



# **Program Code: PSW**

# 2021-2022 onwards



# MANNAR THIRUMALAI NAICKER COLLEGE

(AUTONOMOUS) Re-accredited with "A" Grade by NAAC PASUMALAI, MADURAI – 625 004

#### NAME OF THE COURSE:

Mannar Thirumalai Naicker College under choice based credit system (CBCS) is offering a two year MSW (Master of Social Work) Degree Course (Semester Pattern) in Social Work with provision for a research project in the second year. The term credit is used to describe the quantum of syllabus for various programmes in terms of hours of study. Core, Elective and Non Major courses are a set of compulsory courses required for each programme. The minimum credit requirement for a two-year master's programme is 90.

#### **ELIGIBILITY FOR THE COURSE**

Candidates for admission to the Master of Social Work course should posses a Bachelor's degree or an examination accepted as equivalent thereto with a minimum pass.

#### **APPLICATION FOR ADMISSION**

Application for admission to the course must be made in prescribed from obtainable at the office of the institution offering the course. The admission will be subject to entrance examination consists of Written test followed by Interview to enable the respective admission committee to decide about the suitability of the candidate. The selection candidates will be made based on the marks obtained from the qualifying examinations (100%) and the marks scored in the entrance test (50%) to be conducted by the concerned college. The decision of the committee shall be final in all cases of admission.

#### **ELIGIBITLITY FOR THE DEGREE**

Candidates for the degree shall, besides undergoing the prescribed course of study, do field practicum (Consisting of observation visits, concurrent field work, research project work, etc, under the guidance of staff members and to the satisfaction of the department or the institute.

No candidates shall be eligible for the degree unless he/she has completed the prescribed course of study in an institution and has passed the prescribed examination.

No candidates shall be admitted to the examination unless he/she has attended not less than 75% of the total lecture of each paper, field work visit and produce a certificate from the head of the institution where he./she studied certifying that his/her progress and conduct have been satisfactory. The head of the department shall furnish such certificate the institution before issuing the hall tickets.

#### **DURATION OF THE COURSE**

The course for the degree of Master of Social work shall consist of four semester, two in the first year and two in the second year. The academic year shall be divided into two semester, the first being from middle of June to middle of November and the second from middle of December to middle of April. (I Year two semesters and II Year two semesters). Each semester consisting a period of 90 working days.

#### **METHODS OF STUDY**

The PG programme consists of a number of courses. The term 'course' is applied to indicate a logical part of the subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The PG Program in Social Work consists of Major Courses (19 courses), Elective Courses (3 Courses) and Non Major Subject Courses (1 Course) distributed among the four semester periods. The courses include concurrent field work practicum, and Research project work. Lectures shall be supplemented by participatory methods of learning, seminars, workshops, special lectures, role plays, assignments, field visits, minor projects and other appropriate communication materials etc in accordance with nature of the subject with a view to enable the candidate to understand, analyze and solve the problems in different fields of social work.

#### **EXAMINATIONS**

There shall be examination at the end of each semester, for odd semesters in the month of Nov/ Dec for even semesters in April / May. A candidate who does not pass the examination in any course(s) may be permitted to appear in such failed course (s) in the subsequent examinations to be held in Nov/Dec or April /May. However candidates who failed or asked to redo the field practicum shall be permitted to take Regular field practicum in the respective semester.

A candidate should get registered for the first semester examination. If registration is not possible owing to shortages of attendance beyond condonation limit/ regulation prescribed OR belated joining OR on medical grounds, the candidates are permitted to move to the next semester. Such candidates shall re-do the missed semester after completion of the course. The results of all examinations will be published by the College.

#### **EVALUATION**

Evaluation for each course shall be done by a continuous internal assessment by the concerned Course Teacher as well as by an end semester examination and will be consolidated at the end of the course.

The pattern of internal valuation may be:

1. Two tests – 15 Marks each. Average :	15 Marks
<ol> <li>Group discussion / Seminar / Quiz : If the college opt quiz, 2 quizzes should be conducted</li> </ol>	5 Marks
3. 2 Assignments. 5 marks for each assignment: average :	5 Marks
Total :	25 Marks

Attendance need not be taken as a component for continuous assessment, although the students should put in a minimum of 75% attendance in each course. In addition to continuous evaluation components the end semester examination, which will be a written examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 25 : 75. The evaluation of Field work will be done will be based on continuous internal assessment for 40 marks and by external viva voce for 60 marks.

#### PASSING MINIMUM

A candidate shall be declared to have passed in each course if he/she secures not less than 50% marks (combining both internal and external marks) in the end Semester Examinations. The minimum mark for external examination is 34 and there is no minimum mark for Internal Assessment.

#### FIELD WORK PRACTICAL

Field work is essentially a major component in social work. The students will undergo field work training in I Semester to IV semesters .They will go to various social work settings (NGOS Industries ,Hospitals and other Community Settings) on every working Tuesdays and Thursdays of every week in each semester. Assessment of the field work visits will be done by the concerned field work supervisors. A Viva –voce in field work will be conducted at the end of the each semester.

S.no	Norms	Marks
	Internal	
1.	Attendance (including regularity & Punctuality)	10
2.	Application of theory and social work methods	10
3.	Content of the consolidated report	10
4.	Communication & Presentation	5
5.	Activities	5
	Total	40
	External	
9	Viva – voce	60
	Total	100

#### NORMS FOR FIELD WORK EVALUATION

#### **RESEARCH PROJECT REPORT**

Each candidate is expected to select research problem in the selected field of Social Work and prepare a research design by the end of III semester in consultation with the research supervisor. The project report will be submitted to Mannar Thirumalai Naicker College in part fulfillment of the requirement for M.S.W degree in Social Work. The completed project work shall be submitted to the college by the 15<sup>th</sup> of March during the IV Semester. Two typed copies of the project Report shall be submitted through the Head of the Department on or before the date fixed by the concerned college. Evaluation will be done both by internal (25 Marks) and external for (75 Marks).

#### **STUDY TOUR**

Trainees are expected to participate in a study tour organized by the institution. Through study tour carries no credit but it is a compulsory one whereby the trainee get an opportunity to visit the organization engaged in activities related to his/her field of specialization in other parts of the country.

#### **Subjects of Study**

The courses offered under the PG programs belong to the following categories:

- 1. Core Subjects
- 2. Electives
- 3. Non Major Electives (NME)

#### Pattern of the question paper for the Continuous Internal Assessment Note: Duration – 1 hour 30 minutes

The components for continuous internal assessment are:	
Part –A	
Four multiple choice questions (answer all)	4 x01= 04 Marks
Part –B	
Three short answers questions (answer all)	3 x02= 06 Marks
Part –C	
Two questions ('either or 'type)	2 x 05=10 Marks
Part –D	
Two questions out of three	2 x 10 = 20 Marks
Total	40 Marks

#### The scheme of Examinations:

The components for continuous internal assessment are:

(40 Marks of two continuous internal assessments will be converted to 15 marks)

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Two tests and their average	15 marks
Seminar /Group discussion	5 marks
Assignment	5 marks
Total	25 Marks

Pattern of the question paper for the Summative Exan	ninations:	
Note: Duration- 3 hours		
Part –A		
Ten multiple choice questions	10 x01	= 10 Marks
No Unit shall be omitted: not more than two questions from	m each unit	.)
Part –B		
Short answer questions (one question from each unit)	5 x02	= 10 Marks
Part –C		
Five Paragraph questions ('either or 'type)	5 x 05	= 25 Marks
(One question from each Unit)		
Part –D		
Three Essay questions out of five	3 x 10	=30 Marks
(One question from each Unit)		
Total		75 Marks

## Minimum Marks for a Pass

50% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

34 marks out of 75 is the pass minimum for the Summative Examinations.

#### VISION

Envisage a society which ensures peace, harmony, dignity, justice and equal opportunities for development of individuals and communities through planned social work interventions by a committed cadre of professionals

#### **MISSION**

- Promote social justice by providing social work education
- Conduct scholarly inquiry, disseminating knowledge, and contributing to public policy and practice.
- Lead innovative and translational solutions through community-engaged practice, advocacy, policy, research, and service.
- Intervene effectively with micro, mezzo, and macro systems and evaluate the effectiveness of interventions.
- Prevent and alleviate personal, interpersonal, and societal problems and Redress conditions that limit human development and quality of life

#### **Rationale Behind Social Work**

Social workers are professionals, who aim to enhance overall well-being and help meet basic and complex needs of communities and people. Social workers work with many different populations and types of people, particularly focusing on those who are vulnerable, oppressed, and living in poverty.

Depending on their specialty, job title and place of employment, a social worker may be required to participate in legislative processes that often result in the formation of social policies. They lean on social work values and principles, as well as academic research to carry out their work.

Social workers are educated and trained to address social injustices and barriers to their client's overall wellbeing. Some of these include poverty, unemployment, discrimination and lack of housing. They also support clients and communities who are living with disabilities, substance abuse problems, or experience domestic conflicts.

Social workers often fine-tune their practice with a focus on a level of interventions and types of communities they wish to serve.

#### The 12 Graduate Attributes\*:

- 1. (KB) A knowledge base for engineering: Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.
- 2. (PA) Problem analysis: An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions
- 3. (Inv.) Investigation: An ability to conduct investigations of complex problems by methods that include appropriate experiments, analysis and interpretation of data and synthesis of information in order to reach valid conclusions.
- 4. (Des.) Design: An ability to design solutions for complex, open-ended engineering problems and to design systems, components or processes that meet specified needs with appropriate attention to health and safety risks, applicable standards, and economic, environmental, cultural and societal considerations.
- 5. (Tools) Use of engineering tools: An ability to create, select, apply, adapt, and extend appropriate techniques, resources, and modern engineering tools to a range of engineering activities, from simple to complex, with an understanding of the associated limitations.
- 6. (Team) Individual and teamwork: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.
- 7. (Comm.) Communication skills: An ability to communicate complex engineering concepts within the profession and with society at large. Such ability includes reading, writing, speaking and listening, and the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions.
- 8. (Prof.) Professionalism: An understanding of the roles and responsibilities of the professional engineer in society, especially the primary role of protection of the public and the public interest.
- 9. (Impacts) Impact of engineering on society and the environment: An ability to analyze social and environmental aspects of engineering activities. Such ability includes an understanding of the interactions that engineering has with the economic, social, health, safety, legal, and cultural aspects of society, the uncertainties in the prediction of such interactions; and the concepts of sustainable design and development and environmental stewardship.
- 10. (Ethics) Ethics and equity: An ability to apply professional ethics, accountability, and equity.
- 11. (Econ.) Economics and project management: An ability to appropriately incorporate economics and business practices including project, risk, and change management into the practice of engineering and to understand their limitations.
- 12. (LL) Life-long learning: An ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge

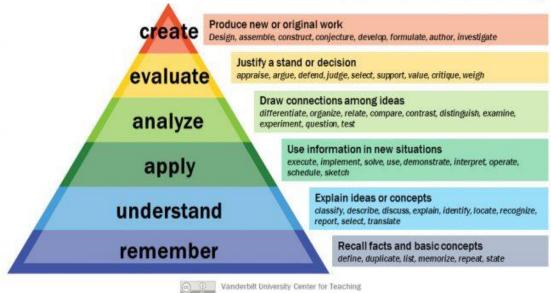
WA	Graduate Attributes	Caption as
WA1	A knowledge base for engineering: Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.	Knowledge Base
WA2	Problem analysis: An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions	Problem Analysis &
WA4	Investigation: An ability to conduct investigations of complex problems by methods that include appropriate experiments, analysis and interpretation of data and synthesis of information in order to reach valid conclusions.	Investigation
WA10	Communication skills: An ability to communicate complex engineering concepts within the profession and with society at large. Such ability includes reading, writing, speaking and listening, and the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions.	Communicati on Skills & Tools
WA5	Tools Use of engineering tools: An ability to create, select, apply, adapt, and extend appropriate techniques, resources, and modern engineering tools to a range of engineering activities, from simple to complex, with an understanding of the associated limitations.	10015
WA9	Individual and teamwork: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.	Individual and Team Work
WA6	Professionalism: An understanding of the roles and responsibilities of the professional engineer in society, especially the primary role of protection of the public and the public interest.	Professionalis m, Ethics and
WA8	Ethics and equity: An ability to apply professional ethics, accountability, and equity.	equity
WA12	(LL) Life-long learning: An ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge	Lifelong learning & Impact of
WA9	(Impacts) Impact of engineering on society and the environment: An ability to analyze social and environmental aspects of engineering activities. Such ability includes an understanding of the interactions that engineering has with the economic, social, health, safety, legal, and cultural aspects of society, the uncertainties in the prediction of such interactions; and the concepts of sustainable design and development and environmental stewardship.	social engineering on society and the environment

PROGR	RAM EDUCATIONAL OBJECTIVES (PEOs)
PEO1:	To understand social work knowledge, ethics and values towards development.
<b>PEO2</b> :	To examine social problems through proper interventions.
PEO3:	To develop effective communication skill by adopting various social work tools.
PEO4:	To enrich effective participation as an individual and in team.
PEO5:	To equip social work professional values & ethics
PEO6:	To enhance the quality of life in promoting sustainable development.

PO NO	PROGRAMME OUTCOMES (POs)	
At the end	l of the programme, the students will be able to	
PO – 1	Integrate the academic abilities and expertise gained from the study of humanities and arts and other similar fields, and gains requisite scope and breadth for a transdisciplinary context.	Knowledge Base
<b>PO</b> – 2	Demonstrate proficiency in the use of effective disciplinary techniques in research, critical study, artistic work and professional performance.	Problem Analysis & Investigation
PO – 3	Communicate observations, recommendations and suggestions effectively, concisely and accurately, both verbally and in writing, to various types of audiences.	Communication Skills & Design
PO - 4	Articulate and apply principles, concepts, ethics and ideals resulting from an integrated view of their fields of research and to show knowledge and resolution of existing social and environmental issues.	Individual and Team Work
PO - 5	Apply professional ethics, accountability and equity in all their endeavours.	Professionalism, Ethics and Equity
PO - 6	Use new tools, resources and technology to keep abreast with current developments in their discipline and practice life-long learning.	Lifelong learning

PROGE	RAM SPECIFIC OUTCOME (PSOs)
PSO1:	To provide students the opportunities, Knowledge, Skills, attitude and values appropriate to work with individuals, groups, communities and organizations
PSO2:	To provide inter disciplinary collaboration for better understanding of human problems, services and issues related to human development
PSO3:	To enable the students to approach the social problems Empathetically in social work perspective.
PSO4:	The practical knowledge of this course helps to personal growth of the students and Society as a whole.
PSO5:	To achieve professionalism and become efficient social worker in the various settings like Hospital, Industries, GO's, Educational Institutions etc.
PSO6:	To prove proficiency with ability to engage in higher studies and sensitize oneself towards social functioning.

# **Bloom's Taxonomy**



## MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), Pasumalai MSW, Curriculum

(For the student admitted during the academic year 2021-2022 onwards)

Course	Title of the Course	Hrs	Credits	Max	imum 🛛	Marks
Code	Code		Creatis	Int	Ext	Total
	FIRST SEMEST	ER				
21PSWC11	Introduction To Professional Social Work	6	4	25	75	100
21PSWC12	Social Case Work	6	4	25	75	100
21PSWC13	Social Group Work	6	4	25	75	100
21PSWC14	Dynamics Of Human Behaviour	6	4	25	75	100
21PSWF11	Field Work –I	6	4	40	60	100
	Total	30	20	140	360	500
	SECOND SEMES	ΓER				
21PSWC21	Community Organization And Social Action	6	4	25	75	100
21PSWC22	Social Welfare Administration And Social Legislation	6	4	25	75	100
21PSWC23	Social Work Research And Statistics	6	4	25	75	100
21PSWF21	Field Work – II	6	4	40	60	100
21PSWN21	Project Management	6	6	25	75	100
	Total	30	22	140	360	500

	THIRD SEMEST	ER				
21PSWC31	Human Resource Management	6	4	25	75	100
21PSWC33	Rural Community Development					
21PSWC35	Mental Health					
21PSWC32	Labour Legislation – I	6	4	25	75	100
21PSWC34	Urban Community Development					
21PSWC36	Hospital Administration					
21PSWF31	Field Work – III (CORE 3)	6	4	40	60	100
	Elective					
21PSWE31	Disaster Management	6	6	25	75	100
21PSWE32	Corporate Social Responsibility.					
21PSWE33	Counselling in Different Setting					
21PSWE34	Health and Hygiene	6	6	25	75	100
21PSWE35	Livelihood Promotion					
21PSWE36	Human Rights For Social Work					
	Total	30	24	140	360	500
	FOURTH SEMES	<b>FER</b>				
21PSWC41	Labour Legislation – II	6	4	25	75	100
21PSWC42	Management of NGO'S and					
21F5WC42	Development Administration					
21PSWC43	Social Work Practice in the field of					
2115 WC45	Medical and Psychiatric setting					
21PSWF41	Field Work – IV (CORE 2)	6	4	40	60	100
21PSWPR1	Project Work (CORE 3)	6	4	40	60	100
	Elective					
21PSWE41	Skills For Social Workers	6	6	25	75	100
21PSWE42	Participatory Rural Appraisal					
21PSWE43	Basics in Therapeutic Intervention					
21PSWE44	Industrial Relations And Employee	6	6	25	75	100
	Welfare					
21PSWE45	Counselling And Psychotherapy					
21PSWE46	Community Development in					
211500140	Different Settings					
	Total	30	24	155	345	500
	Grand Total	120	90	575	1425	2000

\*5 Courses / Semester. Totally 20 Courses. 90 Credits. Totally 2000 Marks uniformly/







## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

	INTRODUCTION TO I	PROF	<b>FESSIONAL SOCIAL</b>	WORK			
<b>Course Code</b>	21PSWC11				L	Р	С
Category	CORE				6	-	4
Nature of cours	e: EMPLOYABILITY	✓	SKILL ORIENTED	ENTREPR	ENEU	URSI	HIP
Course Objecti	ives:						
	e basic concept, functions						
	Background and Models of						
-	current trends of social work	-					
	the Fields of Social Work is Scope of Social work in Int						
	roduction to Social Work		ionar to vinage lever			15	
	cial Work: Definition, Ob		ves Philosophy Related	Concepts: S	ocial	-	
	Social Reform; Social Sec	•	1 1	-			
	India: USA & UK. Role of	-		-		-	
Social Work.							
Unit: II Bac	ckground and Models of S	Social	Work Profession			15	5
	d Models of Social Work			Values, Ethi	ics an	d Go	als;
0	al Work: Relief model, W		· · ·				
model, and Dev	elopmental model; Nation	al and	I International Profession	nal Organizat	tions	in So	cial
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Unit: III Soc	ial Work Profession and	<b>с</b> .					
		Socia	l Work Education			22	2
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India; DevelopSocial Workers.Workers.Unit: IVFields of Socialdifferent settingDevelopDevelopUnit: VSociety:Society:Family, EFamily, ECommunalunit: worker in combinedBooks for Stud1.	ofession and Social Work ment of Social Work Edu rofession in India; Need Ids of Social Work al Work: Concept, Scope gs - Industrial Social Wor ocial work, Family and Chi ciety and Social problems ition, Meaning, Concept, O nics, Religion, Education a al degradation, Poverty, U est, Violence against wom ating social issues. y: rker, Introducing Social V	Educa acatio for S e, Pro rk, M ild we Chara and St Inemp nen ar	ation in India: Trends in n in India contemporar Social Science knowledg oblems, Welfare progra Iedical and Psychiatric elfare and Correctional Social ecteristics and Types. Sociate. Social Problems: Moloyment, Migration, Cy nd Children, Problems of Total	y challenges ge for Profes ammes of So Social Work ocial Work. ocial Instituti leaning, Caus ober crimes, T of LGBTQ. H <b>Lecture Ho</b> ited, UK, 202	faced ssiona ocial c. Co on – ses an Hono Role o <b>urs</b>	essio d by al So <b>18</b> work mmu <b>20</b> conc d eff r kill of So <b>90 H</b>	n in the cial <b>3</b> c in nity ects ing, ocial
India; DevelopVorkers.FielUnit: IVFielFields of Socidifferent settingDevelop $T orUnit: VSocSociety: DefinitFamily, EFamily, ET or- EnvironT or- EnvironT orMorker in combinedT orMorker for StudeT or1. Jonathan Pa2. Mike Burt,$	ofession and Social Work ment of Social Work Edu rofession in India; Need Ids of Social Work al Work: Concept, Scope gs - Industrial Social Wor ocial work, Family and Chi ciety and Social problems ition, Meaning, Concept, O nics, Religion, Education a al degradation, Poverty, U est, Violence against wom ating social issues.	Educa acatio for S e, Pro rk, M ild we Chara and St Inemp nen ar	ation in India: Trends in n in India contemporar Social Science knowledg oblems, Welfare progra Iedical and Psychiatric elfare and Correctional Social ecteristics and Types. Sociate. Social Problems: Moloyment, Migration, Cy nd Children, Problems of Total	y challenges ge for Profes ammes of So Social Work ocial Work. ocial Instituti leaning, Caus ober crimes, T of LGBTQ. H <b>Lecture Ho</b> ited, UK, 202	faced ssiona ocial c. Co on – ses an Hono Role o <b>urs</b>	essio d by al So <b>18</b> work mmu <b>20</b> conc d eff r kill of So <b>90 H</b>	n in the cial <b>3</b> c in nity ects ing, ocial

Pri	vate Limited, New Delhi,2020								
Books	Books for References:								
1. P.R	.R.Gautham & R.S.Singh, Principles and Practices of social work, Centrum Press, New								
De	lhi,2011								
2. Kri	shna Kant Singh & Ram Shankar Singh, An Introduction to Social W	ork, ABD							
	olishers, Jaipur, 2011								
	Rupesh Kumar, Basic Concepts of Social work, Rapid Publishers, 2020								
	Ronald, Social work: an Introductory Text Book, Regal Publications, Kottayan	n, 2013							
	esources:								
	p://www.unesco.org/education/mebam/module_3.pdf								
	p://www.sagepub.in/upm-data/38141_Chapter1.pdf								
3. <u>htt</u>	p://planningcommission.nic.in/plans/mta/mta-9702/mta-ch15.pdf								
	p://www.russellhouse.co.uk/pdfs/SWMMT2.pdf								
5. <u>htt</u>	p://shodhganga.inflibnet.ac.in/bitstream/10603/23970/9/09_chapter%201.pc	l <u>f</u>							
Course	Outcomes	K Level							
On Su	ccessful completion of the programme, the students will be able to								
	Describe the Social work Objectives, Philosophy Related Concepts: Social								
CO1:									
	Human Rights; Emergence of Social Work in India:								
	Explain the Background and Models of Social Work Profession Social Work								
<b>CO2:</b>	Profession. National and International Professional Organizations in Social	Upto K2							
	Work								
	Schedule the Social Work Profession and Social Work Education in India								
CO3:	Social Work Profession: Trends in Social Work Profession in India;	Upto K3							
	Development of Social Work Education in India								
	Apply the skills regarding Correctional Social Work, Industrial Social Work,								
<b>CO4:</b>	Medical and Psychiatric Social Work. Rural and Urban Community	Upto K4							
	Development. Youth Social Work, Geriatric Social Work; Social Work with	- 1							
	Persons with Disabilities.								
CO5:	Differentiate the Integrated perspectives, Programmes and Strategies for	Upto K4							
	International Social Work at grassroots level.	-							

## CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	1	1	2	2	2
CO 2	3	2	2	2	3	3
CO 3	3	3	2	2	2	3
CO 4	3	3	3	3	3	3
CO5	2	3	3	2	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Unit	INTRODUCTION TO PROFESSIONAL SOCIAL WORK	Hrs	Pedagogy
I	Introduction Social Work: Definition, Objectives, Philosophy Related Concepts: Social Service; Social Welfare; Social Reform; Social Security and Social Justice & Human Rights; Emergence of Social Work in India: USA & UK. Role of Religion in Social Work. Introduction to the Methods of Social Work.	15	Lecture, ICT, Chalk &Talk
П	Background and Models of Social Work Profession: Traits, Principles, Values, Ethics and Goals; Models of Social Work: Relief model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model; National and International Professional Organizations in Social Work: NASW, IASW.	15	Lecture, ICT, Chalk &Talk
Ш	Social Work Profession and Social Work Education in India: Trends in Social Work Profession in India; Development of Social Work Education in India contemporary challenges faced by the Social Work Profession in India; Need for Social Science knowledge for Professional Social Workers.	22	Lecture, ICT, Chalk &Talk
IV	Fields of Social Work: Concept, Scope, Problems, Welfare programmes of Social work in different settings - Industrial Social Work, Medical and Psychiatric Social Work. Community Development Social work, Family and Child welfare and Correctional Social Work.	18	Lecture, ICT, Chalk &Talk
V	Society: Definition, Meaning, Concept, Characteristics and Types. Social Institution – concept, Family, Economics, Religion, Education and State. Social Problems: Meaning, Causes and effects – Environmental degradation, Poverty, Unemployment, Migration, Cyber crimes, Honor killing, Communal unrest, Violence against women and Children, Problems of LGBTQ. Role of Social worker in combating social issues.	20	Lecture, ICT, Chalk &Talk

Course Designed by:

M.BHARATHI NATARAJAN, MSW., MPhil (NET)

K.RENUKA, MSW, PGDHRM, M.Phil (SET), (NET)

<sup>&</sup>amp;

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
Inte	Cos	K Level	Section MC	on A Qs	Section B Short Answers		Section C Either or	Section D Open			
rnal			No. of. Questions	K – Level	No. of. Questions	K - Level	Choice	Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)			
AI	CO2	Upto K3	2	K1&K2	2	K2	2 (K3&K3)	1(K2)			
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)			
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 (K3&K3)	1(K4)			
		No. of Questions to be asked	4		3		4	2			
-	stion	No. of Questions to be answered	4		3		2	1			
	tern I & II	Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	10			

		Dis	stribution of 1	Marks with	K Level C	CIAI&C	CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	8	80
	K2	2	4	10	20	36	72	80
	K3			10		10	20	20
CIA	K4							
Ι	K5							
	Marks	4	6	20	20	50		100
	K1	2				2	4	20
	K2	2	6			8	16	20
CIA	K3			20	10	30	60	60
	K4				10	10	20	20
11	K5							
	Marks	4	6	20	20	50	100	100

UPTO Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
			MO	,	Short A	nswers	Section C	G. d' D			
S.No	Cos	K - Level	No. of	К –	No. of	К –	(Either /	Section D (Open			
5.10	005	R Lever	Question s	Level	Questio n	Level	or Choice)	Choice)			
1	CO1	Upto K2	2	K1&K2	1	K1	2(K1&K1)	1(K2)			
2	CO2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)			
3	CO3	Upto K3	2	K1&K2	1	K2	2(K2&K2)	1(K2)			
4	CO4	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K3)			
5	CO5	K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)			
No.	of Quest Aske	ions to be ed	10		5		10	5			
No.of Questions to be answered			10		5		5	3			
Marks for each question			1		2		5	10			
Total Marks for each section			10		10		25	30			
	(Figures	in parenthesi	is denotes, q	uestions sh	nould be as	ked with	the given K l	evel)			

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4	10		19	15.84	58				
K2	5	6	20	20	51	42.5	58				
K3			10	20	30	25	42				
K4			10	10	20	16.66	42				
Marks	10	10	50	50	120	100	100				
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.										

Section	A (Mu	iltiple Cho	ice Questions)
Answei	r All Q	uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
Section	B (Sho	ort Answei	rs)
		uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Ty	
-	-	uestions	(5  x  5 = 25  marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	
16) b	CO1	K1	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K2	
18) b	CO3	K2	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K4	
20) b	CO5	K4	
NB: Hi level of			ormance of the students is to be assessed by attempting higher
		en Choice	
	•	en Choice Chree ques	
Q.No	CO	K Level	Questions (5x10=50 marks)
21	C01	K Level K2	Questions
21	CO1 CO2	K2 K3	
22	CO2 CO3	K3 K2	
23	CO3	K2 K3	
24	CO4	K3 K4	
23	005	117	

# **Summative Examinations - Question Paper – Format**



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	Course Name SOCIAL CASE WORK									
Course Code	21	IPSWC12				L	Р	С		
Category	Category Core						-	4		
Nature of course	e:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPREN	IEUR	SHIF	)		
Course Objecti	ve	5:								
		asework as a method of								
•		6	s models of social case y							
		1 11	of social casework practi		1 1'					
		_	ase work process and ca	se w	ork recording					
		ework application in dif	lierent settings				1.5	-		
		case Work	history limitations is		tonoo and Dal	otiona	15 him			
		•	s history, limitations, in	-			-			
			nts of Social Case Wor Relationship: Empat							
			Relationship, Genuinene							
		l Self Disclosure.	Xelationship, Genumene	55, C		USILIV	e leg	aru,		
		s of Social casework					15	5		
			olving Model, Psycho -	- 800	ial model. Fun	ctiona	-			
			Model, Developmenta							
			odel, Existential model		· •			ue1,		
		Work Process					22			
		-	essment (Diagnosis), Int							
			le of Psychological Tes							
-			oritization of Needs,	Dev	velopment of	Actio	on P	lan,		
		rence between case wor	,				10	<u> </u>		
		Casework process str		1			18			
11		1	Collateral Contacts, o							
			its Importance. Proble							
			ocial Case Work- Case	wo	rk kecording:	Forma	al, 1 <u>9</u>	ypes		
		cord Maintenance.	4 Cattin ag				20	<u> </u>		
		case work in different	U	iono	1 Haalth Can		20			
		-	owing settings: Educat							
•			al, Physical chronic illn		•					
		lology. Tele- help lille	es, Tele care, Internet c	mat	1001118 assistan	ce an	u Oli	ime		
therapy.				To	tal Lecture Ho	urs	90 H	[rs		
Books for Study	y:									
1. Dr.Augustin 2020	e I	Lourdu, Social Case w	ork: Diagnosis & Inte	rver	ntion, Notion P	Press,	Chen	inai,		
	orc	lan, <b>Theory and Prac</b>	ctise of Social Case W	ork	, Rawat Public	ations	s, Jai	pur,		

Bool	Books for References:							
1.	Mary Ellan Richmond, What is Social Case Work, Nabu press, Delhi, 2010.							
2. H	Iealy K Social Work Methods and skills Palgrave MacMillan Delhi, 2012.							
3. F	.K Upadhyay, Social Case Work, Rawat Publications, Jaipur, 2014							
4. ŀ	X.K.Jacob, Methods of Social Work, New royal Book company, Lucknow, 2013							
Web	Resources:							
1. h	ttp://www.ignou.ac.in/upload/bswe-02-blocuptounit-3-small-size.pdf							
2. k	ttps://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf							
3. k	ttp://daga.co.in/pages/msw/PG-MSW-I%20YEAR-MAJOR-							
(	CW)Social%20Work%20Practice%20With%20Individual.pdf							
4. <b>b</b>	ttps://www.mooc-list.com/course/social-work-practice-individuals-families-and	l-small-						
2	roups-edx							
Cou	rse Outcomes	K Level						
On	Successful completion of the program the students will able to							
CO1	Explain the concept of casework, components and relationship between Case	Unto V2						
COI	worker and Client	Upto K2						
CO2	: Elaborate the models for social case work practice	Upto K2						
CO3	: Describe the stages of Case work process							
CO4	: Utilize the techniques of case work process and recording process	Upto K3						
0.05	Experiment the social case work practice in various settings and usage of IT							
CO5	in Case work practice	Upto K3						

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	SOCIAL CASE WORK	Hrs	Pedagogy
Ι	Social case Work –definition, objectives history, limitations, importance and Relationship with other Methods of Social Work. Components of Social Case Work. Basic principles of Social Case Work. Characteristics of Professional Relationship: Empathy, Transference and Counter Transference, Resistance, Sustaining the Relationship, Genuineness, Unconditional Positive regard, Confidentiality and Self Disclosure	15	Lecture & PPT
Ш	Models of Casework practice: Problem Solving Model, Psycho – social model, Functional Model, Socialization Model, Crisis Intervention Model, Developmental Model, Empowerment model, Social behavioral model, Task centered model, Existential model and Gestalt therapy model.	15	Lecture & GD
ш	Case Work Process: Intake Study, Assessment (Diagnosis), Intervention, Treatment, Evaluation and Termination. Introduction to the Role of Psychological Testing in Assessment, Psychosocial Diagnosis, Formulation of Goals, Prioritization of Needs, Development of Action Plan, Intervention. Difference between case work and case study	22	Lecture & GD
IV	Supportive Techniques: Involvement of Collateral Contacts, observation, Interview, Resource Mobilization, Referral, Home Visits and its Importance. Problem solving techniques: Reflective and Logical Discussion. Approaches in Social Case Work- Case Work Recording: Format, Types of Records, and Record Maintenance.	18	Lecture & PPT
v	Social case Work practices in the following settings: Educational, Health, Career Guidance, Community, Geriatric centers, Correctional, Physical chronic illness and Disability. Casework and Information Technology: Tele- Help lines, Tele care, Internet chat rooms assistance and Online therapy.	20	Chalk & Talk and Paper discussion

Course Designed by:

Ms. K. RENUKA, MSW., M.Phil,, (SET) (NET) & Ms. S. SIVATHMIKA, MSW (NET), PGDHRM, DCP

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)								
Inte	Cas	K Level	Section A MCQs			Section B Short Answers		Section D	
rnal	Cos	K Level	No. of. Questions	K – Level	No. of. Questions	K - Level	<ul> <li>Either or</li> <li>Choice</li> </ul>	Open Choice	
CI	CO1	Upto K2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)	
AI	CO2	Upto K3	2	K1&K2	2	K2	2 (K3&K3)	1(K2)	
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)	
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 (K3&K3	1(K4)	
		No. of Questions to be asked	4		3		4	2	
~	estion	No. of Questions to be answered	4		3		2	1	
	tern I & II	Marks for each question	1		2		5	10	
		Total Marks for each section	4		6		10	10	

		Di	stribution of	Marks wi	th K Leve	el CIA I &	& CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	8	80
	K2	2	4	10	20	36	72	80
	K3			10		10	20	20
CIA	K4							
Ι	K5							
	Marks	4	6	20	20	50		100
	K1	2				2	4	20
	K2	2	6			8	16	20
CIA	K3			20	10	30	60	60
	K4				10	10	20	20
	K5							
	Marks	4	6	20	20	50	100	100

UPTO Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

**K3**- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)									
			MC	Qs	Short A	nswers	Section C	Section D		
S.No	Cos	K - Level	No. of Questions	K – Level	No. of Questio n	K – Level	(Either / or Choice)	(Open Choice)		
1	CO1	Upto K2	2	K1 & K2	1	K1	2(K1 & K1)	1(K2)		
2	CO2	Upto K3	2	K1 & K2	1	K1	2(K2 & K2)	1(K3)		
3	CO3	Upto K3	2	K1 & K2	1	K2	2(K2 & K2)	1(K2)		
4	CO4	Upto K4	2	K1 & K2	1	K2	2(K3 & K3)	1(K3)		
5	CO5	K4	2	K1 & K2	1	K2	2(K4 & K4)	1(K4)		
No.	of Quest Aske	ions to be ed	10		5		10	5		
No	No.of Questions to be answered		10		5		5	3		
Mar	ks for eac	h question	1		2		5	10		
Total N	Marks for	each section	10		10		25	30		
	(Figures	in parenthesi	is denotes, qu	estions sh	ould be as	ked with	the given K	level)		

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4	10		19	15.84	50				
K2	5	6	20	20	51	42.5	58				
K3			10	20	30	25	42				
K4			10	10	20	16.66	42				
Marks	10	10	50	50	120	100	100				
NB: Hig	gher level of p	erformance o	f the students	s is to be asso	essed by a	attempting	higher level				

of K levels.

