

MSW

Syllabus

Program Code: PSW

2023-2024 onwards



MANNAR THIRUMALAI NAICKER COLLEGE

(AUTONOMOUS)

Re-accredited with “A” Grade by NAAC

PASUMALAI, MADURAI – 625 004

GUIDLINES FOR OUTCOME BASED EDUCATION WITH CHOICE BASED CREDIT SYSTEM

(FOR PG PROGRAM FROM 2023 -2024 ONWARDS)

ELIGIBILITY CONDITION FOR ADMISSION

For admission to Post Graduate Programmers (P.G) a candidate should have passed the 3years degree course (under 10 + 2 + 3 pattern) recognized by the university as equivalent there to.

DURATION

Two years. Each year consists of 2 semesters. The duration of a semester is 90 working days.

ATTENDANCE

75% of the classes in each semester shortage of attendance can be condoned as per existing university rules.

EVALUATION PROCEDURE:

$$\text{A mark Statement with CGPA} = \frac{\sum(\text{Marks} \times \text{credits})}{\sum(\text{Credits})}$$

Where the summations are over all paper appeared up to the current semester.

Examinations: 3 hours duration.

Total marks 100 for all papers

External Internal ratio 75:25 with 2 Internal tests.

Subjects of Study

The courses offered under the PG programs belong to the following categories:

1. Core Subjects
2. Electives
3. Non Major Electives (NME)
4. Skill Enhancement course

CBCS COURSE STRUCTURE - PG COURSES

M.A. (Tamil) - M.A. (English) – M.Com. – M.Com (CA) – M.S.W.

M.Sc. (Mathematics) - M.Sc. (CS) - M.Sc. (CS&IT)

Semester-I	Credit	Semester-II	Credit	Semester-III	Credit	Semester-IV	Credit
1.1. Core-I	4	2.1. Core-IV	4	3.1. Core-VII	4	4.1. Core-X	4
1.2 Core-II	4	2.2 Core-V	4	3.2 Core-VII	4	4.2 Core-XI	4
1.3 Core – III	4	2.3 Core – VI	4	3.3 Core – IX	4	4.3 Core – XII	4
1.4 Elective (Generic / Discipline Centric)- I	3	2.4 Elective (Generic / Discipline Centric) – III	3	3.4 Elective (Generic / Discipline Centric) – V	3	4.4 Elective (Generic / Discipline Centric) – VI	3
1.5 Elective (Generic / Discipline Centric)-II	3	2.5 Elective (Generic / Discipline Centric)-IV	3	3.5 Core Industry Module	3	4.5 Project with Viva-Voce	3
1.6 Ability Enhancement Course- Soft Skill -1	2	2.6 Ability Enhancement Course - Soft Skill -2	2	3.6 Ability Enhancement Course- Soft Skill -3	2	4.6 Ability Enhancement Course- Soft Skill -4	2
Skill Enhancement Course SEC 1	2	2.7 Skill Enhancement Course SEC 2	2	3.7 Skill Enhancement Course – Term Paper and Seminar Presentation SEC 3	2	4.7 Skill Enhancement Course - Professional Competency Skill	2
				3.8 Internship/ Industrial Activity	2	4.8 Extension Activity	1
	22		22		24		23
	Total Credit Points						91

**QUESTION PAPER PATTERN FOR THE CONTINUOUS INTERNAL
ASSESSMENT**

Note: Duration – 1 hour 30 minutes

The components for continuous internal assessment are:

Part –A

Four multiple choice questions (answer all) 4 x 01= 04 Marks

Part –B

Two questions ('either or 'type) 2 x 05=10 Marks

Part –C

Two questions ('either or 'type) 2 x 08=16 Marks

Total 40 Marks

The components for continuous internal assessment are:

(40 Marks of two continuous internal assessments will be converted to 15 marks)

Two tests and their average --15 marks

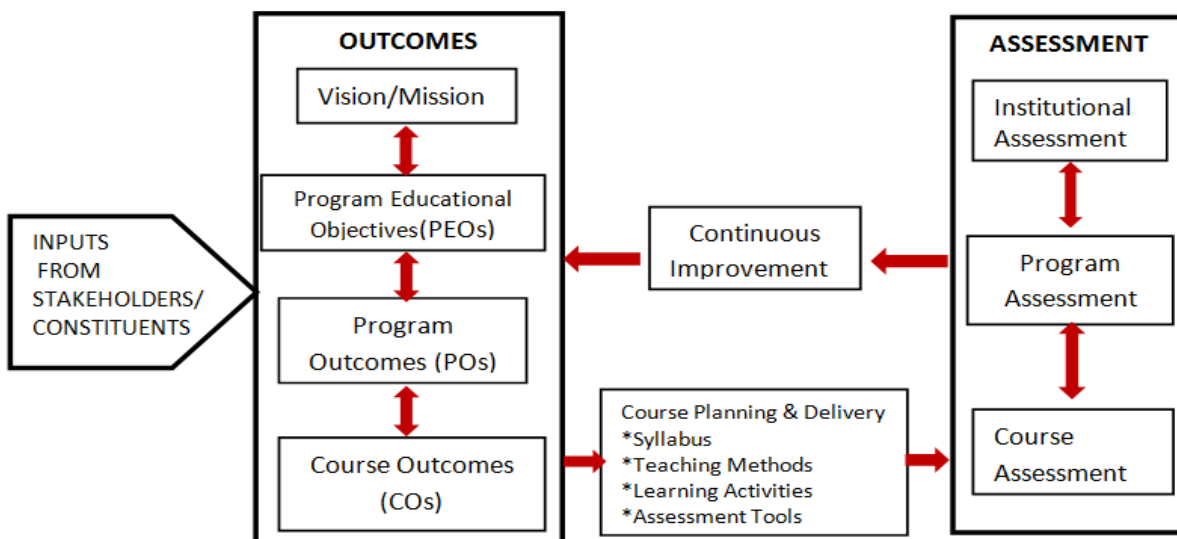
Seminar /Group discussion --5 marks

Assignment --5 marks

Total 25 Marks

OUTCOME BASED EDUCATION

1. Course is defined as a theory, practical or theory cum practical subject studied in a semester. For e.g. Computer Applications Management
2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Outcomes may be specified for each course based on its weightage.
3. Program is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree.
4. Program Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be Guidelines for Outcome Based Education System 4 aligned closely with Graduate Attributes.
5. Program Educational Objectives (PEOs) of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation.
6. Program Specific Outcomes (PSO) are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a Program.
7. Graduate Attributes (GA): The graduation attributes, are exemplars of the attributes expected of a graduate from a Program



INSTITUTIONAL VISION

To Mould the learners into accomplished individuals by providing them with a stimulus for social change through character, confidence and competence.

INSTITUTIONAL MISSION

1. Enlightening the learners on the ethical and environmental issues.
2. Extending holistic training to shape the learners in to committed and competent citizens.
3. Equipping them with soft skills for facing the competitive world.
4. Enriching their employability through career oriented courses.
5. Ensuring accessibility and opportunity to make education affordable to the underprivileged.

