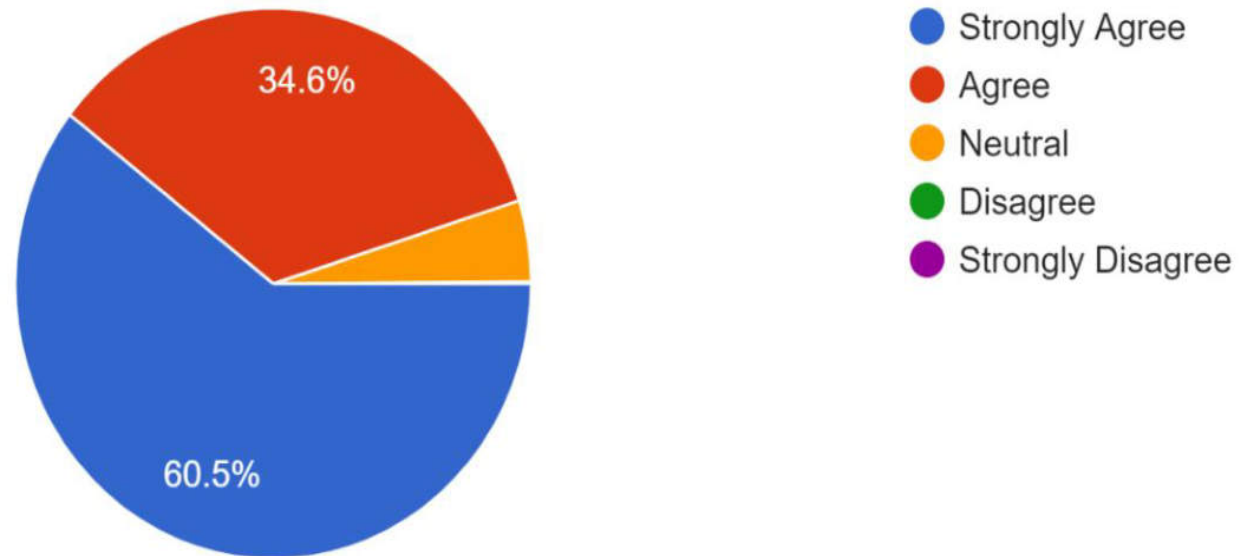
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7. Content is society /job oriented

818 responses





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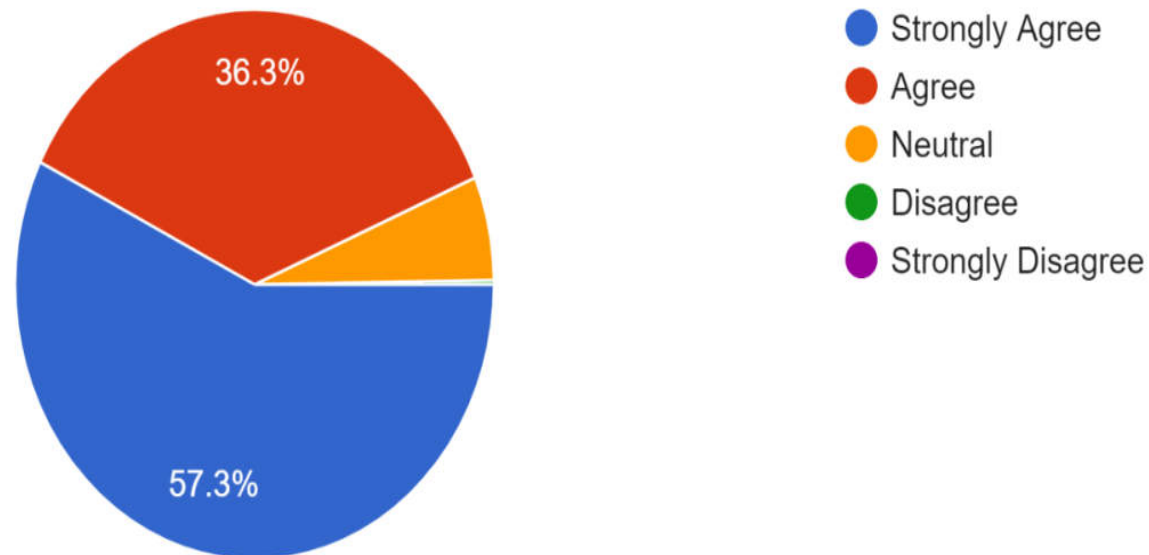
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8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations

818 responses





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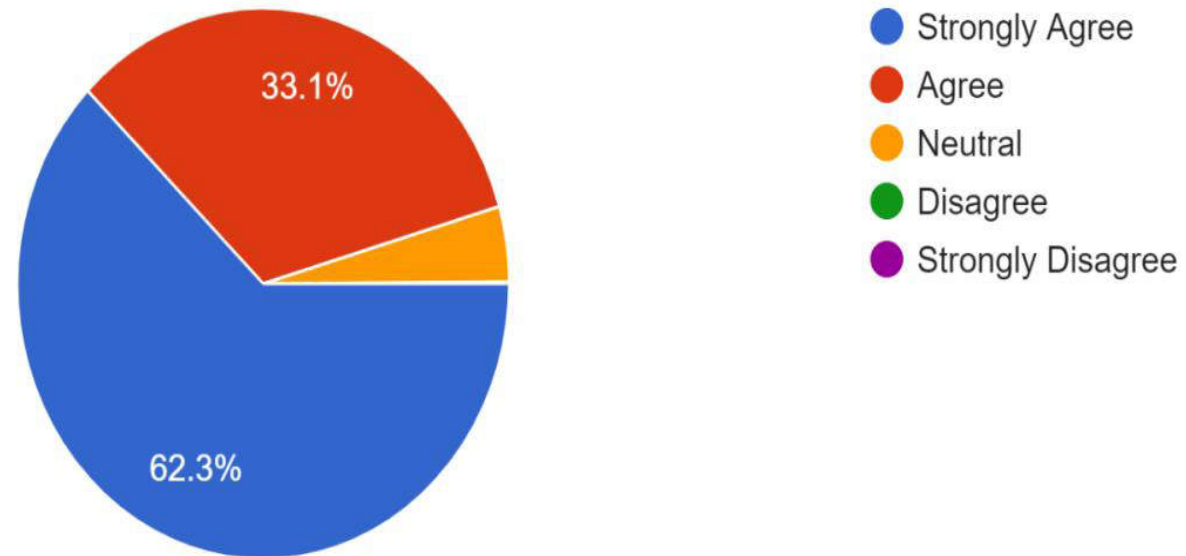
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9. Creates awareness on the current trends of the subject

818 responses





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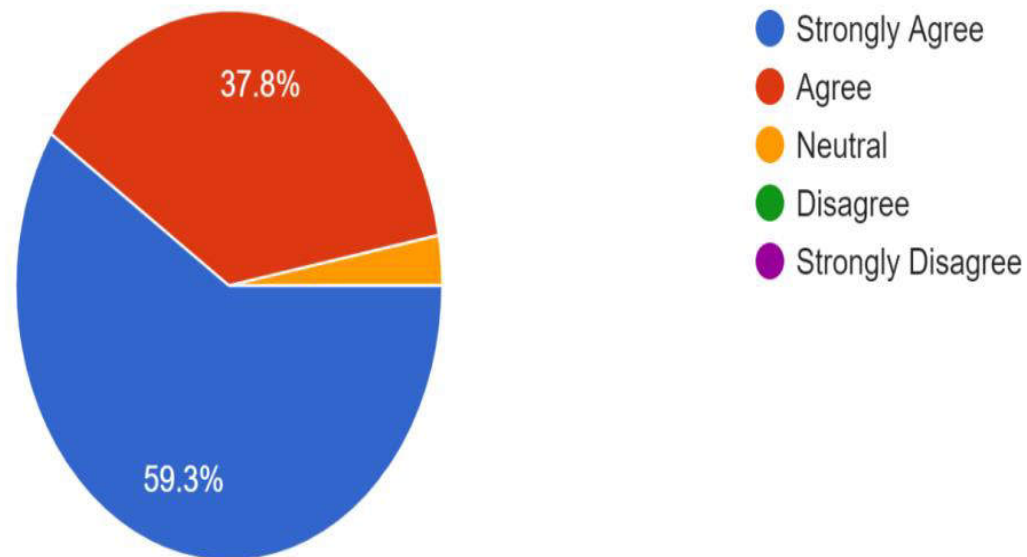
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10. The curriculum has the potential in developing the habit of self learning among the students.

818 responses





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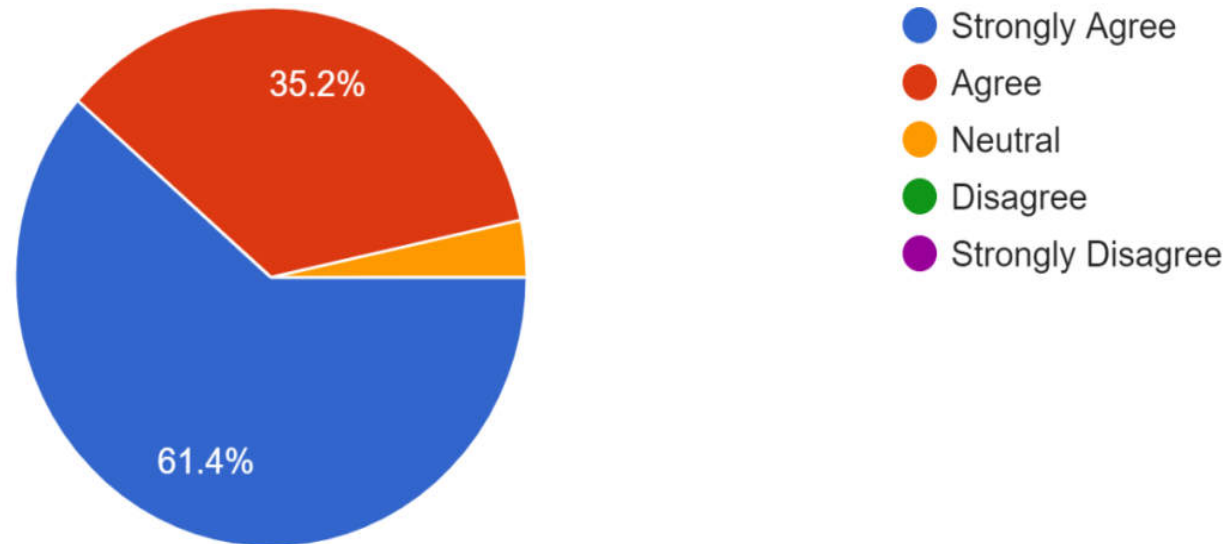
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11. Curricula focusses on employability / Entrepreneurship and Skill Development

818 responses





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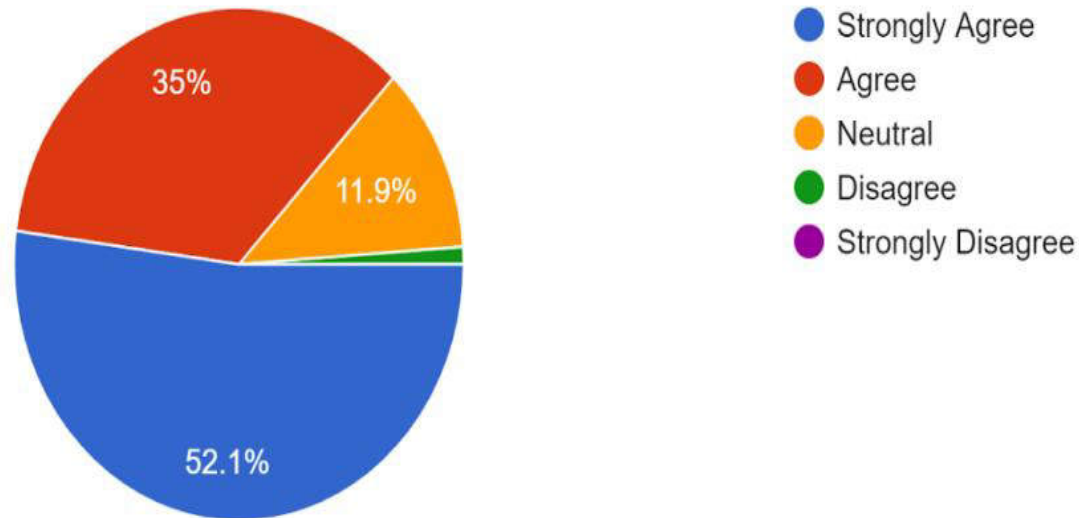
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12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability

818 responses





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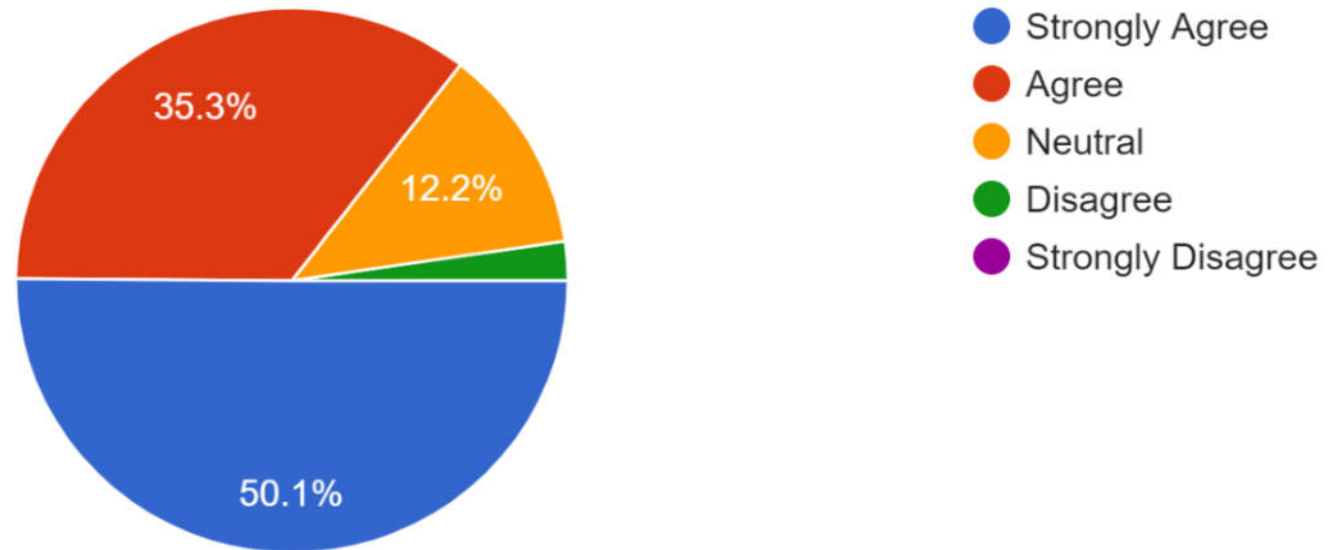
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13. Curriculum offers field projects, internships and student projects

818 responses





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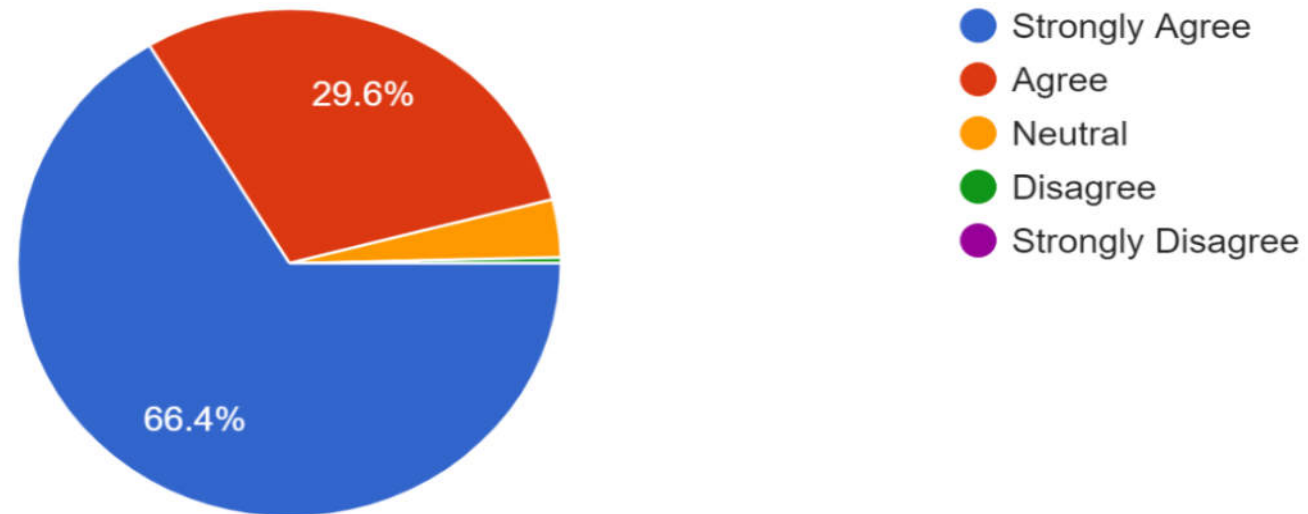
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14. Whether text books prescribed suit the syllabus

818 responses





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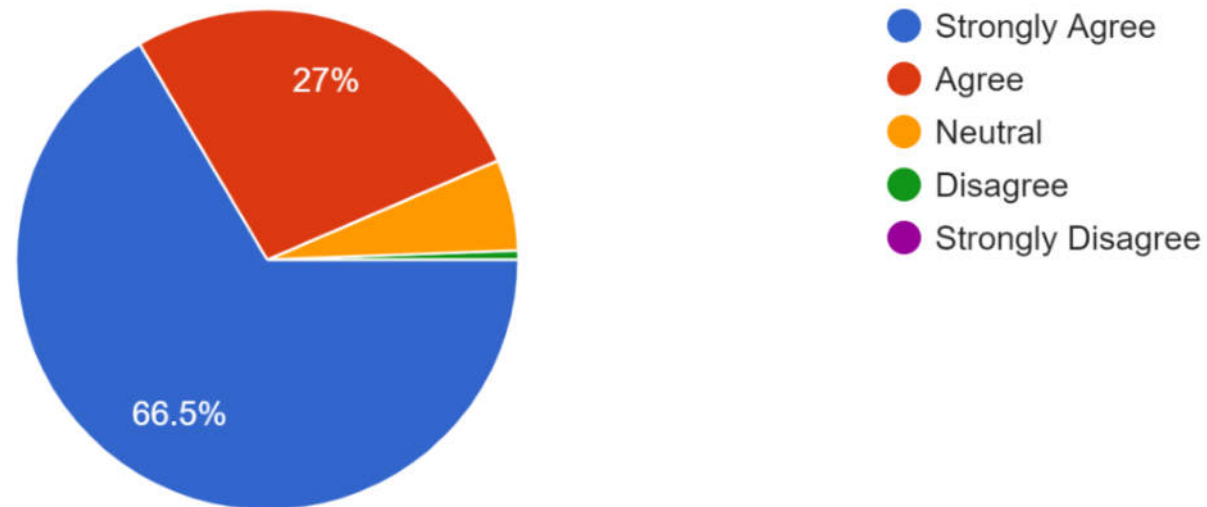
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15. Whether the text books prescribed cover all the units

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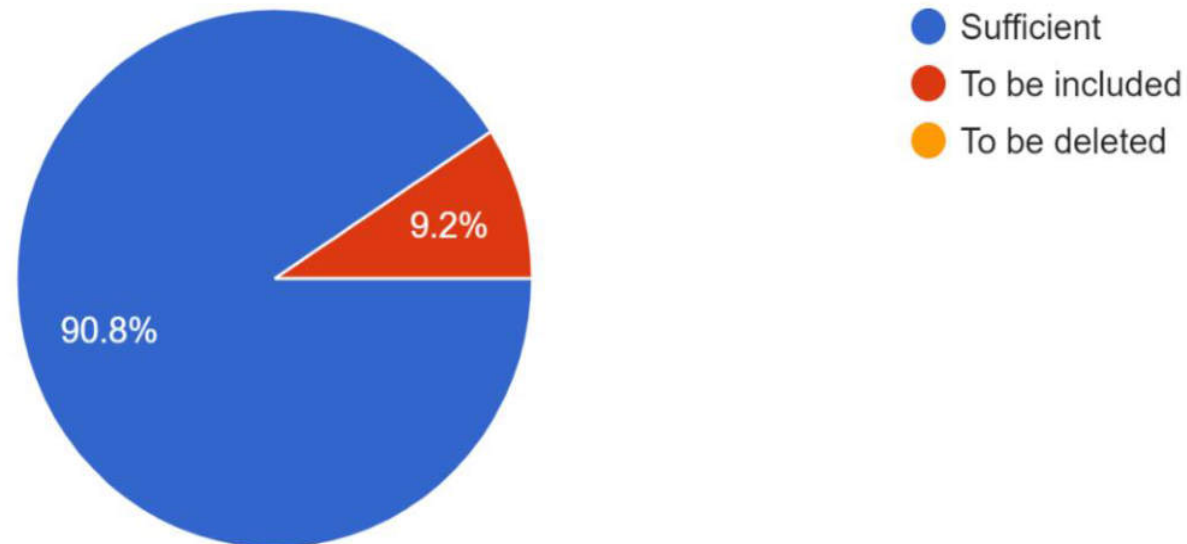
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16. Whether the reference books given are

818 responses





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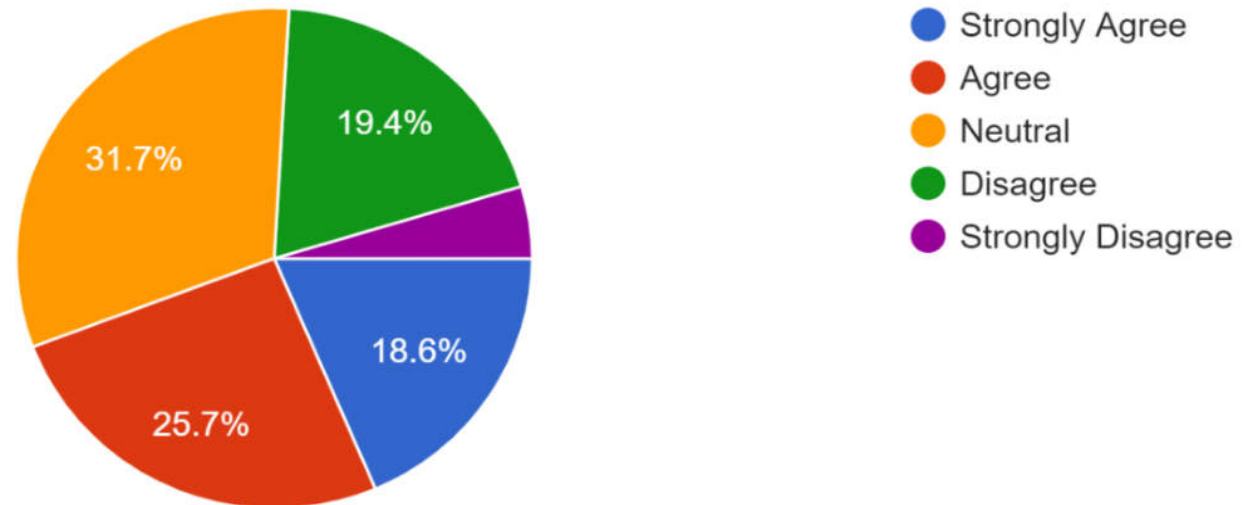
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17. The curriculum development procedure needs improvement.

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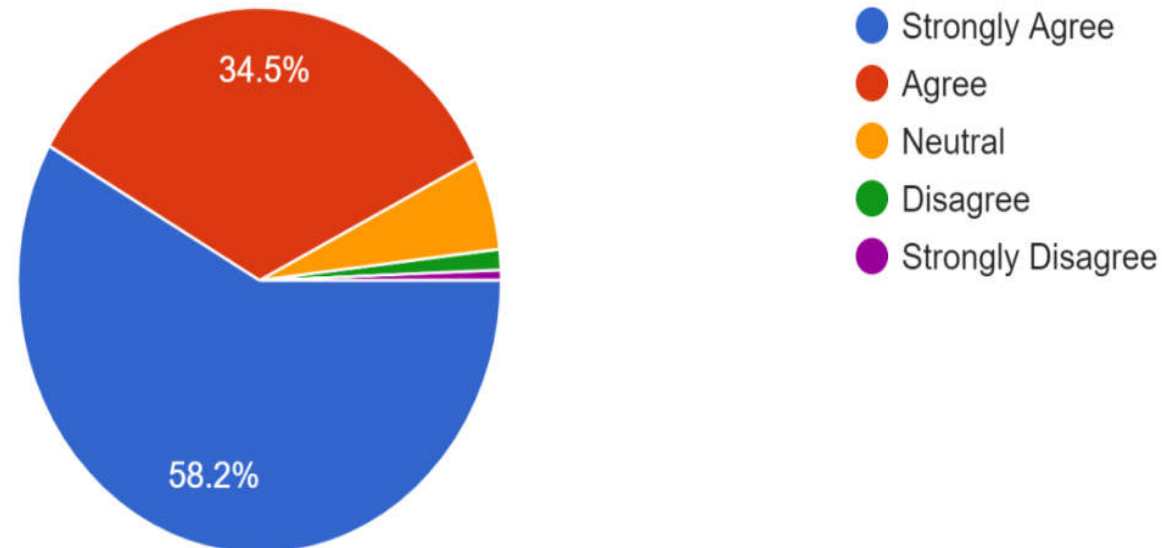
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18. The opinion of the faculty members are taken in to account during curriculum revision.