		ple Choice	-
	r All Ques		(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
	B (Short		
Answei	r All Ques		(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section	C (Either	:/Or Type)	
Answer	r All Ques	tions	(5  x 5 = 25  marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	
16) b	CO1	K1	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K2	
18) b	CO3	K2	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K4	
20) b	CO5	K4	
NB: Hi	gher level	of perform	ance of the students is to be assessed by attempting higher
	K levels	-	
	D (Open		
	e e e e e e e e e e e e e e e e e e e	ree questio	
Q.No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K2	
24	CO4	K3	
25	CO4	K4	

# **Summative Examinations - Question Paper – Format**



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	ame SOCIAL GROUP WORK							
Course Code	21PSWC13	L	Р	С				
Category	Core	6	-	4				
Nature of cours	e: EMPLOYABILITY SKILL ORIENTED 🗸 ENTREPREN	EUR	SHIP	I.				
Course Object	ves:							
	social group work as the method of social group work							
	group work process oup dynamics and various techniques of group work							
-	the functions and roles of social group worker							
00	ial Group work practices in various settings							
	ial Group and social group Work		15					
	oup – Definition, Types, Characteristics, functions and Group structure. Soci	al Gro						
	ition, principles, scope, objectives, Skills, relationship with other methods							
	velopment of Social group work. Values and attributes of Social Group work	•						
	ial Group Work Process and Models		15					
	cess – Planning phase, Beginning phase and Middle phase. Bruce Tuckm							
	ning, Norming, storming, Performing and Adjourning. Difference between g			and				
<u> </u>	cial Group work models: Social goals model, Remedial model, Reciprocal n	nodel.						
	up Dynamics and Techniques of Social group work		22					
<b>1</b>	: Inter and Intra group Communication, Support and group conflict resolu							
<b>U</b>	lem solving, Leadership: Concepts, Definition, Characteristics, Functions,		-					
Limiting.	ocial group work: Acceptance, Recognition, Loving, Sharing, Playing	, nei	ping	and				
	ctions and Roles of social group worker		18					
	ial group worker: Use of Home Visits and Collateral Contacts. Roles o	f Soc						
	Stimulator, Supporter, Guide, Educator, Resource person, Therapist and Sup		•	-				
Work Recording	: Meaning, Purpose, Process and Summary Records and importance Reg	isters	: Age	enda				
	Register, Loan Register and common register group Formats and gradin	g she	et,. A	&R				
	cord Maintenance) Training.							
	al Group work Sectors		20					
	k practices in the following sectors: Group work in community Based Practice			elp				
*	, Youth Group, Agriculture formers Group, Human Rights group, children's Group work in Institutional Based Practices:-aged schools and special school		<b>.</b> .	AC .				
<b>U</b>	ng Centers, correctional institutions and De Addition Centers. Government v			л,				
•	hemes for Self Help Groups in India.	, on a	•					
	Total Lecture Hou	irs	90 H	rs				
<b>Books for Stud</b>	y:							
1. Charles H.Z,	Social work with groups, Cengage Learning India, New Delhi, 2009.							
2. David. C, D 2010.	bugles R.G & Mark D.S Introduction to group work, Rawat Publication	on, Ne	ew D	elhi,				
<b>Books for Refe</b>	rences:							
1 Zastrow C	(2012). Social work with groups: A comprehensive workho	ok (	8th	ed)				

Belmont, CA: Brooks Cole Cengage Learning

- 2. Toseland, R. W. W. & Rivas, R. F. An introduction to group work practice(7th ed). Boston, MA: Allyn & Bacon, 2012
- 3. Corey, M. S., Corey, G., & Corey, C. Groups: Process and practice (9th ed.). Belmont, CA: Brooks Cole, 2014.
- 4. Tom Douglas, A Theory of Group Work Practice, Macmillan, London, 1993.
- 5. K.K.Jacob, **Methods of Social Work**, New royal Book company, Lucknow,2013

## Web Resources:

- 1. http://www.ignou.ac.in/upload/bswe-02-blocuptounit-3-small-size.pdf
- 2. <u>https://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf</u>
- 3. <u>https://www.slideshare.net/babcho/introduction-to-group-work</u>
- 4. <u>https://www.mooc-list.com/course/social-work-practice-individuals-families-and-small-</u> groups-edx

Course	e Outcomes	K Level				
On Su	On Successful completion of the program the students will able to					
CO1:	Explain the basic concepts of social group and social group work	Upto K2				
<b>CO2:</b>	Describe the models and process of social group work	Upto K2				
CO3:	Discuss the group dynamics and techniques involved in social group work	Upto K3				
CO4:	Apply the social Group worker roles and functions in organizing programmes/activities in Group work	Upto K4				
CO5:	Experiment the social group work method in various settings	Upto K3				

### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	SOCIAL GROUP WORK	Hrs	Pedagogy
I	Social group: Group – Definition, Types, Characteristics, functions and Group structure. Social Group Work – Meaning, definition, principles, scope, objectives, Skills, relationship with other methods of social work and Historical development of Social group work. Values and attributes of Social Group work.	15	Lecture & PPT
п	Group work Process – Planning phase, Beginning phase and Middle phase. Bruce Tuckman's Stages of Group work: Forming, Norming, storming, Performing and Adjourning Difference between group work and group therapy. Social Group work models: Social goals model, Remedial model, Reciprocal model.	15	Lecture & GD
ш	Group Dynamics: Intra and Inter group Communication, Support and Conflict, Decision making and problem solving, Leadership: Concepts, Definition, Characteristics, Functions, Qualities. Techniques of Social group work: Acceptance, Recognition, Loving, Sharing, Playing, Helping and Limiting	22	Lecture & GD
IV	Functions of social group worker: Use of Home Visits and Collateral Contacts. Roles of Social group worker: Enabler, Stimulator, Supporter, Guide, Educator, Resource person, Therapist and Supervisor. Group Work Recording: Meaning, Purpose, Process and Summary Records and importance Registers: Agenda Register Saving Register, Loan Register and common register group Formats and grading sheet,. A&R (Accounts and Record Maintenance) Training.	18	Lecture & PPT
v	Social Group work practices in the following sectors: Group work in community Based Practices:-Self help Groups in women, Youth Group, Agriculture formers Group, Human Rights group, children's Group, Workers groups. Group work in Institutional Based Practices:-aged schools and special schools, industries, Family Counselling Centers, correctional institutions and De Addition Centers. Government welfare programme & Schemes for Self Help Groups in India.	20	Chalk & Talk and Paper discussion

# Course Designed By: Ms. C.KANMANI, MSW, MA., M.Phil,(NET)

& Ms. S. SIVATHMIKA, MSW(NET), PGDHRM, DCP

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
Inte rnal	Cos	K Level	Section AMCQsNo. of.K –		Section B Short Answers No. of. K -		Section C Either or Choice	Section D Open Choice		
CI AI	CO1 CO2	Upto K2 Upto K3	Questions 2 2	Level K1&K2 K1&K2	Questions 1 2	Level K1 K2	2 (K2&K2) 2 (K3&K3)	1(K2) 1(K2)		
CI AII	CO3 CO4	Upto K3 Upto K4	2	K1&K2 K1&K2	 1 2	K2 K2	2(K3&K3) 2 (K3&K3	1(K3) 1(K4)		
		No. of Questions to be asked	4		3		4	2		
~	estion	No. of Questions to be answered	4		3		2	1		
	tern I & II	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	10		

		Dis	stribution of [	Marks wit	th K Leve	CIA I &	: CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	8	80
	K2	2	4	10	20	36	72	80
	K3			10		10	20	20
CIA	K4							
Ι	K5							
	Marks	4	6	20	20	50		100
	K1	2				2	4	20
	K2	2	6			8	16	20
CIA	K3			20	10	30	60	60
	K4				10	10	20	20
11	K5							
	Marks	4	6	20	20	50	100	100

UPTO Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

**K3**- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)									
			MCQs		Short Answers		Section C	Section D		
S.No	Cos	K - Level	No. of Questions	K – Level	No. of Questio n	K – Level	(Either / or Choice)	(Open Choice)		
1	CO1	Upto K2	2	K1 & K2	1	K1	2(K1 & K1)	1(K2)		
2	CO2	Upto K3	2	K1 & K2	1	K1	2(K2 & K2)	1(K3)		
3	CO3	Upto K3	2	K1 & K2	1	K2	2(K2 & K2)	1(K2)		
4	CO4	Upto K4	2	K1 & K2	1	K2	2(K3 & K3)	1(K3)		
5	CO5	Upto K4	2	K1 & K2	1	K2	2(K4 & K4)	1(K4)		
No.	of Quest Aske	ions to be ed	10		5		10	5		
No.of Questions to be answered		10		5		5	3			
Marks for each question			1		2		5	10		
Total Marks for each section			10		10		25	30		
	(Figures	in parenthesi	is denotes, qu	estions sh	ould be as	ked with	the given K	level)		

		Dis	tribution of	Marks with	n K Leve	1			
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %		
K1	5	4	10		19	15.84	50		
K2	5	6	20	20	51	42.5	58		
K3			10	20	30	25	42		
K4			10	10	20	16.66	42		
Marks	10	10	50	50	120	100	100		
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.								

Answei	r All Ques	stions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
Section	B (Short	Answers)	
Answei	r All Ques	stions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section	C (Either	r/Or Type)	
Answei	r All Ques	tions	(5  x 5 = 25  marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	
16) b	CO1	K1	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K2	
18) b	CO3	K2	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K4	
20) b	CO5	K4	
		of perform	nance of the students is to be assessed by attempting higher
	K levels		
	D (Open		na (2x10_20 montra)
Q.No	CO	ree question K Level	ns (3x10=30 marks) Questions
21	C01	K Level K2	Questions
21	CO1 CO2	K2 K3	
22	CO2 CO3	K3 K2	
23	CO3	K2 K3	
	UU4	L D	
25	CO5	K4	

# Summative Examinations - Question Paper – Format



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	Dynamics of Human Bo	ehaviour				
Course Code	21PSWC14			L	P	С
Category	Core			6	-	4
Nature of course	EMPLOYABILITY	SKILL ORIENTED	✓ ENTREPRE	NEUI	RSHI	Р
Course Objecti	ves:		<b>i</b>			
<ol> <li>2: To describe de</li> <li>3: To interpret le</li> <li>4: To examine the</li> <li>5: To test variou</li> </ol>	s psychological attributes	evelopmental stages. sychological Processes. n the field of Mental Heal	th		10	-
	man Behaviour	f Mind, Principles and T	unas Esstans off	ooting	15	
behaviorist. Relation of the second s	evance of Psychology in S nan Growth and Develops and Development. Meaning	ment ng of developmental tasks nd psychological aspects to	. Developmental s	stages	15 from	5
-	nan Learning				20	)
Behaviour: per Creativity; Adju	ception, learning, language	earning Differences; Psyc ge, thought, attention, me nent – Concept, Meaning	mory, Intelligenc	e and		
	nan Motivation				20	
meaning, theor	ies, types. Concept of	vation, Basic Human N Stress, Anxiety, Frust and Yoga – its relevance to	ration and Cont	flict.		
Unit: V Psyc	chological Testing				20	
Inventories. Per		Mental ability tests – Apti MPI, 16PF. Test on Lear ties of a Counselor.				
		]	<b>Fotal Lecture Ho</b>	urs	<b>90H</b>	rs
edition, Dell	<b>Psychology: The study</b> ni,2016	of Human Behaviour, PH ook of Human Psycholog	_			
Books for Refer	rences:					

1. L.E. Berk, Child Development, , Prentice Hall, New Delhi, 2005.

2. H	BhattmPoornima, Clinical Psychology, GNOSIS Publishers, New Delhi, 2006.						
3. J	3. J.P.Guilford, Fields of Psychology, Surjeet Publications, New Delhi, 2007.						
4. I	Iurlock, Elizabeth, Development Psychology, McGraw Hill, New York, 2002.						
5. A	A.S. Reber and E.S Reber, The Penguin Dictionary of Psychology, 2001.						
Web	Resources:						
1.	https://www2.psych.ubc.ca/~schaller/Psyc591Readings/ReisCollins2004.pdf						
-	nttps://www.ohsbok.org.au/wp-content/uploads/2013/12/13-Human-Psychology	_					
_	principles.pdf	-					
-	https://www.ocr.org.uk/Images/145243-human-behaviour.pdf						
-	https://nptel.ac.in/courses/109/103/109103142/						
-		V L arral					
	rse Outcomes	K Level					
On	Successful Completion of the program the student will able to						
CO1	: Describe human behaviour, Structural, functional and behaviourist Schools of Psychology.	Upto k2					
CO2	Explain the developmental stages from conception to old age and the role of heredity and environment in development.	Upto k3					
CO3	<b>CO3:</b> Interpret the concepts of attention, memory, motivation, Intelligence and Upto k2						
CO4	: Apply the role of social worker in promotion of mental health	Upto k3					
CO5	Relate psychological Testing – Psychometry – Mental ability tests – Aptitude	Upto k4					

## CO & PO Mapping:

COS	PO 1	<b>PO 2</b>	<b>PO 3</b>	PO 4	<b>PO 5</b>	<b>PO 6</b>
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Unit	Dynamics Of Human Behaviour	Hrs	Pedagogy
I	Human Behaviour – Concept, Levels of Mind, Principles and Types. Factors affecting Human Behaviour. Psychology-Meaning Scope and Schools of Psychology: Structural, functional, behaviorist. Relevance of Psychology in Social Work practice.	15	Lecture Method, Group Discussion
П	Human Growth and Development. Meaning of developmental tasks. Developmental stages from conception to old age – physical, social and psychological aspects to development. Role of Heredity and Environment in development.	20	Group Discussion, Power point
ш	Human Learning: Meaning, Theories, Learning Differences; Psychological Processes in Behaviour: perception, learning, language, thought, attention, memory, Intelligence and Creativity; Adjustment and Mal adjustment – Concept, Meaning, causes and Role of Social worker in psychological well being.	20	Power point, Lecture method
IV	Human Motivation - Theories of motivation, Basic Human Needs. Personality – definition, meaning, theories, types. Concept of Stress, Anxiety, Frustration and Conflict. Defense Mechanisms. Transcendental Meditation and Yoga – its relevance to controlling stress.	20	Lecture method, Group Discussion
v	Psychological Testing – Psychometry – Mental ability tests – Aptitude and Attitude tests. Interest Inventories. Personality tests – EPI, MMPI, 16PF. Test on Learning disability. Introduction to counseling – counseling interview –Qualities of a Counselor.	15	Guest Lecture, Power point

## LESSON PLAN

## **Course Designed By**

## Ms. C.KANMANI, MSW., M.Phil,, (NET)

## &

## Ms. J.DYANA VINCILLA, MSW., M.Phil (SET)

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
Inte	Cos	K Level	Section A MCQs		Section B Short Answers		Section C Either or	Section D Open		
rnal			No. of. Questions	K – Level	No. of. Questions	K - Level	Choice	Choice		
CI	CO1	Upto K2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2 (K3&K3)	1(K2)		
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)		
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 (K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	2		
~	stion	No. of Questions to be answered	4		3		2	1		
Patte CIA I	tern I & II	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	10		

		Dis	stribution of [	Marks wit	h K Leve	CIA I &	cIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	8	80
	K2	2	4	10	20	36	72	80
	K3			10		10	20	20
CIA	K4							
Ι	K5							
	Marks	4	6	20	20	50		100
	K1	2				2	4	20
	K2	2	6			8	16	20
CIA	K3			20	10	30	60	60
	K4				10	10	20	20
11	K5							
	Marks	4	6	20	20	50	100	100

UPTO Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
			MC	-	Short A	nswers	Section C	Section D			
S.No	Cos	K - Level	No. of Questions	K – Level	No. of Questio n	K – Level	(Either / or Choice)	Section D (Open Choice)			
1	CO1	Upto K2	2	K1 & K2	1	K1	2(K2 & K2)	1(K2)			
2	CO2	Upto K3	2	K1 & K2	1	K1	2(K3 & K3)	1(K3)			
3	CO3	Upto K3	2	K1 & K2	1	K2	2(K2 & K2)	1(K2)			
4	CO4	Upto K3	2	K1 & K2	1	K2	2(K3 & K3)	1(K3)			
5	CO5	K4	2	K1 & K2	1	K2	2(K4 & K4)	1(K4)			
No.	of Quest Aske	ions to be ed	10		5		10	5			
No.of Questions to be answered			10		5		5	3			
Marks for each question			1		2		5	10			
Total Marks for each section			10		10		25	30			
	(Figures	in parenthesi	s denotes, qu	estions sh	ould be as	ked with	the given K	level)			

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4	10		19	15.84	50				
K2	5	6	20	20	51	42.5	58				
K3			10	20	30	25	25				
K4			10	10	20	16.66	17				
Marks	10	10	50	50	120	100	100				
C	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.										

Section	A (Mu	ltiple Cho	ice Questions)
		uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
Section	B (Sho	ort Answei	rs)
	~	uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section	C (Eit	her/Or Ty	pe)
Answe	r All Q	uestions	(5  x 5 = 25  marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K3	
17) b	CO2	K3	
18) a	CO3	K2	
18) b	CO3	K2	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K4	
20) b	CO5	K4	
			ormance of the students is to be assessed by attempting higher
level of			
		en Choice	
	•	Three ques	
Q.No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K2	
24	CO4	K3	
25	CO5	K4	

# **Summative Examinations - Question Paper – Format**



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

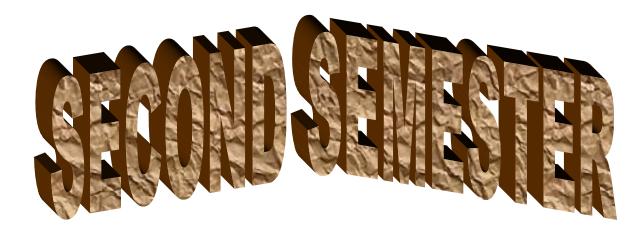
Course Name	FIELD WORK – I									
<b>Course Code</b>	21PSWF11				L	Р	С			
Category	Core				-	6	4			
Nature of cour	e: EMPLOYABILITY	✓	SKILL ORIENTED	ENTREPR	ENE	URSI	HIP			
Course Object	ives:									
1: To gain an u	nderstanding of social realitie	es and	problems as they play	out in societ	y and					
	's response to it.									
	d, appreciate and develop ab	ility t	o critically evaluate the	programmes	and					
-	leveloping context.	on 01	itiaal analysis and days	lon a cnirit a	f	inaui				
	skills of systematic observati at social work interventions.	on, ci	nical analysis and deve	iop a spirit o	1	inqui	ry.			
-	ne various methods of reporti	ng.								
j		8.								
	a) Relevant and factual info	ormat	ion about the client syst	em and the						
	problem/concern									
	b) The selection of program		6	L .						
	their relevance to the clie	ent sy	stem and the problem co	oncern or the	•					
	<ul><li>issue.</li><li>c) The role of the social wo</li></ul>	rkor	and the relevance of soc	ial work						
	intervention for the clien									
	d) The relationship between		-	d and the ma	acro					
	situation, the appropriate		-							
	of intervention		C							
	e) To integrate theory and p									
	f) To develop 'self' as an a	agent	effecting change and tra	ansformation	in in					
	the society.									
Oł	servation visit									
•	Rubrics for CIA									
•	Attendance									
•	earning & Involvement									
•	Communication									
•	Etiquette									
	Report submission									
( need t	ask and final with other scie	ence r	najor practical blue prin	t)						

Course	Course Outcomes						
On successful completion of the programme, the students will be able to							
CO1:	List out the Aim & Objectives, History of the organization, Administration set up, etc.,,						
CO2:	Describe the Main activities of different projects, usage of various interventions and outreach, and Need Assessment etc.,,						
CO3:	Execute the Tools & Techniques of Professional management in different setting	gs					
CO4:	Schedule the various Monitoring evaluation techniques like PERT, CPM, Input Analysis, Stakeholders Analysis, etc.,,	-output					
CO5:	Interpret the data and reports to bring out a quality in field work						

Course Designed By

## Ms. K.RENUKA MSW., M.Phil,, (SET) (NET) &

## Mr. M. BHARATHI NATARAJAN MSW., M.Phil (NET)





## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	COMMUNITY ORGAN	IZATION AND SOCIAL	ACTION							
Course Code	21PSWC21			L	Р	С				
Category	Core			6	-	4				
Nature of cours	e: EMPLOYABILITY	✓ SKILL ORIENTED	ENTREPREN	EUR	SHIP	•				
Course Objecti	Course Objectives:									
2: To identify th3: To classify th4: To use social5: To organize adUnit: ICommunity: - Sfunctional commProblems of RuRural. Urban andUnit: IIAppCommunity: ororganization asmodel general	e different approaches of c e tools and techniques used action in the community du vocacy, Campaigning; Lobby <b>acept of community</b> Sociological, cultural and se nunity, Community Develo ral, Urban and Tribal Co d Tribal Development. <b>Droaches and models of C</b> ganization - Definition, a method of social work. content approach, Specif	l in various phases of commuring the necessity. ving; Use of media and public ocial work perspective of c pment: Concept of Rural, U mmunity in India. Major	opinion. ommunity - geo Jrban and Triba Welfare Progra and Principles organization M cess content ap	ograpi l Cor mmes . Co Iurray	nmur s for 15 mmu y G.F ch. J	and hity. the nity Ross lack				
					22					
	ses in community organiz unity organization. Study,	Analysis Assessment, De	cision Making.	Orga						
		s used in various phases.		-		and				
	ial work and social action	munity organization. Role o	of community of	rganiz	zer.	;				
various contribu Mahatma Gand social movemen	itions to the theory of so hi (Sarvodaya) and Siddio	social action in India, Differ ocial action (Lees, Saul A que.) Strategies for social	linsky, Paulo <sup>†</sup> H	Friere	,	)				
Lobbying; Use	of media and public opin	tool; Strategy for advocation building in advocacy; ements with development w	and Coalition ork.	and	00.11					
Doolaa for 54 1		Tot	tal Lecture Hou	urs	90 H	rs				
2. AR.Patil, Co India Learni	of Neeraj Publications, <b>C</b> <b>nt</b> , Almoda Creations, Dell	nd Development: An India	0	, Pren		Hall				

Boo	ks for References:								
1.	Beher A and Samuel J, Social Watch in India: Citizens Report on Gover	mance and							
	Development, Pune, 2006.								
2.	Frik De Beer, Community Development: Breaking the Cycle of Poverty, Juta Legal and								
	Academic Publishers, Wynberg, 2016								
	Laveena D Mello, Community Development-Rural, Urban and a Tribal P	erspective,							
	Educreation Publishing, Cattisgarh 2018								
	Jack Rothman, Strategies of Community: Macro Intervention, FE Peacock Publ	lishers, San							
	Francisco, 1995.								
	b Resources:								
	https://www.coursehero.com/file/43084264/Community-development-4pdf								
2.	http://takkagri.weebly.com/uploads/3/0/3/1/30319257/community_development	<u>handout.</u>							
	<u>pdf</u>								
3.	http://www.education.gov.pg/TISER/documents/pastep/cd-icd-1-1-understandin	<u>1g-</u>							
	<u>community-development-lecturer.pdf</u>	•.							
4.	http://oasis.col.org/bitstream/handle/11599/2737/2016_Swaraj_CD001-M2-Com	<u>imunity-</u>							
-	Development.pdf?sequence=3&isAllowed=y	. 1.4							
	https://www.online.colostate.edu/certificates/community-development/curriculu								
	irse Outcomes	K Level							
	successful completion of the programme , the students will be able to	II							
CO		Upto K2							
CO	<b>2:</b> Execute the community organization approaches and models of community	Upto K2							
	organization.	_							
со	Sketch the Phases in community organization, Study, Analysis Assessment, Decision Making, Organization, Action, Evaluation, Modification and	Unto V2							
	Continuation. Tools and techniques used in various phases.								
CO	4: Organize the Different forms of protest, various contributions to the theory of social action	Upto K4							
	Experiment advocacy: Campaigning: Lobbying: Use of media and public								
CO	5: Dependent advocacy, Campaigning, Lobbying, Ose of media and public opinion building in advocacy.	Upto K4							
	opinion ounding in actooreg.								

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	2	2	2	3	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Unit	COMMUNITY ORGANIZATION AND SOCIAL ACTION	Hrs	Pedagogy
Ι	community:- Sociological, cultural and social work perspective of community - geographical and functional community, Community Development:Concept of Rural, Urban and Tribal Community. Problems of Rural, Urban and Tribal Community in India. Major Welfare Programmes for the Rural. Urban and Tribal Development.	15	ICT Chalk & Talk
Ш	Community Organization - Definition, Assumptions, objectives and Principles. Community organization as a method of social work. Approaches in community organization Murray G.Ross model general content approach, Specific content approach, Process content approach. Jack Rothmans Models – Locality Development Model, Social Planning Model. Social Action Model.	15	ICT Chalk & Talk
ш	Phases in community organization. Study, Analysis Assessment, Decision Making, Organization, Action, Evaluation. Tools and techniques used in various phases. Methods of negotiation and conflict resolution. Skills required for community organization Role of community organizer.	22	ICT Chalk & Talk
IV	Social work and social action, History of social action in India, Different forms of protest, various contributions to the theory of social action (Lees, Saul Alinsky, Paulo Friere, Mahatma Gandhi (Sarvodaya) and Siddique.) Strategies for social action from various social movements.	18	ICT Chalk & Talk
V	Advocacy: Concept of advocacy as a tool; Strategy for advocacy; Campaigning; Lobbying; Use of media and public opinion building in advocacy; and Coalition and Network building; Linking up protest movements with development work.	20	ICT Chalk & Talk

Course Designed by:

#### S. SILAMBARASAN MSW.M.Phil

&

## R. RAMACHANDRAN MSW., M.Phil (NET)

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
Inte	Cos	K Level	Section A MCQs		Section B Short Answers		Section C Either or	Section D Open			
rnal			No. of. Questions	K – Level	No. of. Questions	K - Level	Choice	Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)			
AI	CO2	Upto K3	2	K1&K2	2	K2	2 (K3&K3)	1(K2)			
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)			
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 (K3&K3	1(K4)			
		No. of Questions to be asked	4		3		4	2			
~	stion	No. of Questions to be answered	4		3		2	1			
Patte CIA I &		Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	10			

		Dis	stribution of [	Marks wit	h K Leve	CIA I &	: CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	8	80
	K2	2	4	10	20	36	72	80
	K3			10		10	20	20
CIA	K4							
Ι	K5							
	Marks	4	6	20	20	50		100
	K1	2				2	4	20
	K2	2	6			8	16	20
CIA	K3			20	10	30	60	60
	K4				10	10	20	20
11	K5							
	Marks	4	6	20	20	50	100	100

UPTO Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)							
			MC		Short An	swers	Section C	Section D
S.No	Cos	K -	No. of	K –	No. of	K –	(Either /	(Open
		Level	Questions	Level	Question	Level	or Choice)	Choice)
1	CO 1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO 2	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
3	CO 3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO 4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No.	of Questi Askee	ons to be d	10		5		10	5
No.	No.of Questions to be answered		10		5		5	3
Marks for each question		1		2		5	10	
Tot	Total Marks for each section		10		10		25	30
	(Figures	in parenthe	sis denotes,	questions s	hould be as	ked witl	n the given K	level)

		Dis	tribution of	Marks with	n K Leve	l	
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4			9	7.5	50
K2	5	6	20	20	51	42.5	50
K3			20	20	40	33.3	33
K4			10	10	20	16.6	17
Marks	10	10	50	50	120	100	100
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

Answer	· All Qu	estions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
Section	B (Shor	rt Answers)	
Answer	· All Qu	estions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section	C (Eith	er/Or Type)	
Answer	· All Qu	estions	(5  x 5 = 25  marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K4	
20) b	CO5	K4	
	gher lev	el of perfori	nance of the students is to be assessed by attempting higher level of K
levels			
		n Choice) hree questio	ns (3x10=30 marks)
Q.No	CO	K Level	
21	CO 1		
22	CO 2		
23	CO 3		
4.)			
23	CO 4	K3	

# **Summative Examinations - Question Paper – Format**



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	S	OCIAL WELFARE ADMINISTRATION AND SOC	CIAL LEGI	SLA	TIO	N			
Course Code	2	1PSWC22		L	Р	С			
Category	0	Core		6	-	4			
Nature of cours	e:	<b>EMPLOYABILITY</b> 🖌 SKILL ORIENTED EN	ITREPREN	EUR	SHIP				
Course Objecti	ve	es:							
	1: To understand the social welfare administration.								
0		e central and state social board and their functions.							
•		ways to registering the human welfare organizations condary method of Social Work							
11.		al measures for various social problems							
		Welfare Administration			20				
011101 1		Concept, Definition, Need for Administration, Basic Ad	dministrativ	e Pro					
		cial Welfare Administration – Concept, Definition,							
		and Duties of Social Welfare in India (Ministry, Ce	-						
village level).									
Unit: II Cen	tra	l and State Level Social Policies			20	1			
Central and Stat	e	Level Social Policies related to, Women and Children, H	Backward C	lasses	s, Sei	nior			
Citizens, Unorg	an	ized sector workers. ; Disability; dalits and tribals; urb	ban and rura	ıl gov	/erna	nce			
and development	nt.	Social Welfare Board - Functions, Roles, Importance	of Social W	elfar	e Bo	ard.			
		orker in Social Welfare Department - ,Nutrition and f	food securit	y, Ec	lucat	ion,			
		urity, Labour welfare, slum Clearance Board.							
		lure for Registration of Human Service			15				
		or Registration of Human Service Organizations under Socie							
		ocial Responsibility Act .Memorandum of Association.							
in welfare organiz		Soverning Board, Committees and office bearers. Office mana	agement and	its m	iporta	ince			
Unit: IV Soc					15				
	_	islation- Concept, objectives, importance, Social legisla	ation as an	instru					
	-	le of social worker in legal assistance. Indian Judicial st							
		rict court and special court mobile court, human ri							
U ,		nd Family Courts, Lok adalat.	ξ,			,			
		lation related to Welfare			20	)			
		related to: children : Child Marriage (Restraint) Act. J	Juvenile Just	ice A	ct, C	hild			
Labour Regulat	io	n and Abolition Act, POCSO Act. women: Domest	tic Violence	e Act	, Do	wry			
Prohibition Act, Immoral Traffic Act, Eve Teasing Act, PoSH Act. Differently abled : PWD Act.						Act.			
Mental Health A	l Health Act. Senior citizen Act, SC, STs: PCR Act, PoA Act. Indian Refugees Act.								
		Total L	Lecture Hou	irs	90 H	rs			
<b>Books for Stud</b>	y:								
1. Sanjay Bhat	ta	charya, Social Work Administration and Developme	ent, Rawat	Publi	catio	ns,			
Jaipur, 2006									
2. K.D. Gangra	D. Gangrade, Social Legislation in India, Concept Publishing, Delhi, 2011								

Books	for References:					
1. A.B	. Bose, Social Welfare Planning in India, United Nations, Bangkok,2001.					
2. Dr.	Sachdeva, Social Welfare Administration In India, ,Kitab Mahal publication, I	New Delhi,				
2003	3					
3. M.K	K.Singh, Social Welfare administration and Social Policy, Vayu Education of In	ndia, Delhi,				
202	1					
4. S.L.	Goel, R.K.Jain, Social Work Administration, Deep and Deep Publications, Dell	ni 2002				
Web R	lesources:					
1. <u>h</u>	<mark></mark>	odf				
2. <u>h</u>	<u> http://www.igntu.ac.in/eContent/IGNTU-eContent-642461769227-MSW-2-Dr</u>	RameshB-				
S	SocialWelfareAdministrationandSocialLegislations-1,2,3,4,5.pdf					
Course	Course Outcomes K Level					
On su	ccessful completion of the programme , the students will be able to					
<b>CO1:</b>	Apply the managerial skills (POSDCORB) in any organization.	Upto K2				
	Relate the Central and State Level Social Policies related to Nutrition and Food					
CO2:	Security, Education, Health, Women and Children, Backward Classes, Senior	Upto K2				
	Citizens, Unorganized sector workers. ; Disability; dalits and tribals; urban and rural	5 pto 112				
	governance and development.					
CO3:	governance and development. Compare Procedure for Registration of Human Service Organizations under Societies	Upto K3				
	governance and development. Compare Procedure for Registration of Human Service Organizations under Societies Registration Act, Trust Act, Corporate Social Responsibility Act .	1				
CO3: CO4: CO5:	governance and development. Compare Procedure for Registration of Human Service Organizations under Societies	Upto K3 Upto K4 Upto K4				

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	2	2	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATION	Hrs	Pedagogy
I	Administration – Concept, Definition, Need for Administration, Basic Administrative Processes –POSDCORB. Social Welfare Administration – Concept, Definition, Meaning, Administrative structure, Powers and Duties of Social Welfare in India (Ministry, Central State, District and village level).	20	ICT Chalk & Talk
П	Central and State Level Social Policies related to, Women and Children, Backward Classes, Senior Citizens, Unorganized sector workers. ; Disability; dalits and tribals; urban and rural governance and development. Social Welfare Board - Functions, Roles, Importance of Social Welfare Board. Role of Social worker in Social Welfare Department - ,Nutrition and food security, Education, Health, Social security, Labour welfare, slum Clearance Board.	20	ICT Chalk & Talk
ш	Procedure for Registration of Human Service Organizations under Societies Registration Act, Trust Act, Corporate Social Responsibility Act .Memorandum of Association. Constitution and Bye – laws.Functions of Governing Board,Committees and office bearers. Office management and its Importance in welfare organizations	15	ICT Chalk & Talk
IV	Social Legislation- Concept, objectives, importance, Social legislation as an instrument of social change. Role of social worker in legal assistance. Indian Judicial structure – Supreme court, High court, District court and special court mobile court, human rights court,labour court, consumer courts and Family Courts, Lok adalat.	15	ICT Chalk & Talk
V	Indian legislation related to: children : Child Marriage (Restraint) Act. Juvenile Justice Act, Child Labour Regulation and Abolition Act, POCSO Act. women: Domestic Violence Act, Dowry Prohibition Act, Immoral Traffic Act, Eve Teasing Act, PoSH Act. Differently abled : PWD Act. Mental Health Act. Senior citizen Act, SC, STs: PCR Act, PoA Act. Indian Refugees Act.	20	ICT Chalk & Talk

Course Designed By:

## Mr. R.VEERAMANI, MSW., & Ms. S. SIVATHMIKA, MSW (NET).,PGDHRM,DCP.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)							
Inte rnal	Cos	K Level	Section AMCQsNo. of.K –		Section Short An No. of. Questions	n B	Section C Either or Choice	Section D Open Choice
CI AI	CO1 CO2	Upto K2 Upto K3	Questions 2 2	Level K1&K2 K1&K2	1 2	K1 K2	2 (K2&K2) 2 (K3&K3)	1(K2) 1(K2)
CI	CO3 CO4	Upto K3 Upto K4	2 2 2	K1&K2 K1&K2	1 2	K2 K2	2(K3&K3) 2(K3&K3) 2(K3&K3	1(K2) 1(K3) 1(K4)
		No. of Questions to be asked	4		3		4	2
~	estion	No. of Questions to be answered	4		3		2	1
	tern I & II	Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

		Dist	tribution of N	Aarks witl	n K Level	CIA I &	CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	8	80
	K2	2	4	10	20	36	72	00
	K3			10		10	20	20
CIA I	K4							
	K5							
	Marks	4	6	20	20	50		100
	K1	2				2	4	20
	K2	2	6			8	16	20
CIA	K3			20	10	30	60	60
	K4				10	10	20	20
11	K5							
	Marks	4	6	20	20	50	100	100

**UPTO** Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

\$	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)							
			МО		Short An	swers	Section C	Section
S.No	Cos	K - Level	No. of	К –	No. of	K –	(Either / or	D (Open
			Questions	Level	Question	Level	Choice)	Choice)
1	CO 1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO 2	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
3	CO 3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO 4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
5	CO 5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No.	of Quest Aske	tions to be	10		5		10	5
No.	No.of Questions to be answered		10		5		5	3
Marks for each question		1		2		5	10	
Tot	Total Marks for each section		10		10		25	30
	(Figures in parenthesis denotes, questions should be asked with the given K level)							

K Level	Section A (Multiple Choice Questions)	Dis Section B (Short Answer Questions)	stribution of Section C (Either/ or Choice)	Marks with Section D ( Open Choice)	n K Leve Total Marks	l % of (Marks without choice)	Consolidated %
K1	5	4	-	-	9	7.5	50
K2	5	6	20	20	51	42.5	50
K3	-	_	20	10	30	25	25
K4	-	-	10	20	30	25	25
Marks	10	10	50	50	120	100	100
C C	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.						