Highlights of the Revamped Curriculum:

- Student-centric, meeting the demands of industry & society, incorporating industrial components, hands-on training, skill enhancement modules, industrial project, project with viva-voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application oriented content wherever required.
- The Core subjects include latest developments in the education and scientific front, advanced programming packages allied with the discipline topics, practical training, devising statistical models and algorithms for providing solutions to industry / real life situations. The curriculum also facilitates peer learning with advanced statistical topics in the final semester, catering to the needs of stakeholders with research aptitude.
- The General Studies and Statistics based problem solving skills are included as mandatory components in the 'Training for Competitive Examinations' course at the final semester, a first of its kind.
- The curriculum is designed so as to strengthen the Industry-Academia interface and provide more job opportunities for the students.
- The Statistical Quality Control course is included to expose the students to real life problems and train the students on designing a mathematical model to provide solutions to the industrial problems.
- The Internship during the second year vacation will help the students gain valuable work experience that connects classroom knowledge to real world experience and to narrow down and focus on the career path.
- Project with viva-voce component in the fifth semester enables the student, application of conceptual knowledge to practical situations. The state of art technologies in conducting a Explain in a scientific and systematic way and arriving at a precise solution is ensured. Such innovative provisions of the industrial training, project and internships will give students an edge over the counterparts in the job market.
- State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature are incorporated as Elective courses, covering conventional topics to the latest DBMS and Computer software for Analytics.

**MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS),
MADURAI – 625 004
MSW CURRICULUM**

(For the student admitted during the academic year 2023-2024 onwards)

Course Code	Title of the Course	Hrs	Credits	Maximum Marks		
				Int	Ext	Total
FIRST SEMESTER						
Part – III	Core Courses					
23PSWCC11	SOCIAL WORK PROFESSION	6	5	25	75	100
23PSWCC12	SOCIAL CASE WORK	6	5	25	75	100
23PSWCC13	SOCIAL GROUP WORK	6	4	25	75	100
Part – III	Elective Courses					
23PSWEF11	FIELD WORK – I	6	3	25	75	100
23PSWEC11	SOCIETY AND HUMAN BEHAVIOUR	6	3	25	75	100
Total		30	20	125	375	500
SECOND SEMESTER						
Part – III	Core Courses					
23PSWCC21	COMMUNITY ORGANIZATION AND SOCIAL ACTION	6	5	25	75	100
23PSWCC22	SOCIAL WORK RESEARCH AND STATISTICS	6	5	25	75	100
23PSWCC23	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATION	6	4	25	75	100
Part – III	Elective Courses					
23PSWEF21	FIELD WORK – II	6	3	25	75	100
23PSWEC21	GREEN SOCIAL WORK	6	3	25	75	100
Total		30	20	125	375	500

FIRST SEMESTER

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	SOCIAL WORK PROFESSION			
Course Code	23PSWCC11	L	P	C
Category	CORE	6	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand the evolution of Social Work and its emergence as a Profession.➤ To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice➤ To develop an understanding of the role of Social Workers in various fields.➤ To facilitate the students to understand the importance of Field Work in Social Work Education.➤ To learn and apply the methods and approaches of Social Work practice in different settings				
UNIT - I Fundamental concepts of Social Work		15		
Social Work - Definition, Objectives, Philosophy and scope. Concept of related term : Social Service – Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.				
UNIT - II Historical Development of Social Work		15		
Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work.				
UNIT - III Philosophies and Ethics of Social work		15		
Social Work as a Profession: Nature and characteristics of a profession. Social Work Values – Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.				
UNIT - IV Development of Social Work Education		15		
Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India.				
UNIT - V Social Work Practice in Different settings		15		
Fields of Social Work practice : Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work - Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work, Geriatric Social Work.				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
- Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
- Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
- Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.

BOOKS FOR REFERENCES:

- Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.
- Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.
- Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
- Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
- Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.
- Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
- Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London:Polity Press
- Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social Work, New York: Henry Holt and Company.
- Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
- Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.
- Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi: Anmol Publications
- Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi.
- Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi
- Reamer, F.G. 1995 Social work values and ethics, New York: Columbia University press.
- Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.
- Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.
- Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company.
- Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

WEB RESOURCES:

- ❖ <https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/>
- ❖ <https://www.socialworkers.org/News/Facts/Types-of-Social-Work>
- ❖ <https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work>
- ❖ <https://www.socialworktoday.com/>
- ❖ <https://www.iassw-aiets.org/>
- ❖ <https://www.socialworker.com/>

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		70%	No Changes Made		-	New Course	-
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.								

COURSE OUTCOMES:	K LEVEL
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After studying this course, the students will be able to:		
CO1	To aware an in-depth knowledge on the basic concepts of Social Work.	K1 to K5
CO2	To understand the historical background of Social Work in west and India.	K1 to K5
CO3	To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.	K1 to K5
CO4	To analyse the significance of Models in Social Work.	K1 to K5
CO5	To evaluate implication of Social Work Education and Field Work..	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				

S- STRONG **M – MEDIUM** **L – LOW**

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
C06	S	S	S	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTIO					

N TO POS				
LESSON PLAN:				
UNIT	COURSE NAME	HRS	PEDAGOGY	
I	Social Work - Definition, Objectives, Philosophy and scope. Concept of related term : Social Service – Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.	15	Chalk and talk, PPT, Lecture	
II	Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work.	15	Chalk and talk, PPT, Group discussion	
III	Social Work as a Profession: Nature and characteristics of a profession. Social Work Values – Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.	15	Chalk and talk, PPT, Assignment	
IV	Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession : Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India.	15	Chalk and talk, PPT, Assignment	
V	Fields of Social Work practice : Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work - Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work, Geriatric Social Work.	15	Guest lecture, PPT	

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K – LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				PART – A	(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	SOCIAL CASE WORK			
Course Code	23PSWCC12	L	P	C
Category	CORE	6	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To gain the knowledge of conceptual foundations of social Case Work➤ To understand the basic concepts of casework as a primary method of social work➤ To develop the skill to analyze problems of individuals and families and factors affecting them.➤ To know the values, principles, tools and techniques of social case work➤ To impart knowledge of the scope of using the social work methods in various settings				
UNIT - I Social Casework as a method of Social Work		15		
Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.				
UNIT - II Tools and techniques in Case Work		15		
Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.				
UNIT - III Case Work Components and Process		15		
Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi-dimensional intervention. Transference and counter-transference in social case work.				
UNIT - IV Theoretical Approaches to Case Work / Models of case work practice		15		
Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work- similarities and differences.				
UNIT - V Social Case Work application / Practice in different settings		15		
Case work practice in different settings in India Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption, sponsorship. Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
- Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
- Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
- Hamilton, G., 2013_ Theory and Practice of Social Case Work, Rawat Publications, India.
- Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
- Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications
- Sanjay Bhattacharya, 2008, _Social Work intervention and management', Deep & Deep publication (p) Ltd

BOOKS FOR REFERENCES:

- Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
- Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.
- Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
- Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
- Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

WEB RESOURCES:

- ❖ <https://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf>
- ❖ https://www.bdu.ac.in/schools/social-sciences/social-work/docs/studymaterials/Social_Case_Work_Practice_or_Working_with_Individuals_UNIT_IV.pdf
- ❖ <https://socialwork.pk/tools-in-social-casework/>

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL	REGIONAL		NATIONAL		GLOBAL		✓	
Changes Made in the Course	Percentage of Change		50%	No Changes Made		-	New Course		-

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	To get knowledge about the different problems faced by the Individuals	K1 to K5
CO2	To enhance knowledge on social case work skills in social case work practice.	K1 to K5
CO3	To understand the process of casework intervention with client.	K1 to K5
CO4	To enhance the ability towards problem solving process.	K1 to K5
CO5	To create the ability to critically analyze problem of individuals and factors affecting them.	K1 to K5
CO6	To develop the competencies and skills for Practice with different settings	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				