818 responses





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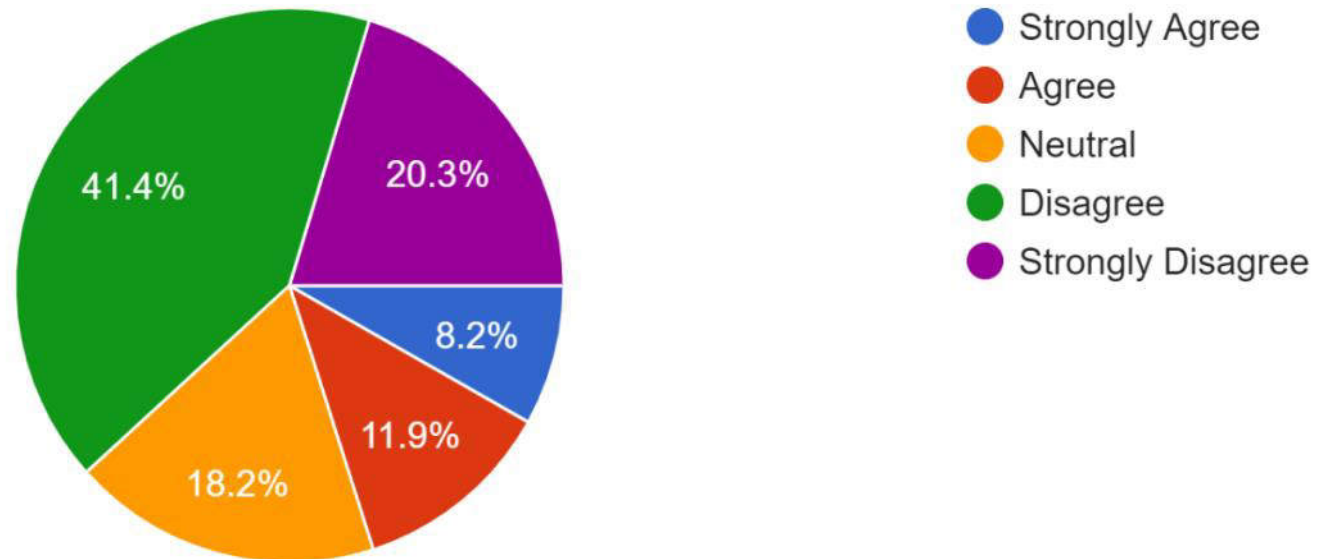
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19. The presence of student representative in the curriculum has no value.

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ALUMNI FEEDBACK ON CURRICULUM – 2021-2022

Que. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is relevant for employability	14	10	2		
2	Curriculum is effective in developing innovative thinking	13	10	3		
3	Syllabus is effective in developing skill oriented human resources	6	11	3		6
4	Current Syllabus is need based	8	8	4	1	5
5	Curriculum is effective for development of entrepreneurship	9	13	4		
6	Syllabus helps in bridging the gap between industry and academic institution	7	11	3		5
7	Courses offered provide solution to issues relevant to Gender, Environment and Sustainability	8	12	6		
8	Current Syllabus is skill based and value oriented	9	5	5	2	5
9	Curriculum is relevant for employability and job placement	8	12			6
10	Curriculum is relevant for the solution of local problems	7	9	6	3	1



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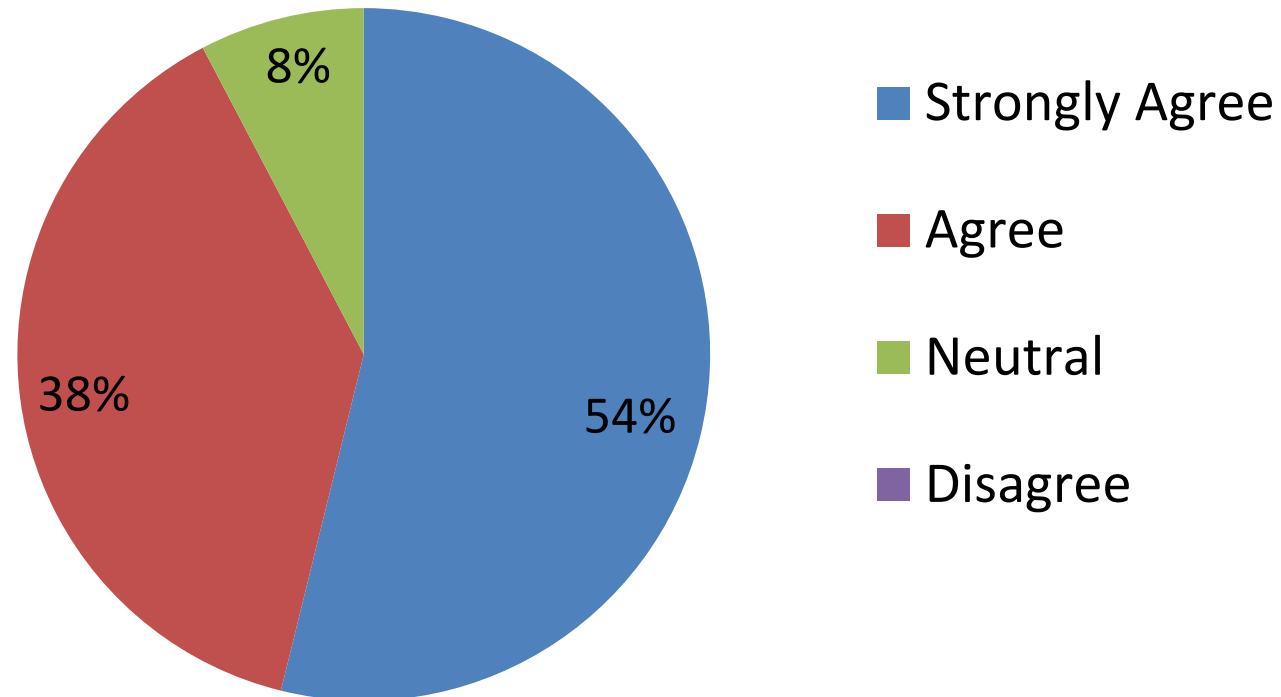
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1 Curriculum is relevant for employability





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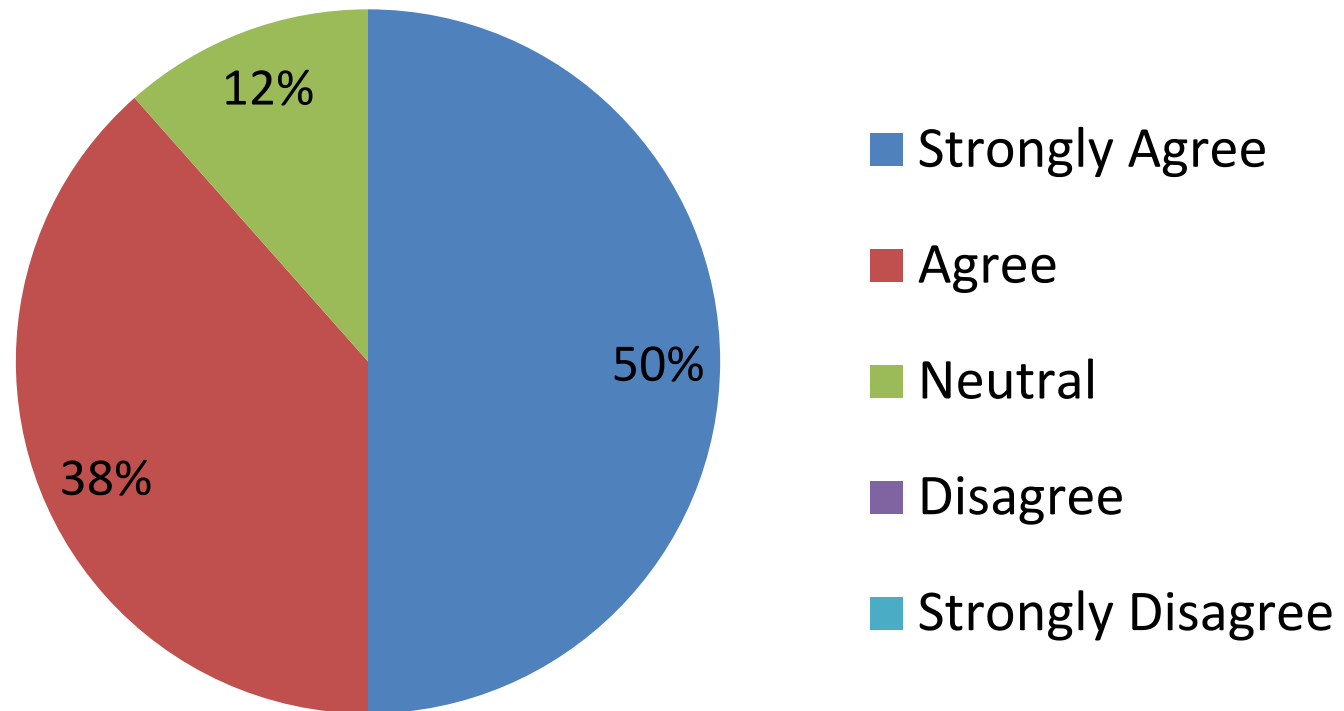
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2 Curriculum is effective in developing innovative thinking





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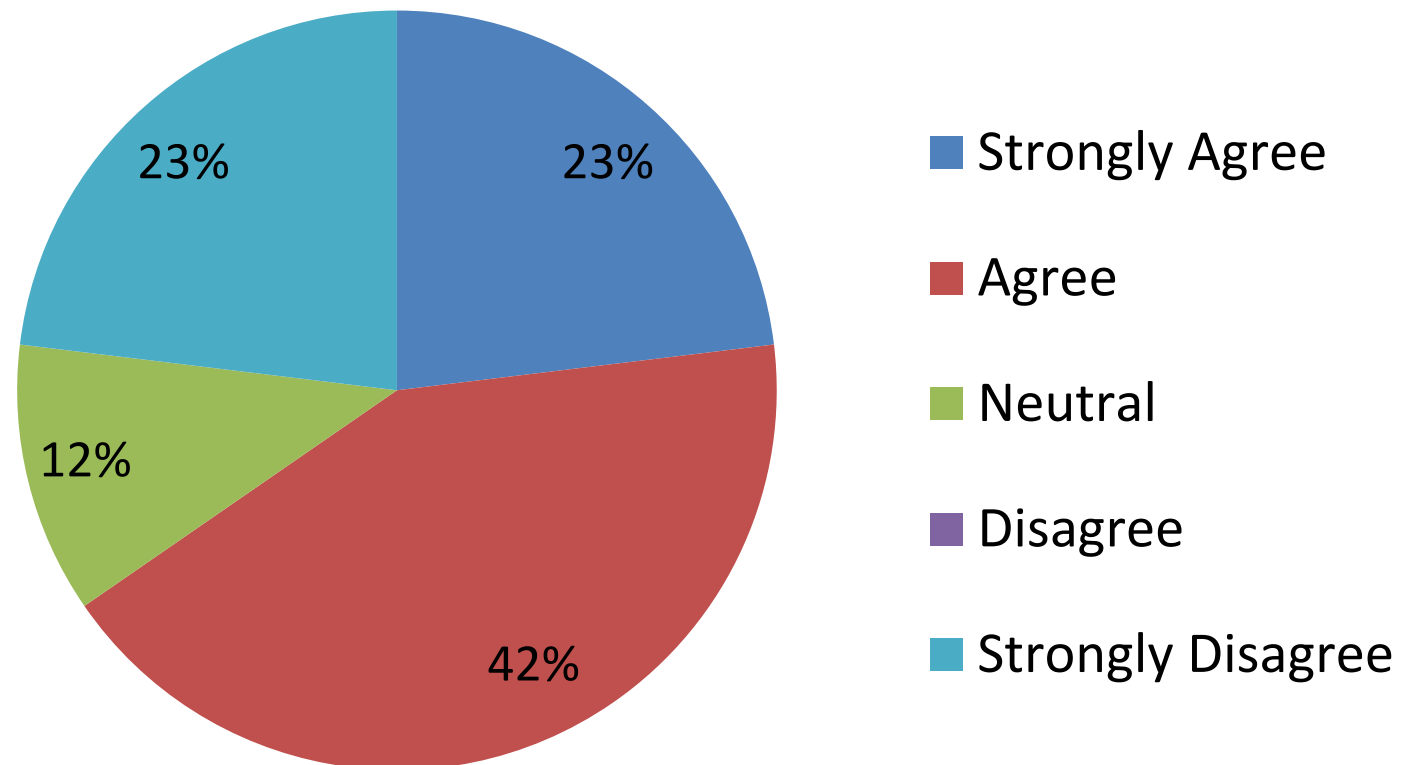
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3 Syllabus is effective in developing skill oriented human resources