		-	ice Questions)
	-	uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		ort Answer	·
	-	uestions	(5x2=10 marks)
<b>Q.No</b>	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Ty	
	-	uestions	(5  x  5 = 25  marks)
Q.No	<u>CO</u>	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K4	
19) b	CO4	K4	
20) a	CO5	K3	
20) b	CO5	K3	amongo of the students is to be assessed by attended by the
NB: Hi level of			ormance of the students is to be assessed by attempting higher
		en Choice) Three quest	
Q.No	CO	K Level	
21	CO 1	K Level K2	Questions
21	$\frac{\text{CO I}}{\text{CO 2}}$	K2 K2	
22	$\frac{\text{CO 2}}{\text{CO 3}}$	K2 K3	
23	CO 4	K3 K4	
24	CO 4 CO 5	K4 K4	
25	05	174	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) **DEPARTMENT OF SOCIAL WORK** (For those who joined in 2021-2022 and after)

	S	OCIAI	WORK	RESE	EARCH AN	ND STATIS	TIC	S			
<b>Course Code</b>	21	<b>IPSWO</b>	223						L	Р	C
Category	Core							6	-	4	
Nature of cours	e:	EMPI	OYABIL	ITY	SKILL O	RIENTED	$\checkmark$	ENTREPRI	ENEUR	SHIF	)
Course Objecti	ives	5:						·			
1: To gain know									earch.		
2: To describe h	• •				0			work.			
3: To interpret S											
4: To examine v				-			ch.				
5: To examine g				-	-					10	-
					<b>Research</b>		<b>T</b>		time O	15	
Social Work Re											
and Mixed. So					its relatio	onsnip with	othe	er methods	of soci	ai w	OIK.
Importance of so Unit: II Res		rch Pro								15	
				notion	and form	vulation of	***	nah nuahlan	- State		
								arch problem			
objective. Hype			-				-		-		
definition. Rese			-	-	-	-	ive,	ulagnostic al	lu exp	ernne	ma
designs. Factors	5 1111	nuench	ig the cho	ice of	research de	esign.					
Unit: III Sou	irce	es of da	ata								
Commence of 1.4.										22	2
Sources of data	– P	Primary	and Secon	ndary	sources. M	ethods and t	ools	of data collec	tion ob		
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	d r	non-par	ticipant),	interv	view guide	e, and inter	rview	schedule,	questio	serva nnair	tion
(participant and	dr Qu	non-pai lestionr	ticipant),	interv	view guide	e, and inter	rview	schedule,	questio	serva nnair	tion e –
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3. A.T	homas Williams, Research Methods-Quantitative, Qualitative & Mixed, Authors	press, New
Dell	ni, 2021.	
Books	for References:	
1. Ahu	ja, Ram, Research Methods, Rawat Publications, Jaipur, 2003	
2. DJ (	Champian, <b>Basic Statistics</b> , Prentice Hall, 2001.	
3. S P	Gupta, Statistical Methods, Sulthan Chand, New Delhi, 2005.	
	esources:	
1. htt	ps://ccsuniversity.ac.in/bridge-library/pdf/Block-1-Social%20Work%20Rese	arch.pdf
	ps://ddceutkal.ac.in/Syllabus/MSW/Paper-4.pdf	
	p://www.ignou.ac.in/upload/Bswe-003%20Block-4-UNIT-16-small%20size.p	<u>df</u>
Course	e Outcomes	K Level
On su	ccessful completion of the programme , the students will be able to	
CO1.	Describe meaning objectives, scope, types of Social work research and its	Usta VO
CO1:	relationship with other methods of social work.	Upto K2
CO2:	Explain the concept of operational definition and various types of research	Unto V2
002:	design meaning, types, sources and criteria of good hypothesis.	Upto K2
COL	Operate methods and tools of data collection observation, interview guide,	Unto V2
CO3:	interview schedule and questionnaire.	Upto K3
CO4.	Analyze various level of measurement and Statistical techniques used insocial	U-A-VA
CO4:	work research.	Upto K4
CO5:	Relate documentation and report writing in the context of social work research	Upto K4

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON	<b>PLAN</b>

Unit	SOCIAL WORK RESEARCH AND STATISTICS	Hrs	Pedagogy
Ι	Social Work Research – definition, meaning objectives, scope, Types – Quantitative, Qualitative and Mixed. Social work research and its relationship with other methods of social work. Importance of social work Research.	15	Lecture Method, Group Discussion
п	Research Process : Identification and formulation of research problem. Statement of objective. Hypotheses – meaning, types, sources, criteria of good hypothesis. Operational definition. Research design- case study, explorative, descriptive, diagnostic and experimental designs. Factors influencing the choice of research design.	15	Group Discussion, Power point
ш	Sources of data – Primary and Secondary sources. Methods and tools of data collection observation (participant and non-participant), interview guide, and interview schedule, questionnaire – Construction of Questionnaire Types and Sequence. Pilot study and pre test. Sampling – types.	22	Power point, Lecture method
IV	Statistics – definition, meaning, function. Levels of measurement – nominal, ordinal, interval and ratio. Types of Scale. measure of central tendency – mean, median, mode. Measures of dispersion – range, quartile deviation, mean deviation, standard deviation. Correlation – Karl Pearson's co-efficient of correlation. Testing of hypotheses (only theory and not problems) – application and usefulness of student 's 't, 'z' test, chi square , ANOVA &SPSS Package	18	Lecture method, Group Discussion
V	Report writing – Chapterization- Introduction, Review of Literature, Research Methodology, Data Analysis & Interpretation, Findings, Suggestions and Conclusion. guidelines for drafting research report. Documentation, foot notes – references and Bibliography-APA, MLA. Webliography index and preparation of abstracts. End part: Finding, suggestion, Annexure.	20	Guest Lecture, Power point

Course Designed By:

Ms. K.RENUKA MSW., M.Phil (NET,SET) Ms. C.KANMANI MSW., M.Phil (NET)

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
Inte rnal	Cos	K Level	Section A MCQs No. of. K –		Section B Short Answers No. of. K -		Section C Either or Choice	Section D Open Choice		
CI AI	CO1 CO2	Upto K2 Upto K3	Questions 2 2	Level K1&K2 K1&K2	Questions 1 2	Level K1 K2	2 (K2&K2) 2 (K3&K3)	1(K2) 1(K2)		
CI AII	CO3 CO4	Upto K3 Upto K4	2 2	K1&K2 K1&K2	1 2	K2 K2	2(K3&K3) 2 (K3&K3	1(K3) 1(K4)		
		No. of Questions to be asked	4		3		4	2		
-	estion	No. of Questions to be answered	4		3		2	1		
	tern I & II	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	10		

		Dist	ribution of N	Iarks with	K Level	CIA I &	CIA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	8	80
	K2	2	4	10	20	36	72	80
	K3			10		10	20	20
CIA I	K4							
	K5							
	Marks	4	6	20	20	50		100
	K1	2				2	4	20
	K2	2	6			8	16	20
	K3			20	10	30	60	60
CIA II	K4				10	10	20	20
	K5							
	Marks	4	6	20	20	50	100	100

UPTO Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

**K3**- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)									
			MC	``	Short An	swers	Section C	Section		
S.No	Cos	K - Level	No. of	K –	No. of	K –	(Either / or	D (Open		
			Questions	Level	Question	Level	Choice)	Choice)		
1	CO1	Upto K2	2	K1&K2	1	K1	2(K1&K1)	1(K2)		
2	CO2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)		
3	CO3	Upto K3	2	K1&K2	1	K2	2 (K2&K2)	1(K2)		
4	CO4	Upto K4	2	K1&K2	1	K2	2 (K3&K3)	1(K3)		
5	CO5	K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)		
No.	of Quest Aske	ions to be d	10		5		10	5		
No	of Questi answe	ions to be red	10		5		5	3		
Mar	ks for eac	h question	1		2		5	10		
Total N	Marks for	each section	10		10		25	30		
	(Figure	s in parenthes	is denotes, qu	uestions sh	ould be aske	d with th	ne given K leve	l)		

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4	10		19	15.84	58				
K2	5	6	20	20	51	42.5	58				
K3			10	20	30	25	42				
K4			10	10	20	16.66	42				
Marks			50	50	120	100	100				
NB: Hig of K lev	gher level of p els.	erformance o	of the students	s is to be asse	essed by a	attempting	higher level				

		-	ice Questions)
Q.No	CO	uestions K Level	(10x1=10 marks) Questions
<b>Q.NO</b>	C01	K Level K1	Questions
2	C01	K1 K2	
3	CO1 CO2	K2 K1	
4	CO2 CO2	K1 K2	
5	CO2 CO3	K2 K1	
6	CO3	K1 K2	
7	CO3	K2 K1	
8	CO4	K1 K2	
9	CO4	K2 K1	
10	CO5	K1 K2	
-		ort Answei	nc)
		uestions	(5x2=10  marks)
Q.No	CO	K Level	Questions
11	C01	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section	C (Eit	her/Or Ty	pe)
		uestions	(5  x 5 = 25  marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	
16) b	CO1	K1	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K2	
18) b	CO3	K2	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K4	
20) b	CO5	K4	
			ormance of the students is to be assessed by attempting higher
level of			<u>\</u>
		en Choice	
Q.No	CO	Three ques K Level	tions (3x10=30 marks) Questions
21	C01	K Level K2	Questions
21	CO1 CO2	K2 K3	
22	CO2 CO3	K3 K2	
23	CO3	K2 K3	
24	CO4 CO5	K3 K4	
23	005	174	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	FIE	ELD WORK – II						
Course Code	21PSWF21 L							С
Category	Core						6	4
Nature of cours	e: El	MPLOYABILITY	✓	SKILL ORIENTED	ENTREPREN	IEUF	RSHIP	)
Course Objecti	ves:							
the civil society 2: To understand policies in the d 3: To Interpret 4: To implemen 5: To analyze th 5: To analyze th 1. Rubrics for C • A • F • A • I • C • F • A • F	's res d, app evelo skills t soci e var a b c d d e f CIA CIA CIA CIA CIA CIA CIA CIA CIA CIA	<ul> <li>sponse to it.</li> <li>preciate and develop a oping context.</li> <li>s of systematic observations of systematic observation of systematic observation of systematic observations methods of reported and their relevance of the selection of prime and their relevance or the issue.</li> <li>c) The role of the soci intervention for the selection of the selection, the resources and nature.</li> <li>c) To integrate theory</li> <li>c) To develop 'self' a in the society.</li> </ul>	abilit ation rting al in cogra to t tal we e clic e to t re of y and us an	formation about the clie immes/strategies for sol he client system and the vorker and the relevance ent, needs and the proble en the micro problems of propriateness of the org intervention practice while recordir agent effecting change	the programmes evelop a spirit of ent system and the ving the problet problem conce e of social work em. observed and the anization's	s and of ind the ms, ern c tion		

Course	e Outcomes	K Level					
On successful completion of the programme, the students will be able to							
CO1:	<b>CO1:</b> List out the Aim & Objectives, History of the organization, Administration set up, etc.,						
CO2:	Describe the Main activities of different projects, usage of various interventions and outreach, and Need Assessment etc.,,						
CO3:	Execute the Tools & Techniques of Professional management in different setting	<u></u> s					
CO4:	Schedule the various Monitoring evaluation techniques like PERT, CPM, Input - Analysis, Stakeholders Analysis, etc.,,	-output					
CO5:	Interpret the data and reports to bring out a quality in field work						

Course Designed by

## Ms. K. RENUKA MSW., M.Phil,, (SET) (NET)

## & Ms. M.BHARATHI NATARAJAN MSW., M.Phil (NET)



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

	PROJECT MANAGEN	MENT					
Course Code	21PSWN21				L	Р	С
Category	Non Major Elective				6	-	6
Nature of cour	se: EMPLOYABILITY	SKILL ORIENTED	$\checkmark$	ENTREPR	ENEU	JRSH	IP
<b>Course Object</b>	ives:						
	d the basic concept of proj		agem	ent.			
•	ne various aspects of project	1 0					
0	vledge in administration of	1 5					
	ne process of monitoring an		mana	agement.			
5: To aware of	cools and techniques used i	in project management.					
Unit: I Pro	ojects					2	0
Projects	- Concept, Meaning, an	nd Importance, Types	of P	rojects, Proje	ct Lif	e Cy	cle-
Initiation, Plan	ning, Execution, Monitor	ring, controlling and	closi	ng. Conten	porar	y Pro	ject
Management in	Different Settings-Govern	nment and Private Organ	nizati	ons.			
Unit: II Pro	ject Planning					2	0
Project	Planning -Meaning, Co	ncept, Elements and I	[mpo	rtance of Pr	oject	Plan	ning.
	of Needs, Determining H						
	ntifying Preferred Solution				U		
	• •					1	-
	ministration of the Proje					1	5
Adminis	stration of the Project $-0$						•
	5	oncept, Objectives, Impo					
Management A	dministration Principles- (	POSDCORB) Planning	g, Org	ganizing, Staf	fing, I	Direct	ing,
Management A Budgeting, Rep	dministration Principles- ( orting and Implementatio	POSDCORB) Planning	g, Org	ganizing, Staf	fing, I	Direct	ing,
Management A Budgeting, Rep drafting a project	dministration Principles- ( orting and Implementation ct.	POSDCORB) Planning	g, Org	ganizing, Staf	fing, I	Direct elines	ing, for
Management A Budgeting, Rep drafting a project <b>Unit: IV</b> Mo	dministration Principles- ( orting and Implementation ct. onitoring & Evaluation	POSDCORB) Planning on. Role and Skills of F	g, Org Projec	ganizing, Staf ct Managers.	fing, I Guide	Direct elines	ing, for 5
Management A Budgeting, Rep drafting a project <b>Unit: IV</b> Mo Monitoring &	dministration Principles- ( oorting and Implementation ct. <b>mitoring &amp; Evaluation</b> Evaluation - Concept, Me	POSDCORB) Planning on. Role and Skills of F eaning and Importance.	g, Org Projec Dif	ganizing, Staf ct Managers. ference betwo	fing, I Guide	Direct elines	for for 5 ring
Management A Budgeting, Rep drafting a project Unit: IV Mo Monitoring & Evaluation Dif	dministration Principles- ( orting and Implementation et. <b>Initoring &amp; Evaluation</b> Evaluation - Concept, Me ference between Monitor	POSDCORB) Planning on. Role and Skills of F eaning and Importance. ring Evaluation Comp	g, Org Projec Dift onen	ganizing, Staf ct Managers. ference betwe ts of M &	fing, I Guide	Direct elines	for for 5 ring
Management A Budgeting, Rep drafting a project <b>Unit: IV</b> Mo Monitoring & Evaluation Dif Financial, Staff	dministration Principles- ( porting and Implementation et. <b>mitoring &amp; Evaluation</b> Evaluation - Concept, Me ference between Monitor Performance. Technical A	POSDCORB) Planning on. Role and Skills of F eaning and Importance. ring Evaluation Comp Aspects – Output, Outcom	g, Org Projec Dift onen	ganizing, Staf ct Managers. ference betwe ts of M &	fing, I Guide	Direct elines 1 onito Phys	ing, for 5 ring ical,
Management A Budgeting, Rep drafting a project <b>Unit: IV</b> Mo Monitoring & Evaluation Dif Financial, Staff	dministration Principles- ( orting and Implementation et. <b>Initoring &amp; Evaluation</b> Evaluation - Concept, Me ference between Monitor	POSDCORB) Planning on. Role and Skills of F eaning and Importance. ring Evaluation Comp Aspects – Output, Outcom	g, Org Projec Dift onen	ganizing, Staf ct Managers. ference betwe ts of M &	fing, I Guide	Direct elines	ing, for 5 ring ical,
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Web F	Resources:						
1. <u>http</u>	s://www.slideshare.net/satishyadavalli/project-management-24470138						
2, <u>https://www.slideshare.net/RajSampat2/project-management-ppt-133183923</u> Course Outcomes K Level							
Cours	Course Outcomes						
On st	accessful completion of the programme , the students will be able to						
CO1:	Describe the concept of project management and its applicability in private and public institution	Upto K2					
CO2:	Plan the Project with the view of Needs, Priorities, Feasibility, Goals and Objectives.	<b>UPTO K2</b>					
CO3:	Recognize the roles and skills of project managers	Upto K3					
CO4:	Assess the performance of project regarding its Physical, Financial, Staff and Technical Aspects	Upto K4					
CO5:	Apply various tools and techniques of Stakeholder Analysis, Force Field analysis, SWOT Analysis, Input – Output Analysis, Cost Benefit Analysis in project analysis.	Upto K4					

## CO & PO Mapping:

COS	<b>PO 1</b>	PO 2	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
CO 1	3	2	2	3	2	3
CO 2	3	3	2	3	2	3
CO 3	3	3	3	3	2	3
CO 4	3	3	3	3	2	3
CO 5	3	3	3	3	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Unit	PROJECT MANAGEMENT	Hrs	Pedagogy
I	Projects - Concept, Meaning, and Importance, Types of Projects, Project Life Cycle-Initiation, Planning, Execution, Monitoring, controlling and closing. Contemporary Project Management in Different Settings-Government and Private Organizations.	20	Chalk and talk, lecture
II	Project Planning –Meaning , Concept, Elements and Importance of Project Planning. Identification of Needs, Determining Priorities, Assessing Feasibility, Specifying Goals and Objectives, Identifying Preferred Solution, Preparing Action Plan.	20	Chalk and talk, lecture, PPT
ш	Administration of the Project – Concept, Objectives, Importance of Project Administration. Management Administration Principles- (POSDCORB) Planning, Organizing, Staffing, Directing, Budgeting, Reporting and Implementation. Role and Skills of Project Managers. Guidelines for drafting a project.	15	Chalk and talk, Guest lecture
IV	Monitoring & Evaluation - Concept, Meaning and Importance. Difference between Monitoring Evaluation Difference between Monitoring Evaluation Components of M & E – Physical, Financial, Staff Performance. Technical Aspects – Output, Outcome & Impact.	15	Chalk and talk, guest lecture, PPT
V	Tools and Techniques for Project Administration: Stakeholder Analysis, Force Field analysis, SWOT Analysis, Input – Output Analysis, Cost Benefit Analysis etc. Critical path Method (CPM), Programme Evaluation Review Techniques (PERT), Force Field Analysis.	20	Chalk and talk, lecture, group discussion

Course Designed by:

S.SILAMBARASAN MSW., M.Phil & R.RAMACHANDRAN MSW., M.Phil

(NET)

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
			Sect	ion A	Section	on B	Section	Section			
Inte	C	<b>T</b> Z <b>T 1</b>	M	CQs	Short A	nswers	Section C	Section D			
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice			
CI	CO1	Upto K2	2	K1 & K2	1	K1	2(K2&K2)	1(K2)			
AI	CO2	UptoK2	2	K1 & K2	2	K2	2(K2&K2)	2(K2)			
CI	CO3	Upto K3	2	K1 & K2	1	K2	2(K2&K3)	2(K2&K3)			
AII	<b>CO4</b>	Upto K4	2	K1 & K2	2	K2	2(K3&K4)	1(K4)			
		No. of Questions to be asked	4		3		4	3			
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2			
	1 & 11	Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	20			

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	6.67	100
	K2	2	4	20	30	56	93.33	100
CIA	K3							
I	K4							
-	Marks	4	6	20	30	60	100	
	K1	2	2			4	6.67	41.67
	K2	2	4	5	10	21	35	41.07
CIA	K3			10	10	20	33.33	33
II	K4			5	10	15	25	25
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

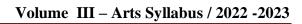
S	ummativ	ve Examina		rint Articula Outcomes (C		pping – H	K Level with C	lourse
S.No	Cos	K - Level	MC No. of Questions	DQs K – Level	Short A No. of Questi on	nswers K – Level	Section C (Either / or Choice)	Section D (Open Choice)
1	CO1	Upto K2	2	K1&2	1	K1	2 (K1&K1)	1(K2)
2	CO2	Upto K2	2	K1&2	1	K2	2(K2&K2)	1(K2)
3	CO3	Upto K3	2	K1&K2	1	K2	2(K2&K2)	1(K3)
4	CO4	Upto K4	2	K1&K2	1	K2	2(K2&K3)	1(K4)
5	CO5	Upto K4	2	K1&K2	1	K2	2(K3&K4)	1(K4)
No.	of Questi Aske	ons to be d	10		5		10	5
No.o	of Questie answer	ons to be red	10		5		5	3
Mark	s for eacl	h question	1		2		5	10
Tot	al Marks sectio		10		10		25	30
	(Figures	in parenthe	sis denotes,	questions sh	ould be a	sked witl	n the given K l	evel)

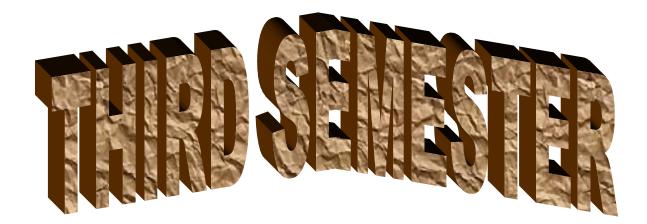
		Dis	stribution of	Marks with	n K Leve	1	
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	2	10		17	14.16	62.49
K2	5	8	25	20	58	48.33	02.49
K3			10	10	20	16.67	37.51
K4			5	20	25	20.84	57.51
Marks	10				120	100	100
NB: Hig	wher level of p	erformance o	of the students	s is to be asso	essed by a	attempting	higher level

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

	-	uestions	(10x1=10 marks
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
Section	B (Sho	ort Answer	·s)
	-	uestions	(5x2=10 marks
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Ty	pe)
		uestions	(5 x 5 = 25 marks
Q.No	CO	K Level	Questions
16) a	CO1	K1	
16) b	CO1	K1	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K2	
18) b	CO3	K2	
19) a	CO4	K2	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K4	
			ormance of the students is to be assessed by attempting higher
level of			
		en Choice	
		Three ques	
Q.No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K2	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

# **Summative Examinations - Question Paper – Format**







# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

<b>Course Code</b>	21PSWC	C <b>31</b>						L	Р	C
Category	Core							6	-	4
Nature of cour	se:EMPL	OYBILITY	✓	SKILL ORIENTED	E	ENTREF	PREN	URSI	ΗP	
Course Object	tives:									
			e co	oncepts, functions & Pr	incip	les of Hu	uman			
	urce Manag	•								
2: To identify the				RP & Recruitment to R		nch ent j	process	S		
		• •		types of Training requ						
*		<b></b>		Resource Developmen	t					
5: To operate di			es.							
	ncept of HI								15	
•				cept, Scope of HRM						
		•	•	's-fourteen Principles		•				W
•	•		•	o-Hawthorne experime		nk wiri	ng exp	perim	ent,	
Relay assembly		eter Trucker-N	Aana	agement by Objectives						
Unit: II Hun				agement by objectives						
		rces Planning	g						20	-
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#### **Books for Study:** Arya & Tandon, , Human Resource Management, Deep & Deep Publications, New Delhi, 2004. 1. Aswathappa, K, International Human Resource Management, Tata McGraw Hill, New Delhi, 2008. 3. C.B. Gupta, Human Resource Management Text and Cases, Sultan and Chand sons, New Delhi, 2012. **Books for References:** Bhatia, B S, Human Resource Management, Deep & Deep Publications, New Delhi, 2003. 1. Chatterjee, Baskar, Human Resource Management, Sterling Publications, New Delhi, 2007. 2. Kushway, Barry, Human Resource Management, Crest Publishing House, New Delhi, 2004. 3. 4. Mailand, Jain, Man Power Planning and Recruiting, Maya Publishers, New Delhi, 2005. Web Resources: 1. https://onlinecourses.swayam2.ac.in/cec21\_mg06/preview 2. https://onlinecourses.swayam2.ac.in/nou21 hs19/preview 3. https://www.mooc-list.com/course/preparing-manage-human-resources-coursera 4. https://www.mooc-list.com/course/future-human-resource-managementhrm- futurelearn 5. https://www.mooc-list.com/course/human-resource-management-saylororg 6. https://www.managementstudyguide.com/human-resource-planning.htm **Course Outcomes** K Level Enable the students to understand the concepts and functions of Human **CO1**: **K2 Resource Management CO2:** Familiarize with the sub systems of Human Resource Management **K3** Develop the skills and attitudes required of a successful Human Resource **CO3: K3** Professional. **CO4**: Sensitize the students n the emerging trends in the field of HRM K4 CO5: Examine various Human Resource Retrenchment strategies **K4**

#### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	2	3	3	3
CO 5	2	2	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Management & HRM – Definition, Concept, Scope of HRM, Principles and Roles of HR. Contributors to HRM field: Henry Fayol's-fourteen Principles of Management, Frederick W. Taylor- Scientific Management, Elton Mayo-Hawthone experiment, Bank wiring experiment, Relay assembly test and Peter Trucker-Management by Objectives.	15	Lecture& PPT
Ш	Human Resources Planning – Analyze objectives- inventory current HR- Forecast demand and supply of employees- Estimate Gaps- Formu ate & implement plans-Monitor, control & Feedback, . Various Processes in HRM Manpower Forecasting. Human Resource Acquisition, Recruitment, Selection, Orientation, Socialization and Placement – Hiring strategies, Modern Methods & Selection Process.	20	Lecture & Guest Lecture
Ш	Job Analysis and Job Design – Purpose and Methods, Job Description, Job Specification, Job Evaluation – Techniques in Job Evaluation, Job Enrichment, Job Enl rgement. Employee Training and Development: Definition, Need and Scope of Training, Training Need Analysis, Types & Evaluation of Trai ing. Discipline and Disciplinary Actions. Human Resource Information System(HRIS)	20	Lecture & Guest Lecture
IV	Compensation Management System – Wage and Salary structure. Managing Employee Performance. Performance Appraisal – Definition, Uses, Methods – Traditional and Modern. Quality Circle, Total Quality Management, Total Production Maintenance, Six Sigma, Lean, Kaizen, % S, Just in Time. Different ISO certifications- ISO 9001, 14001, 18001, QS 9000, OHSAS	22	Lecture & Industrial Visit
v	Mergers and Acquisitions: Definition, Types of Mergers. Green HRM. Retention Management: Need, Objectives and Methods, Em loyee Recognition Scheme. Attrition Analysis, Exit Interview, Talent Management. HR Accounting & Auditing, HRD Climate, Knowledge Management, Business Process Outsourcing, HR Bench Marking.	13	Lecture& PPT

## **Course Designed by:**

Mrs. K.Renuka, Assistant Professor.

Mr. M.Bharathi Natarajan, Assistant Professor

Learning Outcome Based Education & Assessment (LOBE)Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)								
		K Level	Section A		Section B		Section C	
Inte rnal			MCQs		Short Answers			Section D
	Cos		No. of. Questions	K - Level	No. of. Questions	K - Level	Either or Choice	Open Choice
CIAI	CO1	Upto K2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)
	CO2	Upto K3	2	K1&K2	2	K2	2 (K3&K3)	2(K2)
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	2(K2&K3)
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 (K3&K3	1(K4)
i		No. of Questions to be asked	4		3		4	3
Questio Pattern ( I & II	- <b>4</b> :	No. of Questions tobe answered	4		3		2	2
	rn CIA	Marks for each question	1		2		5	10
		Total Marksfor each section	4		6		10	20

Distribution of Marks with K Level CIA I & CIA II								
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	SectionD (Open Choice)	Total Marks	% of (Marks without choice)	Consolidateof %
	K1	2	2			4	6.67	83
	K2	2	4	10	30	46	76.66	0.5
	K3			10		10	16.67	17
CIAI	K4							
	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	
CIA	K3			20	10	30	50	67
Π	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.

5	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)											
				ICQs	1	Answers	a (; a					
S. No	COs	K - Level	No. of Questi ons	K – Level	No. of Quest ion	K – Level	Section C (Either / or Choice)	SectionD (Open Choice)				
1	CO1	Upto K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)				
2	CO2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)				
3	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)				
4	CO4	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)				
5	CO5	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)				
No. o	of Questio	ns to be Asked	10		5		10	5				
N	No.of Questions to be answered				5		5	3				
Μ	Marks for each question				2		5	10				
Tota	l Marks fo	or each section	10		10		25	30				
	(Figures	in parenthesis	denotes, o	questions show	uld be as	ked with	the given K l	evel)				

	Distribution of Marks with K Level											
K Level	Section A (Multiple Choice Questions)	Sectio B (Short Answer Questions)	Section C (Either/ or Choice)	Section D( Open Choice)	Total Marks	of (Marks ithout choice)	Consolidated %					
K1	5	4			9	7.5	41					
K2	5	6	20	10	41	34.16	41					
K3			30	20	50	41.66	42					
K4			-	20	20	16.66	17					
Marks	10	10	50	50	120	100	100					

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

	-	iestions	(10x1=10 marks
Q.No	CO	K Level	Questions
1	C01	K1	
2	C01	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		rt Answer	
		iestions	(5x2=10 marks
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Tyj iestions	oe) (5 x 5 =25 marks
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
NB: Hi of K lev		vel of perf	or ance of the students is to be assessed by attempting higher leve
	D (Op	en Choice) Three quest	ions (3x10=30 marks
Section Answer	Any I	K Level	Questions
Answer	CO		Questions
Answer Q.No	<b>CO</b>		
Answer Q.No 21	CO1	K2	
Answer Q.No 21 22	CO1 CO2	K2 K3	
Answer Q.No 21	CO1	K2	

## **Summative Examinations - Question Paper – Format**



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Na	ame	RURAL COMMUN	TY	DEVELOPMENT							
Course Co	ode	21PSWC32				L	Р	С			
Category		Core				6	-	4			
Nature of course:		EMPLOYABILITY	~	SKILL ORIENTED	ENTREPREN	URSH	IIP				
Course Ol	bject	ives:									
<ol> <li>2: To Under</li> <li>3: To interjuination</li> <li>4: To examination</li> </ol>	<ol> <li>To Define basic concepts and Models of the Rural community development</li> <li>To Understanding the problems related to rural communities.</li> <li>To interpret urban challenges and their remedial measures</li> <li>To examine the structures and functions of governing bodies of tribal communities.</li> <li>To analyze the various methods of Training and Development of rural development.</li> </ol>										
		al Community Develo					20	-			
Rural- Def	initio	on and Characteristics.	Cor	cepts of Rural Comn	nunity and Rural	Devel	opm	ent.			
Rural Con	Rural Community Developme t: Definition, Concept, Objectives, Models and Approaches to										
Rural Con	nmur	ity Development. : Br	oad	front Approaches, S	Sectoral Approach,	, Parti	cipa	tory			
Approach,	Approach, Area Development Approach, Target Approach, Basic Needs Approach,										
Communit	y-dri	ven									
developme	ent (C	CDD) Approac Gand	lhia	n Constructive Progr	amme – Contributi	on of	Vinc	obaji.			
Unit: II	Und	erstanding the Rural co	ndi	tion			22	2			
Understan	ding	the Rural con ition - Ag	rici	ulture, Water, Poverty	, Electricity, Migra	ation t	o url	ban,			
Malnutritio	on, l	Health, Shelter, Illiter	acy	, Discrimination (C	Caste Discriminati	on, R	elig	ious			
Discrimina	ation,	Racial Discrimination	) E	Exploitation (Physical	Exploitation, Psy	cholog	gical				
Exploitatio	on, So	exual Exploitation) & V	uln	erability. Globalizatio	on Impact of Rural	Livel	ihoo	ds.			
Unit: III	Hist	ory of Rural C mmunit	y D	evelopment			15	5			
History o	f Ru	ral Community Devel	opn	nent in India - Early	y Pioneering Perio	od (Sr	inik	etan			
Experimen	it, M	arthandam Experiment	, G	urgaon Experiment,	Gandhian construc	tive p	rogr	am)			
and Post	Inde	ependence period (Et	awa	ah pilot project, N	Vilokheri experime	ent, I	Bhoo	odan			
movement	). Fi	ve Year Plans and	Rur	al Community Dev	velopment. Rural	Deve	lopn	nent			
Programs	and	Schemes in									
India and T	India and Tamilnadu.										
Unit: IV	Unit: IVCommunity Development Administration18										
Communi Communi	-	evelopment Administr	atic	on: Organization an	d Administration	of	·				

Development from Village to National level, E-Governance in Rural Development. Role of Self-Help Groups, Commercial Banks, Non-Governmental Bodies and United Nations Bodies in Rural

Community Development. Role of CAPART and NABARD in Rural Development.

Unit: V Training and Development

15

Training and Development: Training - Meaning, Concept, Objectives, Scope and Importance of

Training, Various Training involved in Rural, Urban & Tribal Development: NIRD(National

Institute of Rural Development), SIRD (State Institute of Rural Development), RIRD (Regional

Institute of Rural Development) Panchayat Raj Institution (NIRD PR & SI D-PR)

Total Lecture Hours 90 Hrs

#### **Books for Study:**

1. Vikram Singh, Rural Development In India, Concepts, Philosophy & Appraoches, Satyam Law International, 2018.

2. Jain, S.C, Community development and Panchayat Raj in India. Allied Publishers Ltd, Chennai, 1998.

#### **Books for References:**

- 1. Agarwal , A.N, Indian Economy; Nature, Problems and Progress, Vikas Biraj Praksah Publications, New Delhi, 2001.
- 2. Chambers, R, Rural Development: Putting the Last First. Harlow: Longman, 1983.
- 3. Datt& Sundaram. Indian Economy, S. Chand & Co, New Delhi, 2002.
- 4. Dubhashi, P.R, Rural Development Administration in India. Mumbai, 2000.
- 5. Jain, S.C, Rural Development Institute and Strategies, Rawat Publications, New Delhi, 1998

6. Sachinanda and Purnendu, Fifty Years of Rural Development in India, Firma KLM Pvt Ltd, Kolkata, 2001.

7. Thomas William, A, and A.J. Christopher, RURAL DEVELOPMENT PROGRAMMES AND APPROACHES, RAWAT PUBLISHERS NEW DELHI, 2011.