S- STRONG **M – MEDIUM** **L – LOW**

CO / PO MAPPING:					
COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	M	S	S
CO 2	S	M	S	S	S
CO 3	S	S	M	M	M
CO 4	S	S	S	S	S
CO 5	S	S	S	S	M
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:			
UNIT	COURSE NAME	HRS	PEDAGOGY
I	Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and	15	Chalk and talk, PPT, Lecture

	the use of Professional Self, Problems in professional relationship.		
II	Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.	15	Chalk and talk, PPT, Group discussion
III	Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi –dimensional intervention. Transference and counter-transference in social case work.	15	Chalk and talk, PPT, Assignment
IV	Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work-similarities and differences.	15	Chalk and talk, PPT, Assignment
V	Case work practice in different settings in India Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption, sponsorship. Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.	15	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40

(Figures in parenthesis denotes, questions should be asked with the given K level)

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	SOCIAL GROUP WORK			
Course Code	23PSWCC13	L	P	C
Category	CORE	6	-	4
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand group work as a method of social work and to understand concept, values, principles of Social Group Work➤ To acquire skills and techniques required for group worker➤ To develop the ability to critically analyse problems of groups and provide suitable intervention.➤ To apply the models of Social Group Work in different settings.➤ To identify the settings and fields for the practice of Social Group Work method				
UNIT - I Introduction to Social Group Work				15
The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.				
UNIT - II Group Dynamics and Group functioning				15
Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry.				
UNIT - III Group formation and Group work process				15
Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort.				
UNIT - IV Types and models of group work				15
Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.				
UNIT - V Application of Social Group Work				15
Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.
- Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication.
- David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication
- Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.
- 5. Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon London.

BOOKS FOR REFERENCES:

- Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press.
- Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs, NJ, Prentice-Hall.
- Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
- Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
- Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.

WEB RESOURCES:

- ❖ <https://www.socialworkin.com/>
- ❖ <https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/>
- ❖ <https://mgcub.ac.in/>
- ❖ <https://www.socialworkin.com/>
- ❖ <https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf>

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		60%	No Changes Made		-	New Course	-

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:	K LEVEL
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After studying this course, the students will be able to:

C01	To be aware about the concept, characteristics, values and principles of Social Group Work	K1 to K5
C02	To apply suitable theories and models to resolve the problems of Groups.	K1 to K5
C03	To Critically choose and implement interventions to achieve social group work goals.	K1 to K5
C04	To analyse competencies and skills for working with different groups in various practice settings.	K1 to K5
C05	To analyse and implement empirically-based group interventions and evaluating group effectiveness.	K1 to K5
C06	To demonstrate the process of group experience and professional development	

MAPPING WITH PROGRAM OUTCOMES:										
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CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:					
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COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	S	M
CO 5	S	S	M	M	S
CO6	S	S	S	M	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:			
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UNIT	COURSE NAME	HRS	PEDAGOGY
I	The Group: Definition, characteristics, types, functions and group	15	Chalk and

	structure. Social Group Work:Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.		talk, PPT, Lecture
II	Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry.	15	Chalk and talk, PPT,Group discussion
III	Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process,Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort.	15	Chalk and talk, PPT, Assignment
IV	Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model.Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.	15	Chalk and talk, PPT, Assignment
V	Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.	15	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	FIELD WORK – I			
Course Code	23PSWEF11	L	P	C
Category	Elective	6	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To Understand different fields/settings of Social Work practice➤ To Understand basic skills required to practice Social Work➤ To learn to apply classroom theories in the field➤ To demonstrate Competencies to face challenging tasks in the field from a social work perspective➤ To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective				
UNIT - I Organizational Profile		12		
History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies				
UNIT - II Various Methods of Social Work		12		
Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile				
UNIT - III Specific Areas of work of the Agency		12		
Its expertise in the area of work, staff resources, locations of work, networking and challenges faced				
UNIT - IV Services provided by the agency to the beneficiaries		12		
Follow up and termination of services, adherence to professional ethics, Documentation and Report presentation				
UNIT - V Social Legislation		12		
Legislations applicable to the Organization, Legislations for women and children				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Field Work Training in Social Work – Subheta
- Field Work In Social Work – Sanjoy Roy
- Finding Your Way Through Field Work - Urania E. Glassman.

BOOKS FOR REFERENCES:

- Field Work in Social Work Education- Contemporary Practices and Perspectives – Vishnu Mohan Das & Sanjoy Roy
- Contemporary Field Social Work - Mark Doel, Steven M Shardlow, Steven Shardlow · 2010
- The Routledge Handbook of Field Work Education in Social Workbooks - Rajendra Baikady, Sajid S M., Varoshini Nadesan · 2022

WEB RESOURCES:

- ❖ <https://hhd.fullerton.edu/msw/fieldwork/index.php#:~:text=The%20purpose%20of%20field%20education,theory%20to%20real%20life%20situations>
- ❖ <https://www.socialworkin.com/2022/07/field-work-in-social-work.html>
- ❖ https://www.loyolacollege.edu/socialwork/AcademicActivities/01_Fieldwork_Manual.pdf

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
Changes Made in the Course	Percentage of Change		80%	No Changes Made		-	New Course		-

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:**K LEVEL**

After studying this course, the students will be able to:

CO1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	K1 to K5
CO2	To understand the application of different skills related to case work, Group work and other methods of Social Work	K1 to K5
CO3	To realise one's development of self and conduct oneself professionally in the field	K1 to K5
CO4	To apply and practice skills acquired in the process of learning in handling various types of clientele	K1 to K5
CO5	To assess the concept of field learning and learn about working in different settings	K1 to K5
CO6	To apply social work competencies to resolve Social problems	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				

CO4	3	3	3	3	3	3			
CO5	2	3	3	2	3	3			
CO6	2	3	3	2	3	3			

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	M	S	S	S	M
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	M	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:

UNIT	FIELD WORK – I	HRS	PEDAGOGY
I	History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies	12	Chalk and talk, PPT, Lecture
II	Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile	12	Chalk and talk, PPT, Group discussion
III	Its expertise in the area of work, staff resources, locations of work, networking and challenges faced	12	Chalk and talk, PPT, Assignment
IV	Follow up and termination of services, adherence to professional ethics ,Documentation and Report presentation	12	Chalk and talk, PPT, Assignment
V	Legislations applicable to the Organization, Legislations for women and children	12	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation
CIA	CO1	K1	5				
	CO2	K2		5			
	CO3	K3			5		
	CO4	K3				5	
	CO5	K4					5
Question Pattern CIA	No. of Questions to be asked		2	2	2	2	2
	No. of Questions to be answered		2	2	2	2	2
	Marks for each question		2.5	2.5	2.5	2.5	2.5
	Total Marks for each section		5	5	5	5	5

Distribution of Marks with K Level CIA

	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation	Total Marks	% of (Marks without choice)	Consolidate of %
CIA	K1	5					5	20	20
	K2		5				5	20	20
	K3			5	5		10	40	40
	K4					5	5	20	20
	Marks						25	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)							
Internal	Cos	K Level	Documentat ion	Content Clarity & Presenta tion	Communic ation	Learning	Agency Feedback
CIA	CO1	K1	15				
	CO2	K2		15			
	CO3	K3			15		
	CO4	K3				15	
	CO5	K4					15
Question Pattern CIA	No. of Question s to be asked		2	2	2	2	2
	No. of Question s to be answered		2	2	2	2	2
	Marks for each question		7.5	7.5	7.5	7.5	7.5
	Total Marks for each section		15	15	15	15	15

Distribution of Marks with K Level CIA

	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation	Total Marks	% of (Marks without choice)	Consolidate of %
CIA	K1	15					15	20	20
	K2		15				15	20	20
	K3			15	15		30	40	40
	K4					15	15	20	20
	Marks						75	100	100