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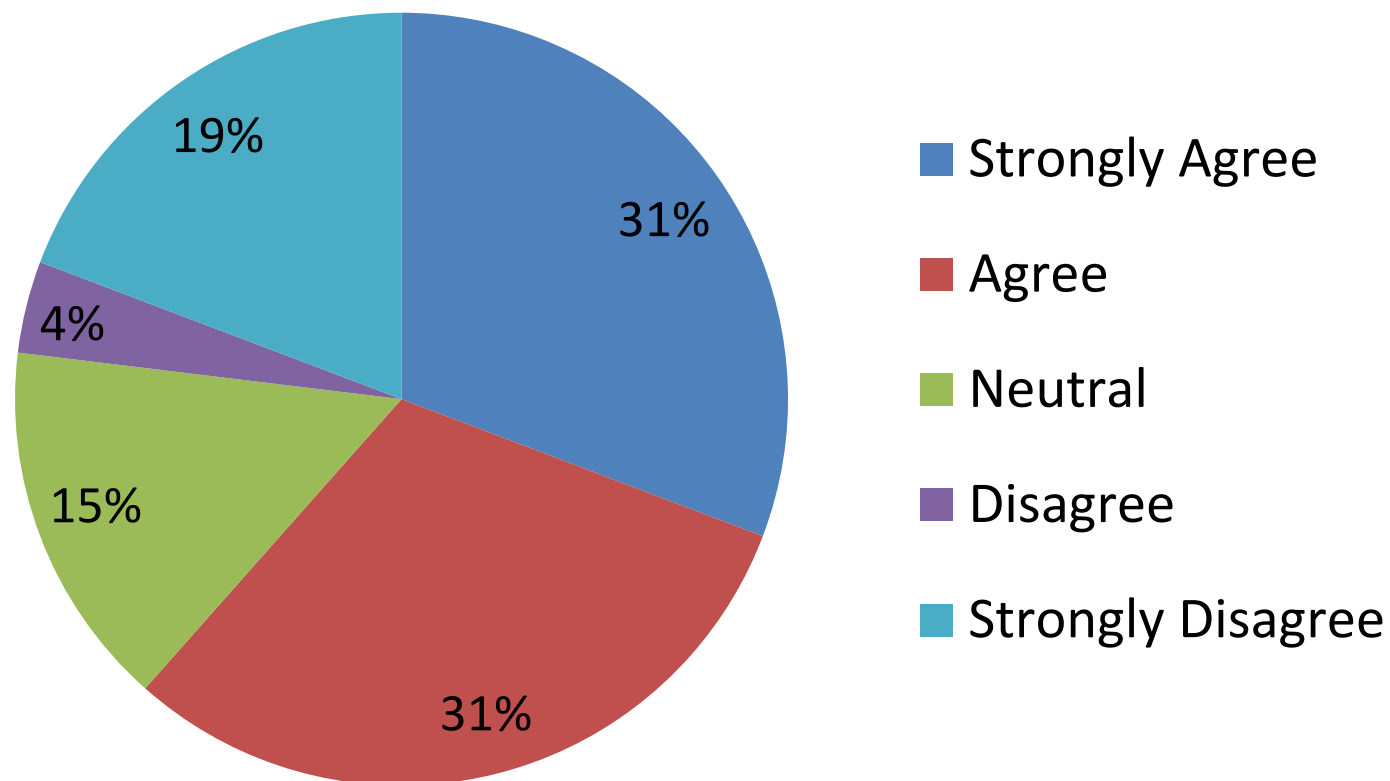
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4 Current Syllabus is need based





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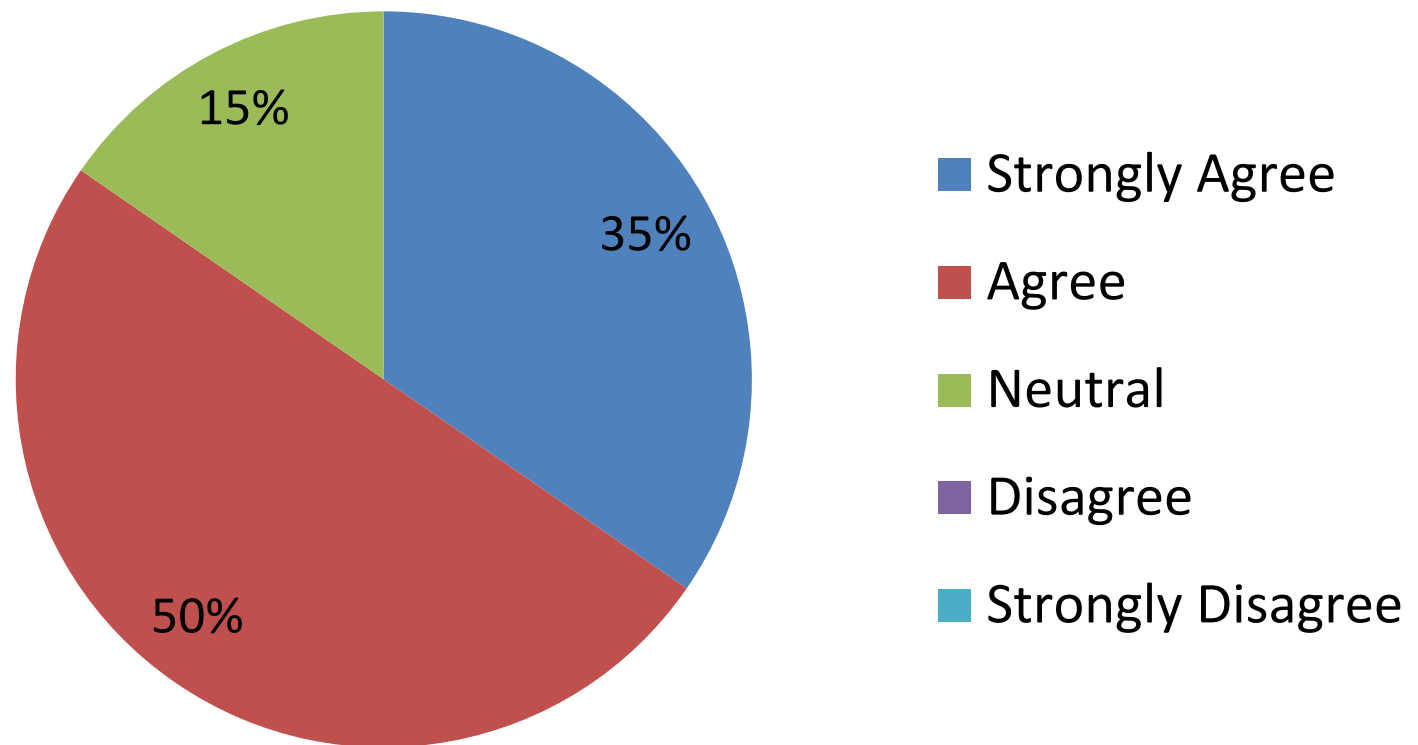
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5 Curriculum is effective for development of entrepreneurship





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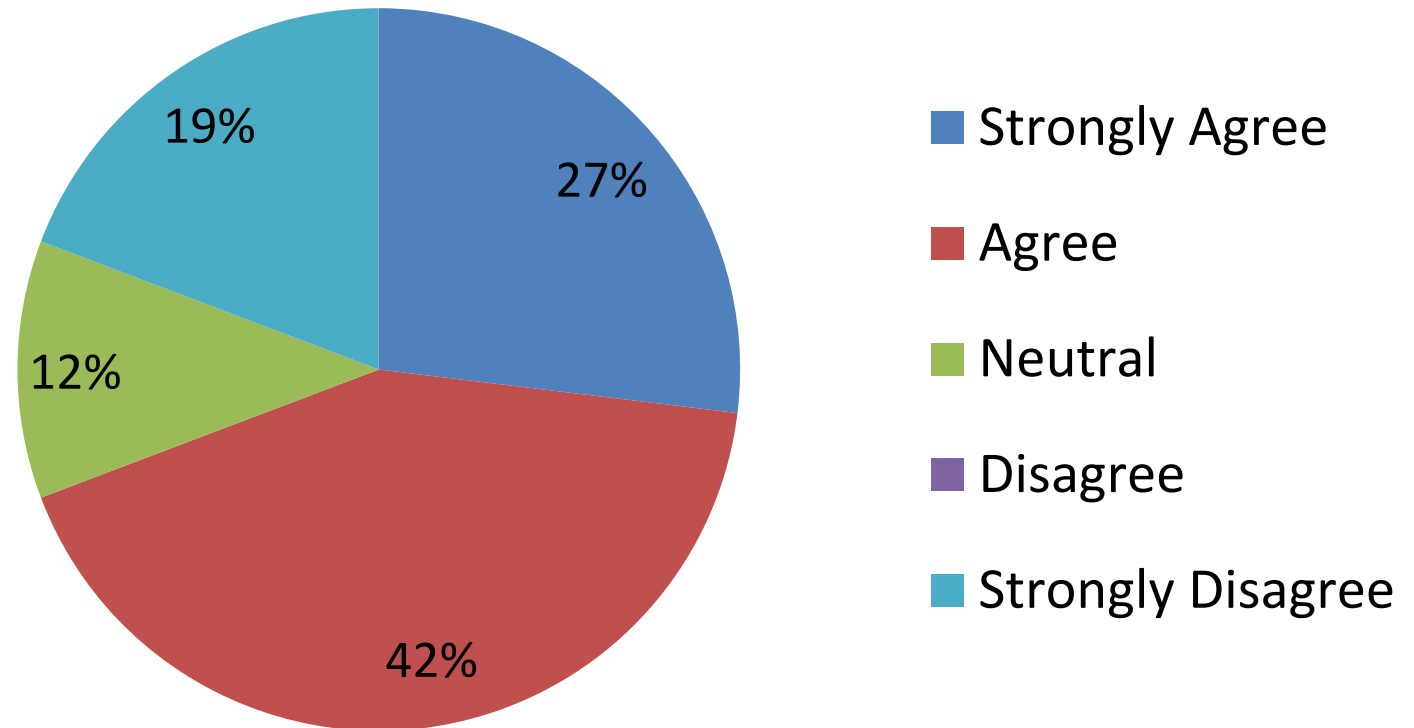
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6 Syllabus helps in bridging the gap between industry and academic institution





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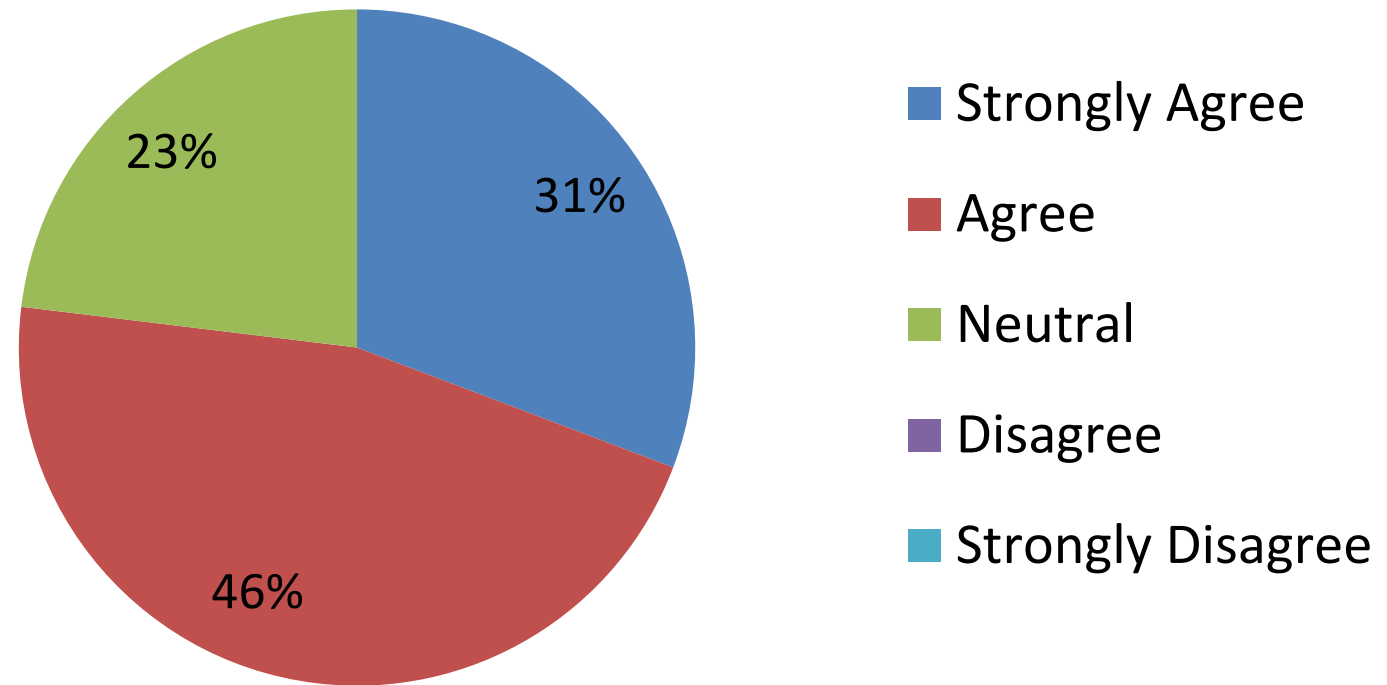
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7 Courses offered provide solution to issues relevant to Gender, Environment and Sustainability