#### Web Resources:

1. https://nptel.ac.in/courses/109/104/109104047/

2. https://nptel.ac.in/content/storage2/courses/109103022/pdf/mod1/lec5.pdf

Cours	e Outcomes	K Level
CO1:	Describe the Rural, Urban and Tribal communities and its Administration of Community Development.	K2
CO2:	Classify the Problems of Rural People in relation to Agriculture, Employment, Education, Water and Health.	К3
CO3:	Sketch the Early Pioneering Period and Post Independence period. Five Year Plans and Rural Community Development.	К3
CO4:	from village to National level	K4
CO5:	Distinguish Various Training and Development programmes contributing to Rural development in Indian context.	K4

#### CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	2	2	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### **LESSON PLAN**

Unit	RURAL COMM NITY DEVELOPMENT	Hrs	Pedagogy
Ι	Rural- Definition and Characteristics. Concepts of Rural Community and Rural Developm nt. Rural Community Development: Definition, Concept, Objectives, Models and Approaches to Rural Community Development. : Broad front Approaches, Sectoral Approach, Participatory Approach, Area Development Approach, Target Approach, Basic Needs Approach, Community-driven development (CDD) Approach andhian Constructive Programme – Contribution of Vinobaji	20	PPT Focus group Discussion
п	Understanding the ural condition -Agriculture, Water, Po erty, Electricity, Migration to urban, Malnutrition, Health, Shelter, Illiteracy, Discrimination (Caste Discrimination, Religious Discrimination, Racial Discrimination) Exploitation (Physical Exploitation, Psychological Exploitation, Sexual Exploitation) & Vulnerability. Globalization Impact of Rural Livelihoods.	22	Lecture Debate
III	History of Rural Community Development in India - Early PioneeringPeriod (Sriniketan Experiment, Marthandam Experiment, Gurgaon Experiment, Gandhian constructive program) and Post Independence perio-(Etawah pilot project, Nilokheri experiment, Bhoodan movement). Five Year Plans and Rural Community Development. Rural Development Programs and Schemes in India and Tamilnadu.	15	Talk & chalk PPT
IV	Community Development Administration: Organization and Administration of Community Development from Village to National level, E-Governance in Rural Development. Role of Self-Help Groups, Commercial Banks, Non-Governmental Bodies and United Nations Bodies in Rural Community Development. Role of CAPART and NABARD in Rural Development.	18	Lecture Field visits

V	Training and Development: Training - Meaning, Concept, Objectives, Scope and Importance of Training, Various Training involved in Rural, Urban & Tribal Development: NIRD(National Institute of Rural Development), SIR (State Institute of Rural Development), IRD (Regional Institute of Rural Development) Panchayat Raj Institution (NIRD PR & SIRD-PR)	15	Talk& chalk Lecture PPT
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**Course Designed by:** 

#### Mr. S. Silambarasan, Assistant Professor.

#### Mr. R. Ramachandran, Assistant Professor.

Lea	Learning Outcome Based Education & Assessment (LOBE)Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)											
			Sec	tion A	Sect	ion B						
			Μ	CQs	Short A	Answers	Section C	Section D Open Choice				
Inte rnal	Cos	K Level	o. of. uestions	K - Level	No. of. Questi ons	K - Level	Either or Choice					
	CO1	Upto K2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)				
CIAI	CO2	Upto K3	2	K1&K2	2	K2	2 (K3&K3)	2(K2)				
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	2(K2&K3)				
AII	CO4	Upto K4	2	K1&K2	2	K2	2 (K3&K3	1(K4)				
		No. of Questions to be asked	4		3		4	3				
0		No. of Questions to be answered	4		3		2	2				
Patter	stion 'n CIA ≿ II	Marks for each question	1		2		5	10				
		Total Marks for each section	4		6		10	20				

		Distrib	ution of Ma	rks with l	K Level C	IA I & CI	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer uestions)	Section C (Either / Or Choice)	(Open	Total Marks	% of (Marks without choice)	Consolidateof %
	K1	2	2			4	.67	- 83
	K2	2	4	10	30	46	76.66	
	K3			10		10	6.67	17
CIAI	K4							17
	Marks	4	6	20	30	60	00	100
	K1	2	2			4	.67	22
	K2	2	4		10	16	26.66	- 33
CIA	K3			20	10	30	0	
	K4				10	10	16.67	67
11	Marks	4	6	20	30	60	00	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.

S	ummative	Examination –		nt Articula tcomes (CO	_	pping –	Level with C	ourse
				CQs	Sho Ansv			
S.No	COs	K - Level	No. of Questi ons	K– Level	No. of Quest ion	K – Level	ection C (Either / or Choice)	Section D (Open Choice)
1	CO1	Upto K2	2	K1&K2	1	<b>K</b> 1	2(K2&K2)	1(K2)
2	CO2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. of	f Question	s to be Asked	10		5		10	5
No.of (	<b>Questions</b>	to be answered	10		5		5	3
Ma	rks for ea	ch question	1		2		5	10
Total	Marks for	r each section	10		10		25	30
(]	Figures in	parenthesis der	notes, que	estions shou	ild be as	ked witł	n the given K	level)

	Distribution of Marks with K Level											
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %					
K1	5	4			9	7.5	41					
K2	5	6	20	10	41	34.16						
K3			30	20	50	41.66	42					
K4			-	20	20	16.66	17					
Marks	10	10	50	50	120	100	100					

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

	CO	estions K Level	Questions (10x1=10 marks)
<b>Q.No</b>			Questions
$\frac{1}{2}$	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		rt Answer	
	-	lestions	(5x2=10 marks
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section	C (Eitl	her/Or Tyj	be)
Answer	All Qu	lestions	(5 x 5 = 25 marks
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
	004	K3	
19) b	CO4		
19) b 20) a	CO4 CO5	K3	
,	-	K3 K3	
20) a 20) b NB: H	CO5 CO5 igher le	K3	ormance of the students is to be assessed by attempting higher level
20) a 20) b NB: H of K le	CO5 CO5 igher le vels	K3 evel of perf	
20) a 20) b NB: H of K le Section	CO5 CO5 igher le vels D (Op	K3 evel of perf en Choice)	
20) a 20) b NB: H of K le Section Answe	CO5 CO5 igher le vels D (Op r Any T	K3 wel of perf en Choice) Three quest	ions (3x10=30 marks
20) a 20) b NB: H of K le Section Answer Q.No	CO5 CO5 igher le vels n D (Op r Any T CO	K3 wel of perf en Choice) Three quest K Level	
20) a 20) b NB: H of K le Section Answer Q.No 21	CO5 CO5 igher le vels n D (Op r Any T CO CO1	K3 wel of perf en Choice) Three quest K Level K2	ions (3x10=30 marks
20) a 20) b NB: H of K le Section Answer Q.No 21 22	CO5 CO5 igher le vels D (Op r Any T CO CO1 CO2	K3 wel of perf en Choice) Three quest K Level K2 K3	ions (3x10=30 marks
20) a 20) b NB: H of K le Section Answer Q.No 21	CO5 CO5 igher le vels n D (Op r Any T CO CO1	K3 wel of perf en Choice) Three quest K Level K2	ions (3x10=30 marks

## **Summative Examinations - Question Paper – Format**



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	MENTAL HEALTH			
<b>Course Code</b>	21PSWC33	L	Р	С
Category	Core	6	-	4
Nature of cours	JRSH	IP		
Course Objecti	ves:			
	the concept of Mental Health, Mental Illness.	•	1	
2: To identify a Psychosis.	Symptoms, Etiology, Diagnosis, Prognosis and Management of Neu	lrosis	and	
•	the Symptoms, Etiology, Diagnosis, Prognosis And Management	of Me	ental	
-	various mental illnesses.		Jiitui	
	ate various methods of Treatment for mental illness.			
	at community psychiatry and apply Mental health Act for the welfare	of		
mentally ill				
	cept of Mental Health		18	
	Meaning of M ntal Health, Mental Illness, Mental Disorder. History	of Ps	sychi	atry
	broad. International Classification of Mental Illness – ICD-11, DS			
Features and fu	ndamental differences. Relevance of Mental Health and Mental Illr	ness in	n So	cial
work practice.				
Unit: II Clas	sification of ental Illness		20	)
Signs and Sym	ptoms, Etiol gy, Diagnosis, Prognosis, Types and Management of Ne	eurosi	s:	
•	Depressive Reaction, Obsessive Compulsive Reaction, Convulsive I			
	, Hypochondriasis. Psychosis: Functional, Affective Disorders, Organ	ic Dis		
	agement of Mental Illness		22	
• •	ology, Diagnosis, Prognosis And Management of a) Psychosomatic			
•	orders – Alco olism, Substance Abuse, Anti Social Behaviour, Ser			der,
	evelopmental Disorder among Children d) Epilepsy, e) Mental Reta	rdatio	n,	
f)Internet Addic			1	
	hods of Treatment for Mental Illness		15	
	eatment for ental Illness – Physical Methods, Pharmacological		•	
•	Aethods, Family intervention, Counselling and therapies. Indigenous			
	al Beliefs – Culture Bound Syndromes : Concept and Characterist	1CS 01	t Dh	at,
	g, Koro, Latah, Locura, and Zar. munity Psychiatry		15	
	ychiatry – Definition, Meaning, Principles and Practices. Need and	Impor		
• •	chiatry. Primary, Secondary and Tertiary Prevention, Development C	-		
	dia. Community Mental Health Programmes, Mental Health Act 201			inty
	Professional Social Work Practice.	/ – It	3	
	l Lecture Hours		90 H	rs
Books for Stud		,		
	A Short Textbook Of Psychiatry 20th Year Edition Jaypee Brothers Me	d.		
Publications, 20				
<b>Books for Refe</b>	rences:			

1. Antony, D, John, Mental Disorders Encountered in Counseling, Anugraha Publications, Nochiodaipatti, 2006. 2. Gelder, M et al, Shorter Oxford Text Book of Psychiatry, Oxford University Press, New Delhi, 2001. 3. Gabe, J et al, Key Concepts in Medical Sociology, Sage Publications, New Delhi, 2005. 4. Pilgrim, D, Key Concepts in Mental Health, Sage Publications, New Delhi, 2005. 5. Smith, E et al, Introduction to Psychology, Thomson Asia Pvt., Ltd, Bangalore, 2003. Web Resources: 1. https://nptel.ac.in/courses/109/101/109101007/# 2. https://onlinecourse.nptel.ac.in/noc21 hs29/preview 3. https://onlinecourse.nptel.ac.in/noc22 hs22/preview **Course Outcomes** K Level Describe the history of Psychiatry in India and Abroad and I K2 **CO1:** ternational Classification of Mental Illness. Discuss the Symptoms, Etiology, Diagnosis, Prognosis and Management **K3 CO2:** of Neurosis and Psychosis. Analyze Symptoms, Etiology, Diagnosis, Prognosis And Man gement of Personality Disorders, Developmental Disorder and Mental **K3 CO3**: **Retardation.** Interpret various meth ods of treatment for mental illness. **K4 CO4**: Ensure Mental Health Act in its Implication on Professional Social Work **K4 CO5**: **Practice.** 

#### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	2	2	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### LESSON PLAN

Unit	MENTAL HEALTH	Hrs	Pedagogy
I	Definition and Meaning of Mental Health, Mental Illness, Mental Disorder. History of Psychiatry in India and Abroad. International Classification of Mental Illness – ICD-11, DSM-V Types, Features and fundamental differences. Relevance of Mental Health and Mental Illness in Social work practice.	18	PPT Group discussion
п	Signs and Symptoms, Etiology, Diagnosis, Prognosis, Types and Management of <b>Neur sis:</b> Anxiety States, Depressive Reaction, Obsessive Compulsiv Reaction, Convulsive Disorder. Phobic Reaction, Hypochondriasis. <b>Psychosis</b> : Functional, Affective Disorders, Organic Disorders.	20	Lecture Case Studies
III	Symptoms, Etiology, Diagnosis, Prognosis And Management of a) Psychosomatic isorder, b) Personality Disorders – Alcoholism, Substance Abuse, Anti Social Behaviour, Sexual Disorder, Deviations c) Developmental Disorder among Children d) Epilepsy, e) Mental Retardation, f)Internet Addiction Disorder.	22	Talk and chalk Demonstration
IV	Methods of Treatment for Mental Illness – Physical Methods, Pharmacological Management, Psycho Social Methods, Family intervention, Counselling and therapies. Indigenous Methods and Common Cultural Beliefs – Culture Bound Syndromes Concept and Characteristics of Dhat, Amok ,Brain fag ,Koro ,Latah, Locura, and Zar.	15	LecturePPT Demonstrations
V	Community Psychiatry – Definition, Meaning, Principles and Practices. Need and Importance of Community Psychiatry. Primary, Secondary and Tertiary Prevention, Development Of Community Psychiatry In India. Community Mental Health Programmes, Mental Health Act 2017 – Its Implication on Professional Social Wo rk Practice.	15	Talk & chalk Lecture Debate

#### **Course Designed by:**

Mrs. C. Kanmani, Assistant Professor.

Mrs. J. Dyana Vincilla, Assistant Professor.

	U	Print Articula	ntion Map	oping – K Le	vels with	Course Ou	tcomes (COs	)	
			Sec	tion A	Sect	tion B			
_			Μ	CQs	Short A	Answers	Section C	~	
Inte rnal	Cos	K Level	No. of. Questi ons	K - Level	No. of. Questi ons	K - Level	Either or Choice	Section D Open Choice	
CI AI	CO1	Upto K2	2	K1&K2	1	K1	2 (K2&K2)	1(K2)	
<b>CI AI</b>	CO2	Upto K3	2	K1&K2	2	K2	2 (K3&K3)	2(K2)	
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	2(K2&K3)	
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 (K3&K3	1(K4)	
		No. of Questions to be asked	4		3		4	3	
		No. of Questions to be answered	4		3		2	2	
Question Pattern CIA I & II		Marks for each question	1		2		5	10	
10	× 11	Total Marks For each section	4		6		10	20	

Learning Outcome Based Education & Assessment (LOBE) Formative Examinatio	- Blue
Print Articulation Mapping – K Levels with Course Outcomes (COs)	

		Distr	ibution of M	arks with ]	K Level Cl	IA I & CIA	A II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	SectionC (Either / Or Choice)	SectionD (Open	Total Marks	% of (Marks without choice)	Consolidateof %
	K1	2	2			4	6.67	83
	K2	2	4	10	30	46	76.66	
~	K3			10		10	16.67	17
CIAI	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	
	K3			20	10	30	50	67
CIAII	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

**K3-** Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**CO5** will be allotted for individual Assignment which carries five marks as part of CIA component.

Sum	mative Exa	amination –		Print Ar se Outcon		-	pping – K L	evel with	
			N	ICQs	Sh Ans	ort wers		Section D (Open Choice)	
S.No	COs	K - Level	No. of Que stions	K – Level	No. of Que stion	K– Level	Section C (Either / or Choice)		
1	CO 1	Upto K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)	
2	CO 2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)	
3	CO 3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)	
4	CO 4	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)	
5	CO 5	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)	
No. o	f Questions	to be Asked	10		5		10	5	
No.of	Questio answer		10		5		5	3	
Ma	arks for each	h question	1		2		5	10	
		each section	10		10		25	30	
(Fi	gures in pa	renthesis den	otes, q	uestions s	hould b	e asked	with the giv n	K level)	

	Distribution of Marks with K Level								
K Level	Section A (Multiple Choice Questions)	Sectio B (Short Answer Questions)	Section C (Either/ or Choice)	Section D( Open Choice)	Total Marks	of (Marks ithout choice)	Consolidated %		
K1	5	4			9	7.5	41		
K2	5	6	20	10	41	34.16			
K3			30	20	50	41.66	42		
K4			-	20	20	16.66	17		
Marks	10	10	50	50	120	100	100		

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Section	A (Mu		ice Questions)
		lestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		ort Answer	
	_	uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Ty	
	-	uestions	(5  x  5 = 25  marks)
Q.No	CO CO1	K Level	Questions
16) a 16) b	CO1 CO1	K2 K2	
10) b 17) a	CO1 CO2	K2 K2	
17) a 17) b	CO2	K2 K2	
17) b 18) a	CO2	K2 K3	
18) a	CO3	K3 K3	
10) b 19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
,			ormance of the students is to be assessed by attempting higher level
of K lev		P*11	
		en Choice)	
		'hree quest	
Q.No	CO	K Level	Questions
21	CO1	K2	
00	CO2	K3	
22	002		
$\frac{22}{23}$	CO2	K3	
		K3 K4	

## **Summative Examinations - Question Paper – Format**



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	LABOUR LEGISLATION – I			
Course Code	21PSWC34	L	Р	С
Category	Ex: Core	6	-	4
Nature of cours	JRSH	IP		
Course Objecti				
<ul> <li>2: To describe t</li> <li>3: To interpret t</li> <li>4: To examine t</li> <li>5: To ensure and</li> </ul>	d the history and functions of Labour legislation he sections and applicability of Labour Legislations in Industries. he importa ce of Labour legislations in various natures of Organization he contribution and applicability of social security measures. d implement labour legislations for employer and employee welfare.	ns.		
	our Legislation	т	15	
the Indian Cor Duties/Function	ion- Definition, Meaning and Importance-Principles of La our Welfa stitution, History of Labour Legislation in India. Labour Admi s of Factory Inspectorate and Judicial Set Up. Statutory and Non-Stat ences and Various Welfare Schemes.	nistra	tion	
Unit: II The	Factories Act		20	)
Procedures, Th (Regulation and	Act 1948-Introduction,Statement of Objects, Preliminary-Chapters, e Tamilnadu Factories (Welfare Officers) Rules 1950, The Co l Abolition) Act, 1970-Introduction, Statement of Objects, Prelimin ocedures and its Relevant Case	ntract	Lat	oour
	Tamil Nadu Shops and Establishments Act		20	
Preliminary-Cha Statement of (Regulation and	adu Shops and Establishments Act 1947-Introduction, Statemen apters, Penalti s and Procedures, The Plantation Labour Act 1952 Objects, Preliminary-Chapters, Penalties and Procedures, The O Abolition) Act 1986-Introduction, Statement of Objects, Preliminary-O ocedures and its Relevant Case.	l-Intro Child	oduct Lał	ion,
	Employees Provident Fund Act		20	
Chapters, Pena Employees Pens Objects, Prelimi	s Provident Fund Act 1952- Introduction, Statement o Objects, lties and Procedures, Employees Deposit Linked Insurance S sion Scheme 1995, The Payment of Gratuity Act 1972- Introduction, nary-Chapters, Penalties and Procedures and its Relevant Case.	chem	e 19	976,
	Employee State Insurance Act		15	
Chapters, Pena Statement of Ol 1961, Labour L	State Insurance Act 1948- Introduction, Statement of Objects, lties and Procedures, The Workmen's Compensation Act 1923- bjects, Preliminary-Chapters, Penalties and Procedures, The Maternit aws (Exemption from furnishing returns & maintaining registers by Act1988 and Relevant Case. Total Lecture He	Intro ty Ben certai	oduct nefit in	ion, Act

for Study:	
Kapoor, ND, Hand Book on Industrial Law, Sultan Chand Publications, New Dell	ni, 2005.
Kumar, J N, Business Law, Nabhi Publications, New Delhi, 2001.	
for References:	
hra, N, Labour and Industrial Laws, Central Law Publications, Allahabad,2007.	
ai, Madhavan, K, Labour and Industrial Laws, Allahadad Law Agency, Allahabad ,2000.	
iyanathan. S & Sri Vidya, Factory Laws Applicable in Tamil Nadu, Madras Book Agen	icy,
onnai, 2006.	
lesources:	
ps://lawsikho.com/course/diploma-industrial-labour-laws	
://vvgnli.gov.in/cours /online-training-programme-fundamentals-labour-	
	tificate-
e Outcomes	K Level
Familiarize with the evaluation of Labour Legislations in the context of Indian	К2
Constitution and International Conventions.	<b>K</b> 2
Develop an in-depth of relevant Labour Legislations.	K3
Impart analytical skills in the interpretation of legislations in the light of recent	K3
judgments	K3
Calculate the contribution of statutory measures and maintain the relevant	T7 4
records.	K4
Inculcate about the importance of cordial employee relations for	
	K4
inter-personal relations.	
	Kapoor, ND, Hand Book on Industrial Law, Sultan Chand Publications, New Dell Kumar, J N, Business Law, Nabhi Publications, New Delhi, 2001. <b>for References:</b> shra, N, Labour and Industrial Laws, Central Law Publications, Allahabad,2007. ai, Madhavan, K, Labour and Industrial Laws, Allahadad Law Agency, Allahabad ,2000. iyanathan. S & Sri Vidya, Factory Laws Applicable in Tamil Nadu, Madras Book Agen nnai, 2006. <b>Resources:</b> ps://lawsikho.com/course/diploma-industrial-labour-laws s://vygnli.gov.in/cours /online-training-programme-fundamentals-labour- rade-union-leaders-and-ngos-north-eastern s://www.careers360.com/university/devi-ahilya-vishwavidyalaya-indore/cert pur-law-and-personnel-management-certification-course <b>e Outcomes</b> Familiarize with the evaluation of Labour Legislations in the context of Indian Constitution and International Conventions. Develop an in-depth of relevant Labour Legislations in the light of recent judgments Calculate the contribution of statutory measures and maintain the relevant records.

#### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	3	2	1	2	3
CO 2	3	3	2	2	2	3
CO 3	2	2	2	1	3	3
CO 4	3	3	2	3	3	2
CO 5	2	3	2	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### LESSON PLAN

Unit	LABOUR LEGISLATION – I	Hrs	Pedagogy
I	Labour Legislation- Definition, Meaning and Importance-Principles of Labour Welfare, Labour in the Indian Constitution, History of L bour Legislation in India. Labour Administration and Duties/Functions of Factory Inspectorate and Judicial Set Up. Statutory and Non-Statutory – Concept, Differences and Various Welfare Schemes.	15	Lecture& PPT
п	The Factories Act 1948-Introduction,Statement of Objects, Preliminary- Chapters, Penalties and Procedures, The Tamilnadu Factories (W lfare Officers) Rules 1950, The Contract Labour (Regulation and Abolition) Act, 1970-Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures and its Relevant Case	20	Lecture & Group Discussion
ш	The Tamil Nadu Shops and Establishments Act 1947-Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Plantation Labo r Act 1951-Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Child L bour (Regulation and Abolition) Act 1986-Introduction, Stateme t of Objects, Preliminary-Chapters, Penalties and Procedures and its Relevant Case.	20	Lecture & Guest Lecture
IV	The Employees Provident Fund Act 1952- Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, Employees Deposit Linked Insurance Scheme 1976, Employees Pension Scheme 1995, The Payment of Gratuity Act 1972- Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures and its Relevant Case.	20	Lecture& Industrial visit
V	The Employee State Insurance Act 1948- Introduction, Statement of Objects, Preliminar -Chapters, Penalties and Procedures, The n Workmen's Compens&ion Act 1923- Introduction, Stateme t of Objects, Preliminary- hapters, Penalties and Procedures, The Mat rnity Benefit Act 1961, La our Laws (Exemption from furnishing returns & maintaining registers by certain Establishments) Act1988 and Relevant Case.	15	Lecture& PPT

Course Designed by:

Mrs. K.Renuka, Assistant Professor.

Mr. M.Bharathi Natarajan, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)								
			Sect	ion A	Section	on B	Section	Section	
Inte	0	<b>T</b> Z <b>T 1</b>	Μ	CQs	Short A	nswers	Section C	Section D	
rnal Cos		K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice	
CI	CO1	Upto K2	2	K1 & K2	1	K1	2(K2&K2)	1(K2)	
AI	CO2	UptoK2	2	K1 & K2	2	K2	2(K2&K2)	2(K2)	
CI	CO3	Upto K3	2	K1 & K2	1	K2	2(K2&K3)	2(K2&K3)	
AII	<b>CO4</b>	Upto K4	2	K1 & K2	2	K2	2(K3&K4)	1(K4)	
		No. of Questions to be asked	4		3		4	3	
Pat	estion tern I & II	No. of Questions to be answered	4		3		2	2	
	1 & 11	Marks for each question	1		2		5	10	
		Total Marks for each section	4		6		10	20	

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	6.67	100
	K2	2	4	20	30	56	93.33	100
CIA	K3							
I	K4							
•	Marks	4	6	20	30	60	100	
	K1	2	2			4	6.67	41.67
	K2	2	4	5	10	21	35	41.07
CIA II	K3			10	10	20	33.33	33
	K4			5	10	15	25	25
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)									
S.No	Cos	K -	MC No. of		Short A No. of	nswers K –	Section C (Either / or	Section D		
5.110	CUS	Level	Questions     K – Level     Questions       Image: Construction of the second	Choice)	(Open Choice)					
1	CO1	Upto K2	2	K1&K2	1	K1	2 (K1&K1)	1(K2)		
2	CO2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)		
3	CO3	Upto K3	2	K1&K2	1	K2	2(K2&K2)	1(K3)		
4	CO4	Upto K4	2	K1&K2	1	K2	2(K2&K3)	1(K4)		
5	CO5	Upto K4	2	K1&K2	1	K2	2(K3&K4)	1(K4)		
No.	of Questi Askee	ons to be d	10		5		10	5		
No.e	of Questie answer		10		5		5	3		
Mark	Marks for each question		1		2		5	10		
Tot	Total Marks for each section		10		10		25	30		
	(Figures	in parenthe	sis denotes,	questions sh	ould be a	sked with	n the given K l	evel)		

		Dis	tribution of	Marks with	n K Leve	1			
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %		
K1	5	4			9	7.5	41		
K2	5	6	20	10	41	34.16	41		
K3			30	20	50	41.66	42		
K4			-	20	20	16.66	17		
Marks	10	10	50	50	120	100	100		
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.								

G (*			hauve Examinations - Question Paper – Format
		litiple Choi lestions	ice Questions) (10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		ort Answer	
		iestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Typ	
	-	iestions	$(5 \times 5 = 25 \text{ marks})$
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
NB: Hi of K lev		vel of perf	formance of the students is to be assessed by attempting higher level
		en Choice)	
		'hree quest	
Q.No	ĊŎ	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

**Summative Examinations - Question Paper – Format** 



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	URBAN COMMUNITY DEVELOPMENT				
Course Code	21PSWC35		L	Р	С
Category	Core		6	-	4
Nature of cours	e: EMPLOYABILITY 🖌 SKILL ORIENTED	ENTREPRENU	JRSH	IP	
Course Objecti	ves:				
1: To Recall the	Concepts and characteristics of Urban Communiti	es			
2: To Understa	nd the Challenges and social work Recommenda	tions related to Ur	ban		
communities.					
3: To interpret t	he Importance of Urban planning and Community	participation			
4: To Sketch	the Administration process and Agencies regard	ing the Urban con	nmun	ity	
development					
5: To differentia	te the characteristics and types of Slum area in Url	oan community			
Unit: I Urb	an Community			15	
Urban–Meaning	, Definition and Characteristics. Urban Communit	y: Meaning, Charac	cterist	ics, (	City
- Meaning, Cl	assification, Urban Agglomeration, Suburbs, Sa	tellite Towns, Hir	nterla	nds,	New
Towns, Metrop	olis, Smart city. Urbanization Meaning and Cha	aracteristics, Recen	t Urł	oaniza	ation
Process and Cor	sequences of rbanization.				
Unit: II Urb	an Challenges			20	
Urban Chall	enges: Housing, Drug Addiction, Crim	e, J venile	Del	inque	ency,
Prostitution/Con	nmercial Sex, and Pollution. Unorganized Sector	ors: Concept, Chan	acter	istics	and
•	bours: Child Labour, Women Labour and Const	ruction orkers and	Chall	lenge	S
	Recommendations.				
	an Community Development			22	
	nity Development: Definition, Concept, Objectives				
	velopment. Urban Development Planning: Town a			et 20	17,
	Community Planning and Community Participation	in Urban Developn	nent.		
	an Development Administration			18	
1	ment Administration: National, State and Local L				
*	ment Agencies - HUDCO and UNCHS. Urb	*	•		
	SUP, TNUDP, UBSP, NRY. NITI Ayaog. Role	of Voluntary Agen	cies i	n Ur	ban
Development.					
	cept of Slum			15	
	ition, Causes, Characteristics, Classification, Co	•			cept,
• •	nd effects. Tamil Nadu Slum Area (Clearance and I	Improvement) Act	1971,	Stru	cture
and Functions of	f Slum Clearance Board.				
Tota	al Lecture Hours			90H1	ſS
Books for Stud	v:				
	va B, Urban Development in India, Concept Publish	ers, New Delhi, 200	)6.		
	nala, Urbanisation – Trends, Perspectives and Chal			ns.	
Jaipur,1993.	-	<i>6,</i>		7	
-	Jrbanisation, Slums, Informal Sector Employment a	and Poverty, B.R. P	ublica	ations	,
New Delhi, 1994	4.				

Books	for References:	
<b>1.</b> Mit	tra Arup, Urbanisation, Slums, Informal Sector Employment and Poverty,	
B.R. P	ublications, New Delhi, 1994.	
2. Pha 200	adke V.S, et al., Urbanisation, Development and Environment, Rawat Publishers, N 07.	ew Delhi,
3. Rat 198	machandran, Urbanisation and Urban System in India. Oxford University P ess, Ne 39.	w Delhi,
4. UN	Habitat, The Challenges of Slums. Earth Scan Publications Ltd, London, 2003.	
	Habitat, The Slums of the World: The Faces of Urban Poverty in the New Millenni 's Centre for Human Settlement, Nairobi, 2003.	um, United
Web R	Resources:	
1. https	s://nptel.ac.in/courses/109/104/109104047/	
2. https	s://nptel.ac.in/content/storage2/courses/109103022/pdf/mod1/lec5.pdf	
Course	e Outcomes	K Level
CO1:	Describe the Urbanization, Recent Process and Consequences of Urbanization.	K2
CO2:	Explain the Urban Challenges Drug Addiction, Crime, Juvenile Delinquency, Prostitution/Commercial Sex, and Pollution.	K3
CO3:	Classify the Challeng s of Urban life with reference to slum and Town and Country Planning Act.	K3
CO4:	Scheduling the Structure and Functions of Urban Development Agencies and Urban Development Programmes.	K4
CO5:	Analyze the Conditi ns of slum and Structure and Functions of Slum Clearance Board.	K4

#### CO & PO Mapping:

COS	PO 1	<b>PO 2</b>	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	3	2	1	2	3
CO 2	3	3	2	2	2	3
CO 3	2	3	2	2	3	3
CO 4	3	2	2	2	3	3
CO 5	2	3	2	3	3	2

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Unit	Course Name	Hrs	Pedagogy
I	Urban–Meaning, Definition and Characteristics. Urban Community: Meaning, Characteristics, City – Meaning, Classification, Urban Agglomeration, Suburbs, Satellite Towns, Hinterlands, New Towns, Metropolis, Smart city. Urbanization Meaning and Characteristics, Recent Urbanization Process and Consequences of Urbanization.	20	PPT Group discussion
п	Urban Challenges: Housing, Drug Addiction, Crime, Ju enileDelinquency, Prostitution/Commercial Sex, and Pollution. Unorganized Sectors: Concept, Characteristics and Unorganized Labours: Child Labour, Women Labour and Construction Workers and Challenges and social work Recommendations.	22	PPT ChalkTalk Debate
ш	Urban Community Development: Definition, Concept, Objectives and Approaches, EvolutionAof Community Development. rban Development Planni g: Town and Country Planning Act 2017, Importance of Community Planning and Community Participation inUrban Development.	15	PPT Lecture Agencyvisit
IV	Urban Development dministration: National, State and Local Levels. Structure and Functions of Urban Development Agencies - HUDCO and UNCHS. Urban Development Programmes –JNNURM & BSUP, TNUDP, UBSP, NRY. NITI Ayaog. Role of Voluntary Agencies in Urban Development.	18	PPT ChalkTalk
V	Slum – Definition, Causes, Characteristics, Classification, Conditions. Migration – Concept, Causes, Types and effects. Tamil Nadu Slum Area (Clearance and mprovement) Act 1971, Structure and Fun tions of Slum Clearance Board.	15	PPT Lecture Area visit

#### LESSON PLAN

## **Course Designed by:**

Mr. R. Ramachandran, Assistant Professor. Mr. S. Silambarasan, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Sect	tion A	Sectio	on B	Section	Section		
Inte	G	<b>T</b> Z <b>T</b> 1	M	CQs	Short A	nswers	Section C	Section D		
rnal Cos		K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice		
CI	CO1	Upto K2	2	K1 & K2	1	K1	2(K2&K2)	1(K2)		
AI	CO2	UptoK3	2	K1 & K2	2	K2	2(K3&K3)	2(K2)		
CI	CO3	Upto K3	2	K1 & K2	1	K2	2(K3&K3)	2(K2&K3)		
AII	<b>CO4</b>	Upto K4	2	K1 & K2	2	K2	2(K3&K3)	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Pat	estion tern I & II	No. of Questions to be answered	4		3		2	2		
	1 & 11	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	6.67	83
	K2	2	4	10	30	46	76.66	05
CIA	K3			10		10	16.67	17
	K4							
•	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	33
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

 ${\bf K1}$  -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
S.No	Cos	K - Level	MC No. of Questions	DQs K – Level	Short AnswersNo. of Questi onK – Level		Section C (Either / or Choice)	Section D (Open Choice)			
1	CO1	Upto K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)			
2	CO2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)			
3	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)			
4	CO4	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)			
5	CO5	UptoK4	2	K1&K2	1	K2	2(K3&K3)	1(K4)			
No.	of Questi Askeo	ons to be d	10		5		10	5			
No.o	No.of Questions to be answered		10		5		5	3			
Mark	Marks for each question		1		2		5	10			
Total Marks for each section		10		10		25	30				
	(Figures	in parenthe	esis denotes,	questions she	ould be a	sked with	n the given K l	evel)			

		Dis	stribution of	Marks with	n K Leve	1				
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %			
K1	5	4			9	7.5	41			
K2	5	6	20	10	41	34.16	41			
K3			30	20	50	41.66	42			
K4			-	20	20	16.66	17			
Marks	10	10	50	50	120	100	100			
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.									