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	SOCIETY AND HUMAN BEHAVIOUR			
Course Code	23PSWEC11	L	P	C
Category	ELECTIVE	6	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand basic social concepts in the context of changing social phenomenon➤ To apply the concepts of Sociology in Social Work practice .➤ To understand the basic concepts in Psychology and Understanding Human Behaviour➤ To understand the realm of Social issues and its Socio- economic linkages and its link with human behavior➤ To analyse various dimensions of Social Problems and Sociological response to it➤ To acquire social work knowledge and competencies				
UNIT - I Introduction to Sociology and Social Work		12		
Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community Institution,Association -Meaning and Characteristics. Culture- Definition,characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology and its Significance, Socialization- Meaning, theories of C.H.Cooley and G.H.Mead, Agencies of Socialization. Status and Role- Types &features				
UNIT - II Social Interaction and Social process		12		
Social Interaction and Social process - Associative and Dissociative Process-types- Conflict, Competition, Accommodation, Assimilation - Characteristics, Similarities and Differences				
UNIT - III Basic Concepts of Human Behaviour		12		
Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Behaviour- Definition –Biological basis of Behaviour ,Structure and Functions of the Nervous system,States of Mind-consciousness, hallucinations. Theories of Human Development,Developmental milestones.				
UNIT - IV Social Institutions & Social Stratification		12		
Social Institutions - Marriage, Family ,Kinship,Religion,Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features,Caste,Class & Race- Changing trends, Power structure, Social Mobility,Modernization,Globalization, Sanskritization Social Change -Nature, characteristics factors and theories related to Social Change				
UNIT - V Social Control		12		
Social Control-Agencies of Social Control, Conformity & Deviance Social Problems -Major Social Problems in India- Causes and factors responsible for Social problems,Untouchability,Slavery,Domestic violence ,Dowry, Social Movements. Case Studies: Some cases of real business world to supplement learning from the course.				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13th ed.). Newyork: Pearson
- Francis, Abraham, M. (2006). Contemporary Sociology. Oxford Oxfordshire: Oxford University Press
- Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
- Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
- MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

BOOKS FOR REFERENCES:

- Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.
- Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
- Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
- Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.
- Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications
- Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc
- Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers.
- Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.
- Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

WEB RESOURCES:

- ❖ www.egyankosh.ac.in/handle/123456789/43
- ❖ <https://www.epw.in>
- ❖ <https://onlinelibrary.wiley.com>
- ❖ <https://www.frontiersin.org>
- ❖ <https://sagepub.com>
- ❖ <https://ir.inflibnet.ac.in>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
Changes Made in the Course	Percentage of Change		-	No Changes Made		-	New Course		✓

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	To be aware of the concepts related to Sociology and Social Work	K1 to K5
CO2	To understand various patterns of Social Interaction, social processes and its dimensions	K1 to K5
CO3	To understand the basic concepts in Psychology and Human Behavior	K1 to K5
CO4	To Understand Social Stratification and the impact of changing Societies	K1 to K5
CO5	To understand various social issues and existing agencies of Social control.	K1 to K5
CO6	To apply social work competencies to resolve Social problems	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG **M – MEDIUM** **L - LOW**

CO / PO MAPPING:						
COS	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	S	S	S	S	M	
CO 2	S	S	S	M	S	
CO 3	S	M	S	S	S	
CO 4	S	S	S	S	S	
CO 5	S	S	M	S	S	
CO6	S	S	S	S	S	
WEITAGE						
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS						

LESSON PLAN:			
UNIT	COURSE NAME	HRS	PEDAGOGY
I	Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community Institution,Association -Meaning and Characteristics. Culture- Definition,characteristics and Cultural lag,	12	Chalk and talk, PPT, Lecture

	Role of Culture in Society, Folk ways & Mores. Relationship between Social Work and Sociology and its Significance, Socialization-Meaning, theories of C.H.Cooley and G.H.Mead, Agencies of Socialization. Status and Role- Types & features		
II	Social Interaction and Social process - Associative and Dissociative Process-types- Conflict, Competition, Accommodation, Assimilation - Characteristics, Similarities and Differences	12	Chalk and talk, PPT, Group discussion
III	:Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Behaviour- Definition –Biological basis of Behaviour ,Structure and Functions of the Nervous system,States of Mind-consciousness, hallucinations. Theories of Human Development,Developmental milestones.	12	Chalk and talk, PPT, Assignment
IV	Social Institutions - Marriage, Family ,Kinship,Religion,Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features,Caste,Class & Race- Changing trends, Power structure, Social Mobility,Modernization,Globalization, Sanskritization Social Change -Nature, characteristics factors and theories related to Social Change	12	Chalk and talk, PPT, Assignment
V	Social Control-Agencies of Social Control, Conformity & Deviance Social Problems -Major Social Problems in India- Causes and factors responsible for Social problems,Untouchability,Slavery,Domestic violence ,Dowry, Social Movements. Case Studies: Some cases of real business world to supplement learning from the course.	12	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40

(Figures in parenthesis denotes, questions should be asked with the given K level)

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK			
Course Code	23PSWEC12	L	P	C
Category	ELECTIVE	6	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand the basics of Psychology➤ To establish the linkage between psychology, sociology and Human behaviour for effective social work practice➤ To understand the principles of Human Growth and Development➤ To understand the dynamics of human and social behaviour➤ To analyse social problems and evaluate the causes for social problems➤ To understand about Social Institutions				
UNIT - I Introduction to Psychology		12		
Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory				
UNIT - II Human Development		12		
Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age				
UNIT - III Introduction to Society		12		
Society: Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change				
UNIT - IV Introduction to Groups		12		
Groups - Definition, Characteristics and Classification of Groups -- Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization				
UNIT - V Social Institutions		12		
Types of Social institutions: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Vidya, Bhushan., Sachdeva, D.(2005). Introduction to Sociology. Allahabad: Kitab Mahal.
- Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
- Hurlock, Elizabeth B. (1996). *Developmental Psychology-a life span approach*. Tata New Delhi: Mcgraw-Hill Publishing Co.Ltd.
- Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
- MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

BOOKS FOR REFERENCES:

- Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
- Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) *Introduction to Psychology*. New Delhi: Tata Mc Graw-Hill book Co.
- Ram Ahuja (2014) *Social Problems in India* ,Third Edition ,Rawat Publications
- Rawat, H. (2007). *Sociology Basic Concepts*. Jaipur: Rawat Publications
- Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.
- Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.
- Elgin, F.H.& David, C.(2017), *Social Science- An Introduction to the Study of Society*. (13th ed.). Newyork: Pearson Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

WEB RESOURCES:

- ❖ www.egyankosh.ac.in/handle/123456789/43
- ❖ <https://www.epw.in>
- ❖ <https://onlinelibrary.wiley.com>
- ❖ <https://www.frontiersin.org>
- ❖ <https://sagepub.com>
- ❖ <https://ir.inflibnet.ac.in>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
Changes Made in the Course	Percentage of Change		-	No Changes Made		-	New Course		✓

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	To get an in depth knowledge on the basic concepts of Psychology.	K1 to K5
CO2	To understand the basic principles of Human growth and Development	K1 to K5
CO3	To develop understanding on the basic concepts of society and social change	K1 to K5
CO4	To analyse the basics of Social Interaction and Social processes	K1 to K5
CO5	To analyse the social Institutions and critically evaluate modern trends in social institutions	K1 to K5
CO6	To understand major social problems in India	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:					
COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	S	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:			
UNIT	COURSE NAME	HRS	PEDAGOGY
I	Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception -	12	Chalk and talk, PPT, Lecture

	Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory		
II	Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	12	Chalk and talk, PPT, Group discussion
III	Society: Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change	12	Chalk and talk, PPT, Assignment
IV	Groups - Definition, Characteristics and Classification of Groups -- Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization	12	Chalk and talk, PPT, Assignment
V	Types of Social institutions: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion	12	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40

(Figures in parenthesis denotes, questions should be asked with the given K level)

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

SECOND SEMESTER

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	COMMUNITY ORGANIZATION AND SOCIAL ACTION			
Course Code	23PSWCC21	L	P	C
Category	CORE	6	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand the use and practice of community organization in various fields of social work➤ To understand various phases and models of Community Organization➤ To learn to apply Community Organization and Social Action as Methods of Social work.➤ To apply the models of Community➤ To develop skills and attitudes for participatory Community work and Social Action				
UNIT - I Community Organisation		15		
Community Organisation: Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community development. Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Community Identification and diagnosis, Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.				
UNIT - II Application of Community Organization Practice in Various Settings		15		
Application of Community Organization : Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.				
UNIT - III Models of Community Organisation		15		
Models of Community Organisation - Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model-Structural change model				
UNIT - IV Social Action- As a method of Social Work		15		
Social Work and Social Action: Concept, Objectives, Principles of Legitimation, Credibility building, Multiple strategies, Dramatization. Social Action in relation to Case work, Group Work, Social Work Research, Community Organisation and Social Welfare Administration, Methods and Means of Social Action - Research, Propaganda, Use of Mass media. Scope of Social Action in India				
UNIT - V Social Problems and Social Action		15		
Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India. Skills involved in Social Action- Analytical & Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhodan, Satyagraha Gramdan, Narmada Bachao Andolan - The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.
- Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.
- .Datar et al. 2010. Skill Training For Social Workers: A Manual. New Delhi: Sage Publications
- Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers
- Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University

BOOKS FOR REFERENCES:

- Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications
- Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
- Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition
- Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985
- Siddhiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.

WEB RESOURCES:

- ❖ <https://egyankosh.ac.in/handle/123456789/28953>
- ❖ <https://www.ignou.ac.in>
- ❖ <https://www.researchgate.net>
- ❖ <https://www.socialworker.com>
- ❖ <https://ctb.ku.edu>

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		60%	No Changes Made			New Course	

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	To be aware of the concepts related to Community Organization	K1 to K5
CO2	To apply community Organization as a method of Social work in various settings.	K1 to K5
CO3	To understand and apply various Models of Community Organization	K1 to K5
CO4	To understand the role of social work in Social Action and Social Reform for Social Development	K1 to K5
CO5	To critically analyse Social Movements from various dimensions	K1 to K5
CO6	To apply Social Action as a method of Social Work	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:					
COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	S	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:			
UNIT	COURSE NAME	HRS	PEDAGOGY
I	Community Organisation: Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community	15	Chalk and talk, PPT, Lecture

	development. Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Community Identification and diagnosis , Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.		
II	Application of Community Organization : Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.	15	Chalk and talk, PPT, Group discussion
III	Models of Community Organisation -Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model-Structural change model	15	Chalk and talk, PPT, Assignment
IV	Social Work and Social Action: Concept, Objectives, Principles of Legitimation, Credibility building, Multiple strategies, Dramatization. Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration ,Methods and Means of Social Action -Research, Propoganda, Use of Mass media. Scope of Social Action in India	15	Chalk and talk, PPT, Assignment
V	Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India. Skills involved in Social Action- Analytical & Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada Bachao Andolan-The Singur Issue, Bodo and Gurkhaland Issues, Anna	15	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	SOCIAL WORK RESEARCH AND STATISTICS			
Course Code	23PSWCC22	L	P	C
Category	CORE	6	-	5
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ This course will deal with research problems, construction of hypotheses, testing, research designs, sampling concepts, etc.➤ The probability and non-probability methods are used to help a researcher make conclusions or arrive at decisions at a larger group.➤ This course will help in learning the types of social work research that are commonly used.➤ This course is the process that throws light on the research works during data collection, and codification and interpretation of the data.➤ This explains and interprets a variety of hypotheses to aid the decision making process in a research context				
UNIT - I Introduction to Social Work Research				15
Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.				
UNIT - II Basic Elements of Scientific method				15
Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs.				
UNIT - III Research Methodology				15
Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.				
UNIT - IV Statistics				15
Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation.				
UNIT - V Computer Applications in Social Research				15
Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Alston M, Bowles W, 2012, Research for Social Workers, An introduction to methods, 3rd Edition, Australian Publications, Australia.
- Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business and Social Science Students, SAGE Publications, New Delhi.
- Chakraborty D, 2009, Research Methodology, Saurabh Publishing, New Delhi.
- Chandra S, Sharma Kr.M, 2013, Research Methodology, Narosa Publications, New Delhi.
- Jain G L, 2003, Research Methodology, Methods, Tools and Techniques, Mangal Deep Publications, Jaipur.
- Kothari C R, 2006, Research Methodology Methods and Techniques, New Age International, New Delhi.
- Pathak R P, 2007, Statistics in Educational Research, Kanishka Publishers, New Delhi.

BOOKS FOR REFERENCES:

- Anand S, 2002, Research Methods and Techniques in Social Science, Commonwealth Publishers, New Delhi.
- Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
- Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston: Cengage Learning.
- Bryman A, 2004, Social Research Methods, Oxford University Press, New York.
- Babbie E, 2013, The Practice of Social Research, 13th Edition Cengage Learning, USA.
- Babbie E, Hally F, Zaino J, 2000, Adventures in Social Research, Data Analysis Using SPSS For Windows 95/98, Pine Forge Press, California.
- Bhandari P L, Wilkinson T S, Das Lal D K, 2000, Methodology and Techniques of Social Research, 16th Edition, Himalaya Publishing House, Mumbai.
- Bryderup M I, 2008, Evidence Based and Knowledge Based Social Work: Research Methods and Approaches in Social Work Research, Aarhus University Press, Denmark.
- Chhapekar R, 2004, A Text book of Social Research, Dominant Publishers and Distributors, New Delhi.
- Corby B, 2006, Applying Research in Social work Practice, Tata McGraw Hill Education, New Delhi.
- Cohen L, Manion Land Morrison K, 2007, Research Methods in Education (6th Edition), Routledge, London, UK.
- Dawson C, 2010, Introduction to Research Methods, A practical guide for anyone undertaking a Research Project, Viva Books, New Delhi.
- Das Lal, 2008, Research Methods for Social work, Rawat Publications, New Delhi.
- Deshpabhu S, 2000, Sociological Research, Kanishka Publishers & Distributors, New Delhi.
- Garg, Renu, Slochana, Umesh, 2002, An Introduction to Research Methodology, RBSA Publishers, Jaipur.
- Gupta B L, 2010, Research studies in Staff Development, Mahamaya Publishing house, New Delhi.
- Gupta, S. P., & Gupta, A. (2014). Business Statistics: Statistical Methods. New Delhi: S. Chand Publishing.
- Gopalan R, 2005, Thesis Writing, Vijay Nicole imprints Pvt. Ltd. Chennai.
- .
- Kumar R, 2005, Research Methodology, SAGE Publications, London.
- Mukherji P N, 2000, Methodology in Social Research, Dilemmas and Perspectives, SAGE Publications, New Delhi.
- Majumdar P K, 2005, Research Methods in Social Science, Viva Books Pvt. Ltd, New

Delhi.