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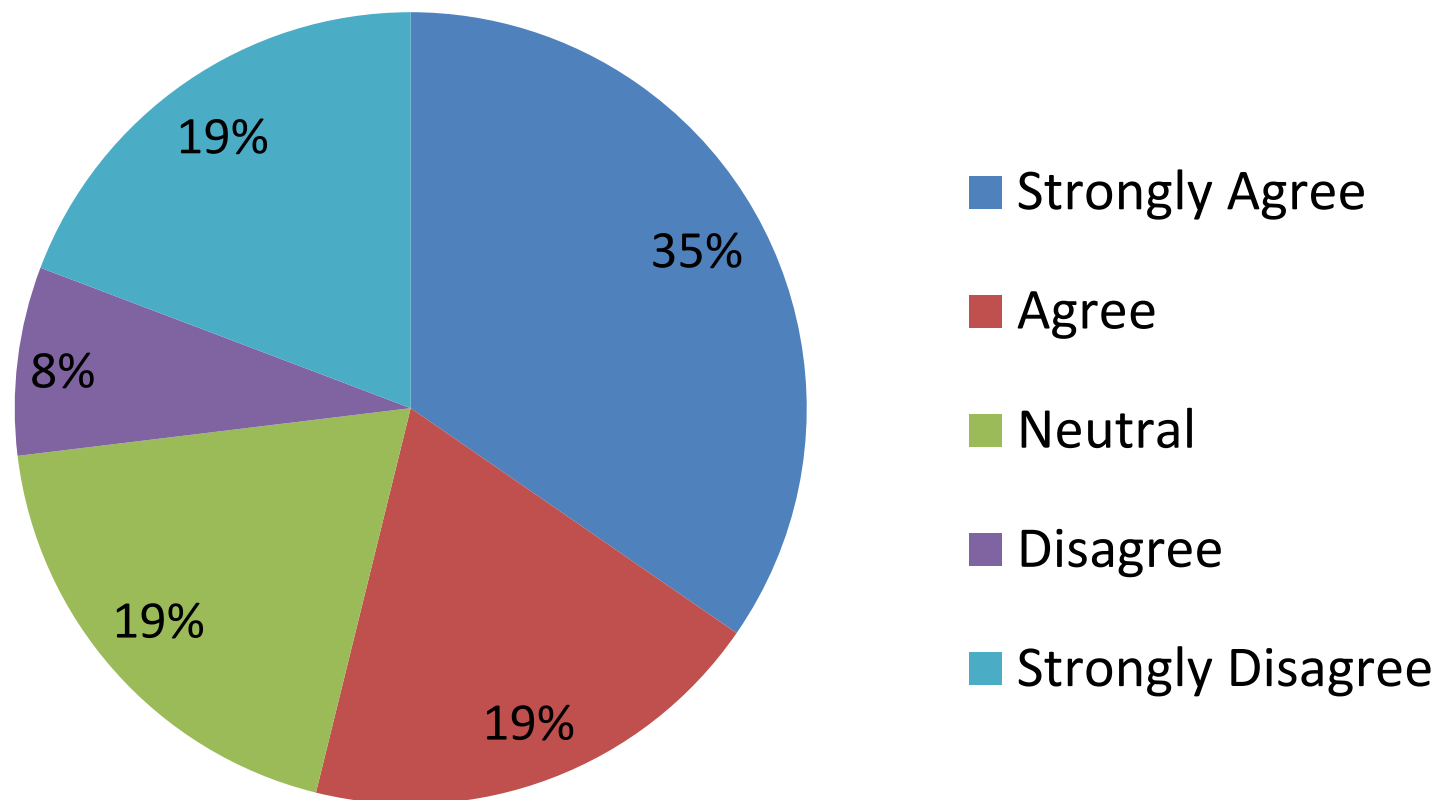
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8 Current Syllabus is skill based and value oriented





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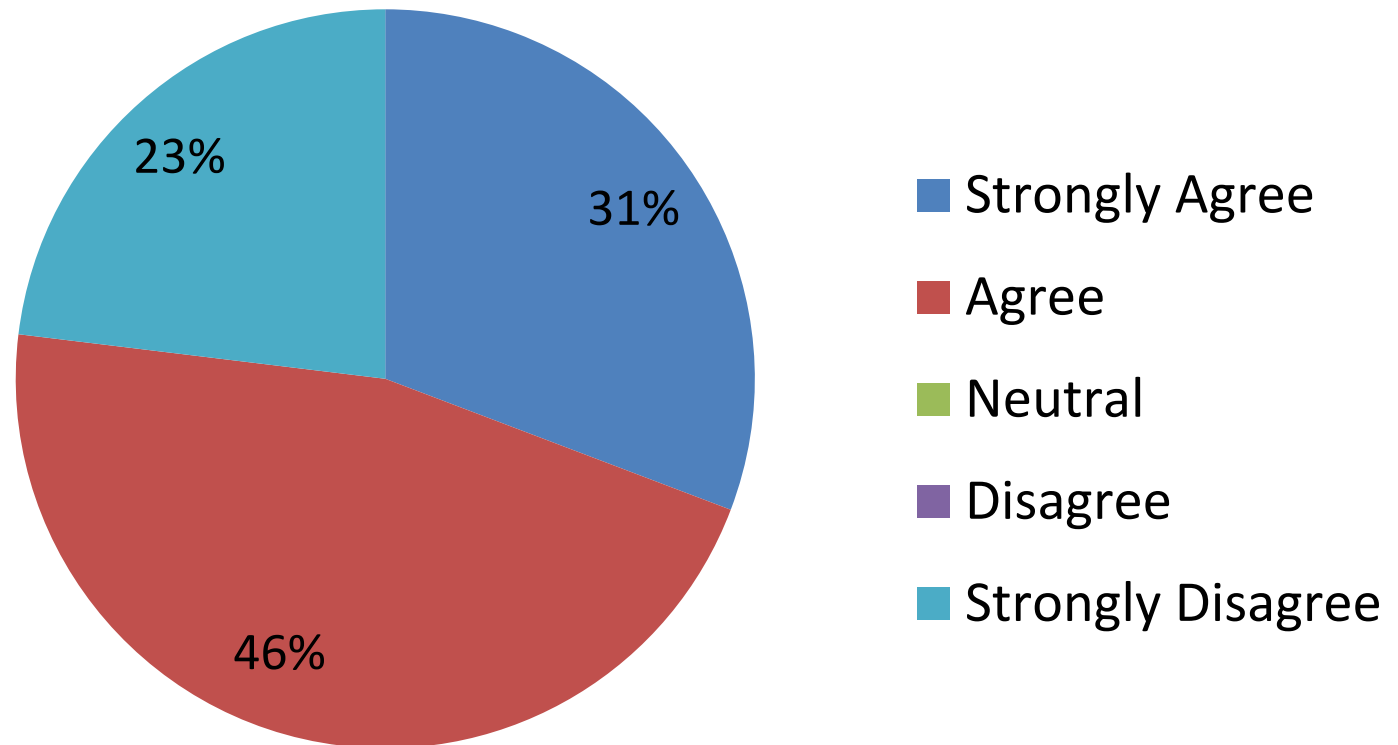
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9 Curriculum is relevant for employability and job placement





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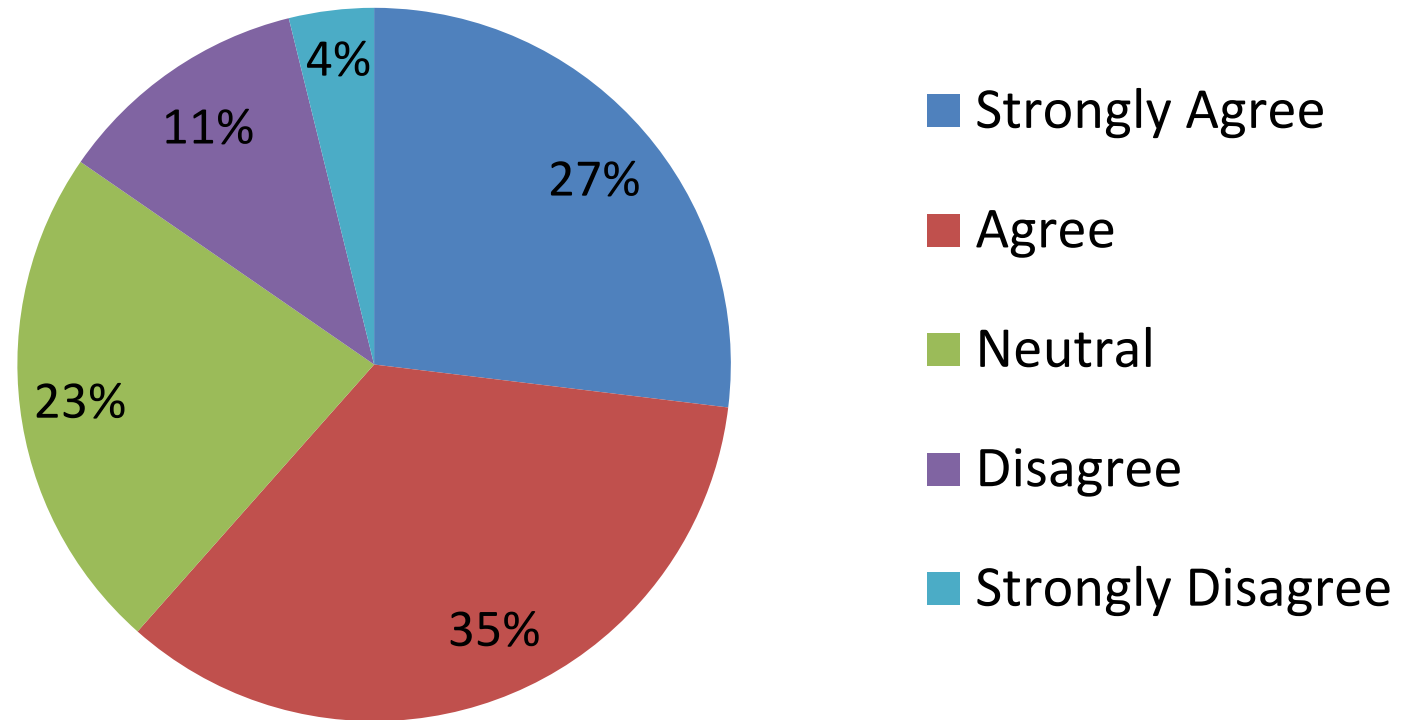
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10 Curriculum is relevant for the solution of local problems





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Alumni Feedback on Curriculum - 2019-2020

Qus. No.	Questions	Excellent	Very Good	Good	Poor	Very poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	101	66	57	13	2
2	How would you rate the quality of education imparted in the college?	100	62	61	14	2
3	How would you rate the course content delivery?	91	59	73	14	2
4	How would you rate the course curriculum for fulfilling your expectations?	81	68	74	13	3
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	94	54	71	18	2
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	68	83	70	14	4
7	How do you rate the relevance of your degree to your present job?	90	58	70	15	6
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	86	71	62	16	4
9	How do you rate development activities organized by the college for your overall development?	80	79	64	13	3
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	89	59	67	17	7