Answei	· All Qu	iestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		rt Answers	
Answer			(5x2=10 marks
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Typ	
Answer			(5 x 5 = 25 marks
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
of K lev	vels		ormance of the students is to be assessed by attempting higher level
		en Choice)	
1		hree quest	
Q.No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

## **Summative Examinations - Question Paper – Format**



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	HOSPITAL ADMINISTRATION			
Course Code	21PSWC36	L	Р	С
Category	Core	6	-	4
Nature of course	e: EMPLOYABILITY 🖌 SKILL ORIENTED ENTREPRENU	JRSH	IP	
Course Objectiv	ves:			
	d Meaning, Function, History, Growth and Classification of Hospitals	s andl	nospi	tal
administration in	n India			
	ne role, functions and duties of Hospital Administrator. the problems	relat	ed to	rural
communities.				
*	rious hospital departments.			
	Quality Assurance in Hospital Service.			
	t Laws Pertaining to Hospital.			
	cept of Hospital		18	
	ition, Meaning, Function, History, Growth and Classification of Hosp			dia.
-	nistration – oncept, Definition, General Principles, Importance, Fu	inctio	ns.	
	een General and Hospital Administration.			
	pital Organization		20	
	nization: The Governing Boards, Committees. Hospital Adminis			
	Duties. The ospital Auxiliary Services. Role of Hospital in the			
	n. Social Wor er in Hospital Administration- Role and I portance. N	/larke	ting	of
Health Services.				
	pital Departments		22	
1 I	tments: Out-Patient Services, Dietary Services, Nursing and Ward		0	
	s, Laboratory Services, Radiological Services, Causality and Emerg	•		
	es Management (HRM) Department Central Sterile Supply Departme	nt (CS		
	lity Assuranc in Hospital Service		15	
	nce in Hospital Service, Control of Hospital, Acquired I fection a			
	of Computer in Hospitals, Ethics in Hospitals. World Health			
	sment Schedule. Application of Management Information System i	n He	alth c	are
	ghts of the patients			
	s Pertaining to Hospital	~	15	
	g to Hospital - The Mental Health care Act 2017, The Drugs and			
	tic Drugs and Psychotropic Substances Act 2014, PCPNDT Act 19			ths,
	riages Registration Act. The Epidemic Diseases Act 1897, The Empl	loyees		
Provident Fund	Act 1952, The Employees Pension Scheme 1995.		00.11	r
	Total Lecture H	ours	90 H	rs
Books for Study	y:			
<b>1.</b> Anand K Delhi,1996.	K, Hospital Management: A new perspective, Vikas Publishing	Hous	e, N	ew
2. Franics C	CM, Hospital Administration, Jaypee Brothers, New Delhi, 1995.			
Books for Refer				
1. Goel SL, He	alth Care Administration - A Text book , Sterling Publishing House, N	lew D	elhi,	

#### 1981.

2. Goyal, RC, Hospital Administration and Human Resource Management, Prentice Hall India, New Delhi, 2006.

#### Web Resources:

https://www.virohan.com/blog/hospital-administration-course-eligibility-job-andsalary/

#### https://www.mhaonline.com/faq/what-does-a-hospital-administrator-do

> https://www.slideshare.net/NcDas/hospital-administration-and- ospital-administrator								
Cours	Course Outcomes K Level							
CO1:	Describe General Principles, Importance, Functions and Difference between General and Hospital Administration.	K2						
<b>CO2:</b>	Discuss Role of Hospital in the Health Care Delivery System.	К3						
CO3:	Examine various functions of different Departments of Hospitals.	K3						
CO4:	Analyze Quality Assurance in Hospital Service.	K4						
CO5:	Apply various legislations Pertaining to Hospital	K4						

#### CO & PO Mapping:

COS	<b>PO 1</b>	PO 2	<b>PO 3</b>	PO 4	<b>PO 5</b>	<b>PO 6</b>
CO 1	3	3	1	1	2	3
CO 2	3	3	2	2	2	3
CO 3	2	3	2	2	3	3
CO 4	3	3	2	2	3	2
CO 5	2	2	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### LESSON PLAN

Unit	HOSPITAL ADMINISTRATION	Hrs	Pedagogy
I	Hospital - Definition, Meaning, Function, History, Growth and Classification of Hospitals in India. Hospital Administration – Concept, Definition, General Principles, Importance, Functions. Difference between General and Hospital Administration.	18	PPT Guest Lecture
п	Hospital Organization: The Governing Boards, Committees. Hospital Administrator - Role Functions and Duties. The Hospital Auxiliary Services. Role of Hospital in the Health Care Delivery System. Social Worker in Hospital Administration- Role and Importance. Marketing of Health Services.	20	Hospital Visit Lecture
ш	Hospital Departments: Out-Patient Services, Dietary Services, Nursing and Ward Management, Medical Records, Laboratory Services, Radiological Services, Causality and Emergency Service, Human Resources Managem nt (HRM) Department Central Sterile Supply Department (CSSD)	22	Talk & chalk Govt Hospital Visit
IV	Quality Assurance in Hospital Service, Control of Hospital, Ac uired Infection and Associated Problems, Use of Computers in Hospitals, Ethics in Hospitals. World Health Organization Disability Assessment Schedule. Applicatio of Management Information System in ealth care Management, Rights of the patients	15	Debate PPT
V	Laws Pertaining to Hospital - The Mental Health care Act 2017, The Drugs and Cosmetics Act 2017, The Narcotic Drugs and Psychotropic Substances Act 2014, PCPNDT Act 1994, The Births, Deaths and Marriages Registration Act. The Epidemic Diseases Act 1897, The Employees' Provident Fund Act 1952, The Employees Pension Scheme 1995.	15	Talk& chalk Group discussion

#### **Course Designed by:**

Ms. V.Sri Vashini MSW, Assistant Professor, Mrs. J. Dyana Vincilla, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
			Section A		Section B		Section	Section			
Inte rnal Cos		K Level	Mo. of. Questio ns	CQs K - Level	Short A No. of. Questio ns	nswers K - Level	Section C Either or Choice	Section D Open Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)			
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)			
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3			
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)			
		No. of Questions to be asked	4		3		4	3			
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2			
	1 & 11	Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	20			

	Distribution of Marks with K Level CIA I & CIA II										
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %			
	K1	2	2			4	.67	83			
	K2	2	4	10	30	46	76.66	03			
CIA	K3			10		10	16.67	17			
I	K4										
-	Marks	4	6	20	30	60	100	100			
	K1	2	2			4	6.67	33			
	K2	2	4		10	16	26.66				
CIA	K3			20	10	30	50	67			
II	K4				10	10	16.67				
	Marks	4	6	20	30	60	100	100			

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
			MO	)Qs	Short A	nswers	Section C	Section D
S. No Cos		K - Level	No. of Questions K – Level		No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	of Questio answere		10		5		5	3
Marks	s for each	question	1		2		5	10
Total Marks for each section			10		10		25	30
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

		Dis	stribution of	Marks with	n K Leve	1	
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4			9	7.5	41
K2	5	6	20	10	41	34.16	41
K3			30	20	50	41.66	42
K4			-	20	20	16.66	17
Marks	10	10	50	50	120	100	100
NB: Hig	gher level of p	erformance o	of the students	s is to be asso	essed by a	ttempting	higher level

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

			ice Questions) (10x1=10 marks)
		uestions K Level	
<b>Q. No</b>	<b>CO</b> CO1	K Level K1	Questions
$\frac{1}{2}$	C01	K1 K2	
3	CO1	K2 K1	
4 5	CO2 CO3	K2 K1	
<u> </u>	CO3	K1 K2	
7	CO3	<u>K2</u> K1	
8	CO4	K1 K2	
9	C04	K2 K1	
9 10	CO5	K1 K2	
		ort Answer	g)
Answer			(5x2=10  marks)
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO2	K1	
13	CO3	K2	
15	CO4	K2	
15	CO5	K2	
		her/Or Ty	ne)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
	-	vel of perf	formance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) Three quest	
Q. No	CO	K Level	Questions
21	C01	K2	
21	CO1	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	
	2.50		

## Summative Examinations - Question Paper – Format

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## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course	e Name FIELD WORK – III								
Course	urse Code 21PSWF31						Р	С	
Catego	gory Core						6	4	
Nature of course: EMPLOYABILITY ✓ SKILL ORIENTED ENTREPRENU							IP		
Course	e Objecti	ves:							
-		6	l realit	ies and problems as th	ney pl y out in soci	ety		and	
	•	's response to it.							
			velop a	ability to critically eva	luate the programm	nes an	dpoli	cies	
	veloping		ohaar	nuction omitical analysis	via and develop a	ninit	ofina		
	-	nt social work interve		vation, critical analys	sis and develop a s	pirit	orinq	uiry	
	<b>1</b>	he various methods o							
				out the client system	and the problem/co	ncern			
<b>B.</b> 7	The selec	tion of programmes/	'strateg	gies for solving the pr	oblems, and their re	elevar	nce to	o the	
		tem and the problem	-		,				
	•	-		e relevance of social v	work intervention for	or the	clier	nt.	
		d the problem.						,	
		-	micro	problems observed at	nd the macro situati	on th	е		
<b>D.</b> The relationship between the micro problems observed and the macro situation, the appropriateness of the organization's resources and nature of intervention									
		ate theory and practi			e of miler vention				
	-	• •		ng change and transfo	ormation i the socie	tv			
			cilecti	ing enange and transit	ormation i the socie	•			
Course Outcomes							K Lo	evel	
<b>CO1:</b>	List out the Aim & Objectives, History of the organization, Administration se					et	K4		
	up, etc.,		of dif	forant projects usage	of various				
<b>CO2:</b> Describe the Main activities of different projects, usage of various interventions and outreach, and Need Assessment etc.,,							K4		
	Execute the Tools & Techniques of Professional management in different								
CO3:	settings							4	
<b>ac i</b>		e the various Monito	ring ev	valuation techniques li	ke PERT, CPM,	K4			
CO4:	Input –output Analysis, Stakeholders Analysis, etc.,,							4	
CO5:	Interpret the data and reports to bring out a quality in field work K4								

#### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	2	3	2	3	3
CO 2	3	2	3	2	3	3
CO 3	3	2	3	3	3	3
CO 4	3	3	3	3	3	3
CO 5	3	3	3	2	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

### LESSON PLAN

Unit	Course Name	Pedagogy		
	a) Relevant and factual information about the client system a d the problem/concern			
	b) The selection of programmes/strategies for solving the problems, and their relevance to the lient system and the problem concern or the issue.			
	c) The role of the social worker and the relevance of social work intervention for the client, needs and the problem.	Field visits		
	d) The relationship between the micro problems observed and the macro situation, the appropriateness of the organization's resources and nature of intervention			
	e) To integrate theory and practice while recording			
	To develop 'self' as an agent effecting change and transformation in the society.			

#### **Course Designed by:**

Mrs. K. Renuka, Assistant Professor, Mr. R. Ramachandran, Assistant Professor



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name DISASTER MANAGEMENT										
Course Code 21PSWE31						L	Р	С		
Category	Elective					6	-	6		
Nature of cours	e: EMPLOYABILITY	✓	SKILL ORIENTED		ENTREPREN	URSH	IP			
Course Objecti	Course Objectives:									
	Concepts and Types of I									
-	the psycho-social impa						D			
	the Roles of Disaster	Ma	nagement through Go	verr	nment, Military	and	Para-			
military forces,	ate the health operation	0.000	l cafaty manguras of D	licos	tor Managaman	+				
	Reconstruction and reha		•		•		te			
	cept of Disaster	aom		me,	nearth and hyg		18			
	ng, definition, signification	nce.	causes and effects of	vari	ous Types of di	isaster		<u> </u>		
	nmade Disast rs like				• •			ide,		
	fire, Pandemic, forest				•	,		,		
Unit: II Imp	act of disasters						14	ł		
	sters: Physic l, Econo						amili	es,		
	, women and the elder	-	-	-	-	Rural	and			
	der; physical, economic			of	disasters					
	cept of Disaster Manag	-		-			22			
	ement: Prevention, Pre		6		*			-		
	aster Preparedness Pla ed Disaster Preparednes									
•	*	58 PI	all Role of various ag	enci	es: Governmenn	., 101111	ltar y a	anu		
Para-military forces, NGOs, Media.21										
	ching out: Search, resc	ue. e	evacuation and shelter	for	victims: Clear	ance o				
	dead and damage ass									
-	th operations and safe									
	gency support function	-	-							
Unit: V Rec	onstruction and rehab	ilita	tion				15	;		
Reconstruction and rehabilitation: Rehabilitation: social, economic, health and hygiene aspects;										
Reconstruction, rehabilitation and, Repatriation; Role of social workers and voluntary agencies.										
Role of social work professionals at different levels: Resources mobilizat on, working with other										
professionals.										
Total Lecture Hours 90 Hrs										
Books for Study:										
1. DISASTER MANAGEMENT IN INDIA, Ministry of Home Affairs, Government of India, New							lew			
Delhi.								ļ		

Books	for References:							
1Aba	rquez and Z.Murshed, Community-Based Disaster R	lisk						
Manag	ement:Field Practitioners' Handbook, Asian Disaster Preparedness Center, N	lew						
Delhi, 2	2004.							
Dis 3. Jaya	<ol> <li>M Anderson and P Woodrow, Rising from the Ashes: Development Strategies in Times of Disaster, ITDG Publishing, London, 1998.</li> <li>Jayanthi, I &amp; A. Thomas William, DISASTER &amp; TSUNAMI A PSYCHO-SOCIAL IMPACT, KALPAZ Publications, New Delhi, (ISBN: 978-93-5128-254-9) – 2017.</li> </ol>							
	Az rubications, new Denn, (ISDN: 978-93-5128-254-9) = 2017.							
	https://www.physio-pedia.com/Disaster_Management							
	https://www.ifrc.org/disaster-preparedness							
	<ul> <li>https://think-asia.org/bitstream/handle/11540/5035/disaster-</li> </ul>							
	management- andbook.pdf?sequence=1							
Course	e Outcomes	K Level						
CO1:	Memorize the meaning, factors, significance, causes, effects, Types of disasters like Natural and Manmade Disasters.	K2						
CO2:	Discuss the Impact of disasters: On individuals, families, groups; children, women and the elderly, Disable.	K3						
CO3:	Apply the Disaster Management process Prevention, Preparedness and Mitigation - Disaster Preparedness Plan.	K3						
CO4:	Interpret the psycho-social care, emergency health operations and safety measures; Emergency support functions and their coordination.	K4						
CO5:	Analyze the process of Reconstruction and rehabilitation through social workers and voluntary agencies.	K4						

#### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	3	2	3
CO 2	3	2	2	3	2	3
CO 3	3	2	2	2	3	3
CO 4	2	3	3	3	2	3
CO 5	3	3	3	3	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### **LESSON PLAN**

Unit	DISASTER MANAGEMENT	Hrs	Pedagogy
I	Disaster: meaning, definition, significance, causes and effects of various Types of disasters: Natural and Manmade Disasters like earthquake, flood, cyclone, drought and famine; landslide, snow avalanche, fire, Pandemic, forest fire, industrial and technological disasters.	18	Guest Lecture PPT
п	Impact of disasters: Physical, Economic and Psycho-Social impact On individuals, families, groups; children, women and the elderly, Disable, Migrants, Pilgr mages, Cities, Rural and Tribal Transgender; physical, economic, and psycho-social impact of disasters.	14	DebatePPT
ш	Disaster Management: Prevention, Preparedness and Mitigation - Disaster Preparedness: oncept & Nature - Disaster Preparedness Plan - Disaster Preparedness for People and Infrastructure - Community based Disaster Preparedness Plan Role of various agencies: Government, Military and Para-military forces, NGOs, Media.	22	Lecture Demonstration
IV	Relief and Reaching out: Search, rescue, evacuation and shelter for victims; Clearance of debris, disposal of the dead and damage assessment; Trauma centre management: psycho-social care; emergency health operations and safety measures: drinking water, food nutrition, and hygienic sanitation; Emergency support functions and their coordination.	21	Talk & Chalk PPT
V	Reconstruction and rehabilitation: Rehabilitation: social, economic, health and hygiene aspects; Reconstruction, rehabilitation and, Repatriation; Role of social workers and voluntary agencies. Role of social work professionals at different levels: Resources mobilization, working with other professionals.	15	Agency visit PPT

### **Course Designed by:**

Mr. R. Ramachandran , Assistant Professor, Mr. S. Silambarasan, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Sect	ion A	Sectio	on B	Section	Section		
Inte	G	<b>17 T</b>	M	CQs	Short A	nswers	Section C	Section D		
rnal Cos		K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice		
CI	CO1	Upto K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2(K3&K3)	2(K2)		
CI	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	2(K2&K3)		
AII	CO4	Upto K4	2	K1&K2	2	K2	2 (K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2		
	1 & 11	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

	Distribution of Marks with K Level CIA I & CIA II									
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %		
	K1	2	2			4	6.67	83		
	K2	2	4	10	30	46	76.66	05		
CIA	K3			10		10	16.67	17		
I	K4									
-	Marks	4	6	20	30	60	100	100		
	K1	2	2			4	6.67	33		
	K2	2	4		10	16	26.66			
CIA	K3			20	10	30	50	67		
II	K4				10	10	16.67			
	Marks	4	6	20	30	60	100	100		

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summe				(COs)	apping			Outcomes
			MO	)Qs	Short A	nswers	Section C	C. A. D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	Section D (Open Choice)
1	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2)	1(K2)
2	CO2	Upto K3	2	K1&K2	1	K1	2 K2&K2)	1(K3)
3	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3)	1(K3)
4	CO4	Upto K4	2	K1&K2	1	K2	2 K3&K3)	1(K4)
5	CO5	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	of Questio answere		10		5		5	3
Marks	Marks for each question		1		2		5	10
Tota	Total Marks for each section		10		10		25	30
(	Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

	Distribution of Marks with K Level									
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %			
K1	5	4			9	7.5	41			
K2	5	6	20	10	41	34.16	41			
K3			30	20	50	41.66	42			
K4			-	20	20	16.66	17			
Marks	10	10	50	50	120	100	100			
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.									

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

		estions	(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	<u></u>
Section Answer		rt Answers	5) (5x2=10 marks
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO1	K1 K1	
12	CO3	K2	
13	CO4	K2	
15	CO5	K2	
		ner/Or Typ	be)
Answer			$(5 \ge 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
NB: Hi	gher lev	vel of perf	ormance of the students is to be assessed by attempting higher level
of K lev			
		en Choice)	
	-	hree quest	
Q. No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
	CO3	K3	
23		_	
23 24 25	CO4 CO5	K4 K4	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	CORPORATE SOCIAL RESPONSIBILITY								
<b>Course Code</b>	21PSWE32	L	Р	С					
Category	Elective	6	-	6					
Nature of course:       EMPLOYABILITY       Image: SKILL ORIENTED       ENTREPRENURSHIP									
Course Objecti	ves:								
1: To Understar	nd the scop and complexity of corporate social responsibility (CSR).								
-	vledge on t e impact of CSR implementation on corporate culture, parti	cularl	y as						
	tes to social issues								
	kills to fra e CSR policies and practices appropriate to the Indian wor	kplace	e						
	eld reality in social responsibility he relationship between the agency and beneficiaries								
	al Responsibility		18	2					
	ibility –Corporate Social Responsibility –Meaning, definition and sc	one o							
	SR –Principle and elements of corporate social responsibility –C								
	tted under CSR -strategic context of CSR –Carroll's Model of CSF	0							
1	ation and its i pact on Corporate Social Responsibility.								
Unit: II Con	cept of sustainability		20	)					
Concept of sust	ainability Stakeholder Management. Characteristics of good corporate	gover	manc	ce—					
	ards society and stake holders. Theories underlying Corporate Gove	ernanc	e (S	take					
•	and Stewardship theory) Stakehol ers and perspectives -								
	Related to CS –Tools of CSR-OECD CSR policy tool –B siness Ber	efits (	1						
	gning a CSR olicy		22						
	SR policy -CSR-Legislation In India-Section 135 of Companies Act								
	R policy –Managing CSR in an organization –Role of HR Profession								
	tions of CSR- SO 14000 -SA 8000 -AA 1000 -Codes formulated b P, Global Reporting Initiative.	by UN	GI	odai					
_	lementing CSR		15						
<b>1</b>	CSR –CSR in the marketplace –CSR in the workplace –CSR in the	com							
	logical environment-Role of Nonprofit &Local Self Governance in								
	idies of Major CSR Initiatives: Mahendra - Climate change, I T C			0					
	ndustries Limited, Tata Power, Reliance		01100	-p •••					
	R in India		15	5					
CSR in India:	Legal provisions and specifications on CSR-Scope for CSR Ac	tivitie	s u	nder					
Schedule VII -	TCCI (Tata Council for Community Initiatives), Tata Model on C	SR –	Nati	onal					
CSR HUB, Tata	a Institute of Social Sciences- Mumbaichallenges of CSRCSR Awa	ards in	Ind	ia –					
role of social workers in CSR.									
Total Lecture Hours 90Hrs									
Books for Study:									
1. Benn & Bolton, Key concepts in corporate social responsibility. Sage Publications Ltd,									
Australia, 2011.									
2. Bradshaw, T. and D. Vogel, Corporations and their critics: Issues and answers to the									
-	corporate social responsibility, McGraw Hill Book Company, New Yo								
3. Brumme	r, J.J, Corporate Responsibility and Legitimacy: An in	terdise	ciplir	nary					
Academic Co	uncil Meeting Held On 17.05.2022	 Pa	ge 1	01					

analysis.Westport, CT: Greenwood Press, 1991.

#### **Books for References:**

- 1. Cannon, T. (1992). Corporate responsibility (1st ed.) London: Pitman Publishing. A. et al., (2008).
- 2. The Oxford handbook of corporate social responsibility, Oxford University Press Inc, New York.
- 3. Ellington.J, Cannibals with forks: The triple bottom line of 21st century business. New Society Publishers, 1998.
- 4. Grace, D. and S. Cohen, Business ethics: Australian problems and cases, Oxford University Press, Oxford, 2005.
- 5. Reddy, Sumati and Stefan Seuring, Corporate Social Responsibility: Sustainable Supply Chains, ICFAI University Press, Hyderabad, 2004.
- **6.** Werther, W. B. & Chandler, D, Strategic corporate social responsibility. Thousand Oaks, CA: Sage, 2011.

#### Web Resources:

1.http://www.diegdi.de/CMSHomepage/openwebcms3.nsf/%28ynDK\_contentByKey%29/ENTR 7B

MDUB/\$FILE/Studies%2026.pdf11.<u>http://www.tatapower.com/sustainability/environmental.as</u>

2. https://nptel.ac.in/courses/110/ 05/110105081/

3. https://www.mooc-list.com/corse/corporate-social-responsibility-csr-strategic-pproach-edx

4. https://www.mooc-list.com/co\_rse/discovering-corporate-social-responsibility-csr-edx\_

5. https://www.classcentral.com/course/swayam-corporate-social-responsibility-13965

Course	e Outcomes	K Level
CO1:	Describe the concept of Social Responsibility, Corporate Social Responsibility and its evolution.	K2
CO2:	Recognize Stakehold rs and perspectives -interest Groups Related to CSR – Tools of CSR –Business Benefits of CSR	К3
CO3:	Illustrate CSR policy, Factors influencing CSR policy and Global Recognitions of CSR-ISO 14000 -SA 8000 -AA 1000 –Codes.	К3
CO4:	Examine CSR in the workplace, community and various ecological environments.	K4
CO5:	Analyze Legal provisions and specifications on various CSR activities and the role of social worker.	K4

### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	3	2	3
CO 2	3	2	3	3	2	3
CO 3	2	3	2	2	3	3
CO 4	3	3	3	3	2	3
CO 5	3	2	2	3	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### LESSON PLAN

Unit	CORPORATE SOCIAL RESPONSIBILITY	Hr	Pedagogy
Ι	Social Responsibility –Corporate Social Responsibility – Meaning, definition a d scope of CSR –Evolution of CSR – Principles and elements of corporate social responsibility – Categories and activities permitted under CSR -strategic context of CSR – Carroll's Model of CSR (Pyramid of CSR) –Globalization and its impact on Corporate Social Responsibility.	18	PPT Guest Lecture
п	Concept of sustainability & Stakeholder Management. Characteristics of go d corporate governance—obligations towards society and stake holders. Theories underlying Corporate Governance (Stake holder's theory andStewardship theory) Stakeholders and perspectives -interest Groups Related to CSR – Tools of CSR-OECD CSR policy tool –Business Benefits of CSR	20	DemonstrationTalk and chalk
ш	Designing a CSR policy -CSR-Legislation In India-Section 135 of Companies Act 2013–Factors influencing CSR policy –Managing CSR in an organization –Role of HR Professionals in CSR –Global Recognitions of CSR-ISO 14000 -SA 8000 -AA 1000 -Codes formulated by UN Global Compact –UNDP, Global Reporting Initiative.	22	Industrial visit Talk and chalkPPT
IV	Implementing CSR –CSR in the marketplace –CSR in the workplace –CSR in the community –CSR in the ecological environment-Role of Nonprofit &Local Self Governance in implementing CSR –Case Studies of Major CSR Initiatives: Mahendra - Climate change, I T C 's e-Choupal venture, Titan Industries Limited, Tata Power, Reliance	15	Case StudiesPPT
V	CSR in India: Legal provisions and specifications on CSR- Scope for CSR Activities under Schedule VII –TCCI (Tata Council for Community Initiatives), Tata Model on CSR – National CSR HUB, Tata Institute of Social Sciences- Mumbai –challenges of CSR–CSR Awards in India –role of social workers in CSR.	15	Talk and chalkLecture Debate

Course Designed by: Mr. M.Bharathi Natarajan , Assistant Professor, Mrs. K.Renuka, Assistant Professor

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Sect	ion A	Section	on B	Section	Section		
Inte	C	17 T I	M	CQs	Short A	nswers	Section C	Section D		
rnal Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)		
CI	<b>CO3</b>	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3		
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Pat	estion tern I & II	No. of Questions to be answered	4		3		2	2		
CIA	1 & 11	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

		D	istribution of	f Marks with	K Level CI	A I & Cl	IA II	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	05
CIA	K3			10		10	16.67	17
I	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Junn				(COs)		II LUIC		outcomes
			MO	)Qs	Short Answers		Section C	Section D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Upto K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Upto K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Upto K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Upto K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.c	of Questio answere		10		5		5	3
Marks for each question		1		2		5	10	
Tota	al Marks f section		10		10		25	30
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

		Dis	stribution of	Marks with	n K Leve	1	
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4			9	7.5	41
K2	5	6	20	10	41	34.16	41
K3			30	20	50	41.66	42
K4			-	20	20	16.66	17
Marks	10	10	50	50	120	100	100
NB: Hig	gher level of p	erformance o	of the students	s is to be asso	essed by a	attempting	higher level

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

			ice Questions) (10x1=10 marks)
		uestions K Level	
<b>Q. No</b>	<b>CO</b> CO1	K Level K1	Questions
$\frac{1}{2}$	C01	K1 K2	
3	CO1	K2 K1	
4 5	CO2 CO3	K2 K1	
<u> </u>	CO3	K1 K2	
7	CO3	<u>K2</u> K1	
8	CO4	K1 K2	
9	C04	K2 K1	
9 10	CO5	K1 K2	
		ort Answer	g)
Answer			(5x2=10  marks)
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO2	K1	
13	CO3	K2	
15	CO4	K2	
15	CO5	K2	
		her/Or Ty	ne)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
	-	vel of perf	formance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) Three quest	
Q. No	CO	K Level	Questions
21	C01	K2	
21	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	
	2.50		

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	COUNSELLING AN	UNSELLING AND PSYCHOTHERAPY								
Course Code	21PSWE33			L	Р	С				
Category	Elective			6	-	6				
Nature of cours	e: EMPLOYABILITY	SKILL ORIENTED	✓ ENTREPREN	URSH	IP					
Course Objecti	ves:									
	he concept of counsellin	-								
	d the basic concept of j arious therapies and mod									
	the situational issues in	e								
•	he counseling process	counsening								
	nselling				15					
	8	jectives of Counselling,	Scope and Principl	es, D	iffere	ence				
		uidance. Basic Counse								
-		Paraphrasing, Summarisi	-							
		Directive, Non-directive	and Ecle tic Counse	elling.						
	nseling Process		~		15					
		ilding, Problem assessn								
		n. Counselling Format:								
		ion – Case Presentation ood report and Types of R								
Narrative.	function is needed for go	but report and Types of N	reports – erbatilli, s	umma	1 y, a	nu				
	rapies				22					
	1	ot, principles, Benefits	and Types- Psych	oanal						
		Therapy, Cognitive Ther								
	-	tered, Human Existential	<b>1</b>							
Therapy, Marita	l Therapy, Group Therap	oy., Transactional Analysi	is and Holistic thera	py.						
	ational Issues and Type	ě			20					
		nseling – Situational Cri								
	0	vsiology of Pain; Acute								
		nily Counselling, Educati	onal Counselling, I	Rehab	ilitati	ion,				
	Counselling and Substand									
	umentation & Report v	0		1 1	20					
		cord keeping in counsell				-				
		Case Studies on Psycho Context – Code of Ethics				and				
		situations. Qualities of a			L					
	psychotherapy in mara	i shuunons. Quunties of u	Total Lecture	Hour	s 90	Hrs				
Books for Stud	v:		Total Loctare	11041	5 7 0					
1. Antony, .	John Skills of Counsellin	g, Anugraha Publications	, Dindugal, 2003.							
2. Antony, J	ohn Dynamics of Counse	elling, Anugraha Publicati	ons, Dindugal, 2001	•						
<b>Books for Refe</b>	rences:									
<b>1.</b> Antony,	John Mental Disorders H	Encountered in Counsellin	g, Anugraha Publica	tions.						
Academic Co	uncil Meeting Held O	n 17.05.2022		Pa	ge 1	07				

3. 4.	3. Rao, Narayana Counselling Psychology, Tata Mc Graw Hill Publications, Bombay, 1981.						
Web R	desources:						
$\succ$	https://www.researchgate.net/publication/339140599_Counselling_and_Psych	<u>not</u>					
	herapy_Is_There_Any_Difference						
$\rightarrow$	https://www.webmd.com/mental-health/guide-to-psychiatr -and-counseling						
>	https://www.psychiatry.org/patients-families/psychotherapy						
Cours	e Outcomes	K Level					
CO1:	Describe the concept, scope, Need and Principles of Counselling.	K2					
CO2:	Elaborate the basic concepts of psychotherapy in social work practice	К3					
CO3:	Select appropriate Techniques, theories and models in Counselling	K3					
<b>CO4:</b>	Interpret various situational crisis counseling techniques.	K4					
CO5:	Develop report writing and case presentation	K4					

### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	1	1	3	2	3
CO 2	3	2	2	3	2	3
CO 3	3	3	3	3	2	3
CO 4	2	3	3	2	3	3
CO 5	3	2	2	3	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

### LESSON PLAN

Unit	COUNSELLING AND PSYCHOTHERAPY	Hrs	Pedagogy
I	Counselling – Definition, Meaning, Objectives of Counselling, Scope and Principles, Difference Between Counselling, Advice and Guidance. Basic Counselling skills- Rapport Building, Listening, Confrontation, Reflecting and Paraphrasing, Summarising. Do's and Don'ts in Counselling. Approaches of Counselling-Directive, Non-directive and Eclectic Counselling.	15	Lecture talk and chalk
п	Counseling Process: Relationship building, Problem assessment, Goal setting, Intervention, Evaluation, Follow-up and Termination. Counselling Format: Scheme of Case History Taking Procedure – Mental Status Exami ation – Case Presentation. Counselling Report – concept, Importance, Requirements needed for good report and Types of Reports –Verbatim, S mmary, and Narrative.	15	Lecture Ppt
Ш	Therapies : Psychotherapy – concept, principles, Benefits and ypes- Psychoanalysis and Psychodynamic Therapies, Behavioral Therapy, Cognitive Therapy, EBT, Dialectical behavior therapy, Hum nistic Therapy, Client centered, Human Existential Therapy ,Gestalt therapy, Family Therapy, Marital Therapy, Group Therapy., Transactional Analysis and Holistic therapy.	22	Ppt Lecture
IV	Situational Issues and Types of Counseling – Situational Crisis - Counseling the Sick and Bereaved – Trauma Counseling – Physiology of Pain; Acute Vs Chronic, Mental Illness and Counseling. Types – Marriage and Family Counselling, Educational Counselling, Rehabilitation, Mental Health Counselling and Substance Abuse Counselling.	18	Ppt talk and chalk
V	Documentation, Rep rt writing and Record keeping in counselling. Genogram –Symbols, Family relationship, Emotional relationship. Case Studies on Psycho Dynamic Therapies, Merits and Limitations of Psychotherapy in Indian Context – Code of Ethics. Need and importance of Counselling and psychotherapy in Indian situations. Qualitie of a good counselor.	20	Lecture Ppt

### **Course Designed by:**

Mr. C.Kanmani, Assistant Professor, Ms.J.Dyana Vincilla, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Sect	ion A	Section	on B	Section	Section		
Inte	G	<b>17 T</b>	M	CQs	Short A	nswers	Section C	Section D		
rnal Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)		
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3		
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2		
	1 & 11	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	03
CIA	K3			10		10	16.67	17
	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o aveomes
			MO	)Qs	Short Answers		Section C	Section D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	of Questio answere		10		5		5	3
Marks for each question		1		2		5	10	
Total Marks for each section		10		10		25	30	
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

	Distribution of Marks with K Level											
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %					
K1	5	4			9	7.5	41					
K2	5	6	20	10	41	34.16	41					
K3			30	20	50	41.66	42					
K4			-	20	20	16.66	17					
Marks	10	10	50	50	120	100	100					
NB: Hig	NB: Higher level of performance of the students is to be assessed by attempting higher level											

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

			ice Questions)
Answer			(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	<u>K1</u>	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	<u>K1</u>	
10	CO5	K2	
		ort Answer	
Answer			(5x2=10 marks)
Q. No	CO	K Level	Questions
11	CO1	<u>K1</u>	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Tyj	
	-	uestions	(5  x  5 = 25  marks)
<b>Q. No</b>	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1 CO2	K2 K2	
17) a	CO2 CO2	K2 K2	
17) b	CO2 CO3	<u>K2</u> K3	
18) a		K3 K3	
18) b	CO3	K3	
19) a	CO4		
19) b 20) a	CO4 CO5	K3 K3	
20) a 20) b	C05	K3	
<i>,</i>			Common of the students is to be assessed by attempting higher level
of K lev	0	ver or peri	formance of the students is to be assessed by attempting higher level
		en Choice)	
		hree quest	
Q. No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	HEALTH AND HYGIENE								
Course Code	21PSWE34	21PSWE34							
Category	Elective		6	-	6				
Nature of cours	ourse: EMPLOYABILITY 🖌 SKILL ORIENTED ENTREPRENURSHI								
Course Objecti	ves:	· ·							
	I the concept and various aspects of health and h	ygiene							
e e	ledge about nutrition and deficiency.								
-	ommunicable and no-communicable diseases								
	ommon health hazards among children, health c	are delivery system a	nd						
organizations for									
	ealth planning and management			-					
	cept of Health			20					
	dimensions, Indicators of Health - Vital Statis								
••••	ene: Personal, Food and Environmental Hygien	· •			and				
	nization Schedules - Meaning, Functions and In	nportance, Role of W	/HO	in					
	nity of the So iety								
	th and Illness			15					
	ess, Meaning nd Definition, Reproduction, Fe								
	portance of Nutrients and its Consumption-Tr								
_	dern Food. Deficiency Diseases - Their Preven	tion and Control. Ba	lance	d Di	et -				
	tance, Types of Diet.								
I	municable and Non-Communicable Diseases			20	-				
v	nicable and on-Communicable Diseases: Sy				-				
	Treatment of: COVID-19, Hepatitis, Tuberculo	· · ·			ases,				
	Diseases, Hypertension, and Stroke. Non - com								
	s and Recent Epidemic Diseases in India-Dengu	e and Swine flu, & Ch	nikung						
	mon Health azards			15					
	n Hazards among Children – Malnutrition Musc	• • •							
	- Health Care Delivery System in India – Prima	•		-					
	Staff Pattern and Functions. Nature and F	unctions of Local,	Natio	nal	and				
International Or	ganizations for Health.								
	th Planning and Management			20					
-	and Management - Process and Techniques. H	-							
Health Policy, Meaning and Importance, National Health Programmes in India. Occupational									
•	Health – Physical, Chemical, Biological, Mechanical and Psycho - Social Hazards. Health and								
Nutrition Educat	ion.								
		Total Lecture He	ours	<b>90</b> ]	Hrs				

Books for Study:	
1. K.Park Textbook of Preventive and Social Medicine (Part PSM) Bhanot Publishers 23	Brd
Edition, 2015	
Books for References:	
1. Akhtar, R, India: Health Care Pattern and Practices, APH Publishing, New Delhi, 2004,	
2. Nirmala Nikethan, Community Care and Support for Persons Living with HIV / AIDS –	
Challenges for the New Millennium, Bombay, Nirmala Nikethan, 2004.	
3. Pomerleau, J. Mckee. M (Ed), Issues in Public Health, Tata McGraw Hill, New Delhi, 2006.	
4. Mishra, R.C, HIV/AIDS Education, APH Publishing Corporation, New Delhi, 2005.	
5. Ramasamy P., General and edical Sociology, New Millennium Publications, Chennai, 2008.	
6. Ponnuchamy, M and A. Thomas William, Corona Pandemic: Arunthathiars' Endemic,	
Authorspress, New Delhi (ISBN: 978-93-90891-82-5) – 2021	
Web Resources:	
https://www.vedantu. om/question-answer/health-and-hygiene-speech-	
5b7d585ae4b03726a3 6bdad	
https://www.aise.eu/o r-industry/health-and-hygiene.aspx	
https://www.medicalnewstoday.com/articles/personal-hygiene	
> https://www.who.int/e ergencies/diseases/novel-coronavirus-2019	
Course Outcomes K Le	evel
<b>CO1:</b> Describe the concept, dimensions, indicators of health; personal, food <b>K</b> 2	<b>7</b>
and environmental hygiene and relationship with health and hygiene.	4
<b>CO2:</b> Explain reproductive health, importance of nutrients and the prevalence	2
and control of deficiency diseases.	3
<b>CO3:</b> Differentiate the symptoms, etiology, prevention and treatment of <b>K</b> 3	2
major communicable and no -communicable diseases.	3
<b>CO4:</b> Analyze the structure, staff pattern and functions of Primary Health Centre	1
and District Hospital.	+
<b>CO5:</b> Relate the process and techniques of health planning and mana ement	1
andNational Health Programs in India.	Ŧ

### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	3	3	3	2	3
CO 2	3	2	2	3	2	3
CO 3	2	2	1	3	3	3
CO 4	3	2	2	2	2	3
CO 5	3	2	3	3	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### LESSON PLAN