- Pawar B S, 2009, Theory building for Hypothesis Specification in Organizational Studies, Response Books, New Delhi.
- Rajathi A, Chandran P, 2010, SPSS for you, MJP Publications, Chennai
- Ruane JM, 2005, Essentials of Research Methods, Blackwell Publishing, Australia.
- Ravilochanan P, 2002, Research Methodology, Margham Publications, Chennai.
- Singh S P 2002, Research Methods In Social Sciences, A Manual for Designing Questionnaires, Kanishka Publishers, New Delhi
- Tripathi PC, 2010, Research Methodology in Social Sciences, Sultan Chand and Sons, New Delhi.
- Uwe Flick, 2009, An Introduction to Qualitative Research, 4th Edition, SAGE Publications, New Delhi.
- Vijayalakshmi G, Sivapragasam C, 2008, Research Methods, Tips and Techniques, MJP Publishers, Chennai.

WEB RESOURCES:

- ❖ www.campbellcollaboration.org
- ❖ www.cochrane.org
- ❖ www.rip.org.uk
- ❖ [https://abhata@usf.edu](mailto:abhata@usf.edu)
- ❖ [https://www.cengage.com](http://www.cengage.com)
- ❖ [https://oxfordbibliographies.com](http://oxfordbibliographies.com)
- ❖ [https://www.ignou.ac.in](http://www.ignou.ac.in)
- ❖ [https://www.jsscacs.edu.in](http://www.jsscacs.edu.in)

Nature of Course	EMPLOYABILITY		✓	SKILL ORIENTED		ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		40%	No Changes Made		New Course		
* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.								

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	To aware an in-depth knowledge on Social Work Research.	K1 to K5
CO2	To understand the clarity on the research methods and processes.	K1 to K5
CO3	To articulate the student to Identify and Formulate the Research problem and Literature review and usage of Methodology.	K1 to K5
CO4	To analyze and apply Statistics applications and Software packages, make data entry and interpret the results.	K1 to K5
CO5	To evaluate implications of Research in various settings of Social Work.	K1 to K5
CO6	To develop the Research Projects in Social Work.	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	S	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:

UNIT	COURSE NAME	HRS	PEDAGOGY
I	Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.	15	Chalk and talk, PPT, Lecture
II	Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs.	15	Chalk and talk, PPT, Group discussion

III	Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.	15	Chalk and talk, PPT, Assignment
IV	Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation.	15	Chalk and talk, PPT, Assignment
V	Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.	15	Guest lecture, PPT

Learning Outcome Based Education & Assessment (LOBE)						
Formative Examination - Blue Print						
Articulation Mapping – K Levels with Course Outcomes (COs)						
Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II							
	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				PART – A	
				(10 x 1 = 10 Marks)	
1.	Unit - I	CO1	K1	a)	b)
				c)	d)
2.	Unit - I	CO1	K2	a)	b)
				c)	d)
3.	Unit - II	CO2	K1	a)	b)
				c)	d)
4.	Unit - II	CO2	K2	a)	b)
				c)	d)
5.	Unit - III	CO3	K1	a)	b)
				c)	d)
6.	Unit - III	CO3	K2	a)	b)
				c)	d)
7.	Unit - IV	CO4	K1	a)	b)
				c)	d)
8.	Unit - IV	CO4	K2	a)	b)
				c)	d)
9.	Unit - V	CO5	K1	a)	b)
				c)	d)
10.	Unit - V	CO5	K2	a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATIONS			
Course Code	23PSWCC23	L	P	C
Category	CORE	6	-	4
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand the basic concepts of social welfare administration.➤ To make aware of the registration of NGOs.➤ To acquire knowledge about social work agencies.➤ To describe social policy, planning and programmes.➤ To know the social legislation.				
UNIT - I Social Welfare Administration		15		
Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report).				
UNIT - II Social Welfare Agencies		15		
Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.				
UNIT - III Governmental Schemes on Social Welfare		15		
Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)				
UNIT - IV Social Planning and Social Development		15		
Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five year plans; Social development: Concept and indicators for social change and social development in India.				
UNIT - V Social Legislation		15		
Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance. Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.				
Total Lecture Hours				75

BOOKS FOR STUDY:

- Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2
- [Paul D Chowdhry](#) (1992) Social Welfare Administration, Atma Ram & Sons , ISBN-13 : 978-8170431145.
- [Sachdeva, D.R.](#)social welfare administration in India (2018) Kitab Mahal; Standard Edition , ISBN-13 : 978-8122500851
- Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication, ISBN-13 : 978-8170339267
- Shunmugavelayutham K (1998) Social Legislations and Social Change, Valga Valamudan pub, Chennai.

BOOKS FOR REFERENCES:

- Choudry, Paul (1979), Social Welfare Administration, Atma Ram & Sons, Delhi.
- Choudry Paul, (1979) Hand book on social welfare in India, Sterling Pub, New Delhi.
- Dennison.D & Chepman, Valeries Social policy and Administration, George A and Unwin, London.
- Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya Pub, Bombay.
- Dubey S.N. & Murdia (1976) Administration of policy and programmes for Backward classes in India, Somaiya Pub, Bombay.
- Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing Company
- Goel. S L & R K Jain (2000) Social Welfare Administration (Vol. I & II); Deep & Deep Publications
- Jagadeesan.P.(1990) Marriage and Social legislations in Tamil Nadu, Elachiapen Pub, Chennai.

WEB RESOURCES:

- ❖ <https://socialjustice.gov.in/>
- ❖ <https://vikaspedia.in/social-welfare>
- ❖ <https://rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf>
- ❖ <https://wcd.nic.in/>
- ❖ <https://main.mohfw.gov.in/>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
Changes Made in the Course	Percentage of Change		-	No Changes Made		-	New Course		✓

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:										K LEVEL
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After studying this course, the students will be able to:

CO1	Acquire knowledge about social welfare administration and structure of social welfare administration in India.	K1 to K5
CO2	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession	K1 to K5
CO3	Describe the structure of social welfare administration in India and social welfare programmes and policies.	K1 to K5
CO4	Describe the understanding of the nature of social policy, planning and development in India	K1 to K5
CO5	Critical analysis social legislation enforcement and challenge	K1 to K5
CO6	To enhance the knowledge on the government department and NGOs function for development of the people	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
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CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:					
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COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	S	M	S	S	S
CO 4	S	S	S	M	S
CO 5	S	S	M	S	S
CO6	S	S	S	M	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:			
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UNIT	COURSE NAME	HRS	PEDAGOGY
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I	Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report);	15	Chalk and talk, PPT, Lecture
II	Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.	15	Chalk and talk, PPT, Group discussion
III	Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)	15	Chalk and talk, PPT, Assignment
IV	Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five year plans; Social development: Concept and indicators for social change and social development in India.	15	Chalk and talk, PPT, Assignment
V	Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance. Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.	15	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions			PART – A		(10 x 1 = 10 Marks)
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	FIELD WORK - II			
Course Code	23PSWEF21	L	P	C
Category	ELECTIVE	6	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To observe and understand the dynamics of setting up a social welfare Organization➤ To observe the nature of their functioning and funding resources➤ To learn about the staff functioning and of application of Social Work methods➤ To document and learn the process of recording➤ To Understand basic skills required to practice Social Work				
UNIT - I Organizational Profile		12		
History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies				
UNIT - II Various Methods of Social Work		12		
Skills required in the practice of Case work, Group Work, community organization and Social Research. Evaluation of the effectiveness of methods and critical review.				
UNIT - III Expertise of the Agency		12		
Agency's success story, challenges faced, SWOT analysis, vision and mission				
UNIT - IV Services provided by the agency		12		
Services provided by the agency to the beneficiaries - Follow up and termination of services, adherence to professional ethics.				
UNIT - V Social Legislation		12		
Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services to clients				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Field Work Training in Social Work – Subhetar
- Field Work In Social Work – Sanjoy Roy
- Finding Your Way Through Field Work - Urania E. Glassman.