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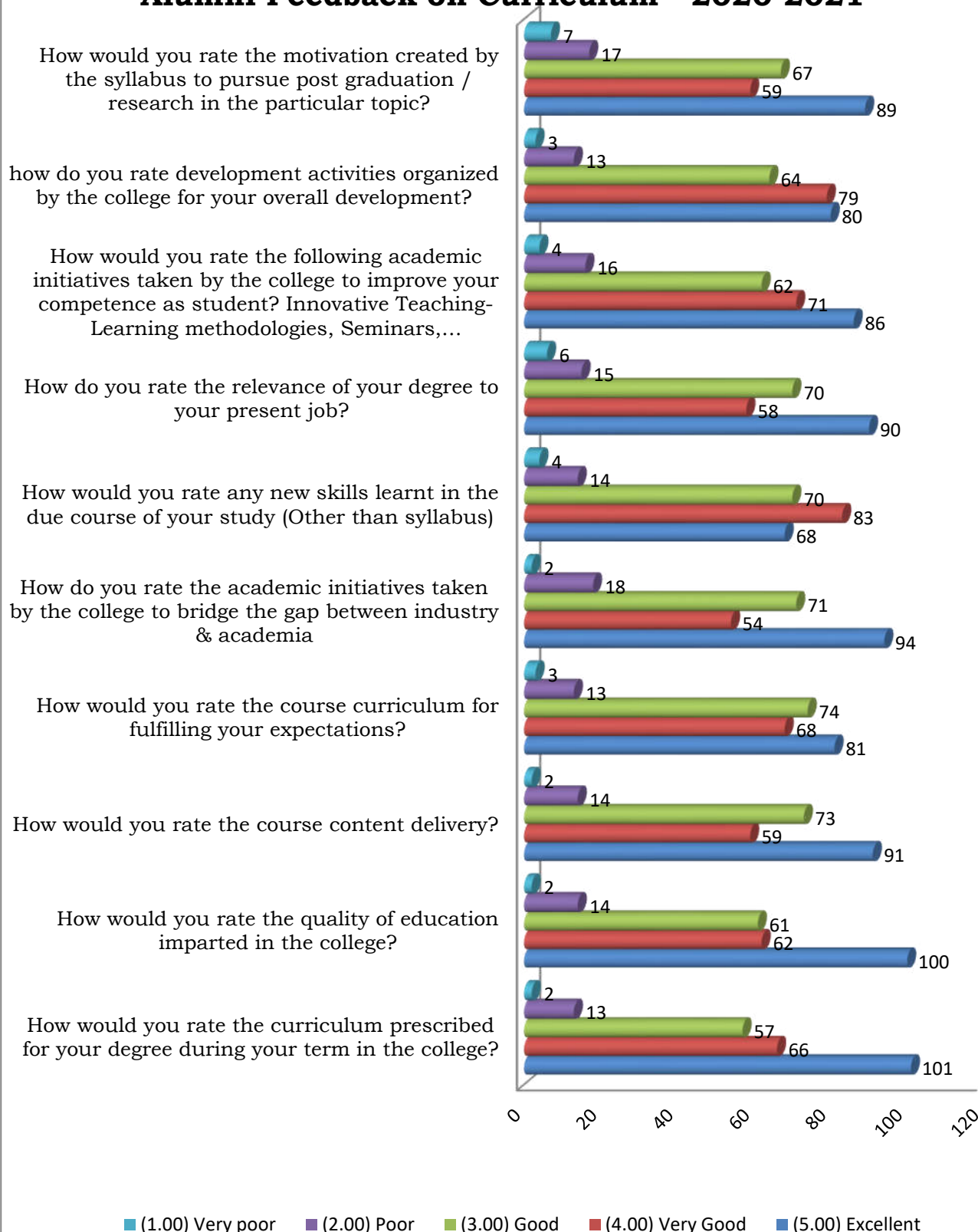
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Alumni Feedback on Curriculum - 2020-2021





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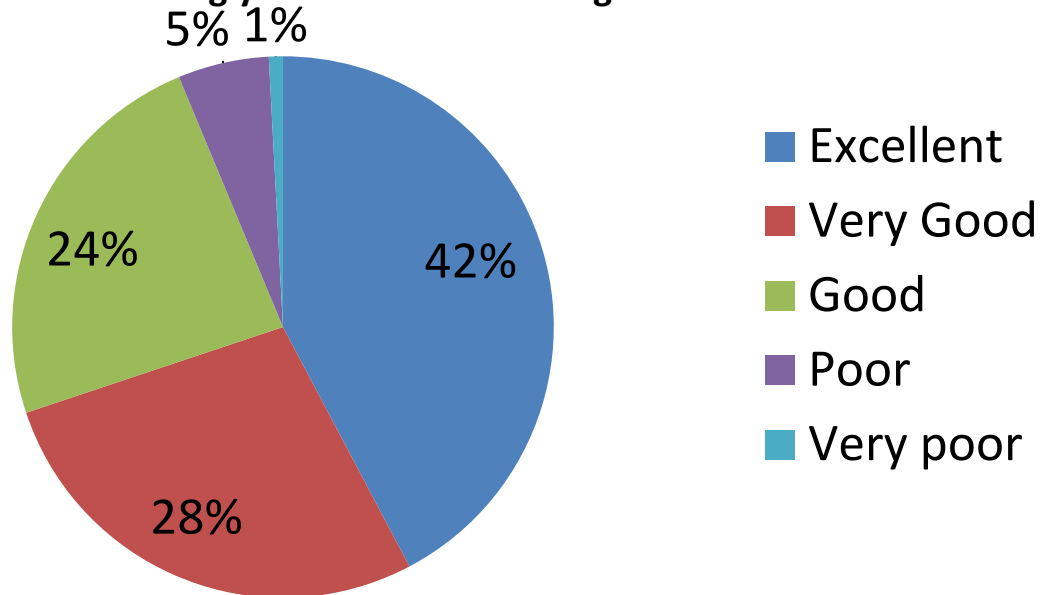
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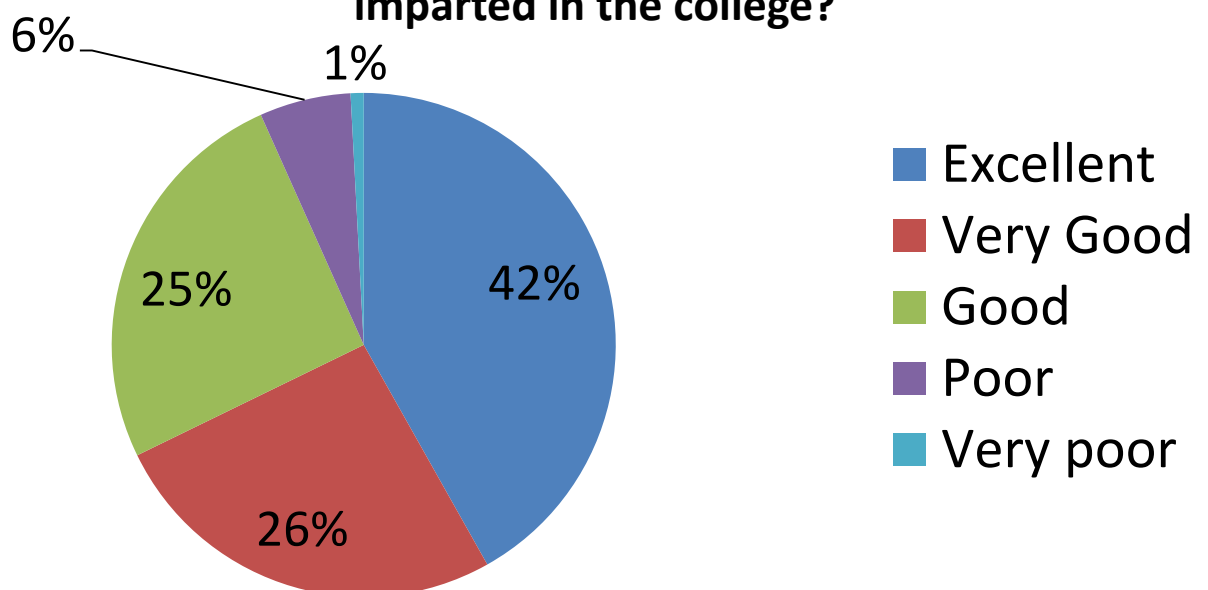
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1 How would you rate the curriculum prescribed for your degree during your term in the college?



2 How would you rate the quality of education imparted in the college?





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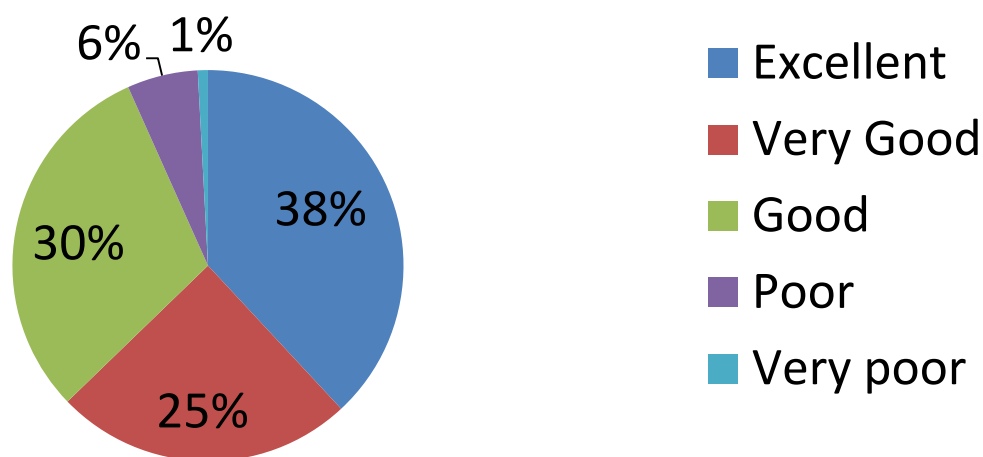
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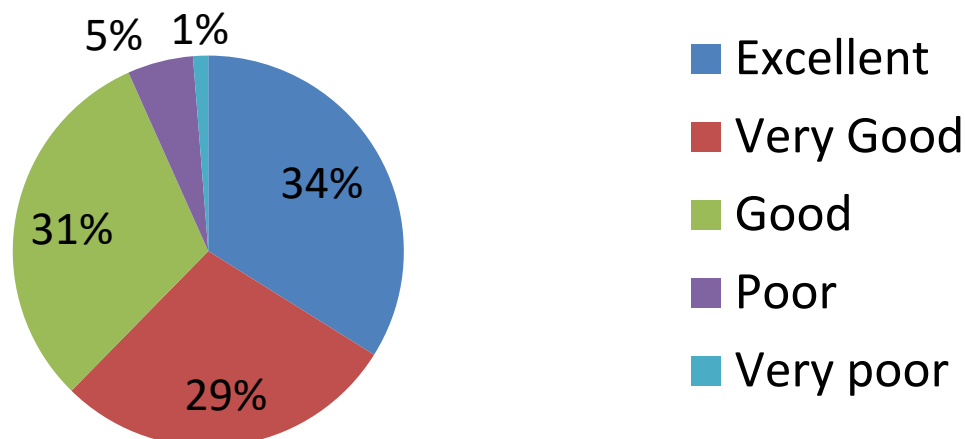
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3 How would you rate the course content delivery?