Unit	HEALTH AND HYGIENE	Hrs	Pedagogy
I	Health concept, dimensions, Indicators of Health – Vital Statistics and its Importance, Mortality, Morbidity. Hygiene: Personal, Food and Environmental Hygiene; Relationship between Health and Hy iene; Immunization Schedules - Meaning, Functions and Importance, Role of WHO in improving imunity of the Society	20	Guest Lecture Chalk and talk
п	Health and Illness, M aning and Definition, Reproduction, Fertility and Contraception. Nutrition and Health, Importance of Nutrients a d its Consumption-Traditional food and Modern Food, Critiques of Modern Food. Deficiency Diseases –Their Prevention and Control. Balanced Diet - Meaning, Importance, Types of Diet.	15	Debate PPT
ш	Major Communicable and Non-Communicable Diseases: Symptoms, Etiology, Transmission, Prevention and Treatment of: COVID- 19,Hepatitis, Tuberculosis, Sexually Transmitted Diseases, Coronary Heart Diseases, Hy ertension and Stroke. Non – communicable Lifestyle Diseases: Cancer, Diabetes, and Recent Epidemic Disea es in India-Dengue and Swine flu, Chikungunya.	20	Chalk and talk, group discussio n
IV	Common Health Hazards among Children – Malnutrition Muscular Dystrophy, Mother a d Child Health services - Health Care Delivery System in India – Pri ary Health Centre, District Hospital – Structure – Staff Pattern and Functions. Nature and Functions of Local, National and International Organizations for Health.	15	Chalk and talk, guest lecture
V	Health Planning and Management – Process and Techniques. ealth for All by 2000 AD -National Health Policy, Meaning and Importance, National Health Programmes in India. Occupational Health – Physical, Chemical, Biological, Mechanical and Psycho - Social Hazards. ealth and Nutrition Education.	20	Chalk and talk, PPT

### **Course Designed by:**

Ms. V.Sri Vashini MSW, Assistant Professor, Mrs. J. Dyana Vincilla, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)											
			Sect	ion A	Section	on B	Section	Section				
Inte	C	17 T I	M	CQs	Short A	nswers	Section C	Section D				
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice				
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)				
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)				
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3				
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)				
		No. of Questions to be asked	4		3		4	3				
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2				
	1 & 11	Marks for each question	1		2		5	10				
		Total Marks for each section	4		6		10	20				

	Distribution of Marks with K Level CIA I & CIA II										
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %			
	K1	2	2			4	.67	83			
	K2	2	4	10	30	46	76.66	03			
CIA	K3			10		10	16.67	17			
I	K4										
-	Marks	4	6	20	30	60	100	100			
	K1	2	2			4	6.67	33			
	K2	2	4		10	16	26.66				
CIA	K3			20	10	30	50	67			
II	K4				10	10	16.67				
	Marks	4	6	20	30	60	100	100			

 ${\bf K1}$  -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
			MO	)Qs	Short Answers		Section C	Section D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	of Questio answere		10		5		5	3
Marks	s for each	question	1		2		5	10
Total Marks for each section		10		10		25	30	
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

	Distribution of Marks with K Level											
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %					
K1	5	4			9	7.5	41					
K2	5	6	20	10	41	34.16	41					
K3			30	20	50	41.66	42					
K4			-	20	20	16.66	17					
Marks	10	10	50	50	120	100	100					
NB: Hig	NB: Higher level of performance of the students is to be assessed by attempting higher level											

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

			ice Questions)
Answer			(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	<u>K1</u>	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	<u>K1</u>	
10	CO5	K2	
		ort Answer	
Answer			(5x2=10 marks)
Q. No	CO	K Level	Questions
11	CO1	<u>K1</u>	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Tyj	
	-	uestions	(5  x  5 = 25  marks)
<b>Q. No</b>	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1 CO2	K2 K2	
17) a	CO2 CO2	K2 K2	
17) b	CO2 CO3	K2 K3	
18) a		K3 K3	
18) b	CO3	K3	
19) a	CO4		
19) b 20) a	CO4 CO5	K3 K3	
20) a 20) b	C05	K3	
<i>,</i>			Common of the students is to be assessed by attempting higher level
of K lev	0	ver or peri	formance of the students is to be assessed by attempting higher level
		en Choice)	
		hree quest	
Q. No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name LIVELIHOOD PROMOTION							
Course Code 21PSWE35	1PSWE35 L P						
Category Elective	6	-	6				
Nature of course:         EMPLOYABILITY         SKILL ORIENTED         ENTREE	PRENUR	SHIP	✓				
Course Objectives:							
1: To understand the concept, Meaning, Principles, Need, History and Impor	tance of						
Livelihood							
2: To gain the knowledge of Livelihood Frame Work Analysis.							
<b>3:</b> To interpret Tools and Techniques for Designing Livelihood Intervention							
4: To examine the various elements of Livelihood Intervention Projects.							
5: To analyze Case studies in Livelihood Promotion.		1					
Unit: I Concept of Livelihood		1					
Livelihood – Concept, Meaning, Principles, Need, History and Importance.							
Work – Assets, Natural, Physical, Financial, Human, Social Vulnerability Co							
Process, Livelihood Strategies and Livelihood Outcomes, Different Models – IF	AD, DIF	D, CA	RE,				
BASIX, IMM.		2	)				
Unit: II Livelihood Frame Work Analysis		20					
Livelihood Frame Work Analysis – Internal and External Context. Fran	0	•					
Enhancing Income, Increasing Food Security, Reducing Risk. Reducing Va							
Reducing Migration, Organizing Producers, Enhancing Money Circ		Deci					
Interventions – Technology, raining, Marketing, Policy Advocacy, Asserting							
Local Economy, Credit, Infrastructure and Institution Building. Ownership a Livelihood Intervention.	na mana	gemen	l OI				
		2	<b>,</b>				
Unit: IIITools and Techni ues for Designing Livelihood InterventionTools and Techniques for Designing Livelihood Intervention – Understand	ling the						
Profile of the People, Commu ity Asset Mapping, Profiling the Local Mar ets,	•						
Goods, Clustering. Internal & External Economies, Backward & Forward Li	•						
Analysis, Value Chain Analysis in Selecting an Intervention.	iikages.	Sub Se	CIOI				
Unit: IV         Elements of Livelihood Intervention Projects		1	5				
Elements of Livelihood Intervention Projects – Livelihood Promotion Ma	n Sc						
Resource Map, Wealth Ranking. Community Organization, Livelihood P	-		· ·				
Engagement with Markets, Financial Management, Systems Development & M		•	JIIIS,				
Understanding Rural & Urban Livelihood Linkages.	ionnorma	, and					
Unit: V Livelihood Intervention		1	5				
Contextualizing Livelihood Intervention at National, State & Local levels	Case						
Livelihood Promotion – Government, Non Profit & Corporate Initiatives. Fin							
Livelihood Enterprises from Various National Banking and NABARD, CAPAR		appoir	101				
Total Lectu		s90 Hi	s				
Books for Study:							
1. Phansalkar, Livelihoods: Promoting Enhancement, Sir Dorabji Tata Trust, M	umbai, 20	003.					
			r				
<b>2.</b> Datta, S.; Mahajan, V.; Thakur, G.: (Eds), An Introduction to Livelihood Pror BASIX; New Economics Foundation; Ford Foundation, 2004.	nouoli, P	uonsne	1				

#### **Books for References:**

**1.** Vijay Mahajan, Sankar Datta and Gitali Thakur, A Resource Book for Livelihood Promotion, BASIX, 2001.

**2.** Livelihood – Key Concepts, ICRA Learning Resources, 1999.

**3.** DFID, Livelihood Framewo k – Sustainable Livelihood Guidance Sheets, 2001.

**4.** Perpetua Katepa, Sustainable Livelihood Approaches in Operation: A Gender Perspective, International Associates for Development, 2005.

**5.** Understanding and Analysing Livelihood Framework – S. Rengasamy, Madurai Institute of Social Sciences.

#### Web Resources:

- > https://www.rfilc.org/library/an-introduction-to-livelihood-promotion/
- http://ilrtindia.org/downloads/7.%20Three%20Main%20Approaches%20for% 20Livelihood%20Promotion.pdf

$\triangleright$	https://www.interglobe.com/foundation-livelihood						
Course	Course Outcomes						
CO1:	Describe the concept of livelihood Frame Work and Different Models – IFAD, DIFD, CARE, BASIX, IMM.	K2					
<b>CO2:</b>	Discuss the Framing Objectives and Deciding Interventions of livelihood.	К3					
CO3:	Operate Tools and Techniques for Designing Livelihood Interventi n.	K3					
<b>CO4:</b>	Analyze the development, Monitoring and Understanding Rural & Urban Livelihood Linkages.	K4					
CO5:	Relate Case studies in Livelihood Promotion with government, Non Profit & Corporate Initiatives.	K4					

### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	1	1	3	2	3
CO 2	3	2	2	3	2	3
CO 3	3	3	2	3	3	3
CO 4	3	2	3	3	2	3
CO 5	2	3	3	2	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

#### **LESSON PLAN**

Unit	LIVELYHOOD PROMOTION	Hrs	Pedagogy
I	Livelihood – Concept, Meaning, Principles, Need, History and Importance. Livelihood Frame Work – Assets, Natural, Physical, Financial, Human, Social Vulnerability Context, Structure and Process, Livelihood Strategies and Livelihood Outcomes, Different Models – IFAD, DIFD, CARE, BASIX, IMM.	18	PPT Guest Lecture
II	Livelihood Frame Work Analysis – Internal and External Context. <b>Framing Objectives</b> – Enhancing Income, Increasing Food Security, Reducing Risk. Reducing Variances in Income, Reducing Migration, Organizin Producers, Enhancing Money Circulation. <b>Deciding Interventions</b> – Technology, Training, Marketing, Policy Advocacy, Asserting Rights, Developing Local Economy, Credit, Infrastructure and Institution Building. Ownership and Management of Livelihood Intervention.	20	Focus group discussion Talk and chalk
ш	Tools and Techniques for Designing Livelihood Intervention – Understanding the livelihood Profile of the People, Community Asset Mapping, Profiling the Local Markets, Viability, Range of Goods, Clustering. Internal & External Economies, Backward Forward Linkages. Sub Sector Analysis, Value Chain Analysis in Selecting an Intervention.	22	Participatory Learning PPT
IV	Elements of Liveli ood Intervention Projects – Livelihood Promotion Map – Social Map, Resource Map, Wealth Ranking. Community Organization, Livelihood Production Systems, Engagement with arkets, Financial Management, Systems Development & Monitoring and Understanding Rural & Urban Livelihood Linkages.	15	Participatory Learning PPT
v	Contextualizing Livelihood Intervention at National, State & Local levels. Case studies i Livelihood Promotion – Government, Non Profit & Corporate Initiatives. Financial Support for Livelihood Enterprises from Various National Banking and NABARD, CAPART.	15	Case studies Lecture

#### **Course Designed by:**

Mr. R. Ramachandran, Assistant Professor, Mr. S. Silambarasan, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
				ion A	Sectio		Section	Section			
Inte rnal	Cos	K Level	No. of.	CQs	Short A	nswers K -	Section C Either or	Section D Open			
			Questio ns	K - Level	Questio ns	Level	Choice	Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	2 (K2&K2)			
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2 (K3&K3)			
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 (K3&K3)			
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 K3&K3	2 (K3&K3)			
		No. of Questions to be asked	4		3		4	3			
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2			
	1 & 11	Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	20			

	Distribution of Marks with K Level CIA I & CIA II										
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %			
	K1	2	2			4	6.67	83			
	K2	2	4	10	30	46	76.66	03			
CIA	K3			10		10	16.67	17			
	K4										
1	Marks	4	6	20	30	60	100	100			
	K1	2	2			4	6.67	22			
	K2	2	4		10	10	26.66	33			
CIA	K3			20	10	30	50	67			
II	K4				10	10	16.67	67			
	Marks	4	6	20	30	60	100	100			

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

		-		(COs)				•
			MO	)Qs	Short A	nswers	Section C	Section D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. o	of Questic Askec		10		5		10	5
No.of Questions to be answered		10		5		5	3	
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

(Figures in parenthesis denotes, questions should be asked with the given K level)

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4			9	7.5	41				
K2	5	6	20	10	41	34.16	41				
K3			30	20	50	41.66	42				
K4			-	20	20	16.66	17				
Marks	10	10	50	50	120	100	100				
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.										

	-	iestions	(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		ort Answers	
	-	iestions	(5x2=10 marks
Q. No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Typ	
Answer			$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	C01	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
		vel of perfe	ormance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) 'hree quest	
	CO	K Level	
<b>Q. No</b> 21	C01	K Level K2	Questions
21 22	CO1 CO2	K2 K3	
22	CO2 CO3	K3 K3	
23 24	CO3	K3 K4	
/4	UU4	<b>N</b> 4	
25	CO5	K4	

### **Summative Examinations - Question Paper – Format**



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	HUMAN RIGHTS FOR SOCIAL WORK			
Course Code	21PSWE36	L	Р	С
Category	Elective	6	-	6
Nature of cours	e: EMPLOYABILITY 🖌 SKILL ORIENTED 🛛 ENTREPRENU	JRSH	IP	
Course Objecti	ves:			
1: To Memorize	the Basic concepts Human Rights			
•	ne International Human Rights instruments			
<b>3:</b> To schedule t	e			
	e Legislations of Human Rights for selected target population. ate the Hu an Rights Organization at State Level and National Level.			
	cept of Human Rights		1	2
	Concept, Meaning, Definitions and Classification – Civil a d Political	right		
	cultural rights. Fundamental Rights, Directive Principle of State Po			
	ights. History of Human Rights sector.	•		
Unit: II Inte	rnational HR instruments		1	8
International H	R instruments: Universal Declaration of HR, Conventions on Child	Righ	ts,	
-	inst Elimination of all Discrimination Against Women, Convention	agair	ist ra	acial
discrimination.				
	an Constitution and relevant articles relating to HR			6
	tion and rele ant articles relating to HR. the Protection of Human	0		
	al Human Rights Institutions – National HR commi sion, Nat			
	ational Commission for Women, National Commission for Minorities. ns – State HR Commission, State Commission for Wome, State Com			
Minorities. HR		1111115	51011	101
	slations		1	9
0	egislations of Human Rights for selected target population - SC / S	ST, F	Relig	ious
	erently abled AIDS victims, Refugees, Prisoners, Public Interest L			
(PIL),Habeas C	prpus. Role of Social Activist and great leaders in promoting Human R	Rights		
	nan Rights Organization		1	5
	Organization at State Level and National Level. Importance of Human			
	of Social Workers in Human rights sector. Role of mass media in H	umar	1 Rig	ghts.
Importance of R	ight to Information Act.		00.1	<b>T</b>
	Total Lecture Ho	ours	90 I	Irs
Books for Stud				
1. A.K.Pathak, I	Human Rights, Silver Line Publications, New Delhi, 2010			
<b>Books for Refe</b>	rences:			
2. P Diwan	and P Diwan, Human rights and the Law, Deep and Deep, New Delhi	,1998	8.	
3. SP Gogia	Law Relating to Human Rights, Asia Law House, Hyderabad, 1996.			
4. V Patil, S	hivaraj, Humility, Humanity and Human Rights, SOCO, M durai, 2005	i.		
-	avelayutham, K., Social Legislation and Social Change, VazhgaValam	udan		
	s, Chennai, 1998. N, Constitutional Law of India, Central Law Agency, Allahabad, 2000.			
0. 1 anucy, 1	11, Constitutional Law of India, Central Law Agency, Anallabad, 2000	•		

We	o Resources:					
~	https://www.un.org/en/about-us/universal-declaration-of-human-rights					
$\succ$	https://www.ohchr.org/en/issues/pages/whatarehumanrights.aspx					
$\succ$	https://www.unicef.org/child-rights-convention/what-are-human-					
<u>rights</u>						
Course	e Outcomes	K Level				
CO1:	Describe the Human Rights Concept, Civil and Political ri hts, Socio economic and cultural rights	K2				
<b>CO2:</b>	Understand Universal Declaration of HR.	K3				
CO3:	Sketch the National Human Rights Institutions, State Hu an Rights Institutions and other related articles of HR	K3				
CO4:	Examine the Legislations of Human Rights for selected target population	<b>K4</b>				
CO5:	Analyze the Importance of Human Rights Education. Role of Social Workers in Human rights sector	K4				

## CO & PO Mapping:

COS	<b>PO 1</b>	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	2	3	2	3
CO 2	3	2	3	3	3	3
CO 3	3	2	2	3	2	3
CO 4	3	3	2	2	2	3
CO 5	2	3	2	3	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Unit	HUMAN RIGHTS FOR SOCIAL WORK	Hrs	Pedagogy
I	Human Rights: Concept, Meaning, Definitions and Classification – Civil and Political rights, Socio economic and cultural rights. Fundamental Rights, Directive Principle of State Policy (DPSP), Constitutional Rights. History of Human Rights sector.	12	Guest Lectur e
п	International HR instruments: Universal Declaration of HR, Conventions on Child Rights, Convention against Elimination of all Discrimination Against Women, Convention against racial discrimination.	18	Talk and Chalk
ш	Indian Constitution and relevant articles relating to HR. the Protection of Human Rights Act (1993), National Human Rights Institutions – National HR comm ssion, National SC/ST Commission, National Commission for Women, National Commission for Minorities. State Human Rights Institutions – State HR Commission, State Commission for Women, State Co mission for Minorities. HR Court.	26	PPT Debate
IV	Legislations: Legislations of Human Rights for selected target population – SC / ST, Religious minorities, Differently abled AIDS victims, Refugees, Prisoners, Public Interest Litigation (PIL), Habeas Corpus. Role of Soci 1 Activist and great leaders in promoting Human Rights.	19	Lecture High cour t Visit
V	Human Rights Organization at State Level and National Level. Importance of Human Rights Education. Role of Social Workers in Human rights sector. Role of mass media in Human Rights. Importance of Right to Information Act.	15	PPT Human Rights – NGO Visit

### **Course Designed by:**

Mr.S.Silambarasan, Assistant Professor, Mrs. K.Renuka, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)								
			Section A		Section B		Section	Section	
Inte	G	<b>17 T</b>	MCQs		Short Answers		Section C	Section D	
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice	
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)	
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)	
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3	
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)	
		No. of Questions to be asked	4		3		4	3	
Question Pattern CIA I & II		No. of Questions to be answered	4		3		2	2	
	1 & 11	Marks for each question	1		2		5	10	
		Total Marks for each section	4		6		10	20	

	Distribution of Marks with K Level CIA I & CIA II								
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %	
	K1	2	2			4	.67	83	
	K2	2	4	10	30	46	76.66	03	
CIA	K3			10		10	16.67	17	
I	K4								
-	Marks	4	6	20	30	60	100	100	
	K1	2	2			4	6.67	33	
CIA II	K2	2	4		10	16	26.66		
	K3			20	10	30	50	67	
	K4				10	10	16.67		
	Marks	4	6	20	30	60	100	100	

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Junn				(COs)		II LUIC		outcomes			
		K - Level	MOQs		Short Answers		Section C	Section D			
S. No	Cos		No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)			
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)			
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)			
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)			
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)			
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)			
No. c	of Questic Asked		10		5		10	5			
No.of Questions to be answered			10		5		5	3			
Marks for each question			Marks for each question 1		2		5	10			
Tota	Total Marks for each section			10		10		10		25	30
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)			

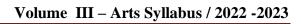
Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

Distribution of Marks with K Level								
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %	
K1	5	4			9	7.5	41	
K2	5	6	20	10	41	34.16	41	
K3			30	20	50	41.66	42	
K4			-	20	20	16.66	17	
Marks	10	10	50	50	120	100	100	
NB: Hig	NB: Higher level of performance of the students is to be assessed by attempting higher level							

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

			ice Questions) (10x1=10 marks)
		uestions K Level	
<b>Q. No</b>	<b>CO</b> CO1	K Level K1	Questions
$\frac{1}{2}$	C01	K1 K2	
3	CO1	K2 K1	
4 5	CO2 CO3	K2 K1	
<u> </u>	CO3	K1 K2	
7	CO3	K2 K1	
8	CO4	K1 K2	
9	C04	K2 K1	
9 10	CO5	K1 K2	
		ort Answer	g)
Answer			(5x2=10  marks)
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO2	K1	
13	CO3	K2	
15	CO4	K2	
15	CO5	K2	
		her/Or Ty	ne)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
	-	vel of perf	formance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) Three quest	
Q. No	CO	K Level	Questions
21	C01	K2	
21	CO1	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	
	2.50		

# Summative Examinations - Question Paper – Format







# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	LABOUR LEGISLAT		11						
Course Code	21PSWC41						L	Р	C
Category	Core						6	-	4
Nature of course:EMPLOYABILITY✓SKILL ORIENTEDENTREPRENURSHIP									
<b>Course Object</b>	ives:								
v	e the laws related to labout	urs							
2: To understan	nd laws related to labour a	remune	ration						
3: To Discuss t	he standing orders of Ind	ustrial l	Employment						
4: To implement	nt acts on the welfare of V	Workers	S						
<b>5:</b> To compare	laws on the wages								
Unit: I The	e Industrial Disputes							18	3
The Industrial	Disputes Act 1947- In	ntroduc	tion, Statement of	of O	bjects, Pr	elimir	nary-(	Chap	ters
Penalties and	Procedures, The Trade	Unior	n Act 1926- Intr	roduc	tion, Stat	tement	t of	Obje	ects
Preliminary-Ch	apters, Penalties and	Proced	lures, The Emp	loym	ent Exch	nange	(co	mpul	sor
notification vac	cancies)Act,1959- Introdu	uction,	Statement of Obje	ects,	Prelimina	ry-Čha	apters	5,	
Penalties and P	rocedures and its Relevan	t Care	6						
	1000uires una no releval	n Case.				-			
Unit: II The	e Tamil Nadu atering							18	3
	e Tamil Nadu atering	Establi	shments Act	oduct	ion, Stat	ement	of		
The Tamil N	<b>Tamil Nadu</b> atering atering atering atering Establish	<b>Establi</b> nments	shments Act Act 1958- Intro					Obje	ects
The Tamil N Preliminary-Ch	e <b>Tamil Nadu</b> atering Establish adu Catering Establish apters, Penalties and Pro	Establi ments ocedure	shments Act Act 1958- Intro s, The Tamil Nad	lu La	bour elfai	re Fun	nd Ao	Obje ct 19	ects 72-
The Tamil N Preliminary-Ch Introduction, S	<b>Tamil Nadu</b> atering Vadu Catering Establish apters, Penalties and Pro- tatement of O jects, Pr	Establi nments ocedure elimina	shments Act Act 1958- Intro s, The Tamil Nad ary-Chapters, Pena	lu La alties	bour elfai and Proc	re Fun cedure	nd Ao s, Tl	Obje et 19 ne E	ects 72- qua
The Tamil N Preliminary-Ch Introduction, S Remuneration	e <b>Tamil Nadu</b> atering Establish adu Catering Establish apters, Penalties and Pro	Establi nments ocedure elimina	shments Act Act 1958- Intro s, The Tamil Nad ary-Chapters, Pena	lu La alties	bour elfai and Proc	re Fun cedure	nd Ao s, Tl	Obje et 19 ne E	ects 72- qua
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The Tamil NPreliminary-ChIntroduction, SRemunerationProcedures andUnit: IIIThe Industrial	<b>Tamil Nadu</b> atering Jadu Catering Establish apters, Penalties and Pro- tatement of O jects, Pr Act(1976)- Introduction, its Relevant Case. <b>Industrial E ployment</b> Employment Standing	Establi ments ocedure elimina Statem t Stand Order	shments Act Act 1958- Intro- s, The Tamil Nad ary-Chapters, Pena ent of Objects, Pr ling Orders Act rs Act 1946- Intr	lu La alties relimi	bour elfai and Proc nary-Chap ction, Stat	tement	nd Ad s, Tl Pena t of	Obje ct 19 ne Ed Ities 18 Obje	ects 72- qua and B ects
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The Tamil N Preliminary-Ch Introduction, S Remuneration Procedures and Unit: III The The Industrial Preliminary-Ch Allowance Act Procedures and Unit: IV The Procedures, Th Introduction, S Harassment of Preliminary-Ch Unit: V The Penalties and P	<b>Tamil Nadu</b> atering Establish adu Catering Establish apters, Penalties and Pro- tatement of O jects, Pr Act(1976)- Introduction, its Relevant Case. <b>Industrial E ployment</b> Employment Standing apters, Penalties and F 1981- Introd ction, State its Relevant Case. <b>Apprentice Act</b> e Act 1961- Introduction e Tamil Nadu Industrial tatement of Objects, Pre- women employees at w apters, Penalties and Proo <b>Payment of Wages Act</b> of Wages Act 1936-In Procedures, The Minimu	Establi ments ocedure elimina Statem t Stand Order Procedu ment o , Staten Establi elimina vork pl cedures t ntroduc	shments Act Act 1958- Intro- s, The Tamil Nad ary-Chapters, Pena ent of Objects, Pr ling Orders Act rs Act 1946- Intra- res, The Tamil f Objects, Prelimin nent of Objects, Pr ishment (National ry-Chapters, Pena lace Act-2013- Intra- ts, The Payment of ges Act 1948- In	lu La alties relimi roduc Nadu nary-0 relim and lities roduc of O	bour elfan and Proc nary-Chap etion, Stat Chapters, inary-Cha Festival) I and Proce etion, Stat	re Fun cedure oters, 1 tement nt of Penalt upters, Holida edures ement relimin ntemen 1965-	Ad Ad s, Tl Pena t of Su ies a Pena ys A d, Th c of hary-( nary-( nt of Intro	Object 19 ne Edities Ities Object bsisted nd 18 ities act 19 e Sector Object Chap Objector	ance and ance ance and ance ance ance ance ance ance ance ance

Books	for Study:	
	Puri SK, Lanour and Industrial Law, Allahabad Book Agency, Allahabad, 199	8
	Vaidiyanathan. S & Sri Vidya, Factory Laws Applicable in Tamil Nadu,	
	gency, Chennai, 2006.	Madras Door
	for References:	
	mar, J N, Business Law, Nabhi Publicaitons, New Delhi, 2001,	
	mar H L, Labour Problems and Remedies, Universal Books, New Delhi, 1994.	
	poor ND, Hand Book on Industrial Law, New Delhi, Sultan Chand, 2005.	
-	ra, SNLabour and Industrial Laws, Central Law Publications, Allah bad, 2007	7.
	i, Madhavan, K, Labour and Industrial Laws, Allahabad Law Agency, Allahab	
	lesources:	
	https://mgkvp.ac.in/Uploads/Lectures/47/1424.pdf	
	https://www.britannica.com/topic/labour-law	
	https://www.apprenticeship.gov.in/Material/ApprenticesAct1961.	ndf
Course	e Outcomes	K Level
CO1:	State the laws related to Disputes, Recruitment and Unions	K2
CO2:	Classify various statutory on Remuneration , Fund and Catering	К3
CO3:	Describe Industrial Employment Standing Orders Act & The Tamil Nadu Payment of Subsistence Allowance Act	К3
CO4:	Execute the acts for the Minority workers inside the Industry.	K4
CO5:	Relate the Acts on the wages based on the working environment	K4

# CO & PO Mapping:

COS	<b>PO 1</b>	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	LABOUR LEGISLATION – II	Hrs	Pedagogy
I	The Industrial Disputes Act 1947- Introduction, Statement of Ob ects, Preliminary-Chapters, Penalties and Procedures, The Trade Union Act 1926- Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Employment Exchange (compulsory notification vacancies)Act,1959- Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures and its Relevant Case	18	Guest Lecture PPT
II	The Tamil Nadu Catering Establishments Act 1958- Introdu tion, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Tamil Nadu L bour Welfare Fund Act 1972 Introdu tion, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Equal Remuneration Act(1976)- Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures an its Relevant Case.	18	Group Discussion
III	The Industrial Employment Standing Orders Act 1946- Introdu tion, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Tamil Nadu Payment of Subsistence Allowance Act 1981- Introduction, Stateme t of Objects, Preliminary-Chapters, Penalties and Procedures and its Relevant Case.	18	Lecture & Ppt Debate
IV	The Apprentice Act 1961- Introduction, Statement of Ob ects, Preliminary-Chapters, Penalties and Procedures, The Tamil Nadu Industrial Establishm nt (National and Festival) Holidays Act 1958- Introduction, Stateme t of Objects, Preliminary-Chapters, Penalties and Procedures, The Sexual Harassment of women employees at work place Act-2013- Introduction, Statement of Objects, Preliminary- Chapters, Penalties and Procedures.	18	talk and chalk Industrial Visit
V	The Payment of Wages Act 1936-Introduction, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Minimum ages Act 1948- Introducti n, Statement of Objects, Preliminary-Chapters, Penalties and Procedures, The Payment of Bonus Act 1965- Introduction, Stateme t of Objects, Preliminary-Chapters, Penalties and Procedures and its Relevant Case.	18	Ppt Labour department visit

# Course Designed by:

Ms.Renuka , Assistant Professor, Mr.Bharathi Natarajan, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Section A		Section	Section B		Section		
Inte	G	17 T I	M	CQs	Short A	nswers	Section Section C	Section D		
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice		
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)		
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3		
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Question Pattern CIA I & II		No. of Questions to be answered	4		3		2	2		
UIA	1 & 11	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	03
CIA	K3			10		10	16.67	17
I	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	33
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
			MO	DQs	Short A	nswers	Section C	Section D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	of Question answere		10		5		5	3
Marks	s for each	question	1		2		5	10
Tota	al Marks f section		10		10		25	30
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4			9	7.5	41				
K2	5	6	20	10	41	34.16	41				
K3			30	20	50	41.66	42				
K4			-	20	20	16.66	17				
Marks	10	10	50	50	120	100	100				
NB: Hig of K lev	· ·	erformance o	f the students	s is to be asse	essed by a	attempting	higher level				

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

			ice Questions)
Answer			(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	<u>K1</u>	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	<u>K1</u>	
10	CO5	K2	
		ort Answer	
Answer			(5x2=10 marks)
Q. No	CO	K Level	Questions
11	CO1	<u>K1</u>	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Tyj	
	-	uestions	(5  x  5 = 25  marks)
<b>Q. No</b>	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1 CO2	K2 K2	
17) a	CO2 CO2	K2 K2	
17) b	CO2 CO3	K2 K3	
18) a		K3 K3	
18) b	CO3	K3	
19) a	CO4		
19) b 20) a	CO4 CO5	K3 K3	
20) a 20) b	C05	K3	
<i>,</i>			Common of the students is to be assessed by attempting higher level
of K lev	0	ver or peri	formance of the students is to be assessed by attempting higher level
		en Choice)	
		hree quest	
Q. No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	NGO'S IN DEVELOPMENT ADMINISTRATION			
Course Code	21PSWC42	L	Р	С
Category	Core	6	-	4
Nature of cours	e: EMPLOYABILITY 🖌 SKILL ORIENTED ENTREPRENU	JRSH	IP	
<b>Course Objecti</b>	ves:			
1: To Memorize	the Concept of Management			
	e Tools & Techniques for Professional Management of NGO's.			
<b>3:</b> To De	monstrate the Financial Management and Accountability of Social w	vork		
Organization				
	importance of Project Life Cycle and Project Proposal Writing			
5: To schedule t	he Techniques of Project Management in NGO Sector			
Unit: I Con	cept of Management		15	
Management: M	Ieaning, Definition, Concepts, Objectives and POSDCOR : Planning	g, Or	ganiz	ing,
Staffing, Direc	ting, Coordinating, Reporting and Budgeting NGO's: Meaning	, D	efinit	ion,
	s (Community Based Organizations, Institutional Base Organiz			
	tions) Functio s, Approaches and Models - Vision, Mission and Goa			
	in Community Development.			
	eign contributions and Regulation Act		15	
	l structure of on-profits: Trusts and Societies with Special reference	to 1		
	ation Acts- Foreign contributions and Regulation Act (FCRA)			
• •	come Tax Exemption (80-G, 12-A, & 35AC): Rules and Regulation			•
•	lethods and Te hniques of Fund Raising - International, National and I			
	nan resources Management in NGO's		22	
		$r_{0}$		
<b>_</b>	he NGO's Context – Practice of Human resources Manage ent in NG			
	gement and role of creating change agents – Staffing, r cruiting,			
-	SR Activities: Definition, concepts and need types and Importa	nce	01 (	JSK
Activities - Con	centration areas of CSR - Role of social workers in CSR.			
	ject Administration		18	;
Project Admin	eistration. Drainet Life Cycele Identification and Dianning	Or	ganiz	
Implementation	nistration: Project Life Cycle – Identification and Planning,			
			ntena	
-	Monitoring & Evaluation. Skills for Documentations and Record blogies, trainings and Manpower management of Community organize	main		nce,
usage of Techno	Monitoring & Evaluation. Skills for Documentations and Record blogies, trainings and Manpower management of Community organization	main		nce,
usage of Techno Proposal Writin	Monitoring & Evaluation. Skills for Documentations and Record blogies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills	main		nce, ject
usage of Techno Proposal Writin Unit: V Too	Monitoring & Evaluation. Skills for Documentations and Record blogies, trainings and Manpower management of Community organization and Presentation – Methods and required Skills <b>Is and Techniques for Project Administration</b>	main ations	. Pro 20	nce, ject
usage of Techno Proposal Writin <b>Unit: V Too</b> Tools and Tec	Monitoring & Evaluation. Skills for Documentations and Record blogies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So	main ations	. Pro 20 Mapp	nce, ject
usage of Techno Proposal ∀ritin <b>Unit: V Too</b> Tools and Tec Resource Mapp	Monitoring & Evaluation. Skills for Documentations and Record ologies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So bing, Venn Diagram, Ranking & Matrix) Stakeholder Analysis,	main ations cial I Fore	. Pro 20 Mapp ce F	ince, ject
usage of Techno Proposal Writin Unit: V Too Tools and Tec Resource Mapp Analysis, SWO	Monitoring & Evaluation. Skills for Documentations and Record blogies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So bing, Venn Diagram, Ranking & Matrix) Stakeholder Analysis, C Analysis, Management Information System(MIS), Programme E	main ations cial l Fore valua	. Pro 20 Mapp ce F	ince, ject
usage of Techno Proposal Writin Unit: V Too Tools and Tec Resource Mapp Analysis, SWO Review Techno	Monitoring & Evaluation. Skills for Documentations and Record ologies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So bing, Venn Diagram, Ranking & Matrix) Stakeholder Analysis, C Analysis, Management Information System(MIS), Programme E ue (PERT) & Critical Path Method (CPM), Input – Output Analysis,	main ations cial l Fore valua	. Pro 20 Mapp ce F	ince, ject
usage of Techno Proposal Writin Unit: V Too Tools and Tec Resource Mapp Analysis, SWO Review Techno Framework Ana	Monitoring & Evaluation. Skills for Documentations and Record blogies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So bing, Venn Diagram, Ranking & Matrix) Stakeholder Analysis, C Analysis, Management Information System(MIS), Programme E	main ations cial I Fore valua Logi	. Pro 20 Mapp ce F	ince, ject ing, ield and
usage of Techno Proposal Writin Unit: V Too Tools and Tec Resource Mapp Analysis, SWO Review Techno Framework Ana	Monitoring & Evaluation. Skills for Documentations and Record ologies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So bing, Venn Diagram, Ranking & Matrix) Stakeholder Analysis, C Analysis, Management Information System(MIS), Programme E ue (PERT) & Critical Path Method (CPM), Input – Output Analysis, lysis (LFA), Cost Benefit Ratio, Etc.	main ations cial I Fore valua Logi	. Pro 20 Mapp ce F ttion cal	ince, ject ing, ield and
usage of Techno Proposal Writin <b>Unit: V Too</b> Tools and Tec Resource Mapp Analysis, SWO Review Techniq Framework Ana <b>Tota</b> <b>Books for Stud</b>	Monitoring & Evaluation. Skills for Documentations and Record ologies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So bing, Venn Diagram, Ranking & Matrix) Stakeholder Analysis, C Analysis, Management Information System(MIS), Programme E ue (PERT) & Critical Path Method (CPM), Input – Output Analysis, lysis (LFA), Cost Benefit Ratio, Etc. Al Lecture Hours y:	main ations cial I Fore valua Logi	. Pro 20 Mapp ce F ttion cal	ince, ject ing, ield and
usage of Techno Proposal Writin Unit: V Too Tools and Tec Resource Mapp Analysis, SWO Review Techno Framework Ana Tota Books for Stud 1. Tina Wallace	Monitoring & Evaluation. Skills for Documentations and Record ologies, trainings and Manpower management of Community organiza g and Presentation – Methods and required Skills Is and Techniques for Project Administration hniques for Project Administration: PRA Tools and Techniques(So bing, Venn Diagram, Ranking & Matrix) Stakeholder Analysis, C Analysis, Management Information System(MIS), Programme E ue (PERT) & Critical Path Method (CPM), Input – Output Analysis, lysis (LFA), Cost Benefit Ratio, Etc.	main ations cial I Fore valua Logi	Provide Provid	ince, iect ing, ield and rs

Books	for References:	
	. Turner and S.J. Simister, The Project Management Handbook, Gower Publishing Ltd,	New Delhi
20		
	vek Saurath, Dynamics of Rural Development, Dominant Publishers and Distributors,	New Delhi
19 3. Joe	; S.G.R. Bose, NGOs and Rural Development, Concept Publishing Company, New Dell	ni 2003
	orajan Mohanty, Foreign id and NGOs, Voluntary Action Network India, New Delhi, 19	
Web 1	Resources:	
$\triangleright$	https://www.shiksha.com/business-management-studies/ngo-ngo-management-studies/ngo-manageme	ent-chp
۶	https://pria-academy.org/pdf/ngom/NGOM_1.pdf	
$\triangleright$	https://www.theprojectdefinition.com/p-project-administration/	
Cours	e Outcomes	K Level
CO1:	Specify the Meaning, Concept, Genesis, Growth, Types of NGO's in Development Sector	K2
CO2:	Recognize the Legal Status ,Registration Process Techniques and Methods of Professional Management for NGO's	K3
	Use the quality steps of Financial Management System like 12A, 80G, FCRA,	K3
CO3:	etc.,, and Fund Raising methods in NGO's	
CO3: CO4:	Apply the various Project Management Techniques.	K4

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	1	1	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Unit	NGO's in Development Administration	Hrs	Pedagogy
Ι	Management: Meaning, Definition, Concepts, Objectives and POSDCORB: Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting NGO's: Meaning, Definition, Concepts, Types (Community Based Organizations, Institutional Based Organizations Rights Based Organizations) Functions, Approaches and Models - Vision, Mission and Goals in NGOs - Role of NGO's in Community Development.	15	PPT Guest Lecture
II	Legal - rational structure of Non-profits: Trusts and Societies ith Special reference to Trust and Society Registration Acts- Foreign contributions and Regulation Act (FCRA) - Statutory Obligations- Income Tax Exemption (80-G, 12-A, & 35AC): Rules and Regulation - Resource Mobilization: Methods and Techniques of Fund Raising - International, National and Local Levels.	15	Lecture NGO Visit
III	Leadership in the N O's Context – Practice of Human resources Management in NGO's - Human resources management and role of creating change agents – Staffing, recruiting, induction and training, etc.,, CSR Activities: Defi ition, concepts and need types and Importance of CSR Activities - Concentration areas of CSR - Role of social workers in CSR.	22	PPT Lecture Debate
IV	Project Administration: Project Life Cycle – Identification and Planning, Organizing, Implementation, Monitoring & Evaluation. Skills for Documentations and Record maintenance, usage of Technologies, trainin s and Manpower management of Commu ity organizations. Project Proposal Writing and Presentation – Methods and required Skills	18	PPT Group discussion
V	Tools and Techniques for Project Administration: PRA Tools and Techniques(Social Mapping, Resource Mapping, Venn Diagram, Ranking & Matrix) Stakeholder Analysis, Force Field Analysis, SWOC Analysis, Management Information System(MIS), Programme Evaluation and Review Technique (PERT) & Critical Path Method (CPM), Input – Output Analysis, Logical Framework Analysis (LFA), Cost Benefit Ratio, Etc.	20	Lecture Participatory learning

## **Course Designed by:**

Mr. R. Ramachandran MSW, Assistant Professor, Mr. S.Silambarasan MSW, Assistant Professor.