BOOKS FOR REFERENCES:

- Field Work in Social Work Education- Contemporary Practices and Perspectives – Vishnu Mohan Das & Sanjoy Roy
- Contemporary Field Social Work - Mark Doel, Steven M Shardlow, Steven Shardlow • 2010
- The Routledge Handbook of Field Work Education in Social Workbooks - Rajendra Baikady, Sajid S M., Varoshini Nadesan • 2022

WEB RESOURCES:

- ❖ <https://hhd.fullerton.edu/msw/fieldwork/index.php#:~:text=The%20purpose%20of%20field%20education,theory%20to%20real%20life%20situations>
- ❖ <https://www.socialworkin.com/2022/07/field-work-in-social-work.html>
- ❖ https://www.loyolacollege.edu/socialwork/AcademicActivities/01_Fieldwork_Manual.pdf

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL	REGIONAL	NATIONAL			GLOBAL	✓	
Changes Made in the Course	Percentage of Change		80%	No Changes Made		-	New Course	-

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
C01	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	K1 to K5
C02	To understand the nature of the NGO'S functioning and funding resources	K1 to K5
C03	To apply, evaluate and follow up appropriate methods of Social Work in the field	K1 to K5
C04	To apply and practice skills acquired in the process of dealing with clients and establish rapport	K1 to K5
C05	To assess the concept of field learning and learn about working in different settings	K1 to K5
C06	To learn the process of documentation and recording	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	1	1	2	2	2				
C02	3	2	2	2	3	3				
C03	3	3	2	2	2	3				

CO4	3	3	3	3	3	3			
CO5	2	3	3	2	3	3			
CO6	2	3	3	2	3	3			

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:

COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	M
CO 2	S	S	S	M	S
CO 3	M	S	S	S	M
CO 4	S	S	S	S	S
CO 5	S	S	M	S	S
CO6	S	S	M	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:

UNIT	COURSE NAME	HRS	PEDAGOGY
I	History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies	12	Chalk and talk, PPT, Lecture
II	Skills required in the practice of Case work, Group Work, community organization and Social Research.Evaluation of the effectiveness of methods and critical review.	12	Chalk and talk, PPT,Group discussion
III	Agency’s success story, challenges faced, SWOT analysis,vision and mission	12	Chalk and talk, PPT, Assignment
IV	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.	12	Chalk and talk, PPT, Assignment
V	Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services to clients	12	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation
CIA	CO1	K1	5				
	CO2	K2		5			
	CO3	K3			5		
	CO4	K3				5	
	CO5	K4					5
Question Pattern CIA		No. of Questions to be asked	2	2	2	2	2
		No. of Questions to be answered	2	2	2	2	2
		Marks for each question	2.5	2.5	2.5	2.5	2.5
		Total Marks for each section	5	5	5	5	5

Distribution of Marks with K Level CIA

	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation	Total Marks	% of (Marks without choice)	Consolidate of %
CIA	K1	5					5	20	20
	K2		5				5	20	20
	K3			5	5		10	40	40
	K4					5	5	20	20
	Marks						25	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)							
Internal	Cos	K Level	Documentat ion	Content Clarity & Presenta tion	Communic ation	Learning	Agency Feedback
CIA	CO1	K1	15				
	CO2	K2		15			
	CO3	K3			15		
	CO4	K3				15	
	CO5	K4					15
Question Pattern CIA		No. of Question s to be asked	2	2	2	2	2
		No. of Question s to be answered	2	2	2	2	2
		Marks for each question	7.5	7.5	7.5	7.5	7.5
		Total Marks for each section	15	15	15	15	15

Distribution of Marks with K Level CIA

	K Level	Attendance	Report writing	Content Clarity	Communication	Presentation	Total Marks	% of (Marks without choice)	Consolidate of %
CIA	K1	15					15	20	20
	K2		15				15	20	20
	K3			15	15		30	40	40
	K4					15	15	20	20
	Marks						75	100	100

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	GREEN SOCIAL WORK			
Course Code	23PSWEC21	L	P	C
Category	ELECTIVE	6	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.➤ To analyse the impact of Globalisation, Industrialization, and Urbanization➤ To enhance the knowledge on various issues on the environment➤ To enable the professional social workers to understand the roles and responsibilities to protect the Environment.➤ To gain knowledge about Environment and Management.				
UNIT - I Basic Concepts				12
Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.				
UNIT - II Development and its adverse effects on Environment				12
Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.				
UNIT - III Environmental Issues and Control measures				12
Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management. Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.				
UNIT - IV Environment Action and Management				12
Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13 &15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.				
UNIT - V Role of Social Worker in Environment Protection and Preservation				12
Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd.
- Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi.
- Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.
- Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai.
- Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.

BOOKS FOR REFERENCES:

- Alka Verma (2015) Green Social Work Environmental Protection, Pentagon Press.
- Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
- Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:
- Aray and Abbasi 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery
- Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.
- Barrow CJ (2006) Environmental Management for Sustainable Development, Routledge Taylor & Francis Group
- Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.
- Dominelli L(2012) Green Social Work: From Environmental Crises to Environmental Justice, Polity Press
- GuhaRamchandra, 1991 The Unquietwoods, Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press
- Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.
- Maharajan V.S. 1986. Environment protection: challenges and Issues. Deep and Deep Publishers. New Delhi
- Mohan I. 2002. Environmental Problems in 21stCentury. Anmol Publishers. New Delhi
- Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi.
- Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.

WEB RESOURCES:

- ❖ <https://www.india.gov.in/official-website-ministry-environment-and-forests-0>
- ❖ <https://moef.gov.in/en/rules-and-regulations/environment-protection/>
- ❖ <http://www.indiaenvironmentportal.org.in/>
- ❖ <http://www.envis.nic.in/>
- ❖ <https://cpcb.nic.in/>
- ❖ <https://www.aasw.asn.au/victoria/green-social-work-network>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL	REGIONAL	NATIONAL			GLOBAL	✓		
Changes Made in the Course	Percentage of Change		-	No Changes Made		-	New Course		✓

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:	K LEVEL
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After studying this course, the students will be able to:

CO1	To be aware of the concepts of Ecology, Environment and Green Social Work	K1 to K5
CO2	To understand the causes of environmental issues and its adverse effects.	K1 to K5
CO3	To apply the appropriate measures to control and reduce the issues.	K1 to K5
CO4	To analyze the Environmental management systems and justice.	K1 to K5
CO5	To implement the roles and responsibilities to preserve and protect our environment	K1 to K5
CO6	To deal with environmental issues and apply suitable interventions	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
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CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:						
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COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	M	S	S	S	S
CO 2	S	S	S	S	M
CO 3	S	S	S	S	S
CO 4	S	S	S	S	S
CO 5	S	S	S	S	S
C06	S	S	S	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:			
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UNIT	COURSE NAME	HRS	PEDAGOGY
I	Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social	12	Chalk and talk, PPT, Lecture

	Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.		
II	Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.	12	Chalk and talk, PPT, Group discussion
III	Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management. Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.	12	Chalk and talk, PPT, Assignment
IV	Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13 &15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.	12	Chalk and talk, PPT, Assignment
V	Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.	12	Guest lecture, PPT

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	
	K4			16	16	28.57	
	Marks	4	20	32	56	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40

(Figures in parenthesis denotes, questions should be asked with the given K level)