4 How would you rate the course curriculum for fulfilling your expectations?





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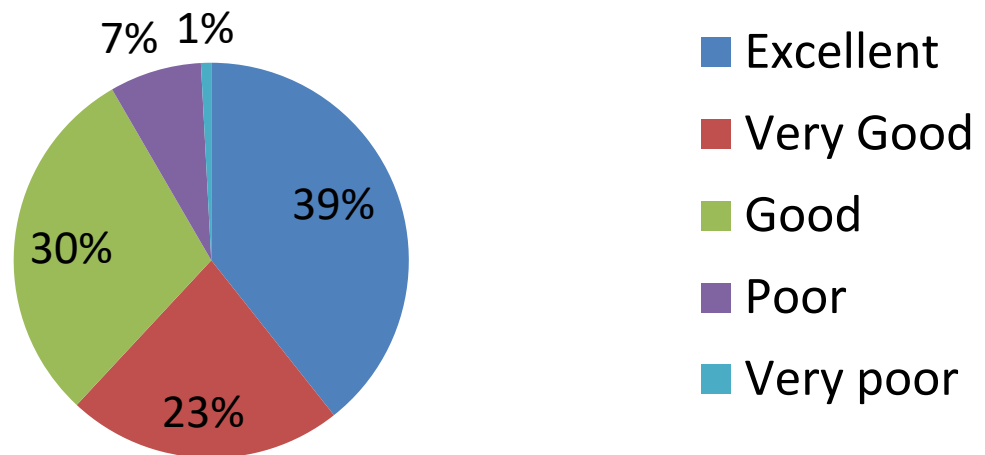
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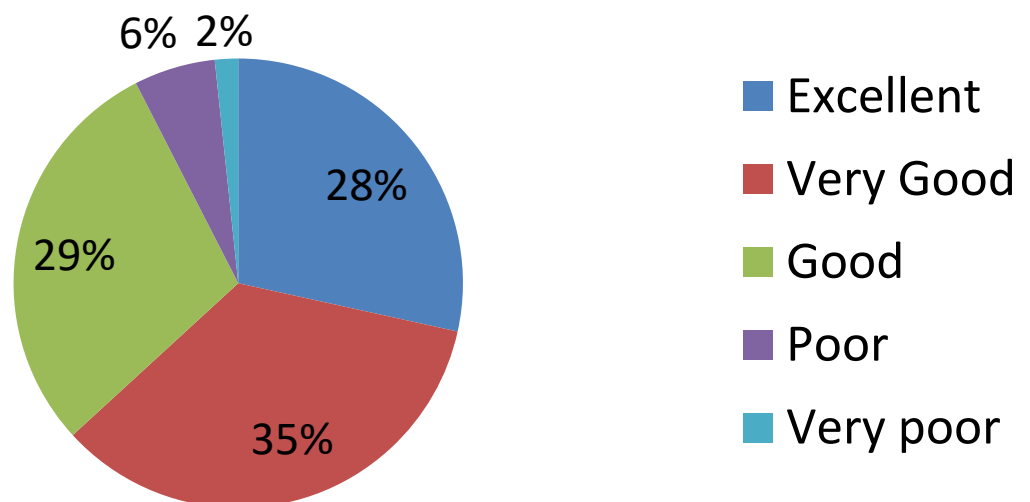
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5 How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia



6 How would you rate any new skills learnt in the due course of your study (Other than syllabus)





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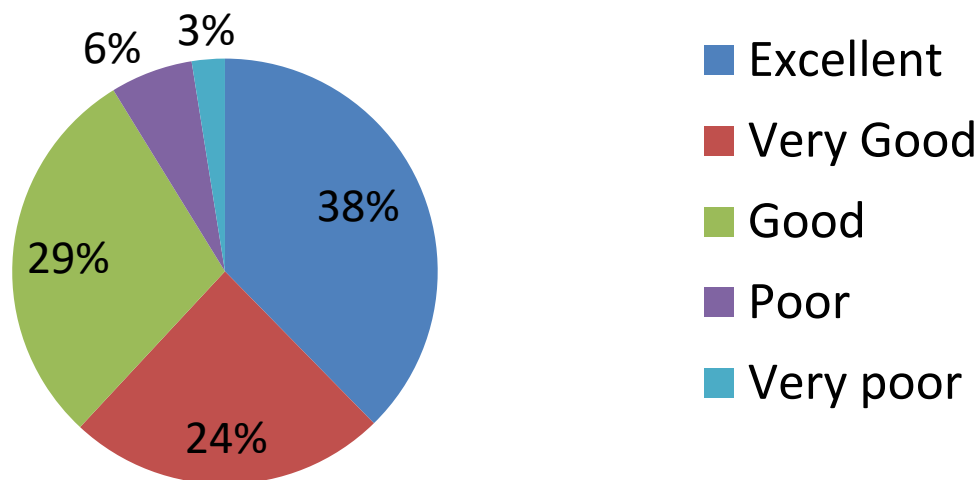
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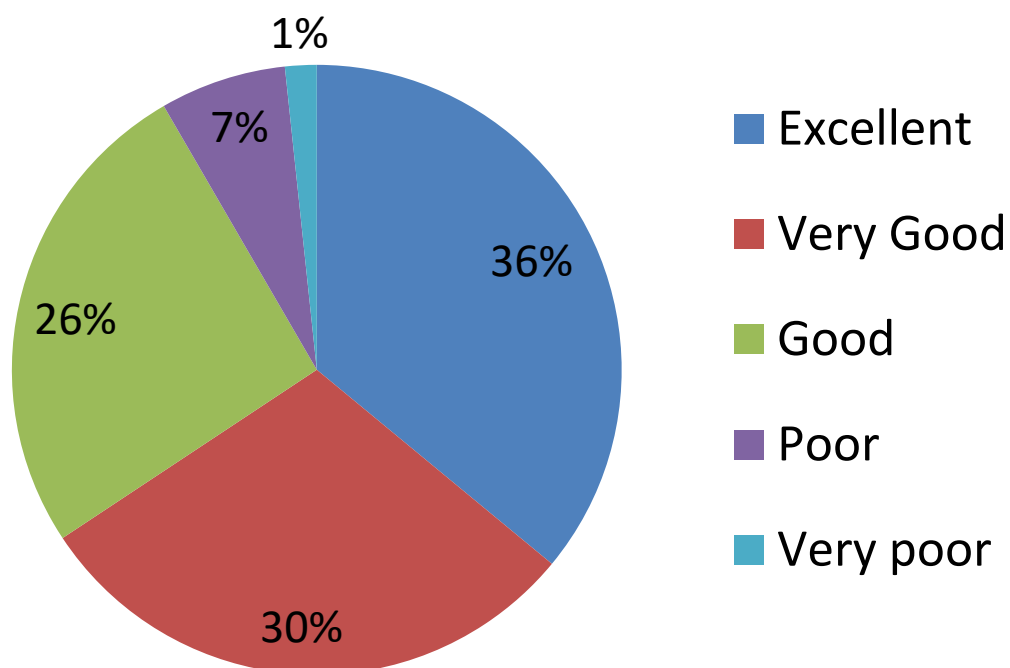
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7 How do you rate the relevance of your degree to your present job?



8 How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.





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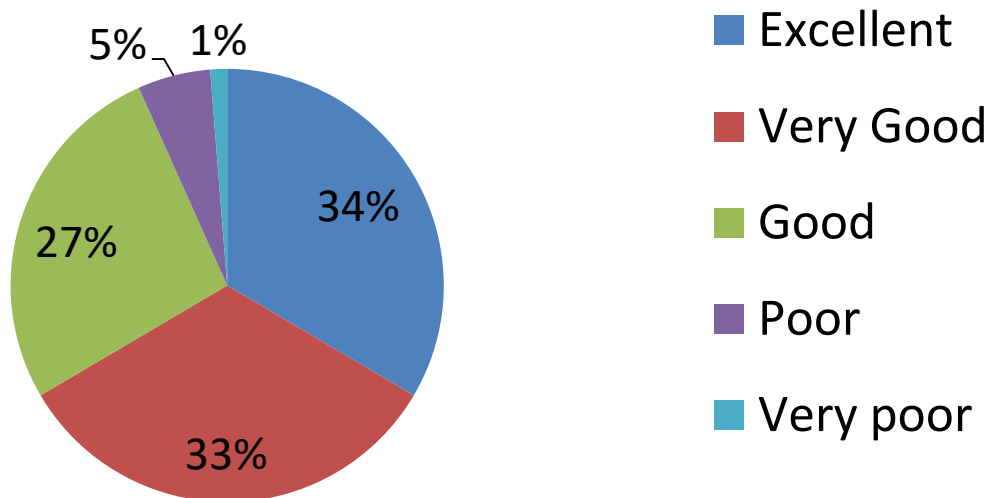
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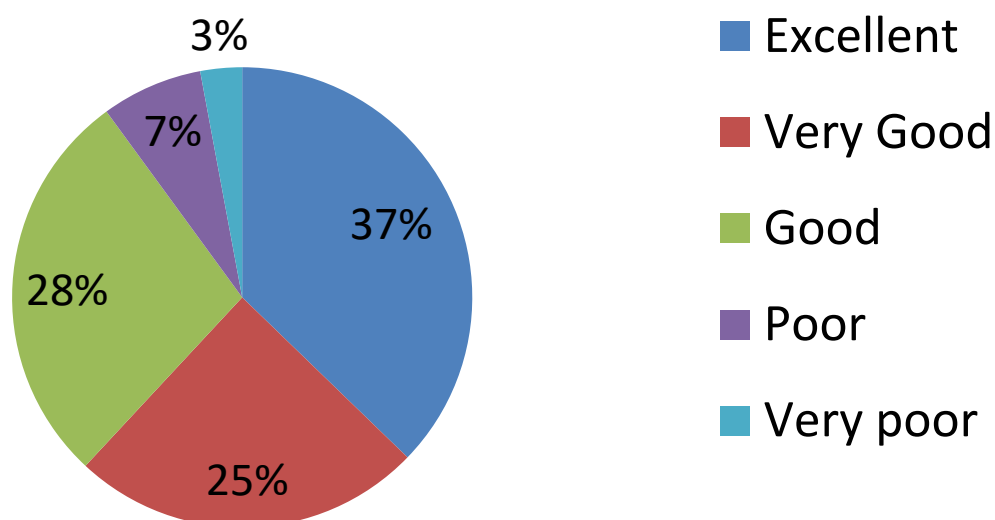
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9 How do you rate development activities organized by the college for your overall development?



10 How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?





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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Business Administration



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Business Administration

Programme: B.B.A (UBA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

Students' Feedback

Feedback: Students expressed the desire for more practical and industry-relevant coursework.

Action Taken: Conducted a comprehensive review of existing courses to ensure their alignment with current industry needs. அலுவலக மேலாண்மையும் செயலாளர் பணிமுறைகளும் (21UBAG11), நுகர்வோர் பாதுகாப்பு இயக்கங்கள் மற்றும் சட்டங்கள் (21UBAG21) introduced as new courses relevant to industry.



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Alumni Feedback

Feedback: Alumni highlighted the need for enhanced career preparedness and soft skills development.

Action Taken: Conducted career counseling sessions to guide students through their career choices and job placements. Business Communication (21UBAA21) was introduced for career preparedness.

Industrialists' Feedback


Feedback: Industrialists emphasized the importance of practical skills and work readiness in graduates.

Action Taken: Collaborated with industry partners to design and implement practical training modules within the curriculum. In Unit II the concepts MBE, MBWA were added and In Unit -V Span of Management concept was added in Management Practices (21UBAC11) was introduced for practical skill and work readiness.

Teachers' Feedback

Feedback: Teachers suggested regular curriculum evaluation and improvement.

Action Taken: Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.


Signature of the HoD


Signature of the IQAC Co-ordinator


Signature of the Principal

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PASUMALAI, MADURAI-625 004

Co-ordinator
IQAC / NAAC
Mannar Thirumalai Naicker College (Autonomous)
Madurai -625 004.



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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of Commerce



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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of Commerce

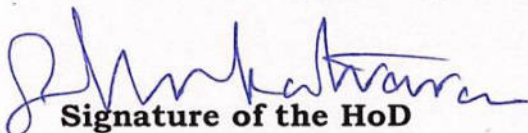
Programme: B.Com (UCO)

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Action Taken:

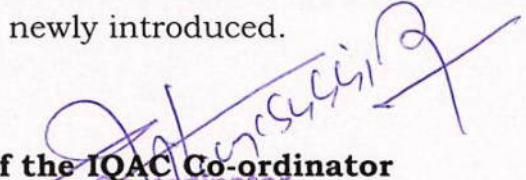
Based on the stakeholder's feedback the following actions were taken

- The courses, Financial Accounting and Fundamentals of Accounting were revised.
- The courses, Vaniga Kadithangal, Business Statistics, Accounting Software, Seyalar Panimurai, Business Mathematics, Indian Economy, and Computer Applications in Business were newly introduced.


Signature of the HoD


Signature of the IQAC Co-ordinator


Signature of the Principal
MANNAR THIRUMALAI NAICKER COLLEGE
(AUTONOMOUS)
PASUMALAI, MADURAI-625 004


Co-ordinator
IQAC/NAAC
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Feedback on Curriculum (2021-2022) Action taken Report Department of Commerce with Computer Applications



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Commerce with Computer Applications

Programme: B.Com (CA) (UCC)

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For A. G. Gade
Signature of the HoD

[Signature]
Signature of the IQAC Co-ordinator

[Signature]
Signature of the Principal

PRINCIPAL
MANNAR THIRUMALAI NAICKER COLLEGE
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PASUMALAI, MADURAI-625 004

Co-ordinator
IQAC / NAAC
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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Commerce Corporate Secretaryship



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Feedback on Curriculum (2021-2022) Action taken Report Department of Commerce Corporate Secretaryship

Program: B.Com (CP) (UCP)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- Difference between company law 1956 & 2013 was newly introduced in the course called Company Secretarial Practices.
- Ministry of corporate affairs, minutes, agenda and resolution, are newly introduced in the course named Company Secretarial Practices.
- The course, Financial Market and Services was revised and new topics - mutual fund, evolution of SEBI & RBI regulation was added.