Academic Council Meeting Held On 17.05.2022

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
			Sect	ion A	Section	on B	Section	Section			
Inte	G	17 T I	M	CQs	Short A	nswers	Section C	Section D			
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)			
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)			
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3			
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)			
		No. of Questions to be asked	4		3		4	3			
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2			
UIA	1 & 11	Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	20			

	Distribution of Marks with K Level CIA I & CIA II										
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %			
	K1	2	2			4	.67	83			
	K2	2	4	10	30	46	76.66	03			
CIA	K3			10		10	16.67	17			
I	K4										
-	Marks	4	6	20	30	60	100	100			
	K1	2	2			4	6.67	33			
	K2	2	4		10	16	26.66	33			
CIA II	K3			20	10	30	50	67			
	K4				10	10	16.67				
	Marks	4	6	20	30	60	100	100			

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
		K - Level	MO	)Qs	Short A	nswers	Section C (Either / or Choice)	Section D (Open Choice)
S. No	Cos		No. of Questions	K – Level	No. of Questi on	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	of Questio answere		10		5		5	3
Marks	Marks for each question		1		2		5	10
Total Marks for each section		10		10		25	30	
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

	Distribution of Marks with K Level									
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %			
K1	5	4			9	7.5	41			
K2	5	6	20	10	41	34.16	41			
K3			30	20	50	41.66	42			
K4			-	20	20	16.66	17			
Marks	10	10	50	50	120	100	100			
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.									

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

			ice Questions) (10x1=10 marks)
		uestions K Level	
<b>Q. No</b>	<b>CO</b> CO1	K Level K1	Questions
$\frac{1}{2}$	C01	K1 K2	
3	CO1	K2 K1	
4 5	CO2 CO3	K2 K1	
<u> </u>	CO3	K1 K2	
7	CO3	K2 K1	
8	CO4	K1 K2	
9	C04	K2 K1	
9 10	CO5	K1 K2	
		ort Answer	g)
Answer			(5x2=10  marks)
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO2	K1	
13	CO3	K2	
15	CO4	K2	
15	CO5	K2	
		her/Or Ty	ne)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
	-	vel of perf	formance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) Three quest	
Q. No	CO	K Level	Questions
21	C01	K2	
21	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	
	2.50		

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	MEDICAL AND PSYCHIATRIC SOCIAL WORK			
Course Code	21PSWC43	L	Р	С
Category	Core	6	-	4
Nature of cours	e: EMPLOYABILITY 🖌 SKILL ORIENTED ENTREPRENU	JRSH	IP	
Course Objecti	ves:			
	t the concepts related to Medical and Psychiatric social work practice			
	all knowledge on imparting social work methods in the field of Me	edical	and	
Psychiatric socia				
-	d the psycho- socio realities associated with patient are in the Hospita	1 and		
Psychiatric setting				
4: To plan psycl	ho-social interventions in preventive, promotive and curative services			
	role of Medical and Psychiatric social worker in Rehabilitation progra	m		
	chiatric Social Work		15	;
•	tion, Objectives, Need and Scope; Historical Development of Psyc	hiatri		
<b>▲</b> 1	and Abroad; Mental health problems in India; Practice of Social Wor			
	ngs : Need and Importance in Working with Patients and Families, Li			
-	l in psychiatric social work Practice.		10115	und
	lical Social W rk		15	5
	ition, Objectives, Need and Scope - Historical Development of M	[edica		
· ·	and Abroad; Medical Sociology and its relevance to Medic 1 Social V			
	ial Work Met ods in Hospital Settings - Need and Importance in		<b>.</b>	
	milies, Limitations of Practice; Ethical practices, roles and functions		-	
Social Worker.	mines, Eminations of Fractice, Edited practices, roles and functions	or u	1010u	loui
	abilitation of sychiatric Patients		22	2
	of the social worker in Psychiatric Rehabilitation – planning,	mob		
· ·	the patient in the family and community; Concepts of: Team work			
•	rtial Hospitalization, Day Care Centers, Night Care Center Half Way		-	
•	mes. Occupati nal Therapy Unit, Shelter Homes and Sheltered Worksl		<b>c</b> b, <b>a</b>	14
	abilitation in Medical social work practice	iop.	18	
	ples and process; Rehabilitation Programs for Differently abled, She	lter h		
· · ·	e and palliative centers, De addiction center, Geriatric centers, Obse			
· •	lical Social Worker in rehabilitation planning, resource mobilization a			
	nd Occupational therapy. Community Based Rehabilitation.	110 10	110 11	up.
<u> </u>	the Social Intervention		20	)
•	Intervention in relation to AIDS, Substance Abuse, Suicide, Accide	ents		
	cal Disabilities and Absenteeism. Multidisciplinary Approach: Need			
	Role of Social Worker as a Member of the Team; Role of Social work		*	
and psychiatric s			mea	ilcui
	Total Lecture He	ours	90 H	rs
Rooks for Stand			~ • •	
Books for Stud	<b>y:</b> Social work with Psychiatric Patients, Macmillan, Chennai, 1999.			
$\begin{bmatrix} 1. & \Pi u u S 0 \Pi, L B, \end{bmatrix}$	Social work with r sychiatric rations, Machinian, Chennal, 1999.			
2. Butrym, Zofia	a, Social Work in Medical Care, Roultege & Kegan Paul, London,196'	7.		
	-			

#### **Books for Reference:**

- 1. Harvey C, Social Work with Mentally handicapped people, Haineman Publishers, London, 1997.
- 2. Burton, Lindy, the Family Life of Sick Children, Roultege & Kegan Paul, London, 1975
- 3. Dorrohm T L, Between Patient and Health worker, McGraw Hill, Newyork, 1974.
- 4. Monahan, John (Ed), Co munity Mental Health and / Criminal Justice System, Pergoman Press, New York, 1976.
- 5. Kiaj, B, The Social W rker and Psychotropic Medication, Virginai, Common Wealth University, 1996.
- 6. Mane, P & Gandevia Y., Mental Health in India Issues and Concerns. TISS, Bombay, (1995),
- 7. Turner, J F, Differential Diagnosis and Treatment in Social Work, Free Press, 1993, New York.
- 8. Verma, Rattan, Psychiatric ocial Work In India, Sage Publications, New Delhi, 1991.

#### Web Resources:

- https://www.sciencedirect.com/topics/psychology/psychosocial-intervention
- https://www.cstsonline.org/assets/media/documents/Psychosocial%20interventi ons%20A%20hand\_ook%20LowRes.pdf
- https://www.who.int/news-room/fact-sheets/detail/rehabilitation

Course	e Outcomes	K Level		
<b>CO1:</b>	Acquire knowledge on Medical and Psychiatric social work	K2		
CO2:	Apply the appropriate social work primary and secondary methods in applicable field of medical and psychiatric setting	K3		
CO3:	Make use of Medical and psychiatric social work practice in the rehabilitation			
CO4:	Work as effective social work professional with multi disciplinary team in health care system.	K4		
CO5:	Approach the social issues with unique medical and psychiatric social work intervention	K4		

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	3	2	3	3	3	3
CO 2	2	2	3	2	3	3
CO 3	3	2	1	3	3	3
CO 4	2	3	3	3	2	3
CO 5	2	3	2	2	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	MEDICAL AND PS CHIATRIC SOCIAL WORK	Hrs	Pedagogy
I	Psychiatric Social Work: Concept, Definition, Objectives, Need and Scope; Historical Development of Psychiatric Social Work in India and Abroad; Mental health problems in India; Practice of Social Work Methods in Psychiatric Settings : Need and Importance in Working with Patien s and Families, Limitations and difficulties faced in psychiatric social work Practice.	15	Lecture talk and chalk
Ш	Rehabilitation of Psychiatric Patients: Concept, Role of the social worker in Psychiatric Rehabilitation – planning, mobilization, reintegration of the p tient in the family and community; Concepts of: Team work, Therapeutic Community, Partial Hospitalization, Day Care Centers, Night Care Centers Half Way Homes, and Quarter way Homes. ccupational Therapy Unit, Shelter Homes and Sheltered Workshop.	15	Lecture Ppt
ш	Rehabilitation of Psychiatric Patients: Concept, Role of the social worker in Psychiatric Rehabilitation – planning, mobilization, reintegration of the p tient in the family and community; Concepts of: Team work, Therapeutic Community, Partial Hospitalization, Day Care Centers, Night Care Centers Half Way Homes, and Quarter way Homes. ccupational Therapy Unit, Shelter Homes and Sheltered Workshop.	22	Visits to Rehabilitation centre
IV	Rehabilitation in Medical social work practice: Concept, principles and process; Rehabilitation Programs for Differently abled, Shelter homes for Victims, Hospice and palliative centers, De addiction center, Geriatric centers, Observation home. Role of the Medical Social Worker in rehabilitation planning, resource mobilization and follow-up. Physiotherapy and Occupational therapy. Community Based Rehabilitation.	18	Ppt talk and chalk
v	Psycho Social Intervention in relation to AIDS, Substance Abuse, Suicide, Accidents, Lifestyle diseases, Physical Disabilities and Absenteeism. Multidisciplinary Approach: Need, Importance and Principles; Role of Social Worker as a Member of the Team; Role of Social worker in medical and psychiatric settings.	20	Lecture Ppt

# **Course Designed by:**

Ms. C.Kanmani, Assistant Professor, Ms. J.Dyana Vincilla, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
			Sect	tion A	Section	on B	Section	Section			
Inte	G	<b>17 T</b>	Μ	CQs	Short A	nswers	Section C	Section D			
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice			
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	2 (K2&K2)			
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2 (K3&K3)			
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2(K3&K3)			
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	2 (K3&K3			
		No. of Questions to be asked	4		3		4	3			
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2			
	1 & 11	Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	20			

	Distribution of Marks with K Level CIA I & CIA II										
	K Level	Section A (Multiple Choice Questions)	(Multiple Choice(Short Answer(Either / OrSection (Ope Choice		Answer Or (Open Choice)		% of (Marks without choice)	Consolidate of %			
	K1	2	2			4	6.67	83			
	K2	2	4	10	30	46	76.66	03			
CIA	K3			10		10	16.67	17			
	K4										
1	Marks	4	6	20	30	60	100	100			
	K1	2	2			4	6.67	22			
	K2	2	4		10	16	26.66	33			
CIA	K3			20	10	30	50	67			
II	K4				10	10	16.67				
	Marks	4	6	20	30	60	100	100			

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
			MO	DQs	Short A	nswers	Section C	Castier D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	Section D (Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	of Question answere		10		5		5	3
Marks	s for each	question	1		2		5	10
Tota	al Marks f section		10		10		25	30
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

	Distribution of Marks with K Level								
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %		
K1	5	4			9	7.5	41		
K2	5	6	20	10	41	34.16	41		
K3			30	20	50	41.66	42		
K4			-	20	20	16.66	17		
Marks	Marks 10 10 50 50 120 100 100								
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.								

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

			ice Questions) (10x1=10 marks)
		uestions K Level	
<b>Q. No</b>	<b>CO</b> CO1	K Level K1	Questions
$\frac{1}{2}$	C01	K1 K2	
3	CO1	K2 K1	
4 5	CO2 CO3	K2 K1	
<u> </u>	CO3	K1 K2	
7	CO3	K2 K1	
8	CO4	K1 K2	
9	C04	K2 K1	
9 10	CO5	K1 K2	
		ort Answer	g)
Answer			(5x2=10  marks)
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO2	K1	
13	CO3	K2	
15	CO4	K2	
15	CO5	K2	
		her/Or Ty	ne)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
	-	vel of perf	formance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) Three quest	
Q. No	CO	K Level	Questions
21	C01	K2	
21	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	
	2.50		

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course	e Name FIELD WORK – IV											
Course	Code	21PSV	/F41							L	Р	С
Catego	ry	Core								-	6	4
Nature course:	EMPLOYABILITY SKILL ORIENTED ENTREPRENURSHIP											
	e Objecti											
1:	-			-		cial	realities and proble	ms as	s they play out	in so	ciety	and
-	the civil	•		-								
2:							op ability to critically	eva eva	luate the program	mmes	and	
2.	policies i						servation, critical ar	alvai	and davalon	anii	it of	•
inquiry	-	ICI SKI	115 01	syste	matic	00	servation, critical al	arysi	s and develop a	i spii	n oi	
•	Го impler	nent so	cial v	vork i	iterve	ntic	ons					
	Fo analyz											
c) d) e) f)	client sys The role needs and The relat appropria To integr To deve	tem ar of the l the pr ionship teness ate the op 'se	d the socia coblen b betw of the ory a	proble 1 wor n. veen t e rgan nd pra	em co ker an he mi ization ctice	ncer nd t icro n's r whi	gies for solving the p rn or the issue. he relevance of socia problems observed resources and nature le recording ing change and transf	al wo and t of int	rk intervention he macro situati ervention	for th	ne cli	ent,
Course	e Outcom	es									K Le	evel
CO1:			m & (	Object	ives,	Hist	tory of the organizati	on, A	dmin stration se	et	K	4
0011	up, etc.,											•
<b>CO2:</b>	interven	tions a	nd out	reach	, and	Nee	f different projects ed Assessment etc.,,		<u> </u>		K	4
CO3:	Execute settings	the To	ools &	& Tec	hniqu	les	of Professional mar	agen	ent in different	t	K	4
CO4:							evaluation technique rs Analysis, etc.,,	s lik	e PERT, CPM	,	K	4
CO5:	-	Input –output Analysis, Stakeholders Analysis, etc.,,K4Interpret the data and reports to bring out a quality in field workK4						d wo	rk	4		

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	1	3	2	3	3
CO 2	3	2	3	2	3	3
CO 3	3	3	3	3	3	3
CO 4	3	3	3	2	3	3
CO 5	3	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	Course Name	Pedagogy
	<ul> <li>a) Relevant and factual information about the client system and the problem/concern</li> <li>b) The selection of programmes/strategies for solving the problems, and their relevance to the lient system and the problem concern or the issue.</li> <li>c) The role of the social worker and the relevance of social work intervention for the client, needs and the problem.</li> <li>d) The relationship between the micro problems observed and the macro situation, the appropriateness of the organization's resources and nature of intervention</li> <li>e) To integrate theory and practice while recording</li> <li>To develop 'self' as an agent effecting change and transformation in the society.</li> </ul>	Field visits

## **Course Designed by:**

Mrs. K. Renuka, Assistant Professor, Mr. R. Ramachandran, Assistant Professor.



## MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) **DEPARTMENT OF SOCIAL WORK** (For those who joined in 2021-2022 and after)

Course Name	PROJECT WORK	PROJECT WORK							
<b>Course Code</b>	21PSWPR1	IPSWPR1 L P C							
Category	Core					-	6	4	
Nature of cours	Nature of course:         EMPLOYABILITY         ✓         SKILL ORIENTED         ENTREPRENURSHIP								
Course Objecti	ves:								

1: Learn and implement social work research and interventions

2: Describe a deeper insight into the components of project topic.

**3:** Illustrate the skills in various research methods

- 4: Evaluate the research methods statistically
- 5: Demonstrate action oriented research/project

Students are given broader guidelines for undertaking empirical evidence based project in the fourth semester, either independently or by forming a small team co prising of three to four students. In case of group project work, the group will be formed by the college or the university department by adopting random method of selection. The project shall comprise of selection of the topic, methodological details, analysis, interpretation and deductions made. The respective college / the department of the university will prepare the set of guidelines for presenting the report. Evaluation of the Project will be done along with the viva-voce exami ation by the viva-voce committee constituted for the assessment of social work practicum or si ilar committee may be constituted, if required.

#### **Course Description**

The Project is conducted by th following Course Pattern.

Interr	nal	
	Presentation	
	Submission	40
Exter	nal	
	Project Report	
	Viva Voce	60
	Total	- 100

Cours	e Outcomes	K Level
CO1:	List out the Aim & Objectives, History of the organization, Admin stration set up, etc.,,	K4
CO2:	Describe the Main activities of different projects, usage of various interventions and outreach, and Need Assessment etc.,,	K4
CO3:	Execute the Tools & Techniques of Professional management in different settings	K4
CO4:	Schedule the various Monitoring evaluation techniques like PERT, CPM, Input –output Analysis, Stakeholders Analysis, etc.,,	K4
CO5:	Interpret the data and reports to bring out a quality in field work	K4

## CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	<b>PO 5</b>	<b>PO 6</b>
CO 1	3	2	2	2	2	3
CO 2	3	2	2	2	2	3
CO 3	2	3	3	3	3	3
CO 4	3	3	3	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	Course Name	Pedagogy
	Students are given broader guidelines for undertaking empirical evidence based project in the fourth semester, either independen ly orby forming a small team comprising of three to four students. In case of group project work, the group will be formed by the college r the university department by adopting random method of selection The project shall comprise of selection of the topic, methodological d tails, analysis, interpretation and deductions made. The respective college / the department of th university will prepare the set of guidelin s for presenting the report. Evaluation of the Project will be done along with the viva-voce examination by the viva-voce committee constituted for the assessment of social work practicum or similar committee may be constituted, if required	Field visits

#### **Course Designed by:**

Mrs. K. Renuka, Assistant Professor, Mr. R. Ramachandran, Assistant Professor.



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	SKILLS FOR SOCIAL WORKERS	ILLS FOR SOCIAL WORKERS										
Course Code	21PSWE41			L	Р	С						
Category	Elective			6	-	6						
Nature of cours	EMPLOYABILITY SKILL ORIEN	TED 🗸	ENTREPRENU	JRSH	IP							
Course Objectives:												
1: To bring basic understanding about one self												
2: To learn life coping skills												
	e communication skill for better interpretation											
	tical analyzing skills for clear understanding											
	e essential career guidance for future prospec	ts in soc	ial work practice			-						
	erstanding Self	- ~			15							
*	Types of Self: Ideal Self, Real Self; Self	•			-							
•	WOT Analysis, Self- Disclosure-JOHARI				• 1							
	v self esteem High self Esteem. Work Eth	ics and	Work ulture, Bo	bdy L	angu	age,						
Etiquettes and M					1.	-						
	king Skills				15							
-	ept, Types of Thinking Skills: Creative	-		-								
	rtance of Thi king Skills in Social Work					0						
*	Needs, Emotional Intelligence- Importance		IQ Assessment;	Stra	tegies	s to						
-	ns and Stress Effectively and Time Manager	nent.										
	munication Skills	<u>a</u>	· · ·	* *	22							
0	ition and Importance. Barriers to Effective		• 1									
	and Visual. Importance of Interpersonal		*									
	ortance, Causes of Poor Listening, Strate	-		-								
	tive Public Speaking & Presentation Skills	. Asserti	ve Behaviour ar	nd Le	aders	ship						
skills.	Iom Colving Chills				10	)						
	lem Solving Skills				18							
-	blem, Problem Analysis, Problem Solving P		•		-							
<b>▲</b>	le solutions, Evaluate alternatives, Decide o		· •			tion						
	outcome. Relationship Management - Impo			ctatio	ons,							
	ring Relationship. Interviewing skills, Conce er Guidance and Career Counseling	pt of Ell	ipatily.		20	<u> </u>						
	8	of Inton	viouving Eaging	on I								
• 1	es, Characteristics, Principles, Techniques		0 0									
÷ •	aining Methodology - Planning, Conductin	•	0 0	PIOE	grann	nes,						
Group Discussio	ns, Seminars, Workshops, Camps, Conferen	ces and N	neetings.									
Total Lecture Hours 90Hrs												
<b>Books for Stud</b>	y:											
1. Geeta Rao, N	agmani Rao, "Skill Training for Social Wor	cers A M	anual",SAGE Pu	blicat	tions							
Pvt. Ltd, 2010.												
-	ers, "Developing Skills for Social Work Prac	ctice", SA	AGE Publications	s Pvt.	Ltd,							
2017.												

**Books for References:** 1. Bishop Sue, Develop your Assertiveness, Kogan Page India Pvt. Ltd, New Delhi, 2010. 2. Davar S. Rustom, 1996, Creative Leadership, New Delhi, UBS Publishers Ltd. 3.D'Souza Antony, 1995, Leadership, Mumbai, Better Yourself Books. 4. Gupta Seema, 2001, Etiquette and Manners, Delhi, Pustak Mahal. 5. Hasks Hurt, 1995, Motivation People, Delhi, Pustak Mahal 6. Johnson David, Johnson P. rank, 1982, Joining Together: Group Theory and Group Skills. New Jersey, Prentice-Hall Inc. 7.Lindenfield Gael, 1997, As ert Yourself, New Delhi, Harper Collins Publishers India Pvt. Ltd. 8.McGrath, e. H., 1997, Training for Life and Leadership in Industry, New Delhi, Prentice Hall of India Pvt. Ltd. 9. Nelson, Richards & Jones. 1990, Human Relationship Skills. Mumbai, Better Yourself Books Web Resources: > https://www.centralcounselingservices.net/beneficialblogs/2019/6/11/5-effectivecommunication-skills https://www.goodth rapy.org/learn-about-therapy/issues/c reer-counseling ≻ https://www.counseling.org/aca-community/learn-about-counseling/what-is- $\geq$ counseling#:~:text=Counseling%20is%20a%20collaborati e%20effort,change %20and%20optimal%20menta **Course Outcomes** K Level **CO1:** Gain better understanding about oneself and introspect him or herself **K2 CO2:** Develop awareness on understanding emotions on oneself and others **K3 CO3**: Enhance better coping skills and leadership qualities **K3 CO4:** Empower problem solving skills and decision skills in personal and work life **K4** Apply the career guidance and counseling process and techniques in social **CO5**: K4 work practice

#### CO & PO Mapping:

COS	PO 1	<b>PO 2</b>	<b>PO 3</b>	PO 4	<b>PO 5</b>	<b>PO 6</b>
CO 1	3	2	2	2	2	3
CO 2	3	3	2	3	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	2	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	SKILLS FOR SOCI L WORKERS	Hrs	Pedagogy
I	Understanding Self: Concept of Self; Types of Self: Ideal Self, Real Self; Self Image Self-control and Self Discipline .Self-Analysis: SWOT Analysis, Self- Disclosure-JOHARI WINDOW, Self- Esteem, and Types of self Esteem-Low self esteem & High self Esteem. Work Ethics nd Work Culture, Body Language, Etiquettes and Manners.	15	Guest Lecture talk and chalk
п	Thinking Skills: Me ning, Concept, Types of Thinking Skills: Creative Thinking, Critical Thinking, Creative Thinking,; Importance of Thinking Skills in Social Work Practice; Life Coping Skills: Meaning, Importance and Needs, Emotional Intelligenc - Importance, EQ & IQ Assessment; Strategies to Manage Emotio s and Stress Effectively and Time Management.	15	Experimental Activity Ppt
ш	Communication Skills - Meaning, Definition and Importance. Barriers to Effective ommunication, Types – Verbal, Non verbal, Written and Visual. Importance of Interpersonal and Intra personal Communication. Listening - Importance, Causes of Poor Listening, Strategies for Effective Listening, Selective Listening. Effective Public Speaking & Presentation Skills. Assertive Behaviour and Leadership skills.	22	Ppt Lecture Demonstration
IV	Problem Solving Skills - Concept of Problem, Problem Analysis, Problem Solving Process-Identify and define the problem, Generate possible solutions, Evaluate alternatives, Decide on a solution, Implement the solution and Evaluate the outcome. Relationship Management - Importance, Motivation, Expectations, Conflicts, Nurturing Relationship. Interviewing skills, Concept of Empathy.	18	Ppt Participatory Learning
V	Career Guidance and Career Counseling. Interview- Types, Characteristics, Principles, Techniques of Interviewing, Facing an Interview. Participatory Training Methodology - Planning, Conducting & Evaluating Training Programmes, Group Discussions, Seminars, Workshops, Camps, Conferences and Meetings.	20	Lecture Agency visit

## **Course Designed by:**

Mrs. J.Dyana Vincilla, Assistant Professor, Mr.R.Veeramani, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)											
			Sect	ion A	Section	on B	Section	Section				
Inte	G	<b>17 T</b>	M	CQs	Short A	nswers	Section C	Section D				
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice				
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)				
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)				
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3				
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)				
		No. of Questions to be asked	4		3		4	3				
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2				
UIA	1 & 11	Marks for each question	1		2		5	10				
		Total Marks for each section	4		6		10	20				

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	03
CIA	K3			10		10	16.67	17
I	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	33
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summ				(COs)		II LUIC		outcomes	
			MO	)Qs	Short A	nswers	Section C	Section D	
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)	
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)	
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)	
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)	
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)	
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)	
No. c	of Questic Asked		10		5		10	5	
No.o	of Questic answere		10		5		5	3	
Marks	s for each	question	1		2		5	10	
Tota	al Marks : section		10		10		25	30	
(	<b>Figures</b>	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)	

		Dis	tribution of	Marks with	n K Leve	l					
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4			9	7.5	41				
K2	5	6	20	10	41	34.16	41				
K3			30	20	50	41.66	42				
K4			-	20	20	16.66	17				
Marks	10	10	50	50	120	100	100				
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.										

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

			ice Questions) (10x1=10 marks)
		uestions K Level	
<b>Q. No</b>	<b>CO</b> CO1	K Level K1	Questions
$\frac{1}{2}$	C01	K1 K2	
3	CO1	K2 K1	
4 5	CO2 CO3	K2 K1	
<u> </u>	CO3	K1 K2	
7	CO3	<u>K2</u> K1	
8	CO4	K1 K2	
9	C04	K2 K1	
9 10	CO5	K1 K2	
		ort Answer	g)
Answer			(5x2=10  marks)
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO2	K1	
13	CO3	K2	
15	CO4	K2	
15	CO5	K2	
		her/Or Ty	ne)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
	-	vel of perf	formance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) Three quest	
Q. No	CO	K Level	Questions
21	C01	K2	
21	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	
	2.50		

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	Participatory Rural A	Appr	aisal							
Course Code	21PSWE42					L	Р	С		
Category	Elective					6	-	6		
Nature of cour	se: EMPLOYABILITY		SKILL ORIENTED	✓	ENTREPREN	URSH	IIP			
Course Object	ives:									
	nd various concepts of PF									
<ul><li>2: To describe and classify community asset mapping</li><li>3: To apply PRA Tools an Techniques for assessing the social needs.</li></ul>										
<b>4:</b> To interpret the data's for further actions										
-	the PRA Skills towards c		nunity development							
Unit: I Par	ticipatory Methodologi	es					15	5		
Participatory M	lethodologies – Meaning	, Co	ncept, Origin and Imp	port	ance, Meaning	of Raj	pid R	ural		
Appraisal (RRA	A) / Participatory Rural A	Appr	aisal (PRA) / Particip	ator	y Learning and	Actio	n (PI	LA).		
Importance of	Identifying Assets - In	ndivi	dual, Institutional, G	over	rnmental (Natio	onal, S	State	and		
Local), Physica	l, Land and Cultural. Co	once	pt compression of Par	ticij	patory Rural A	ppraisa	al (PF	RA)		
and Communit	y Driven Devel pment (C	CDD)	).							
Unit: II Pri	nciples of PRA activity						15	5		
Principles of F	RA activity – Participat	ion,	Flexibility, Teamwor	k, C	Optimal Ignoran	ice, Sy	stem	atic.		
Tools of PRA	- Nature and Classification	atior	n of PRA Tools – I	Direc	ct Observation	, Par	ticipa	tory		
Mapping and l	Modeling, Seasonal Cola	ande	r, Daily Activity Pro	file,	Transect Wall	k, Gro	up			
Interview, Doc	umentation of PRA Activ	vity,	Time Line, Local His	torie	es, Case Studie	s.				
Unit: III Teo	hniques for Data Collec	ctior	1				22	2		
Graphical and	Diagrammatic Techniqu	ies f	or Data Collection -	Soci	ial Mapping, W	/ealth	Rank	ing,		
Venn Diagram	Crop Calendar, Daily l	Rout	ine, Seasonal Diagram	m, I	Resource Diagr	am. N	latrix	es -		
Problem / Opp	ortunity Matrix, Problem	/So	lution Matrix, Pair W	ise ]	Diagram. Diag	ramma	tic			
presentation of	data - Geometric diagra	m, F	Frequency diagram, An	ithn	netic line graph	l <b>.</b>				
Unit: IV Me	thods of PRA						18	3		
	RA - Observation, Semi S	Struc	ctured Interview, Focu	is C	Group Discussion	on, Sta	keho	lder		
Workshops and	l Meetings and Triangul	latio	n: Concept, Meaning	Cha	aracteristics and	d Imp	ortand	ce -		
•	nunity, Defining Geog l limitations of PRA Tech		0 1	hara	acteristics and	Bour	ndarie	s.		
Unit: V Teo	hniques of PRA						20	)		

Total Lecture Hours 90 Hrs

Monitoring and Evaluation Techniques of PRA - The Team, Composition, Purpose, Community Contact, Checklist for Information and Materials Needed. PRA with Different Groups – Children, Youth, Women. Importance of Presentation, Documentation and Report Writing. Relationship of PRA Techniques in various social welfare programmes.

									Iotui I	
Boo	ks for	Stuc	ły:							
1.	Lione	l J.	Beaulieu,	Mapping	the	Assets	of	Your	Community:	Key Component for

Building Local Capacity Southern Rural Development Center.

 Narayanasamy N: Participatory Rural Appraisal: Principles, Methods And Application, Sage Publications, New Delhi, 2009.

#### **Books for References:**

1. Andrea Cornwall & Garett Pratt, Pathways to Participation – Reflectio s on PRA. Intermediate Technology Publications, Lon on, 2003.