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				PART – A	
				(10 x 1 = 10 Marks)	
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K2		
				a)	b)
				c)	d)
3.	Unit - II	CO2	K1		
				a)	b)
				c)	d)
4.	Unit - II	CO2	K2		
				a)	b)
				c)	d)
5.	Unit - III	CO3	K1		
				a)	b)
				c)	d)
6.	Unit - III	CO3	K2		
				a)	b)
				c)	d)
7.	Unit - IV	CO4	K1		
				a)	b)
				c)	d)
8.	Unit - IV	CO4	K2		
				a)	b)
				c)	d)
9.	Unit - V	CO5	K1		
				a)	b)
				c)	d)
10.	Unit - V	CO5	K2		
				a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		

MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)



DEPARTMENT OF SOCIAL WORK

FOR THOSE WHO JOINED IN 2023-2024 AND AFTER

Course Name	ENTREPRENEURSHIP DEVELOPMENT			
Course Code	23PSWEC22	L	P	C
Category	ELECTIVE	6	-	3
COURSE OBJECTIVES:				
<ul style="list-style-type: none">➤ To understand the concept of Entrepreneur and Entrepreneurship development in India.➤ To acquire skills and techniques required for successful entrepreneur.➤ To develop the ability to critically analyse scope and challenges of entrepreneurship.➤ To develop and understanding about different schemes and program related to entrepreneurship in India.➤ To identify the settings and fields to start up a social enterprise for social change.				
UNIT - I Introduction to Entrepreneurship		12		
Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term ‘Entrepreneurship, Factors influencing entrepreneurship’. Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship				
UNIT - II Entrepreneur types and characteristics		12		
Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur.				
UNIT - III Theories of Entrepreneurship		12		
Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.				
UNIT - IV Social Entrepreneurship		12		
Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.				
UNIT - V Entrepreneurship Development and Government		12		
Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.				
Total Lecture Hours				60

BOOKS FOR STUDY:

- Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.
- Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.
- Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011
- S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009
- Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

BOOKS FOR REFERENCES:

- Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice-Hall of India, New Delhi, Latest edition.
- Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004
- Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw-Hill, New Delhi, 1995.
- Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,
- Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.

WEB RESOURCES:

- ❖ <https://www.iare.ac.in/>
- ❖ <https://www.creditmantri.com/>
- ❖ <https://startuptalky.com/>
- ❖ <https://www.yourarticlelibrary.com/>
- ❖ <https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP			
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓	
Changes Made in the Course	Percentage of Change		-	No Changes Made		-	New Course		✓

*** Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.**

COURSE OUTCOMES:		K LEVEL
After studying this course, the students will be able to:		
CO1	To be aware about the concept, Entrepreneur and Entrepreneurship development in India.	K1 to K5
CO2	To bring a change in the society by applying entrepreneurial tool.	K1 to K5
CO3	To relate to theories of entrepreneurship development.	K1 to K5
CO4	To apply the competencies and skills of an entrepreneur in the field.	K1 to K5
CO5	To demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development	K1 to K5
CO6	To create an enterprise to solve a social problem	K1 to K5

MAPPING WITH PROGRAM OUTCOMES:										
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	1	2	2	2				
CO2	3	2	2	2	3	3				
CO3	3	3	2	2	2	3				
CO4	3	3	3	3	3	3				
CO5	2	3	3	2	3	3				
CO6	2	3	3	2	3	3				

S- STRONG

M – MEDIUM

L - LOW

CO / PO MAPPING:					
COS	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	S	S	S	S	L
CO 2	S	S	S	M	S
CO 3	S	L	S	M	S
CO 4	S	S	S	S	S
CO 5	S	S	M	M	S
CO6	S	S	S	S	S
WEITAGE					
WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS					

LESSON PLAN:			
UNIT	COURSE NAME	HRS	PEDAGOGY
I	Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term ‘Entrepreneurship, Factors	12	Chalk and talk, PPT, Lecture

	influencing entrepreneurship'. Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship		
II	Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur.	12	Chalk and talk, PPT, Group discussion
III	Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.	12	Chalk and talk, PPT, Assignment
IV	Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.	12	Chalk and talk, PPT, Assignment
V	Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.	12	Guest lecture, PPT

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)						
Internal	Cos	K Level	Section A		Section B Either or Choice	Section C Either or Choice
			MCQs			
			No. of Questions	K - Level		
CI	CO1	K1 – K5	2	K1&K2	2(K2&K2)	2 (K3&K3)
AI	CO2	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
CI	CO3	K1 – K5	2	K1&K2	2 (K2&K2)	2 (K3&K3)
AII	CO4	K1 – K5	2	K1&K2	2 (K3&K3)	2 (K4&K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		4	4
		No. of Questions to be answered	4		2	2
		Marks for each question	1		5	8
		Total Marks for each section	4		10	16

Distribution of Marks with K Level CIA I & CIA II							
	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100
CIA II	K1	2			2	3.57	25
	K2	2	10		12	21.42	
	K3		10	16	26	46.42	46
	K4			16	16	28.57	29
	Marks	4	20	32	56	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)						
S. No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
2	CO2	K1-K5	2	K1&K2	2(K3&K3)	2(K3&K3)
3	CO3	K1-K5	2	K1&K2	2(K2&K2)	2(K3&K3)
4	CO4	K1-K5	2	K1&K2	2(K3&K3)	2(K4&K4)
5	CO5	K1-K5	2	K1&K2	2(K2&K2)	2(K4&K4)
No. of Questions to be Asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total Marks for each section			10		25	40
(Figures in parenthesis denotes, questions should be asked with the given K level)						

Distribution of Marks with K Level						
K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5			5	3.57	3
K2	5	30		35	25	25
K3		20	48	68	48.57	49
K4			32	32	22.85	23
Marks	10	50	80	140	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Q. No.	Unit	CO	K-level		
Answer ALL the questions				PART – A	
				(10 x 1 = 10 Marks)	
1.	Unit - I	CO1	K1	a)	b)
				c)	d)
2.	Unit - I	CO1	K2	a)	b)
				c)	d)
3.	Unit - II	CO2	K1	a)	b)
				c)	d)
4.	Unit - II	CO2	K2	a)	b)
				c)	d)
5.	Unit - III	CO3	K1	a)	b)
				c)	d)
6.	Unit - III	CO3	K2	a)	b)
				c)	d)
7.	Unit - IV	CO4	K1	a)	b)
				c)	d)
8.	Unit - IV	CO4	K2	a)	b)
				c)	d)
9.	Unit - V	CO5	K1	a)	b)
				c)	d)
10.	Unit - V	CO5	K2	a)	b)
				c)	d)

Answer ALL the questions				PART – B	(5 x 5 = 25 Marks)
11. a)	Unit - I	CO1	K2		
OR					
11. b)	Unit - I	CO1	K2		
12. a)	Unit - II	CO2	K3		
OR					
12. b)	Unit - II	CO2	K3		
13. a)	Unit - III	CO3	K2		
OR					
13. b)	Unit - III	CO3	K2		
14. a)	Unit - IV	CO4	K3		
OR					
14. b)	Unit - IV	CO4	K3		
15. a)	Unit - V	CO5	K2		
OR					
15. b)	Unit - V	CO5	K2		

Answer ALL the questions				PART – C	(5 x 8 = 40 Marks)
16. a)	Unit - I	CO1	K3		
OR					
16. b)	Unit - I	CO1	K3		
17. a)	Unit - II	CO2	K3		
OR					
17. b)	Unit - II	CO2	K3		
18. a)	Unit - III	CO3	K3		
OR					
18. b)	Unit - III	CO3	K3		
19. a)	Unit - IV	CO4	K4		
OR					
19. b)	Unit - IV	CO4	K4		
20. a)	Unit - V	CO5	K4		
OR					
20. b)	Unit - V	CO5	K4		