Signature of the HoD

[Dr G. SAI MOHANA]

Signature of the IQAC Co-ordinator

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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of English



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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of English

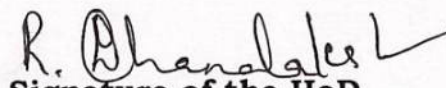
Programme: B.A English (UEN)

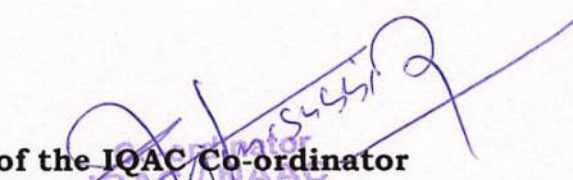
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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Literary Genres and Terms was revised.
- The courses, Communicative English-I, British Poetry, Modern English Grammar and Usage, Interpretation of Poetry, Communicative English-II Indian Writing in English, British Prose and English for e-Writing were newly introduced.

for 
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Feedback on Curriculum (2021-2022) Action taken Report Department of Economics



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Economics

Programme: B.A Economics (UEC)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Micro Economics-I & II, Statistics I & II, Advertising Management, Personality Development were revised.

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Feedback on Curriculum (2021 -2022)

Action taken Report

Department of History



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Feedback on Curriculum (2021 -2022)

Action taken Report Department of History

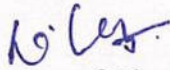
Programme: B.A. History (UHT)


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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Chronology of Courses History of India Up to 1206 C.E (Chronology changed from History of India Up to AD 712) & History of India 1206 C.E. – 1761C.E (Topic changed from History of India AD 712 TO AD 1526) were changed as it was decided to Introduce History of India for Competitive Exam, a course in sixth semester.
- The course, Indian Architecture was completely revised and the title of the topic - Modern Government was changed into Theory of Political Science.


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Feedback on Curriculum (2021-2022) Action taken Report Department of Social Work



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Social Work


Programme: B.S.W Bachelor of Social Work (USW)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Introduction to Social Work, Introduction to Methods of Social Work, Social Welfare Administration and Social Legislation, Introduction to The Fields of Social Work, and General Psychology were revised.
- The courses, Understanding Society with Social Work Perspective, IT Skills for Social Workers and Skills for Social Workers were newly introduced.


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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Tamil



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Tamil

Programme: B.A. Tamil (UTA)

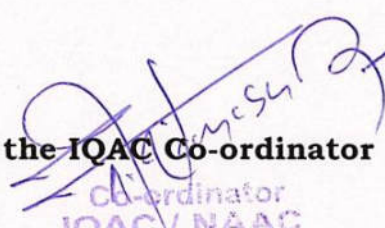
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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Ara Ilakkiyam was revised.
- The courses, Ikkala Kavithaiyum Nadakamum, Tharkala Ilakkiyam, Tamilar nagarekamum panpaatum-I, Kathaillakkiyam, Idaikala Ilakkiyamum Sirukathiyum, Tamilar nakarekamum panpadum, Ariviyal Tamil were newly introduced.


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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Chemistry



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Chemistry

Programme: B.Sc. Chemistry (UCH)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Inorganic chemistry- I was revised.
- The courses, Inorganic Semi micro analysis Practical, Cosmetic chemistry, Green Chemistry, Organic chemistry, Dairy chemistry, dye chemistry were newly introduced.

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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Computer Applications



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Computer Applications

Programme: BCA (UCA)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Programming in C, Programming in C – Lab, Data Structures Using C++, Data Structures Using C++ - Lab and PHP – Lab were newly introduced.

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Signature of the HoD

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J. J. J. J.
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Feedback on Curriculum (2021-2022) Action taken Report Department of Computer Science



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Computer Science

Programme: B.Sc. Computer Science (UCS)

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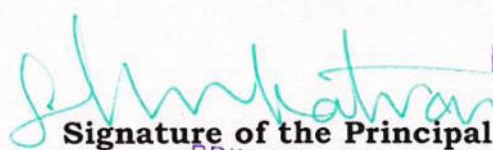
Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Programming in C, Programming in C Lab, Office Automation Lab, Object Oriented Programming using C++, Object Oriented Programming using C++ Lab were revised.
- The course, Multimedia Lab was newly introduced.


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Feedback on Curriculum (2021 – 2022)

Action taken Report

Department of Electronics and Communication



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Feedback on Curriculum (2021 – 2022)

Action taken Report

UG Department of Electronics and Communication

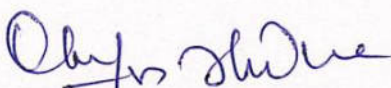
Programme: B.Sc., (E & C)

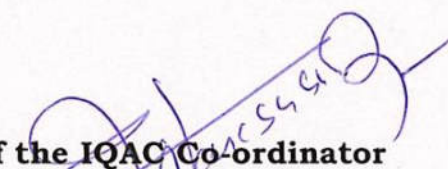
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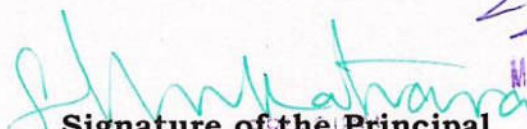
Action Taken:

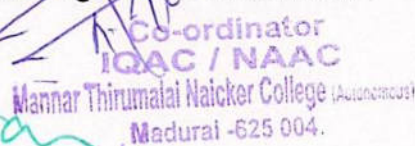
Based on the stakeholder's feedback the following actions were taken

- The courses, Basic Electricity and circuits, Electronic Instrumentation, Electronic circuits, Electronic communication system were revised.
- The courses, Semi-conductor device, Electronics – I Lab, Electronics – II Lab were newly introduced.


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Feedback on Curriculum (2021-2022)

Action taken Report

UG Department of Food and Dairy Technology



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Feedback on Curriculum (2021-2022)

Action taken Report

UG Department of Food and Dairy Technology

Programme: B.Sc. Food and Dairy Technology (UFD)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- Seventy percent of the Food Technology Programme was taken from UGC Syllabus to equate it to B.Sc Food Technology.
- The courses, Principles of Food Science, Principles of Food Science – Practical, Dairy Farming and Rural Development, Technology of Food Preservation, Technology of Food Preservation – Practical, Market milk were newly introduced.
- The courses, Introduction Biochemistry, Technology of fruits and vegetables, Technology of fruits and vegetables – Practical, Traditional Dairy Products – Practical were newly introduced.



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21-22

- The Courses were newly introduced: Food Chemistry Practical, Technology of Dairy Products, Technology of Dairy Products – Practical, Food Biotechnology, Food Quality and Sensory Evaluation, Technology of Poultry and Meat Processing, Technology of Sea Foods and Food Packaging Technology.

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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Information Technology



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Information Technology

Programme: B.SC-IT (UIT)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- In 2021 Regulation, first and second semesters, new subjects were introduced in accordance to the OBE based curriculum.
- The course, Principles of Information Technology has been changed into Computing Fundamentals and C Programming.
- The course Office Automation Lab has been changed Into Programming In C Lab
- The course, Multimedia Lab has been changed Into Internet Basics Lab.
- The course, Programming in C has been changed Into Object Oriented Programming with C++.



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- The course, Programming in C Lab has been changed Into Object Oriented Programming With C++Lab.
- The course, Visual Programming Lab has been changed Into Pc Software Lab.


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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of Mathematics



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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of Mathematics

Programme: B.Sc. Mathematics (UMT)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The new 21 Regulation was introduced with two core courses, one allied course in Physics and a skill based paper.
- The courses, Theory of Equations, Analytical Geometry of Three Dimensions, Allied mathematics II were revised.

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Feedback on Curriculum (2021-2022) Action taken Report Department of Microbiology



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Microbiology

Programme: B.Sc Microbiology

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

- ❖ The syllabus pattern was changed from CBCS to OBE.
- ❖ The first-year paper – Fundamentals of Microbiology was updated with broader concepts in Microbiology to General Microbiology.
- ❖ The allied discipline of Microbiology was expanded with chemistry and chemistry practical with the papers – Chemistry-I, Chemistry-II and Chemistry Practical. Similarly, Chemistry Department had three microbiology papers.
- ❖ 50% of the paper entitled Bioinstrumentation and Microbial Techniques was modified to contain the new trends and concepts in Microbiology.



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- ❖ The paper entitled Mushroom and Spirulina Cultivated¹⁰⁷ was updated to contain 50% Spirulina content and entrepreneurship skills.


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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Physics



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Physics

Programme: B.Sc. Physics (UPH)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Mechanics, Properties of Matter and Sound, Allied Physics – I, Allied Physics – II, Allied Physics Practical – I, Major Physics Practical –I were revised.
- The courses, Laser and its Applications, Basics of Microsoft office, Heat and Thermodynamics, Bio physics were newly introduced.


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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of Commerce



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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of Commerce

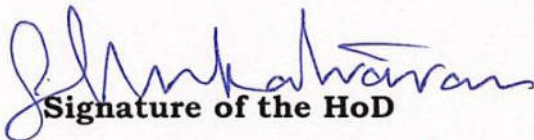
Programme: M.Com (PCO)

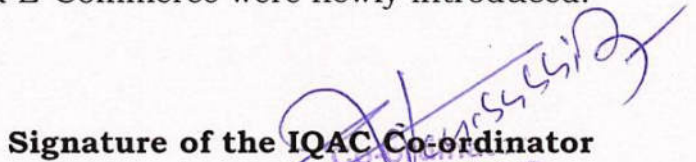
The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

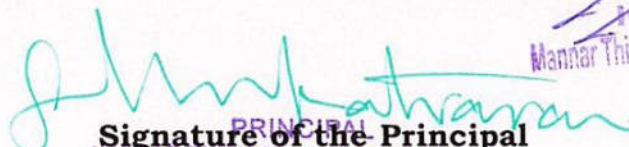
Action Taken:

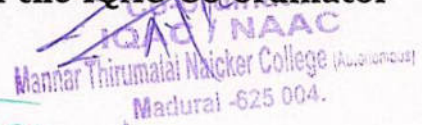
Based on the stakeholder's feedback the following actions were taken

- The course, Advanced Financial Accounting was revised.
- The courses, Marketing & Logistics Management, Quantitative Method, Insurance & Risk Management, Applies Costing, Security Analysis and Portfolio Management, Business Research Methods, Banking Technology and Applied E-Commerce were newly introduced.


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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Commerce with Computer Applications



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Commerce with Computer Applications

Programme: M.Com (CA) (PCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Advanced Financial Accounting was revised.
- The courses, Marketing & Logistics Management, Quantitative Method, Insurance & Risk Management, Applies Costing, Security Analysis and Portfolio Management, Business Research Methods, Banking Technology and Applied E-Commerce were newly introduced.

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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of English



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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of English

Programme: M.A. English (PEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The Courses, British Literary Tradition: Chaucer to Swift and American Literary Tradition: Native Oral Tradition to Rise of Realism was revised.
- The Courses, Indian Literature in English: Michael Madhusudan Dutt to Girish Karnard, Shakespeare Studies, Literary Theory I British Literary Tradition: William Blake to W. H. Auden, American Literary Tradition: Realism to Experimentalism, Indian Literature in English: R. Parthasarathy to Arundhati Roy, Literary Theory II and English for Career Development were newly introduced.

H. D. Rani

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J. K. Ravi
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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of Commerce with Computer Applications

Programme: M.Com (CA) (PCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, Advanced Financial Accounting was revised.
- The courses, Marketing & Logistics Management, Quantitative Method, Insurance & Risk Management, Applies Costing, Security Analysis and Portfolio Management, Business Research Methods, Banking Technology and Applied E-Commerce were newly introduced.



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Feedback on Curriculum (2021-2022)

Action taken Report

PG & Research Department of English

Programme: M.A. English (PEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

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- The Courses, British Literary Tradition: Chaucer to Swift and American Literary Tradition: Native Oral Tradition to Rise of Realism was revised.
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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Social Work



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Feedback on Curriculum (2021-2022)

Action taken Report

Department of Social Work


Programme: M.S.W Master of Social Work (PSW)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

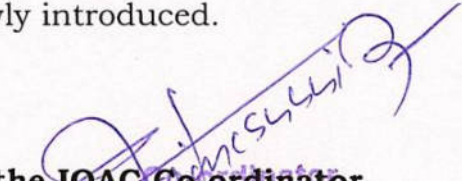
- The courses, Introduction To Professional Social Work, Dynamics of Human Behaviour, Community Organization and Social Action, Social Work Research and Statistics, Project Management were revised.
- The courses, Social Case Work, Social Group Work, Social Welfare Administration and Social Legislation were newly introduced.


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