#### Web Resources:

- <u>https://unnatbharatabhiyan.gov.in/app/webroot/files/prese\_tations/uba%202.0/</u> <u>Methodology%20fo %20Participatory%20Rural%20App aisal(PRA)\_Dr.%20</u> <u>Sandeep%20Kumar</u>
- https://www.fao.org/3/w5830e/w5830e08.htm

#### https://himachal.nic.in/WriteReadData/1892s/15\_1892s/1499233403.pdf

Course	e Outcomes	K Level						
On su	On successful completion of the course, the students will be able to							
CO1:	Describe the concept and importance of PRA in community organization and community development.	K2						
CO2:	Highlight the principles and tools of PRA	K3						
CO3:	Represent the information through graphical and diagrammatic interpretation	К3						
<b>CO4:</b>	Apply the suitable methods of PRA in practical reality	K4						
CO5:	Utilize the techniques of monitoring and evaluation in PRA	K4						

#### CO & PO Mapping:

COS	PO 1	<b>PO 2</b>	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	3	3	3
CO 2	2	3	3	3	2	3
CO 3	2	3	2	3	2	3
CO 4	2	3	3	3	3	3
CO 5	3	3	2	2	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

## LESSON PLAN

Unit	Participatory Rural Appraisal	Hrs	Pedagogy
I	Participatory Methodologies – Meaning, Concept, Origin and Importance, Meaning of Rapid Rural Appraisal (RRA) / Participatory Rural Appraisal (PR) / Participatory Learning and Action (PLA). Importance of Identifying Assets – Individual, Institutional, Governmental (National, State and Local), Physical, Land and Cultural. Concept c mpression of Participatory Rural Appraisal (PRA) and Community Driven Development (CDD).	15	Guest Lecture Ppt
Ш	Principles of PRA a tivity – Participation, Flexibility, Teamw rk, Optimal Ignorance, Systematic. Tools of PRA - Nature and Classification of PRA Tools – Direct Observation, Participatory Mapping and Modeling, Seasonal Colander, Daily Activity Profile, Transect Walk, Group Interview, Documentation of PRA Activity, Time Line, Local Histories, Case Studies.	15	Workshop Ppt
ш	Graphical and Diagrammatic Techniques for Data Collection - Social Mapping, Wealth Ranking, Venn Diagram, Crop Calander, Daily Routine, Seasonal Diagram, Resource Diagram. Matrixes - Problem / Oppurtunity Matrix, Problem /Solution Matrix, Pair Wise Diagram. Diagrammatic presentation of data - Geometric diagram, Frequency diagram, Arithmetic line graph.	22	Ppt Participatory learning
IV	Methods of PRA - Observation, Semi Structured Interview, Focus Group Discussion, Stakeholder Workshops and Meetings and Triangulation: Concept, Meaning Characteristics and Importance - Locating Community, Defining Geographic, Demographic Characteristics and Boundaries. Challenges and limitations of PRA Techniques.	18	Ppt NGO Visit
V	Methods of PRA - Observation, Semi Structured Interview, Focus Group Discussion, Stakeholder Workshops and Meetings and Triangulation: Concept, Meaning Characteristics and Importance - Locating Community, Defining Geographic, Demographic Characteristics and Boundaries. Challenges and limitations of PRA Techniques.	20	Lecture Group discussion Debate

# **Course Designed by:**

Mr.S.Silambarasan, Assistant Professor, Ms. C.Kanmani, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Section A		Section B		Section	Section		
Inte	G		Μ	CQs	Short A	nswers	Section C	ther or Choice       Open Choice         K2&K2       1(K2)         K3&K3       2(K2)         K3&K3       2 K2&K3         K3&K3       1(K4)		
rnal	- Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	-		
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)		
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3		
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Question Pattern CIA I & II		No. of Questions to be answered	4		3		2	2		
	I & II	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

	Distribution of Marks with K Level CIA I & CIA II										
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %			
	K1	2	2			4	.67	83			
	K2	2	4	10	30	46	76.66	03			
CIA	K3			10		10	16.67	17			
	K4										
-	Marks	4	6	20	30	60	100	100			
	K1	2	2			4	6.67	33			
	K2	2	4		10	16	26.66	33			
CIA II	K3			20	10	30	50	67			
	K4				10	10	16.67				
	Marks	4	6	20	30	60	100	100			

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
			MO	)Qs	Short A	nswers	Section C Secti	Section D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	No. of Questions to be Asked		10		5		10	5
No.of Questions to be answered		10		5		5	3	
Marks for each question		1		2		5	10	
Total Marks for each section		10		10		25	30	
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4			9	7.5	41				
K2	5	6	20	10	41	34.16	41				
K3			30	20	50	41.66	42				
K4			-	20	20	16.66	17				
Marks	10	10	50	50	120	100	100				
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.										

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

			ice Questions) (10x1=10 marks)
		uestions K Level	
<b>Q. No</b>	<b>CO</b> CO1	K Level K1	Questions
$\frac{1}{2}$	C01	K1 K2	
3			
	CO2	K1	
4 5	CO2 CO3	K2 K1	
<u> </u>	CO3	K1 K2	
7	CO3	K2 K1	
8	CO4	K1 K2	
9	C04	K2 K1	
9 10	CO5	K1 K2	
		ort Answer	s)
		uestions	(5x2=10  marks)
Q. No	CO	K Level	Questions
11	C01	K Level K1	Questions
12	CO2	K1	
13	CO3	K2	
15	CO4	K2	
15	CO5	K2	
		her/Or Ty	ne)
		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
	-	vel of perf	formance of the students is to be assessed by attempting higher level
of K lev		on Chaine)	
		en Choice) Three quest	
Q. No	CO	K Level	Questions
21	C01	K2	
21	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	
	2.50		

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

a a 1	Basics in Therapeutic Intervention			
Course Code	21PSWE43	L	Р	С
Category	Elective	6	-	6
Nature of course	URSI	HIP		
Course Objectiv	ves:			
<ul> <li>2: To impart the</li> <li>3: To orient the</li> <li>4: To make away</li> <li>5: To understand</li> <li>Unit: I Thera</li> <li>Therapy- Meani</li> <li>Approaches: So</li> <li>Psychosurgery,</li> <li>Therapy. Therapy</li> </ul>	knowledge on Therapeutic intervention for social work practice essence of psycho education psychosocial therapies for social work practice re of healthy life style I the role of Therapist. <b>Apy</b> ng, concept, Need and Importance. Intervention: Meaning, Defin matic (Physical) Therapies - Psychopharmacology, Electro convul Psychological Therapies, Milieu Therapy, Therapeutic C mmunity, eutic Techniques: Appropriate use of silence, Rephrasing, Reflec cknowledgem nt.	sive , and	n, Ty Ther l Act	apy
	apeutic Skills			15
Intervention Str Intervention, Psy	conditional Positive Regard, Communication, Interpretation, Solution ategies in Different settings- Addiction, Behaviour 1 Interven- chopharmacology Intervention, Positive Psychology Intervention.		n, C	risis
Unit: III Basic	Therapeutic Ideas			22
Hypnotherapy, M Psychosocial th	tic Ideas: Dance or Movement Therapy, Laughter Th rapy, Dra Ausic Therapy. Psychosocial therapies: Definition, Meaning Goals, erapies: occupational therapy, Play therapy, Expressive Thera nition, Format, components, Types- Individual, Parents and Fa	Typ pies.	bes. C . Psy	)ther ychc
Unit: IV Relay	ation Therapies			18
	rapies: Concept, Meaning, Elements, Need, Importance and Effects ds – Mental Imagery, Meditation, Yoga, Bio feedback, Deep fits of Palayation Tachniques, Types of Palayation Tachniques, Aut	brea	athing	
Exercises. Bene Relaxation, Prog	fits of Relaxation Techniques. Types of Relaxation Techniques – Aut gressive Muscle relaxation and Visualization.	- 8		
Exercises. Bene Relaxation, Prog Unit: V Limit				20

<b>D</b>								
Practic	e, Psychiatric Hospital, Schools, Universities and Workplace.							
		0.0 11						
	Total Lecture Ho	urs 90 Hrs						
Books	for Study:							
	1. Antony John D. Psychotherapies in Counseling 1 <sup>st</sup> Edition, Anugraha Public	ations,						
	Dindigul 2003.							
	2. Corey Gerald Theory and Practice of Counseling and Psychotherapy, 7 <sup>th</sup> E	dition,						
	Thomson, Australia, 2005.							
	3. Gazda George M. Ginter Earl J. Horne Arthur M Group Counselling and Group							
	Psychotherapy : Allyn and Bacon, United states, 2001.							
Books	for References:							
1. K.Se	kar, R.Parthasarathy & D. Muralishar Handbook of Psychiatric social work, NIMHANS	, 2011.						
2. Ratta	n Verma Psychiatric Soci l Work in India, Sage Publications, New Delhi, 1991.							
3. Turn	er J. Francis Social Work Treatment 4 <sup>th</sup> Edition, Free Pass, London, 1996.							
Web F	lesources:							
$\triangleright$	https://positivepsychology.com/therapy-interventions-techniques/							
$\triangleright$	https://www.sciencedirect.com/topics/computer-							
,								
	<u>science/therapeutic- intervention</u>							
$\triangleright$	https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1011.2630&	rep=rep						
	<u>1 &amp;type=pdf</u>							
Course	e Outcomes	K Level						
CO1:	Describe the various interventional approach for social work practice	K2						
CO2:	Discuss the significance of psycho education in social work intervention	K3						
CO3:	Understand the psycho social therapies used in possible fields of social work	K3						
CO4:	Apply basic relaxation techniques to overcome the personal and professional stress	K4						
		1						

## CO & PO Mapping:

CO5:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	2	3	2	3	3	3
CO 2	3	2	3	2	3	3
CO 3	3	3	2	3	3	3
CO 4	2	3	3	3	2	3
CO 5	2	3	2	3	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

Outline the cognitive and behavioral therapies to work effective Multi disciplinary team

Academic Council Meeting Held On 17.05.2022

K4

### LESSON PLAN

Unit	Basics in Therapeutic Intervention	Hrs	Pedagogy
I	Therapy- Meaning, concept, Need and Importance. Intervention: Meaning, Definition, Types, Approaches: Somatic (Physical) Therapies - Psychopharmacology, Electro convulsive Therapy, Psychosurgery, Psychological Therapies, Milieu Therapy, Therapeutic Community, and Activity Therapy. Therapeutic Techniques: Appropriate use of silence, Rephrasing, Reflection, Summarising, Acknowledgement.	15	Guest Lecture talk and chalk
Ш	Therapeutic Skills-E pathy, Self Management, Listening Skills, Ability to set Boun aries, Authenticity, Unconditional Positive Regard, Communication, Interpretation, Solution. Therapeutic Intervention Strategies in Different settings- Addiction, Behavioural Intervention, Crisis Intervention, Psychopharmacology Intervention, Positive Psychology Intervention.	15	Demonstration Ppt
ш	Basic Therapeutic Ideas: Dance or Movement Therapy, Laughter Therapy, Drama Therapy, Hypnotherapy, Music Therapy. Psychosocial therapies: Definition, Meaning Goals, Types. Other Psychosocial therapies: occupational therapy, Play therapy, Expressive Therapies. Psycho Education: Definition, Format, components, Types- Individual, Parents and Family, Friends and Caretakers.	22	Experimental activity Ppt
IV	Relaxation Therapies: Concept, Meaning, Elements, Need, Importance and Effects of Relaxation Therapy. Methods – Mental Imagery, Meditation, Yoga, Bio feedback, Deep breathing and Exercises. Benefits of Relaxation Techniques. Types of Relaxation Techniques – Autogenic Relaxation, Progressive Muscle relaxation and Visualization.	18	Ppt Demonstration
v	Limitations and Challenges: Problems and limitations of Therapies in Indian context. Challenges of therapist. Characteristics of Good Therapist. Role of Therapist. Therapies used in Different settings: Community Center, Hospital, Mental Health Clinic, Military Facility, Online, Private Practice, Psychiatric Hospital, Schools, Universities and Workplace.	20	Lecture Group discussion Debate

### **Course Designed by:**

Mrs. J.Dyana Vincilla MSW., M.Phil (SET), Ms . V.sri Vashini SW

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Sect	ion A	Section	on B	Section	Section		
Inte	G	<b>17 T</b>	M	CQs	Short A	nswers	Section C	Section D		
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice		
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)		
CI	<b>CO3</b>	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3		
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Pat	stion tern I & II	No. of Questions to be answered	4		3		2	2		
UIA	1 & 11	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	03
CIA	K3			10		10	16.67	17
	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	22
	K2	2	4		10	16	26.66	- 33
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies	
			MO	)Qs	Short A	nswers	Section C	Section D	
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	(Open Choice)	
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)	
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)	
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)	
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)	
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)	
No. c	of Questic Asked		10		5		10	5	
No.o	of Questio answere		10		5		5	3	
Marks	s for each	question	1		2		5	10	
Tota	al Marks f section		10		10		25	30	
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)	

		Dis	tribution of	Marks with	n K Leve	l				
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %			
K1	5	4			9	7.5	41			
K2	5	6	20	10	41	34.16	41			
K3			30	20	50	41.66	42			
K4			_	20	20	16.66	17			
Marks	10	10	50	50	120	100	100			
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.									

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

Answer	All Qı	iestions	(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
		ort Answer	
Answer	-		(5x2=10 marks)
Q. No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Typ	
Answer			(5  x  5 = 25  marks)
Q. No	CO	K Level	Questions
16) a	C01	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a 20) b	CO5 CO5	K3 K3	
,			armones of the students is to be assessed by attempting higher level
of K lev	-	ver or perio	ormance of the students is to be assessed by attempting higher level
		en Choice)	
		'hree quest	
Q. No	CO	K Level	Questions
21	C01	K2	Zuconom
21	CO2	K2 K3	
22	CO2	K3	
		K4	
24	(1)4	N4 I	
24 25	CO4 CO5	K4 K4	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	INDUSTRIAL RELATIONS AND	EMPLOY	EE WELFARE			
Course Code	21PSWE44			L	Р	С
Category	Elective			6	-	6
Nature of cours	EMPLOYABILITY ✓ SKILL OF	IENTED	ENTREPRENU	JRSH	IP	
Course Objecti	ves:		·			
2: To Descri 3: To Discus 4: To impler	industrial relations and ILO be Trade unions and Employee Relations s Collective Bargaining and participation nent Employee Welfare in Industries ne the role of Labour welfare Officer		ers in Management			
Unit: I Indu	strial Relations				18	8
and Tripartite Industrial Relat Organization –	ons – Concept, Objective, Need, and S Bodies in Ind strial Relations, Role ons, Recent Trends in Industrial Rela History – Conventions – Recommendat	of Govern tions in In	ment, Employers a	nd U	nion	s in
	le Unions	C	A 1	M	18	
Recognition, TI Industry. Growt	<ul> <li>Concepts, Objective, Functions eories of Trade Unions, Trade Union n of Trade Unions in India. Recent T Employer's Association – Aims, Object</li> </ul>	n Law,. C rends in U	Concept of One U nion Movement in	nion	in	One
	ective Bargai ing				18	
Problems and F	aining – Concept, Objectives, Principl rocess of Bargaining, Difficulties in E tive Bargaini g- Workers Participations and Levels.	mplementi	ng Collective Agree	ement	s-Re	cent
Unit: IV Em	loyee Welfar				18	3
Facilities –Statu Creche, Transp	are –Concept, Definition, Principles, tory and Non-Statutory, Fringe Bener ort, SESOP. Social Security – Con y Welfare Programmes.	its, Worke	r's Education, Hous	sing,	Cant	een,
Unit: V Emp	loyee Involvement Programme,				18	3
Occupational D Welfare Departi	lvement Programme, Labour Welfa iseases - Treatment and Prevention. nent in Industry, Labour Welfare Offi al categories of labour-Women-Contra	Administr cer – Qual	ration and Function ifications, Functions	ns o	f lał	oour
			Total Lecture Ho	ours	90 H	[ <b>rs</b>
<b>Books for Stud</b>						
Publishers, I 2. Sarma A M 1995. 3. P.R.N Sinha	Essentials of Human Resources Manag Iumbai, 1996. Aspects of Labour Welfare and Soc Indu Bala Sinha, Seema Priyardar	al Security	, Himalaya Publish	ers, N	1umt	oai,
Unions and	Labour Legislation, Pearson, 2004.					

Books	for References:						
1. Bh	hatia SK, Constructive Industrial Relations and Labour laws, Deep & Deep Publications,						
Ne	Iew Delhi, 2003.						
2. Bri	an Lomas, Negotiating Successfully, Infinity Books New Delhi, 2006.						
3. Me	moria C B, Dynamics of Industrial Relations, Himalaya Publishers, Mumbai, 200	)5.					
4. Tyag	i, BP, Labour Economics and Social Welfare, Jai Prakash Nath Publishers, Meer	ut, 2004.					
Web R	esources:						
$\checkmark$	https://labour.gov.in/in_ustrial-relations						
$\succ$	https://www.yourarticlelibrary.com/human-resource-management-						
	2/employee- welfare/employee-welfare/99778						
$\succ$							
Course	e Outcomes	K Level					
On su	ccessful completion of the course ,the students will be able to						
CO1:	List the operations related to Industrial relations and Laws on ILO	K2					
<b>CO2:</b>	Explain the Trade unions-its formation and its functions	К3					
CO3:	Describe collective Bargaining and workers Participation in Management	К3					
CO4:	Operate Employee Welfare Programs in various forms of Industrial Sectors	K4					
CO5:	Test the labour welfare Programs in Industry	K4					

# CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	2	2	2	2	3
CO 2	3	3	2	3	2	3
CO 3	2	3	3	3	3	3
CO 4	2	3	2	3	3	3
CO 5	2	3	3	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

### LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Industrial Relations – Concept, Objective, Need, and Scope-Laws on Industrial Relations- Bipartite and Tripartite Bodies in Industrial Relations, Role of Government, Employers and Unions in Industrial Relations, Recent Trends in Industrial Relations in India, International Labour Organization – History – Conventions – Recommendations.	18	Guest Lecture & Ppt
Ш	Trade Unions – Concepts, Objective, Functions, Structure, Administration, Mem ership, Recognition, Theories of Trade Uni ns, Trade Union Law,. Concept of One Union in One Industry. Growth of Trade Unions in In ia. Recent Trends in Union Movement in In ia- Impact and Challenges. Employer's Association – Aims, Objectives and Activities.	18	Group Discussion
ш	Collective Bargaining – Concept, Objectives, Principles, Laws & Legal Boundaries, Sc pe, Type, Problems and Process of Bargaining, Difficulties in Implementing Collective Agreements-Recent trend in Collective Bargaining- Workers Participation in Management – Concept, Importance, Objectives, Forms and Levels.	18	Participatory Learning
IV	Employee Welfare –Concept, Definition, Principles, Theories, Scope. Classification of Welfare Facilities –Statutory and Non-Statut ry, Fringe Benefits, Worker's Education, Housing, Canteen, Creche, Transport, SESOP. ocial Security – Concept, Scope of Social Assistance, Social Ins rance, Family Welfare Programmes.	18	Debate talk and chalk
v	Employee Involvement Programme, Labour Welfare Fund, Accid nts – Causes, Prevention. Occupational Diseases - Treatment and Prevention. Administration and Functions of labour Welfare Department in Industry, Labour Welfare Officer – Qualificati ns, Functions and StatusWelfare to Special categories of labour- Women- Contract-Differently abled etc.	18	Industrial visit

### **Course Designed by:**

Mr.Bharathi Natarajan, Assistant Professor. & Ms.Renuka, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)									
			Sect	ion A	Section	on B	Section	Section		
Inte	0	<b>17 T</b>	M	CQs	Short A	nswers	Section C	Section D		
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice		
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)		
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)		
CI	<b>CO3</b>	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3		
AII	<b>CO4</b>	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)		
		No. of Questions to be asked	4		3		4	3		
Pat	estion tern I & II	No. of Questions to be answered	4		3		2	2		
UIA	1 & 11	Marks for each question	1		2		5	10		
		Total Marks for each section	4		6		10	20		

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	03
CIA	K3			10		10	16.67	17
I	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summ				(COs)		II LUIC		outcomes
			MO	)Qs	Short Answers		Section C	Seation D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	Section D (Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	No.of Questions to be answered		10		5		5	3
Marks	Marks for each question		1		2		5	10
Total Marks for each section		Total Marks for each			10		25	30
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

	Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %	
K1	5	4			9	7.5	41	
K2	5	6	20	10	41	34.16	41	
K3			30	20	50	41.66	42	
K4			_	20	20	16.66	17	
Marks	10	10	50	50	120	100	100	
NB: Hig	gher level of p	erformance o	of the students	s is to be asse	essed by a	ttempting	higher level	

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

			ice Questions)
Answer			(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	<u>K1</u>	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	<u>K1</u>	
10	CO5	K2	
		ort Answer	
Answer			(5x2=10 marks)
Q. No	CO	K Level	Questions
11	CO1	<u>K1</u>	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Tyj	
	-	uestions	(5  x  5 = 25  marks)
<b>Q. No</b>	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1 CO2	K2 K2	
17) a	CO2 CO2	K2 K2	
17) b	CO2 CO3	K2 K3	
18) a		K3 K3	
18) b	CO3	K3	
19) a	CO4		
19) b 20) a	CO4 CO5	K3 K3	
20) a 20) b	C05	K3	
<i>,</i>			Common of the students is to be assessed by attempting higher level
of K lev	0	ver or peri	formance of the students is to be assessed by attempting higher level
		en Choice)	
		hree quest	
Q. No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Name	COUNSELLING IN DIFFERENT SETTINGS								
<b>Course Code</b>	21PSWE45	L	Р	С					
Category	Elective	6	-	6					
Nature of cours	e: EMPLOYABILITY SKILL ORIENTED 🖌 ENTREPREN	IURSH	IP						
Course Objecti	ves:								
	1: To understand the need for counseling and concept of each setting								
	fy various issues in respective field								
	ne coping strategies for each situation.								
	intervention process related with the problem in concern field								
	y the role of each person in association with the problem		20						
	nselling In Educational Settings	C							
	Educational Settings: Concept, Meaning – Need for Ed cational								
*	Crisis – Prenatal to Adolescent – Developmental Task – hysical		*						
	Development – Social Development – Problems of students in Educational Courses of Courses and Courses of Educational Courses and Courses a	ational	settir	igs-					
	, Parents and Counselor, Benefits of Educational Counselling.		20						
	nselling in Me ical Settings	1:							
	Medical Settings: Concept, Meaning Scope and need for course								
	ot of patient as a person – sick role – illness behavior – ho pitalizat			nt –					
	ly –Psychiatric settings: Concept, Meaning Scope an Need . Probl								
· · ·	ents and careta ers. Role of Counsellor in Medical and Psychiatric se	ungs.	15						
	riage and Family Counseling:	E							
	Family Counseling: Concept, Meaning, Types, Importance and								
	amily. Problems of Marriage and Family in India. Importance of								
	Iarital, Post –Marital and Family Counselling, Benefits of Marria	0	гап	шу					
	le and Challenges of Counsellor in Marriage and Family Counselling	5.	15						
	upational Settings	T							
		Import		of					
*	Counselling in Organizations, Understanding Organizational Dyn								
	Career growth and Career Decline; Occupational Insecurity,								
	ess and Occupational Hazards. Role and Challenges of Counsellor	in Occu	patic	onal					
settings.	no lling in Crisis Settinger		20						
	nselling in Crisis Settings	·	20						
-	Crisis Settings: Concept, Meaning, Need and Importance of Cris			-					
	ergencies – Suicidal Counselling – Grief Counselling – Rape – P								
	ling – Accidents. Major Illness – AIDS – Cancer, Infertility	-							
	g Abuse & De Addiction Counselling – Meaning, Causes and Eff	ects, I	reatm	lent					
Procedure, Role	and Challenges of Counsellor in Crisis settings.	Torra	00 TI	-					
	Total Lecture 1	lours	90 N	15					
<b>Books for Stud</b>	•								
	hn, Skills of Counselling, Anugraha Publications, Dindugal, 2003.								
	hn, Dynamics of Counselling, Anugraha Publications, Dindugal, 200	)1.							
<b>Books for Refe</b>	rences:								

- 1. Antony, John, Mental Disorders Encountered in Counselling, Anugraha Publications, Dindugal, 2006.
- 2. Prasantham B J, Therapeutic Counselling, Christian Counselling Centre, Vellore, 1987.
- 3. Rao, Narayana, Counselling Psychology, Tata Mc Graw Hill Publications, Bombay, 1981.
- 4. Corey, Gerald, Theory and Practice of Counselling and Psychotherapy:
- Cengage Learning. India. (9th Edition), 2013.

#### Web Resources:

- https://www.toppr.com/bytes/types-of-counselling/
- https://egyankosh.ac.in/bitstream/123456789/21258/1/Unit-1.pdf
- <u>https://study.com/academy/lesson/where-do-counselors-work-settings-their- similarities-differences.html</u>

Course	e Outcomes	K Level					
The st	The students will be able to						
CO1:	Describe the need for educational, medial, marital, family, career and psychiatric counseling and the concept of marriage and patient	K2					
<b>CO2:</b>	Relate various issues with the concern field						
CO3:	Analyze coping strategies for different counseling situation.	K3					
<b>CO4:</b>	Apply various intervention process for each counseling	K4					
CO5:	Explain the role of ea h person in association with the problem of education, medical, marital, family, career and psychiatry.	K4					

### CO & PO Mapping:

COS	PO 1	<b>PO 2</b>	<b>PO 3</b>	PO 4	PO 5	<b>PO 6</b>
CO 1	2	3	3	3	3	3
CO 2	2	2	3	2	3	3
CO 3	3	3	2	3	2	3
CO 4	3	3	2	3	2	3
CO 5	2	3	2	3	3	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

### LESSON PLAN

Unit	COUNSELLING IN DIFFERENT SETTINGS	Hrs	Pedagogy
I	Counselling In Educational Settings: Concept, Meaning – Need for Educational Counselling – Developmental Crisis – Prenatal to Adolescent – Developmental Task – Physical Development – Psychological Development – Social Development – Problems of students in Educational settings- Role of Teacher, Parents and Counselor, Benefits of Educational Counselling	20	Guest Lecture Chalk and talk
П	Counselling in Medical Settings: Concept, Meaning Scope and need for counseling in medical settings, Concept of patient as a person – sick role – illness behavior – hospitalization of patient – Impact on family –Psychiatric settings: Concept, Meaning Scope and Need . Problems of Psychiatric patients and caretakers. Role of Counsellor in Medical and Psychiatric settings.	20	Demonstration PPT
III	Marriage and Family Counseling: Concept, Meaning, Types, Importance and Functions of Marriage and family. Problems of Marriage and Family in India. Importance of Sex Education, Need for Pre-Marital, Post –Marital and Family Counselling, Benefits of Marriage and Family Counselling. Role and Challenges of Counsellor in Marriage and Family Counselling.	15	Chalk and talk, group discussion
IV	Occupational Settings: Concept, Meaning, Nature, Scope and Need and Importance of Occupational Counselling in Organizations, Under tanding Organizational Dynamics; Factors contributing to Career growth and Career Decline; Occupational Insecurity, Coping ith Joblessness, Stress and Occupational Hazards. Role and Challenges of Counsellor in Occupational settings.	15	guest lecture
V	Counselling in Crisis Settings: Concept, Meaning, Need and Importance of Crisis Counselling-Psychiatric Emergencies – Suicidal Counselling – Grief Counselling – Rape – Post – Traumatic Stress Cou selling – Accidents. Major Illness – AIDS – Cancer, Infertility Couples, Teen Pregnancy Drug Abuse & De Addiction Counselling – Meaning, Causes and Effects, Treatment Procedure, Role and Challenges of Counsellor in Crisis settings.	20	Counselling centre visit group discussion

### **Course Designed by:**

Mrs. C.Kanmani MSW, Assistant Professor, Mrs. J. Dyana Vincilla, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)							
			Sect	ion A	Section	on B	Section	Section
Inte	G	<b>17 T</b>	M	CQs	Short A	nswers	Section C	Section D
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)
CI	<b>CO3</b>	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)
		No. of Questions to be asked	4		3		4	3
Pat	stion tern	No. of Questions to be answered	4		3		2	2
UIA	CIA I & II	Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	20

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	03
CIA	K3			10		10	16.67	17
	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	33
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
			MO	)Qs	Short Answers		Section C	C
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	(Either / or Choice)	Section D (Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	of Questic Asked		10		5		10	5
No.o	No.of Questions to be answered		10		5		5	3
Marks for each question		1		2		5	10	
Total Marks for each section		10		10		25	30	
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

	Distribution of Marks with K Level								
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %		
K1	5	4			9	7.5	41		
K2	5	6	20	10	41	34.16	41		
K3			30	20	50	41.66	42		
K4			_	20	20	16.66	17		
Marks	10	10	50	50	120	100	100		
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.								

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

			ice Questions)
Answer			(10x1=10 marks)
Q. No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	<u>K1</u>	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	<u>K1</u>	
10	CO5	K2	
		ort Answer	
Answer			(5x2=10 marks)
Q. No	CO	K Level	Questions
11	CO1	<u>K1</u>	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
		her/Or Tyj	
	-	uestions	(5  x  5 = 25  marks)
<b>Q. No</b>	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1 CO2	K2 K2	
17) a	CO2 CO2	K2 K2	
17) b	CO2 CO3	K2 K3	
18) a		K3 K3	
18) b	CO3	K3	
19) a	CO4		
19) b 20) a	CO4 CO5	K3 K3	
20) a 20) b	C05	K3	
· · · ·			Common of the students is to be assessed by attempting higher level
of K lev	0	ver or peri	formance of the students is to be assessed by attempting higher level
		en Choice)	
		hree quest	
Q. No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	

# Summative Examinations - Question Paper – Format



# MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF SOCIAL WORK (For those who joined in 2021-2022 and after)

Course Na	me C	OMMU	UNITY	Y DEVI	ELC	<b>PMEN</b>	T FOR MA	RG	INALIZED			
Course Coo	de 2	1PSWE	46							L	Р	С
Category	E	lective								6	-	6
Nature of co	ourse:	EMPLO	OYAB	ILITY	✓	SKILL	ORIENTED		ENTREPREN	URSH	IP	
Course Ob	jective	5:							·			•
1: To und		0					cts.					
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3: To clas	•	<b>1</b>		•								
4: To exam 5: To relat							•					
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Settings.									Total Lecture H	ourc	00 1	rc
									I otal Lecture H	ours	<i>э</i> ч п	11.2

Books	for Study:						
1. Bo	1. Borede P.T, Segregation and Desegregation in India – Socio Legal Study, Mankolas Publishers,						
	nbay, 1968,						
	bey S.N, Adminstration of Policy and Programmes Mundra Ratna for Backward class in I	ndia,					
	naiya Publishers, Bombay, 1976.						
	for References:						
1.Puros	hothaman Sangeetha, The Empowerment of Women in India, Sage Publications, New Del	hi, 1998,					
2. Shan	kar Rao C.N, Sociology of Indian Society, S.Chand Publishers, New Delhi, 2006.						
Web F	Resources:						
>	https://aifs.gov.au/cfca/expert-panel-project/what-commun ty-developm	<u>nent</u>					
$\triangleright$	https://www.nacdep.net/what-is-community-development-						
	https://uregina.ca/~sauchvn/socialcohesion/definitions%20 f%20comm	mitv%2					
	0development.htm						
Cours	e Outcomes	K Level					
On su	ccessful completion of the course, the students will be able to						
CO1:	Describe the globaliz tion and its impact on Indian Livelihoods in various sector.	K2					
CO2:	Discuss the criteria for weaker sections and roles and respon ibilities of central and state welfa e board.	K3					
CO3:	Explain the problems, prospects, programmes of Scheduled caste and Scheduled Tribe.	К3					
CO4:	Explain the problems of women, children and youth and able to Solve the problems through the welfare programmes.	K4					
CO5:	Relate the challenges, policies, programmes, roles and responsibilities of community development worker.	K4					

### CO & PO Mapping:

COS	PO 1	PO 2	<b>PO 3</b>	PO 4	PO 5	PO 6
CO 1	3	3	3	3	2	3
CO 2	3	3	3	3	3	3
CO 3	2	3	2	3	3	3
CO 4	2	3	2	3	3	3
CO 5	2	2	2	2	2	3

\*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

### LESSON PLAN

Unit	Community Development for Marginalized	Hrs	Pedagogy
I	Economy and Environment: Concept of Globalization and its Impact on Indian Livelihoods, Agriculture and Allied Sectors: Cattle Farm, Fishery, Poultry, Energy Crisis, Programmes to Promote Non – Conventional Sources of Energy, Changing Industrial Scenario in India. Status of Environment, Environment & Water Policy.	18	Guest Lecture ICT
II	Weaker Section: Definition, Concept, Criteria for Classification of Weaker Sections, Scheduled Castes, Scheduled Tribes, De Notified Communities, Nomadic Communities and Most Backward Classes. Administrative Setup at the Central, State and District levels for the Development of Weaker Sections. Role of social worker empowering weaker sections.	18	ICT Debate
Ш	Scheduled Caste & Scheduled Tribes: Problems: Lowest status in the hierarchy, Social Disability, Political Disability, Civic Disability, Educational Disability, Religious Disability, Economic Disability. Programmes, Acts safeguarding SC/ST and Policies for the Welfare of Scheduled Castes and Scheduled Tribes - its Effects and Impact.	18	ICT Govt Line department visit
IV	Women: Status of women: Education, Employment, Health and other sectors, Programmes/ Policies Programmes / Polices, Children: Problem, Policies, and Programmes. Youth: Problems, Programs and Policies. Role of Various Organizations for the Welfare of the Women, Children and Youth.	18	ICT NGO Visit
V	Old Age: - Meaning, Characteristics, Challenges, Geriatric Care, Policies and Programmes for the Aged. Differently Abled: Meaning, Types, Problems, Policies and Programmes. Functions of <b>NIEP D</b> , <b>NIEPID</b> , <b>NIMHR</b> Roles and Responsibilities of Community Development in Different Settings.	18	Group discussion& debate

### **Course Designed by:**

Mr. R. Ramachandran, Assistant Professor, Mr. S. SILAMBARASAN, Assistant Professor.

	Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)							
			Sect	ion A	Section	on B	Section	Section
Inte	C	17 T I	M	CQs	Short A	nswers	Section C	Section D
rnal	Cos	K Level	No. of. Questio ns	K - Level	No. of. Questio ns	K - Level	Either or Choice	Open Choice
CI	CO1	Upto K2	2	K1&K2	1	K1	2 K2&K2	1(K2)
AI	CO2	Upto K3	2	K1&K2	2	K2	2 K3&K3	2(K2)
CI	CO3	Upto K3	2	K1&K2	1	K2	2 K3&K3	2 K2&K3
AII	CO4	Upto K4	2	K1&K2	2	K2	2 K3&K3	1(K4)
		No. of Questions to be asked	4		3		4	3
Question Pattern CIA I & II		No. of Questions to be answered	4		3		2	2
UIA		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	20

		D	istribution of	f Marks with	K Level CI	A I & Cl	AII	
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
	K1	2	2			4	.67	83
	K2	2	4	10	30	46	76.66	03
CIA	K3			10		10	16.67	17
I	K4							
-	Marks	4	6	20	30	60	100	100
	K1	2	2			4	6.67	33
	K2	2	4		10	16	26.66	
CIA	K3			20	10	30	50	67
II	K4				10	10	16.67	
	Marks	4	6	20	30	60	100	100

K1 -Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

				(COs)				o uteonies
			MO	)Qs	Short A	nswers	Seating C	Gastier D
S. No	Cos	K - Level	No. of Questions	K – Level	No. of Questi on	K – Level	Section C (Either / or Choice)	Section D (Open Choice)
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. c	No. of Questions to be Asked		10		5		10	5
No.of Questions to be answered					5		5	3
Marks for each question		Aarks for each question 1			2		5	10
Total Marks for each section					10		25	30
(	(Figures i	in parenthes	sis denotes, q	uestions sho	uld be as	ked with	the given K le	evel)

	Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D ( Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %	
K1	5	4			9	7.5	41	
K2	5	6	20	10	41	34.16	41	
K3			30	20	50	41.66	42	
K4			-	20	20	16.66	17	
Marks	10	10	50	50	120	100	100	
	NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes

		ce Questions) (10x1=10 marks)
		Questions
		Questions
		(2
		(5x2=10 marks)
-		Questions
	K1	
	K2	
	K2	
CO5	K2	
C (Eit	her/Or Typ	be)
		$(5 \times 5 = 25 \text{ marks})$
CO	K Level	Questions
CO1	K2	
CO1	K2	
CO2	K2	
CO2	K2	
CO3	K3	
CO3	K3	
CO4		
CO4		
	vel of perf	ormance of the students is to be assessed by attempting higher level
	en Choice)	
CO	K Level	Questions
CO1	K2	-
CO2	K3	
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CO3	110	
CO3	K4	
	CO         CO1         CO2         CO3         CO3         CO3         CO4         CO5         CO5         B (Sho         All Qu         CO2         CO3         CO4         CO5         B (Sho         All Qu         CO1         CO2         CO3         CO1         CO2         CO3         CO4         CO5         B (Sho         All Qu         CO1         CO2         CO3         CO4         CO5         CO1         CO2         CO3         CO4         CO5         CO4         CO5         CO4         CO5         Gher le         CO5         gher le         O (Op         ·All QU         CO5         Gher le         CO5         CO5         Gher le         CO5 <td< td=""><td>CO1       K1         CO1       K2         CO2       K1         CO2       K2         CO3       K1         CO3       K1         CO3       K2         CO4       K1         CO5       K1         CO5       K1         CO5       K2         B (Short Answersed String St</td></td<>	CO1       K1         CO1       K2         CO2       K1         CO2       K2         CO3       K1         CO3       K1         CO3       K2         CO4       K1         CO5       K1         CO5       K1         CO5       K2         B (Short Answersed String St

# Summative Examinations - Question Paper – Format